CURRICULUM VITAE

ELISABETH R. GEE (formerly Hayes)
Delbert & Jewell Lewis Chair in Reading & Literacy and Professor
Mary Lou Fulton Teachers College
Arizona State University
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Tempe AZ 85287-0302
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ACADEMIC DEGREES

Ed.D. Rutgers University, New Brunswick, NJ, May 1987
  Program: Adult Education
M.Ed. Rutgers University, New Brunswick, NJ, May 1983
  Program: Adult Education
B.A. Fairleigh Dickinson University, Madison, NJ, May 1981
  Major: English Honors: Summa Cum Laude

POSITIONS HELD

2020	Associate Director, Division of Educational Leadership & Innovation, Mary Lou Fulton Teachers College
2012-present	Delbert & Jewell Lewis Chair in Reading & Literacy and Professor, Mary Lou Fulton Teachers College
2010-present	Professor, Department of English, Arizona State University
2007-2010	Professor, Division of Learning, Technology and Psychology Arizona State University
2008-2010	Program Head, Language and Literacy Program, Curriculum & Instruction
2004-2007	Professor, Department of Curriculum & Instruction and Department of Educational Leadership & Policy Analysis
	University of Wisconsin-MadisonChair, Graduate Program in Continuing & Vocational Education
2004.	Program Head, UW-Madison Secondary English Teacher Education Program, Department of Curriculum & Instruction
1999--2004	Professor, Department of Curriculum & Instruction and Graduate Program in Continuing & Vocational Education
	University of Wisconsin-Madison
1993--1999	Associate Professor Department of Continuing & Vocational Education
	University of Wisconsin-Madison
1990--1993	Assistant Professor Department of Continuing & Vocational Education
	University of Wisconsin-Madison
1987--1990	Assistant Professor Adult Education Syracuse University
1986--1987	Instructor, Graduate School of Education

Rutgers University, New Brunswick, NJ
Youth Educational Services Coordinator,
NJ Youth Corps of Middlesex County, NJ

1985--1986   Research Project Co-Director, Center for Adult
Development, Rutgers University
English Assessment Specialist, New Brunswick Adult High
School, New Brunswick, NJ

1983--1985   Residence Counselor, Office of Residence Life,
Rutgers College, New Brunswick, NJ
English Assessment Specialist, New Brunswick Adult
High School

198-1-1983   Basic Skills Instructor & English Assessment Specialist,
New Brunswick Adult High School
Instructor, Communication Skills, Middlesex County
College, Edison, NJ
Project Associate, New Jersey Adult Education Dissemination
Project, Rutgers University

SPECIAL HONORS AND AWARDS

Women in STEM Champion of Change honoree, President Obama's Winning the
Future Initiative, Washington, DC, December 2011.
Wisconsin Teaching Scholar, 2002-2003. (UW-Madison nominee)
Nominated to participate in UW System professional development and
recognition program for outstanding faculty with over ten years of
teaching experience
2000 Houle Award for Outstanding Contribution to Adult Education Literature,
American Association for Adult & Continuing Education (for Women's
learning in adulthood: A feminist perspective. San Francisco: Jossey-
Bass).
1995 Leadership in Adult Education Award, Wisconsin Association for Adult and
Continuing Education.
Research Award Recipient, 1990 National TESOL Research Interest Section/
Newbury House Distinguished Research Award.

Nominated Participant, 1988-89 Faculty Seminars on Future Directions in
Continuing Education, Kellogg Foundation. Action Project: Feminist Issues in
Adult Education.
University Honors Program, Fairleigh Dickinson University, 1981.

RESEARCH AND PUBLICATIONS

Books

Gee, E., Wartella, E., & Takechi, L. (Eds.) (2018). *Children and families in the digital age:
Learning together in a media saturated culture.* New York: Routledge.
Siyahhan, S. & Gee, E. (2018). *Families at play: Connecting and learning through video
games.* Boston: MIT Press.
Serafini, F. & Gee, E. (Eds.) (2017). *Re-Imagining Multiliteracies: 20 Years After the
New London Group.* New York: Teachers College Press.   .
Hayes, E. & Duncan, S. (Eds.) (2012). *Learning in video game affinity spaces.* New
York: Peter Lang.
Gee, J. & Hayes, E. (2011). *Language and learning in a digital age.* New York:

Routledge.

Gee, J. & Hayes, E. (2010). *Women as gamers: The Sims and 21st century learning*. New York: Palgrave Macmillan.

Wilson, A. and Hayes, E. (2000). (Eds.). *Handbook 2000 Adult and Continuing Education: The profession, its common concerns, and practices*. San Francisco: Jossey-Bass. (sponsored by the American Association for Adult and Continuing Education).

Hayes, E. and Flannery, D. (2000). *Women's learning in adulthood: A feminist perspective*. San Francisco: Jossey-Bass.

Book Chapters and Monographs

Gee, E. & Parekh, P. (2018) Gender in the making: Literacies and identities in girls' self-initiated making activities. In Guzzetti , B., Dunkerly-Bean, J. & and Bean, T. (Eds.). *Gender identities, sexualities, and literacies across the lifespan.* (pp. 54-65). New York: Taylor & Francis.

Gee, E., Takeuchi, L., & Wartella, E. (2018). Introduction. In Gee, E., Takeuchi, L. & Wartella, E. (Eds.). *Children and families in the digital age: Learning together in a media saturated culture* (pp. 1-14). New York: Routledge.

Gee, E., Takeuchi, L., Siyahhan, S. & Ellerbe, B. (2018). The influence of siblings on the digital media ecology of Latino children. In Gee, E., Takeuchi, L. & Wartella, E. (Eds.). *Children and families in the digital age: Learning together in a media saturated culture* (pp. 37-55). New York: Routledge.

Holmes, J., Tran, K., & Gee, E. (2017). Distributed teaching and learning systems in the wild. In Young, M.F. & Slota, S. T. (Eds.). *Exploding the Castle: Rethinking How Video Games & Game Mechanics Can Shape the Future of Education.* Charlotte, NC: Information Age Publishing.

Siyahhan, S. & Gee, E. (2016) Understanding gender and video games in Mexican-American families' homes. In Kafai, Y. & Richard, G. (Eds.). *Diversifying Barbie and Mortal Kombat.* Cambridge, MA: MIT Press.

Hayes, E. & Lee, Y. (2016). Age and gender issues in language learning and technology. In Murray, L. & Farr, F. (Eds). *Routledge Handbook of Language Learning and Technology*. London: Routledge.

Gee, E. & Tran, K. (2016). Video game making and modding for learning: A critical review. In Guzzetti, B. & Lesley, M. (Eds.). *Handbook of Research on the Societal Impact of Digital Media*. Hershey, PA: IGI Global.

Hayes, E. (2013). A new look at girls, gaming, and literacies. In Guzzetti, B. & Bean, T. (Eds.). *Adolescent literacies and the gendered self*. New York: Routledge.

Hayes, E & others. (2012). Education & learning with computer games and virtual worlds. In W. Scacchi (Ed.) *The future of research in computer games and virtual worlds: Workshop report*, Technical Report UCI-ISR-12-8, Institute for Software Research, University of California, Irvine, Irvine, CA. July 2012. http://www.isr.uci.edu/tech_reports/UCI-ISR-12-8.pdf

Duncan, S. & Hayes, E. (2012). Expanding the affinity space: An introduction. Chapter 1 in Hayes, E. & Duncan, S. (Eds.) *Learning in video game affinity spaces* (pp. 1-22). New York: Peter Lang.

Hayes, E. & Lee, Y. (2012). Specialist language acquisition and trajectories of IT learning in a *Sims* fan site. Chapter 8 in Hayes, E. & Duncan, S. (Eds.) *Learning in video game affinity spaces* (pp. 186-211). New York: Peter Lang.

Hayes, E. & Gee, J.P. (2012). Passionate affinity groups. Chapter 11 in Steinkuehler, C., Squire, K., & Barab, S. (Eds.) *Games, learning, and society: Learning and meaning in the digital age* (pp. 129-153). London: Cambridge University Press.

Hayes, E. (2011). Gender and gaming. Chapter in Tobias, S. & Fletcher, J.D. (Eds.). *Computer games and Instruction.* Charlotte, NC: Information Age Publishing.

Hayes, E. & Gee, J. (2009). Public pedagogy through video games: Design, resources & affinity spaces. In Sandlin, J.A., Schultz, B.D., & Burdick, J. (Eds.). *Handbook of public pedagogy: Education and learning beyond schooling*. (pp. 185-193). New York; Routledge.

Hayes, E. (2008). Girls, gaming, and trajectories of technological expertise. In Kafai, Y.B., Heeter, C., Denner, J., & Sun, J. (Eds.) *Beyond Barbie and Mortal Kombat: New perspectives on gender, games, and computing*. (pp. 183-194). Boston: MIT Press.

Hayes, E. (2007). Reconceptualizing adult basic education and the digital divide. In Belzer, A. & Beder, H. *Defining and improving quality in adult basic education: Issues and challenges* (pp. 203-220). New York: Lawrence Erlbaum.

Hayes, E. (2001). A new look at women as learners. In Merriam, S. (Ed.) *An update on adult learning theory* (New Directions for Continuing Education). San Francisco: Jossey-Bass.

Hayes, E. and Flannery, D. (2001). Challenging adult learning theory. In Sheared, V. Sissel, P. (Eds.). Making space: Reframing theory and practice in adult education. Westport, CN: Greenwood Press.

Hayes, E. (1999). Policy issues that drive the transformation of adult literacy. In Martin, L. & Fisher, J. (Eds.), Welfare reform and workforce development: The transformation of adult literacy. (New Directions for Adult & Continuing Education). San Francisco: Jossey-Bass.

Hayes, E. and Cuban, S. (1996). Women and family literacy: A gendered perspective. In Sissel, P. (Ed) A Community-based approach to literacy programs. (New Directions for Continuing Education). San Francisco: Jossey-Bass.

Hayes, E. and Colin, S.A.J. (Eds.).(1994). Confronting racism and sexism. New Directions for Adult & Continuing Education, No. 61. San Francisco: Jossey--Bass.

Hayes, E. and Colin, S.A.J. (1994). Racism and sexism in the United States: Fundamental issues. In E. Hayes & S.A.J. Colin (Eds.), Confronting racism and sexism. New Directions for Adult & Continuing Education, No. 61. San Francisco: Jossey-Bass.

Hayes, E. (1994). Developing a personal and professional agenda for challenging racism and sexism. In E. Hayes & S.A.J. Colin (Eds.), *Confronting racism and sexism*. New Directions for Adult & Continuing Education, No. 61. San Francisco: Jossey-Bass.

Hayes, E. (1991). A brief guide to critiquing research. In R. Brockett (Ed.), *Professional development for adult educators* (pp. 35-47). New Directions for Continuing Education, No. 51. San Francisco: Jossey-Bass.

Hayes, E. (Ed.) (1989). Effective teaching styles. New Directions for Continuing Education, No. 43. San Francisco: Jossey-Bass.

Hayes, E. (1989). New insights from women's experience for teaching and learning. In E. Hayes, (Ed.). Effective teaching styles (55-66). New Directions for Continuing Education, No. 43. San Francisco: Jossey-Bass.

Hayes, E. and Petrella, Y. (1989). Additional resources for enhancing your personal style. Annotated bibliography in E. Hayes, (Ed.). Effective teaching styles (89--96). New Directions for Continuing Education, No. 43. San Francisco:

Jossey-Bass.

Journal Articles

Gee, E. & Aguilera, E. (accepted). Critical literacies and procedural design in young people's game-making practices. *Pedagogies*.

Gee, E., Tran, K. & Parekh, P. (2020). Designing analog games that engage Girls with computer science concepts. *International Journal of Designs for Learning*, 11(2)

Parekh, P. & Gee, E. (2019). Tinkering alone and together: Tracking the emergence of children's projects in a library workshop. *Learning, Culture, and Social Interaction*, 22, https://doi.org/10.1016/j.lcsi.2019.04.009

Parekh, P. & Gee, E. (2018). Zooming into a tinkering project: The progression of Learning within a microworld. *Interdisciplinary Journal of Problem-Based Learning*, 12(2), article 5.

Gee, E., Tran, K. & Parekh, P. Designing games that engage girls with computer science concepts. Under review.

Gee, E. & Gee, J. P. (2017). Games as distributed teaching and learning systems. *Teachers College Record.* Published online: 9 July 2017.

Gee, E., Siyahhan, S. & Cirell, A. (2017). Video gaming as digital media, play, and family routine: Implications for understanding video gaming and learning in family contexts. *Learning, Media, and Technology.* Published online: 19 Jul 2016

Eordanidis, S., Gee, E., & Carmichael, G. (2017). The effectiveness of pairing analog and digital games to teach computer science principles to female youth. *Journal of Computing Sciences in Colleges*, 32(3), 12-19.

Aguilera, E., Kachorsky, D., Gee, E., & Serafini, F. (2016). Expanding analytical perspectives on children's picturebook apps. *Literacy Research: Theory, Method, and Practice*, 65(1).

Holmes, J. & Gee, E. (2016). Games and game-inspired teaching in higher education. *On the Horizon, 24*(1).

Hayes, E. & Ohrnberger, M. (2013). The gamer generation teaches school: The gaming practices and attitudes towards technology of pre-service teachers. *Journal of Technology and Teacher Education*, 21(2), 153-177.

Hayes, E. (2013). What games are we playing? *The Velvet Light Trap 72*(1):72-73.

Hayes, E. (2011). *The Sims* as a catalyst for girls' IT learning. *International Journal of Gender, Science & Technology*, *3*(1).

Schapira, M.M., Neuner, J, , Fletcher, K.E., Gilligan, M.A., Laud, P. & Hayes, E. (2011). The relationship of health numeracy to cancer screening. *Journal of Cancer Education*, 26(1): 103–110.

Hayes, E. & Gee, J.P. (2010). No selling the genie lamp: A game literacy practice in *The Sims*. *E-learning*, 7(1), 67-78.

Gee, J.P. & Hayes, E.R. (2009). "No Quitting without Saving after Bad Events": Gaming paradigms and learning in *The Sims*. *International Journal of Learning & Media*, 1(3), 1-17.

Hayes, E. & King, E. (2009). Not just a dollhouse: What *The Sims* can teach us about women's IT learning. *On the Horizon*, 17(1), 60-69.

Hayes, E. & Games, I. (2008). Learning through game design: A review of current software and research. *Games and Culture*, 3, 309-332.

Hayes, E. (2008) Game content creation and IT proficiency: An exploratory study. *Computers and Education, 51(1), 97 – 108*

Schapira M.M, Fletcher KE, Gilligan MA, King TK, Laud PW, Matthews BA, Neuner JM, Hayes E. (2008). A framework for health numeracy: how patients use quantitative skills in health care. *The Journal of Health Communication*. 13(5),

501-17.

Hayes, E. & Silberman, L. (2007) Can video gaming contribute to physical fitness? Gaming and simulation in the physical education curriculum. *Journal of Physical Education, Recreation, and Dance*. *78*(3), 18-24.

Hayes, E. (2007). Women and video gaming: Gendered identities at play. *Games and Culture*, 2(1), 23-48.

Hayes, E. (2005). Women, video gaming, & learning: Beyond stereotypes. *TechTrends*, 49(5), 23-28.

Hayes, E. & Way, W. (2003). Low-income African American women's cultural models of work: Implications for education-for-work policies and practices. *Journal of Education and Work,* 16(4), 363-383.

Hayes, E. & Wilson, A. (2003). Making meaning of meaning-making. *Adult Education Quarterly*, 53 (2), 77-80.

Wilson, A. & Hayes, E. (2003). Teasing out the other. *Adult Education Quarterly, 53* (3), 149-153.

Hayes, E. & Wilson, A. (2002). This strange and troubling terrain. *Adult Education Quarterly, 52*(2), 93-95.

Hayes, E. & Wilson, A. (2002) Limiting our inclusivity. *Adult Education Quarterly*, 52(4), 261-264.

Wilson, A. & Hayes, E. (2002) The problem of (learning-in-to-from) experience. *Adult Education Quarterly*, 52(3), 173-175.

Wilson, A. & Hayes, E. (2002). The politics of knowledge construction. *Adult Education Quarterly, 53*(1), 5-8.

Miller, N., Armstrong, P., Cervero, R., Edwards, R., Gosling, D., Hayes, E., Johnson-Bailey, J., West, L., Wilson, A. (2001). Unravelling the story of a milestone text: Tales from the Handbook of Adult and Continuing Education. *Studies in the Education of Adults, 33*(2), 147-163.

Cuban, S. & Hayes, E. (2001).Perspectives of five library and information studies students involved in service learning at a community-based literacy program. *Journal of Library and Information Science*, 42(2), 86-95.

Hayes, E. (1999). Youth in adult literacy education programs. Annual Review of *Adult Learning and Literacy*, 1, 74-110.

Hayes, E. (1997). Portfolio assessment in adult basic education: A pilot study. *Adult Basic Education*, 7(3),165-188.

Hayes, E. and Flannery, D. (1997). Narratives of adult women's learning in higher education. *Initiatives*, *58*(2), 61-80.

Hayes, E. and Cuban, S. (1997). Border pedagogy: A critical framework for service learning. *Michigan Journal of Service Learning, 4*, 72-80.

Hayes, E. (1997). The program portfolio: An alternative assessment tool for adult literacy program evaluation. *Adult Learning*, 9(1), 25-29.

Hayes, E. (1996). College student tutors learning about adult literacy. *Journal of Adolescent and Adult Literacy*, 39(5), 386-395.

Hayes, E. and Walter, P. (1995). Small group learning in adult literacy education. *Adult Basic Education*, 5(3), 133-151.

Hayes, E. and Flannery, D. (1995). Adult women's learning in higher education: A critical review of scholarship. *Initiatives*, 57(1), 29-40.

Hayes, E. & Smith, L. (1994). Women in adult education. Perspectives in major journals. *Adult Education Quarterly*, 44, 201-221.

Hayes, E. (1993). Graduates' perceptions of the benefits of GED graduation: A more comprehensive assessment. *Adult Basic Education*, 3(1), 3-26.

Hayes, E. (1992). Students' perceptions of women and men as learners in higher

education. *Research in Higher Education, 33*(3), 377-393.

Hayes, E. (1992). The impact of feminism on adult education publications: An analysis of British and American journals. *International Journal of Lifelong Education*, *11*(2), 125-138.

Hayes, E. (1991). Adult education's response to the feminist critique: A comparison of trends in the literature. *Initiatives, Journal of the National Association for Women Deans, Administrators and Counselors*, *54*(1), 29-38.

Hayes, E. (1990). Adult education: context and challenge for distance educators. *American Journal of Distance Education*, 4(1), 25-38.

Hayes, E. & Darkenwald, G. (1990). Attitudes toward adult education: An empirically based conceptualization. *Adult Education Quarterly*, 40(3), 158-168.

Hayes, E. & Valentine, T. (1989). The functional literacy needs of low literate adult basic education students. *Adult Education Quarterly*, 40, 1-14.

Hayes, E. & Snow, B.R. (1989). The ends and means of adult literacy education. *Lifelong Learning*, 12(8), 12-15.

Hayes, E. (1989). Hispanic adults and ESL programs: Barriers to participation. *TESOL Quarterly*, 23(1), 47-63.

Darkenwald, G. & Hayes, E. (1988). Assessment of adult attitudes towards continuing education. *International Journal of Lifelong Education*, *7* (3), 197-204.

Hayes, E. (1988). A typology of low--literate adults based on perceptions of deterrents to participation in adult basic education. *Adult Education Quarterly*, *39* (1), 1-10.

Hayes, E. and Darkenwald, G. (1988). Participation in basic education: Deterrents for low-literate adults. *Studies in Adult Education*, 20 (1), 16-28.

Research and Other Scholarly Papers

Gee, E., Perez Cortes*, L., & Kessner*, T. (2020). *Game making and Designerly thinking*. presented at The International Conference of the Learning Sciences.

Kessner*, T., Gee, E., & Perez Cortes*, L. (2020). *Wicked play, Wicked problems: Designerly citizens, design games*. Paper presented at the International Conference of the Learning Sciences.

Perez Cortes*, L., Gee, E., & Kessner*, T. (2020). *To design, or to redesign?: Juxtaposing creation and play in game design*. Paper presented at the International Conference of the Learning Sciences.

Gee, E. R., Kessner*, T. M., & Pérez Cortés*, L. E. (2020). *Design games and designerly thinking: A new approach*. Paper accepted for presentation at the American Educational Research Association Annual Meeting, San Francisco, CA, April 2020.

Kessner*, T. M., Gee, E. R., & Pérez Cortés*, L. E. (2020). *Rules are broken to be made: Broken games as a playful entrée to design*. Paper accepted for presentation at the American Educational Research Association Annual Meeting, San Francisco, CA, April 2020.

Parekh, P. & Gee, E. (2020). *Taking tinkering home: A study of children's tinkering activities following participation in a workshop*. Paper accepted for presentation at the American Educational Research Association Annual Meeting, San Francisco,

CA, April 2020.

Parekh, P., Gee, E. R., Tran, K. M., Aguilera, E., Pérez Cortés*. L. E., Kessner, T. M., & Siyahhan, S. (2019). *Water, levels, and loops - evidence of teens' emerging understanding of systems while designing games*. In *Proceedings of FabLearn 2019 - 8th Annual Conference on Maker Education* (ACM International Conference Proceeding Series). Teachers College, Columbia University, New York, NY. DOI: https://doi.org/10.1145/3311890.3311900

Gee, E., Siyahhan, S., Tran, K., Kessner, T*., Perez Cortes*, L., & Gaydos, M. (2019). *Expanding the potential of game design for learning in diverse contexts*. Panel presentation at the Foundations of Digital Games conference. San Luis Obispo, CA, August 2019.

Gee, E. and others. (2019). *Students and educators as game designers*. Panel presentation at the Games for Change Festival, New York, NY, June 2019 (lead speaker and session moderator).

Gee, E. & Aguilera, E. (2019). *Critical digital literacies and the role of design*. Paper presented at the American Educational Research Association Conference, Toronto, Canada, April 2019.

Parekh, P., Aguilera, E., Kessner*, T. M., & Tran, K. M., Pérez Cortés*. L. E., Gee, E. R., & Siyahhan, S. (2019). *(Design) thinking out loud: Analyzing the complexities of teens' game design processes as enacted through talk*. Paper presented at the American Educational Research Association Conference, Toronto, Canada, April 2019.

Gee, E., Tran, K.*, Stewart-Gardiner, C., Carmichael, G. (2018). *Creating games to teach computer science concepts: A design case*. Paper presented at the American Educational Research Association Conference, New York, NY, April 2018.

Gee, E. & Siyahhan, S. (2017). How Video Games Support Family Learning and Literacy. National Center for Families Learning Annual Conference, Tucson, AZ, October 2017.

Devane, B, Deitmeyer, J., Gee, E. et al. (2017). Researching Intergenerational Learning in and Around Games. Panel presentation at the Digital Media & Learning Conference, University of California-Irvine, Irvine, CA, October 2017.

Gee, E. et al. (2017). Intergenerational Game Play and Family Learning: Current Insights and Future Directions. Symposium at Foundations of Digital Games, Cape Cod, MA, August 2017.

Gee, E., Aguilera, E., Tran, K., Kachorsky, D., Parekh, P., et al. (2017). The design and outcomes of story-enhanced games to teach computer science concepts. Paper presented at the American Educational Research Association Conference, San Antonio, TX, April 2017.

Parekh, P. & Gee, E. (2017). Zooming into a Maker Project. Paper presented at the American Educational Research Association Conference, San Antonio, TX, April 2017.

Gee, E. & Siyahhan, S. (2016). *Families and Video Gaming*. Invited keynote presentation for the 12th Annual Games, Learning & Society Conference, Madison, WI, August '15.

Gee, E., Siyahhan, S. & Cirell, A. (2016) The influence of siblings on the digital media ecology of young children. Paper presented at the American Educational Research Association Conference, Washington, DC, April 2016.

Siyahhan, S. & Gee, E. (2016). Latino girls' video gaming experiences at home: Implications for using video games as a gateway for IT expertise. Paper presented at the American Educational Research Association Conference, Washington, DC, April 2016.

Siyahhan, S. & Gee, E. (2016). Understanding intergenerational game play among Mexican-American families in the context of an afterschool activity. Paper presented at the American Educational Research Association

Conference, Washington, DC, April 2016.

Cirell, A. & Gee, E. (2016) Reimagining family media ecology as Thirdspace: A geo-ethnographic examination of digital learning opportunities. Paper presented at the American Educational Research Association Conference, Washington, DC, April 2016.

Parekh, P. & Gee, E. (2016). Looking for learning while making. Paper presented at the American Educational Research Association Conference, Washington, DC, April 2016.

Aquilera, E. & Gee, E. (2015). A game-inspired framework for understanding book apps as narrative and play. Paper presented as part of the symposium, Analyzing Narrative Variants through Multidisciplinary Perspectives, at the Literacy Research Association annual conference, Carlsbad, CA.

Gee, E. & Aquilera, E. (2015). Children's picturebook apps: An exploration and discussion. Roundtable at the Literacy Research Association annual conference, Carlsbad, CA.

Gee, E.. (2015). Games and the future of families. Invited "fireside chat" at the 11th Annual Games, Learning & Society Conference, Madison, WI, July '15.

Gee, E. & Tran, K. (2015). Video Game Making & Modding in the Wild: A Review of Recent Research. Paper presented at the 11th Annual Games, Learning & Society Conference, Madison, WI, July '15.

Gee, E. (2015). Games for mature players *or video games should grow up. Invited talk for the Speed Run, 11th Annual Games, Learning & Society Conference, Madison, WI, July '15.

Gee, E. & others. (2015). The Role of Story in Computer Science Games for Girls. Poster presentation at the 11th Annual Games, Learning & Society Conference, Madison, WI, July '15.

Gee, E. & Tran, K. (2015). Making Digital Games & Design Thinking: An Updated Review. Poster presentation at the American Educational Research Association Conference, Chicago, IL, April 2015.

Gee, E., Siyahhan, S., & Cirell, A. (2015). Video Gaming as Digital Media, Play, and Practice: Implications for Understanding Video Gaming and Learning in Family Contexts. Poster presentation at the American Educational Research Association Conference, Chicago, IL, April 2015.

Gee, E. (2014). Game-inspired teaching and learning. Invited keynote for the Foundation and Bridging Educators New Zealand Annual Conference, Tauranga, New Zealand, December 2014.

Gee, E. (2014). Language and Learning in Game-Based Affinity Spaces. Invited keynote for the Community Languages and ESOL Retold Conference, UNITEC, Auckland, New Zealand, December 2014.

Gee, E., Carmichael, G., Smith, G., Stewart-Gardiner, C. & Compton, K. (2014). New Perspectives on Gender-Inclusive Game Design. Panel presentation at the annual Grace Hopper Celebration of Women in Computing, Phoenix, AZ.

Gee, E. (2014). Let's Prototype: Women at the Intersection of Learning, Games, and Design (invited panelist). Panel presentation at the 10th Annual Games, Learning & Society Conference, Madison, WI, June 2014.

Gee, E., Barab, S. & Gershenfeld, A. (2014). Games for impact. Invited "fireside chat" at the 10th Annual Games, Learning & Society Conference, Madison, WI, June '14.

Holmes, J, Gee, E., et al. (2014). From gamified to game-inspired: Using games in higher education settings. Workshop at the 10th Annual Games, Learning & Society Conference, Madison, WI, June 2014.

Gee, E. & Siyahhan, S. (2014). Conceptual and methodological issues in the study of young children's digital gaming and learning. Paper presented as part of the symposium Mapping the Distribution of Children's Digital Media Practices:

Methodological Innovations and Challenges. In J. Polman et al. (Eds). *Learning and Becoming in Practice: The International Conference of the Learning Sciences 2014 Proceedings* (pp. 1264-1272). Boulder, CO: University of Colorado-Boulder.

Harteveld, C., Smith, G., Carmichael, G., Gee., E. & Stewart-Gardiner, C. (2014). A design-focused analysis of games teaching computer science. In A. Ochsner et al. (Eds.). *GLS 10 Conference Proceedings* (pp. 109-117). Pittsburgh, PA: ETC Press.

Siyahhan, S. & Gee, E.R. (2014). Intergenerational play: Helping educators bridge in- and out-of-school learning with games. Poster presentation at the American Educational Research Association Conference, San Francisco, CA, April 2014.

Siyahhan, S. & Gee, E.R. (2014). Supporting parent-child learning through intergenerational game play. Paper presented at the American Educational Research Association Conference, San Francisco, CA, April 2014.

Gee, E. (2014). Video Games and Learning: Past, Present, & Future. Inaugural keynote speaker for the University-Wide Undergraduate Videogame Symposium, Northern Arizona University, Flagstaff, AZ, March 2014.

Hayes, E. (2013). The Mangle of Play & Gender: Teaching Gamers about Gender and Gaming. Paper presented at the 9th Annual Games, Learning & Society Conference, Madison, WI, June 2013.

Hayes, E. (2012). A New Look at Girls, Gaming and Literacies. Roundtable session at the Literacy Research Association Conference, San Diego, CA, December 2012.

Hayes, E. (2012). Video games, gender and pedagogy. Invited keynote for Educasul 2012, Florianopolis, Brazil, September 2012.

Hayes, E & others. (2012). Education & learning with computer games and virtual worlds. In W. Scacchi (Ed.) *The future of research in computer games and virtual worlds: Workshop report*, Technical Report UCI-ISR-12-8, Institute for Software Research, University of California, Irvine, Irvine, CA. July 2012. http://www.isr.uci.edu/tech_reports/UCI-ISR-12-8.pdf

King, E., Johnson, B. & Hayes, E. (2012). Gaming as a Gateway to ICT Careers: Case Studies of Two Female ICT Students. Presentation at the 7th Annual Games, Learning & Society Conference, Madison, WI, June 2011

Ohrnberger, M. & Hayes, E. (2012). An Investigation of the Digital Media Practices of Pre-service Teachers. Paper presented at the American Educational Research Association Conference, Vancouver, Canada, April 2012.

Hayes, E. & Ohrnberger, M. (2012). The Gamer Generation Teaches School: The Gaming Practices of Pre-Service Teachers. Paper presented at the American Educational Research Association Conference, Vancouver, Canada, April 2012.

King, E.M., Johnson, B.J., & Hayes, E. (2012). Possibility Spaces for Transformational Learning: Examining the Gaming Biographies of Two Female ICT Students. Paper presented at the American Educational Research Association Conference, Vancouver, Canada, April 2012.

Hayes, E. (2011). Women, gaming & 21st century literacies. Invited speaker for the Women's Caucus of the Rocky Mountain Modern Language Association. Scottsdale, AZ.

Hayes, E. & Ohrnberger, M. (2011). The Gamer Generation Teaches School: The new media practices of pre-service teachers. Presentation at the 7th Annual Games, Learning & Society Conference, Madison, WI, June 2011.

Hayes, E. et al. (2011). Teaching and Learning with the "Gaming Generation": Using Games in Undergraduate Education across Disciplines. Workshop held at the 7th Annual Games, Learning & Society Conference, Madison, WI, June 2011.

McKnight, J.M. & Hayes, E. (2011). A Failed Experiment? Teaching and Learning about Community in World of Warcraft. Presentation at the 7th Annual Games, Learning & Society Conference, Madison, WI, June 2011.

Hayes, E. & Gee, J.P. (2011). Nurturing and Elitist Affinity Spaces as Sites for Game-Based Learning. Paper presented as part of the symposium: Evidence-Driven Approaches for Understanding Collaborative Learning in Digitally Mediated, Game-Based Environments at the 2010 American Educational Research Conference, New Orleans, LA, April 2011.

Hayes, E. (2011). Culturally Relevant Computing and Videogames. Paper presented as part of the symposium COMPUGIRLS: Culturally Relevant Computing for Girls of Color at the 2010 American Educational Research Conference, New Orleans, LA, April 2011.

McKnight, J.M. & Hayes, E. (2011). Learning about Community in Virtual Worlds. Presentation at the Virtual Worlds Best Practices in Education, Second Life, March 2011.

Hayes, E. et al. (Chair & presenter). (2010). Understanding language and learning in game-based online affinity spaces through worked examples. Symposium presented at the 6th Annual Games, Learning & Society Conference, Madison, WI, June 2010.

Hayes, E. & Harel Caperton, I. (2010). An expanded conception of game media literacy. Paper presented at the American Educational Research Association Conference, Denver, CO, May 2010.

Hayes, E. (Chair & presenter) (2010). Diverse opportunities for learning in game-based fan communities. Symposium at the American Educational Research Association Conference, Denver, CO, May 2010.

Scott, K.A., Clark, K., Hayes, E., Mruczek, C. & Sheridan, K. (2010). Culturally relevant computing programs: Two examples to inform teacher professional development. In D. Gibson & B. Dodge (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2010* (pp. 1269-1277). Chesapeake, VA: AACE.

Hayes, E., Duncan, S., Durga, S., & Robison, A. (2010) Investigating multiple channels for participation in online gaming communities. Session presented at the First Annual Digital Media and Learning conference, San Diego, CA: University of California-SD, February 2010.

Hayes, E. (2009). What can we learn from *The Sims* about inclusive game-based learning? Invited keynote presentation for Handheld Learning 2009, London, England, October 2009.

Lammers, J., Lee, Y. & Hayes, E. (2009). The discourse of pedagogic practice in a game-based internet fan community. Paper presented at the Language in the (New) Media: Technologies and Ideologies International Conference, Seattle, WA, September 2009.

Hayes, E., Lammers, J. & Lee, Y. (2009). Online game fan communities as affinity spaces for diverse learners. Presentation at the 5th Annual Games, Learning & Society Conference, Madison, WI, June 2009.

Hayes, E., King, B., Lammers, J. & Johnson, B. (2009). Taking *The Sims* seriously: Play, identity, and girls' IT learning. In King, E. & Steinkuehler, C (chairs). After School Learning Environments Based on Commercial Video Games. Symposium at the American Educational Research Association Conference, San Diego, CA, April 2009.

Lammers, J., Lee, Y., & Hayes, E. (2009). Reading the game: Traditional and new literacy practices in *The Sims 2*. Paper presented at the American Educational Research Association Conference, San Diego, CA, April 2009.

Hayes, E. (2009). Gaming paradigms for 21st century learning: Games, (online) communities, and e-learning. Invited keynote for the eLearning Guild Online Forum, April 2009.

Hayes, E. (2009). Reading, writing, and playing *The Sims*. Keynote presentation for the

2009 Arizona Language and Literacy Annual Conference, Tempe, AZ, Feb. 7th.

Hayes, E. (2008) . Girls, Passion & Gaming. Keynote presentation for The Future and Reality of Gaming, Vienna Games Conference, Vienna, Austria, October 2008.

Hayes, E. (2008). Games, Communities, and Online Learning. Keynote presentation for the Jossey-Bass Online Teaching & Learning conference, October 2008.

Hayes, E., King, E, Johnson, B., & Lammers, J. (2008). The Sims 2 and Teen Second Life: Insights from Tech Savvy Girls, Year 2. Presentation at the 4th Annual Games, Learning & Society Conference, Madison, WI, July 2008.

Gee, J., Hayes, E., Games, I., Torres, R., & Squire, K. (2008). Gamestar Mechanic: Developing a Game Designer Discourse Through Play. Presentation at the 4th Annual Games, Learning & Society Conference, Madison, WI, July 2008.

Hayes, E. (chair) (2008). New Perspectives on Learning Through (Game) Design. Symposium presented at the 2008 International Conference on the Learning Sciences, Uthrecht, July 2008. (also session organizer)

Hayes, E., King, E. & Johnson, B. (2008). *The Sims* as a starting point for girls' IT fluency. Paper presented as part of the symposium Serious Games for Girls? Making and Learning with Games at the 2008 American Educational Research Conference, March 2008. (also session organizer)

Hayes, E. (chair) (2008). New Perspectives on Learning Through (Game) Design. Symposium presented at the 2008 American Educational Research Conference, March 2008. (also session organizer)

Games, I., Torres, R., & Hayes, E. (2008). The importance of design in learning through game design. Paper presented as part of the symposium New Perspectives on Learning Through (Game) Design at the 2008 American Educational Research Conference, March 2008. (also session organizer)

Hayes, E., King, E. & Lammers, J. (2008). The Sims2 and Women's IT Learning. Paper presented at the 49th Annual Adult Education Research Conference, St. Louis, MO, June 2008.

Hayes, E. & Games, I. (2007). Learning through game design: A review of current software and research. Paper presented at the 3nd Annual Games, Learning & Society Conference, Madison, WI, June 2007.

Hayes, E. & others. (2007). SimSavvy Girls: Not just playing with dolls. Presentation at the 3nd Annual Games, Learning & Society Conference, Madison, WI, June 2007.

Hayes, E. Computer & video gaming and IT proficiency: an exploratory study. Paper presented at the 2007 American Educational Research Association conference, Chicago, IL.

Hayes, E. Computer & video gaming and IT proficiency: an exploratory study. Paper presented at the 2007 American Educational Research Association conference, Chicago, IL.

Hayes, E. (2006). Gaming and trajectories of technological expertise. Paper presented at the 2nd Annual Games, Learning & Society Conference, Madison, WI, June 2006.

Hayes, E. (2006). Media literacy and gaming literacy. Paper presented as part of a symposium presented at the 2nd Annual Games, Learning & Society Conference, Madison, WI, June 2006.

Hayes, E. (2006). Situated learning in virtual worlds: The learning ecology of Second Life. Paper presented at the 47th Annual Adult Education Research Conference, University of Minnesota, Minneapolis, MN, May 2006.

Hayes, E. (2005, June). Gendered identities at play. Paper presented at the 1st Annual Games, Learning & Society Conference, Madison, WI, June 2005.

Hayes, E. (2005, June). Learning and literacies in the social world of *Tony Hawk Underground 2*. Paper presented at the Digital Games Research Association 2nd International Conference, Vancouver, British Columbia, June 2005.

Hayes, E. (2005, June). An extra life: Living and learning in virtual worlds. Paper presented at the 46th Annual Adult Education Research Conference, Athens, Georgia, June 2005.

Hayes, E. (2005, June). Becoming a (virtual) skateboarder: Communities of practice and the design of e-learning. Paper presented at the 46th Annual Adult Education Research Conference, Athens, Georgia, June 2005.

Hayes, E. (2005, June). Becoming a (virtual) skateboarder: Communities of practice and the design of e-learning. Paper presented at the 2005 American Educational Research Association Conference, Montreal, Canada, April 2005.

Hayes, E. (2005, April). *Tony Hawk Underground*: Situated language in the context of socially-situated identities. Paper presented as part of a symposium "Video games and digital literacies," at the 2005 American Educational Research Association Conference, Montreal, Canada, April 2005.

Hayes, E. (2005, April). *Tony Hawk Underground*: Situated language in the context of socially-situated identities. Paper presented as part of a symposium "Play and experimentation," at the CAL'05 Virtual Learning? Conference, Bristol, England, April 2005.

Hayes, E. (2004, July). The experiences of adult students at the University of Wisconsin-Madison. Paper presented at the joint research meeting for the International Comparative Research Project on Women's Lifelong Learning, National Women's Education Center, Saitama, Japan.

Hayes, E. (2004). Rethinking digital literacies. Paper presented at the joint 2004 Adult Education Research Conference/Canadian Association for the Study of Adult Education Conference. University of Victoria, Victoria, Canada, May 2004.

Hayes, E. (2003) Reconceptualizing adult literacy education and the digital divide. Invited paper for Defining and Improving Quality in Adult Basic Education: Issues and Challenges, the Twentieth Annual Rutgers Invitational Symposium, New Brunswick, NJ, October 2003.

Hayes, E. (2003). Adult literacies and digital technologies. Paper presented at the 2003 International AILA Conference on Literacy, Ghent, Belgium, September 2003.

Hayes, E., et al. (2003). Digital literacies and millennial cultures: Problematizing the emerging research on kids and video games. Panel paper presentation at the 2003 International AILA Conference on Literacy, Ghent, Belgium, September 2003 (panel chair).

Hayes, E. (2003). Adult literacy and new technologies. Paper presented at the 2003 American Educational Research Association Conference, Chicago, IL.

Hayes, E. (2002). The Playful World of Adult Learning in Videogames. Keynote Address at the Ninth International Literacy and Education Research Network Conference on Learning, Beijing, China.

Hayes, E. (2002, July). Lifelong Learning in the USA. Paper presented at at the joint research meeting for the International Comparative Research Project on Women's Lifelong Learning, National Women's Education Center, Saitama, Japan.

Hayes, E. (2002). Find out who you really are: Adult learning in virtual worlds. Paper presented at 43rd Annual Adult Education Research Conference, Raleigh, NC.

Hayes, E. (2002). Even Start family literacy: Program quality and performance outcomes. Madison, WI: WI Technical College System.

Hayes, E. (2001). Low-income African American women's cultural models of work: Implications for adult vocational education. Paper presented at the Eighth International Literacy and Education Research Network Conference on Learning, Spetses, Greece.

Hayes, E. & Way, W. (2001). The politics of learning at work: Experiences of African

American women in entry-level jobs. Paper presented at the 42nd Annual Adult Education Research Conference, East Lansing, Michigan.

Hayes, E. & Way, W. (2001). Cultural models of work and vocational education for African American women. Paper presented at the 2001 American Educational Research Association Conference, Seattle, WA.

Hayes, E. (2000). Low-income African American women's cultural models of work: Implications for adult vocational education. Paper presented at the Working Knowledge International Conference, University of Technology, Sydney, Australia.

Hayes, E. & Way, W. (2000). Identifying cultural models as a way to link Theory and practice in adult education. Paper presented at the 2000 Midwest Research-to-Practice Conference, Madison, WI.

Hayes, E. and Way, W. (2000). Low-income African American women's cultural models of work: Implications for adult education. Paper presented at the 41st Annual Adult Education Research Conference, Vancouver, British Columbia.

Way, W. & Hayes, E. (2000). A critical qualitative investigation of the role of the single-parent family in work-related learning – implications for family and consumer education. Paper presented at the 2000 American Educational Research Association Conference, New Orleans, LA.

Way, W. and Hayes, E. (2000). *Homework: The role of the single-parent family in young African American women's work-related learning and post-high school transition to work*. Research report for the Annie E. Casey Foundation, January 2000.

Way, W. and Hayes, E. (1999). The discourse of work manifested in welfare-to-work educational programs: Implications for family and consumer Education." Paper presented at the 1999 AERA Annual Meeting, Montreal, Canada.

Hayes, E. (1998). Talking across the table: A dialogue on women, welfare, and adult education. Symposium held at the Adult Education Research Conference, San Antonio, TX, May 1998 (symposium organizer).

Hayes, E. and Way, W. (1998). Negotiating the discourse of work: Women and welfare-to-work programs. Paper presented at the Adult Education Research Conference, San Antonio, TX, May 1998.

Hayes, E. and Way, W. (1997). Linking critical qualitative research to practice: Insights from a study of the experiences of women in a "work not welfare" job training program. In Proceedings of the 1997 Midwest Research-to-Practice Conference in Adult, Continuing, and Community Education. East Lansing, MI: Michigan State University, October 1997.

Flannery, D. and Hayes, E. (1996). Women's learning: A kaleidoscope. In Proceedings of the 1996 Adult Education Research Conference. Tampa, FL, May 1996.

Hayes, E. and Hopkins, J. (1996). Gender and literacy learning: Implications for research in adult literacy education. Paper presented at the 1996 American Educational Research Association Conference. New York, NY: April 1996.

Hayes, E. and Flannery, D. (1996). Narratives of adult women's learning in higher education. Paper presented at the 1996 American Educational Research Association Conference. New York, NY: April 1996.

Hayes, E. and Cuban, S. (1996). Border pedagogy: A critical framework for service learning. Paper presented at the 1996 American Educational Research Association Conference. New York, NY: April 1996.

Hayes, E. and Kretschmann, K. (1996). Development of portfolio strategies in community-based organization. Final Report. Madison, WI: Madison Area Technical College.

Hayes, E. and Eldred, P. (1996). <u>Collaborative teacher-based research</u>. Final Report. Madison, WI: Madison Area Technical College.

Hayes, E. and Eldred, P. (1995). <u>Refinement and expansion of portfolio assessment strategies in adult basic skills programs</u>. Final Report. Madison, WI: University of Wisconsin-Madison and Madison Area Technical College.

Flannery, D. and Hayes, E. (1995). Adult women's learning in higher education: A critical review of scholarship. In <u>Proceedings of the 1995 Adult Education Research Conference</u>. Edmonton, Alberta, May 1995.

Hayes, E. and Flannery, D. (1995). Adult women's learning in higher education. Paper presented at the 1995 American Educational Research Conference, San Francisco, CA.

Hayes, E. and Hopkins, J. (1995). Women's learning in adult literacy education: Issues for research, policy, and practice. Paper presented at the First International Conference on Women and Literacy, Atlanta, GA, February 1995.

Hayes, E. (1994). <u>Portfolio assessment in adult basic skills education:</u>

<u>A pilot study</u>. Final Report. Madison, WI: University of Wisconsin-Madison and Madison Area Technical College.

Hayes, E. (1993). <u>Advantages and disadvantages of longitudinal designs for evaluating workplace literacy programs</u>. Invited design paper for the U.S. Department of Education, Washington, DC.

Hayes, E. and Baldwin, J. (1993). The Gender Gap: Women and Men Who Take the GED Tests. Report published in the series <u>GED Profiles</u>: <u>Adult in Transition</u>. Washington, DC: American Council on Education.

Hayes, E. (1992). <u>Evaluation of the effectiveness of basic skills</u>

<u>programs with an academic focus vs. functional/competency-based programs</u>. Invited design paper for the U.S. Department of Education, Washington, DC.

Hayes, E. (1992). Toward new perspectives on women in adult education. In <u>Proceedings of the 1992 Adult Education Research Conference</u>, Saskatoon, Saskatawan, May 1992.

Hayes, E. and Smith, L. (1992). <u>Women in adult education: An analysis of perspectives in major journals</u>. Paper presented at the 1992 American Educational Research Association Conference, San Francisco, CA. (I designed the research.

Hayes, E. (1991). <u>Follow-up study of 1989 GED recipients in Wisconsin:</u> <u>Final report</u>. Madison, WI: Department of Continuing and Adult Vocational Education.

Hayes, E. (1991). Gender-related differences in adult classroom behavior: Perceptions of students and teachers. <u>In Proceedings of the 1991 Adult Education Research Conference</u>, University of Oklahoma, Norman, OK, May, 1991.

Hayes, E. and Smith, L. (1990). The impact of feminism on adult education literature: An analysis of trends in scholarship. <u>In Proceedings of the 1990 Adult Education Research Conference</u>, Athens, GA, May, 1990.

Hayes, E. (1990). Literacy and women's lives: Old problems, new possibilities In T. Valentine (Ed.), <u>Beyond rhetoric: Fundamental issues in adult literacy education</u>. Athens, GA: University of Georgia (conference version).

Hayes, E. (1990). Perceptions of men and women students in higher education. Paper presented at the 1990 American Educational Research Association Conference, Boston, MA, April, 1990.

Hayes, E. (1987). Typology of Low-Literate Adults Based on Deterrents to Participation in Adult Basic Education. In Proceedings of the 1987 Lifelong Learning Research Conference, College Park, MD, February, 1987.

Hayes, E. and Darkenwald, G. (1986). Deterrents to participation in adult basic education. In Proceedings of the 1986 Adult Education Research Conference, Syracuse, NY, May, 1986.

Hayes, E. and Darkenwald, G. (1986). Literacy needs and deterrents to participation among low-literate adults. (Research Monograph No. 7). New Brunswick, NJ: Center for Adult Development, Rutgers University.

Solicited Book Reviews

Hayes, E. (2010). Review of Empowering women through literacy: Voices from the field. Adult Basic Education and Literacy Journal, 4.

Hayes, E. (2009) Review of Teen girls and technology: What's the problem, what's the solution? Science Education, 93(4), 771-774.

Hayes, E. (2005). Review of Review of adult learning and literacy: Connecting research, policy, and practice (Volume 5). Adult Basic Education, 15(3), 187-189.

Hayes, E. and Cuban, S. (1998). Review of PUSH. Adult Basic Education, 8(1), 47-56.

Hayes, E. (1997). Review of Knowledge, difference and power. Adult Education Quarterly, 47(3/4), 180-184.

Hayes, E. (1993). Current perspectives on teaching adults. Essay review in Adult Education Quarterly, 43(3), 173-186.

Hayes, E. (1991). Review of The complete theory-to-practice handbook of adult literacy. Adult Learning, 3(3), 27.

Hayes, E. (1991). Review of Women in academe: Progress and prospects. International Journal of Lifelong Education, 10(3), 259-260.

Hayes, E. (1991). Review of Fostering critical reflection in adulthood: Transformative and emancipatory learning. Adult Education Quarterly, 41(4), 261-264.

Hayes, E. (1990). Review of Jumpstart: The Federal Role in Adult Literacy by F.P. Chisman. Adult Learning, 1(6), 29.

Hayes, E. (1990). Review of Effective Strategies for Teaching Adults by D. Seaman and R. Fellenz. International Journal of Lifelong Education, 9(2), 139-141.

Hayes, E. (1988). Review of New Perspectives on the Education of Adults in the United States by H.B. Long. Adult Education Quarterly, 38(4), 242-244.

OTHER PUBLICATIONS

Hayes, E. (1996). Planning and using portfolio assessment. Online; Washington, DC: American Association for Adult and Continuing Education.

Hayes, E. (1995). The real cure for grade inflation. WAACE Newsletter, Madison, WI: WAACE.

Hayes, E. (1994). Challenging the myths of adult literacy. On Wisconsin. Madison, WI: University of Wisconsin.

Hayes, E. (1994, September). The Wisconsin Basic Skills Task Force Report. Dane County Literacy Consortium News, 2-3.

Hayes, E. (1993, December). Interpreting the National Adult Literacy

> Survey. Dane County Literacy Consortium News, 1-3.

Hayes, E. and Kretschmann, K. (1993). Portfolio assessment: An annotated bibliography of selected resources. Madison, WI: Wisconsin State Board of Vocational, Technical & Adult Education.

Hayes, E. (1993, March). Portfolio Assessment in ABE: A Collaborative Project. Wisconsin ABE News.

Hayes, E. (1992, May/June). Follow-Up Study of GED Graduates in

> Wisconsin. GED Items, p. 6.

Hayes, E. (1991, May). Adult Literacy Education in Dane County: An Analysis of Current Needs and Providers. A report prepared for the Dane County Literacy Consortium Strategic Planning Meeting.

Hayes, E. (1986). Adult Literacy Notes. New Brunswick, NJ: Center for Adult Development, Rutgers University.

Hayes, E. (1983). Skills or Competencies: An Issue in Adult Basic

> Education. New Jersey Adult Educator, pp. 6-8.

Hayes, E. and Darkenwald, G. (1982). Catalog of Special Projects in Adult Education. New Brunswick, NJ: Center for Adult Development, Rutgers University.

RESEARCH, PROJECT AND COURSE SUPPORT

Siyahhan, S. & Gee, E. (2016-2018). MAKER: Play in the Making: Supporting Design Thinking in Maker Spaces among Underrepresented, Underserved, and Minority Students through Game Design. National Science Foundation: EAGER $295,393.00.

Gee, E. & Stewart-Gardiner, C. (2014-2016). AISL Pathways: The Role of Story in Games   to Teach Computer Science Concepts to Middle School Girls. Total funding is $219,200 over two years from the National Science Foundation's Advancing   Informal Science Learning program.

Hayes, E. & Siyahhan, S. (2013-2016). Joint Media Engagement, Play, Literacy, and Learning among Mexican-American Families. Part of a collaborative proposal to support the Families and Media Project, led by the Joan Ganz Cooney Center and including partners at Stanford, Rutgers, and Northwestern University. Funded by the Heising-Simons Foundation (initial one year funding $250,000 total/ $80,000 ASU

Scott, K. et al. (2008-2012). COMPUGIRLS: A Culturally Relevant Technology Program for Girls. (co-PI). Funded by the National Science   Foundation (Total funding: $879,425)

GAPPS Group (2006-2009). A Productive Approach to Learning and Media Literacy through Video Games and Simulations. Funded for three years by the MacArthur Foundation (Total funding: $1.8 million)
gameLab & GAPPS (2006-2009). Game Designer Project. Funded for three years by the MacArthur Foundation (Total funding: $1.5 million).

Bradley, F., Hayes, E. & others (2004) Campus-Community Partnerships: An Intergenerational Professional Practice Approach to Community Problem-Solving. Funded by the Corporation for National and Community Service through the Upper Midwest Campus Compact Consortium (Funding: $87,570)

Schapira, M. & others (2003) Establishing a Link Between Numeracy and Health. Funded for three years by the National Institute for Health (co-PI with faculty at the Medical College of Wisconsin) (Total Funding: $388,000 per year for three years).

Bradley, F., Hayes, E. & others (2003) Professional Practice and Community Problem Solving. Funded by a grant from the UW-Madison Initiative for New Innovative Courses Program (Funding: $17,088)

Bradley, F., Hayes, E. & others (2003) Building Social and Economic Capital (BSEC) Planning Grant. Funded by the Corporation for National and Community Service through the Upper Midwest Campus Compact Consortium (Funding: $10,000)

Hayes, E. (2002) International Survey on the Activities and Needs of Adult Learners: To Promote Equality of Women and Men through Lifelong Learning. Joint international research project investigating adults' participation in educational and learning activities. Funded by a grant from the National Women's Education Center, Saitama, Japan ($7500).

Hayes, E. (2002). Even Start Family Literacy: Program Quality and Performance Outcomes. Funded by the Wisconsin Technical College System ($15,000)

Hayes, E. (2001). Wisconsin Teaching Scholars Program 2002-2003. Proposal to develop two linked courses, Theory and Practice of Service Learning. ($5900)

Hayes, E. (2001) Revitalization of Secondary English Education. Proposal funded by UW System as part of the UW System faculty development grant program ($8759)

Orner, M. & Hayes, E. (2000). Proposal for *Curriculum, Culture, & The Pursuit of Thinness.* Course development proposal funded by the UW-Madison Virginia Horne Fund ($13,036)

Way, W. and Hayes, E. (1998). Homework: A Qualitative Investigation of the Role of the Single-Parent Family in Young Women's Work-Related Learning and Post-High School Transition. Funded for 1998-1999 by the Annie E. Casey Foundation [$75,000].

Hayes, E. and Way, W. (1998). Learning to Work: Experiences of Women in a "Work Not Welfare" Context. Funded for FY 1998-1999 by the UW-Madison Graduate School Research Committee [$13,000].

Hayes, E. and Eldred, P. (1995). Development of Portfolio Strategies for Use in Community-Based Organizations. Funded for FY 1995-1996 by the Wisconsin Technical College System. [$25, 761].

Hayes, E. (1995). Women's Learning: A Feminist Perspective. Funded for 1995-96 by the UW-Madison Graduate School Research Committee [Funding level: $13,888].

Hayes, E. (1995). 1995 Wisconsin Adult Basic Education Summer Institute. Funded for FY 1995 by the Wisconsin Technical College System. [Funding level = $22,335].

Hayes, E. and Kretschmann, K. (1994). Refinement and Expansion of Portfolio Strategies in Adult Basic Skills Programs. Funded for FY 1994-1995 by the Wisconsin Technical College System [Funding level = $20,000].

Hayes, E. (1994). 1994 Wisconsin Adult Basic Education Summer Institute. Funded for FY 1994 by the Wisconsin Technical College System [Funding level = $18,957.24].

Hayes, E. and Kretschmann, K. (1993). Development of Model Evaluation Process Using a Portfolio-Pilot Test. Funded for FY 1993-94 by the Wisconsin State Board of VTAE [Funding level: $24,999].

Hayes, E. (1993). 1993 Wisconsin Adult Basic Education Summer Institute. Funded for FY 1993 by the Wisconsin State Board of VTAE [Funding level: $19,601.72].

Hayes, E. and Arangua, E. (1992). Development of Model Evaluation

Process using a Portfolio. Funded for 1993 by the Wisconsin State Board of Vocational, Technical & Adult Education. [Funding level: $10,765].

Hayes, E. (1992). Cooperative Learning in Adult Literacy Education.

Funded for 1993-94 by the UW-Madison Graduate School Research Committee. [Funding level: $10,630].

Hayes, E. and Johnson, D. (1991). UW-Madison Student Literacy Corps

Program. Funded for 1992-l994 by the U.S. Department of Education [funding level: $47,966].

Hayes, E. (1992). 1992 Wisconsin Adult Basic Education Summer Institute. Funded for FY 1992 by the Wisconsin State Board of VTAE [Funding level: $18,425].

Hayes, E. (1991). 1991 Wisconsin Adult Basic Education Summer Institute. Funded for FY 1991 by the Wisconsin State Board of VTAE. [Funding level: $14,542].

Hayes, E. (1991). Adult Literacy Education in Dane County: An Analysis of Needs and Current Providers. Funded for FY 1991 by the Madison Community Foundation. [Funding level: $2,500].

Hayes, E. (1990). "Follow-Up Study of GED Recipients in Wisconsin."

University of Wisconsin-Madison. Funded for 1990-1991 by the Wisconsin State Board of Vocational, Technical and Adult Education. [Funding level $19,866].

Hayes, E. and Hinchman, K. (1989). "Syracuse University Student Literacy

Corps Program." Syracuse University School of Education. Funded for 1990--91 by US Department of Education, [Total support $97,140 ($49,969 USDE/$47,171 SU) for two years].

Hayes, E. (1989). "Factors Influencing Low--Literate Adults' Participation in Literacy Education." Syracuse University School of Education. Funded by the Office of the Dean as a part of the 1989 Faculty Summer Research Award Program. (Funding level $2,000 for summer research).

Hayes, E. and Leslie, L. (1985). "Project REACH" (Realistic Education and Career Help). New Brunswick Adult Learning Center, New Brunswick, NJ, 08901. Funded for FY 1985--1986 by New Jersey State Department of Education under Section 310 of the Adult Education Act. (Funding level: $27,063).

TEACHING

Arizona State University

Graduate level courses
SED 533/598 Improving Instruction in Secondary Schools   Fall 2007
ETD791/RDG 691: Video Games, Literacy, and Learning   Spring 2008, Spring 2009, Spring 2010, Spring 2012
DCI 693 Applied Project Fall 2008
EDT 791/DCI 691 Research in Virtual Worlds Fall 2009
RDG 505 Developmental Reading Summer 2010 (online)
RDG 691 Introduction to Digital Literacies   Fall 2010
RDG 791 Language and Literacy (required PhD seminar) Fall 2010
ENG 654/RDG 691/EDT 691 Discourse Community & Power in Virtual Worlds (Spring 2011)

ENG 654 Language and Literacy in a Digital World (Fall 2011)
DCI 791 Interdisciplinary Seminar (Fall 2013, Spring 2014, Fall 2014, Spring 2015)
DCI 791 Scholarly Practices Seminar: Ethics (Fall 2015)
DCI 691 College Teaching Seminar (Fall 2016)
DCI 784 College Teaching Practicum (Spring 2017)
TEL 792 Leader-Scholar Community / Dissertation Research (Fall 2017, Spring 2018, Spring 2020, Fall 2020)

Undergraduate courses
RDG 440 Computer gaming, learning & literacy (Spring 2010, Spring 2011)
(part of ASU's Game Design certificate program and an elective in Digital Culture)
EDT 461/561 Understanding Games for Impact (Fall 2015)
TEL 430 Learning Outside of School (online) (Fall 2017, Spring 2018, Fall 2018)

Workshops and Presentations
Hayes, E. & McKnight, J. (2011, August). Virtual Worlds. Invited discussion at The Salon: Performances and Conversations on Contemporary Arts and Issues. Scottsdale, AZ.
Gee, J.P. & Hayes, E. (2008, February). Games, Learning, and Beyond. Brown bag for the Educational Technology Program, Arizona State University, Tempe, AZ.

University of Wisconsin--Madison

Graduate level courses
268-500 Adult Basic Education: Principles and Practices
Spring 1991, 1993
268-600 Introduction to Continuing and Vocational Education
Fall 1995, 1996, 1997, 1998

268-609 Summer Institute in Adult Basic Education
Summer 1990, 1991, 1992, 1993, 1994, 1995
268-620 Analysis of Adult Education Philosophy
Spring 1997, 1998, 1999, 2000, Summer 2001, 2003

268-641 The Adult Learner
Fall 1990, 1991, 1992, 1995, 1996, 1997, 1998, 1999; Spring 1992; Summer 2000

268-745 Dynamics of Instructional Groups
Fall 1992, 1994
268-729 Special Topics: Women's Learning in Adulthood
Summer 1996, 1997, 1998, 2000

268-749 Issues in Teaching/Learning in Adult Education
Spring 1995, 1996

268-901 Seminar: Critiquing the Literature in Adult Education
Spring 1991
272-502 Literacies in Communities and Workplaces
Fall 2005
272-675 Theory and Practice of Service Learning
Fall 2002
272/305-746 The Adult Learner: Implications for Curriculum & Instruction
Fall 2005
272/268-749 Professional & Organizational Learning

Fall 2003, Spring 2006
272/305-749 Video gaming & Adult Learning
        Summer 2005, Spring 2006
272/305-746 Games, Learning & Society
        Summer 2006
272/305 940 Gender and Technology
        Fall 2006
305-502 Introduction to Teaching & Learning Scholarship in Higher Education
        Summer 2000

Undergraduate Courses
268-272 Practicum in Secondary English
        Spring 2001, Spring 2004, Fall 2004
MS&E 401 Professional Practice and Community Problem Solving
        Summer 2004
272-675 Curriculum, Culture & the Pursuit of Thinness
        Fall 2000

268-505 Adult Literacy and Community Service

Spring 1993, 1994, 1995, 1996, 1997, 1998 and Fall 1994 (prior to 1995, offered as Special Topics: Student Literacy Corps)

268-319 Principles of Adult Education-Agencies and Programs

Spring 1992

Workshops and Presentations
Hayes, E. (2006, July). The Future of Learning. Invited keynote presentation for the Wisconsin Technical College Advisory Board summer meeting, Racine, WI.
Hayes, E. & others. (2006, May). Girl Gamers. Invited panel presentation (chairs: H. Jenkins & C. Heeter) at the NSF-Sponsored Girls N' Games Conference, University of California-Los Angeles, CA.
Hayes, E. (2006, April). Learning environments for women in higher education. Invited keynote presentation at the Mom's Turn to Learn workshop, Edgewood College, Madison, WI.
Hayes, E. (2006, April). Games and Professional Practice Simulations. Invited presentation at the annual WiscNet Future Technologies Conference, Monona Terrace, Madison, WI.
Hayes, E. (2005, April). Games for Learning. Presentation at the annual WiscNet Future Technologies Conference, Monona Terrace, Madison, WI.
Hayes, E., Gibson, C. & Brown, J. (2004, May). Learning in Virtual Worlds. Panel presentation at the conference Embracing the Future: Equity-Driven Perspectives on Leadership and Policy Analysis, University of Wisconsin-Madison, November 18, 2004.
Hayes, E. (2004, January). Adult Learning and Digital Literacies. Invited Colloquium, Department of Adult Education, University of Georgia.
Hayes, E. (2003, December). Service learning and literacy. Invited presentation at the 2003 Wisconsin Literacy Conference, Wisconsin Department of Public Instruction, Monona Terrace, Madison, WI.
Hayes, E. (2003, September) An introduction to service learning. Invited panel presentation for the Wisconsin Statewide PK-16 Service-Learning Conference. Wisconsin Department of Public Instruction, UW-Madison, Madison, WI.
Hayes, E. (2003, August). Adult Learners in Postsecondary Education. Invited speaker

and seminar co-leader for NEW ERA Faculty Summer Seminar. Marinette, WI; UW-Marinette.

Hayes, E. (2003, June). Learning styles. Invited workshop presentation for the University of Wisconsin-Madison Teaching Academy Summer Institute. St. Benedict's Center, Madison.

Hayes, E. (2003, February). Wisconsin Even Start Family Literacy Program Quality and Performance Outcomes. Invited speaker for the Wisconsin Adult Basic Education Program Administrators annual meeting, Wisconsin Technical College System, Wisconsin Dells, WI.

Hayes, E. (2002, December). Even Start Family Literacy: Program Quality and Performance Outcomes. Presentation at the WI Statewide Family Literacy Consortium meeting, Madison, WI.

Hayes, E. (2001). Reflections on the field of adult education. Invited lecture for the Annual University-Wide Graduate Colloquium, Northern Illinois University, DeKalb, IL.

Hayes, E. (2001). The significance of gender in adult education. Invited seminar for The Annual University-Wide Graduate Colloquium, Northern Illinois University, DeKalb, IL.

Hayes, E. (2001). Women, literacy, and the social construction of whiteness. Keynote address at the International Conference on Women and Literacy, Atlanta, GA.

Hayes, E. & Wilson, A. (2000). Future directions for knowledge construction in adult education. Keynote address at the Commission of Professors of Adult Education annual meeting, Providence, RI.

Hayes, E. (2000). Theoretical issues in researching women's learning. Panel Discussion at the Commission of Professors of Adult Education annual meeting, Providence, RI.

Hayes, E. & Wilson, A. (2000). Writing for Adult Education Quarterly. Workshop at the American Association for Adult & Continuing Education annual conference, Providence, RI.

Hayes, E. (2000). Taking a new look at women as learners. Invited talk for the Annual Women's Day Conference, Oakton Community College, Oakton, IL.

Hayes, E. (2000). Teaching women in the community college. Invited faculty roundtable at Oakton Community College, Des Plaines, IL.

Leadership Roles and Effective Teamwork. Presentation for UW-Madison Engineering course EPD 160, September 1998 and 1999

Hayes, E. (1998). Talking across the table: A dialogue on women, welfare, and adult education. Symposium held at the Adult Education Research Conference, San Antonio, TX, May 1998 (symposium organizer).

Hayes, E. And Way, W. (1998). Negotiating the discourse of work: Women and welfare-to-work programs. Paper presented at the Adult Education Research Conference, San Antonio, TX, May 1998.

Women's Experience of Academic Collaboration. Presentation at the annual conference of the American Association for Adult and Continuing Education. Cincinnati, OH, November 1997 (with C. Clark, D. Flannery, and D. Watson).

The Ivory Tower and the Capitol Dome: The Politics of Inclusion in Adult Education. Panel presentation at the annual meeting of the Commission of Professors of Adult Education. Cincinnati, OH, November 1997.

Cultural Imperatives and Diversity in Ways of Knowing. Invited reactant, to keynote address, annual meeting of the Commission of Professors of Adult Education, Cincinnati, OH, November 1997.

Linking Critical Qualitative Research to Practice. Presentation at the 1997 Midwest Research-to-Practice Conference in Adult, Continuing and Community

Education, East Lansing, MI, October 1997 (with W. Way).

Leadership Roles and Effective Teamwork. Presentation for UW-Madison Engineering course EPD 160, September 1997.

Curriculum Development: Alternatives to Traditional Curricula. Collaborative workshop at American Library Association Literacy in Libraries across America Conference, Chicago, IL, May 1997.

The Power of Family Literacy for Children and Parents. Presentation for the Wood County Headstart Community, Wisconsin Rapids, WI, May 1997.

Adult Learning Styles. Workshop for UW Law School Faculty, Madison, WI, March 1997.

Effective Teamwork. Presentation and demonstration for UW-Madison ETD 501 Design course, February 1997.

Team Building in the Classroom. Presentation to the American Society for Engineering Education, UW Chapter, Madison, WI, January 1997.

Program Portfolios: A Tool for Family Literacy Program Evaluation. Presentation made at the 10th Annual Wisconsin Conference on Adult Literacy. Oshkosh, WI. November 1996 (with K. Kretschmann).

Developing a Program Portfolio. Workshop for CBO Directors, Wisconsin Technical College System, September 1996.

Leadership Roles and Effective Teamwork. Presentation for UW-Madison Engineering Course EPD 160, September 1996.

Conversations about Gender Issues in Teaching. Brown bag luncheon sponsored by the UW-Madison Women Faculty Mentoring Program, April 1996.

Women's Learning: A Kaleidoscope. Paper presentation at the 1996 Adult Education Research conference, Tampa, FL, May 1996, (with D. Flannery).

Border Pedagogy: A Critical Framework for Service Learning. Paper presentation at the 1996 American Educational Research Association Conference, New York City (with S. Cuban).

Narratives of Adult Women's Learning in Higher Education: Insights from Dissertation Research. Paper presentation at the 1996 American Educational Research Conference, New York City (with D. Flannery).

Gender and Literacy Learning: Implications for Research in Adult Literacy Education. Paper presentation at the 1996 American Educational Research Association Conference, New York City (with J. Hopkins).

Literacy Learning for Women: Insights and Issues from Current Scholarship Presentation at the International Conference on Adolescent and Adult Literacy, Washington, DC, February 1996 (with J. Hopkins).

Reflective Staff Development: A New Approach. Presentation at the 9th Annual Wisconsin Conference on Adult Literacy, Madison, WI, November 1995 (with H. Beder).

Feminist Theory and Pedagogy: The Construction of Knowledge. Panel presentation at the Annual Meeting of the Commission of Professors of Adult Education, Kansas City, MO, November 1995 (with D. Flannery).

Adapting Portfolio Assessment for Different Settings. Presentation at the Annual Conference of the American Association for Adult and Continuing Education, Kansas City, MO, November 1995.

Using Narrative to Understand Women's Learning. Presentation at the American Association for Adult and Continuing Education, Kansas City, MO, November 1995 (with D. Flannery).

Hidden Knowledge: Student Research on Women's Learning. Presentation at the American Association for Adult and Continuing Education, Kansas City, MO,

November 1995 (with D. Flannery).

Women's Issues: Upward Mobility through Adult Education: Symposium at the 1995 Adult Education Research Conference, Edmonton, Alberta, May 1995 (invited reactant).

Adult Secondary Education: Research Agenda for the Next Decade. Panel Presentation at the American Association for Adult and Continuing Education, Kansas City, MO, November 1995.

Women and People of Color: The Invisible Panel presentation at the American Association for Adult and Continuing Education, Kansas City, MO, November 1995.

Adult Women's Learning in Higher Education: A Critical Review of Scholarship. Paper presented at the 1995 Adult Education Research Conference, Edmonton, Alberta, May 1995 (with D. Flannery).

Women's Ways of Literacy Learning. Presentation at the 1995 American Educational Research Conference, San Francisco, CA, April 1995 (with D. Flannery).

Adult Women's Learning in Higher Education. Paper presentation at the 1995 American Educational Research Conference, San Francisco, CA, April 1995 (with D. Flannery).

Women's Learning in Adult Literacy Education. Issues for Research, Policy, and Practice. Paper presentation at the First International Conference on Women and Literacy, Atlanta, GA, February 1995 (with J. Hopkins).

"Learning About Literacy: The Impact of Tutoring in Adult Literacy Programs on College Student Tutors." Presentation made at the 1994 National Reading Conference, San Diego, CA, December 1994.

"Women's Learning: A Critical Review of Scholarship." Presentation made at the Annual Conference of the American Association for Adult and Continuing Education, Nashville, TN, November 1994 (with D. Flannery).

"Myths and Realities of Portfolio Assessment." Presentation made at the Annual Conference of the American Association for Adult and Continuing Education, Nashville, TN, November 1994.

"Group Learning in Adult Literacy Education: Alternative Perspectives." Presentation made at the Annual Conference of the American Association for Adult and Continuing Education, Nashville, TN, November 1994.

"The GED: Key to Empowerment or Frustration?" Presentation made at the Northern Illinois Fall Adult Literacy Conference, Chicago, IL, October 1994.

"Strengths and Limitations of Portfolio Assessment in ABE." Presentation at the 8th Annual Wisconsin Conference on Adult Literacy, Eau Claire, WI, October 1994 (with K. Kretschmann).

"Transformative Learning: Response to Mezirow." Panel presentation at

the 15th Annual Midwest Research-to-Practice in Adult Education Conference, Milwauke, WI, October 1994.

"A Model for Portfolio Assessment in ABE." Presentation at the National Conference of the Commission on Adult Basic Education, Phoenix, AZ, June 1994.

"A Forum on Adult Literacy Issues." Panel presentation at the 1994 WAACE Spring Conference, Madison, WI, April 1994.

"Evaluation of Learner Outcomes." Presentation and discussion for Madison Literacy Council Educational Policy Committee, December, 1993.

"Collaborative Research in Adult Literacy." Panel discussion for Seminar

on ESL Research, UW English Department, December, 1993.

"Adult Teaching and Learning Textbook Authors: Preaching or Practice?"
Panel presentation at the Annual Meeting of the Commission of Professors of
Adult Education, Dallas, TX, November, 1993.

"A Model for Portfolio Assessment in ABE." Presentation at the Annual
Conference of the American Association for Adult and Continuing Education,
Dallas, TX, November, 1993.

"Confronting Racism and Sexism in Adult Education." Panel presentation
at the Annual Conference of the American Association for Adult and Continuing
Education, Dallas, TX, November, 1993. (Panel organizer and moderator).

"Myths and Realities of Adult Illiteracy." Symposium sponsored by UW-
Madison Volunteer Services Committee, Madison, WI, November, 1993.

"A Process for Portfolio Assessment in ABE." Presentation at the
Seventh Annual Wisconsin Conference on Adult Literacy, Oshkosh, WI,
November, 1993 (with K. Kretschmann).

"Portfolio Assessment in Adult Basic Skills Education." Presentation as

part of Brown Bag Luncheon Seminars on Vocational-Technical Education,

UW-Madison, October, 1993 (with K. Kretschmann).

"Challenging the Myths about Adult Literacy." Luncheon address for the
School of Education Dean's Club Luncheon and Recognition Program,
September, 1993.

"Portfolio Assessment." Presentation made for Dane County Literacy
Consortium, Madison, WI, May 1993.

"Advantages and Disadvantages of a Longitudinal Design for Evaluating
Workplace Literacy Programs." Presentation made at the USDOE Work Group
Meeting on Evaluating Workplace Literacy Programs, Washington, DC, April
1993.

"The Stigma of Illiteracy." Luncheon Address made at the Wisconsin
Orton Dyslexia Society's Eleventh Annual Spring Conference, Madison, WI,
March 1993.

"Research Issues and Strategies in Adult Literacy Education."
Presentation to Seminar on ESL Research, UW English Department, December
1992.

"The Challenges of Transition." Keynote presentation made at the Women

in Transition Conference, University of Wisconsin-Oshkosh, Oshkosh, WI,

November 1992.

"Resources on Teaching the Adult Learner." Panel presentation made at
the Annual Meeting of the Commission of Professors of Adult Education,
Anaheim, CA, November 1992.

"Workshop on Inclusion and Diversity in Adult Education." Workshop held
at the Annual Meeting of the Commission of Professors of Adult Education,
Anaheim, CA, November 1992.

"Improving Group Dynamics." Presentation to UW-Madison Class ME 601
Product Design for Manufacturing, October 1992.

"Follow-Up Study of 1989 GED Recipients." Presentation at the Wisconsin
GED Conference, Stevens Points, WI, October 1992.

"Assessment of Learner Outcomes in ABE." Presentation at the Wisconsin
Adult Basic Education State Coordinators' Meeting, Green Lake, WI, September

1992.

"Establishing a Research Agenda." Presentation at the 1992 Annual GED
    Administrators Meeting, Bethesda, MD, August 1992 (with J. Baldwin).

"Retaining Adult Students: A Persistent Problem in Adult Literacy
    Education." Presentation at the 1992 Summer Leadership Institute, Office of
    Adult Literacy Programs, Georgia Department of Adult and Technical
    Education, Athens, GA, June 1992.

"Adult Learning Styles." Presentation at the Statewide Instructors'
    Meeting, Wisconsin Workplace Partnership Training Program, Wisconsin Dells,
    WI, May 1992.

"Toward New Perspectives on Women in Adult Education." Paper presented at
    the 1992 Adult Education Research Conference, Saskatoon, Saskatawan, May,
    1992 (with L. Smith).

"Women in Adult Education: An Analyses of Perspectives in Major
    Journals." Paper presented at the 1992 American Educational Research
    Association Conference, San Francisco, CA, April, 1992.

"Current Issues in Adult Literacy Education." Class Presentation for
    English Seminar 901 Perspectives on Literacy, April, 1992.

"Publishing in COABE's Journal: Adult Basic Education." Presentation at
    the National Conference of the Commission on Adult Basic Education, Bismarck,
    ND, April, 1992 (with T. Valentine).

"Measuring the Outcomes of Adult Literacy Education." Presentation at the
    National Conference of the Commission on Adult Basic Education, April, 1992,
    Bismarck, ND, (with H. Beder and T. Valentine).

"Follow-Up Study of 1989 GED Graduates." Presentation at the 1992 WAACE
    Spring Conference, Manitowoc, WI, March, 1992.

"Evaluation of Basic Skills Programs vs. Competency-Based Programs in

    ABE." Presentation made at the USDOE Design Conference for Program
    Effectiveness Studies in Adult Education, Washington, DC, March, 1992.

"Outcomes of GED Graduation." Presentation at the Wisconsin Adult Basic
    Education Coordinators' Meeting, Delavan, WI, March, 1992.

"Building a Statewide Plan for Staff Development." Presentation at the
    Wisconsin Adult Basic Education Coordinators' Meeting, Delavan, WI, March,
    1992.

"Creating Our Own Knowledge: The Process & Potential of Teacher Research
    in ABE." Presentation at the Greater Milwaukee Literacy Coalition Conference,
    Milwaukee, WI, January, 1992.

"Benefits of GED Graduation." Presentation to the Wisconsin State Board
    of Vocational, Technical & Adult Education. Madison, WI: December, 1991.

"Effective Teaching in Adult Education." Presentation to Penn State
    University class, AE505: "Teaching the Adult Learner" (via distance education
    technology), December, 1991.

"Collaborative Teaching/Learning in Adult Literacy Education."
    Presentation at the Fifth Annual Wisconsin Conference on Adult Literacy,
    Oshkosh, WI, November, 1991.

"Using Research to Improve Adult Literacy Education." Presentation at the
    Fifth Annual Wisconsin Conference on Adult Literacy, Oshkosh, WI, November,
    1991.

"The GED: TOOL for Empowerment or Frustration?" Presentation at the
    Annual Conference of the American Association for Adult and Continuing

Education, Montreal, Canada, October, 1991.

"Women in Adult Education: Images of Deficiency or Power?" Presentation
at the Annual Conference of the American Association for Adult and Continuing
Education, Montreal, Canada, October, 1991 (with L. Smith).

"Reconstructing the Mainstream: Issues in History on Race, Class &
Gender." Panel presentation at the Annual Meeting of the Commission of
Professors of Adult Education, Montreal, Canada, October, 1991 (session chair).

"Mentoring & CPAE." Breakfast program at the Annual Meeting of the
Commission of Professors of Adult Education, Montreal, Canada, October, 1991
(session organizer).

"Follow-Up Study of GED Graduates in Wisconsin." Panel presentation at
the 20th Annual GED Administrators Conference, St. Paul, MN, August, 1991.

"Adult Jewish Learning: New Perspectives from the Jewish Community."
Presentation at the Fifth Annual Conference on Research in Jewish Education,
Cleveland, OH, June, 1991 (with L. Zachary).

"Adult Literacy in Dane County: Needs and Recommendations." Presentation
at the Dane County Literacy Consortium Strategic Planning Meeting, Madison,
WI, May, 1991.

"Feminist Influence on Adult Education Scholarship." CAVE Brown Bag
Seminar, February, 1991.

"Gender-Related Differences in Adult Classroom Behavior: Perceptions of
Students and Teachers." Paper presented at the 1991 Adult Education Research
Conference, University of Oklahoma, Norman, OK, May, 1991.

"Writing for Publication in Adult Basic Education." Workshop at the
National Conference of the Commission on Adult Basic Education, Hartford, CN,
April, 1991 (with T. Valentine).

"Making the Most of Volunteer Resources." Presentation at the Fourth
Annual Wisconsin Conference on Adult Literacy, Oshkosh, WI, November, 1990.

"Research in ESL and Adult Literacy." Presentation to Research on ESL
Seminar, UW English Department, October, 1990.

"Gender Differences in Adult Education: Perceptions of Students and
Teachers." Presentation at the Annual Conference of the American Association
of Adult and Continuing Education, Salt Lake City, Utah, November, 1990.

"New Perspectives on the Relationship of Research and Practice." Panel
presentation at the Annual Meeting of the Commission of Professors of Adult
Education, Salt Lake City, Utah, October, 1990 (session organizer and
moderator).

"Perspectives on Mentoring." Panel presentation at the Annual Meeting of
the Annual Meeting of the Commission of Professors of Adult Education, Salt
Lake City, Utah, October, 1990.

"Comprehensive Staff Development in Adult Basic Education." Presentation
at the Wisconsin Adult Basic Education Coordinators Meeting, Green Lake, WI,
August, 1990.

"Exploring Adult Jewish Learning: A Community Perspective." Presentation
at the Fourth Annual Conference on Research in Jewish Education. Jewish
Theological Seminary of America, New York, NY, June, 1990 (with L. Zachary
and A. Goldberg).

Syracuse University

Graduate level courses

ATE 502 Adult Learning
   Summer 1987, 1988, Spring 1989 (2 sections)
ATE 600 Feminist Issues in Adult Education
   Fall 1988
ATE 600 Conference Management
   Summer 1988, 1989
ATE 600 Questionnaire Development for Survey Research
   Fall 1989
ATE 600 Writing for Publication in Adult Education
   Summer 1987
ATE 611 Survey of Adult Education

   Fall 1987, 1988 (2 sections), 1989
ATE 770 Internship in Adult Education
   Spring 1988, 1989, 1990

Workshops and Presentations

"Literacy and Women's Lives." Presentation at the 1990 University of Georgia Symposium on Adult Literacy. Athens, GA, May, 1990.

"The Impact of Feminism on Adult Education Literature: An Analysis of Trends in Scholarship." Paper presented at the 1990 Adult Education Research Conference, Athens, GA, May, 1990 (with L. Smith).

"Perceptions of Men and Women Students in Higher Education." Paper presented at the 1990 American Educational Research Association Conference, Boston, MA, April, 1990.

"Integrating Scholarship about Women into the Adult Education Curriculum." Panel presentation at the Annual Meeting of the Commission of Professors of Adult Education, Atlantic City, NJ, October, 1989.

"Doing Research: An Experience of Three Research Approaches." Session presented at the Annual Meeting of the Commission of Professors of Adult Education, Atlantic City, NJ, October, 1989 (session organizer and moderator with D. Flannery).

"Adult Women as Learners: Challenges for the 1990s." Keynote address to the Annual Faculty Assembly, Continuing Education, College of Notre Dame, Baltimore, MD, September, 1989.

"Teaching the Adult Student." Invited address to the Faculty, Division of Continuing Education, Utica College, Utica, NY, August, 1989.

"Participation in Adult Literacy Education: Current and Future Research Issues." Presentation for the Syracuse University School of Education faculty and students, April, 1989.

"Women and Educational Leadership: New Insights from the Settlement House Movement." Presentation at the Annual Conference of the American Association for Adult and Continuing Education, Tulsa, Oklahoma, November, 1988 (with R. Rohfeld).

"Attitudes and Adult Education: A Typology of Participants and

Nonparticipants." Presentation at the Annual Conference of the American Association for Adult and Continuing Education, Tulsa, OK, November, 1988.

"Women and Adult Literacy Education in the United States." Presentation at the International Symposium on Adult Literacy Education sponsored by the Syracuse University Kellogg Project, Syracuse, NY, October, 1988.

"Adult Literacy: In Search of a Definition." Dean's Faculty Seminar,

Syracuse University, September, 1988 (with T. Valentine).

"Adult Learning Theories and Teaching Strategies." AIDS Teacher Training
Workshop, Onondaga-Cortland-Madison BOCES, Syracuse, NY, August, 1988.

"Rediscovering Old Lessons: Settlement Houses and Collective Social
Action." Presentation at the Fourth Annual Conference of the International
League for Social Commitment in Adult Education, Toronto, Canada, June, 1988.

"Andragogy: The Theory of Adult Learning." Faculty Colloquium at Le
Moyne College, Syracuse, NY, April, 1988.

"Learners' Perceptions of Literacy." Presentation at the Annual
Conference of the American Association for Adult and Continuing Education,
Washington, DC, October, 1987.

"Functional Literacy from a Student's Perspective." Presentation at the
Eighth Annual New York City Adult Basic Education Conference, New York City,
March, 1987.

"Typology of Low-Literate Adults Based on Deterrents to Participation in
Adult Basic Education." Paper presented at the 1987 Lifelong Learning Research
Conference, College Park, MD, February, 1987.

"Response to State and National Initiatives in Aging and Literacy."
Presentation at "Illiteracy and the Aged Population of New Jersey," an invitational
seminar sponsored by the Journalism Resources Institute, Rutgers University,
New Brunswick, NJ, December, 1986.

"Adult Attitudes Toward Continuing Education." Paper presented at the
Annual Conference of the American Association for Adult and Continuing
Education, Hollywood, FL, October, 1986 (with G. Darkenwald).

"Creating New Knowledge in Adult Education: Results of Student Research."
Paper session presented at the Annual Conference of the American Association for
Adult and Continuing Education, Hollywood, FL, October, 1986 (session organizer
and moderator).

"Deterrents to Participation in Basic Education Among Socially
Disadvantaged Adults." Presentation at the Second Annual Conference of the
International League for Social Commitment in Adult Education, Nottingham,
England, July, 1986 (with G. Darkenwald).

"The Ends and Means of Adult Literacy Education." Symposium presented at
the Twenty-Seventh Annual Adult Education Research Conference, Syracuse, NY,
May, 1986 (with R. Hiemstra, P. Ilsley, B. Snow, & T. Valentine).

"Deterrents to Participation in Adult Basic Education." Paper presented

at the Twenty-Seventh Annual Adult Education Research Conference, Syracuse,
NY, May, 1986 (with G. Darkenwald).

"Barriers for Low-Literate Learners." Presentation at the Annual
Conference of the New Jersey Association for Lifelong Learning, Cherry Hill, NJ,
April, 1986.

"Overcoming Obstacles in Adult Basic Education." Presentation at the
Seventh Annual Conference of the New York Consortium for Adult Basic
Education, New York City, April, 1986.

"Teaching Adult Functional Reading." In-service workshop conducted for the
Literacy Volunteers of Old Bridge, NJ, May, 1985.

SERVICE-PUBLIC

Advisory Boards

Advisory Board Member, Verona Even Start Program, Madison, WI (Spring 1997-Spring 1999.

Member, Wisconsin State Literacy Conference Planning Committee, UW-River Falls (1994), Madison, (1995), Oshkosh (1996), Madison (1998)..

Member, Wisconsin GED Norming Study Task Force, Department of Public Instruction, Madison, WI (Spring 1994).

Member, Statewide Basic Skills Education Task Force, Wisconsin Board of VTAE, Madison, WI (1993-1995).

Advisory Board Member, External High School Diploma Program, Madison Area Technical College, Madison, WI. (Fall 1991-present).

State Advisory Board Member, Wisconsin Technical College System State Director's Literacy Advisory Council. (Winter 1991-present).

Advisory Board Member, Waukesha County Technical College, Waukesha, WI. (Winter 1991-1994).

Member, Dane County Literacy Consortium, Madison, WI. (Fall 1991-present).

Advisory Board Member, Madison Area Technical College (Downtown Campus), Madison, WI. (1990-1993).

Internal Advisory Board Member, Syracuse University Kellogg Project, (Fall 1988-Spring 1990).

Advisory Board Member, Literacy Task Force of Middlesex County. New Brunswick, NJ. (1986-1987).

Other

"Adult Literacy in Dane County." TV Interview, Wisconsin Public Television, Madison, WI, September 1996.

"The National Adult Literacy Survey." Radio Interview, Wisconsin Public Radio, Madison, WI, September, 1993.

"Student Literacy Corps." Radio Interview, WORT Radio, Madison, WI, May, 1993.

"GED Testing Issues." Testimony for Legislative Hearing on Assembly Bill 410, Madison, WI, September, 1991.

"Adult Literacy Follow-Up Discussion." Radio Interview, Wisconsin Public Radio, Madison, WI, December, 1990.

"Adult Literacy." Radio Interview, Wisconsin Public Radio, Madison, WI, October, 1990.

SERVICE- UNIVERSITY

Arizona State University

LLT Programs Committee Chair, MLFTC, 2016-2018

Doctoral Executive Committee co-chair, MLFTC, 2014-2015

Doctoral Executive Committee member, MLFTC, 2012-2014

Chair, Budget & Personnel Committee, Dept. of English, 2011-2012

Member, Budget & Personnel Committee, Dept. of English, 2010-2011

Member, Homecoming Committee, Dept. of English, 2010-2011

Member, Personnel Committee, Dept. of Curriculum & Instruction, 2008-2009
Member, Steering Committee, PhD Program in Curriculum & Instruction, 2008-2010
Chair, Language & Literacy Cluster, PhD Program in Curriculum & Instruction 2008-2010

University of Wisconsin-Madison

University/College Service

Chair, UW School of Education Facilities Committee, 2005- 2006
Member, Coordinating Council on Teacher Education, 2004-2007
Member, UW School of Education Facilities Committee, 2003- 2006
Mentor, UW-Madison Undergraduate Research Scholars Program. 2002-2007
Member, SOE Academic Planning Council, 2001-2004
Member, SOE Administrative Council, 2001-2004
Invited Participant, Chancellor's Faculty Connections Initiative, 2002-2003
Member, UW School of Education Equity and Diversity Committee, 1999-2003
Member, Faculty Consultation Team for Service Learning, Morgridge Center for Public Service, 1999-2001
Member, Advisory Committee, National Center of Excellence in Women's Health. UW-Medical School, Fall 1998-present
Member, Advisory Board, TALS (Teaching and Learning Scholarship) Certificate Program, UW-Madison, 1999-2001
Member, Search Committee, Director of Mortgridge Center Public Service, 1998
Member, Mortgridge Center for Public Service Advisory Board, 1995-2001

Member, UW School of Education Programs Committee, 1991-2001

Mentor, UW Women Faculty Mentoring Programing, 1994-1999

Mentor, UW Minority Student Mentoring Program, 1992-93

Department Representative, UW Faculty Senate, 1991-1992

Member, UW School of Education Human Subjects Review Committee, 1990-1991

Co-Director, Syracuse University Student Literacy Corps Program (jointly funded by USDE and Syracuse University), 1990

Member, SU School of Education Higher Degrees Committee, 1989-1990

Member, SU School of Education Tuition Voucher Review Committee, 1988-1989

Member, SU School of Education Research Committee, 1988-1989

Member, SU School of Education Scholarship Committee, 1987-1988

Department Service

Curriculum and Instruction

Member, Personnel Committee, 2002-2005
Program Head, Secondary English Education Program, 2000-2005
Chair, Literacy Search Committee, 1999-2000; 2001- 2002; 2003-2004
Member, Secondary Education Program Committee, 2000-2005
Member, Awards & Scholarship Committee, 2000-2002
Member, Faculty Mentoring Committee (Eric Knuth; Dawneen Hammerberg)
Member, Bilingual Faculty Search Committee (Fall 2002-Spring 2003)
Member Secondary Education Preceptor Search Committee,Summer 2002

UW Faculty Senate Representative (Alternate), 2002-present
Member, Department Strategic Planning Committee, 2002-2003
Member, Graduate Programs Committee, 1999-2001
Member, Student Teaching Advisory Council, 2000-2001

Educational Leadership and Policy Analysis
Member, Programs Committee, 2004-present
Member, HCPE Steering Committee, 2005 - present

Continuing and Vocational Education
Program Chair, Graduate Program in CAVE, 2001-2004

Chair, Hosler Award Committee, 1992-2005

Member, Graduate Admissions & Student Affairs Committee, 1991--2004
Chair, Graduate Admissions and Student Affairs Committee, 1999-2001

Member, Awards and Scholarship Committee, 1991-present

Member, Council, 1992-1994

Chair, Diversity Committee, 1993-1995
Member, GEPAC, 1993

Member, Programs Committee, 1992-93

Member, Promotions Committee, 1990-1991

Adult Education: Syracuse University

Chair, SU Kellogg Project Visiting Scholar Program Committee, 1989-1990
Faculty Coordinator, 1989 Five University Adult Education Retreat.

Chair, Admissions Committee, 1988-1990

Faculty Coordinator, Watertown Weekend Scholar Program, 1987-1989

Member, Admissions Committee, 1987-1988

SERVICE-PROFESSIONAL

Professional Service-National Offices
Committee Member, Houle Award for Literature in Adult Education, AAACE
        (1993; 2004).
Committee Chair, Houle Award for Literature in Adult Education, AAACE
        (1994; 1995; 2002).
Committee member, Okes Award for Research in Adult Education, AAACE (1993; 1995;
         2005)
Chair, Nominations Committee, Commission of Professors of Adult Education (1997)
Steering Council Member, National Adult Education Research Conference

        (1991-1993).
Executive Board Member, Commission of Professors of Adult Education

        (1990-1992).

Co-Chair, Research and Theory Building Task Force, Commission of Professors

of Adult Education (1988-1990).

Chair, National Membership Committee, Commission of Professors of Adult

Education (1987-1989).

Vice-Chair for Research (Graduate Student Section), American Association

for Adult and Continuing Education, 1985-1986.

Professional Memberships

Member, American Educational Research Association
Member, American Association for Adult & Continuing Education
Member, Commission of Professors of Adult Education
Member, National Council for the Teaching of English (NCTE) Assembly for Research
(2000-2005)

Editorial Boards and Consulting

Co-Editor, Adult Education Quarterly (2000-2003)

Review Editor

Adult Basic Education
(1990-1993)

Editorial Boards

Journal of Educational Psychology
(2014-present)
Adult Education Quarterly
(1988-present)
Adult Basic Education
(1993-present)
Adult Learning
(1990-1991)

Consulting Editor

Teachers College Record, Review of Educational Research, Educational Researcher,
Computers and Education, Journal of Written Communication, American Journal on
Distance Education, Studies in Continuing Education (Australia), Journal of Vocational
Education Research, International Journal of Qualitative Studies in Education, Canadian
Journal for the Study of Adult Education, International Journal of Virtual and Personal Learning
Environments (2011), Computers and Education (2009-2011), Teacher Education Quarterly
(2011), Convergence (2011), Journal of Computing in Higher Education (2011), Games and
Culture (2008-present)

Review Boards

Team Leader, Gates Foundation Next Generation Learning Challenges Wave II Review
Panel (2011)
Proposal Reviewer, Digital Media & Learning Badges for Lifelong Learning competition
(reviewed 72 proposals) (2011-2012)
Proposal Reviewer, Western States Rhetoric and Literacy Conference (2011)

Manuscript Review Consultant, Jossey-Bass Publishers, San Francisco, CA

(1990 - present).
Proposal Reviewer, AERA Division C Technology Division (2008-2011)
<u>Manuscript Reviewer</u>, Palgrave MacMillan, Hampshire, UK (2002)
<u>Manuscript Reviewer</u>, RoutledgeFalmer/Taylor & Francis, London, UK.(2002)
<u>Manuscript Review Consultant</u>, ERIC Clearinghouse on Adult, Career, &
    Vocational Education, Columbus, OH (1991 – 2001).
<u>Proposal Reviewer</u>, AERA SIG on Adult Literacy (1994-1995); AERA SIG for
    Research on Women in Education (1991, 1995); AERA SIG on Experiential &
    Service Learning (1996).

<u>Manuscript Review Consultant</u>, Allyn & Bacon Publishing Co., Boston, MA
    (1993 and 1997).
<u>Manuscript Review Consultant</u>, Southwest Publishing Co., Cinncinnati,
    OH (1993).
<u>Proposal Reviewer</u>, AAACE Research Unit (1992, 1993, 1994).
<u>Review Board Member</u>, 1988, 1990 and 1991 Imogenes Oakes Research Award
    Committee, American Association for Adult and Continuing Education.

Professional Service-State and Local Offices

Vice-President for Adult Basic Education. Wisconsin Association for Adult

and Continuing Education. (Spring 1991-Spring 1993).
Chair, Research Committee. Wisconsin Association for Adult and Continuing

Education. (Spring 1991-Spring 1993).
Member, Scholarship & Awards Committee Review Panel, Wisconsin Association
    for Adult and Continuing Education, Spring, 1991.

Research and Evaluation Consulting
<u>Advisory Board Member</u>, SciGirls (NSF-funded STEM program for girls), 2011-present.
<u>Advisory Board Member</u>, National Labsite on Adult Literacy Education, National
    Center for the Study of Adult Literacy & Learning, Rutgers University, New
    Brunswick, NJ, 2000-2003.
<u>Technical Consultant</u>, Adult Education Standards White Paper, MPR Associates,
    Washington, DC. 2003-2004.
<u>Evaluation Consultant</u>, Wisconsin Even Start Family Literacy Initiative, Wisconsin
    Technical College System, 2000-2002.
<u>Evaluation Consultant</u>, NJ Workplace Literacy Pilot Program, John J. Heldrich Center
    for Workforce Development, Rutgers University, New Brunswick, NJ, 2002
<u>Dissertation Research Consultant</u>, Fielding Institute, (provided formative and
    Summative evaluation of dissertation research), 2001
<u>Expert Panel Member</u>, Technology Adaption of the External High School Diploma
    Program, America Council on Education, Washington, DC. (Three-year project
    funded by the U.S. Department of Education).
<u>Focus Group Participant</u>, Setting a National Agenda for Research and Development in
    Adult Education and Literacy. U.S. Department of Education, National Institute
    for Literacy, Los Angeles, CA, May, 1997.
<u>Advisory Board Member</u>, Evaluation of Effective Adult Basic Education Programs
    and Practices, U.S. Department of Education, Washington, DC. (Spring 1996-
    present).
<u>Research Consultant</u>, 1995 and 1999 National Household Education Survey: Adult
    Education Component, National Center for Education Statistics, U.S. Deparment

of Education, Washington, DC (1993-present).

Member, Program Evaluation Team, Waukesha County Technical College, Adult Basic Education Program, Waukesha, WI, Spring 1994.

Member, Assessment Advisory Committee, Literacy Volunteers of America-New York State, Albany, NY (1994).

Member, Technical Advisory Committee, Correctional Education Evaluation Projects, Center for Education and Work, UW-Madison, Madison, WI (1993).

Member, Program Evaluation Team, Madison Area Technical College, Alternative Learning Division, Madison, WI (Spring, 1992).

Project Evaluator, "Environmental and organizational factors associated with the Development of Family Literacy Programs in U.S. Public Libraries." School of Library and Information Studies, University of Wisconsin-Madison (project funded by U.S. Department of Education). (Fall 1991-Summer 1993).

Member, Research Advisory Committee, "Analysis & Assessment of the Newark Literacy Campaign's Adult Reading Program." [research and evaluation project funded by the Ford Foundation] Rutgers University, Spring, 1992.

External Advisory Board Member, Workforce 2000, [federally-funded research and development project supported by U.S. Department of Labor]. Education & Training Corporation, Staunton, VA. (Winter 1991 - Winter 1992).

Faculty Associate, "Coordination of Education for the Workforce and Occupational Training." Federally-funded project administered through the UW Vocational Studies Center (Summer, 1991).

Co-Chair, Program Evaluation Team, Mid-State Technical College GOAL Program, Wisconsin Rapids, WI. (Spring, 1991).

Evaluation Consultant, New Brunswick Career Preparation Center, 100 Albany Street, New Brunswick, NJ 08901. (Winter, 1981).