**Tracy L. Spinrad**

**ADDRESS**

T. Denny Sanford School of Social and Family Dynamics

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**EDUCATION**

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| --- | --- | --- |
| 1997 | Ph.D. | The Pennsylvania State University, University Park, PA. Department of Human Development and Family Studies. |
| 1994 | M.S. | The Pennsylvania State University, University Park, PA. Department of Human Development and Family Studies. |
| 1991 | B.A. | The University of California, IrvineSocial Ecology |

**PROFESSIONAL EXPERIENCE**

2014- present **Professor**, Arizona State University, T. Denny Sanford School of Social and Family Dynamics

2007-2014 **Associate Professor**, Arizona State University. School of Social and Family Dynamics

2000-2007 **Assistant Professor**, Arizona State University. Department of Family and Human Development/School of Social and Family Dynamics

1997- 2000 **Postdoctoral Research Associate**, Arizona State University (Nancy Eisenberg and Richard Fabes, Principal Investigators).

**RESEARCH**

*(Italicized names represent student or postdoctoral student authors)*

**Refereed Articles**

139. *Xu, X*.,  **Spinrad, T. L.,**  *Xiao, S. X.,  Xu, J.,*  Eisenberg, N.,  Laible, D. J.,  *Berger, R. H.,* &  Carlo, G. (in press).  White children's prosocial behavior toward White versus Black peers: The role of children's effortful control and parents' implicit racial attitudes. *Child Development*,  <https://doi.org/10.1111/cdev.13948>

*This work was recognized by ASU Now and can be found here:*

[https://news.asu.edu/20230607-asu-study-parents-racial-attitudes-predict-childrens-generosity?{\_src}=news-story](https://news.asu.edu/20230607-asu-study-parents-racial-attitudes-predict-childrens-generosity?%7b_src%7d=news-story)

138. *Xu, J.,* **Spinrad, T. L.,** *Xiao, S. X.,* Eisenberg, N., Laible, D., *Berger, R. H.,* & Carlo, G. (in press). Parenting and White children’s prosocial behaviors toward same-race and other-race peers: The moderating role of children’s targeted moral emotions. *Family Relations.* <https://doi.org/10.1111/fare.12873>

137. *Wang, W*., **Spinrad, T. L**., & Eisenberg, N. (2023). The development and prediction of young children's behavioral mastery motivation. *Early Childhood Research Quarterly.62,* 239-250. <https://doi.org/10.1016/j.ecresq.2022.09.001>.

136. **Spinrad, T. L.,** Eisenberg, N., *Xiao, S. X., Xu, J., Berger, R. H., Pierotti, S.L.,* Laible, D. J., Carlo, G., *Gal-Szabo, D. E., Janssen, J., Fraser, A., Xu, X., Wang, W., & Lopez, J.* (2023). White children's empathy-related responding and prosocial behavior toward White and Black children*. Child Development, 94(1),* 93-109[*https://doi.org/10.1111/cdev.13841*](https://doi.org/10.1111/cdev.13841)

*This work was recognized by ASU Now and can be found here:*

[*https://news.asu.edu/20220818-asu-study-childrens-racebased-caring-and-sharing-changes-age*](https://news.asu.edu/20220818-asu-study-childrens-racebased-caring-and-sharing-changes-age)

This work also resulted in an invitation to submit a blog post for **C*haracter & Context***, the public-facing blog of the Society for Personality and Social Psychology. The blog post can be found here

<https://spsp.org/news/character-and-context-blog/spinrad-children-kindness-race>

135. *Wang, W.,* **Spinrad, T. L.**, Laible, D. J., *Janssen, J., Xiao, S. X., Xu, J., Berger, R. H.,* Eisenberg, N., Carlo, G. *Gal-Szabo, D. E., Fraser, A., Lopez, J., & Xu, X*. (2023). Parents’ color-blind racial ideology and implicit racial attitudes predict children’s race-based sympathy. *Journal of Family Psychology, 37(4), 475-485*. <https://doi.org/10.1037/fam0001047>

134. Hernández, M. M., Eisenberg, N., Valiente, C., Spinrad, T. L., Berger, R. H., Johns, S. K., Diaz, A., Gal-Szabo, D. E., Thompson, M. S., Southworth, J., & Pina, A. A. (2023). Peers’ emotionality and children’s academic achievement in second grade: Testing the moderating role of children’s behavioral self-regulation. *Social Development*, *32*, 793-812. <https://doi.org/10.1111/sode.12657>

133. *Xiao, S. X.,* **Spinrad, T. L.,** *Xu, J., Gal-Szabo, D. E.* Eisenberg, N., Laible, D. J., *Berger, R. H.,* Carlo, G., & *Xu, X.* (2022) Parents’ valuing diversity and White children’s prosociality toward White and Black peers. *Journal of Applied Developmental Psychology, 83,* 101459. <https://doi.org/10.1016/j.appdev.2022.101459>

132. *Li, L.,* Valiente, C., Eisenberg, N**., Spinrad, T. L.,** Johns, S. K., Berger, R. H.,Thompson, M. S., Southworth, J., Pina, A. A., Hernández, M. M., & Gal-Szabo, D. E. (2022). Longitudinal trajectories of observed behavioral engagement predict second graders’ reading achievement. *Journal of School Psychology, 94, 15-27*. <https://doi.org/10.1016/j.jsp.2022.08.001>

131. Xiao, S. X. Martin, C.L., **Spinrad, T. L.,** Eisenberg, N., DeLay, D., Hanish, L. D., Fabes, R. A., & Oswalt, K (2022). Being helpful to other-gender peers: School-age children’s gender-based intergroup prosocial behavior. *British Journal of Developmental Psychology, 40(4),* 520-538*.* <https://doi.org/10.1111/bjdp.12426>

130. *Li, L.,* Valiente, C., Eisenberg, N., **Spinrad, T. L.,** *Johns, S. K., Berger, R. H.,*Thompson, M. S., Southworth, J., Pina, A., *Hernández, M. M., & Gal-Szabo, D. E.*(2022). Longitudinal associations among teacher-child relationship quality, behavioral engagement, and academic achievement. *Early Childhood Research Quarterly*. *61,* 25-35 <https://doi.org/10.1016/j.ecresq.2022.05.006>

129. *Hernández, M. M.,* Eisenberg, N., Valiente, C., **Spinrad, T. L.,** *Johns, S. K., Berger, R. H., Diaz, A., Silva, K. M.,* Thompson, M. S., *Gal-Szabo, D. E.,* & Southworth, J. (2022). Effortful control and extensive observations of negative emotion as joint predictors of teacher–student conflict in childhood.*Early Education and Development, 33(1), 1-16.* <https://doi.org/10.1080/10409289.2020.1857169>

128. Valiente, C., **Spinrad, T. L.,** Ray, B. D., Eisenberg, N., & *Ruof, A.* (2022). Homeschooling: What do we know and what do we need to learn? *Child Development Perspectives. 16(1),* 48-53.<https://doi.org/10.1111/cdep.12441>

127. *Somers, J. A.,* Luecken, L. J., McNeish, D., Lemery-Chalfant, K., & **Spinrad, T. L.** (2022). Second-by-second infant and mother emotion regulation and coregulation processes.*Development and Psychopathology,34 (5), 1887-1900.*<https://doi.org/10.1017/S0954579421000389>

126. *Li, L.,* Sheehan, C. M., Valiente, C., Eisenberg, N., Doane, L. D., **Spinrad, T. L.,** *Johns, S. K., Diaz, A., Berger, R. H.,* & Southworth, J. (2021). Similarities and differences between actigraphy and parent-reported sleep in a Hispanic and non-Hispanic White sample. *Sleep Medicine, 83, 160-167 .* [*https://doi.org/10.1016/j.sleep.2021.04.036*](https://doi.org/10.1016/j.sleep.2021.04.036)

125. *Wang, W.,* Valiente, C., Eisenberg, N., **Spinrad, T. L.,** Johns, S., Thompson, M., Pina, A., Hernandez, M., & Southworth, J., (2021). The interaction between parental warmth and the teacher-student relationship predicts changes in early elementary children’s problem behaviors. *Social Development.* https://doi.org /10.1111/sode.12544 *(online journal).*

124. *Hernández, M. M.,* Valiente, C., Eisenberg, N., **Spinrad, T. L.,** *Berger, R. H., Johns, S. K., Gal-Szabo, D. E., Diaz, A.,* Thompson, M. S., Southworth, J., & Pina, A. A. (2021). Do peer and child temperament jointly predict student–teacher conflict and closeness? *Journal of Applied Developmental Psychology, 76*, 101319. doi: 10.1016/j.appdev.2021.101319

123. Fabricius, W. V., *Gonzales, C. R.,* Pesch, A., Weiner, A., Pugliese, J., Carroll, K., Bolnick, R. R., Kupfer, A. S., Eisenberg, N., & **Spinrad, T. L**., (2021). Perceptual Access Reasoning (PAR) in developing a representational Theory of Mind. *Monographs of the Society for Research in Child Development.* 86(3), 7-154. <http://dx.doi.org/10.1111/mono.12432>

 Note the above monograph was featured in SRCD’s Monograph Matters that can be found here: <https://monographmatters.srcd.org/2021/09/28/2021-09-28-par-in-developing-a-representational-theory-of-mind-86-3/>

122. *Xu, X.,* **Spinrad, T. L.,** Eisenberg, N. & Wilkens, N. (2021). Longitudinal transactional relations among young children’s defiance and committed compliance and maternal assertive control. *Infancy.* *26*(*5*), 686-704. http://doi.org/10.1111/infa.12416

121. *Wang, W.,* **Spinrad, T. L**., *Gal-Szabo, D. E*.. Laible, D., *Xiao, S. X., Xu, J., Berger, R.,* Eisenberg, N., & Carlo, G. (2020). The relations of White parents’ implicit racial attitudes to their children’s differential empathic concern towards White and Black victims. *Journal of Experimental Child Psychology, 199, 1-10.* doi: 10.1016/j.jecp.2020.104928

**Note the above paper was written up by PsyPost that can be found here:** <https://www.psypost.org/2020/12/white-parents-unconscious-racial-bias-predicts-their-kids-sympathy-toward-victims-of-social-injustice-58731>

**In addition, this work was recognized by ASU Now and can be found here:** [https://asunow.asu.edu/content/professor-explores-how-parents’-implicit-biases-affect-their-young-children](https://asunow.asu.edu/content/professor-explores-how-parents%E2%80%99-implicit-biases-affect-their-young-children)

120*. Fraser, A., Hampton, R.,* **Spinrad, T. L.**, Varnum, M. E., Blais, C., Eisenberg, N., *Gal-Szabo, D., Berger, R. H., Xu, J., & Xiao, S. X.* (2020).Children’s Mu suppression is sensitive to witnessing others’ social victimization, *Social Neuroscience, 15(3),* 348-354. doi: /10.1080/17470919.2020.1722220

119. *Lecheile, B. M.,* **Spinrad, T. L.,** *Xu, X., Lopez, J.* & Eisenberg, N. (2020). Longitudinal relations among household chaos, SES and effortful control in the prediction of language skills in early childhood. *Developmental Psychology. 56(4),* 727-738. doi: 10.1037/dev0000896

118. *Xu, X.,* **Spinrad, T. L.**, Cookston, J. T., & Matsumoto, D. (2020). The relations of parental emotion dysregulation and emotion socialization to young adults’ emotion dysregulation.*Journal of Child and Family Studies, 29*, 725-737*.*doi: 0.1007/s10826-019-01619-x

117.  *Somers, J. A.,* Luecken, L. J., **Spinrad, T. L.,** & Crnic, K. A. (2019). Biological sensitivity to the effects of maternal postpartum depressive symptoms on children's behavior problems.*Child Development, 90*(6), e888-e900. doi: 10.1111/cdev.13114

116. *Wang, F. L.,* Eisenberg, N., & **Spinrad, T. L**. (2019). Bifactor model of effortful control and impulsivity and their prospective prediction of ego resiliency. *Journal of Personality, 87(5),* 919-933*.* doi: 10.1111/jopy.12444

115. *Berger, R. H., Diaz, A.*, Valiente, C., Eisenberg, N., **Spinrad, T. L**., Doane, L. D., Thompson, M. S., *Hernández, M. M., Johns, S. K.,* & Southworth, J. (2019). The association between home chaos and academic achievement: The moderating role of sleep.*Journal of Family Psychology, 33(8), 975-981.* doi:10.1037/fam0000535

114. *Johns, S. K.,* Valiente, C., Eisenberg, N., **Spinrad, T. L.,** *Hernández, M. M.*, Southworth, J., *Berger, R. H.*, Thompson, M. S., *Silva, K. M*., & Pina, A. A. (2019). Prediction of children’s early academic adjustment from their temperament: The moderating role of peer temperament.*Journal of Educational Psychology, 111*(3), 542-555. doi: 10.1037/edu0000288

113. Montroy, J. J., Merz, E. C., Williams, J. M., Landry, S. H., Johnson, U. Y., Zucker, T. A. Assel, M., Taylor, H. B., Lonigan, C. J., Phillips, B. M., Clancy-Menchetti, J., Barnes, M. A., Eisenberg, N., **Spinrad, T.,** Valiente, C., de Villiers, J., & de Villiers, P. (2019). Hot and cool dimensionality of executive function: Model invariance across age and maternal education in preschool children.*Early Childhood Research Quarterly, 49*, 188-201. doi: 10.1016/j.ecresq.2019.06.011

112. Eisenberg, N., **Spinrad, T. L.,** Taylor, Z. E., & Liew, J. (2019). Relations of inhibition and emotion‐related parenting to young children's prosocial and vicariously induced distress behavior.*Child Development, 90*(3), 846-858. doi: 10.1111/cdev.12934

111. *Berger, R. H., Diaz, A.,* Valiente, C., Eisenberg, N., **Spinrad, T. L.,** Thompson, M. S., *Hernández, M. M., VanSchyndel, S. K.,* & Southworth, J. (2018). Sleep duration moderates the association between children’s temperament and academic achievement. *Journal of Early Education and Development,, 29,* 624-640, doi: 10.1080/10409289.2017.1404884

110. *Gal‐Szabo, D. E.,* **Spinrad, T. L.,** Eisenberg, N., & Sulik, M. J. (2019). The relations of children’s emotion knowledge to their observed social play and reticent/uninvolved behavior in preschool: Moderation by effortful control. *Social Development, 28, 57-73.* doi: 10.1111/sode.12321

109. *Hernández, M. M.,* Eisenberg, N., Valiente, C., **Spinrad, T. L.,** *Johns, S. K., Berger, R. H., Silva, K. M., Diaz, A., Gal-Szabo, D. E.,* Thompson, M. S., & Southworth, J. (2018). Self-regulation and academic measures across the early elementary school grades: Examining longitudinal and bidirectional associations.*Early Education and Development, 29(7),* 914-938*.*doi: 10.1080/10409289.2018.1496722

108. *Hernández, M. M*., Eisenberg, N., Valiente, C., **Spinrad, T. L.,** *Berger, R. H., Johns, S. K.,* *Silva, K. M.,* Diaz, A., Southworth, J. & Thompson, M. S. (2018). Emotions in school and symptoms of psychological maladjustment from kindergarten to first grade.*Journal of Experimental Child Psychology, 176*, 101-112. doi: 10.1016/j.jecp.2018.07.010

107. *Hernández, M. M.,* Eisenberg, N., Valiente, C., **Spinrad, T. L.,** *Berger, R. H., VanSchyndel, S. K.,* Thompson, M. S., Southworth, J., & Silva, K. M. (2018). Balance in positive emotional expressivity across school contexts relates to kindergarteners’ adjustment. *Early Education and Development, 29,* 1-13. doi: 10.1080/10409289.2017.1364946

106. *Hernández, M. M*., Eisenberg, N., Valiente, C.,**Spinrad, T. L.,** *Berger, R. H., VanSchyndel, S. K., Silva, K. M., Diaz, A.,* Thompson, M. S., *Gal, D. E., &* Southworth, J. *(2018).* Bidirectional associations between emotions and school adjustment*. Journal of Personality,86, 853-867.*

105. *Hernández, M. M.,* Eisenberg, N., Valiente, C., Thompson, M. S., **Spinrad, T. L.,** Grimm, K. J., *VanSchyndel, S. K., Berger, R. H., Silva,* *K. M*., Pina, A. A., Southworth, J., & *Gal, D. E.* (2018). Trajectories of the expression of negative emotion from kindergarten to first grade: Associations with academic outcomes.*Journal of Educational Psychology, 110*(3), 324-337. doi: 10.1037/edu0000213

104. *Nozadi, S. S.,* **Spinrad, T. L.,** Johnson, S. P., & Eisenberg, N. (2018). Relations of emotion-related temperamental characteristics to attentional biases and social functioning.*Emotion, 18(4),* 481-492. doi: 10.1037/emo0000360

103. *Xiao, S. X.,* **Spinrad, T. L.,** & Carter, D. B. (2018). Parental emotion regulation and preschoolers’ prosocial behavior: The mediating roles of parental warmth and inductive discipline.*The Journal of Genetic Psychology: Research and Theory on Human Development, 179*(5), 246-255. doi: 10.1080/00221325.2018.1495611

102. *Xiao, S. X.,* **Spinrad, T. L.,** & Eisenberg, N. (2018, online only). Longitudinal relations of preschoolers’ dispositional and situational anger to their prosocial behavior: The moderating role of shyness.*Social Development, 28,* 383-397*.* doi: 10.1111/sode.12346

101. *Zhang, H.,* **Spinrad, T. L.,** Eisenberg, N., & Zhang, L. (2018). The relation of respiratory sinus arrhythmia to later shyness: Moderation by neighborhood quality.*Developmental Psychobiology, 60*(6), 730-738. doi: 10.1002/dev.21637

100. *Aravind, A.,* de Villiers, J., de Villiers, P., Lonigan, C. J., Phillips, B. M., Clancy, J., Landry, S. H., Swank, P. R., Assel, M., Taylor, H. B., Eisenberg, N., **Spinrad, T.** & Valiente, C. (2017). Children’s quantification with every over time. *Glossa: A journal of general linguistics, 43,* 1-16 doi: 10.5334/gjgl.166

99. *Berger, R. H.,* Valiente, C., Eisenberg, N., Hernández, M. M., Thompson, M., **Spinrad, T.,** *VanSchyndel, S., Silva, K., &*Southworth, J. (2017). Effortful control and school adjustment: The moderating role of classroom chaos. *Journal of Applied Developmental Psychology, 53,* 108-119.doi: 10.1016/j.appdev.2017.10.001

98. *Diaz, A.,* *Berger, R.,* Valiente, C., Eisenberg, N., *VanSchyndel, S. K*., *Tao, C.,* **Spinrad, T. L.,** Doane, L. D., Thompson, M. S., *Silva, K. M.,* & Southworth, J. (2017). Children’s sleep and academic achievement: The moderating role of effortful control. *International Journal of Behavioral Development, 41(2),* 275-284. doi: 10.1177/0165025416635284

97. *Diaz, A.,* Eisenberg, N., Valiente, C., *VanSchyndel, S*., **Spinrad, T. L.,** *Berger, R., Hernandez, M. M., Silva, K. M, &* Southworth, J. (2017). Relations of positive and negative expressivity and effortful control to kindergarteners’ student–teacher relationship, academic engagement, and externalizing problems at school. *Journal of Research in Personality, 67*, 3-14. doi: 10.1016/j.jrp.2015.11.002

96. Elam, K. K., Chassin, L., Eisenberg, N., & **Spinrad, T. L.** (2017). Marital stress and children's externalizing behavior as predictors of mothers’ and fathers’ parenting. *Development and Psychopathology,* *29(4),* 1305-1318. doi: 10.1017/S0954579416001322

95. *Hernández, M. M.,* Eisenberg, N., Valiente, C., *Diaz, A.,* *VanSchyndel, S. K., Berger, R. H.,* **Spinrad, T.L** *&* Southworth, J. (2017). Concurrent and longitudinal associations of peers’ acceptance with emotion and effortful control in kindergarten. *International Journal of Behavioral Development, 41(1),* 30-40.

94. *Hernández, M. M.,* Eisenberg, N., Valiente, C., **Spinrad, T. L.,** *VanSchyndel, S. K., Diaz, A. Silva, K. M., Berger, R. H., &* Southworth, J. (2017).Observed emotions as predictors of quality of kindergartners’ social relationships. *Social Development, 26(1),* 21-39. doi: 10.1111/sode.12179

93. *Hernández, M. M.,* Valiente, C., Eisenberg, N., *Berger, R. H.,* **Spinrad, T. L**., *VanSchyndel, S. K., Silva, K. M.,* Southworth, J., *&* Thompson, M. S. *(2017).* Elementary students’ effortful control and academic achievement: The mediating role of teacher–student relationship quality*. Early Childhood Research Quarterly, 40*, 98-109. doi: 10.1016/j.ecresq.2016.10.004

92. *Sette, S****.,* Spinrad, T. L.,** & Baumgartner, E. (2017). The relations of preschool children’s emotion knowledge and socially appropriate behaviors to peer likability. *International Journal of Behavioral Development, 41(4),* 532-541. doi: 10.1177/0165025416645667

91. *VanSchyndel, S. K.,* Eisenberg, N., Valiente, C., & **Spinrad, T. L.** (2017). Relations from temperamental approach reactivity and effortful control to academic achievement and peer relations in early elementary school. *Journal of Research in Personality, 67, 15-26.* doi: 10.1016/j.jrp.2015.12.001

90. *Zhang, H.,* **Spinrad, T. L.,** Eisenberg, N., Luo, Y., & Wang, Z. (2017). Young adults' internet addiction: Prediction by the interaction of parental marital conflict and respiratory sinus arrhythmia. *International Journal of Psychophysiology, 120,* 148-156. doi: 10.1016/j.ijpsycho.2017.08.002

89. *Zhang, L.,* Eggum-Wilkens, N., Eisenberg, N., & **Spinrad, T. L.** (2017). Children’s shyness, peer acceptance, and academic achievement in the early school years.*Merrill-Palmer Quarterly, 63*(4), 458-484. doi: 10.13110/merrpalmquar1982.63.4.0458

88. *Moed, A.,* Gershoff, E. T., Eisenberg, N., Hofer, C., Losoya, S., **Spinrad, T. L.,** & Liew, J. (2017). Parent–child negative emotion reciprocity and children's school success: An emotion‐attention process model. *Social Development, 26,* 560-574*.* doi: 10.1111/sode.12217

87. Eggum-Wilkens, N., *Reichenberg, R. E*\*., Eisenberg, N., & **Spinrad, T. L*.***(2016)*.* Components of effortful control and their relations to children’s shyness*. International Journal of Behavioral Development, 40(6),* 544-554. doi. 10.0165025415597792.

86. Eisenberg, N., *VanSchyndel, S. K\*., &* ***Spinrad, T. L***. (2016*).* Prosocial motivation: Inferences from an opaque body of work. *Child Development, 87(6),* 1668-1678.

85. *Hernández, M. M.,* Eisenberg, N., Valiente, C., *VanSchyndel, S. K*., **Spinrad, T. L**., *Silva, K. M.,* *Berger, R. H., Diaz, A., Terrell, N.,* Thompson, M. S. & Southworth, J. (2016). Emotional expression in school context, social relationships, and academic adjustment in kindergarten. *Emotion, 16*(4), 553-566. doi:10.1037/emo0000147

84. *Kopystynska, O.*, **Spinrad, T. L**., *Seay, D. M.,* & Eisenberg, N. (2016). The interplay of maternal sensitivity and gentle control when predicting children’s subsequent academic functioning: Evidence of mediation by effortful control. *Developmental Psychology, 52*(6), 909-921.

83. *Li, Y.*, *Sulik, M. J.,* Eisenberg, N., **Spinrad, T. L**., Lemery-Chalfant, K., Stover, D. A., & Verrelli, B. C. (2016). Predicting childhood effortful control from interactions between early parenting quality and children's dopamine transporter gene haplotypes. *Development and Psychopathology, 28*(1), 199-212. doi: 10.1017/S0954579415000383

82. *Merz, E. C.,* Landry, S. H., Zucker, T. A., Barnes, M. A., Assel, M., Taylor, H. B., Lonigan, C.J., Phillips, B.M., Clancy-Menchetti, J., Eisenberg, N**., Spinrad, T.L**., Valiente, C., DeVilliers, J. & the School Readiness Consortium (2016). Parenting predictors of delay inhibition in socioeconomically disadvantaged preschoolers. *Infant and Child Development, 25(5),* 371-390.doi:10.1002/icd.1946

81. *Pecora, G., Sette, S.,* Baumgartner, E., Laghi, F., & **Spinrad, T. L**. (2016). The moderating role of internalising negative emotionality in the relation of self-regulation to social adjustment in Italian preschool-aged children. *Cognition and Emotion, 30*(8), 1512-1520. doi:10.1080/02699931.2015.1074547

80. *Wang, F. L.,* Eisenberg, N., Valiente, C., & Spinrad, T. L. (2016). Role of temperament in early adolescent pure and co-occurring internalizing and externalizing problems using a bifactor model: Moderation by parenting and gender. *Development and Psychopathology, 28*(4), 1487-1504.

79. *Edwards, A.*, Eisenberg, N., **Spinrad, T. L**., Reiser, M., Eggum-Wilkens, N. D., & Liew, J. (2015). Predicting sympathy and prosocial behavior from young children's dispositional sadness. *Social Development, 24(1*), 76-94, doi:10.1111/sode.12084

78. Eisenberg, N., *Taylor, Z. E.,* Widaman, K. F., & **Spinrad, T. L.** (2015). Externalizing symptoms, effortful control, and intrusive parenting: A test of bidirectional longitudinal relations during early childhood. *Development and Psychopathology*, *27*(4), 953-968. doi: 10.1017/S0954579415000620

77. *Hernández, M. M.,* Eisenberg, N., Valiente, C., **Spinrad, T. L**., *VanSchyndel, S. K., Diaz, A., &* Pina, A. A. (2015). Observed emotion frequency versus intensity as predictors of socioemotional maladjustment*. Emotion, 15(6),* 699-704.doi: 10.1037/emo0000099

76. *Moed, A.,* Gershoff, E. T., Eisenberg, N., Hofer, C., Losoya, S., **Spinrad, T. L.,** & Liew, J. (2015). Parent–adolescent conflict as sequences of reciprocal negative emotion: Links with conflict resolution and adolescents’ behavior problems *Journal of Youth and Adolescence, 44*(8), 1607-1622. doi: 10.1007/s10964-014-0209-5

75. *Nozadi, S. S****.,* Spinrad, T. L.,** Eisenberg, N., & Eggum-Wilkens, N. (2015). Associations of anger and fear to later self-regulation and problem behavior symptoms. *Journal of Applied Developmental Psychology, 38*, 60-69. doi: 10.1016/j.appdev.2015.04.005

74. *Sulik, M. J*., Eisenberg, N., **Spinrad, T. L.,** Lemery-Chalfant, K., *Swann, G., Silva, K. M., . . .* Verrelli, B. C. (2015). Interactions among catechol-O-methyltransferase genotype, parenting, and sex predict children’s internalizing symptoms and inhibitory control: Evidence for differential susceptibility*. Development and Psychopathology, 27(3),* 709-723.

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**Editor of Special Issues**

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28. **Spinrad, T. L.** & Eisenberg, N. (2017). Compassion in children. In E. Seppala, E. Simon-Thomas, S. L. Brown, M. C. Worline, C. D. Cameron, & J. R. Doty (Eds). *The Oxford Handbook of Compassion Science* (pp. 53-63)*.* New York: Oxford University Press.

27. Eisenberg, N., *Hernández, M. M.,* & **Spinrad, T. L.** (2017). The relation of self-regulation to children's externalizing and internalizing problems In C. A., Essau, S. LeBlanc & T. H. Ollendick (Eds.), *Emotion regulation and psychopathology in children and adolescents* (pp. 18-42). Oxford University Press, New York, NY.

26. Eisenberg, N., **Spinrad, T. L**., & Valiente, C. (2016). Emotion-related regulation and children’s social, psychological, and academic functioning.  In L. Balter & C. S. Tamis-LeMonda (Eds.), *Child Psychology: A Handbook of Contemporary Issues*, 3rd Ed (pp.219-244). New York: Routledge.

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24. **Spinrad, T. L.** & VanSchyndel S. (2015). Socio-cognitive correlates of prosocial behavior in young children. A. Knafo (Ed). *Encyclopedia on Early Childhood Development.*

23. **Spinrad, T. L.,** & Eisenberg, N. (2015).  Effortful control.  In R. A. Scott & S. M. Kosslyn (Eds). Emerging Trends in the Social and Behavioral Sciences. Wiley. doi: 10.1002/9781118900772.etrds0097

22. Eisenberg, N., **Spinrad, T. L.,** & Taylor, Z. E. (2014). Sympathy. In S. van Hooft (Ed*). The Handbook of Virtue Ethics* (pp. 409-417). Routledge, NY, New York.

21. **Spinrad, T. L.** & Eisenberg (2014). Empathy and morality: A developmental psychology perspective. In H. Maiborn (Ed). *Empathy and Morality*. Oxford University Press doi: 10.1093/acprof:oso/9780199969470.003.0003

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19. Eisenberg, N., **Spinrad, T. L.,** & Morris, A. (2014). Empathy-related responding in children. In M. Killen & J. G. Smetana (Eds). *Handbook of Moral Development, 2nd Edition* (pp. 184-207). New York: Psychology Press.

18. Eisenberg, N. & **Spinrad, T. L.** (2014). Mulitdimentionality of prosocial behavior: Rethinking the conceptualization and development of prosocial behavior (pp. 17-39). In L. Padilla-Walker & G. Carlo (Eds). *Prosocial Development*. New York: Oxford University Press.

17. Eisenberg, N., *Hofer, C., Sulik, M. J.,* & **Spinrad, T. L.**, (2014). Self-regulation, effortful control, and their socioemotional correlates. In J. Gross (Ed). *Handbook of Emotion Regulation, 2nd Edition* (pp. 157-172). New York: Guilford Press.

16. Eisenberg, N., *Betkowski, J.*, **& Spinrad, T. L**. (2013). Age-related changes in empathy-related responding. *Changing emotions.* (pp. 17-23) Psychology Press, New York, NY.

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14. Eisenberg, N., **Spinrad, T. L.,** & Morris, A. S. (2013). Prosocial development. In P. Zelazo (Ed.), *Oxford Handbook of Developmental Psychology.* New York: Oxford University Press.

13. **Spinrad, T. L.**, Valiente, C., & Eisenberg, N. (2013). Relations of children’s socioemotional development to academic outcomes. In T. Shanahan & C. Lonigan (Eds.), *Early Childhood Literacy: The national early literacy panel and beyond*. (pp. 71-93). Brookes Publishing.

12. Eisenberg, N., *Smith, C. L.,*  & **Spinrad, T. L.** (2011). Effortful control: Relations with emotion regulation, adjustment, and socialization in childhood. In R. F. Baumeister (Ed.), *Handbook of self regulation: Research, theory, and applications, 2nd Edition* (pp. 263-283). New York, NY: Guilford Press.

11. Eisenberg, N., Morris, A. S., *McDaniel, B.* & **Spinrad, T. L.** (2009). Moral cognitions and prosocial responding in adolescence. In R. M. Lerner & L. Steinberg (Eds), *Handbook of Adolescent Psychology, Vol 1, Individual bases of adolescent development, 3rd Edition* (pp. 229-265)*.*  Hoboken, NJ: John Wiley & Sons

10. **Spinrad, T. L.**, & Eisenberg, N. (2009). Empathy, prosocial behavior, and positive development in the schools. In R. Gilman, E. S. Heubner, & M. Furlong (Eds.), *Handbook of positive psychology in the schools* (pp. 119-129)*.* Mahwah, New Jersey: Erlbaum.

9. Eisenberg, N. Fabes, R. A. & **Spinrad, T. L.** (2006). Prosocial Development. In N. Eisenberg & W. Damon (Eds.), *Handbook of child psychology. Vol 3. Social, emotional, and personality development. 6th edition* (pp. 646-718). New York: Wiley.

8. Eisenberg, N., **Spinrad, T. L.**, & *Sadovsky, A.* (2006). Empathy related responding in children. In M. Killen & J. G. Smetana (Eds.), *Handbook of Moral Development* (pp. 517-548). Mahwah, New Jersey: Erlbaum.

7. Eisenberg, N., *Morris, A.S.* & **Spinrad, T. L**. (2005). Emotion-related regulation: The construct and its measurement. In D. Teti (Ed.), *Handbook of research methods in developmental psychology* (pp. 423-442). Oxford: Blackwell Publishers.

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5. Eisenberg, N., **Spinrad, T. L.**, & *Smith, C. L.* (2004). Emotion-Related Regulation: Its Conceptualization, Relations to Social Functioning, and Socialization. In P. Philippot & R. S. Feldman (Eds.). *The Regulation of Emotion* (pp. 277-306). Mahwah, New Jersey: Erlbaum.

4. Eisenberg, N., Losoya, S., & **Spinrad, T. L.** (2003). Affect and prosocial responding. In R. J. Davidson, K. Scherer, & H. H. Goldsmith (Eds*.), Handbook of affective science* (pp. 787-803). Oxford, UK: Oxford University Press.

3. **Spinrad, T. L.**, & Eisenberg, N. (1999) Human Development: Overview. In D. Levinson, J. J. Ponzetti, Jr., and P. F. Jorgensen (Eds.)*, Encyclopedia of Human Emotions,* Vol. 1, (pp. 369‑370). New York: Macmillan.

2. **Spinrad, T. L.**, & Stifter, C. A. (1999). Mothering In C.A. Smith (Ed.), *Encyclopedia of Parenting Theory and Research* (pp. 280-282). . New York: Greenwood/Plenum Press.

1. Stifter, C. A., & **Spinrad, T. L.** (1999). Colic. In C.A. Smith (Ed.), *Encyclopedia of Parenting Theory and Research* (pp. 73-74)*.* New York: Greenwood/Plenum Press.. New York: Greenwood/Plenum Press.

**Grants Received**

2022 Arizona Early Childhood Development and Health Board (First Things First). Quality First Validation Study. Funded at $87,010

2022 Arizona Early Childhood Development and Health Board (First Things First). Quality First Validation Study. Funded at $32,802

2021 Arizona Early Childhood Development and Health Board (First Things First). Quality First Validation Study. Funded at $77,000 for two months.

2016 T. Denny Sanford School of Social and Family Dynamics. Diversity Science Seed Funding. The Emergence of Children's Attitudes and Prosocial Tendencies Toward Outgroup Members. Funded at $7,312.00 for one year.

2016 ISSR, Arizona State University. Seed Funding. The Emergence of Children’s Attitudes and Prosocial Tendencies toward Outgroup members. Funded at $7,0000 for one year.

2014-2018 Binational Science Foundation. The role of parental cry reactivity in child development (Avi Sadeh, Nancy Eisenberg, Tracy Spinrad, Investigators). Funded at 147,000 for 4 years.

2012-2018 NICHD (1 R01 HD068522). The roles of emotion, regulation, and peer context in children’s achievement (Carlos Valiente and Nancy Eisenberg, P.Is). Co-Investigator role. Funded at $1,953,793 for 5 years.

2008-2011 NIMH (2RO1MH060838). The course of regulation and dysregulation in children. Co-PIs are Nancy Eisenberg and Tracy Spinrad. Funded at 1,535,004 total costs for 3.5 years.

2005-2010 NICHD (1 P01 HD048497-01A1) Project 3, School readiness intervention: Socioemotional mediators (Susan Landry, Program Project P.I., Preschool Curricula: Outcomes and Developmental Processes; This project, Principal investigators are Nancy Eisenberg, Tracy Spinrad, & Carlos Valiente (I am 12% paid time). Funded at $871,820 total direct costs.

2004-2005 Fetzer Foundatation. Facial and physiological correlates of compassion. Principal investigators are Nancy Eisenberg, Tracy Spinrad & Carlos Valiente. Funded at $20,000 total direct costs.

2004-2008 NIMH (2 RO1 MH 60838). Emotion, Regulatory processes and social functioning. Principal Investigators are Nancy Eisenberg & Tracy Spinrad (Mark Reiser, Kathryn Lemery, & Kimberly Updegraff play small roles; I am 40% time). Funded at $1,076,401 total costs for 4 years.

2002-2003 Arizona State University, Seed Grant for the Stress Center Initiative. Emotionality and regulation in infants and toddlers: Relations to social and emotional adjustment. Principal Investigators are Tracy Spinrad, Nancy Eisenberg & Mark Reiser. Funded at the level of $20,000 for one year.

2001-2002 Arizona State University, Faculty Grant-in-Aid. Emotionality and regulation in infants and toddlers: Influences of temperament and parental socialization. Principal Investigator is Tracy Spinrad. Funded at the level of $7,000 for one year.

2001-2004 NIMH (1 R01 MH 60838). Emotion, regulation and quality of social functioning. Principal investigators are Nancy Eisenberg, Tracy Spinrad, Richard Fabes & Mark Reiser (I am 25% time). Funded at $1,100,000 total costs for 4 years.

1999-2004 NIDA (DA05227). Substance abuse among children of alcoholics. I am an investigator on this grant. Principal investigators are Laurie Chassin, Nancy Eisenberg, Richard Fabes & Manuel Barrera. Funded at $2,500,000 total costs for 5 years.

**Grants Submitted (Unfunded)**

2022 United States Israel Binational Science Foundation. An examination of a comprehensive model of factors related to academic functioning among homeschooled children. $244,835 total costs (submitted). Principal Investigator: Guterman

2022 Lego Build a World of Play Challenge. Building young children’s social strengths through caregiver-child play. Selected proposal $30 million total costs (not funded). Principal Investigator: Fabes

2020 Spencer Foundation. Homeschooling Project. Principal Investigator: Valiente

2020 IES. Homeschooling Project. Principal Investigator: Valiente

2018 NIH. The emergence of children’s attitudes and prosocial tendencies toward outgroup members. Principal Investigator: Spinrad

2015 NSF. Collaborative Research: The emergence of Children’s Attitudes and Prosocial Tendencies Toward outgroup members. Principal Investigator: Spinrad

2015 NIH RO1. The emergence of Children’s Attitudes and Prosocial Tendencies Toward outgroup members. Principal Investigator: Spinrad

2010 NIH. R01. Predictors of Regulation and Adjustment in Children of Mexican Origin. Principal Investigator: Spinrad

 \*was scored at 27 Percentile.

2009 NIH. R21. Emotion Dysregulation, Psychophysiology, and Peer Social Competence in Autism Spectum Disorder. Co-Principal Investigators: Spinrad and Jahromi

**News and Media**

Washington Post December, 6, 2022

<https://www.washingtonpost.com/parenting/2022/12/06/parents-teach-empathy-children/?fbclid=IwAR3lnXNnZtrI5QUsABLbCVsirvaw6mbW-Ui3tU5EB656vZDf3nS416ZAl0U>

<https://news.asu.edu/20220818-asu-study-childrens-racebased-caring-and-sharing-changes-age>

<https://spsp.org/news/character-and-context-blog/spinrad-children-kindness-race>

WDR (German Public Broadcasting; August 12, 2021). Quarks: How to comfort a crying child (Audio podcast-German) <https://www1.wdr.de/mediathek/audio/wdr5/quarks/index.html>

National Geographic (National Geographic Family, Sept 1, 2021). Bringing out the everyday hero in your child.

<https://www.nationalgeographic.com/family/article/bringing-out-the-everyday-hero-in-your-child>

<https://www.psypost.org/2020/12/white-parents-unconscious-racial-bias-predicts-their-kids-sympathy-toward-victims-of-social-injustice-58731>

[https://asunow.asu.edu/content/professor-explores-how-parents’-implicit-biases-affect-their-young-children](https://asunow.asu.edu/content/professor-explores-how-parents%E2%80%99-implicit-biases-affect-their-young-children)

<https://www.firstthingsfirst.org/first-things/connecting-with-your-babys-emotions/>

<https://www.firstthingsfirst.org/first-things/santa-brings-joy-but-he-can-also-cause-stress/>

**Invited Presentations**

Diaz, A., Johns, S.K., Spinrad, T. L., & Eisenberg, N. (2020, November). Development of effortful control during childhood: Interactive prediction by respiratory sinus arrhythmia and maternal interaction quality. Paper presented at the 23rd Occasional Temperament conference. Online.

Spinrad, T. L., Lecheile, B.M., Xu, X., Lopez, J., & Eisenberg, N. (2020, November). The role of children’s self-regulation in the relations of family-level characteristics to young children’s language skills. Paper presented at the 23rd Occasional Temperament conference. Online.

Spinrad, T. L., (2019, Dec). Moderator: Moral Development Panel. Innovations and future directions in socioemotional and prosocial development. Arizona State University, Tempe, AZ.

Spinrad, T. L. (2018, May). Empathy-related responding and the development of prosocial extensivity. University of Rome, Rome, Italy

Spinrad, T. L. (2017, June). Bouncing back from stress: Resiliency in young children. Oranim Academic College of Education, Tivyong, Israel.

Spinrad, T. L., (2017, June). Prosocial behavior in young children. Invited presentation. Symposium in Memorial of Avi Sadeh. University of Tel Aviv, Tel Aviv, Israel.

Spinrad, T. L. (2017, Oct). *Early Childhood Learning and the Role of Emotions and Regulation in Academic Success.* Paper presented at the McGraw-Hill Education Symposium on Literacy. Albuquerque, New Mexico

Spinrad, T. L. (2017, Nov). *Early Childhood Learning and the Role of Emotions and Regulation in Academic Success.* Paper presented at the McGraw-Hill Education Symposium on Literacy. New York City, New York.

Spinrad, T. L., (2015, October). Emotion regulation and social functioning in children. Department of Social and Developmental Psychology, University of Rome, Rome, Italy

Spinrad, T. L. (2012, December). *Empathy-related responding in young children*. Center for Advanced Studies, University of Munich, Munich, Germany.

Spinrad, T. L. (2011, May). *The socialization of emotion, emotion regulation, and children’s social functioning.* Department of Social and Developmental Psychology, University of Rome, Rome, Italy

Spinrad, T. L., (2011, May*). Empathy-related responding in young children*. Department of Social and Developmental Psychology, University of Rome; Orvieto, Italy

Spinrad, T.L., Eisenberg, N., & Silva, K. (2010, October). Longitudinal relations among maternal behaviors, effortful control, impulsivity and young children’s committed compliance. Occasional Temperament Conference, Brunswick, ME.

Spinrad, T.L., & Eisenberg, N. (2009, March). *Emotion-related regulation and prosocial behavior.* CCARE Symposium. Stanford, CA.

Eisenberg, N., & Spinrad, T. L. (2006, April).  *Emotion-related regulation: Conceptualization and relations to adjustment.* NIMH Emotion Regulation Workshop. Bethesda, MD.

Spinrad, T. L. (2005, October). *Empathy and Fairness Symposium.* Discussant for 3-day symposium on empathy and fairness at the Novartis Foundation; London, England.

Spinrad, T. L. (2005, July). *The role of effortful control in the development of social functioning.* Paper presented at the Department of Human Development and Family Studies, Pennsylvania State University; State College, PA.

Spinrad, T. L. (2004, October). *Prosocial behavior.* Paper presented in a graduate seminar (Child Development), University of California at Irvine, Irvine, CA.

Spinrad, T. L., Valiente, C. & *Champion, C.* (2004, Feb). *Empathy-related responding: Research methods and relations to prosocial behavior and emotion regulation*. Paper presented at the Compassion Workshop, Institute of Noetic Sciences, Petulama, CA.

Spinrad, T.L., (2001). *What mothers do with their infants and toddlers: Relations to children’s social and emotional behaviors*. Paper presented to the Early Intervention Colloquium Series, Arizona State University, Tempe, AZ

**Conference Presentations (Refereed)**

**Spinrad, T. L** (2022, May). *Children’s attitudes, empathy, and behaviors towards various in-group and out-group peers.* Chair of paper symposium to be presented at the 2020 Special Topics Meeting of the Society for Research in Child Development. San Juan, Puerto Rico

Laible, D. J., *Pierotti, S. L., Gal-Szabo, D.,* **Spinrad, T. L**., Eisenberg, N., Carlo, G., *Cruz, A., Aglar, A.E., Xiao, S. X., & Xu, J.,* (2022, May). *Patterns of prosocial responsiveness by parents: Implications for children’s racial attitudes.* In T. Spinrad (Chair) Children’s attitudes, empathy, and Behaviors towards various ingroup and outgroup peers. Paper to be presented at the 2020 Special Topics Meeting of the Society for Research in Child Development. San Juan, Puerto Rico

**Spinrad, T. L**., *Gal-Szabo, Xiao, S. X., Xu, J., Berger, R. H., Pierotti, S. L.,* Eisenberg, N., Laible, D. J., & Carlo, G. (2022, May). *Children’s race-based biases in sympathy, prosocial behavior, and attitudes towards White and Black Children.* In T. Spinrad (Chair) Children’s attitudes, empathy, and Behaviors towards various ingroup and outgroup peers. Paper to be presented at the 2020 Special Topics Meeting of the Society for Research in Child Development**.** San Juan, Puerto Rico

*Xu, J.,* **Spinrad, T. L.,** *Xiao, S. X., Gal-Szabo, D. E., Berger, R.,* Laible, D., Eisenberg, N., & Carlo, G. (2022, May). *Maternal, paternal inductive reasoning and White children’s differential sympathy toward White and Black peers*. Poster presented at the Construction of the ‘Other’ special topic meeting of the Society for Research in Child Development, San Juan, Puerto Rico

*Fraser, A., Lopez, J., Wang, W.* & **Spinrad, T. L., (**2022, May). *Maternal Warmth Moderates Relations between Children's EEG Mu Suppression and Prosocial Behavior toward Racial Outgroups.* Poster presented at the Construction of the ‘Other’ special topic meeting of the Society for Research in Child Development, San Juan, Puerto Rico

*Xiao, S.X*. **Spinrad, T. L.,** *Wang, W., Gal-Szabo, D., Xu, J., Berger, R. H.,* Eisenberg, N., Laible, D. J., & Carlo, G. (2022, May). *Parental racial attitudes and White children's prosocial bias toward racial outgroups: The moderating role of parental warmth.* Poster presented at the Construction of the ‘Other’ special topic meeting of the Society for Research in Child Development, San Juan, Puerto Rico

*Wang, W.* **Spinrad, T. L.,** *Gal-Szabo, D.,* Laible, D., *Xiao, S. X., Xu, J., Berger, R. H.,* Eisenberg, N., & Carlo, G. (2022, May). *The Relations of White Parents' Implicit Racial Attitudes to Children's Racial Bias in Empathy-Related Responding.* Poster presented at the Construction of the ‘Other’ special topic meeting of the Society for Research in Child Development, San Juan, Puerto Rico

*Janssen, J.,* Gaias, L. M., *Gal-Szabo, D. E.,* Jenkins, D., **Spinrad, T. L**., Laible, D., Carlo, G., *Berger, R. H., Xiao, S., Xu, J.,* & Eisenberg. N. (2022, May). *A Latent Profile Analysis of Early Childhood Educators’ Racialized and Gendered Classroom Strategies.* In L. Gaias (Chair), The Role of Key Socializers in Promoting Messages Regarding Race and Racism for Children and Adolescents. Paper presented at the Construction of the ‘Other’ special topic meeting of the Society for Research in Child Development, Puerto Rico.

*Gal-Szabo, D., Williams, J.,* **Spinrad, T. L.,** *Xiao, S. X., Xu, J., Berger, R. H.,* Laible, D. J., Eisenberg, N., & Carlo, G. (2022, May). *The longitudinal relations of White parents’ color blind racial ideology* *to their racial socialization practices*. In L. Gaias (Chair), The Role of Key Socializers in Promoting Messages Regarding Race and Racism for Children and Adolescents. Paper presented at the Construction of the ‘Other’ special topic meeting of the Society for Research in Child Development, Puerto Rico.

Valiente, C., **Spinrad, T. L**., & Eisenberg, N. (2021). *Understanding homeschooling requires a new generation of studies*. Symposium presentation at the Society for Research in Child Development 2021 Virtual Biennial Meeting*.*

*Li, L.*, Valiente, C., Eisenberg, N**., Spinrad, T. L.,** *Johns, S. K., Berger, R. H,*Thompson, M. T., Southworth, J. Pina, A., *Hernández, M. M.*, &*Gal-Szabo, D. E*.  (2021). *Longitudinal trajectories of observed behavioral engagement predict second graders’ reading achievement.*Poster presented at the Society for Research in Child Development 2021 Virtual Biennial Meeting.

*Li, L.*, Valiente, C., Eisenberg, N., **Spinrad, T. L**., J*ohns, S. K., Berger, R. H.,*Thompson, M. T., Southworth, J. Pina, A., *Hernández, M. M.*, &*Gal-Szabo, D.*E. (2021). *Longitudinal associations among teacher-child relationship quality, behavioral engagement, and academic achievement.*Poster presented at the Society for Research in Child Development 2021 Virtual Biennial Meeting.

*Wang, W.*, Valiente, C., Eisenberg, N., **Spinrad, T. L**., *Johns, S. K., Berger, R. H.*, Thompson, M. S., Pina, A., *Hernández, M. M.*, Southworth, J. (2021). *The interaction between the student-teacher relationship and parental warmth predicts changes in elementary students’ adjustment.* Poster presented at the Society for Research in Child Development 2021 Virtual Biennial Meeting.

*Wang, W.*,  **Spinrad, T. L**., & Eisenberg, N. (2021). *The development and prediction of young children’s mastery motivation.* Poster presented at the Society for Research in Child Development 2021 Virtual Biennial Meeting

*Aglar, A. E.,* Laible, D. J., *van Norden, C.,* **Spinrad, T. L.,**Eisenberg, N., Carlo, G.(2021). *Maternal parenting styles predicting mother-child conversations about race-related moral transgressions.* Poster presented at the Society for Research in Child Development 2021 Virtual Biennial Meeting.

*Xiao, S. X.,* Martin, C. L., **Spinrad, T. L.,** Eisenberg, N., DeLay, D. Hanish, L. D., & Fabes, R. A. (2021, April). *School-age children’s intergroup prosocial behavior: Longitudinal predictions from cross-gender friendships and gender identity.* In Xiao, S. X. (Chair), Diverse prosocial behavior and the correlates: Contextualized examinations from childhood to young adulthood. Symposium at the biennial meeting of the Society for Research on Child Development (SRCD). Virtual conference.

*Xu, X*., **Spinrad, T. L**., *Dong, S.,* & Eisenberg, N. (2021, April). *The Developmental Trajectory of Young Children’s Committed Compliance: Antecedents and Outcomes.* In H. Steele (Chair), Community and Clinical Perspectives on the Development of Children’s Committed Compliance to the Maternal Agenda. Paper presented at 2021 Society for Research in Child Development Virtual Biennial Meeting.

*Janssen, J., Gaias, L. M., Gal, D. E.,* **Spinrad, T. L.,** Laible, D., Berger, R. H., *Xiao, S., Xu, X.* & Eisenberg, N. (2021, Apr 8 - 12) A Qualitative Examination of Teachers' Racial and Gender Practices in Early Childhood Education. In L. Alharbi (Chair), *Teacher Activism for Equity*. AERA Annual Meeting, Virtual. [https://tinyurl.com/y3r7walw](https://urldefense.com/v3/__https%3A/tinyurl.com/y3r7walw__;!!IKRxdwAv5BmarQ!IH9c1u-F1AfiI3pIQsCMNbPODEK2qpfUtPyj6oucvdb8HXqvBf8HtzQWbspaDJ0$)

*Ruof, A*., Valiente, C., Eisenberg, E., Lindstrom-Johnson, S., **Spinrad, T.,** *Berger, R., Johns, S.,*

Southworth, J. (2020). *The classroom level of self-regulation predicts changes in individual students' academic functioning*. Poster presented for Institute for Social Science Research Spring 2020 Virtual Graduate Student Poster Contest, Tempe, Arizona.

*Gaias, L. M., Janssen, J., Gal, D. E****.,* Spinrad, T. L.,** Laible, D., *Berger, R. H., Xiao, S., Xu, X. &* Eisenberg, N. (2020)*Early Elementary Educators' Responses to Race- and Gender-Based Discrimination [Roundtable Session*]. AERA Annual Meeting San Francisco, CA [http://tinyurl.com/rvgk8wg](https://urldefense.proofpoint.com/v2/url?u=http-3A__tinyurl.com_rvgk8wg&d=DwMGaQ&c=l45AxH-kUV29SRQusp9vYR0n1GycN4_2jInuKy6zbqQ&r=HIlLOf6BLInb6ZH4s66s0pJ1PsQqU3nWu1HpHpeSWvo&m=_CKQNnsmJkmDFeALyB7-GrLa8uRsbl76ZqGdsumkpws&s=_ztftovm1hxduIYjj5GmMx_E2m9eqZBVX63ysQiw-6s&e=) (Conference Canceled)

*Janssen, J., Fraser, A., Lopez, J.,* **Spinrad, T.,** *Gal, D. E*., Eisenberg, N., *Xiao, S. X., Xu, J., Wang, W., & Xu, X.* (2019, March*). Relations of teachers’ values and practices on children’s prosocial behaviors toward ingroup and outgroup members.* Poster presented at the bi-annual conference for the Society for Research in Child Development, Baltimore, MD.

*Xiao, S. X.,* **Spinrad, T.,** Eisenberg, N., *Gal, D.E., Berger, R. H., & Xu, J.,* (2019, March). *Egalitarian gender attitudes predict children’s prosocial behavior toward outgroup members*. Poster presented at the bi-annual conference for the Society for Research in Child Development, Baltimore, MD.

*Xu, X.,* **Spinrad, T.***, & Eisenberg, N.* (2019, March).  *Longitudinal transactional relations among young children’s defiance, committed compliance, and maternal assertive control.* In J. Northrup (Chair), Child Effects on Parenting from Infancy to Adolescence.Paper presented at the bi-annual conference for the Society for Research in Child Development, Baltimore, MD.

*Xu, X.,* **Spinrad, T.** *Xiao, S. X., Xu, J.,* Eisenberg, N., *Gal, D. E., Janssen, J., Wang, W., Lopez, J., & Fraser, A.* (2019, March). *The mediating role of parenting practices in parents’ own emotion regulation’s relation with children’s sympathy*. Poster presented at the bi-annual conference for the Society for Research in Child Development, Baltimore, MD.

*Gal, D. E.,* **Spinrad, T.,** Eisenberg, N., *Berger, R. H., Xiao, S. X., Xu, J.* (2019, March). *The relations between parents’ color-blindness and children’s racial bias*. Poster presented at the bi-annual conference for the Society for Research in Child Development, Baltimore, MD.

*Diaz, A., Hernandez, M. M.,* Valiente, C., Eisenberg, N., **Spinrad., T**., *Berger, R. H., Johns, S. K.*, & Southworth Brown, J. (2019, March). *Longitudinal relations between household chaos and children’s behaviors.* Poster presented at the bi-annual conference for the Society for Research in Child Development, Baltimore, MD.

*Hernández, M. M.,*Eisenberg, N., Valiente, C., **Spinrad, T. L.,** *VanSchyndel, S. K., Berger, R. H., Diaz, A., Silva, K. M., Gal, D.,* Thompson, M. S., & Southworth, J. (2018, May). Negative emotion trajectories and effortful control as joint predictors of teacher-student relationship quality. In R. P. Martin (Chair), *Temperament in education*. Symposium conducted at the Occasional Temperament Conference, Murcia, Spain.

*Hernández, M. M.,* Eisenberg, N., Valiente, C., **Spinrad, T. L**., *Berger, R. H., VanSchyndel, S. K., Silva, K. M.,* Thompson, M. S., & Southworth, J. (2018, April). Behavioral self-regulation and academic measures in early elementary school: Examining longitudinal and bidirectional associations. Paper presented at the American Educational Research Association Annual Meeting, New York, NY.

*Berger, R. H.,* Valiente, C., *Diaz, A.,* Eisenberg, N., Spinrad, T., *VanSchyndel, S.* & Southworth, J. (2017) *Sleep duration moderates the association between child emotionality and academic achievement.* Styles, R. (Chair), Cross-sectional and longitudinal links between sleep and temperament in infancy and childhood: The role of contextual factors. Paper presented at the bi-annual conference for the Society for Research in Child Development, Austin, TX.

*Berger, R. H.,* Valiente, C., *Diaz, A.,* Spinrad, T., Eisenberg, N., *VanSchyndel, S.* & Southworth, J. (2017) *The association between home chaos and academic achievement: The moderating role of sleep duration.* Berger, R. H. (Chair), Sleep as a moderator of environmental impact. Paper presented at the bi-annual conference for the Society for Research in Child Development, Austin, TX.

*Dedikov, J.,* Kahn, M., Eisenberg, N., Spinrad, T., Sadeh, A. (2017, April). *Parental cry reactivity and infant development: A longitudinal study.* Poster presented at the Society for Research in Child Development Biennial Meeting, Austin, TX.

*Gal, D.,* Spinrad, T. Eisenberg, N., Sulik, M., & Silva, K. (2017, April). *Preschoolers’ emotion knowledge and play behaviors: Moderation by effortful control*. Poster presented at the Society for Research in Child Development Biennial Meeting, Austin, TX.

*Gal, D.,* Spinrad, T. *Van Huisstede, L*., & Eisenberg, N. (2017, April). *Longitudinal relations between early parenting and children’s emotion regulation. The mediating role of emotion knowledge.* Poster presented at the Society for Research in Child Development Biennial Meeting, Austin, TX.

*Hernández, M. M.,* Eisenberg, N., Valiente, C., Spinrad, T. L., *Berger, R. H., VanSchyndel, S. K., Silva, K. M.*, & Southworth, J. (2017, April). Positive emotional expressivity and child maladjustment in kindergarten: Differences in expression across contexts. In K. L. Dickerson & J. Quas (Chairs), *Emotional competence in children's everyday lives: Implications for positive development*. Symposium conducted at the Society for Research in Child Development Biennial Meeting, Austin, TX.

*Hernández, M. M.,* Eisenberg, N., Valiente, C., Spinrad, T. L., *VanSchyndel, S. K., Berger, R. H., Silva, K. M.,* & Southworth, J. (2017, April). *Emotions in school contexts and social relationships in school from kindergarten to first grade*. Poster presented at the Society for Research in Child Development Biennial Meeting, Austin, TX.

*VanSchyndel, S.,* Valiente, C., Eisenberg, N., Spinrad, T., *Hernandez, M. M.,* Southworth, J., & *Berger, R. H.,* (2017, April). *Prediction of children’s early academic adjustment from their temperament: The moderating role of peer temperament.* Poster presented at the Society for Research in Child Development Biennial Meeting, Austin, TX.

Spinrad, T. (2017, May). Emotional competence in young children. The role of effortful control and emotion knowledge. In L. Eldesouky & T. English (Chairs), *Another year older, another year wiser: The development of emotion regulation across the lifespan.* Symposium conducted at the Association for Psychological Sciences Meeting, Boston, MA.

*Stevens, A\*.,* Smith, C. L., & Spinrad, T. L. (2016, May). *Mediating role of maternal positive affect in the relation of social support to maternal sensitivity.* Poster presented at the International Congress for Infant Studies. New Orleans, LA.

Kopystynska, O., Spinrad, T., Seay, D., & Eisenberg, N. (2015, November). *Marital satisfaction and parent-child relationship predict child affect.* Paper presented at the annual meeting of theNational Council on Family Relations, Vancouver, British Columbia, Canada.

Berger, R. H., Silva, K. M, Terrell, N., Valiente, C., Spinrad, T. L., Eisenberg, N., Southworth, J. (2015, March). *Teacher-child relationships mediate the relation between peers’ perceptions of a child’s emotions and school liking and avoidance*. Paper presented at biennial meeting of the Society for Research in Child Development, Philadelphia, Pennsylvania.

Berger, R. H., Diaz, A., Valiente, C., Spinrad, T. L., Eisenberg, N. & Southworth, J. (2015, March). *Cumulative risk predicts poor sleep quality in early elementary school children.* Paper presented at biennial meeting of the Society for Research in Child Development, Philadelphia, Pennsylvania.

Cheng, K. C., Spinrad, T. L., & Eisenberg, N. (2015, March). *Environmental stress, cortisol, and the moderating role of effortful control in young children*. Poster presented at biennial meeting of the Society for Research in Child Development, Philadelphia, Pennsylvania.

Diaz,A., Berger, R. H., Silva, K. M., Eisenberg, N., Valiente, C., Spinrad, T. L., Southworth, J.(2015, March). *Effortful control and academic achievement: The moderating role of children’s sleep.* Paper presented at biennial meeting of the Society for Research in Child Development, Philadelphia, Pennsylvania.

Hernandez, M. M., VanSchyndel, S., Berger, R. H., Diaz, A., Silva, K. M., Eienberg, N., Valiente, C. & Spinrad, T. L. (2015, March). *Positive and negative emotions in school contexts: implications for academic competence and engagement in Kindergarten.* Poster presented at biennial meeting of the Society for Research in Child Development, Philadelphia, Pennsylvania.

Kopystynska, O., Spinrad, T. L., Seay, D. M., & Eisenbeg, N. (2015, March). *Relations of maternal structure and children’s effortful control to their academic functioning: The moderating role of sensitivity.* Poster presented at biennial meeting of the Society for Research in Child Development, Philadelphia, Pennsylvania.

Li, Y., Eisenberg, N., Eggum-Wilkens, N. D., Spinrad, T. L., & Lemery-Chalfant, K. (2015, March). *Baseline respiratory sinus arrhythmia moderated the prediction of maternal parenting to early childhood internalizing trajectory.* Poster presented at biennial meeting of the Society for Research in Child Development, Philadelphia, Pennsylvania.

Nozadi, S. S., & Spinrad, T. L., (2015, March). *Preschoolers’ selective attention towards distinct negative emotions: An eye-tracking study.* Poster presented at biennial meeting of the Society for Research in Child Development, Philadelphia, Pennsylvania.

Nozadi, S. S., Johnson, S. P., Spinrad, T. L., & Nguyen, B. (2015, March). *Relations of temperament to children’s attention biases towards emotions.* Poster presented at biennial meeting of the Society for Research in Child Development, Philadelphia, Pennsylvania.

VanShyndel, S., Eisenberg, N., Spinrad, T. L., & Valiente, C. (2015, March). *Relations of temperamental approach reactivity and effortful control to academic competence in early elementary school.* Poster presented at biennial meeting of the Society for Research in Child Development, Philadelphia, Pennsylvania.

VanSchyndel, S., Diaz, A., Eisenberg, N. & Spinrad, T. L. (2015, March). *The interplay of early parenting and rsa on anger and effortful control development in childhood.* Poster presented at biennial meeting of the Society for Research in Child Development, Philadelphia, Pennsylvania.

Spinrad, T. L., (2013, April). *Effortful control, parent-child relationships, and children’s outcomes.* Discussant for papers presented at biennial meeting of the Society for Research in Child Development, Seattle, Washington

*Zhang, L*., Eggum, N., Eisenberg, N. & Spinrad, T. L. (2013, April). *Children’s shyness, popularity, and academic achievement in the early school years.* Poster presented at the biennial meeting of the Society for Research in Child Development, Seattle, Washington.

*Sulik, M.,* Eisenberg, N., Spinrad, T. L., Lemery-Chalfant, K., *Swann, G., Silva, K.,* Reiser, M., Stover, D. & Verrelli, B. (2013, April). *Interactions between COMT, Parenting, and Sex Predict Children?s Inhibitory Control: Evidence for Differential Susceptibility* Paper presented at biennial meeting of the Society for Research in Child Development, Seattle, Washington

*Taylor, Z. E., Sulik, M.,* Eisenberg, N., Spinrad, T. L., *Silva, K.,* Lemery-Chalfant, K., Stover, D., & Verrelli, B. (2013, April). *Development of Ego-Resiliency: Relations to Observed Parenting and Polymorphisms in the Serotonin Transporter Gene During Early Childhood*Paper presented at biennial meeting of the Society for Research in Child Development, Seattle, Washington

*Li, Y.,* Sulik, M., Eisenberg, N., Spinrad, T. L., Lemery-Chalfant, K., Stover, D., & Verrelli, B. (2013, April). *Haplotypes Matter: Evidence from DAT1-Parenting Interactions in Predicting Childhood Effortful Control*. Poster presented at the biennial meeting of the Society for Research in Child Development, Seattle, Washington.

*VanSchyndel, S.,* Eisenberg, N., *Sulik, M.*, Spinrad, T. L. & Verrelli, B. (2013, April). *Associations Among DRD4 Haplotypes, Observed Parenting, and Anger Development in Childhood*. Poster presented at the biennial meeting of the Society for Research in Child Development, Seattle, Washington.

*Silva, K.,* Spinrad, T. L., Eisenberg, N., *Sulik, M., Betkowski, J.,* Lonigan, C., Phillips, B., Landry, S., Taylor, H., & Swank, P. (2013, April). *The Effects of a School-Based Social-Emotional Intervention for Low-Income Preschoolers: The Complex Role of Emotion Understanding.* Poster presented at the biennial meeting of the Society for Research in Child Development, Seattle, Washington.

*Silva, K.,* Spinrad, T. L., Eisenberg, N*., Edwards, A.,* & Eggum, N. (2013, April). *Examining the transactional relations among children’s regulation, emotion understanding, and relationship quality with non-parental caregivers*. Poster presented at the biennial meeting of the Society for Research in Child Development, Seattle, Washington.

*Seyed-Nozadi, S.*, Spinrad, T. L., & Eisenberg, N. (2013, April). *The relations of positive parenting to changes in children’s anxiety levels over time. P*oster presented at the biennial meeting of the Society for Research in Child Development, Seattle, Washington

Spinrad, T. L., *Taylor, Z.* *Sulik, M. J., VanSchyndel, S.* Eisenberg, N., & Granger, D. (2012, June). Salivary *Alpha-amylase and cortisol responding: Relations to sociodemographic risk, parenting, and effortful control in toddlerhood*. Poster presented at the biennial meeting of the International Conference of Infant Studies, Minneapolis, MN.

*Seyed-Nozadi, S.,* Spinrad, T. L., Eisenberg, N., *Eggum, N., Edwards, Al, Sulik, M. J., & Sallquist, J.* (2012, June). Contributions of toddlers’ anger and fear reactivity to later cognitive planning abilities. Poster presented at the biennial meeting of the International Conference of Infant Studies, Minneapolis, MN.

## Kupfer, A.S., Huerta, S., Edwards, E., Spinrad, T. L., & Eisenberg, N. (2011, April). Parenting attitudes and corporal punishment with toddlers: Longitudinal effects of corporal punishment on school adjustment. In D. W. Meece & A. S. Kupfer (Chairs), Longitudinal impact of punishment on children’s and adolescents’ school adjustment. Paper symposium conducted at the biennial meeting of the Society for Research in Child Development, Montreal, Quebec, Canada

## Liew, J., Spinrad, T. L., Eisenberg, N., Silva, K. M., Taylor, A. B., Edwards, A., Eggum, N. D., & Kupfer, A. (2011, April). Preschoolers’ effortful control and their achievement in second grade: Mediation through school adjustment in first grade. In Jeff Liew and Jan N. Hughes (Chairs), Social and emotional factors in children’s academic outcomes. Paper symposium conducted at the biennial meeting of the Society for Research in Child Development, Montreal, Quebec, Canada

Edwards, A., Eisenberg, N., Spinrad, T. L., Sallquist, J., Eggum, N. D., & Gaertner, B. M. (2011, April). *The factor structure of effortful and reactive control: A longitudinal analysis.* Poster session presented at the biennial meeting of the Society for Research in Child Development, Montreal, Quebec, Canada.

Gaertner, B. M., Spinrad, T. L., Eisenberg, N., Sallquist, J., Hofer, C. M., Kupfer, A., & Eggum, N. D. (2011, April). *Household chaos and the development of language across the preschool years: The mediating role of effortful control.* Poster session presented at the biennial meeting of the Society for Research in Child Development, Montreal, Quebec, Canada.

Nozadi, S. S., Spinrad, T. L., Eisenberg, N., Silva, K. M., Eggum, N. D., Kupfer, A., & Edwards, A. (2011, April). *Children’s emotion perception skills: The roles of parenting behaviors and child negative emotionality.* Poster session presented at the biennial meeting of the Society for Research in Child Development, Montreal, Quebec, Canada.

Silva, K. M., Spinrad, T. L., Eisenberg, N., Edwards, A., Eggum, N. D., Sallquist, J., Nozadi, S., & Kupfer, A. (2011, April). *Effortful control and emotion understanding: Examining transactional paths in early childhood.* Poster session presented at the biennial meeting of the Society for Research in Child Development, Montreal, Quebec, Canada.

Silva, K. M., Spinrad, T. L., Eisenberg, N., Sulik, M. J., Valiente, C., Huerta, S., Edwards, A., Eggum, N. D., Kupfer, A., Lonigan, C. J., Phillips, B. M., Wilson, S., Clancy-Menchetti, J., Landry, S., Swank, P. R., Assel, M. A., & Taylor, H. B. (2011, April). *Relations of effortful control, teacher-child relationship quality, and school engagement in a high-risk sample.* Poster session presented at the biennial meeting of the Society for Research in Child Development, Montreal, Quebec, Canada.

Spinrad, T.L., Eisenberg, N., Eggum, N. D., Silva, K., Reiser, M., Hofer, C., Smith, C.L., Gaertner, B., Kupfer, A.S., & Popp, T. (2010, March). Relations among maternal socialization effortful control and maladjustment in early childhood. Paper presented at the International Conference for Infant Studies, Baltimore, MD.

# Silva, K.M., Spinrad, T. L., & Eisenberg, N. (2010, March). The relations of toddlers’ regulation and maternal responses to negative emotions to their emotion understanding. Paper presented at the International Conference for Infant Studies, Baltimore, MD.

Fabricius, W., *Bolnick, R.,* Eisenberg, N., Spinrad, T. L., *Weimer, A*. (2009, October). *A bigger, better test of understanding belief*. Poster presented at the Cognitive Development Society, San Antonio, TX.

*Eggum, N. D.,* Eisenberg, N., Reiser, M., & Spinrad, T. L. (2009, April). *Latent growth curve trajectories of shyness and emotion in School-aged children.* Poster presented at the Society for Research in Child Development, Denver, CO.

*Hofer, C.,* Eisenberg, N., Spinrad, T. L., Morris, A. S., & Liew, J. (2009, April). Relations between parent-adolescent reactions in conflictual discussions, negative parenting, and behavior problems. Poster presented at the Society for Research in Child Development, Denver, CO.

*Sulik, M.,* Eisenberg, N., Spinrad, T. L., V*aughan, J., Eggum, N. D., Hofter, C.* & Kupfer, A. (2009, April). Vagal supression: moderator of the relations between socioeconomic risk and maladjustment and ego resilience in early childhood. Poster presented at the Society for Research in Child Development, Denver, CO.

*Silva, K. M.* & Spinrad, T. L., (2009, April). Children’s effortful control and emotion understanding as predictors of relationship conflict with adults across contexts. Poster presented at the Society for Research in Child Development, Denver, CO.

*Edwards, A., Vaughan, J.,* Eisenberg, N., & Spinrad, T. L., (2009, April). The relations of children’s sadness and effortful control to their prosocial verbalizations. Poster presented at the Society for Research in Child Development, Denver, CO.

Spinrad, T. L. (2008, March).  *The development of early prosocial behavior.*  Discussant for a paper symposium at the International Conference on Infant Studies, Vancouver, British Columbia.

Spinrad, T. L., Eisenberg, N. & *Iyer, R.* (2008, March).  *Toddlers' compliance and noncompliance:  Prediction from maternal behavior and temperament across the toddler years.* Paper presented at the International Conference on Infant Studies, Vancouver, British Columbia.

***Eggum, N. D.***, Eisenberg, N., & Spinrad, T. L. (2008, March) *The Relation of Infant Temperament and Toddlers’ Shyness*. Poster session at the International Conference on Infant Studies, Vancouver, British Columbia.

*Liew, J.,* Eisenberg, N., & Spinrad, T. L. (2007, March). Physiological Regulation, Fear, and Social Reticence as Predictors of Empathic Reactions in Toddlers: A Half-longitudinal Study. Poster presented at the Society for Research in Child Development. Boston, MA.

*Greving, K.,* Spinrad, T. L., Eisenberg, N., & *Gaertner, B.* (2007, March). The Role of Infant Temperament on Parental Marital Trajectories. Poster presented at the Society for Research in Child Development. Boston, MA.

Eisenberg, N., *Hofter, C. M.,* Spinrad, T. L., Gershoff, E. T., Valiente, C., Losoya, S. H., *Zhou, Q., Cumberland, A., Liew, J., & Maxon, E.* (2007, March). Longitudinal Relations among Parental Emotional Expressivity and Sympathy and Prosocial Behavior in Adolescence
Paper presented at the Society for Research in Child Development. Boston, MA.

Spinrad, T. L., Granger, D. A., & Eisenberg, N. (2007, March). Individual Differences in Preschoolers' Salivary Cortisol and Alpha-amylase Reactivity. Paper presented at the Society for Research in Child Development. Boston, MA.

*Hofer, C. M.,* Eisenberg, N., & Spinrad, T. L., (2007, March). Predicting Children's Affective Perspective Taking. Poster presented at the Society for Research in Child Development. Boston, MA.

*Eggum, N. D.,* Eisenberg, N., Spinrad, T. L., (2007, March). The Development of Shyness: The Influence of Child Temperament and Maternal Behavior. Poster presented at the Society for Research in Child Development. Boston, MA.

*Bolnick, R., Walters, H.,* Spinrad, T. L., Eisenberg, N. & Fabricius, W. (2007, March). Longitudinal contributions of social competence and inhibitory control to children's reasoning about beliefs. Poster presented at the Society for Research in Child Development. Boston, MA.

*Vaughan, J. A.,* Eisenberg, N., & Spinrad, T. L. (2007, March). Maternal socialization of positive emotion: Understanding its correlates with maternal characteristics and child outcomes. Poster presented at the Society for Research in Child Development. Boston, MA.

*Edwards, A., Eggum, N. D.,* Eisenberg, N., & Spinrad, T. L. (2007, March). Observed Behavioral Inhibition: Relations with Indices of Reactive and Effortful Control. Poster presented at the Society for Research in Child Development. Boston, MA.

Eisenberg, N., *Hofer, C. M.,* Spinrad, T. L., *Gershoff, E. T.,* Valiente, C. Losoya, S. H., *Zhou, Q., Cumberland, A.* (2007, March). Understanding Parent-Adolescent Conflict: Concurrent and Across-Time Prediction from Youths' Dispositions and Parenting. Paper presented at the Society for Research in Child Development. Boston, MA.

Eisenberg, N., *Michalak, N.,* Spinrad, T. L.,  Ladd, B., & Thompson, M, & Valiente, C.  (2007, March). Longitudinal relations among parental emotional expressivity and sympathy and prosocial behavior in adolescence. Paper presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.

*Bolnick, R.,* Spinrad, T. L., Eisenberg, N. Kupfer, A. & Liew, J. (2006, June). Predicting language development from early emotional expressivity. Poster presented at the International Conference for Infant Studies, Kyoto, Japan.

*Smith, C. A.,* Spinrad, T. L., Eisenberg, N., *Popp, T.* & *Gaertner, B. M.* (2006, June). Maternal parenting behavior with toddlers: Contributions of maternal attributions about caregiving and maternal personality. Poster presented at the International Conference for Infant Studies, Kyoto, Japan.

*Greving, K,* Spinrad, T. L., Eisenberg, N. *& Gaertner, B.M.* (2005, November). Relations of infant temperament and father involvement to marital satisfaction. Paper presented at the National Council on Family Relations, Phoenix, Arizona*.*

*Bolnick, R.,* Spinrad, T. L., Eisenberg, N., *Champion, C., Greving, K.,* & Kupfer, A. (2005, April). Toddlers’ negative emotionality and language development: Moderating effects of self regulation. Poster presented at the Society for Research in Child Development, Atlanta, GA.

Eisenberg, N., Valiente, C., & Spinrad, T.L. (2005, April). Relations of parental expressivity and children’s effortful control to the quality of children’s social functioning. Paper presented at the Society for Research in Child Development, Atlanta, GA.

Eisenberg, N., Spinrad, T.L., & *Sadovsky, A.* (2005, April). Effortful and reactive control: Relations with adjustment and social competence. Paper presented at the Society for Research in Child Development, Atlanta, GA.

*Liew, J.,* Eisenberg, N., Spinrad, T. L., *Baham, M., Haugen, R.A., & Sadovsky, A.* (2005, April). Toddlers’ reactions to others’ distress: The roles of vagal suppression, and parental reactions to toddlers’ negative emotions. Poster presented at the Society for Research in Child Development, Atlanta, GA.

Spinrad, T. L., Eisenberg, N., *Gaertner, B., Payne, T., & Smith, C.* (2005, April). Relations of maternal socialization and toddlers’ effortful control to quality of children’s social functioning. Paper presented at the Society for Research in Child Development, Atlanta, GA.

Valiente, C., Eisenberg, N., Fabes, R.A., & Spinrad, T. L. (2005, April). Stability of children’s coping: A six year longitudinal study. Poster presented at Society for Research in Child Development, Atlanta, GA.

*Sadovsky, A.,* Eisenberg, N., Spinrad, T.,L., Fabes, R. A., Losoya, S. H., Valiente, C., Reiser, M., *Cumberland, & Shepard, S. A*. (2004, April). Emotionality, regulation, and change in children's problem behavior group status. Paper presented at Western Psychological Association, Phoenix, AZ.

*Bolnick, R., Champion, C., Liew, J.,* Spinrad, T. & Eisenberg, N. (2004, May). Relations between affect expression and language use in toddlers. Poster presented at the International Conference for Infant Studies, Chicago, IL.

*Payne, T. K., Smith, C., Harris, E., Greving, K.,* Spinrad, T. L. (2004, May). The Relation of Demographic Cumulative Risk Status to Mother-Child and Father-Child Interactions. Poster presented at the International Conference for Infant Studies, Chicago, IL.

Spinrad, T., Eisenberg, N., Kupfer, A., *Gaertner, B., Michalik, N.* (2004, May). The coping with negative emotions scale. Poster presented at the International Conference for Infant Studies, Chicago, IL.

*Gaertner, B., Greving, K*, & Spinrad, T. (2003, April*). Mothers' and fathers' attributions of control: Relations to infant temperament.* Poster presented at the Society for Research in Child Development, Tampa, FL.

Spinrad, T. L., & Reiser, M. (2003, April*). The longitudinal relations of effortful regulation and impulsivity to children's externalizing and internalizing problem behavior.* Poster presented at the Society For Research in Child Development, Tampa, FL

*Gaertner, B. M., Greving, K.,* & Spinrad, T. (2002, November*). Beyond “Who does what”: Parental beliefs and their implications for father involvement*. Paper presented at the National Conference on Family Relations, Houston, TX.

Valiente, C., Eisenberg, N., *Shepard, S.,* Fabes, R,. *Cumberland, A. J.,* & Spinrad, T. (2002, November). *The relations of children’s vicarious distress reactions to maternal negative expressivity*. Paper presented at the National Conference on Family Relations, Houston, TX.

Spinrad, T. L. & Stifter, C. A. (2002, April). *Toddlers' Vicarious Emotional Responses and Prosocial Behaviors: Links with Toddlers' Compliance and Noncompliance.* Paper presented at the International Conference for Infant Studies, Toronto, Canada.

*Greving, K., Gaertner, B.,* & Spinrad, T. L. (2002, April). *Becoming a Family: Parental Involvement and Its Implications for Family and Infant Development.* Paper presented at the International Conference for Infant Studies, Toronto, Canada.

*Bahr, S. M.,* Updegraff, K., Eisenberg, N., & Spinrad, T. (2002, April*). Getting along: Conflict resolution strategies in adolescent friendships.* Paper presented at the biennial meeting of the Society for Research on Adolescence, New Orleans, LA

*Stanley, E. H., Morris, A. S.,* & Spinrad, T. L. (2002, April). *Laughter is the best medicine: The relation of parents' use of humor to adolescent functioning*. Paper presented at the Society for Research on Adolescents, New Orleans, LA

*Stanley, E.,* Spinrad, T. L., & Eisenberg, N. (2001). *The relation of children’s physiological regulation to their everyday play behaviors*. Paper presented at the American Psychological Association, San Francisco, CA.

Spinrad, T. L. (2001). *The relation of children’s emotion and regulation to their everyday peer play behavior*. Paper presented at the Society for Research in Child Development, Minneapolis, MN.

*Cumberland, A.,* Spinrad, T. & Reiser, M. (2001). *The relations of regulation and emotionality to children’s externalizing and internalizing problem behavior.* Paper presented at the Society for Research in Child Development, Minneapolis, MN.

Hanish, L.D., *Ryan, P.,* Spinrad, T., Eisenberg, N., & Fabes, R.A. (2000). *Individual and Social Predictors of Peer Victimization in Young Children.* Paper presented at the American Psychological Association, Washington D.C.

Spinrad, T. L., Stifter, C.A. & Donelan-McCall, N. (2000). *Mothers’ strategies for regulating their children’s emotional responses: Links to children’s later emotion regulation abilities.* Paper presented at the International Conference on Infant Studies, Brighton, England.

Spinrad, T. L., (1999). *Toddlers’ vicarious emotional responses and prosocial behaviors: The role of infant temperament and maternal behavior*. Paper presented at the Society for Research in Child Development, Albuquerque, NM.

Spinrad, T. L., (1999). *The relations of parental affect and encouragement to children’s moral emotions and behavior*. Paper presented at the Society for Research in Child Development, Albuquerque, NM.

Spinrad, T. L., (1998). *The relation between infants’ capacity to regulate negative reactivity and later noncompliance*. Paper presented at the International Conference on Infant Studies, Atlanta, GA.

Spinrad, T. L., (1998*). Emotion regulation in infants and young children: Contributions of parenting and temperament*. Symposium co-chair, International Conference on Infant Studies, Atlanta, GA.

Spinrad, T. L., & Stifter, C. A. (1998). *Predicting individual differences in toddlers’ behavioral control: Contributions of maternal responsivity and emotion regulation in infancy.* Paper presented at the International Conference on Infant Studies, Atlanta, GA.

Donelan-McCall, N., Spinrad, T. L., & Stifter, C. A. (1997*). Mothers’ strategies for regulating their children’s emotional responses: Links to children’s later emotion understanding abilities.*  Paper presented at the Society for Research in Child Development, Washington D.C.

Spinrad, T. L. (1997). *Individual differences in self-control at 18 months: Predictions from intrinsic and extrinsic sources.* Paper presented at the Society for Research in Child Development, Washington D.C.

Spinrad, T. L. (1996). *Links between maternal self-efficacy and infants’ behavior during the still-face procedure.* Paper presented at the International Conference for Infant Studies, Providence, RI.

Spinrad, T. L. (1995). *The relationship between history and quality of child care and social functioning at age three*. Paper presented at the Society for Research in Child Development, Indianapolis, IN.

Spinrad, T. L. (1995). *Patterns of negative reactivity at five, ten and eighteen months of age*. Paper presented at the Society for Research in Child Development, Indianapolis, IN.

**TEACHING**

Undergraduate Courses

 Infant and Toddler Development in the Family (lecture and Honors seminar)

 Lifespan Human Development (lecture and Honors seminar)

Graduate Courses

 Research Issues in Child Development

 Social and Emotional Development

Student Teaching Supervision

Laura Clary, Instructor for Lifespan Human Development

Tierney Popp, Instructor for Infant and Toddler Development in the Family

 Bridget Gaertner, Instructor for Lifespan Human Development

 Crystal Bryce, Instructor for Reseearch Methods

 Sara Seyed-Nozadi, Instructor for Intimate Relationships (Fall, 2012)

 Amy Pennar, Instructor for Lifespan Human Development (Fall, 2012)

 Idean Ettekal, Instructor for Lifespan Human Development (Spring, 2013)

 Dawn England, Instructor for Lifespan Human Development (Fall, 2013)

Chih-Chien Huang, Instructor for Social Science Research Methods (Fall, 2013)

Mark Whiteley, Instructor for Marriage and Family Relationships (Fall, 2013)

Ryan Field, Instructor for Social Science Research Methods (Fall, 2013)

Flora Farago, Instructor for Personal Growth and Human Relationships (Fall, 2013)

 Naomi Andrews, Instructor for Social Science Research Methods (Fall, 2013)

 Diamond Bravo, Instructor for Family, Ethnic, and Cultural Diversity (Spring, 2014)

 Chelsea Derlan, Instructor for Social Science Research Methods (Spring, 2014)

 Chara Price, Instructor for Social Science Research Methods (Spring, 2014)

Franklin Poulsen, Instructor for Social Science Statistics (Fall, 2015)

 Kristen Granger, Instructor for Social Science Research Methods (Spring, 2015)

Adam Rogers, Instructor for Marriage and Family Relationships (Spring, 2015)

**SERVICE**

**Department Service**

Member, Sanford School Graduate Committee FHD (2021 – present)

Co-Chair, Sanford School Vision Coordinating Committee (2019-2020)

Co-Chair Personnel Committee (2015-2020)

Member, Search Committee SSFD Director (2019-2020)

Member, White Fragility Discussion group (2019, one meeting)

Member, Climate Committee (2015-2018)

Director of Undergraduate Programming (2012-2015), Undergraduate Committee, Arizona State University

Search Committee (2015). Online Adjunct Faculty Position in Child Life, Arizona State University

Search Committee (2014-2015). Lecturer Positions (3 hires), Arizona State University

Search Committee (2014-2015). Lifespan Violence Prevention Positions (3 hires), Arizona State University

Search Committee (2012-2013), Innovative Methods, Arizona State University

 Search Committee Chair (2012), Quantitative Family Methods, Arizona State University

 Search Committee, (2012), Longitudinal Methods Position, Arizona State University

Search Committee (2010), Quantitative Child/Adolescent Health position, Arizona State University

Participant in Professional Development Conference for Undergraduates (2007-2012), Arizona State University.

 Participant, The Neuroscience of Parenting Conference, (2010), Arizona State University

Personnel Committee (2007-2008, 2009-2010). Arizona State University

Search Committee (2007-2008), Social Networks Position, Arizona State University

Graduate Committee, (2006-2007, 2009-2010). Arizona State University

Selections committee, Graduate Funding Initiative (2010), Arizona State University

Personnel Committee, (2005-2006). Arizona State University.

Search Committee, Child Development Positions (2005). Arizona State University.

Search Committee, Child Development Position (2004). Arizona State University

Undergraduate Committee, (2000-2005). Arizona State University.

Affirmative Action Representative, (2000-2008). Arizona State University

Search Committee, Social Networks Position (2007). Arizona State University

Personnel Committee (2007-2008). Arizona State University

**University Service**

Barrett Honors Faculty Advisor (2012-present)

Barrett Honors Faculty Council (2012-present)

Barrett Honors Disciplinary Faculty member (2006-2007, 2012-present)

Speaker, Arizona Family, Oct-Nov, 2020

Organizer, Innovations and future directions in socioemotional and prosocial development. A conference to honor Nancy Eisenberg. Organized conference of 120 participants. November, 2019

CLAS Emeritus Professor luncheon, Speaker (Dec, 2018)

CLAS Special Event Speaker: Social Media in the Social Sciences (Feb, 2018)

FWA Successful Promotion to Full Professor Panelist (Feb, 2016)

CLAS Quality of Instruction Committee Member (2013-present)

 Psychology Department Approved Graduate Chair (2007-present)

Served as a member of a Mock Grant Review. PI is Dr. Maryanne Bozzette, College of Nursing and Healthcare Innovation, “Effects of Mother’s Voice on Premature Infant Attention and Behavioral Organization” May 2, 2008

**Professional Service**

*Ad-hoc reviewer*

American Psychologist

Child Development

Monographs of the Society for Research in Child Development

Developmental Psychology

Developmental Psychobiology

Social Development

Merrill-Palmer Quarterly

Journal of Social and Personal Relationships

Psychological Inquiry

International Journal of Behavioral Development

Parenting: Science and Practice

Infancy

Journal of Family Psychology

Early Education and Development

Journal of Experimental Child Psychology

Journal of Child and Adolescent Psychopathology

Journal of Child Psychology and Psychiatry

Journal of Personality and Social Psychology

Journal of Social and Personality Research

Infant and Child Development

Journal of Applied Developmental Psychology

Emotion

Motivation and Emotion

Infant Behavior and Development

Early Education and Development

*Program Reviewer*

 Society for Research in Child Development

 International Conference for Infant Studies

 *Board of Editorial Consultants*

Child Development Perspectives

 Journal of Genetic Psychology

 Infancy

*Professional Activities and Membership*

American Psychological Association

International Society for Infant Studies

National Council on Family Relations

Society for Research in Child Development

*External Grant Reviewer*

Templeton Foundation

National Science Foundation

National Institute of Health, RFA (AG-11-010) on Self Regulation, June, 2011

BSF United States-Israel Binational Science Foundation

*Consultant*

Provided videotaped footage regarding social emotional development as part of teacher professional development for the State of Texas (Children’s Learning Institute, University of TX and Teachscape; 8/2010)

*External Reviewer: Doctoral Committee*

Nancy Bandstra, Psychology Department, Dalhousie University, Nova Scotia, Canada

**Talks**

Spinrad, T. L. (2005, June). *Making the Grade.* Presentation for Arizona State University Orientation, ASU, Tempe, AZ.

Spinrad, T. L., (2003). *The infant day care dilemma: Is maternal employment good for kids?* Paper presented to the Lunch and Learn Colloquium series, Tosco/Phillips 66 Company.

Spinrad, T. L., (2002). *The development and origins of prosocial behavior and guilt in young children.* Paper presented to the Lunch and Learn Colloquium series, Phillips 66 Company

**HONORS AND AWARDS**

2023 Nomination, Provost’s Professor, ASU

2022 Nomination, Zebulon Pearce Distinguished Teaching Award (declined to submit

materials for this award because I received this award in 2015)

2020 Faculty Mentor Award, ASU Faculty Women’s Association

2020 Nomination, President’s Professor, ASU

2016 Nomination, President’s Professor, ASU.

2015 Zebulon Pearce Distinguished Teaching Award in the Social Sciences.

2007 ASU Promotion and Tenure *Faculty Exemplar:* Chosen as one of a small number of newly promoted faculty for this honor for outstanding accomplishments.

2002 Mentorship Appreciation Award, Preparing Future Faculty Program, Arizona State University

2002 Nomination, ASASU Centennial Professorship, Arizona State University.

1995 Fisher Fellowship for graduate research, The Pennsylvania State University.

1991 Social Ecology Award (for special excellence in major). The University of California, Irvine.