

## Professional Résumé

### Gene V Glass

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#### Present Position:

Regents' Professor (2004-present)

Professor, Division of Advanced Studies in Education Policy, Leadership & Curriculum  
(1986-present)

Professor, Division of Advanced Studies in Learning, Technology & Psychology in Education  
(1986-Present)

#### Education:

B.A. University of Nebraska 1962: *Cum laude* in German & Mathematics

M.S. University of Wisconsin 1963: Educational Psychology

Ph.D. University of Wisconsin 1965: Educational Psychology; Minor: Mathematical Statistics

#### Academic Appointments:

1964-65: Visiting Lecturer, Univ of Wisconsin–Milwaukee

1965 : Visiting Lecturer, Univ of Wisconsin–Madison

1965-67: Assistant Prof., University of Illinois, Urbana-Champaign

1967-70: Associate Prof., University of Colorado, Boulder

1970-86: Professor, University of Colorado, Boulder

1976: Besuchender Forscher, Max-Planck Institute for Psychiatry, Munich

1978: Scholar-in-Residence, Center for the Study of Evaluation, UCLA

1981-84: Clinical Research Professor, Dept. of Psychiatry,  
University of Colorado Health Sciences Center.

1984-85: Research Associate, New School for Social Research  
New York, New York.

1997-2001: Associate Dean for Research, College of Education, ASU

2001-2003: Visiting Scholar, University of Nevada, Las Vegas

2005: Director of Research & Policy, Centre for the Advancement of Research &  
Development in Educational Technology, Nicosia, Cyprus. ([www.cardet.org](http://www.cardet.org))

**Professional Memberships (Not all memberships current):**

American Educational Research Association

American Psychological Association (Fellow of Divisions 5 & 15)

Psychometric Society

American Psychological Society (Fellow)

American Statistical Association

National Council on Measurement in Education

Arizona Arts, Sciences and Technology Academy

**Awards and Honors:**

- Member of Delta Phi Alpha, German Honorary Society, 1962
- Winner of Creative Talent Award of American Institutes for Research for Best Dissertation in Psychometrics in 1964-65
- Winner of the Palmer O. Johnson Award (for best article in yearly volume of the American Educational Research Journal; award won in 1968 and in 1970)
- Elected a Fellow of Divisions 5 and 15 of the American Psychological Association, 1975
- President, American Educational Research Association, 1975
- Award for Best Contracted Evaluation Study of Division H of the Amer. Educ. Res. Assoc., 1977
- Cattell Award of Society of Multivariate Experimental Psychology, 1980
- Lazarsfeld Award; Evaluation Research Society, 1984
- Fellow of the American Psychological Society, Elected 1990
- Alumni Achievement Award, School of Education, University of Wisconsin–Madison, 1990
- Lifetime Achievement Award of the Arizona Educational Research Organization, 1998
- Distinguished Alumni Award, Teachers College, University of Nebraska, 1998
- Member, Phi Delta Kappa, Education Honorary Society, 1998
- Honorary Member of the Centre for Evidence-Based Mental Health, Dept. of Psychiatry, Oxford University, England, 1999
- Fellow, Education Policy Project, Center for Educational Research, Analysis & Innovation, University of Wisconsin, Milwaukee, 1999-2001
- Member, National Academy of Education, 2000
- Work on meta-analysis of psychotherapy outcomes (with M.L. Smith) was named as one of the Forty Studies that Changed Psychology in the book of the same name by Roger R. Hock (1999; 0-13-922725-3; Prentice Hall Publishers)
- AERA Distinguished Contributions to Research in Education Award, 2005
- Arizona Arts, Sciences and Technology Academy, Founding Fellow, 2005

- Outstanding Book Award (with Charalambos Vrasidas) of the Division of Teacher Education of the Association for Educational Communications and Technology, 2006
- Distinguished Alumnus, Lincoln (NE) Northeast High School, Awarded May 25, 2007
- Fellow, American Educational Research Association, Elected 2008

**Editorial Service:**

**Editor:**

- *Review of Educational Research* 1968-70
- *Psychological Bulletin* (Associate Editor for Methodology) 1978-80
- Prentice-Hall Series in Measurement, Statistics & Research Design, 1968-1980
- *Education Policy Analysis Archives* 1993-2004
- *Education Review* 2000- present

**Executive Editor:**

- *International Journal of Education & the Arts* 2000-2007

**Co-editor:**

- *American Educational Research Journal* 1984-86 with Loretta A. Shepard and Mary Lee Smith
- *Education Review* 1998-2000
- *Current Perspectives on Applied Information Technologies*. Co-Editor with Charalambos Vrasidas. Information Age Publishing, Inc.

**Editorial Board Member:**

- *American Educational Research Journal* 1965-68
- *Law and Human Behavior*, 1980-84
- *Journal of Educational Measurement* 1966-68
- *Evaluation in the Health Sciences* 1980-
- *Educational & Psychological Measurement* 1970-85
- *Review of Educational Research*, 1970-73.
- *Journal of Nat. Assoc. for Bilingual Education* 1975-78
- *Learning Disabilities Research*, 1985-1988
- *Educational Administration Quarterly* 1992-95
- *Educational Policy* 1988-

- *Education Policy Analysis Archives* 2005-
- *Revista Electrónica de Investigación y Evaluación Educativa* 1997-
- *Practical Assessment, Research and Evaluation* 1999-
- *Journal of MultiDisciplinary Evaluation* 2004-

## Publications

### Books and Theses:

1. Glass, G. V. (1963). *Chance Successes and the Reliability of Tests*. Madison, WI: Dept. of Educational Psychology, University of Wisconsin. Master's thesis. 51 pp.
2. Glass, G. V. (1965). *The resolution of complexes of infallible variables into common factors and principal components*. Doctoral dissertation, University of Wisconsin.
3. Glass, G. V. & Stanley, J.C. (1970). *Statistical Methods in Education and Psychology*. Englewood Cliffs, NJ: Prentice-Hall.
4. Glass, G. V. & Hopkins, K. D. (1970). *Test Bank for Statistical Methods in Education & Psychology*. Englewood Cliffs, N.J.: Prentice-Hall.
5. Glass, G.V. (Ed.) *Proceedings of the 1970 Invitational Conference on Testing Problems*. Princeton, N.J.: Educational Testing Service, 1971.
6. Glass, G.V. & Stanley, J.C. (1974). *Metodos Estadisticos Aplicados a las Ciencias Sociales*. Englewood Cliffs, N.J.: Prentice-Hall.
7. Glass, G.V.; Willson, V.L. & Gottman, J.M. (1975). *Design and Analysis of Time-series Experiments*. Boulder, Colo.: Colorado Associated University Press.
8. Glass, G.V. (Ed.) (1976). *Evaluation Studies Review Annual*, Vol. 1. Beverly Hills: SAGE Publications.
9. Hopkins, K.D. & Glass, G.V. (1978). *Basic Statistics for the Behavioral Sciences*. Englewood Cliffs, N.J.: Prentice-Hall.
10. Hopkins, K.D.; Glass, G.V. & Hopkins, B.R. (1986). *Basic Statistics for the Behavioral Sciences*, 2nd Edition. Englewood Cliffs, NJ: Prentice-Hall.
11. Smith, M.L.; Glass, G.V.; & Miller, T. (1980). *The Benefits of Psychotherapy*. Baltimore, MD: Johns Hopkins Univ. Press.
12. Glass, G.V.; McGaw, B.; & Smith, M.L. (1981). *Meta-analysis in Social Research*. Beverly Hills, CA: SAGE.
13. Glass, G.V.; Cahen, L.S.; Smith, M.L. & Filby, N.N. (1982). *School Class Size: Research and Policy*. Beverly Hills, CA: SAGE.
14. Glass, G.V. & Hopkins, K.D. (1984). *Statistical Methods in Education and Psychology*, 2nd Edition. Englewood Cliffs, NJ: Prentice-Hall.
15. Glass, G. V. & Hopkins, K. D. (1984). *Test Bank for Statistical Methods in Education & Psychology, Second Edition*. Englewood Cliffs, N.J.: Prentice-Hall.
16. Smith, M.L. & Glass, G.V. (1987). *Research and Evaluation in Education and the*

- Social Sciences*. Englewood Cliffs, NJ: Prentice-Hall.
17. Hopkins, K.D.; Hopkins, B.R. & Glass, G.V (1996). *Basic Statistics for the Behavioral Sciences*, 3rd Edition. Boston: Allyn & Bacon.
  18. Glass, G. V. & Hopkins, K. D. (1996). *Statistical Methods in Education & Psychology, Third Edition*. Boston: Allyn & Bacon.
  19. Glass, G. V. & Hopkins, K. D. (1996). *Test Bank for Statistical Methods in Education & Psychology, Third Edition*. Boston: Allyn & Bacon.
  20. Vrasidas, C. and Glass, G. V. (Eds.) (2002). *Distance Education and Distributed Learning*. Greenwich, CT: Information Age Publishing.
  21. Vrasidas, C. and Glass, G. V. (Eds.) (2004). *Online Professional Development for Teachers*. Greenwich, CT: Information Age Publishing.
  22. Vrasidas, C. and Glass, G. V. (Eds.) (2005). *Preparing Teachers to Teach with Technology*. Greenwich, CT: Information Age Publishing.
  23. Vrasidas, C., Zembylas, M. & Glass, G. V. (Eds.) (2008). *ICT for Education, development, and social justice*. Charlotte, NC: Information Age Publishing, Inc.
  24. Glass, G. V (2008). *Fertilizers, Pills & Magnetic Strips: The Fate of Public Education in America*. Charlotte, NC: Information Age Publishing.

#### **Computer Software and Manuals:**

1. Hicken, S. & Glass, G.V (1990) *EZQuant*. Durham, N.C.: Duke University Press.
2. Hicken, S. & Glass, G.V (1994). *INTROSTAT. A computer program for statistical analysis*. Boston: Allyn & Bacon.
3. Bower, C.P.; Padia, W.L. & Glass, G.V. (1974). TMS: Two Fortran IV programs for the analysis of time-series experiments. Boulder, Colo.: Laboratory of Educational Research, Univ of Colo.
4. Rudner, Lawrence, Gene V Glass, David L. Evarrt, and Patrick J. Emery (2000). *A user's guide to the meta-analysis of research studies*. ERIC Clearinghouse on Assessment and Evaluation, University of Maryland, College Park.

#### **Articles in Refereed Journals:**

1. Glass, G.V. & Wiley, D.E. (1964). Formula scoring and test reliability. *Journal of Educational Measurement*, 1, 43-49.
2. Glass, G.V. (1964). How may salience of a membership group be aroused? *Journal of Educational Measurement*, 1, 125-129.
3. Glass, G.V. & McLean, L.D. (1964). A posteriori correction for guessing on cognitive tasks. *American Journal of Psychology*, 77, 664-667.

4. Glass, G.V. (1965). Evaluating testing, maturation, and gain effects in a pretest-posttest quasi-experimental design. *American Educational Research Journal*, 2, 83-87.
5. Morgan, J.R., Glass, G.V., Stevens, H.A., & Sindberg, R.M. (1965). A study of an extender role for nursing service personnel. *Nursing Research*, 14, 330-334.
6. Glass, G.V. (1965). A ranking variable analogue of biserial correlation: Implications for short-cut analysis. *Journal of Educational Measurement*, 2, 91-96.
7. Glass, G.V. (1966). Testing homogeneity of variances. *American Educational Research Journal*, 3, 187-190.
8. Glass, G.V. (1966). Note concerning rank biserial correlation. *Educational and Psychological Measurement*, 26, 623-631.
9. Glass, G.V. & Taylor, P.A. (1966). Factor analytic methodology. *Review of Educational Research*, 36, 566-587.
10. Glass, G.V. (1966). Alpha factor analysis of infallible variables. *Psychometrika*, 31, 545-561.
11. Glass, G.V. & Maguire, T.O. (1966). Abuses of factor scores. *American Educational Research Journal*, 3, 297-304.
12. Millman, J. & Glass, G.V. (1967). Rules of thumb for writing the ANOVA table. *Journal of Educational Measurement*, 4, 41-51.
13. Glass, G.V. (1967). Factors in teachers' perceptions of students. *Journal of Educational Measurement*, 4, 87-93.
14. Glass, G.V. & Robbins, M.P. (1967). A critique of experiments on the role of neurological organization in reading performance. *Reading Research Quarterly*, 3, 5-51.
15. Maguire, T.O. & Glass, G.V. (1967). A program for the analysis of certain time-series quasi-experiments. *Educational and Psychological Measurement*, 27, 743-750.
16. Maguire, T.O. & Glass, G.V. (1968). Component profile analysis: an alternative to PROF. *Educational and Psychological Measurement*, 28, 1021-1033.
17. Glass, G.V. (1968). Correlations with products of variables: derivations and implications for methodology. *American Educational Research Journal*, 5.
18. Glass, G.V. (1968). Educational Piltown men. *Kappan*, 50, 148-151.
19. Bracht, G.H. & Glass, G.V. (1968). The external validity of experiments. *American Educational Research Journal*, 5, 437-474.
20. Glass, G.V. (1968). Analysis of data on the Connecticut speeding crackdown as a time-series quasi-experiment. *Law and Society Review*, 2, 55-76.
21. Glass, G.V. (1968). Response to Traub's "Note on the reliability of residual change scores." *Journal of Educational Measurement*, 5, 265-267.
22. Stanley, J.C. & Glass, G.V. (1968). An algebraic proof that the sum of squared errors in estimating Y from X via  $b_1$  and  $b_0$  is minimal. *The American Statistician*, 23, 25. (Reprinted as "Una demostración algebraica de que la suma de los cuadrados de los errores es mínima cuando se estima Y a partir de X via  $b_1$  y  $b_0$ ." *Estadística*, 26, 775-

- 777.)
23. Robbins, M.P. & Glass, G.V. (1969). The Doman-Delacato rationale: A critical analysis. *Educational Therapy*, 2, 321- 377.
  24. Peckham, P.D., Glass, G.V. & Hopkins, K.D. (1969). The experimental unit in statistical analysis. *Journal of Special Education*, 6, 265-288.
  25. Glass, G.V., Robbins, M.P. & Tuinman, J. (1969). Delacato- neurologische organisatie en lesonderwijs. *Pedagogisch Forum*, 6, 265-288.
  26. Glass, G.V. (1969). Note on Jensen & Rohwer's "Mental retardation, mental age, and learning rate." *Journal of Educational Psychology*, 60, 415-416.
  27. Glass, G.V. & Hakstian, A.R. (1969). Measures of association in comparative experiments. *American Educational Research Journal*, 6, 403-414.
  28. Glass, G.V. (1969). Research notes. *Kappan*, 51, 48.
  29. Ross, H.L.; Campbell, D.T.; & Glass, G.V. (1970). Determining the social effects of a legal reform: the British "Breathalyser" crackdown of 1967. *American Behavioral Scientist*, March, 493- 509.
  30. Glass, G.V. & Collins, J.R. (1970). Geometric proof of the restriction on the possible values of  $r(xy)$  when  $r(xz)$  and  $r(yz)$  are fixed. *Educational and Psychological Measurement*, 30, 37- 40.
  31. Glass, G.V. (1970). Educational measurement: new methods for new roles. *Education Colorado*, 5.
  32. Jurs, S.G. & Glass, G.V. (1971). Experimental mortality. *Journal of Experimental Education*, 40, 62-66.
  33. Glass, G.V. (1971). Educational knowledge use. *Educational Forum*, PS36, PS 21-29.
  34. Glass, G. V. & Worthen, B. R. (1971). Educational evaluation and research: Similarities and differences. *Curriculum Theory Network*, 3, 149-165.
  35. Glass, G.V.; Tiao, G.C.; & Maguire, T.O. (1971) Analysis of data on the revision of German divorce laws as a time-series quasi- experiment. *Law and Society Review*, 4, 539-62.
  36. Glass, G.V.; Peckham, P.D.; & Sanders, J.R. (1972). Consequences of failure to meet assumptions underlying the analyses of variance and covariance. *Review of Educational Research*, 42, 237-288.
  37. Glass, G.V. Educational product evaluation. *Educational Researcher*, 1972, 1. (Reprinted in House, E.R. The Logic of Evaluative Argument, Los Angeles: Center for the Study of Evaluation, UCLA, 1977.)
  38. Glass, G.V. (1972). The wisdom of scientific inquiry on education. *Journal of Research on Science Teaching*, 9, 3-18.
  39. Clark, A.K.; Maguire, T.O.; & Glass, G.V. (1972). Constancy of teachers' perceptions of students--a multi-dimensional scaling study. *Perceptual and Motor Skills*, 35, 515-518.
  40. Stephens, W.B. & Glass, G.V. (1972). Factorial structure of selected psycho

- educational measures and Piagetian reasoning assessments. *Developmental Psychology*, 6, 343-348.
41. Hopkins, K.D. & Glass, G.V. (1972). The analysis of repeated measures and other mixed-model ANOVA designs. *Journal of Special Education*, 6, 185-188.
  42. Glass, G.V. (1972). The many faces of educational accountability. *Kappan*, 53, 636-639.
  43. Glass, G.V. (1975). A paradox about the excellence of schools and the people in them. *Educational Researcher*, 4, 9-13.
  44. Glass, G.V. (1976). Primary, secondary and meta-analysis of research. *Educational Researcher*, 5, 3-8.
  45. Glass, G. V & Stephens, W.B. (1976). Response to Weiz's and Kappauf's "Critiques of Temple Longitudinal-Study. *American Journal of Mental Deficiency*, 81, 3, 248-250.
  46. Smith, M.L. & Glass, G. V (1977). Meta-analysis of psychotherapy outcome studies. *American Psychologist*, 32, 752-60. Reprinted in Kiesler, C. & Cummings, N., Psychology and National Health Insurance. Washington D.C.: American Psychological Association, 1978.) . Reprinted in I. Lehmann & W. Mehrens (Eds.). (1979). *Educational Research in Focus*. New York: Holt
  47. Glass, G. V (1977). Matthew Arnold and minimal competence. *Educational Forum*, 139-144.
  48. Glass, G. V (1978). Minimal competence and incompetence. *Kappan*, 59, 602-605.
  49. Glass, G. V (1978). Standards and criteria. *Journal of Educational Measurement*, 15, 237-261.
  50. Smith, M. L. & Glass, G. V (1978). Factors influencing the evaluation of educational programs. *Studies in Educational Evaluation*, 4, 9-18.
  51. Glass, G. V, & Smith, M. L. (1978). Reply to Eysenck. *American Psychologist*, 33, 517- 519. Reprinted in T. Cook (Ed.). (1978). *Evaluation Studies Review Annual (Vol. 3)*. Beverly Hills: SAGE.
  52. Glass, G. V & Smith, M. L. 1978). The technology and politics of standards. *Educational Technology*, 18, 12-18.
  53. Glass, G.V. (1978). When educators set standards. *Evaluation Comment*, 5, No. 4,3.
  54. House, E.R.; Glass, G.V.; McLean, L.D.; & Walker, D.C. No simple answer: A critique of the Follow-Through evaluation. *Harvard Educational Review*, 1978, 48, 128-160. (Shortened version appears in *Educational Leadership*, 1978, 35, 462-66.
  55. Glass, G.V. (1978). Integrating findings: The meta-analysis of research. *Review of Research in Education*, 5, 351-79.
  56. House, E. R., Glass, G. V, McLean, L.D., and Walker, D. (1978). Critiquing a Follow Through evaluation. *Phi Delta Kappan*, 59(7), 473-474.
  57. Glass, G.V and Smith, M.L. (1979). Meta-analysis of research on the relationship of class-size and achievement. *Educational Evaluation and Policy Analysis*, 1, 2-16.
  58. Glass, G.V & Down, A.G. (1979). Does Class Size Make a Difference? *Instructor*,



- 89(4), 22.
59. Glass, G.V. (1979). In defense of generalization. *The Behavioral and Brain Sciences*.
  60. Glass, G.V. (1979). Policy for the unpredictable (uncertainty research and policy). *Educational Researcher*, 8(9), 12-14.
  61. Getz, J. & Glass, G.V. (1979). Lawyers and courts as architects of educational policy. *High School Journal*, 62, 181-186.
  62. Glass, G.V. (1979) Does Class Size Make a Difference? *Instructor*, v89 n4 p22.
  63. Glass, G.V.; Cahen, L.S.; Smith, M.L. & Filby, N.N. (1979). Class-size and learning: new interpretations of the research literature. *Today's Education*, 68, 42-44.
  64. Glass, G.V. (1979). Looking at Minimal Competency Testing: Educator versus Senator. *Education and Urban Society*, 12, 47-55.
  65. Glass, G.V. & Ellett, F.S. (1980). Evaluation research. *Annual Review of Psychology*, Vol. 31, 211-228.
  66. Glass, G.V. (1980). Summarizing effect sizes. *New Directions for Methodology of Social and Behavioral Science*, edited by Fiske, D. San Francisco: Jossey-Bass, Vol. 5, 13-31.
  67. Glass, G.V. (1980). On criticism of our class-size/student achievement research: no points conceded. *Kappan*, 62, 242-4.
  68. Glass, G.V. & Stephens, W.B. (1980). Reply to Humphrey's and Parsons's "Piagetian tasks measure intelligence and intelligence tests assess cognitive development." *Intelligence*, 4, 171-4.
  69. Glass, G. V. & Smith, M. L. (1980). Ask not for whom the bell tolls. *American Psychologist*, 35, 223.
  70. McGaw, B. & Glass, G.V. (1980). Choice of metric for effect size in meta analysis. *American Educational Research Journal*, 17, 325-37.
  71. Smith, M.L. & Glass, G.V. (1980). Meta-analysis of research on class-size and its relationship to attitudes and instruction. *American Educational Research Journal*, 17, 419-34.
  72. Smith, M.L. & Glass, G.V. (1980). The effect of class-size on what happens in classrooms. *Education Digest*, 45, 16-8.
  73. Kavale, K.A. & Glass, G.V. (1981). Meta-analysis and the integration of research in special education. *Journal of Learning Disabilities*, 14, 531 8.
  74. Bassoff, E.S. & Glass, G.V. (1982). The relationship between sex roles and mental health: a meta-analysis of twenty-six studies. *The Counseling Psychologist*, 10, 105-12.
  75. Glass, G.V. (1982). Meta-analysis: an approach to the synthesis of research results. *Journal of Research in Science Teaching*, 19, 93-112.
  76. Mumford, E.; Schlesinger, H.J. & Glass, G.V. (1982). The effects of psychological intervention on recovery from surgery and heart attacks: an analysis of the literature. *American Journal of Public Health*.
  77. Kavale, K. & Glass, G.V. (1982). The efficacy of psycholinguistic training: a rejoinder

- to Larsen, Parker and Hammill. *Exceptional Children*.
78. Glass, G.V. (1982). Effectiveness of special education. *Policy Studies Review*, 2, 65-78.
  79. Schlesinger, H.J.; Mumford, E.; Glass, G.V.; Patrick, C.; and Sharfstein, S. (1983). Mental health treatment and medical care utilization in a free-for-service system. *American Journal of Public Health*, 73, 422-449.
  80. Tran, Z.V.; Weltman, A.; Glass, G.V. & Mood, D.P. (1983). The effects of exercise on blood lipids and lipoproteins: a meta-analysis of studies. *Medicine and Science in Sports and Exercise*, 15, 393-402.
  81. Anderson, R. D., Kahl, S. R., Glass, G. V, Smith, M. L., Fleming, M. L, & Malone, M. R. (1982). Science meta-analysis project. (Final report of NSF-SED 80-12310). Boulder: Laboratory for Research in Science and Mathematics Education (offset).
  82. Kavale, K. A. and Glass, G. V (1982). The efficacy of special education interventions and practices: A compendium of meta-analysis findings. *Focus on Exceptional Children*, 15(4), 1-14.
  83. Anderson, R.D.; Kahl, S.R.; Glass, G.V. & Smith, M.L. (1983). Science education: a meta-analysis of major questions. *Journal of Research in Science Teaching*, 20, 379-385.
  84. Glass, G.V.; Smith, M.L. & Miller, T.I. (1983). Placebo effects in psychotherapy outcome research. *The Behavioral and Brain Sciences*, 6, 292-293.
  85. Glass, G.V. & Kliegl, R.M. (1983). An apology for research integration in the study of psychotherapy. *Journal of Consulting and Clinical Psychology*, 51, 28-41.
  86. Glass, G.V. (1983). The synthesis of research findings and society's uses of knowledge. *Journal of Special Education*.
  87. Smith, M.L. & Glass, G.V. (1983). Citation classic. *Current Contents*, Vol. 15, No. 13, p. 20.
  88. Mumford, E.; Schlesinger, H.J.; Glass, G.V.; Patrick, C.; & Cuerdon, T. (1984). A new look at evidence about reduced cost of medical utilization following mental health treatment. *The American Journal of Psychiatry*, 141, 1145-1158.
  89. Getsie, R.; Langer, P.; & Glass, G.V. (1985). Meta-analysis of the effects of type and combination of feedback on children's discrimination learning. *Review of Educational Research*, 55, 9- 22.
  90. Levin, H.M.; Glass, G.V. & Meister, G.R. (1985). Eficiencia de costes de cuatro intervenciones educativas. *Revista de Educacion*, No. 276, 61-102.
  91. Levin, H.M., Glass, G.V. & Meister, G.M. (1986). The political arithmetic of cost-effectiveness analysis. *Kappan*, 68, No. 1, 69-72.
  92. Glass, G.V. & Ellwein, M. C. (1986). Reform by raising test standards. *Evaluation Comment*, 10, 1-6.
  93. Glass, G.V. (1987). Reactions to the stress coping meta- analysis. *Counseling Psychologist*, 14, 550-553.

94. Rosenthal, J.A. & Glass, G.V. (1987). Impacts of alternatives to out-of-home placement: a quasi-experimental study. *Children and Youth Services Review*, 8, 305-321.
95. Rosenthal, J.A. & Glass, G.V. (1988). Comparative impacts of alternatives to adolescent placement. *Journal of Social Service Research*.
96. Levin, H.M. & Glass, G.V. (1987). Cost-effectiveness of Computer Assisted Instruction. *Evaluation Review*, 11, 50-72.
97. Glass, G.V. (1987). What Works: Politics and Research. *Educational Researcher*, 16, 5-10.
98. Levin, H.M.; Glass, G.V.; & Meister, G.R. (1987). Different approaches to improving performance at school. *Zeitschrift fur Internationale Erziehungs und Sozial Wissenschaftliche Forschung*, 3, 156-176.
99. Ellwein, M.C., Glass, G.V. & Smith, M.L. (1988). Standards of competence: Propositions on the nature of testing reforms. *Educational Researcher*. Vol. 16, No. 8, 4-9.
100. Lynch, W.; Glass, G.V.; & Tran, Z.V. (1988). Diet, tobacco, alcohol and stress as causes of coronary heart disease: A longitudinal causal analysis. *Yale Journal of Biology and Medicine*. Vol. 61, 413-426.
101. Glass, G. V & Schon, I. (1988) Effects of an English-only law on public library acquisition policies, practices, and librarians' attitudes toward books in Spanish for children and young adults. *Library and Information Science Research: An International Journal*. Vol. 10, No. 4, 411-424.
102. Ellwein, M.C., Glass, G.V. & Smith, M.L. (1988). Predilections, Opinions and Prejudices. *Educational Researcher*, Vol.17, No. 9, 21-22.
103. Rosenthal, J. A. and Glass, G. V (1990). Comparative impacts of alternatives to adolescent placement. *Journal of Social Service Research*. Vol. 13, No.3, 19-37.
104. Ellwein, M.C. and Glass, G. V (1991). Testing for competence: Translating reform policy into practice. *Educational Policy*, 5(1), 64-78.
105. Pierce, J. W. , Glass, G. V. & Byers, J. L. (1991). Computer networking for educational researchers on BITNET. *Educational Researcher*, 20, 21- 23.
106. Guzzetti, B. J., Snyder, T. E., Glass, G. V (1992). Promoting conceptual change in science: Can texts be used effectively? *Journal of Reading*, 35(8), 642-649.
107. Guzzetti, B. J., Snyder, T. E., Glass, G. V, Gamas, W. S. (1993). Promoting conceptual change in science: A comparative meta-analysis of instructional interventions from reading education and science education, *Reading Research Quarterly*, 28(2), 117-155.
108. Pierce, J., Glass, G.V, Young, M. & Soucy, D. (1993). The Educational Research List (ERL-L) on BITNET/Internet. *Educational Researcher*.
109. Glass, G.V (Ed.) (1994). School choice: A discussion with Herbert Gintis. *Education Policy Analysis Archives*, 2(6), Entire Issue. Spanish translation published in

- Narodowski, Mariano; Andrada, Myrian y Nores Milagros (Eds.)(2001). *Nuevas tendencias en polmticas educativas, Temas*. Buenos Aires: Fundacisn Gobierno & Sociedad.
110. Glass, G.V (1998). The future of scholarly communications. *Educational Researcher*, Vol. 27.
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### Translations:

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2. Glass, G.V. Translation of "Die Erziehung des Erziehers" (The Education of the Educator) by Mary Chadwick (*Zeitschrift fur Psychoanalytische Padagogik*, 1930, 4, 356-370.) July 1980.
3. Glass, G.V. Translation of "Ein Beitrag zur Psychoanalyse des Padagogen" (A contribution to Psychoanalytic Pedagogy) by Steff Bornstein (*Zeitschrift fur Psychoanalytische Padagogik*, 1933, Vol. 7, pp. 314-321). 12 pp. June 1980.
4. Glass, G.V. Translation of "Zur Psychologie des Lehrers, der Schuldisziplin und des Strafens" (On the Psychology of the Teacher, School Discipline and Punishment) by Sybille L. Yates (*Zeitschrift fur Psychoanalytische Padagogik*, 1931, 5, 300-303.)
5. Glass, G.V. Translation of "Padagogische Diskussionsbemerkungen zur psychoanalytischen Trieblehre" (Pedagogical Observations on Psychoanalytic Drive Principles) by Frieda Fromm-Reichman (*Zeitschrift fur Psychoanalytische Padagogik*, 1930, Vol. 1, pp. 38-44). July 1980.

## **Service to Government and Professional Organizations**

Chairman, American Educational Research Association, Research Training Presessions Committee, February 1967-1968.

Member of the Head Start Research and Evaluation Committee, Office of Economic Opportunity, November 1967-1969.

Chairman of Graduate Student Seminars Program, AERA Annual Meeting, 1970.

Chairman, Educational Testing Service Invitational Conference on Testing Problems, 1970.

Member-at-Large of the Association Council of the American Educational Research Association, 1972-74.

Member of the President's Committee on Mental Retardation, 1978-79.

Advisory Board on Education, RAND Corporation, 1974-78.

Analysis Advisory Committee of the National Assessment of Educational Progress, 1975-80.

Co-founder and Chair (1999-200) of the AERA Special Interest Group on Communication of Research. <http://aera-cr.ed.asu.edu>.

Member of numerous panels, ad hoc committees and site-visit teams for the Federal Government from 1965 to the present.

## **Research Management**

Served as principal or co-principal investigator on the following research or research training grants:

Principal Investigator, Analysis of Time-Series Experiments. 1965-67. USOE small-contract program: \$6,000

Principal Investigator, AERA Research Training Sessions Program. 1968. USOE: \$86,000.

Co-investigator (with K.D. Hopkins), Title IV Research Training Program of the Laboratory of Educational Research, University of Colorado. 1967-1980 USOE: \$325,000

Principal Investigator: Evaluation of Compensatory Education. 1970. USOE: \$105,000

Principal Investigator: Evaluation of Compensatory Services to Special Student Populations. 1970. USOE: \$25,000

Co-investigator (with William L. Goodwin): Design for a Consortium for the Training of Educational Evaluators and Developers. 1970. \$40,000

Co-investigator (with Blaine R. Worthen), Recommendations for the Evaluation of Experimental Schools Projects of USOE. 1971. USOE: \$25,000

Principal Investigator, Acceptance of Self and Acceptance of Others. 1972. USOE: \$4,500

Principal and Co-Investigator (with Kenneth Hopkins). Assessment of Educational Progress in Colorado. 1968-72. Colorado Department of Education: \$30,000

Principal Investigator, Project MIX. 1971. Colorado Department of Education: \$3,100

Principal Investigator. Benefits of Psycho-therapy. Spencer Foundation, 1976-78. \$30,000

Principal Investigator. Methods of Research Integration. National Institute of Education, 1978-80. \$90,000

Co-Investigator with Herbert Schlesinger and Emily Mumford (University of Colorado, Health Sciences Center). Cost-offset of medical expenses from psychotherapy. National Institutes of Mental Health, 1979-83. \$300,000

Principal Investigator. Case Studies on Raising Standards: A multisite naturalistic study of educational reform. OERI, U.S. Department of Education. 1985-86. \$80,000

Co-Investigator with Zung vu Tran, Arizona State University. \$150,000 grant from the National Institutes of Health for research on the Effects of Exercise on Low Density Lipoproteins. 1988-1990.

Principal Investigator. Assessment of Cisco Networking Academies. \$150,000 grant from Cisco Systems. 1998-99.

Principal Investigator. Digitizing of the *Journal of American Indian Education*. \$22,000 grant from the John D. and Catherine T. MacArthur Foundation. 1999

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Principal Investigator. Telecommunications Services to the American Educational Research Association. \$60,000. 1997-2005.

Co-principal Investigator. Discipline Based Study of Education. Spencer Foundation. \$400,000. 2002-2005.