

Educational History

Northern Arizona University, *Master of Arts Degree in Educational Leadership*

December 2002

Arizona State University, *Bachelor of Arts Degree in Elementary Education; Middle Grade 5-9 Endorsement*

December 1997

Professional Experience

Arizona State University: Mary Lou Fulton Teachers College

Undergrad Division Strategist – Professional Field Experiences, Clinical Associate Professor, Honors Faculty
July 2023 – Present

- *Leader of 30+ Professional Experience faculty members in overseeing fidelity with programs, courses, and key processing systems*
- *Instructs Undergraduate level courses (face-to-face, on-line, and hybrid)*
- *Analyzes professional experience curriculum to ensure continuity and consistency, professional experience field data, and solicits faculty input to engage in regular cycles of improvement*
- *Collaborate, plan, and make decisions with key stakeholders including division directors, program faculty, Office of Academic and Career Success (advising and field placements), and district partnerships*
- *Supervises professional experience faculty leads (student teaching & internships) in program, supervision, and procedural updates*

Professional Pathways Professional Field Experience Strategist, Clinical Associate Professor, Honors Faculty
July 2021 – July 2023

- *Supervised site leads/supervisors and provides professional development, coaching, and support*
- *Led the design and development of a long-range mentor teacher professional learning plan*
- *Oversaw fidelity of professional experience course work, coordinated courses, and key processes*
- *Instructed Undergraduate and Graduate level courses (face-to-face, on-line, and hybrid)*
- *Analyzed professional experience curriculum to ensure continuity and consistency, professional experience field data, and solicited faculty input to engage in regular cycles of improvement*
- *Liaised with key stakeholders including program faculty, Office of Professional Experiences, district partnerships, Office of Student Support Services*

Professional Pathways Site Coordinator/Site Lead, Clinical Assistant Professor, Honors Faculty
July 2011 – June 2021

- *Facilitated Professional Pathways Partnerships between MLF Teachers college and local school districts (coordinated student teacher placements, trained and supported Mentor/Lead Teachers)*
- *Conducted pre-service Teacher Evaluations utilizing the TAP Instructional rubrics, as well as supported Teacher Candidates in professionalism and the developmental stages in becoming a teacher*
- *Instructed Undergraduate and Graduate level courses (face-to-face and on-line)*
- *Organized site course locations and collaborated with site Course Instructors*

Student Teacher Supervisor, Faculty Associate

July 2003 – July 2011

- *Supervised student teachers in their site placement with observations and provided feedback for effective instruction*
- *Instructed multiple Undergraduate and Graduate level courses*

Academic Teaching Experience (Higher Education)

- Behavioral Strategies (SPE 323)
- Bilingual/ESL Curriculum & Organization (BLE 414)
- Capstone for Bilingual Student Teachers (BLE 479)
- Capstone for Student Teachers (EED 479)
- Child & Adolescent Development (TEL 315)
- Children's Literature – Graduate level (RDG 598)
- Clinical Field Experience I-Practicum (EED/SPE 396) **Course Coordinator 2021*
- Clinical Field Experience II-Practicum (EED/SPE 397) **Course Coordinator 2022*
- Cross-Categorical Special Education II (SPE 424)
- Curriculum & Organization (EED 414)
- Diversity in Multicultural Settings (MCE 447)
- Educational Psychology for Future Teachers (EDP 311)
- Field Experience I-Practicum (EED/SPE 396)
- Instructional Design for Culturally and Linguistically Diverse Students (ELL 504)
- Instructional Methodologies for Young Children: STEM (ECS 411)
- Instructional Methods for the Young Child (ECD 418)
- Internship: Initial (TEL 355)
- Internship: Intermediate (TEL 366)
- Introduction to Structured English Immersion for Diverse Language Learners (BLE 220)
- Language Diversity-Classrooms (BLE 335)
- Language & Literacy I in Elementary (RDG 322)
- Language & Literacy I in Elementary-Graduate level (RDG 531)
- Language & Literacy II in Elementary (RDG 413)
- Language & Literacy II in Elementary-Graduate level (RDG 532)
- Professional Educator Series: Career Growth & Planning (TEL 470) **Course Coordinator 2022-2025*
- Professional Educator Series: The Principled Educator (TEL 471) **Course Coordinator 2022-2025*
- Science Curriculum Instructional Assessment (EED 411)
- Science in the Bilingual Elementary Classroom (BLE 411)
- Structured English Immersion for Diverse Language Learners (BLE 408)
- Structured English Immersion-SEI (ELL 515)
- Student Teaching in Dual Placements (TEL 487) **Course Coordinator 2022-present*
- Student Teaching in Single Placements (TEL 488) **Course Coordinator 2022-present*
- Student Teaching BLE/ESL in Elementary Schools-Practicum (BLE 478)
- Student Teaching in Elementary Schools-Practicum (EED 478) **Course Coordinator 2016-2022*
- Student Teaching in Elementary Schools-Practicum (EED 578)
- Student Teaching in Special Education-Practicum (SPE 478)
- Systems, Policy, and Advocacy in Early Childhood/Special Education (ECS 430)

Academic Teaching Experience (K-12)

Dysart Unified School District: Countryside Elementary, Cimarron Springs Elementary

Gifted Education Specialist

July 2007 – July 2011

Buckeye Elementary School District: Sundance Elementary, Bales Elementary

Gifted Education Specialist

July 2006 – May 2007

Deer Valley Unified School District: Highland Lakes School

Gifted Classroom Teacher (Math and Reading), Grades 2-6

July 2002 – May 2003

Deer Valley Unified School District: Highland Lakes School, Legend Springs and Las Brisas Elementary

Classroom Teacher, 6th Grade

July 1999 – May 2002

Pendergast Elementary School District: Desert Mirage Elementary

Classroom Teacher, Grade 4th and 6th

December 1997 – May 1999

Current Certificates/Memberships

Arizona State Teaching Certificate: Elementary Education

Endorsements: Structured English Immersion, Gifted K-12, Middle Grades 5-9

Board of Directors (former)/Member, Arizona Association for Gifted and Talented

Research Interests

Gifted Education and Higher-Level Thinking in the Regular Classroom: Challenging Gifted students in the regular classroom settings, Exposing students to Higher Level Thinking opportunities, Problem-Based Learning in Elementary Classrooms, and Effective Extension Activities/Opportunities for Higher Level Students

Leadership Experience

National Field Experience Conference – University of Northern Colorado

Spring 2026

[Conference presentation accepted, not attended]

- *"I am not a robot! Coaching Pre-Service Teachers in Today's Digital Age"*
- *"Student Teacher Support Systems"*

The Southwest Middle Grades Summit – Tempe, AZ

Fall 2025

Session Presenter

- *"I am not a robot! Coaching Pre-Service Teachers in Today's Digital Age"*

National Field Experience Conference – University of Northern Colorado

Spring 2025

[Conference presentation accepted, not attended]

- *"Student Teacher Support Systems"*

National Field Experience Conference – University of Northern Colorado

Spring 2024

Session Presenter

- Designed and presented professional development for attendees from colleges around the nation
 - *"A Full Evaluation Cycle – Details Please!"*
 - *"Student Teacher Support Models"*

National Field Experience Conference – University of Northern Colorado

Spring 2023

Session Presenter

- Designed and presented professional development for attendees from colleges around the nation
 - *"Wait... what? Paid Teacher Candidates in Field Experience Placements"*

Arizona State University, Mary Lou Fulton Teachers College

Summer 2022

Search Committee Chair

- Invited by Assistant Director Professional Field Experience to search for Clinical Assistant Professor, Site Lead, Elementary Division of Teacher Preparation position. Led the Search Committee members, tasks, meetings, organized our shared drive, used Interfolio, and kept detailed notes

National Field Experience Conference – University of Northern Colorado

Spring 2022

Session Presenter

- Designed and presented professional development for attendees from colleges around the nation
 - *"Making Field Experience Meaningful in a Pandemic"*
 - *"Field Experience Journeys: A Look Back on the Transitions of Field Experience (Year-Long Student Teaching to the Teaming Model)"*

Arizona State University, Mary Lou Fulton Teachers College

Fall 2021

Search Committee Chair

- Invited by Vice-Dean Nicole Thompson to search for Clinical Assistant Professor, Site Lead, Native and Indigenous Division of Teacher Preparation position. Led the Search Committee members, tasks, meetings, organized our shared drive, used Interfolio, and kept detailed notes

American Association of Colleges for Teacher Education (AACTE)

February 2019

Session Presenter

- Co-designed and co-facilitated a Panel Discussion Session at the annual AACTE conference in Louisville, Kentucky
 - *"Cage busting to create communities of practice"*
 - *"Why stress? Examining clinically embedded coursework"*

Arizona Annual Charter School Conference

Fall 2009

Session Presenter

- Designed and facilitated teacher professional development workshops in various content areas
 - *"Differentiated Instruction with Depth & Complexity"*
 - *"Foldables with Flesher!"*

Arizona Association for Gifted & Talented (AAGT) annual Educator's Conference

Spring 2011

Session Presenter

- Designed and presented teacher professional development workshops
 - *"Foldables with Flesher!"*
 - *"Promoting Higher Level Thinkers"*

Arizona Republic's Newspapers in Education

Fall 2004 – Sum 2007

Annual Teacher Conference Presenter

- Designed and facilitated teacher professional development workshops in various content areas
 - *"Differentiated Instruction with Depth & Complexity"*
 - *"Children's Literature and the Newspaper"*
 - *"Foldables" to Enhance Student Learning"*
 - *"Gifted 101"*

Arizona's Rim Country Gifted & Differentiation Conference

Fall 2010 – Fall 2011

Session Presenter

- Designed and presented teacher professional development workshops in various content areas
 - *"Differentiated Instruction with Depth & Complexity"*
 - *"Foldables with Flesher!"*
 - *"Promoting Higher Level Thinkers"*
 - *"Gifted 101 – The "Nuts & Bolts" of Gifted Education"*

BEST: Learning Forever Program (Building Educator Support Teams)

Fall 2004 – Fall 2011

Arizona State University

Workshop Instructor

- Designed and facilitated teacher professional development workshops in various content areas
 - *"Differentiated Instruction with Depth & Complexity, Part 1 and 2"*
 - *"Foldables with Flesher!" Part 1 and 2"*
 - *"Tiering Instruction the Easy Way"*
 - *"The Nuts & Bolts to Gifted Education"*
 - *"Gifted 101"*
 - *"Creating/Promoting Higher Level Thinkers"*

- *"Connecting Differentiated Instruction with Common Core Standards – English Language Arts"*
- *"Connecting Differentiated Instruction with Common Core Standards – Math Focus"*

Dysart Unified School District

Fall 2007 – Sum 2011

Professional Development Facilitator

- Designed and facilitated teacher professional development workshops, district-wide
 - *"Differentiated Instruction with Depth & Complexity, Part 1, 2, and 3"*
 - *"Foldables with Flesher!" Part 1 and 2"*
 - *"Tiering Instruction the Easy Way"*
 - *"Creating Higher Level Thinkers"*
 - *"SCAMPER, a Strategy to use in the Classroom"*
 - *"Higher Level Questioning"*
 - *"Gifted Learners"*
 - *"Bright vs. Gifted Learners"*

National Co-Teaching Conference – St. Cloud University

2016-2019

Session Presenter

- Designed and presented professional development for attendees from colleges around the nation
 - *"Co-Teaching in Student Teaching – How do we do it?"*
 - *"Co-Teaching in Student Teaching, Infused with ELL Key Principles"*
 - *"Heating Up" the Co-Teaching Model in Student Teaching!"*
 - *"Moving Beyond 1-1 Mentoring: Student Teaching is a Team-Based Model"*

National Field Experience Conference – University of Northern Colorado

Spring 2016

Session Presenter

- Designed and presented professional development for attendees from colleges around the nation
 - *"Co-Teaching and How it is Done!"*
 - *"Differentiated Instruction, in an Inquiry-Based Model"*

College Marshal for 2023 Fall Commencement Ceremony – Arizona State University

Fall 2023

Invited Session Presenter – Future Educators visits MLFTC, West Valley campus ASU

Spring 2023

Invited Session Presenter – Future Educators visits MLFTC, Tempe campus ASU

Spring 2023

Invited Session Presenter – Peoria Unified visits West (Arizona State University)

Fall 2022

Professional Pathways Site Lead – Mary Lou Fulton Teachers College, Arizona State Univ

2011-present

Undergraduate & Graduate level Instructor – Mary Lou Fulton Teachers College, ASU

2003-present

TAP Instructional Rubric Certified Evaluator, National Institute for Excellence in Teaching

2011-present

Topical Action Group (TAG), Faculty Development Team Member – MLFTC, ASU

2020-present

Consultant on Gifted Services – ASU Preparatory Academy Faculty & Administration

2019

iTeachAZ Mentor for new Site Coordinators – Mary Lou Fulton Teachers College, ASU

2013-2019

Core Team Member, Re-Imagining Teacher Prep – Mary Lou Fulton Teachers College, ASU

2018

Session Presenter – More to Explore Recruitment Event, Mary Lou Fulton Teachers College, ASU

2018

Session Presenter – Hunnicut Institute at Arizona State University

2017

Professional Development Session Presenter – Phoenix Center for the Arts, Instructor Group

2017

Gifted Education Specialist – Buckeye Elementary & Dysart Unified School District

2007-2011

Professional Development Facilitator/Team Member – Dysart Unified School District

2007-2011

Gifted Curriculum/Scope & Sequence Committee – Deer Valley Unified School District

2001-2002

Professional Growth & In-Service Development

Aspiring Teacher Rubrics

Coaching Pre-Service Teachers

Cognitive Coaching

Co-Teaching Strategies

Cross-Curricular Instruction

Data-Driven Decision Making

Effective Learning Environments Observation Tool (ELEOT)

Higher Level Thinking for Students
Higher Order Thinking/Hess Matrix
Infusing Technology in Core Education Courses
Make Your Day
Pre and post Conferences
Professional Learning Communities
Professional Learning Library
Project/Problem-Based Learning
Six Seconds Emotional Quotient, Trainer of Trainers
Six Traits Writing Model
TAP Instructional Rubrics
Thinking Maps

Professional Service

Institutional Service

Collaborated and **Led** parts of the Professional Pathways Orientations for new students (multiple modalities) as a Professional Field Experience faculty representative (July 2021-present)

Designed, Re-designed and **Led** over 8 undergraduate courses and 40+ faculty members serving as a course coordinator (2015-present)

Member of Topical Action Groups: Elementary Education, Curriculum, Faculty Support, Faculty Development (2022-2024)

Collaborated and **Contributed** to the revisions of the Student Teaching course (EED 478) at Arizona State University. Infusing the TAP Instructional Rubric (NIET) Indicators and the iTeachAZ Model (2011-2021)

Collaborated and **Contributed** to the revisions of the Student Teaching course (TEL 488) at Arizona State University. Infusing the Aspiring Teacher Rubric (NIET) Indicators and the Professional Pathways Model (2021-2024)

Designed and **Shared** Monthly iTeachAZ Mentor Teacher trainings, focusing on Coaching the Student Teacher, TAP Instructional Rubrics, Co-Teaching Strategies, and Evaluating the Student Teacher (2012-present)

Organized, Facilitated, and **Supported** efforts in attracting effective Middle School Science and Math teachers to public schools in Arizona, federal SEED grant: Planting the SEED: Engaging, Educating, and Advancing Teachers in STEM and Common Core. **U.S. Department of Education** (2013-2016)

Participated and **Contributed** to the PBELL Grant: Integrating STEM Literacy and Language to Prepare All Teachers to Teach English Language Learners: iTeach ELLs. Teacher Quality Partnership Grant. U.S. Department of Education (2015-2016)

Participated in the Technology Infusion trainings, inserting TESOL standards and technology into coursework in the Mary Lou Fulton Teachers College at Arizona State University (2015)

Designed and **Distributed** course materials, resources, and efficacy tools, while serving on the Program Alignment Team at Arizona State University. (2014-2015)

International Service

Flesher, C. (2026, January). *What lights your fire and stokes your flame?* [Accepted presentation, not attended]. Learning Planet Festival. International (virtual event).

Brown, A., **Flesher, C.**, & Ludlow, C. (2026, January 13). *Mary Lou Fulton Teachers College undergraduate teacher certification programs*. [Invited presentation]. Seoul National University of Education Student Intersession. Tempe, AZ.

Brown, A., **Flesher, C.**, & Ludlow, C. (2025, January 14). *Mary Lou Fulton Teachers College undergraduate teacher certification programs*. [Invited presentation]. Seoul National University of Education Student Intersession. Tempe, AZ.

Flesher, C., & Hernandez, S. (2024, April 10) *Mary Lou Fulton Teachers College: School Practicum Overview*. [Invited presentation]. USAID Education the Future Program (Georgia) implemented by ASU in partnership with Chemonics International. Tbilisi, Georgia and Tempe, AZ.

Brown, A., **Flesher, C.**, & Ludlow, C. (2024, January 22). *Mary Lou Fulton Teachers College undergraduate teacher certification programs*. [Invited presentation]. Seoul National University of Education Student Intersession. Tempe, AZ.

Flesher, C. (2020, January-May). *A series of sessions: Leading Classroom Assessments & Instructional Strategies*. [Invited presentations]. Saudi Arabian cohort, Building Leadership through School Immersion. Tempe, AZ.

National Service

Contributor to the revision - Enz, B., Hurwitz, S., & Carlisle, B.. (2007). *The Student Teaching Experience: A Developmental Approach*. Kendall/Hunt: Dubuque, Iowa.

Contributor – Edited by Gomez, L., Biag, M., Imig, D., Hitz, R., Tozer, S. (2023). *Improving America's Schools Together: How District-University Partnerships and Continuous Improvement Can Transform Education*. Rowman & Littlefield: London.

Member of the Proposal Review Committee, National Field Experience Conference, University of Northern Colorado (Fall 2023-present)

Local Service

Supporting the Recruitment efforts at the Maricopa Community Colleges, by conducting education-related, mini workshops for Education students (2011-present)

Re-designed and **Supported** all Special Education Visually Impaired (SPED-VI) Professional Experience courses and faculty members (Foundation for Blind Children, Phoenix campus) serving as a course coordinator and program support strategist (2022-2024)

Designed a collaborative Professional Learning Community with Mentor Teachers in local districts, focusing on TAP/ATR Indicators and Coaching Strategies (2014-2024)

Co-Presented as a guest speaker at Estrella Mountain Community College (EDU 236) for pre-service teachers, discussing classroom organization and setting up classroom spaces for a new school year (2023)

Supported the recruitment efforts and dialogue in creating new upper division programs for the Navajo Nation, Dine In college in Northern Arizona (March 2019)

Consulted with Arizona State University Preparation Academy faculty and administration on gifted student services, testing, and program plans (Spring 2019)