**Kelly F. Jackson, PhD, MSW**

CURRICULUM VITAE

Arizona State University

Watts College of Public Service and Community Solutions

School of Social Work

411 N. Central Ave., Suite 800

Phoenix, AZ 85004-0689

E-mail: kelly.f.jackson@asu.edu

Website: <http://kellyfjackson.wordpress.com/>

EDUCATION

2002 – 2007 **Doctor of Philosophy in Social Welfare**. University at Buffalo, State University of New York, School of Social Work

1998 – 1999 **Master of Social Work**. University at Albany, State University of New York, School of Social Welfare, *Advanced Standing*

# 1994 – 1998 **Bachelor of Social Work, Bachelor of Science**. Cornell University, College of Human Ecology

ACADEMIC APPOINTMENTS

2007 – Present **Associate Professor**. Arizona State University, Watts College of Public Service and Community Solutions, School of Social Work

2004 – 2006 **Adjunct Faculty**. University at Buffalo, State University of New York, School of Social Work

RESEARCH INTERESTS

* Multiracial identity development and wellbeing
* Culturally attuned social work practice
* Critical qualitative research methods

PUBLICATIONS

**Refereed Journal Publications** (*Order of authorship represents relative contributions; \*student authors*)

36. **Jackson, K. F.** (2023). A Critical Scoping Review of Mental Health and Wellbeing Research with Multiracial Subsamples, 2012-2022. *Journal of Racial and Ethnic Health Disparities*. Retrieved from <https://doi.org/10.1007/s40615-023-01811-2>

35. **Jackson, K. F**.,Ogbonnaya, I., Carver, A.\*, Crudup, C., Mackey, C.\*, & Mitchell, F. (in press). Anti-Blackness in Schools of Social Work: A Black Feminist Polyethnography. *Journal of Social Work Education*

34. **Jackson, K.F.** (2023). A Critical Content Analysis of Multiracial Content at SSWR, 2009-2022. *Social Work Research* *47*(3), 220–225. <https://doi.org/10.1093/swr/svad007>

33. **Jackson, K.F.**, Mitchell, F. M., Ogbonnaya, I. N., \*Mackey, C., Crudup, C., & \*Carver, A. T. (2022). Taking Back the Narrative: Gendered Anti-Blackness in Predominantly White Schools of Social Work. *Affilia, 37*(4), 565–584. <https://doi.org/10.1177/08861099221099322>

 \*Recipient of *Affilia’s* **Distinguished Feminist Scholarship & Practice in Social Work Award** (2023)

32. **Jackson, K. F.**, & Yang Mumma, S.\* (2023). Visualizing Multiracial Identity Development. *Qualitative Social Work* 22(3), 411-430*.* <https://doi.org/10.1177/14733250221087877>

31. Gabriel, A. K.\*, Yoo, H. C., **Jackson, K. F.**, & Guevarra Jr, R. P. (2022). Perceived monoracism and psychological adjustment of multiracial adults: The roles of racially diverse contexts and creating third space. *American Journal of Community Psychology,* 69(3-4),484-502. <https://doi.org/10.1002/ajcp.12564>

30. Atkin, A.L.\*, **Jackson, K.F.**, & Yoo, H.C., White, R.M.B., & Tran, A.G.T.T. (2022). A qualitative examination of familial-racial-ethnic socialization experiences among diverse Multiracial emerging adults. *Journal of Family Psychology*. 36(2), 179-190. <https://doi.org/10.1037/fam0000918>

29. Atkin, A. L.\*, Yoo, H. C., White, R. M. B., Tran, A. G. T. T., & **Jackson, K. F.** (2022). Validation of the Multiracial Youth Socialization (MY-Soc) Scale among racially diverse Multiracial emerging adults. *Journal of Family Psychology* 36, 13-22. <https://psycnet.apa.org/doi/10.1037/fam0000879>

28. Mendoza, T. S., Mackey, C.\*, Harner, V., & **Jackson, K. F.** (2021*).*Queering and Attuning SAMHSA’s Strategic Prevention Framework.*Social Work Research,* 45(3), 187-197. <https://doi.org/10.1093/swr/svab012>

27.**Jackson, K. F.** (2022). Teaching note - Challenging monocentricity in social work education: Creating critical counterspaces of multiraciality. *Journal of Social Work Education,* 58(3), 593-602. <https://doi.org/10.1080/10437797.2021.1895928>

26. **Jackson, K. F.**, Stone, D. E., Chilungu, E. N., & Ford, J. C. (2021). “Complicating My Place:” Multiracial women of color faculty navigating monocentricity in higher education--A polyethnography. *Race Ethnicity and Education*, 24(2), 167-185. <https://www.tandfonline.com/doi/abs/10.1080/13613324.2020.1753679>

25. Atkin, A. L.\*, & **Jackson, K. F.** (2021). “Mom, You Don’t Get It”: A Critical Examination of Multiracial Emerging Adults’ Perceptions of Parental Support. Emerging Adulthood, 9(4), 305–319. <https://doi.org/10.1177/2167696820914091>

24. **Jackson, K. F.**, Mitchell, F., Snyder, C.\*, & Samuels, G. M. (2020*)*. Salience of Ethnic Minority Grandparents in the Ethnic-Racial Socialization and Identity Development of Multiracial Grandchildren. *Identity, 20(2)*, 73-91. <https://doi.org/10.1080/15283488.2020.1728535>

23. Mendoza, T.S., Lechuga-Peña, S., Lopez, K., & **Jackson, K. F.** (2019). “Mi'jita, what for?” Exploring bicultural identity of Latina/Chicana faculty and implications for supporting Latinx students in social work.” *Affilia, 34*(2), 259-276. <https://doi.org/10.1177/0886109918806278>

22. **Jackson, K.F.,** Wolven, T.\*, & Crudup, C. (2019). Parental Ethnic-Racial Socialization in Multiracial Mexican Families. *Journal of Ethnic & Cultural Diversity in Social Work,* *28*(2), 165-190. <https://doi.org/10.1080/15313204.2017.1344899>

21. Yoo, H. C., **Jackson, K. F.**, Guevarra, R., Jr., Miller, M. J., Harrington, B.\* (2016). Construction and initial validation of the Multiracial Experiences Measure (MEM). *Journal of Counseling Psychology, 63*(2), 198-209.

20. Rinfrette, E. S., Maccio, E., Hartinger-Saunders, R. M., Rine, C. M., **Jackson, K. F.**, Coyle, J. P., & Shulman, L. (2015). Content and process in a teaching workshop for faculty and PhD students. *Journal of Teaching in Social Work, 35*, 65-81.

19. **Jackson, K. F.** (2013). Participatory diagramming in social work research: Utilizing visual timelines to interpret the complexities of the lived multiracial experience. *Qualitative Social Work, 12*(4), 414-432.

18. **Jackson, K. F.**, Wolven, T.\*, & Aguilera, K.\* (2013). Mixed Mexican identity risk and resilience in Arizona. *Family Relations, 62*, 215-225.

17. Hodge, D., & **Jackson, K. F.**, & Vaughn, M. (2012).Culturally sensitive interventions and substance use: A meta-analytic review of outcomes among minority youth. *Social Work Research,* 36, 11-19.

16. **Jackson, K. F.,** Yoo, H.C., Guevarra, R., Jr., & Harrington, B.\* (2012). Role of identity integration on the relationship between perceived racial discrimination and psychological adjustment of multiracial people. *Journal of Counseling Psychology, 59*(2), 240-250.

15. Weaver, H., & **Jackson, K. F.** (2012).Cancer risk factors for Native Americans: The ‘Healthy Living in Two Worlds’ study. *Health Education Journal, 71*(6), 688-698*.*

14. **Jackson, K. F.** (2012). Living the multiracial experience: Shifting racial expressions, resisting race, and seeking community. *Qualitative Social Work, 11*, 42-60.

13. **Jackson, K. F.**, & Samuels, G. M. (2011). Multiracial competence in social work: Recommendations for culturally attuned work with multiracial persons. *Social Work*, *56*(3), 235-245.

12. Gerdes, K., Segal, E., **Jackson, K. F.**, & Mullins, J.\* (2011). Teaching empathy: A model rooted in social cognitive neuroscience and social justice. *Journal of Social Work Education, 47*, 109-131.

11. Hodge, D., **Jackson, K. F.**, & Vaughn, M. (2010a).Culturally sensitive interventions for health related behaviors among Latino Youth: A Meta-analytic review. *Children and Youth Services Review, 32*, 1331-1337*.*

10. Hodge, D., **Jackson, K. F.**, & Vaughn, M. (2010b).Culturally sensitive interventions and health and behavioral health youth outcomes: A meta-analytic review. *Social Work in Health Care, 49*(5), 401-423*.*

9. Weaver, H., & **Jackson, K. F.** (2010).Healthy Living in Two Worlds: Testing a wellness curriculum for urban Native youth. *Child & Adolescent Social Work Journal, 27*(3), 231-244.

8. **Jackson, K. F.**, Hodge, D., & Vaughn, M. (2010).A meta-analysis of culturally sensitive interventions designed to reduce high risk behaviors amongAfrican American youth. *Journal of Social Service Research, 36*(3), 163-173*.*

7. **Jackson, K. F.**, & Hodge, D. (2010). Native American youth and culturally sensitive interventions: A systematic review. *Research on Social Work Practice, 20*(3), 260-270.

6. **Jackson, K. F.** (2010). Ethical considerations in social work research with multiracial individuals. *E-Journal of Social Work Values and Ethics, 7*, 1-10.

5. **Jackson, K. F.** (2009a). Beyond race: Examining the facets of multiracial identity through a life-span developmental lens. *Journal of Ethnic and Cultural Diversity in Social Work, 18*(4), 309-326.

4. **Jackson, K. F.** (2009b). Building cultural competence: A systematic evaluation of the effectiveness of culturally sensitive interventions with ethnic minority youth. *Children and Youth Services Review, 31*, 1192-1198. [Special issue on cultural competency and evidence-based practices in child welfare]

3. **Jackson, K. F.*,*** & LeCroy, C. (2009). The influence of race on substance use and negative activity involvement among monoracial and multiracial adolescents of the Southwest. *Journal of Drug Education*, *39*(2), 195-210.

2. Holley, L. C., Moya Salas, L.\*, Marsiglia, F., Yabiku, S., Fitzharris, B., & **Jackson, K. F.** (2009). Youth of Mexican descent of the Southwest: Exploring differences in ethnic labels. *Children & Schools, 31*, 15-26.

1. **Jackson, K. F.*,*** Cameron, M. & Staller, K. (2006). “The good, the bad and the ugly”: A doctoral student’s reflections on doing grounded theory research; In Henry’s light. *Reflections: Narratives of Professional Helping*, *12*, 99-115.

**Book**

**Jackson, K. F.** & Samuels, G. M. (2019). *Multiracial Cultural Attunement*. Washington DC: NASW Press.

**Researcher of the Year** awarded to authors of *Multiracial Cultural Attunement* (NASW Press) by theAmerican College Personnel Association’s (ACPA) Multiracial Network (MRN) (2020, March)

**Conference Proceeding**

**Jackson, K. F**., Guevarra, R. Jr., Agloro, A. (eds.) (2023, May). Critical Mixed Race Studies 2022 Conference Proceedings Online Publication.*Critical Mixed Race Studies Association***.** <https://criticalmixedracestudies.com/2022-cmrs-conference-proceedings/>

**Book Reviews/Briefs, and Reports/Non-refereed Articles**

**Jackson, K. F**. (2020, February). “What are you?” - Navigating Mixed-ish challenges and opportunities in social work.” *The New Social Worker.* <https://www.socialworker.com/feature-articles/practice/what-are-you-navigating-mixedish-challenges-opportunities-social-work/>

**Jackson, K. F.** (2019, March). *Student Voices Report*. ASU SSW Ad Hoc Diversity Committee.

Pillar, A.\*, Holtfreter, K., Price, S., & **Jackson, K. F.** (2018, October).*High priority issues of diversity & inclusion.* Report fromASU Watts Committee on Diversity and Inclusion.

**Jackson, K. F.** (2013). Reflections on multiracial opportunities and barriers in [J. B. Ashford](http://www.amazon.com/exec/obidos/search-handle-url?%5Fencoding=UTF8&search-type=ss&index=books&field-author=Jos%C3%A9%20B.%20Ashford), [C. W. LeCroy](http://www.amazon.com/exec/obidos/search-handle-url?%5Fencoding=UTF8&search-type=ss&index=books&field-author=Craig%20Winston%20LeCroy), & [K. L. Lortie](http://www.amazon.com/exec/obidos/search-handle-url?%5Fencoding=UTF8&search-type=ss&index=books&field-author=Kathy%20L.%20Lortie) (Eds.), *Human behavior in the social environment: A multidimensional perspective*(5th ed.). Belmont, CA: Brooks/Cole.

**Jackson, K. F.** (2011, September).[Review of the book *Microaggressions in everyday life: race, gender, and sexual orientation* by D. W. Sue]. *Social Service Review, 85*(3), 519-521.

**Jackson, K. F.** (2010). Reflections on multiracial opportunities and barriers in [J. B. Ashford](http://www.amazon.com/exec/obidos/search-handle-url?%5Fencoding=UTF8&search-type=ss&index=books&field-author=Jos%C3%A9%20B.%20Ashford), [C. W. LeCroy](http://www.amazon.com/exec/obidos/search-handle-url?%5Fencoding=UTF8&search-type=ss&index=books&field-author=Craig%20Winston%20LeCroy), & [K. L. Lortie](http://www.amazon.com/exec/obidos/search-handle-url?%5Fencoding=UTF8&search-type=ss&index=books&field-author=Kathy%20L.%20Lortie) (Eds.), *Human behavior in the social environment: A multidimensional perspective*(4th ed.) (pp.174-175). Belmont, CA: Brooks/Cole.

**Jackson, K. F.** (2007). The biracial Black/White experience*. Mixed Heritage Center: Information and resources for people of mixed heritage.* Retrieved from <http://www.mixedheritagecenter.org/index.php?option=com_content&task=view&id=819>

EXTERNAL FUNDING

**Co-Principal Investigator** (2021 - 2024). Pilot for multiracial families project examining racial-ethnic socialization and critical racial consciousness in multiracial families. Seed grant Arizona State University’s Institute for Social Science Research. $8,000. (PI: Dr. Annabelle Atkin)

**Co-Principal Investigator** (2020 - 2021). Pilot for intimate partner victimization among multiracial individuals: Understanding the intersections of abuse type, lethality risk, and identity-related abuse. Seed grant Arizona State University’s Institute for Social Science Research. $2,500. (PI: Dr. Millan AbiNader)

**Principal Investigator** (2018 - 2019). Visualizing Multiracial Identity Development. Category 2 Dissemination grant (peer reviewed) through Arizona State University’s Watt’s College of Public Service and Community Solutions Internal Grant and Funding Mechanism. $5,000.

**Principal Investigator** (2010 - 2011). Ethnic Identity Development of Multiethnic Mexican Americans. Research seed grant (peer reviewed) through Arizona State University’s Office of the Vice President of Research and Economic Affairs (OVPREA). $19,943.

**Consultant** (2011). Childhelp Primary Prevention Program Design – Phase 2. Evaluated the “Speak up. Be safe,” child sexual abuse prevention program, and developed a resource manual offering specific recommendations to enhance the cultural sensitivity of the program. $9,637. (PI: Dr. Judy Krysik)

**Co-Principal Investigator** (2008 - 2009). Construction and Initial Development of the Multiracial Experiences Measure. Research seed grant through Arizona State University’s Southwest Interdisciplinary Research Center (SIRC). $2,200. (PI: Dr. Hyung Chol Brandon Yoo)

**Unfunded Grants**

**Co-Principal Investigator** (2019 - 2024). LGBTQ Youths in Arizona: An Intersectional Approach to the Strategic Planning Framework. Grant submitted to Substance Abuse and Mental Health Services Administration (SAMHSA). $600,000. (PI: Dr. Natasha Mendoza)

**Co-Principal Investigator** (2018 - 2020).Multiracial Socialization: Racial Socialization Among Parents from Multiracial Backgrounds. Letter of intent Russell-Sage Foundation. $158,350.

**Principal Investigator** (2011- 2016). Identities, Vulnerabilities, and Strengths of Mixed-Heritage Adolescents. Research grant submitted through Wellesley College to the Department of Health and Human Services (DHHS) – NIH (prime sponsor). $220,000.

REFEREED CONFERENCE PRESENTATIONS

**Jackson, K. F.**, & Samuels, G. M. (2022, February 25). *Disrupting monocentricity in the helping professions: Toward critical multiracial cultural attunement*. Workshop at the 6th Biennial Critical Mixed Race Studies Virtual Conference.

Gabriel, A.\*, Yoo, H. C., **Jackson K. F.**, Jager, J. (2021, July 10). *Understanding the Ecological Framework of Multiracial Identity using Latent Profile Analysis*. Paper presentation at the 6th Biennial APA Division 45 Research Conference held virtually.

AbiNader, M., Messing, J., & **Jackson, K. F.** (2021, January 19-21). *Lethality Risk and Injury Among Multiracial Persons Experiencing Intimate Partner Violence: Evidence from Two Samples*. Accepted poster presentation at the 25th Annual Conference of the Society for Social Work and Research (SSWR) held virtually.

Brown, V. K. M., **Jackson, K. F.**, Stone, D., & Pilgrim, H.\* (2020, May 26-30). *An Intergenerational and Interdisciplinary Conversation of Scholars on Multiracial Scholarship*. Invited Panel at the 33rd Annual National Conference on Race & Ethnicity in American Higher Education (NCORE), New York, NY. (Accepted - Conference cancelled due to COVID-19)

**Jackson, K. F.**, Samuels, G. M., & Crudup, C. (2020, June 14-17). *Disrupting Monocentricity in Social Work: Toward Critical Multiracial Attunement*. Accepted symposium at the annual National Association of Social Work Conference. Washington, DC. (Accepted - Conference cancelled due to COVID-19)

Shippen, S. N., **Jackson, K. F.**, & Gonzalez, L. (2019, June). *Creating Communities of Care: Multiracial Issues in Counseling and Psychology*. Invited panel at the 32nd Annual National Conference on Race & Ethnicity in American Higher Education (NCORE), Portland, OR.

Mumma, S. Y.\*, & **Jackson, K. F.** (2019, May). *Visualizing multiracial identity development: Participatory diagramming as visual expression of multiracial experiences.* Paper presented at the International Congress of Qualitative Inquiry, Urbana, IL.

Atkin, A. L**.**\***, Jackson, K. F.** & Yoo, H. C. (2019, April). *A qualitative examination of multiracial individuals’ perceived support from parents*. Paper presented at the biennial meeting of the Society for Research on Child Development, Baltimore, MD.

Stone, D., **Jackson, K. F**., Waring, C., Chilungu, N., Ford, J.(2018, March). *The Multiracial Experience as People of Color in Academia.* Roundtable at the annual Critical Mixed Race Studies Conference, University of Maryland, MD.

**Jackson, K. F.** (2017, May). *Can White Family Members Ever Truly Get It? Biracial Individuals Navigating Racial Justice Conversations within Interracial Families.* Invitedpanel at the 30th Annual National Conference on Race & Ethnicity in American Higher Education (NCORE), Fort Worth, Texas.

**Jackson, K. F.** (2017, February). *Ethnic-racial Socialization in Mixed Race Families*.Roundtable at the biannual Critical Mixed Race Studies Conference, University of Southern California, LA.

**Jackson, K. F.** (chair), Chang, S., Stearns, J. C., Smith-Kang, S., Kina, L., McNeil, D., et al. (2017, February) *Transferring Race: Mixed Parents Reflect on Raising Mixed Children*. Roundtable at the biannual Critical Mixed Race Studies Conference, University of Southern California, LA.

Kenney, K., Kenney, M., **Jackson, K. F**., & John, B. (2017, February). *Competencies for Counseling and Advocating for Multiracial Populations: A Multi-Faceted Helping Approach*. Roundtable at the biannual Critical Mixed Race Studies Conference, University of Southern California, LA.

**Jackson, K. F.,** Anthony, E. K., Crudup, C., & Wolven, T.\* (2017, January). *The Ethnic-Racial Socialization of Multiracial Mexican Americans*. Oral paper presentation at the 21st Annual Conference of the Society for Social Work and Research, New Orleans, LA.

**Jackson, K. F.,** Yoo, H. C., & Guevarra, R., Jr. (2012, April). *Multiracial identity and discrimination.* Poster presentation at the 10th Annual Research Conference of the Southwest Interdisciplinary Research Center (SIRC), Phoenix, AZ.

**Jackson, K. F.,** Yoo, H. C., & Guevarra, R., Jr. (2012, January). *Role of identity integration on the relationship between perceived racial discrimination and psychological adjustment of multiracial people.* Oral paper presentation at the 16th Annual Conference of the Society for Social Work and Research, Washington, DC.

Anthony, E. K., & **Jackson, K. F.** (2012, January). *Research with Mexican heritage youth and adults in a politically charged environment: Lessons from the field.* Oral paper presentation during the symposium entitled “Promoting social justice for Latinos in an anti-immigrant climate” at the 16th Annual Conference of the Society for Social Work and Research, Washington, DC.

**Jackson, K. F.**, Guevarra, R., Jr., Yoo, H. C., & Harrington, B.\* (2010, November). *Methodological challenges and opportunities in research with multiracial persons*. Roundtable presented at DePaul University’s Critical Mixed Race Studies Conference, Chicago, IL.

**Jackson, K. F.** (2009, January). *Building cultural competence: A systematic evaluation of the effectiveness of culturally sensitive interventions with ethnic minority youth*. Oral paper presentation at the 14th Annual Conference of the Society for Social Work and Research, New Orleans, LA.

**Jackson, K. F.** (2008, October). *Utilizing narrative strategies in research and practice with multiracial individuals*. Paper presentation at the 54th Annual Program Meeting of the Council on Social Work Education, Philadelphia, PA.

**Jackson, K. F.** (2008, February). *Utilizing narrative methods in multiracial identity research*. Paper presentation at the American College Personnel Association’s (ACPA) Inaugural Conference on Multiracial and Multiple Identities, St. Louis, MI.

INVITED COMMUNITY PRESENTATIONS

Walton, Q. L. (*moderator*), Corley, N., **Jackson, K. F.**, & Yearwood C. (2022, November 30). Critical Feminism & Anti-Blackness: Implications for Social Work Webinar. Invited Panelist. *Affilia: Feminist Inquiry in Social Work*. <https://www.youtube.com/watch?v=es9hIdY6yqo>

**Jackson, K. F.** (2021, July26 & 27).Qualitative Research with Historically Oppressed Populations: Using Cultural Attunement Across the Research Lifecycle. 18th Annual Qualitative Research Summer Intensive, *Research Talk.* <http://www.researchtalk.com/qrsi-2021/>.

**Jackson, K. F.** (2021, May 19). Qualitative Research with Historically Oppressed Populations: Using Cultural Attunement Across the Research Lifecycle. Qualitative Inquiry for HBCS/MSI Researchers, *Research talk.*

**Jackson, K. F.** (2021, February 24). February Black History Month - Book Dialogue with Kelly Faye Jackson. *Faculty Women of Color Caucus, Arizona State University*. Retrieved from <https://inclusion.asu.edu/fwocc/videos>

**Jackson, K. F.** (2017, August 30). Invited panelist at “Diversity Dialogues: Media Coverage of Multiracial and

 Multiethnic Communities.” Hosted by the Arizona Republic’s Diversity Committee. Phoenix, AZ.

**Jackson, K. F.** (2017, March 23). “Wellness.” Invited panelist at “NAACP Get Hype Health Wellness & Community Advocacy Event.” Tempe, AZ.

Yoo, H. C., **Jackson, K. F.**,& Guevarra, R., Jr. (2017, March 1). “Methodological Challenges and Opportunities in Research with Multiracial Persons.” Guest panelist at ASU Counseling Psychology CPY 691 Professional Development “Brown Bag.” Tempe, AZ.

**Jackson, K. F.** (2016, June 26). “Love Forward.” Presenter at “One Year of Love: Celebrating the one year anniversary of the Supreme Court ruling on marriage equality.” Scottsdale Museum of Contemporary Art, Scottsdale, AZ.

**Jackson, K. F.** (2016, February 20). “Raising Children in a Multi-racial Family.” Volunteer facilitator for the Healing Racism Series: Race and Family Symposium. Center for the Study of Race and Democracy and the Healing Racism Committee, Tempe, AZ.

**Jackson, K. F.,** Stanton, T.,Guevarra, R., Jr., DiGiovanni, F. C. (2014, October 30). “One Drop of Love: Community Dialogue.” Invited panelist. Presented by Mesa Center for the Arts, Mesa, AZ.

**Jackson, K. F.** (2014, April 4). “The Blurred Lines of Race and Ethnicity.” Invited panelist at the 50th Anniversary of ASU School of Social Work Event: Promoting Social Justice: Addressing Race and Ethnicity in a Changing World, Phoenix, AZ.

**Jackson, K. F.** (2010, June 13). “Exploring the Historical Context for Contemporary Stories of the Mixed Experience.” Invited panelist at the annual Mixed Roots Film and Literary Festival sponsored by New York Foundation for the Arts, Los Angeles, CA.

**Jackson, K. F.** (2008, September 10). “Living the multiracial experience: Transcendent, defiant, and resilient.” Invited presentation at Arizona State University’s Southwest Interdisciplinary Research Center (SIRC), Phoenix, AZ.

**Jackson, K. F.** (2008, April 24). “Rethinking Race: Examining the Multiracial Experience.” Invited presentation sponsored by the Social Justice Leadership Center, Asian Pacific American Student Affairs, and the Diversity Resource Office, University of Arizona, Tucson, AZ.

**Jackson, K. F.** (2008, April 21).“Who are You? Racial Identification in the 21st Century.” Invited Presentation sponsored by the Multicultural Student Center and SWIRL Arizona, Arizona State University, Tempe, AZ.

**References in Popular Media**

Pelletiere, N. (2021, February 19). Mom dresses 5-year-old as Black trailblazers so she’ll ‘learn to love all of herself.’ *GMA.* Retrieved from <https://www.goodmorningamerica.com/family/story/mom-dresses-year-black-trailblazers-shell-learn-love-75982841>

Kleinman, M. (2018, June 12). “Raising multiracial kids in a racially divided country.” *Scary Mommy.* Retrieved from <http://www.scarymommy.com/raising-multicultural-kids-racially-divided-country/>

Kleinman, M. (2018, June 12). “In celebration of Loving Day: Raising multiracial kids.” *PBS Parents*. Retrieved from <http://www.pbs.org/parents/expert-tips-advice/2018/06/in-celebration-of-loving-day-raising-multiracial-kids/>

Polletta, M. (2017, September 21). “Black lives matter organizer brings street-dance activism to Phoenix.” *AZ Central*. Retrieved from <https://www.azcentral.com/story/news/local/phoenix/2017/09/21/black-lives-matter-organizer-brings-street-dance-activism-phoenix/683405001/>

**Multimedia Presentations**

**Jackson, K. F.**, & Samuels, G. M. (Multiracial Mental Health Podcast). (2023, October 22). “Multiracial Cultural Attunement” [Audio Podcast Episode 5]. Retrieved from <https://shows.acast.com/multiracial-mental-health>

Samuels, G. M., & **Jackson, K. F.** (UChicago Crown Family School of Social Work Podcast). (2021, June 18). “Challenging Racism in Social Work through Multiracial Cultural Attunement” [Audio Podcast Episode 281]. Retrieved from <https://crownschool.libsyn.com/challenging-racism-in-social-work-through-multiracial-attunement>

**Jackson, K. F.**, Malaney Brown, V., & Runell Hall, M. (2020, July 28). “Raising multiracial children, Part 2: Anti-Blackness in Multiracial Families.” *Embrace Race*. Retrieved from <https://www.embracerace.org/resources/raising-multiracial-children-part-2-anti-blackness-in-multiracial-families>

**Jackson, K. F.**, Malaney Brown, V., & Runell Hall, M. (2020, July 28). “Raising multiracial children, Part 1: Examining multiracial identity.” *Embrace Race.* Retrieved from <https://www.embracerace.org/resources/raising-multiracial-children-part-1-examining-multiracial-identity>

**Jackson, K. F.**,& Samuels, G. M. (InSocialWork). (2020, February 25). “Multiracial Attunement: Shifting Social Work Towards a Culture of Inclusivity” [Audio Podcast Episode 281]. Retrieved from <https://www.insocialwork.org/episode.asp?ep=281>

**Jackson, K. F.** (2012, February 29). “Mixed Bag” [Episode 246]. Invited guest and co-host on *Mixed Chicks Chat,* an award winning podcast on being racially and culturally mixed. Retrieved from <http://www.talkshoe.com/talkshoe/web/talkCast.jsp?masterId=34257&cmd=tc>

**Jackson, K. F.** (2011, May 11). “Biracial, Black, White, or Other...” Invited guest on *Conversations with Cogee*, a radio show about current events and getting to the problem and seeking solutions. KLAV. Las Vegas, NV.

**Jackson, K. F.** (InSocialWork).(2008, March 18).“What are you?: The experience of multiracial individuals in a monoracial world” [Episode 20]. Invited guest on University at Buffalo, School of Social Work’s *Living Proof Podcast Series*. Retrieved from <http://www.socialwork.buffalo.edu/podcast/episode.asp?ep=20>

TEACHING EXPERIENCE

**Courses Taught**

* SWG 718: Critical Qualitative Research Methods *(in-person and sync)*
* SWU 180: Introduction to LGBT Studies *(online)*
* SWU 295: Foundations of Social Work Practice: Effective Helping in a Diverse World (*blended, online, and in-person*)
* SWG 510: Foundation Practice I
* SWG 511: Foundation Practice II *(both in-person and online)*
* SWG 533: Diversity and Oppression in a Social Work Context *(both in-person and online)*
* SWG 598: Advanced Standing Summer Bridge Seminar I & II

**Course Development**

* Course Developer SWG511 *In-person* (2023-2024)
* Course Developer SWU295 *Online* (2020)
* Course Co-developer SWG718 PhD Seminar (2019)
* Course Developer SWU180 ASU Online (2016)
* Course Developer SWG533 ASU Online (2016)
* Course Developer SWG511 ASU Online (2015, updated 2021)
* Course Developer: SWG 295 *Blended – online/in-person* (2014)
* Course Developer: SWG 598 Advanced Standing Field Seminar (2010)

**Lead Instruction/Primary Instructor**

* Lead Instructor: SWG511 (2023 - present)
* Lead instructor: SWG718 (2019 - present)
* Primary Instructor: SWG 511 ASU Online (2016 - present)
* Lead Course Instructor: SWU 295 (2008 - present)
* Lead Course Instructor: SWU 310 (2015 - 2018)
* Lead Course Instructor: SWU 180 (2013 - 2019)
* Lead Course Instructor: SWG Bridge II (2009 - 2019)

**Training and Development**

* Student Organization Advisory Training (December 2020)
* Clery Campus Security Authority Training (December 2020)
* Kung fu Canvas Learning Platform Training (January 2019)
* Atlas.ti Qualitative Software Training (May 2018)
* ASU Online Graduate Programs Design Thinking Session (April 2017)
* Office of Education for Innovation “pop-up” trainings (2016 - present)
* Master Instructor Workshop (March 2017)
* Blackboard Ultra for Instructional Designers, ASU University Technology Office (October 2016)
* Center for the Study of Race and Development (CSRD) College Educators Workshop: “The Root: Racism and Privilege in America” (September 2016)
* Camtasia Relay, ASU Office of Education Innovation (June 2016)
* Best Practices for Teaching Online, ASU Office of Education Innovation (September 2015)
* Blackboard Bootcamp, ASU Online (July 2015)

**Student Mentoring**

*Student Organization Advisor*

* Students Identifying as Multiracial/Biracial at ASU (SIMBA)
* Inclusive and Multicultural Association of Social Work Scholars (IMASWS)

*Bachelors*

* Melia Beccard (Barrett College Thesis Committee Member, 2020 – 2021; Thesis title: “Generational Differences in Racial and Ethnic Socialization of Korean American Transracial Adoptees and Their Influences on Korean International Adoption Policy”)
* Patrick Foley (Independent Study: LGBT Capstone Project, 2015; One-n-ten)
* Natalynne Rogers (Undergraduate Research Assistant, 2010 - 2011)
* Blair Harrington (Barrett College Thesis Committee Member, 2009 - 2011; Thesis title: “Multiracial well-being: Examining well-being in terms of racial identity and identity integration”)

*Masters*

* Jeri Perkins, (MSW student intern in the SSW; informal mentor and advocate, 2021 - 2022).
* Byron Sampson, Associate Director of the Office of the University Architect, Master’s of Science of Design Thesis student in ASU’s Design School, 2020 - 2022).
* Abigail Gabriel (Sanford School of Social and Family Dynamics Thesis Student, 2019 - 2020; Thesis title: Title: “Support for the Ecological Framework for Understanding Multiracial Identity using Latent Profile Analysis”)
* Alissa Heyer (MSW Thesis Student, 2018)
* Marquita Bernard (MSW Thesis Student, 2015)
* Marijane Nguyen (MSW Thesis Student, 2015; Thesis title: “International and transracial adoptees: experiences of racism and racial discrimination and personal coping styles”)
* Jonathon Sullivan (MSW Student, Fulbright Scholar, 2013: Title: Passport biopsies: Hospital deportations and implications for social work)
* Leigh Anne Downing (MSW Thesis Student, 2012; Thesis title: “Assessing the treatment needs of juvenile female gang members: An exploratory study”)
* Thera Wolven (MSW Graduate Research Assistant, 2010 - 2011)
* Kimberly Aguilera (MSW Graduate Research Assistant, 2010 - 2011)
* Kristina Alexis Stavros (MSW Thesis Student, 2008 - 2009; Thesis title: “Depression and anxiety in female juvenile sex offenders”)

*PhD*

* Abigail Gabriel (Doctoral Dissertation Committee Member, Sanford School of Social and Family Dynamics, 2022 - present)
* Sarah Yang Mumma, MSSW (Doctoral Dissertation Committee Member, Smith College School of Social Work, 2021 - 2023; Dissertation titled: Balancing multiple identities: Exploring how multiracial therapists navigate racial dynamics within clinical practice)
* Roxane Maiko Byrne, M.A., PhD (Doctoral Dissertation Committee Member, Human Development, Fielding Graduate University, 2020 - 2021; Dissertation titled: “oh cool, i don't fit”: Multiracial college student experiences in race specific cultural spaces on campus)
* Cynthia Mackey (Doctoral Dissertation Chair, 2020 - present)
* Ann Carver (Doctoral Dissertation Chair, 2019 - present)
* Faculty co-chair of the PhD student created *Inclusive and Multicultural Association of Social Work Scholar*s (IMASWS), 2018 - 2022.
* Sarah Yang Mumma (Research Internship – Smith College School of Social Work, 2018 - 2019)
* Annabelle Atkin (Doctoral Dissertation Committee Member – ASU’s Family & Human Development, 2018 – 2020; Dissertation Title: Familial Racial-ethnic Socialization of Multiracial Youth: A Qualitative Examination and Validation of the Multiracial Youth Socialization (MY-Soc) Scale”)
* Cindy Vang (Doctoral Dissertation Chair, 2018 - 2019; Doctoral Dissertation Committee Member, 2017 – 2018: Dissertation Title: “Loneliness and Intersectional Identity among Hmong Older Adults”)
* Shannon Jewell (Doctoral Dissertation Committee Member – ASU’s Department of Psychology, 2015 – 2019; Dissertation Title: “Examining variability in identity, resilience, and college adjustment among multiracial Hispanic/Latinx and White college students”)
* De’Shay Thomas (Doctoral Dissertation Committee Member, 2015 – 2021; Dissertation Title: “Applying a Black Queer Feminist Mental Health Framework to Explore the Experiences of Black Queer Women and Nonbinary People Living with Mental Distress”)
* Chandra Crudup (Doctoral Dissertation Chair, 2011 - 2014; Dissertation Title: “A multi-decade look at black female/white male interracial marriages”)
* Jonel Thaller (Doctoral Dissertation Committee Member, 2011 - 2014; Dissertation Title: “Gendered discourses and articulations of power in an exploratory study of Male- and Female-Perpetrated Reproductive Coercion”)
* Kathleen Bailey (Doctoral Dissertation Committee Member, 2007 - 2009; Dissertation Title: “Health care transition in small adult care homes”)
* Sherri Shimansky (Doctoral Dissertation Chair, 2016)
* Amanda Gray (Doctoral Dissertation Committee Member, 2015 - 2016)
* Christopher Fike (Doctoral Dissertation Committee Member, 2013 - 2021)
* Trina Heart (Doctoral Dissertation Committee Member, 2009 - 2010)

SERVICE

**Service to the School of Social Work**

* PhD Program Committee (2022 - present)
* Promotion and Tenure Committee Member (2020 - 2023; 2014 - 2016; 2007 - 2008); Co-Chair (2022)
* Standards Committee (2019 - 2022; 2011 - 2013)
* Creator and Chair of the SSW Ad Hoc Committee on Diversity (2016 - present)
* Online Committee Member (2013 - present); Chair (2016 - 2020)
* Faculty Council Subcommittee on Annual Performance Evaluations (2016 - 2021)
* Advanced Generalist Practice Program Committee (2015 - 2020)
* Search Committee Member (2018 - 2019; 2015 - 2016; 2010 - 2011)
* Ad hoc committee on Annual Performance Evaluation (2015 - 2020).
* Co-Facilitator of *Race in the Classroom*, Annual Faculty Retreat, and Faculty Associate Roundtable (2016)
* MSW Foundation Subcommittee on Online Instruction (2015 - 2016)
* Executive Council Committee Member (2013 - 2015; 2008 - 2009)
* Advanced Standing Committee Member (2013 - 2014)
* BSW Committee Member (2008 - 2013)
* MSW Foundation Committee Member (2007 - 2016)
* Field Liaison (2007 - 2011)

**Service to the Watts College of Public Service & Community Solutions**

* Creativity, Place and Equitable Communities Faculty Academy participant (August 2020 - June 2021)
* Volunteer member of the Committee on Diversity and Inclusion (August 2017 - Present; Co-chair: October 2017 - January 2020)
* Invited Moderator for the Annual Doctoral Student Symposium (February 2019)
* Elected Co-chair of the Committee on Diversity and Inclusion (November 2017)
* Undergraduate Student Research Fair Participant (August 2017)
* Initiated the creation and implementation of the Committee on Diversity and Inclusion (CDI) in the College of Public Service and Community Solutions (2016 - 2017).
* College of Public Service & Community Solutions Day of Service (March 2017)
* Invited Panelist for Academic Personnel Workshop 2: *Teaching online: What every online instructor should know* (October, 2016)

**Service to Arizona State University**

* Executive Board Member, Faculty Women’s Association (FWA) (2021 - present)
* Vice President of Programming, Faculty Women of Color Caucus (FWOCC) (2021 - present)
* ASU Faculty Senate, School of Social Work representative (2021 - 2023)
* Member of ASU’s Innovation Collaboratory: Digital Fluency Workstream (2018 - 2019)
* Member of the Committee for Campus Inclusion, Downtown (2017 - 2020)
* Volunteer Member of Arizona State University’s Commission of the Status of Women (CSW), Downtown Chapter (2011 - 2016)
* Appointed Committee Member of the CSW, Downtown Chapter (2008 - 2010)
	+ Chair Service Award for outstanding service to the CSW (2010)

**Service to the Profession**

* Editorial Board Member (2023 - present) *Affilia: Feminist Inquiry in Social Work*
* Editorial Board Member (2022 - present) *Health & Social Work*
* Ad hoc reviewer (2023 - present) *Journal of Marriage & Family*
* Ad hoc reviewer (2022 - present) *Journal of Family Issues*
* Ad hoc reviewer (2021 - present) *Social Sciences*
* Ad hoc reviewer (2020 - present) *Emerging Adulthood*
* Ad hoc reviewer (2019 - present) *Social Service Review*
* Ad hoc reviewer (2019 - present) *Journal of Research on Adolescence*
* Ad hoc reviewer (2018 - present) *The Counseling Psychologist*
* Ad hoc reviewer (2017 - present) *Social Identities*
* Ad hoc reviewer (2017 - present) *Multicultural Perspectives*
* Ad hoc reviewer (2017 - present) *Affilia: Journal of Women and Social Work*
* Ad hoc reviewer (2017 - present) *Journal of Drug Issues*
* Ad hoc reviewer (2016 - present) *Equity & Excellence in Education*
* Ad hoc reviewer (2016 - present) *Journal of International & Intercultural Communication*
* Ad hoc reviewer (2015 - present) *American Journal of Orthopsychiatry*
* Ad hoc reviewer (2014 - present) *International Journal of Intercultural Relations*
* Ad hoc reviewer (2014 - present) *Identities*
* Ad hoc reviewer(2012 - present) *Qualitative Social Work*
* Ad hoc reviewer(2012) *Substance Use and Misuse*
* Ad hoc reviewer (2011) *Ethnic and Racial Studies*
* Ad hoc reviewer (2009 - 2011) The Society for Social Work and Research (SSWR), Outstanding Dissertation Award
* Ad hoc reviewer (2010) *Psychology of Addictive Behaviors*
* External Tenure reviewer (2017, January) UConn School of Medicine, Department of Psychiatry
* Invited Reviewer for special edition of *QSW* entitled “Narrative Approaches to the Study and Practice of Social Work” (2015).
* External Tenure Reviewer (2015, September) – Dr. Lisa Hines, Wichita State University

**Leadership in the Multiracial Community**

* Elected Vice President of the Critical Mixed Race Studies Association (2018 - 2022).
* Critical Mixed Race Studies ASU Site Council President (2018 - 2022).
* Critical Mixed Race Studies Association. Program Committee Member (2017 - 2018).
* Mixed Roots Stories Board of Directors, Secretary (2017 - 2020). Mixed Roots Stories is a national and international organization that promotes public awareness of the stories and storytellers that contribute to Arts, Culture, Education, Media, and Politics of the Mixed experience.
* MAVIN Board of Advisors (2014 - 2018). MAVIN is a national organization that provides awareness and educational resources to the community on mixed heritage identity.
* MAVIN Board of Directors (2007 - 2013); Elected Vice President (2011 - 2013).
* SWIRL, Arizona Chapter Member (2008 - 2009). SWIRL is a national multi-ethnic organization that challenges society's notions of race through community building, education, and action.

PROFESSIONAL PRACTICE (post-MSW)

**School Social Worker** (2000 - 2002). Implemented, monitored, and evaluated therapeutic treatment interventions in a day school/treatment program for youth diagnosed with a severe mental and/or behavioral disorder. Managed a team of support staff and maintained regular clinical contacts with enrolled students and their families. Gateway-Longview Inc., Williamsville, NY.

**Foster Care / Adoption Specialist** (1999 - 2000). Performed case management duties for a caseload of 25 youth placed within foster/adoptive homes in the Western, NY area. Gateway-Longview Inc., Buffalo, NY.

PROFESSIONAL PRACTICE INSTRUCTION

Anthony, E. A., Crudup, C., **Jackson, K. F.**, & Kassman, A.(2016, September). “Confronting Privilege and the Myth that ‘All Lives Matter’ in Social Work Practice.”Invited presentation at the National Association of Social Workers Arizona Chapter Annual Social Work Conference, Phoenix, AZ.

**Jackson, K. F.** (2015, September). “Building Cultural Competence: Culturally attuned practice with multiracial clients.” Invited presentation at the National Association of Social Workers Arizona Chapter Annual Social Work Conference, Phoenix, AZ.

**Jackson, K. F.** (2007, August; 2008, October; 2009, October; 2010, August; 2010, October). “Ethical issues and decision making in social work.” Facilitated a 3-hour continuing education course sponsored by the National Association of Social Workers (NASW), Arizona Chapter.

**Jackson, K. F.** (2010, March). “Building cultural competence: Culturally attuned practice with diverse clients.” Facilitated a 2-hour continuing education course to 500 health care professionals, sponsored by the Meadows, Scottsdale, AZ.

**Jackson, K. F.** (2009, October; 2010, January; 2014, November). “Culturally attuned practice with diverse clients.” Facilitated a 3-hour continuing education course sponsored by the NASW, Arizona Chapter.

**Jackson, K. F.** (2008, November). “Rethinking race: Examining the multiracial experience.” Facilitated a 3-hour continuing education course sponsored by the NASW, Arizona Chapter.

PROFESSIONAL MEMBERSHIPS/AFFILIATIONS

* Council on Social Work Education
* Association of Black Social Workers, AZ Metro Valley Chapter
* The Society for Social Work and Research
* The International Congress of Qualitative Inquiry
* Critical Mixed Race Studies Association
* Multiracial Network, American College Personnel Association (ACPA)
* Faculty Women of Color Caucus, Arizona State University
* Faculty Women’s Association, Arizona State University
* African and African American Faculty and Staff Association, Arizona State University