

Kelly Faye Jackson, PhD, MSW

CURRICULUM VITAE

Arizona State University

School of Social Work

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EDUCATION

- 2002 – 2007 **Doctor of Philosophy in Social Welfare.** University at Buffalo, State University of New York, School of Social Work
- 1998 – 1999 **Master of Social Work.** University at Albany, State University of New York, School of Social Welfare, *Advanced Standing*
- 1994 – 1998 **Bachelor of Social Work, Bachelor of Science.** Cornell University, College of Human Ecology

ACADEMIC APPOINTMENTS

- 2014 – Present **Associate Professor.** Arizona State University, Watts College of Public Service and Community Solutions, School of Social Work
- 2007 – 2014 **Assistant Professor.** Arizona State University, Watts College of Public Service and Community Solutions, School of Social Work

RECENT AWARDS & HONORS

- Outstanding Mentor of Doctoral Students Award (2025), ASU Graduate College
- Distinguished PhD in Social Welfare Alumni Award (2024), University at Buffalo, School of Social Work
- Best Qualitative Research Article in 2024, *Journal of Social Work Education*
 - Jackson, K. F., Ogbonnaya, I. N., Carver, A., Crudup, C., Mackey, C., & Mitchell, F. (2024). Anti-Blackness in Schools of Social Work: A Black Feminist Polyethnography. *Journal of Social Work Education*, 60(3), 419–432. <https://doi.org/10.1080/10437797.2024.2338233>
- Distinguished Feminist Scholarship and Practice in Social Work Award (2023), *Affilia: Feminist Inquiry in Social Work*
 - Jackson, K.F., Mitchell, F. M., Ogbonnaya, I. N., Mackey, C., Crudup, C., & Carver, A. T. (2022). Taking Back the Narrative: Gendered Anti-Blackness in Predominantly White Schools of Social Work. *Affilia*, 37(4), 565–584. <https://doi.org/10.1177/08861099221099322>
- Researcher of the Year (2020), awarded in recognition of the book *Multiracial Cultural Attunement* (Jackson & Samuels, 2019), American College Personnel Association, Multiracial & Transracial Adoptee Network

RESEARCH INTERESTS

- Multiracial identity development and wellbeing
- Black Feminist and critical qualitative inquiry
- Culturally attuned and anti-racist social work practice

PUBLICATIONS

Manuscripts Under Review (*Order of authorship represents relative contributions; *student authors; +pre-tenure/junior/postdoc authors*)

- Kawaii-Bogue, B.+, Bataya, D. R.*, **Jackson, K. F.**, Marzette, D.*, & Gutiérrez, L. M. (*conditionally accepted*). Multiracial Young Adults' Coping Strategies for Racial Discrimination. *Journal of the Society of Social Work Research*.
- Jackson, K. F.** (*revise & resubmit*). Black Women's Health and Epistemic Injustice in Social Work: A Critical Scoping Review of Health & Social Work. *Health and Social Work*
- Jackson, K. F.** (*under review*). Black Cyberfeminist AI: Navigating White Professional Logics in Social Work Licensure. *Catalyst: Feminism, Theory, Technoscience*
- Tabb, K., Baer, R., Nidey N., Hsieh W.J., Gavin, A., **Jackson, K. F.** et al. (*under review*). Perinatal Depression is higher among Multiracial Women Compared to Single Race Women in California. *AJOG Global Reports*.
- AbiNadar, M.*, Pallivalapil-Karerat, S., Lawler, S. M., **Jackson, K. F.**, & Messing, J. (*under review*). Intimate Partner Violence among Multiracial Individuals: An Exploratory Study. *Violence & Victims*

Refereed Publications

- Jackson, K. F.** (Accepted). Colonization is Not a Metaphor: Confronting Epistemic Gatekeeping of Critical inquiry in Social Work. *Abolitionist Perspectives in Social Work*.
- Jackson, K. F.** (2025). Stop & Rest: Black Women, Refusal, and Rest as Praxis in Social Work [In brief]. *Affilia*. <https://doi.org/10.1177/08861099251400329>
- Jackson, K. F.**, Ogbonnaya, I. N., Carver, A.*, Crudup, C., Mackey, C.*, & Mitchell, F. (2024). Anti-Blackness in Schools of Social Work: A Black Feminist Polyethnography. *Journal of Social Work Education, 60*(3), 419–432. <https://doi.org/10.1080/10437797.2024.2338233>
Best Qualitative Research Article of 2024 *Journal of Social Work Education
- Jackson, K. F.** (2024). A Critical Scoping Review of Mental Health and Wellbeing Research with Multiracial Subsamples, 2012-2022. *Journal of Racial and Ethnic Health Disparities 11*, 3584–3605. <https://doi.org/10.1007/s40615-023-01811-2>
- Jackson, K.F.** (2023). A Critical Content Analysis of Multiracial Content at SSWR, 2009-2022. *Social Work Research, 47*(3), 220–225. <https://doi.org/10.1093/swr/svad007>
- Jackson, K. F.**, & Yang Mumma, S.* (2023). Visualizing Multiracial Identity Development. *Qualitative Social Work, 22*(3), 411-430. <https://doi.org/10.1177/14733250221087877>
- Jackson, K.F.**, Mitchell, F. M., Ogbonnaya, I. N.+, *Mackey, C., Crudup, C., & *Carver, A. T. (2022). Taking Back the Narrative: Gendered Anti-Blackness in Predominantly White Schools of Social Work. *Affilia, 37*(4), 565–584. <https://doi.org/10.1177/08861099221099322>
***Recipient of *Affilia: Feminist Inquiry in Social Work's* Distinguished Feminist Scholarship & Practice in Social Work Award (2023)**
- Gabriel, A. K.*, Yoo, H. C., **Jackson, K. F.**, & Guevarra Jr, R. P. (2022). Perceived monoracism and psychological adjustment of multiracial adults: The roles of racially diverse contexts and creating third space. *American Journal of Community Psychology, 69*(3-4), 484-502. <https://doi.org/10.1002/ajcp.12564>

- Atkin, A.L.*, **Jackson, K.F.**, & Yoo, H.C., White, R.M.B., & Tran, A.G.T.T. (2022a). A qualitative examination of familial-racial-ethnic socialization experiences among diverse Multiracial emerging adults. *Journal of Family Psychology*. 36(2), 179-190. <https://doi.org/10.1037/fam0000918>
- Atkin, A. L.*, Yoo, H. C., White, R. M. B., Tran, A. G. T. T., & **Jackson, K. F.** (2022b). Validation of the Multiracial Youth Socialization (MY-Soc) Scale among racially diverse Multiracial emerging adults. *Journal of Family Psychology* 36, 13-22. <https://psycnet.apa.org/doi/10.1037/fam0000879>
- Jackson, K. F.** (2022). Teaching note - Challenging monocentricity in social work education: Creating critical counterspaces of multiraciality. *Journal of Social Work Education*, 58(3), 593-602. <https://doi.org/10.1080/10437797.2021.1895928>
- Mendoza, T. S., Mackey, C.*, Harner, V.+, & **Jackson, K. F.** (2021). Queering and Attuning SAMHSA's Strategic Prevention Framework. *Social Work Research*, 45(3), 187-197. <https://doi.org/10.1093/swr/svab012>
- Jackson, K. F.**, Stone, D. E., Chilungu, E. N., & Ford, J. C. (2021). "Complicating My Place:" Multiracial women of color faculty navigating monocentricity in higher education--A polyethnography. *Race Ethnicity and Education*, 24(2), 167-185. <https://www.tandfonline.com/doi/abs/10.1080/13613324.2020.1753679>
- Atkin, A. L.*, & **Jackson, K. F.** (2021). "Mom, You Don't Get It": A Critical Examination of Multiracial Emerging Adults' Perceptions of Parental Support. *Emerging Adulthood*, 9(4), 305-319. <https://doi.org/10.1177/2167696820914091>
- Jackson, K. F.**, Mitchell, F., Snyder, C.*, & Samuels, G. M. (2020). Salience of Ethnic Minority Grandparents in the Ethnic-Racial Socialization and Identity Development of Multiracial Grandchildren. *Identity*, 20(2), 73-91. <https://doi.org/10.1080/15283488.2020.1728535>
- Mendoza, T. S., Lechuga-Peña, S.+, Lopez, K.+, & **Jackson, K. F.** (2019). "Mi'jita, what for?" Exploring bicultural identity of Latina/Chicana faculty and implications for supporting Latinx students in social work." *Affilia*, 34(2), 259-276. <https://doi.org/10.1177/0886109918806278>
- Jackson, K.F.**, Wolven, T.*, & Crudup, C. (2019). Parental Ethnic-Racial Socialization in Multiracial Mexican Families. *Journal of Ethnic & Cultural Diversity in Social Work*, 28(2), 165-190. <https://doi.org/10.1080/15313204.2017.1344899>
- Yoo, H. C., **Jackson, K. F.**, Guevarra, R., Jr., Miller, M. J., Harrington, B.* (2016). Construction and initial validation of the Multiracial Experiences Measure (MEM). *Journal of Counseling Psychology*, 63(2), 198-209. <https://doi.org/10.1037/cou0000117>
- Rinfrette, E. S., Maccio, E., Hartinger-Saunders, R. M., Rine, C. M., **Jackson, K. F.**, Coyle, J. P., & Shulman, L. (2015). Content and process in a teaching workshop for faculty and PhD students. *Journal of Teaching in Social Work*, 35, 65-81. <https://doi.org/10.1080/08841233.2014.990077>
- Jackson, K. F.** (2013). Participatory diagramming in social work research: Utilizing visual timelines to interpret the complexities of the lived multiracial experience. *Qualitative Social Work*, 12(4), 414-432. <https://doi.org/10.1177/1473325011435258>
- Jackson, K. F.**, Wolven, T.*, & Aguilera, K.* (2013). Mixed Mexican identity risk and resilience in Arizona. *Family Relations*, 62, 215-225. <https://doi.org/10.1111/j.1741-3729.2012.00755.x>

- Hodge, D., & **Jackson, K. F.**, & Vaughn, M. (2012). Culturally sensitive interventions and substance use: A meta-analytic review of outcomes among minority youth. *Social Work Research*, 36, 11-19. <http://www.jstor.org/stable/42659811>
- Jackson, K. F.**, Yoo, H.C., Guevarra, R., Jr., & Harrington, B.* (2012). Role of identity integration on the relationship between perceived racial discrimination and psychological adjustment of multiracial people. *Journal of Counseling Psychology*, 59(2), 240-250. <https://doi.org/10.1037/a0027639>
- Weaver, H., & **Jackson, K. F.** (2012). Cancer risk factors for Native Americans: The 'Healthy Living in Two Worlds' study. *Health Education Journal*, 71(6), 688-698. <https://doi.org/10.1177/0017896911422773>
- Jackson, K. F.** (2012). Living the multiracial experience: Shifting racial expressions, resisting race, and seeking community. *Qualitative Social Work*, 11, 42-60. <https://doi.org/10.1177/1473325010375646>
- Jackson, K. F.**, & Samuels, G. M. (2011). Multiracial competence in social work: Recommendations for culturally attuned work with multiracial persons. *Social Work*, 56(3), 235-245. <https://doi.org/10.1093/sw/56.3.235>
- Gerdes, K., Segal, E., **Jackson, K. F.**, & Mullins, J.* (2011). Teaching empathy: A model rooted in social cognitive neuroscience and social justice. *Journal of Social Work Education*, 47, 109-131. <https://doi.org/10.5175/JSWE.2011.200900085>
- Hodge, D., **Jackson, K. F.**, & Vaughn, M. (2010a). Culturally sensitive interventions for health related behaviors among Latino Youth: A Meta-analytic review. *Children and Youth Services Review*, 32, 1331-1337. <https://doi.org/10.1016/j.childyouth.2010.05.002>
- Hodge, D., **Jackson, K. F.**, & Vaughn, M. (2010b). Culturally sensitive interventions and health and behavioral health youth outcomes: A meta-analytic review. *Social Work in Health Care*, 49(5), 401-423. <https://doi.org/10.1080/00981381003648398>
- Weaver, H., & **Jackson, K. F.** (2010). Healthy Living in Two Worlds: Testing a wellness curriculum for urban Native youth. *Child & Adolescent Social Work Journal*, 27(3), 231-244. <https://doi.org/10.1007/s10560-010-0197-6>
- Jackson, K. F.**, Hodge, D., & Vaughn, M. (2010). A meta-analysis of culturally sensitive interventions designed to reduce high risk behaviors among African American youth. *Journal of Social Service Research*, 36(3), 163-173. <https://doi.org/10.1080/01488371003697780>
- Jackson, K. F.**, & Hodge, D. (2010). Native American youth and culturally sensitive interventions: A systematic review. *Research on Social Work Practice*, 20(3), 260-270. <https://doi.org/10.1177/1049731509347862>
- Jackson, K. F.** (2010). Ethical considerations in social work research with multiracial individuals. *E-Journal of Social Work Values and Ethics*, 7, 1-10. 10-007-105-JSWVE-2010
- Jackson, K. F.** (2009a). Beyond race: Examining the facets of multiracial identity through a life-span developmental lens. *Journal of Ethnic and Cultural Diversity in Social Work*, 18(4), 309-326. <https://doi.org/10.1080/15313200903310759>

Jackson, K. F. (2009b). Building cultural competence: A systematic evaluation of the effectiveness of culturally sensitive interventions with ethnic minority youth. *Children and Youth Services Review*, *31*, 1192-1198. [Special issue on cultural competency and evidence-based practices in child welfare]
<https://doi.org/10.1016/j.chilyouth.2009.08.001>

Jackson, K. F., & LeCroy, C. (2009). The influence of race on substance use and negative activity involvement among monoracial and multiracial adolescents of the Southwest. *Journal of Drug Education*, *39*(2), 195-210. <https://doi.org/10.2190/DE.39.2.f>

Holley, L. C., Moya Salas, L.*, Marsiglia, F., Yabiku, S., Fitzharris, B., & **Jackson, K. F.** (2009). Youth of Mexican descent of the Southwest: Exploring differences in ethnic labels. *Children & Schools*, *31*, 15-26. <https://doi.org/10.1093/cs/31.1.15>

Jackson, K. F., Cameron, M. & Staller, K. (2006). “The good, the bad and the ugly”: A doctoral student’s reflections on doing grounded theory research; In Henry’s light. *Reflections: Narratives of Professional Helping*, *12*, 99-115. Retrieved from
<https://reflections narratives of professional helping.org/index.php/Reflections/article/view/1060>

Books

Jackson, K. F. & Samuels, G. M. (2019). *Multiracial Cultural Attunement*. Washington DC: NASW Press.

Award: Winner, *Researcher of the Year*, American College Personnel Association, Multiracial Network, 2020.

Edited Volumes (In progress)

Jackson, K. F. (Ed.). *The Mixed Motherwork Legacy Project*. Forthcoming edited collection.

Conference Proceedings

Jackson, K. F., Guevarra, R. Jr., Agloro, A. (eds.) (2023, May). Critical Mixed Race Studies 2022 Conference Proceedings Online Publication. *Critical Mixed Race Studies Association*.
<https://criticalmixedracestudies.com/2022-cmrs-conference-proceedings/>

Reports

Jackson, K. F. (2019, March). *Student Voices Report*. ASU SSW Ad Hoc Diversity Committee.

Pillar, A.*, Holtfreter, K., Price, S., & **Jackson, K. F.** (2018, October). *High priority issues of diversity & inclusion*. Report from ASU Watts Committee on Diversity and Inclusion. (Faculty lead and coordinating author)

Book Chapters

Jackson, K. F., & Samuels, G. M. (*in press*). Multiracial Cultural Attunement: Reimagining Anti-Mono/Racist Therapeutic Practice with Multiracial People and Families. In A. R. Nishina, S. Gaither, & L. Kiang (Eds.), *The Cambridge Handbook of Multiracial Youth and Families*. Cambridge University Press.

Jackson, K. F. (2013). Reflections on multiracial opportunities and barriers in J. B. Ashford, C. W. LeCroy, & K. L. Lortie (Eds.), *Human behavior in the social environment: A multidimensional perspective* (5th ed.). Belmont, CA: Brooks/Cole.

Jackson, K. F. (2010). Reflections on multiracial opportunities and barriers in J. B. Ashford, C. W. LeCroy, & K. L. Lortie (Eds.), *Human behavior in the social environment: A multidimensional perspective* (4th ed.) (pp.174-175). Belmont, CA: Brooks/Cole.

Editorials

Diaz, M., Alvarez, A. R. G., Mountz, S., **Jackson, K. F.**, Harrell, S., Kim, M. E., & Goldblatt Hyatt, E. (2025). Condemning Genocide and Confronting *Affilia's* Palestine Exception [Editorial]. *Affilia*, 40(4), 529-538. <https://doi.org/10.1177/08861099251366832>

Jackson, K. F., Goodkind, S., Diaz, M., Karandikar, S., Beltrán, R., Kim, M. E. et al. (2023). Positionality in Critical Feminist Scholarship: Situating Social Locations and Power within Knowledge Production [Editorial]. *Affilia*, 39(1), 5-11. <https://journals.sagepub.com/doi/10.1177/08861099231219848>

Jackson, K. F. (2020, February). "What are you?" - Navigating Mixed-ish challenges and opportunities in social work." *The New Social Worker*. <https://www.socialworker.com/feature-articles/practice/what-are-you-navigating-mixedish-challenges-opportunities-social-work/>

Jackson, K. F. (2007). The biracial Black/White experience. *Mixed Heritage Center: Information and resources for people of mixed heritage*. Retrieved from https://www.mixedheritagecenter.org/index_option_com_content_task_view_id_819_Itemid_1.html

GRANT FUNDING

Funded

Co-Principal Investigator (2021 - 2024). Pilot for multiracial families project examining racial-ethnic socialization and critical racial consciousness in multiracial families. Seed grant Arizona State University's Institute for Social Science Research. \$8,000. (PI: Dr. Annabelle Atkin)

Co-Principal Investigator (2020 - 2021). Pilot for intimate partner victimization among multiracial individuals: Understanding the intersections of abuse type, lethality risk, and identity-related abuse. Seed grant Arizona State University's Institute for Social Science Research. \$2,500. (PI: Dr. Millan AbiNader)

Principal Investigator (2018 - 2019). Visualizing Multiracial Identity Development. Category 2 Dissemination grant (peer reviewed) through Arizona State University's Watt's College of Public Service and Community Solutions Internal Grant and Funding Mechanism. \$5,000.

Co-Mentor (2016). Resilient Profiles and College Adjustment Among Biracial White/Hispanic Students. National Institutes of Health (NIH), U.S. Department of Health and Human Services. \$15,627.90. (PI: Shannon Jewell)

Consultant (2011). "Speak up. Be safe," child sexual abuse prevention program, Childhelp Primary Prevention Program Design -Phase 2. \$9,637.00

Principal Investigator (2010 - 2011). Ethnic Identity Development of Multiethnic Mexican Americans. Research seed grant (peer reviewed) through Arizona State University's Office of the Vice President of Research and Economic Affairs (OVPREA). \$19,943.

Principle Investigator (2009). Construction and Initial Development of the Multiracial Experiences Measure. Southwest Interdisciplinary Research Center. \$2,200

Unfunded

Principal Investigator (2025). Intersectionality and Mental Health Risk Among Multiracial Youth: A QuantCrit Analysis of CDC Youth Risk Behavior Surveillance System (YRBSS) Data (2021& 2023). Seed grant Arizona State University's Institute for Social Science Research. \$4,000.

Co-Principle Investigator (2020-2025). LGBTQ Youths in Arizona: An Intersectional Approach to the Strategic Planning Framework. Grant submitted to Substance Abuse and Mental Health Services Administration (SAMHSA). \$ 366,005. (PI: Dr. Natasha Mendoza)

Principal Investigator (2018 - 2020). Multiracial Socialization: Racial Socialization Among Parents from Multiracial Backgrounds. Letter of intent Russell-Sage Foundation. \$158,350.

Principal Investigator (2011- 2016). Identities, Vulnerabilities, and Strengths of Mixed-Heritage Adolescents. Research grant submitted through Wellesley College to the Department of Health and Human Services (DHHS) – NIH (prime sponsor). \$220,000.

REFEREED CONFERENCE PRESENTATIONS

Jackson, K. F. (2026, February). *Multiracial Cultural Attunement: Empowering multiracial clients through Exploration and Collaborating in Action*. Workshop at the 8th Biennial Critical Mixed Race Studies Conference at UCLA.

Jackson, K. F., Tabb, K., Samuels, G. M., & Crudup, C. (2024, June). *Dismantling Monocentricity in Social Science Research with Multiracial Persons and Families*. Roundtable at the 7th Biennial Critical Mixed Race Studies Virtual Conference held at Ohio State University.

Jackson, K. F., & Samuels, G. M. (2024, June). *Multiracial Cultural Attunement: Critical Reflexivity in Practice with Multiracial Individuals and Families*. Workshop at the 7th Biennial Critical Mixed Race Studies Conference held at Ohio State University.

Kim, M. (Moderator), Goodkind, S., Diaz, M., Kanuha, K., **Jackson, K. F.**, & Gibson, M. (2024, January 16). *Affilia Roundtable: Critical Feminist Scholarship in Times of Political Upheaval and Repression*. 27th Annual Conference of the Society for Social Work and Research (SSWR), Washington D.C.

Jackson, K. F., & Samuels, G. M. (2022, February 25). *Disrupting monocentricity in the helping professions: Toward critical multiracial cultural attunement*. Workshop at the 6th Biennial Critical Mixed Race Studies Virtual Conference.

Gabriel, A.*, Yoo, H. C., **Jackson K. F.**, Jager, J. (2021, July 10). *Understanding the Ecological Framework of Multiracial Identity using Latent Profile Analysis*. Paper presentation at the 6th Biennial APA Division 45 Research Conference held virtually.

AbiNader, M., Messing, J., & **Jackson, K. F.** (2021, January 19-21). *Lethality Risk and Injury Among Multiracial Persons Experiencing Intimate Partner Violence: Evidence from Two Samples*. Accepted poster presentation at the 25th Annual Conference of the Society for Social Work and Research (SSWR) held virtually.

- Brown, V. K. M., **Jackson, K. F.**, Stone, D., & Pilgrim, H.* (2020, May 26-30). *An Intergenerational and Interdisciplinary Conversation of Scholars on Multiracial Scholarship*. Invited Panel at the 33rd Annual National Conference on Race & Ethnicity in American Higher Education (NCORE), New York, NY. (Accepted - Conference cancelled due to COVID-19)
- Jackson, K. F.**, Samuels, G. M., & Crudup, C. (2020, June 14-17). *Disrupting Monocentricity in Social Work: Toward Critical Multiracial Attunement*. Accepted symposium at the annual National Association of Social Work Conference. Washington, DC. (Accepted - Conference cancelled due to COVID-19)
- Shippen, S. N., **Jackson, K. F.**, & Gonzalez, L. (2019, June). *Creating Communities of Care: Multiracial Issues in Counseling and Psychology*. Invited panel at the 32nd Annual National Conference on Race & Ethnicity in American Higher Education (NCORE), Portland, OR.
- Mumma, S. Y.*, & **Jackson, K. F.** (2019, May). *Visualizing multiracial identity development: Participatory diagramming as visual expression of multiracial experiences*. Paper presented at the International Congress of Qualitative Inquiry, Urbana, IL.
- Atkin, A. L.*, **Jackson, K. F.** & Yoo, H. C. (2019, April). *A qualitative examination of multiracial individuals' perceived support from parents*. Paper presented at the biennial meeting of the Society for Research on Child Development, Baltimore, MD.
- Stone, D., **Jackson, K. F.**, Waring, C., Chilungu, N., Ford, J. (2018, March). *The Multiracial Experience as People of Color in Academia*. Roundtable at the annual Critical Mixed Race Studies Conference, University of Maryland, MD.
- Jackson, K. F.** (2017, May). *Can White Family Members Ever Truly Get It? Biracial Individuals Navigating Racial Justice Conversations within Interracial Families*. Invited panel at the 30th Annual National Conference on Race & Ethnicity in American Higher Education (NCORE), Fort Worth, Texas.
- Jackson, K. F.** (2017, February). *Ethnic-racial Socialization in Mixed Race Families*. Roundtable at the biannual Critical Mixed Race Studies Conference, University of Southern California, LA.
- Jackson, K. F.** (chair), Chang, S., Stearns, J. C., Smith-Kang, S., Kina, L., McNeil, D., et al. (2017, February) *Transferring Race: Mixed Parents Reflect on Raising Mixed Children*. Roundtable at the biannual Critical Mixed Race Studies Conference, University of Southern California, LA.
- Kenney, K., Kenney, M., **Jackson, K. F.**, & John, B. (2017, February). *Competencies for Counseling and Advocating for Multiracial Populations: A Multi-Faceted Helping Approach*. Roundtable at the biannual Critical Mixed Race Studies Conference, University of Southern California, LA.
- Jackson, K. F.**, Anthony, E. K., Crudup, C., & Wolven, T.* (2017, January). *The Ethnic-Racial Socialization of Multiracial Mexican Americans*. Oral paper presentation at the 21st Annual Conference of the Society for Social Work and Research, New Orleans, LA.
- Jackson, K. F.**, Yoo, H. C., & Guevarra, R., Jr. (2012, April). *Multiracial identity and discrimination*. Poster presentation at the 10th Annual Research Conference of the Southwest Interdisciplinary Research Center (SIRC), Phoenix, AZ.
- Jackson, K. F.**, Yoo, H. C., & Guevarra, R., Jr. (2012, January). *Role of identity integration on the relationship between perceived racial discrimination and psychological adjustment of multiracial people*. Oral paper presentation at the 16th Annual Conference of the Society for Social Work and Research, Washington, DC.

- Anthony, E. K., & **Jackson, K. F.** (2012, January). *Research with Mexican heritage youth and adults in a politically charged environment: Lessons from the field*. Oral paper presentation during the symposium entitled “Promoting social justice for Latinos in an anti-immigrant climate” at the 16th Annual Conference of the Society for Social Work and Research, Washington, DC.
- Jackson, K. F.**, Guevarra, R., Jr., Yoo, H. C., & Harrington, B.* (2010, November). *Methodological challenges and opportunities in research with multiracial persons*. Roundtable presented at DePaul University’s Critical Mixed Race Studies Conference, Chicago, IL.
- Jackson, K. F.** (2009, January). *Building cultural competence: A systematic evaluation of the effectiveness of culturally sensitive interventions with ethnic minority youth*. Oral paper presentation at the 14th Annual Conference of the Society for Social Work and Research, New Orleans, LA.
- Jackson, K. F.** (2008, October). *Utilizing narrative strategies in research and practice with multiracial individuals*. Paper presentation at the 54th Annual Program Meeting of the Council on Social Work Education, Philadelphia, PA.
- Jackson, K. F.** (2008, February). *Utilizing narrative methods in multiracial identity research*. Paper presentation at the American College Personnel Association’s (ACPA) Inaugural Conference on Multiracial and Multiple Identities, St. Louis, MI.

INVITED SCHOLARLY AND COMMUNITY ENGAGEMENT

- Invited Participant** (2025, October 24-27), *Roots & Rhizomes: Black Feminist and Womanist Dialogues Across the U.S. Southwest*. Mellon Foundation–supported regional colloquium convening a selective cohort of humanities and social science faculty across the U.S. Southwest.
- Jackson, K. F.** (*moderator*). (2024, April 29). *Positionality & positioning ourselves in critical feminist social work research* [Webinar]. *Affilia: Feminist Inquiry in Social Work & Interpretive Research Institute*.
- Jackson, K. F.**, & Samuels, G. M. (Multiracial Mental Health Podcast). (2023, October 22). “Multiracial Cultural Attunement” [Audio Podcast Episode 5]. Retrieved from <https://shows.acast.com/multiracial-mental-health>
- Walton, Q. L. (*moderator*), Corley, N., **Jackson, K. F.**, & Yearwood C. (2022, November 30). Critical Feminism & Anti-Blackness: Implications for Social Work Webinar. Invited Panelist. *Affilia: Feminist Inquiry in Social Work*. <https://www.youtube.com/watch?v=es9hIdY6yqo>
- Jackson, K. F.** (2021, July 26 & 27). Qualitative Research with Historically Oppressed Populations: Using Cultural Attunement Across the Research Lifecycle. 18th Annual Qualitative Research Summer Intensive, *Research Talk*. <http://www.researchtalk.com/qrsi-2021/>.
- Samuels, G. M., & **Jackson, K. F.** (UChicago Crown Family School of Social Work Podcast). (2021, June 18). “Challenging Racism in Social Work through Multiracial Cultural Attunement” [Audio Podcast Episode 281]. Retrieved from <https://crownschool.libsyn.com/challenging-racism-in-social-work-through-multiracial-attunement>
- Jackson, K. F.** (2021, May 19). Qualitative Research with Historically Oppressed Populations: Using Cultural Attunement Across the Research Lifecycle. Qualitative Inquiry for HBCS/MSI Researchers, *Research talk*.

- Pelletiere, N. (2021, February 19). Mom dresses 5-year-old as Black trailblazers so she'll 'learn to love all of herself.' *GMA*. Retrieved from <https://www.goodmorningamerica.com/family/story/mom-dresses-year-black-trailblazers-shell-learn-love-75982841>
- Jackson, K. F.** (2021, February 24). February Black History Month - Book Dialogue with Kelly Faye Jackson. *Faculty Women of Color Caucus, Arizona State University*. Retrieved from <https://inclusion.asu.edu/fwocc/videos>
- Jackson, K. F.**, Malaney Brown, V., & Runell Hall, M. (2020, July 28). "Raising multiracial children, Part 2: Anti-Blackness in Multiracial Families." *Embrace Race*. Retrieved from <https://www.embracerace.org/resources/raising-multiracial-children-part-2-anti-blackness-in-multiracial-families>
- Jackson, K. F.**, Malaney Brown, V., & Runell Hall, M. (2020, July 28). "Raising multiracial children, Part 1: Examining multiracial identity." *Embrace Race*. Retrieved from <https://www.embracerace.org/resources/raising-multiracial-children-part-1-examining-multiracial-identity>
- Jackson, K. F.**, & Samuels, G. M. (InSocialWork). (2020, February 25). "Multiracial Attunement: Shifting Social Work Towards a Culture of Inclusivity" [Audio Podcast Episode 281]. Retrieved from <https://www.insocialwork.org/episode.asp?ep=281>
- Kleinman, M. (2018, June 12). "Raising multiracial kids in a racially divided country." *Scary Mommy*. Retrieved from <http://www.scarymommy.com/raising-multicultural-kids-racially-divided-country/>
- Kleinman, M. (2018, June 12). "In celebration of Loving Day: Raising multiracial kids." *PBS Parents*. Retrieved from <http://www.pbs.org/parents/expert-tips-advice/2018/06/in-celebration-of-loving-day-raising-multiracial-kids/>
- Polletta, M. (2017, September 21). "Black lives matter organizer brings street-dance activism to Phoenix." *AZ Central*. Retrieved from <https://www.azcentral.com/story/news/local/phoenix/2017/09/21/black-lives-matter-organizer-brings-street-dance-activism-phoenix/683405001/>
- Jackson, K. F.** (2017, August 30). Invited panelist at "Diversity Dialogues: Media Coverage of Multiracial and Multiethnic Communities." Hosted by the Arizona Republic's Diversity Committee. Phoenix, AZ.
- Jackson, K. F.** (2017, March 23). "Wellness." Invited panelist at "NAACP Get Hype Health Wellness & Community Advocacy Event." Tempe, AZ.
- Yoo, H. C., **Jackson, K. F.**, & Guevarra, R., Jr. (2017, March 1). "Methodological Challenges and Opportunities in Research with Multiracial Persons." Guest panelist at ASU Counseling Psychology CPY 691 Professional Development "Brown Bag." Tempe, AZ.
- Jackson, K. F.** (2016, June 26). "Love Forward." Presenter at "One Year of Love: Celebrating the one year anniversary of the Supreme Court ruling on marriage equality." Scottsdale Museum of Contemporary Art, Scottsdale, AZ.
- Jackson, K. F.** (2016, February 20). "Raising Children in a Multi-racial Family." Volunteer facilitator for the Healing Racism Series: Race and Family Symposium. Center for the Study of Race and Democracy and the Healing Racism Committee, Tempe, AZ.

- Jackson, K. F.,** Stanton, T., Guevarra, R., Jr., DiGiovanni, F. C. (2014, October 30). "One Drop of Love: Community Dialogue." Invited panelist. Presented by Mesa Center for the Arts, Mesa, AZ.
- Jackson, K. F.** (2014, April 4). "The Blurred Lines of Race and Ethnicity." Invited panelist at the 50th Anniversary of ASU School of Social Work Event: Promoting Social Justice: Addressing Race and Ethnicity in a Changing World, Phoenix, AZ.
- Jackson, K. F.** (2012, February 29). "Mixed Bag" [Episode 246]. Invited guest and co-host on *Mixed Chicks Chat*, an award winning podcast on being racially and culturally mixed. Retrieved from <http://www.talkshoe.com/talkshoe/web/talkCast.jsp?masterId=34257&cmd=tc>
- Jackson, K. F.** (2011, May 11). "Biracial, Black, White, or Other..." Invited guest on *Conversations with Cogee*, a radio show about current events and getting to the problem and seeking solutions. KLAV. Las Vegas, NV.
- Jackson, K. F.** (2010, June 13). "Exploring the Historical Context for Contemporary Stories of the Mixed Experience." Invited panelist at the annual Mixed Roots Film and Literary Festival sponsored by New York Foundation for the Arts, Los Angeles, CA.
- Jackson, K. F.** (2008, September 10). "Living the multiracial experience: Transcendent, defiant, and resilient." Invited presentation at Arizona State University's Southwest Interdisciplinary Research Center (SIRC), Phoenix, AZ.
- Jackson, K. F.** (2008, April 24). "Rethinking Race: Examining the Multiracial Experience." Invited presentation sponsored by the Social Justice Leadership Center, Asian Pacific American Student Affairs, and the Diversity Resource Office, University of Arizona, Tucson, AZ.
- Jackson, K. F.** (2008, April 21). "Who are You? Racial Identification in the 21st Century." Invited Presentation sponsored by the Multicultural Student Center and SWIRL Arizona, Arizona State University, Tempe, AZ.
- Jackson, K. F.** (InSocialWork). (2008, March 18). "What are you?: The experience of multiracial individuals in a monoracial world" [Episode 20]. Invited guest on University at Buffalo, School of Social Work's *Living Proof Podcast Series*. Retrieved from <http://www.socialwork.buffalo.edu/podcast/episode.asp?ep=20>

TEACHING & MENTORSHIP

Curriculum Leadership (*required courses in accredited curriculum)

Baccalaureate Social Work Program

- SWU 295*: Foundations of Social Work Practice: Effective Helping in a Diverse World. *Course Developer* (2014, 2020, 2025); *Lead Instructor* (2008 - present); *Primary Instructor* (2026)
- SWU 180: Introduction to LGBT Studies. *Course Developer* (2016); *Lead Instructor* (2013 - 2019)
- SWU 310*: Integrative Social Work Practice. *Lead Instructor* (2015 - 2018)

Masters Social Work Program

- SWG 511*: Foundation Practice II. *Course Developer* (2015; 2021; 2023); *Lead Instructor* (2023 - present); *Primary Instructor* (2016 - present)
- SWG 533*: Diversity and Oppression in a Social Work Context. *Course Developer* (2016)
- SWG 598*: Advanced Standing Bridge II / Field Seminar. *Course Developer* (2010); *Lead Instructor* (2009 - 2019)

PhD Program

- SWG 718*: Critical Qualitative Research Methods. *Course Co-Developer* (2019); *Lead Instructor* (2019–present)

Student Mentoring*PhD Committee Chair*

- Cynthia Mackey (Doctoral Dissertation Chair, 2020 - 2025; Dissertation title: “(Re)imagining Mental Well-being for Returning Black Women in Arizona: An Endarkened Storywork Study”)
- Ann Carver (Doctoral Dissertation Chair, 2019 - present)
- Cindy Vang (Doctoral Dissertation Chair, 2018 - 2019; Doctoral Dissertation Committee Member, 2017 – 2018; Dissertation Title: “Loneliness and Intersectional Identity among Hmong Older Adults”)
- Chandra Crudup (Doctoral Dissertation Chair, 2011 - 2014; Dissertation Title: “A multi-decade look at black female/white male interracial marriages”)
- Sherri Shimansky (Doctoral Dissertation Chair, 2016)

PhD Committees

- Abigail Gabriel (Doctoral Dissertation Committee Member, Sanford School of Social and Family Dynamics, 2022 - present)
- Sarah Yang Mumma, MSSW (Doctoral Dissertation Committee Member, Smith College School of Social Work, 2021 - 2023; Dissertation titled: “Balancing multiple identities: Exploring how multiracial therapists navigate racial dynamics within clinical practice”)
- Roxane Maiko Byrne, M.A., PhD (Doctoral Dissertation Committee Member, Human Development, Fielding Graduate University, 2020 - 2021; Dissertation titled: “oh cool, i don't fit”: Multiracial college student experiences in race specific cultural spaces on campus”)
- Annabelle Atkin (Doctoral Dissertation Committee Member – ASU’s Family & Human Development, 2018 – 2020; Dissertation Title: “Familial Racial-ethnic Socialization of Multiracial Youth: A Qualitative Examination and Validation of the Multiracial Youth Socialization (MY-Soc) Scale”)
- Shannon Jewell (Doctoral Dissertation Committee Member – ASU’s Department of Psychology, 2015 – 2019; Dissertation Title: “Examining variability in identity, resilience, and college adjustment among multiracial Hispanic/Latinx and White college students”)
- De’Shay Thomas (Doctoral Dissertation Committee Member, 2015 – 2021; Dissertation Title: “Applying a Black Queer Feminist Mental Health Framework to Explore the Experiences of Black Queer Women and Nonbinary People Living with Mental Distress”)
- Jonel Thaller (Doctoral Dissertation Committee Member, 2011 - 2014; Dissertation Title: “Gendered discourses and articulations of power in an exploratory study of Male- and Female-Perpetrated Reproductive Coercion”)
- Kathleen Bailey (Doctoral Dissertation Committee Member, 2007 - 2009; Dissertation Title: “Health care transition in small adult care homes”)
- Amanda Gray (Doctoral Dissertation Committee Member, 2015 - 2016)
- Christopher Fike (Doctoral Dissertation Committee Member, 2013 - 2021)
- Trina Heart (Doctoral Dissertation Committee Member, 2009 - 2010)

Research Assistant/Internships

- Sarah Yang Mumma (PhD Research Internship – Smith College School of Social Work, 2018 - 2019)
- Thera Wolven (MSW Graduate Research Assistant, 2010 - 2011)
- Kimberly Aguilera (MSW Graduate Research Assistant, 2010 - 2011)
- Natalynne Rogers (Undergraduate Research Assistant, 2010 - 2011)

Thesis Committees

- Byron Sampson, Associate Director of the Office of the University Architect, Master's of Science of Design Thesis student in ASU's Design School, 2020 - 2022).
- Melia Beccard (Barrett, the Honors College Undergraduate Thesis Committee Member, 2020 - 2021; Thesis title: "Generational Differences in Racial and Ethnic Socialization of Korean American Transracial Adoptees and Their Influences on Korean International Adoption Policy")
- Abigail Gabriel (Sanford School of Social and Family Dynamics Master's Thesis Student, 2019 - 2020; Thesis title: Title: "Support for the Ecological Framework for Understanding Multiracial Identity using Latent Profile Analysis")
- Alissa Heyer (MSW Thesis Student, 2018)
- Marquita Bernard (MSW Thesis Student, 2015)
- Marijane Nguyen (MSW Thesis Student, 2015; Thesis title: "International and transracial adoptees: experiences of racism and racial discrimination and personal coping styles")
- Leigh Anne Downing (MSW Thesis Student, 2012; Thesis title: "Assessing the treatment needs of juvenile female gang members: An exploratory study")
- Blair Harrington (Barrett, the Honors College Undergrad Thesis Committee Member, 2009 - 2011; Thesis title: "Multiracial well-being: Examining well-being in terms of racial identity and identity integration")
- Kristina Alexis Stavros (MSW Thesis Student, 2008 - 2009; Thesis title: "Depression and anxiety in female juvenile sex offenders")

Student Mentorship & Scholarly Supervision

- Zoe Reep (PhD Social Work Student, 2025 - present)
- Sarah L. Forthal (PhD student at Columbia University in the department of epidemiology, 2023 - present)
- Jeri Perkins, (MSW student intern in the SSW; informal mentor and advocate, 2021 - 2022).
- Jonathon Sullivan (MSW Student, Fulbright Scholar, 2013: Title: Passport biopsies: Hospital deportations and implications for social work)
- Patrick Foley (Undergraduate Independent Study: LGBT Capstone Project, 2015)

Student Organization Advisor

- Students Identifying as Multiracial/Biracial at ASU (SIMBA)
- Inclusive and Multicultural Association of Social Work Scholars (IMASWS)

SERVICE

School of Social Work*School Leadership*

- Co-Chair of the Promotion and Tenure Committee (2023 - 2024)
- Founder and Chair of the Ad Hoc Diversity Committee (2016 - 2023)
- Chair of the Online Program Committee (2016 - 2020)
- Executive Council Committee Member (2013 - 2015; 2008 - 2009)
- ASU Faculty Senate, School of Social Work representative (2021 - 2023)

Standing Committees

- Promotion and Tenure Committee Member (2020 - 2023; 2014 - 2016; 2007 - 2008)
- Standards Committee (2019 - 2022; 2011 - 2013)
- Search Committee Member (2018 - 2019; 2015 - 2016; 2010 - 2011)

Program Committees

- BSW Program Committee (2024 - present; 2008 - 2013)
- PhD Program Committee (2022 - present)
- Online Committee Member (2013 - 2022)
- Faculty Council Subcommittee on Annual Performance Evaluations (2016 - 2021)
- Advanced Generalist Practice Program Committee (2015 - 2020)
- MSW Foundation Subcommittee on Online Instruction (2015 - 2016)
- Advanced Standing Committee Member (2013 - 2014)
- MSW Foundation Committee Member (2007 - 2016)

Watts College of Public Service & Community Solutions*College Leadership*

- Founder and Chair (*co-chaired with a student representative*), Watts College Committee on Diversity and Inclusion (2018 - 2021). Established the committee and led the development and adoption of college-level DEI bylaws and governance structures.
- Founder and Coordinator (*co-chaired with student and staff representatives*), *Black Coffee*, Watts College IDEA-funded community initiative (2024 - present). Designed and led annual convenings of Black students, staff, and faculty to foster belonging to advance ASU's Charter and President Crow's LIFT Commitment.

College Service & Academic Engagement

- Initiative Lead, *Supporting Black Students Preparing for the Social Work Licensing Exam*, Watts College IDEA-funded community initiative (2023, November 7). Led a college-supported academic forum via Zoom for Black social work students focused on licensure preparation and professional navigation.
- Creativity, Place and Equitable Communities Faculty Academy participant (2020 - 2021)
- Invited Moderator for the Annual Doctoral Student Symposium (2019)
- Invited Panelist for Academic Personnel Workshop 2: *Teaching online: What every online instructor should know* (2016)

Arizona State University*University-Level Leadership*

- Elected Vice President of Programming, Faculty Women of Color Caucus (FWOCC) (2021 - 2024)
- Executive Board Member, Faculty Women's Association (FWA) (2021 - 2024)
- Reviewer, Office of Inclusive Excellence - Presidential Graduate Assistant (PGA) and Presidential Postdoctoral Fellowship (PPF) (2024 - present)

University Service & Institutional Engagement

- Graduate Faculty Academy (2025 - present)
- Innovation Collaboratory: Digital Fluency Workstream (2018 - 2019)
- Committee for Campus Inclusion, Downtown (2017 - 2020)
- Commission of the Status of Women (CSW), Downtown Chapter (2011 - 2016)
- Committee Member of the CSW, Downtown Chapter (2008 - 2010)
- ***Chair Service Award for outstanding service to the CSW (2010)**

Profession*National and International Leadership in Critical Mixed Race Studies*

- Elected Vice President, Critical Mixed Race Studies Association (2018 - 2022)
- President, Critical Mixed Race Studies, ASU Site Council (2018 - 2022)
- Elected Vice President, MAVIN Board of Directors (2011 - 2013); Board Member (2007 - 2013)

- Secretary, Mixed Roots Stories Board of Directors (2017 - 2020)
- Board of Advisors, MAVIN (2014 - 2018)
- Code of Conduct Committee Member, Critical Mixed Race Studies Association (2024 - present)
- Program Committee Member, Critical Mixed Race Studies Association (2017 - 2018)
- Member, SWIRL Arizona Chapter (2008 - 2009)

External Tenure Reviewer

- Department of Sociology, University of Massachusetts Lowell (2025)
- School of Social Work, Texas State University (2024)
- Department of Psychiatry, University of Connecticut School of Medicine (2017)
- School of Social Work, Wichita State University (2015)

Editorial Boards

- *Affilia: Feminist Inquiry in Social Work* (2023 - present)
- *Health & Social Work* (2022 - present)

Ad hoc Reviewer

Marriage & Family Review

Journal of Social and Personal Relationships

Journal of Marriage & Family

Journal of Family Issues

Social Sciences

Emerging Adulthood

Social Service Review

Journal of Research on Adolescence

American Journal of Orthopsychiatry

Identities

Substance Use and Misuse

Psychology of Addictive Behaviors

Race & Social Problems

The Counseling Psychologist

Social Identities

Multicultural Perspectives

Family Relations

Journal of Drug Issues

Equity & Excellence in Education

International Journal of Intercultural Relations

Qualitative Social Work

Ethnic and Racial Studies

Society for Social Work and Research

Self and Identity

PROFESSIONAL PRACTICE (post-MSW)

School Social Worker (2000 - 2002). Implemented, monitored, and evaluated therapeutic treatment interventions in a day school/treatment program for youth diagnosed with a severe mental and/or behavioral disorder. Managed a team of support staff and maintained regular clinical contacts with enrolled students and their families. Gateway-Longview Inc., Williamsville, NY.

Foster Care / Adoption Specialist (1999 - 2000). Performed case management duties for a caseload of 25 youth placed within foster/adoptive homes in the Western, NY area. Gateway-Longview Inc., Buffalo, NY.

PROFESSIONAL MEMBERSHIPS/AFFILIATIONS

Arizona State University

- ASU Graduate Faculty Mentor Academy
- Faculty Women of Color Caucus
- Faculty Women's Association
- African and African American Faculty and Staff Association

Professional & Scholarly Associations

- Council on Social Work Education
- National Association of Social Workers
- Association of Black Social Workers, AZ Metro Valley Chapter
- Society for Social Work and Research
- International Congress of Qualitative Inquiry
- Critical Mixed Race Studies Association
- American College Personnel Association, Multiracial and Transracial Adoptee Network (MTAN)