

## **Philip R. Regier**

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### **EDUCATION**

University of Illinois, Ph.D. Accountancy, 1986

St. John's College (Santa Fe, NM and Annapolis, MD), B.A. Liberal Arts, 1978

### **ACADEMIC EMPLOYMENT**

University Dean for Educational Initiatives and CEO of EdPlus at ASU, 2009 - present

Executive Dean, W. P. Carey School of Business, 2004 – 2009

Interim Dean, W. P. Carey School of Business, 2003 – 2004

Associate Dean for Undergraduate Programs, W. P. Carey School of Business, 1999 – 2003

Associate Chair of School of Accountancy, 1995 – 1999

Associate Professor of Accountancy, 1994 – present

Assistant Professor of Accountancy, 1987 - 1994

All at Arizona State University

### **PROFESSIONAL AFFILIATIONS**

American Accounting Association, Member

Arizona Society of Certified Public Accountants, Member

### **INTELLECTUAL CONTRIBUTIONS**

College (Un)Bound: The Future of Higher Education and What it Means for Students

Getting Smart: How Digital Learning is Changing the World

College Disrupted: The Great Unbundling of Higher Education

Strategic Transformation of Higher Education: Challenges and Solutions in a Global Economy

## **TEACHING EXPERIENCE**

All Aspects of Financial Reporting at Undergraduate, MBA, and Doctoral Levels  
Valuation and Shareholder Value Creation at Undergraduate and MBA Levels  
Entrepreneurship and Leadership at the Undergraduate Level

## **RESEARCH ACTIVITIES**

### *Publications*

Regier, Philip R. (2017). Designing the Course of the Future. Retrieved from <https://www.linkedin.com/pulse/designing-course-future-philip-regier>

Regier, Philip R. (2016). What You Know For Sure — That Just Ain't So. Retrieved from <https://medium.com/@philregier/what-you-know-for-sure-that-just-aint-so-f540efc3c224#.rpu3reorb>

Regier, Philip R. (2014). Using Technology to Engage the Nontraditional Student. Retrieved from <http://er.educause.edu/articles/2014/9/using-technology-to-engage-the-nontraditional-student>

Regier, Philip R. (2014). Experiential Online Graduate Programs Enhance Learning Outcomes and Career Readiness. Retrieved from <https://evolution.com/opinions/experiential-online-graduate-programs-enhance-learning-outcomes-career-readiness/>

Evidence of Structural Changes in Relations Involving Analyst Following and Institutional Ownership (with Seung Ahn and Dong M. Kim), *Journal of Market Economy* (July, 2010): 39 (2) 51-82.

Holder-Webb, L., Lopez, T.J. & Regier, P.R. (2005). The performance consequences of operational restructurings. *Review of Quantitative Finance and Accounting*, 25(4), 319-339. Retrieved from <http://link.springer.com/article/10.1007/s11156-005-5458->

DeBerg, Curtis L., Mittelstaedt, H. F., Regier, Philip R. (2002). Employers' accounting for pensions: A theoretical approach to financial accounting standards no. 87. *Journal of Accounting Education*, 5(2), 227-242. Retrieved from <http://www.sciencedirect.com/science/article/pii/0748575187900200>

Lopez, T. J. and Regier, Philip R., & Holder-Webb, Lori (2000). Do restructurings improve operating performance? Available at SSRN: <https://ssrn.com/abstract=207728>

Lopez, T. J., Regier, Philip R., & Lee, T. (1998). Identifying tax-induced earnings management around TRA 86 as a function of prior tax-aggressive behavior. *The Journal of the American Taxation Association*, 20(2), 37-56. Retrieved from <http://login.ezproxy1.lib.asu.edu/login?url=http://search.proquest.com/docview/211024702?accountid=4485>

Mittelstaedt, H. F., Nichols, W., & Regier, Philip R. (1995). SFAS No. 106 and benefit reductions in employer-sponsored retiree health care plans. *The Accounting Review*, 70(4), 535-556. Retrieved from <http://www.jstor.org/stable/248246>

Mittelstaedt, H. F., & Regier, Philip R. (1993). The market response to pension plan terminations. *The Accounting Review*, 68(1), 1-27. Retrieved from <http://www.jstor.org/stable/248363>

Mittelstaedt, H. F., Regier, Philip R., Chewning, E. G., & Pany, K. (1992). Do consistency modifications provide information to equity markets? *Auditing*, 11(1), 83. Retrieved from <http://login.ezproxy1.lib.asu.edu/login?url=http://search.proquest.com/docview/216732015?accountid=4485>

Mittelstaedt, H. F., & Regier, Philip R. (1991), A note on securities market response to pension fund termination\*. *Contemporary Accounting Research*, 8: 82-93. <http://www.doi:10.1111/j.1911-3846.1991.tb00835.x>

Mittelstaedt, H. F., & Regier, Philip R. (1990). Further evidence on excess asset reversions and shareholder wealth. *The Journal of Risk and Insurance*, 57(3), 471-486. doi:1. Retrieved from <http://www.jstor.org/stable/252843> doi:1

Regier, Philip R. (1987). The differential effects of unexpected permanent and transitory earnings changes on equity returns (doctoral dissertation). Retrieved from <http://hdl.handle.net/2142/71401>

## **RECENT UNIVERSITY SERVICE**

Principal Investigator, Curricular Expansion and Scalable Programs, ASU Kauffman Foundation Grant, December 2006 – 2010.

ASU Dean's Council, 2003 – 2009.

Search Committees: University CIO, 2010; Associate Vice President for Human Resources, 2006.

W. P. Carey School of Business Dean's Council of 100 Board of Directors, 2003 – 2009.

Barrett College Faculty Honors Council Chair, 2002 – 2003.

Dean's Council of 100 Undergraduate Committee Chair, 2001 – 2003.

Center for Advanced Purchasing Studies – Board Member, 2003 – 2005.

Center for Services Leadership – Board Member, 2003 – 2004.

## **RECENT SPEAKING ENGAGEMENTS**

Crossfire Debate - Can For Profits Post Secondary Institutions Regain the Innovation Edge. ASU GSV Summit. Salt Lake City, Utah. May 9, 2017.

Online Learning. Mayo Medical School Consortium. Scottsdale, Arizona. March 28, 2017.

Driving Social Innovation: Free Education. 2017 South by Southwest. Austin, Texas. March 6, 2017.

Accelerating Social Innovation with Technology. American Distance Education Consortium's

EdFuture Conference 2016. Los Angeles, California. September 23, 2016.

Accelerating Social Innovation with Technology. Campus Technology 2016 Executive Summit. Boston, Massachusetts. August 1, 2016.

Post Secondary Panel New Global Education Models. ASU GSV Summit, San Diego, California. April 20, 2016.

Education Unbundled: Grow Your Own PSE Pathway. Higher Ed Quality Council of Ontario Annual Conference. Toronto, Canada. March 24, 2016.

ASU's Innovation Agenda. Parchment Advisory Board Meeting. Phoenix, Arizona. March 20, 2016.

Teaching and Learning in a Digital Age. Academy for Innovative Higher Education Leadership. Tempe, Arizona. January 18, 2016.

Digital Disruption: Opportunities and Challenges in the Online Education Sector. Education Committee of the National Federation of Municipal Analysts' Advanced Seminar on Higher Education. Phoenix, AZ. January 14, 2016.

Supporting Growth and Excellence in Online Degree Programs. Chicago Online Learning Summit. Chicago, Illinois. December 9, 2015.

Establishing Online Learning Programs: An International Workshop. Tempe, Arizona, December 8, 2014.

Technology and the Non-Traditional Student in the 21st Century. EDUCAUSE. Orlando, Florida. October 1, 2014.

Disruptive Paradigms. 2014 Engineering Deans Institute. Scottsdale, Arizona. April 7, 2014.

The Horizon Report in Action: Emerging Technologies Today and Tomorrow. EDUCAUSE Live! Scottsdale, Arizona. March 12, 2014.

### **RECENT HONORS/AWARDS**

ASU Online Ranked Among Top 5 Online Programs for Bachelor's Degrees (2017).

U.S. News & World Report. President's Award for Innovation (2017). Arizona State University. Global Freshman Academy.

ASU Ranked Most Innovation University (2016 and 2017). U.S. News & World Report.

President's Award for Innovation (2016). Arizona State University. Starbucks College Achievement Plan.

ASU Online Ranked Among Top 15 Online Programs for Bachelor's Degrees (2016).  
U.S. News & World Report.