

ANDREA N. MONTES
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University Center, Suite 600
Phoenix, Arizona 85004
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EDUCATION

- 2018 Ph.D., Criminology and criminal justice. Florida State University.
Dissertation: "Punishment and Privatization: Examining the Theoretical Logic and Consequences of Privatized Corrections"
Chair: Daniel P. Mears
- 2014 M.S., Criminology and criminal justice. Florida State University.
Thesis: "The Effects of Spatially Distal Prison Placements on Inmate Misconduct"
Chair: Daniel P. Mears
- 2012 B.S., Criminology and criminal justice. Arizona State University.
Thesis: "The Relationship between Community Resources and Recidivism Rates"
Chair: Danielle Wallace

PROFESSIONAL POSITIONS

- 2018- *Assistant professor.* School of Criminology and Criminal Justice. Arizona State
current University.
- 2015- *Project manager.* Palm Beach County School Safety and Student Performance
2018 Partnership Research Project. Principal Investigators: Daniel P. Mears and Sonja E.
Siennick. College of Criminology and Criminal Justice. Florida State University.

REFEREED PUBLICATIONS

* denotes graduate student coauthor at time of acceptance

27. **Montes, Andrea N.**, Sarah Lindstrom Johnson, Angelica Lopez*, Brooke Johnson, Alexis Klemm*, Kay S. Varela, and Anthony Peguero. In press. "Connections between the Racial/Ethnic Make-Up of the Student Body and School Safety Personnel Use." *Journal of School Violence*.
26. Anderson, Claudia A., Joshua C. Cochran, and **Andrea N. Montes**. In press. "How Punitive Is Pretrial? Measuring the Relative Pains of Pretrial Detention." *Punishment & Society*.
25. **Montes, Andrea N.** OnlineFirst. "Exploring the Social Ties and Diversity in the Incarceration Experience of Hispanic/Latino/Spanish Individuals." *Journal of Ethnicity in Criminal Justice*. doi: 10.1080/15377938.2023.2278498

24. **Montes, Andrea N.**, Rick Trinkner, and Michael Scott. OnlineFirst. “School Resource Officers: More than Just Law Enforcers?” *Policing: A Journal of Policy and Practice*. doi: 10.1093/police/paad008
23. Freemon, Kayla R.*, **Andrea N. Montes**, Skyler J. Morgan*, and Joshua C. Cochran. OnlineFirst. “Reporting Sexual Victimization During Incarceration: A National-Level Assessment of Formal Reporting in Jails.” *Crime & Delinquency*. doi: 10.1177/00111287221150421
22. **Montes, Andrea N.**, Cresean Hughes, and Kayleigh A. Stanek*. OnlineFirst. “Perceptions of Armed School Police: Exploring Views by Race in 2019 and 2020.” *Race and Justice*. doi: 10.1177/21533687221140552
21. **Montes, Andrea N.**, Joshua Cochran, and Claudia Anderson*. OnlineFirst. “Private versus Public Incarceration: Incarcerated Individuals’ Experiences and Perceptions of Environmental Quality.” *Crime & Delinquency*. doi: 10.1177/00111287221098583
20. **Montes, Andrea N.**, Danielle Wallace, Chantal Fahmy, Abigail Henson, Alyssa W. Chamberlain, and Leah A. Jacobs. 2021. “An Assessment of Prisoner Reentry, Legal Financial Obligations, and Family Financial Support: A Focus on Fathers.” *International Journal of Environmental Research and Public Health* 18(18):9625. doi: 10.3390/ijerph18189625 (Featured in the special issue, “Effects of Parental Incarceration on the Family”)
19. **Montes, Andrea N.**, Daniel P. Mears, Nicole L. Collier, George B. Pesta, Sonja E. Siennick, and Samantha J. Brown. 2021. “Blurred and Confused: The Paradox of Officers in Schools.” *Policing: A Journal of Policy and Practice* 15(2):1546-1564. doi: 10.1093/police/paaa045
18. **Montes, Andrea N.**, and Skyler Morgan*. 2021. “Helpful or Harmful? Theorizing Privatized Corrections: Findings from a Qualitative Study.” *Journal of Crime & Justice* 44(4):458-479. doi: 10.1080/0735648X.2020.1820368
17. **Montes, Andrea N.**, Daniel P. Mears, Matthew Gricius*, and Justin Sanchez*. 2020. “Simplifying Reality: The Media’s Portrayal of the Privatization Debate.” *Crime & Delinquency* 66(9):1242-1267. doi: 10.1177/0011128719901109
16. Brown, Samantha*, Daniel P. Mears, Nicole Collier*, **Andrea N. Montes**, George B. Pesta, and Sonja E. Siennick. 2020. “Education vs. Punishment? Silo Effects and the School-to-Prison Pipeline.” *Journal of Research in Crime and Delinquency* 57(4):403-443. doi: 10.1177/0022427819897932
15. Siennick, Sonja E., Samantha J. Brown*, Daniel P. Mears, George B. Pesta, **Andrea N. Montes**, and Nicole L. Collier*. 2020. “School-Based Services for Youth with Prior Police Contact: A Randomized Controlled Trial.” *Journal of Experimental Criminology* 16:207-226. doi: 10.1007/s11292-019-09376-z

14. **Montes, Andrea N.**, Daniel P. Mears, and Eric A. Stewart. 2020. “Racial and Ethnic Divides in Privatized Punishment: Examining Disparities in Private Prison Placements.” *Justice Quarterly* 37(5):930-954. doi: 10.1080/07418825.2019.1675747 (This article was featured in the special issue, “Causes and Effects of Racial Disparity in the Criminal Justice System.”)
13. **Montes, Andrea N.** 2020. “Ethical Concerns about Private (and Public) Corrections: Extending the Focus beyond Profitmaking and the Delegation of Punishment.” *Criminal Justice Policy Review* 31(4):609-630. doi: 10.1177/0887403419870851
12. **Montes, Andrea N.** 2019. “What Are We Talking about When We Talk about Privatization? A Qualitative Assessment of Privatized Corrections.” *American Journal of Criminal Justice* 45(3):493-513. doi: 10.1007/s12103-019-09512-5
11. **Montes, Andrea N.**, and Daniel P. Mears. 2019. “Privatized Corrections in the 21st Century: Reframing the Privatization Debate.” *Criminology & Public Policy* 18(2):217-239. doi: 10.1111/1745-9133.12444 (This article was featured in the special issue, “Private Corrections,” guest edited by Daniel P. Mears and **Andrea N. Montes**. Due to our role as guest editors, a *Criminology & Public Policy* journal editor reviewed our paper.)
10. Collier, Nicole L.*, Samantha J. Brown*, **Andrea N. Montes**, George B. Pesta, Daniel P. Mears, and Sonja E. Siennick. 2019. “Navigating Get-Tough and Support-Oriented Philosophies for Improving School Safety: Insights from School Administrators and School Safety Staff.” *American Journal of Criminal Justice* 44:705-726. doi: 10.1007/s12103-018-9462-6
9. Mears, Daniel P., **Andrea N. Montes**, Nicole L. Collier, Sonja E. Siennick, George B. Pesta, Samantha J. Brown, and Thomas G. Blomberg. 2019. “The Benefits, Risks, and Challenges of Get-Tough and Support-Oriented Approaches to Improving School Safety.” *Criminal Justice Policy Review* 30(9):1342-1367. doi: 10.1177/0887403418786553
8. **Lindsey, Andrea Montes**, Daniel P. Mears, Joshua C. Cochran, William D. Bales, and Brian J. Stults. 2017. “In Prison and Far from Home: Spatial Distance Effects on Inmate Misconduct.” *Crime & Delinquency* 63(9):1043-1065. doi: 10.1177/0011128715614017
7. **Lindsey, Andrea Montes**, Daniel P. Mears, and Joshua C. Cochran. 2016. “The Privatization Debate: A Conceptual Framework for Improving (Public and Private) Corrections.” *Journal of Contemporary Criminal Justice* 32(4):308-327. doi: 10.1177/1043986216660006
6. Mears, Daniel P., Joshua J. Kuch, **Andrea Montes Lindsey**, Sonja E. Siennick, George B. Pesta, Mark A. Greenwald, and Thomas G. Blomberg. 2016. “Juvenile Court and Contemporary Diversion: Helpful, Harmful, or Both?” *Criminology & Public Policy* 15(3):1-29. doi: 10.1111/1745-9133.12223

5. Mears, Daniel P., and **Andrea Montes Lindsey**. 2016. "Speeding in America: A Critique of, and Alternatives to, Officer-Initiated Enforcement." *Criminal Justice Review* 41(1):55-74. doi: 10.1177/0734016815614057
4. Mears, Daniel P., Joshua C. Cochran, and **Andrea Montes Lindsey**. 2016. "Offending and Racial and Ethnic Disparities in Criminal Justice: A Conceptual Framework for Guiding Theory and Research and Informing Policy." *Journal of Contemporary Criminal Justice* 32(1):78-103. doi: 10.1177/1043986215607252
3. Mears, Daniel P., Samuel J. A. Scaggs, Roshni T. Ladny, **Andrea Montes Lindsey**, and J. W. Andrew Ranson. 2015. "Successful Transitions to Graduate School: Using Orientation to Improve Student Experiences in Criminology and Criminal Justice Programs." *Journal of Criminal Justice Education* 26(3):283-306. doi: 10.1080/10511253.2015.1018914
2. Wallace, Danielle, John M. Eason, and **Andrea Montes Lindsey**. 2015. "The Influence of Incarceration and Re-Entry on the Availability of Health Care Organizations in Arkansas." *Health & Justice* 3:1-11. doi: 10.1186/s40352-015-0016-4
1. Fagan, Abigail A., and **Andrea Montes Lindsey**. 2014. "Gender Differences in the Effectiveness of Delinquency Prevention Programs: What Can Be Learned from Experimental Research?" *Criminal Justice and Behavior* 41(9):1057-1078. doi: 10.1177/0093854814539801

BOOK CHAPTERS

* denotes graduate student coauthor at time of acceptance

4. Fine, Adam D., Kayleigh Stanek*, and **Andrea N. Montes**. In press. "Schools and Courts." *The Oxford Handbook of Developmental Psychology and the Law*, edited by A. Redlich and J. Quas. Oxford, U.K.: Oxford University Press.
3. Anderson, Claudia N.*, Joshua C. Cochran, and **Andrea N. Montes**. 2021. "The Pains of Pretrial Detention: Theory and Research on the Oft-Overlooked Experiences of Pretrial Jail Stays." Pp. 13-35 in *Handbook on Pretrial Justice*, edited by C. S. Scott-Hayward, J. E. Copp, and S. Demuth. New York: Routledge.
2. **Lindsey, Andrea Montes**, and Daniel P. Mears. 2018. "The Impacts of Privatization in Corrections: The State of Evidence and Recommendations for Moving Forward." Pp. 311-329 in *Handbook on the Consequences of Sentencing and Punishment Decisions*, edited by B. M. Huebner and N. A. Frost. New York: Routledge.
1. Fagan, Abigail, and **Andrea Montes Lindsey**. 2015. "Neighborhood-Based Prevention of Delinquency." Pp. 387-404 in *The Handbook of Juvenile Delinquency and Juvenile Justice*, edited by M. Krohn and J. Lane. New York: Wiley-Blackwell.

RESEARCH REPORTS AND OTHER WORK

* denotes graduate student coauthor

10. Johnson, Brooke, Sarah Lindstrom-Johnson, Angelica Lopez*, **Andrea N. Montes**, and Anthony Peguero. 2023. *School Safety Program Evaluation School Year 2022-2023*. Report for the Arizona Governor, Arizona Department of Education, and Arizona Legislature.
9. Johnson, Brooke, Sarah Lindstrom-Johnson, **Andrea N. Montes**, Anthony Peguero, and Angelica Lopez*. 2022. *School Safety Program Evaluation School Year 2021-2022*. Report for the Arizona Governor, Arizona Department of Education, and Arizona Legislature.
8. Lindstrom Johnson, Sarah, **Andrea N. Montes**, Brooke Johnson, and Anthony Peguero. 2021. *School Safety Program Evaluation School Year 2020-2021*. Report for the Arizona Governor, Arizona Department of Education, and Arizona Legislature.
7. **Montes, Andrea N.**, Kayleigh A. Stanek*, and Adam D. Fine. 2021. *Phoenix Elementary School District #1: Student Social-Emotional Wellness*. Report for Phoenix Elementary School District #1.
6. **Montes, Andrea N.**, and Rick Trinkner. 2019. *School Resource Officers: Roles, Goals, and Effectiveness*. Report for the Phoenix Police Department.
5. Mears, Daniel P., and **Andrea N. Montes**. 2019. "Introduction to the Special Issue on Privatized Corrections." *Criminology & Public Policy* 18:213-216.
4. Mears, Daniel P., **Andrea N. Montes**, Sonja E. Siennick, George Pesta, Samantha Brown*, and Nicole L. Collier*. 2019. *The Causal Logic Model of the Palm Beach County School Safety and Student Performance Program*. Washington, D.C.: National Institute of Justice.
3. Mears, Daniel P., Sonja E. Siennick, George B. Pesta, **Andrea N. Montes**, Samantha J. Brown*, and Nicole L. Collier*. 2019. *The Palm Beach County School Safety and Student Performance Partnership Research Project: Final Research Report*. Washington, D.C.: National Institute of Justice.
2. Mears, Daniel P., **Andrea Montes Lindsey**, J. W. Andrew Ranson, Javier Ramos, and Jordyn Rosario. 2015. *The Florida State University College of Criminology and Criminal Justice's Evaluation of Its Graduate Student Orientation, 2014-2015*. Tallahassee, FL: Florida State University.
1. Mears, Daniel P., Roshni T. Ladny, Samuel J. A. Scaggs, J. W. Andrew Ranson, and **Andrea Montes Lindsey**. 2014. *The Florida State University College of Criminology and Criminal Justice's Evaluation of Its Graduate Student Orientation, 2013-2014*. Tallahassee, FL: Florida State University.

EXTERNAL RESEARCH

Contracts

2021-2024 *Co-Principal Investigator*. Evaluation of Arizona Department of Education’s School Safety Program and Comprehensive School Health and Wellness Program. Arizona Department of Education. Project Lead and Principal Investigator: Sarah Lindstrom Johnson. School Safety Evaluation Co-Principal Investigator: Anthony Peguero. (The evaluation of the Comprehensive School Health and Wellness Program has other Co-Principal Investigators.)

This contract funds two evaluations for Arizona’s Department of Education. I joined this project after the project lead secured the contract. I work exclusively on the evaluation of the School Safety Program, and I am not involved in the other evaluation. The evaluation of the School Safety Program focuses primarily on understanding the role and impacts of safety staff, including school resource officers, school-based juvenile probation officers, school social workers, and school counselors, on school campuses (kindergarten through 12th grade).

Grants

2023-2026 *Co-Principal Investigator*. “Preventing School Violence.” Bureau of Justice Assistance. Principal investigator: Sarah Lindstrom Johnson. Co-Principal Investigators: Anthony Peguero, Sarup Mathur, and Brigid Ahem.

2022-2026 *Co-Principal Investigator*. “Assessing the Effectiveness of Interventions Designed to Reduce Racial/Ethnic Disparities in the Justice System: A Systematic Review and Meta-Analysis.” National Institute of Justice. Principal Investigator: Cassia Spohn. Co-Principal Investigators: Ojmarrh Mitchell, Michael White, and Adam Fine.

PROFESSIONAL PRESENTATIONS

* denotes graduate student coauthor at time of presentation

25. Varela, Kay S., **Andrea N. Montes**, Sarah Lindstrom Johnson, Angelica Lopez*, Brooke Johnson, Alexis Klemm*, and Anthony Peguero. “Connections between the Racial and Ethnic Make Up of the Student Body and School Safety Personnel Use.” Annual meeting of the American Society of Criminology, Philadelphia, Pennsylvania.
24. **Montes, Andrea N.** 2022. “Hispanic Individuals’ Social Ties while Incarcerated: Variation across Subgroups?” Annual meeting of the American Society of Criminology, Atlanta, Georgia.
23. Yan, Shi, **Andrea N. Montes**, Marisa Omori, Nick Petersen, and Cassia Spohn. 2022. “Revisiting the Use of Total Incarceration Variables in Sentencing Models.” Annual meeting of the American Society of Criminology, Atlanta, Georgia.

22. **Montes, Andrea N.**, Sarah Lindstrom Johnson, Brooke Johnson, Jenny Walker, and Anthony Peguero. 2022. “Improving School Safety: The Role of Police, Social Workers, and Counselors.” Annual meeting of the Academy of Criminal Justice Sciences, Las Vegas, Nevada.
21. Lindstrom Johnson, Sarah, and **Andrea N. Montes**. 2022. “Emotional Safety vs. Physical Safety: Or are Both Possible?” School Safety, Security and Trauma-Informed Practices Summit, Phoenix, Arizona.
20. Morgan, Skyler*, **Andrea N. Montes**, Kayla Freemon*, and Joshua C. Cochran. 2021. “Revisiting the Pains of Imprisonment: An Empirical Assessment of the Experiences of LGBT+ Incarcerated Individuals.” Annual meeting of the American Society of Criminology, Chicago, Illinois.
19. **Montes, Andrea N.**, Daniel P. Mears, and Eric A. Stewart. 2019. “Diverse Prison Experiences: Group Differences in Privatized Confinement.” Annual meeting of the American Society of Criminology, San Francisco, California.
18. Brown, Samantha*, Nicole L. Collier*, Daniel P. Mears, **Andrea N. Montes**, George B. Pesta, and Sonja E. Siennick. 2018. “The Placement of Police and Probation Officers in Schools: Goal Alignment or Goal Conflict?” Annual meeting of the American Society of Criminology, Atlanta, Georgia.
17. Pesta, George, Sonja E. Siennick, Daniel P. Mears, **Andrea N. Montes**, Samantha Brown*, and Nicole L. Collier*. 2018. “Impact Evaluation of the School Safety and Student Performance Partnership.” Annual meeting of the American Society of Criminology, Atlanta, Georgia.
16. **Montes, Andrea N.**, and Daniel P. Mears. 2018. “The Impacts of Privatization in Corrections: The State of Evidence and Recommendations for Moving Forward.” Annual meeting of the American Society of Criminology, Atlanta, Georgia.
15. Brown, Samantha J., Nicole L. Collier, **Andrea Montes Lindsey**, George B. Pesta, Daniel P. Mears, and Sonja E. Siennick. 2018. “School Administrators’ Experiences Navigating Social Media Issues and Leveraging Social Media to Improve School Safety.” Annual meeting of the Academy of Criminal Justice Sciences, New Orleans, Louisiana.
14. Collier, Nicole L., Samantha J. Brown, **Andrea Montes Lindsey**, George B. Pesta, Daniel P. Mears, and Sonja E. Siennick. 2018. “Balancing Punishment-Oriented and Support-Oriented Policies in Schools: Recommendations from School Safety Staff.” Annual meeting of the Academy of Criminal Justice Sciences, New Orleans, Louisiana.
13. **Lindsey, Andrea Montes**. 2017. “Privatization and the Culture of Control: The Effects of Private Prison Incarceration on Recidivism.” Annual meeting of the American Society of Criminology, Philadelphia, Pennsylvania.

12. Pesta, George B., **Andrea Montes Lindsey**, Nicole L. Collier, Daniel P. Mears, Sonja E. Siennick, and Samantha J. Ladwig. 2017. "Results from a Process Evaluation of a School-Based Delinquency Prevention Program." Annual meeting of the American Society of Criminology, Philadelphia, Pennsylvania.
11. Siennick, Sonja E., Samantha J. Ladwig, Daniel P. Mears, George B. Pesta, **Andrea Montes Lindsey**, and Nicole L. Collier. 2017. "Impacts of a School-Based Delinquency Prevention Program." Annual meeting of the American Society of Criminology, Philadelphia, Pennsylvania.
10. Ladwig, Samantha J., Nicole L. Collier, **Andrea Montes Lindsey**, George B. Pesta, Daniel P. Mears, and Sonja E. Siennick. 2017. "School Safety in the Age of Social Media." Annual meeting of the American Society of Criminology, Philadelphia, Pennsylvania.
9. Collier, Nicole L., Samantha J. Ladwig, **Andrea Montes Lindsey**, George B. Pesta, Daniel P. Mears, and Sonja E. Siennick. 2017. "The Shifting Tide of Zero Tolerance: School Administrator and School Safety Staff Views on the Blending of Zero Tolerance and Support-Oriented Policies." Annual meeting of the American Society of Criminology, Philadelphia, Pennsylvania.
8. **Lindsey, Andrea Montes**, Daniel P. Mears, Sonja E. Siennick, George B. Pesta, Nicole L. Collier, and Peter S. Lehmann. 2016. "A School District and Juvenile Court Partnership for Working with Low-Risk Delinquent Youth." Annual meeting of the American Society of Criminology, New Orleans, Louisiana.
7. Collier, Nicole L., Daniel P. Mears, George B. Pesta, Sonja E. Siennick, **Andrea Montes Lindsey**, and Peter S. Lehmann. 2016. "School-Based Delinquency Interventions: Are They Needed and How Might They Work?" Annual meeting of the American Society of Criminology, New Orleans, Louisiana.
6. **Lindsey, Andrea Montes**, and Daniel P. Mears. 2015. "The Privatization Debate: Opportunities for Advancing Theory and Research." Annual meeting of the American Society of Criminology, Washington, D.C.
5. Burkes, Kaleena J., and **Andrea Montes Lindsey**. 2015. "Gender, Community Resources, and Disadvantage: Do Community Resources Have a Differential Effect on Reconviction for Females and Males Who Return to Disadvantaged Communities?" Annual meeting of the American Society of Criminology, Washington, D.C.
4. **Lindsey, Andrea Montes**, Daniel P. Mears, Joshua C. Cochran, and William D. Bales. 2014. "Does Distance from Home Affect Inmate Misconduct?" Annual meeting of the American Society of Criminology, San Francisco, California.
3. Fagan, Abigail A., and **Andrea Montes Lindsey**. 2013. "Gender Differences in the Predictors of Adolescent Delinquency: What Can We Learn from Experimental Research?" Annual meeting of the American Society of Criminology, Atlanta, Georgia.

2. Eason, John E., Danielle Wallace, and **Andrea Montes Lindsey**. 2013. “Health Care Needs of Released Offenders.” Annual meeting of the American Society of Criminology, Atlanta, Georgia.
1. Wallace, Danielle, and **Andrea Montes**. 2011. “The Intersection of Prison Admission and Release Rates and Expenditures and Access to Community Health Resources.” Poster Presentation. Annual meeting of the American Society of Criminology, Washington, D.C.

TEACHING EXPERIENCE

Doctoral Courses

- Seminar on Criminal Justice Policy and Practice (Arizona State University; In-person)
- Seminar on Criminal Justice Policy and Practice (Arizona State University; ASU Sync)

Undergraduate Courses

- Introduction to Corrections (Arizona State University; In-person)
- Introduction to Corrections (Arizona State University; Online)
- Research Methods (Florida State University; In-person)

MENTORSHIP

ASU Presidential Postdoctoral Fellowship

- Kay Varela (mentorship committee member; 2022-current)

Doctoral Dissertation

- Olivia Shaw (chair; 2023-current)
- Justin Sanchez (member; 2022-current)
- Kayleigh Stanek (member; 2021-2023)
- Claudia Anderson (external member, University of Cincinnati; 2021-2022)

Master’s Thesis

- Alexis Klemm (member; 2022-2023)
- Teirstayn Jones (member; 2021-2022)
- Brandee Augustine (member; 2020-2021)

Graduate Assistants Supervised

- Veronica Holyk (2022)
- Olivia Shaw (2022; 2023-current)
- Alexis Klemm (2021-2022)
- Kayleigh Stanek (2020-2021)
- Skyler Morgan (2019-2020)
- Matthew Gricius (2018-2019)
- Justin Sanchez (2018-2019)

Graduate Supervisory Committee

Kayla Freemon (member; 2020-2021)
Skyler Morgan (member; 2020-2021)
Kayleigh Stanek (member; 2020-2021)
Justin Sanchez (member; 2019-2021)

Graduate Faculty Advisor

Valeria Garcia (2020-2021)
Brandee Augustine (2019-2020)
Kayla Freemon (2019-2020)

Undergraduate Honors Thesis

Rylei McCall (member; 2021-2022)
Katrina Thu (chair; 2020-2021)

Undergraduate Honors Contract

Katrina Thu (2019)

Watts College Undergraduate Research Program

Tatum Meskimen (co-supervisor; 2019)

PROFESSIONAL TRAINING

- 2021 Qualitative Data Analysis Using Atlas.ti. Training by Corey Abramson through Statistical Horizons.
- 2019 Propensity Score Analysis. Training by Shenyang Guo through Statistical Horizons.

AWARDS

- 2023 *Emerging Community Solutions Scholar*. Watts College of Public Service and Community Solutions, Arizona State University.
- 2017 *Distinguished Graduate Student Teaching/Research Award*. College of Criminology and Criminal Justice’s Development Council, Florida State University.
- 2015 *Dr. Maegan A. Evans Dean’s Award for Graduate Student Excellence*. College of Criminology and Criminal Justice, Florida State University.
- 2012 *Robert L. Clark Scholarship*. College of Criminology and Criminal Justice, Florida State University.

PROFESSIONAL SERVICE

Watts College of Public Service and Community Solutions at Arizona State University

2023- *Member.* Public Service Advancement Committee.
current

School of Criminology and Criminal Justice at Arizona State University

2023- *Member.* Executive Committee.
current

2021- *Ad hoc member.* Comprehensive Exam Policy Subcommittee.
2023

2021- *Member.* Search Committee.
2023

2019- *Faculty affiliate.* Center for Correctional Solutions.
2023

2020- *Member.* Graduate Committee.
2021

2020 *Member.* Alumni Awards Committee.

2018- *Advisory board member.* Putting Second Chances to Work, Center for Correctional
2019 Solutions.

American Society of Criminology

2023 *Member.* Dr. Kimchi Memorial Graduate Travel Award, Division on Corrections and
Sentencing.

2020 *Member.* Committee on Nominations and Awards, Division on Corrections and
Sentencing.

Academy of Criminal Justice Sciences

2023- *Co-Organizer.* Presidential panel on school safety. 2024 annual conference.
2024

2021- *Chair.* Author Meets Critic Committee. 2022 annual conference.
2022

2020-2021 *Chair*. Author Meets Critic Committee. 2021 annual conference.

Workshop and Panel Participation

- 2023 *Presenter*. “Examining Variation in Incarcerated Hispanic Subgroups’ Social Ties.” School of Criminology and Criminal Justice Colloquium Series.
- 2022 *Panelist*. “PhD Student Career Advice and Q&A.” School of Criminology and Criminal Justice Graduate Student Workshop.
- 2020 *Panelist*. “The Realities of Academic Life as a Student and Early Career Faculty.” School of Criminology and Criminal Justice Graduate Student Workshop.
- 2020 *Presenter*. “Conditions of Confinement: Private versus Public Prisons.” School of Criminology and Criminal Justice Colloquium Series.
- 2019 *Panelist*. “Conference Presentations.” School of Criminology and Criminal Justice Graduate Student Workshop.
- 2019 *Lecturer*. “Rethinking Prison Policy.” Watts College of Public Service and Community Solutions Servecon Orientation.
- 2018 *Chair*. American Society of Criminology panel on the “Division on Corrections & Sentencing Handbook Series: The Consequences of Sentencing and Punishment Decisions,” and panel on “Predicting Future Delinquency and Improving Youth Outcomes.”
- 2018 *Panelist*. “Career Preparation and Job Planning.” Watts College of Public Service and Community Solutions Doctoral Research Symposium.
- 2018 *Panelist*. “Preparing for the Academic Job Market.” School of Criminology and Criminal Justice Graduate Student Workshop.

Manuscript Reviewer

<i>American Journal of Criminal Justice</i>	<i>Journal of Adolescent Research</i>
<i>Crime & Delinquency</i>	<i>Journal of Research in Crime and Delinquency</i>
<i>Criminal Justice and Behavior</i>	<i>Latino Studies</i>
<i>Criminology</i>	<i>Policing</i>
<i>Criminology & Public Policy</i>	<i>Punishment & Society</i>
<i>International Criminal Justice Review</i>	

Other Service

- 2018-2019 *Co-Editor*. Special issue of *Criminology & Public Policy* on “Privatized Corrections.”
- 2016-2018 *Co-Organizer*. Graduate Faculty Workshop Series. College of Criminology and Criminal Justice, Florida State University.
- 2014 *Co-Leader*. Graduate Student Orientation. College of Criminology and Criminal Justice, Florida State University.

PROFESSIONAL MEMBERSHIPS

- American Society of Criminology
Division on Corrections and Sentencing
Division on People of Color and Crime
Division of Policing
- Academy of Criminal Justice Sciences
Corrections Section
Minorities and Women Section
Juvenile Justice Section