

BRYAN MCKINLEY JONES BRAYBOY

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EDUCATION

- May 1999 Ph.D., University of Pennsylvania, Philadelphia, Pennsylvania, *with distinction.*
- May 1995 M.S., University of Pennsylvania, Intercultural Communication
- May 1990 B.A., University of North Carolina, Chapel Hill, North Carolina, Political Science

PROFESSIONAL EXPERIENCE

ACADEMIC

- 2014 – present President’s Professor and Borderlands Professor of Indigenous Education and Justice, Arizona State University; affiliate faculty in American Indian Studies, English, Learning Sciences Institute, and Mary Lou Fulton Teachers College
- 2012 – 2014 Borderlands Professor of Indigenous Education and Justice, Arizona State University; affiliate faculty in American Indian Studies, English, Learning Sciences Institute, and Mary Lou Fulton Teachers College
- 2007 – 2012 Borderlands Associate Professor of Indigenous Education, Arizona State University; affiliate faculty in American Indian Studies, English, Learning Sciences Institute, and Mary Lou Fulton Teachers College
- 2007 – 2012 Visiting President’s Professor of Indigenous Education, University of Alaska Fairbanks
- 2006 – 2007 Associate Professor, University of Utah, Department of Education, Culture, and Society and the Ethnic Studies Program (American Indian Studies)

- 1999 - 2006 Assistant Professor, University of Utah, Department of Education, Culture, and Society and the Ethnic Studies Program (American Indian Studies)
- 1998 – 1999 Carolina Minority Postdoctoral Fellowship-University of North Carolina at Chapel Hill
- Summer 1996 Research Fellow, Mathematica Policy Research, Inc. Princeton, NJ

ADMINISTRATIVE

- 2021—present Vice President of Social Advancement, Arizona State University
- 2021—present Executive Director, Social Transformation Lab
- 2015—present Senior Advisor to the President, Arizona State University
- 2014—present Special Advisor to the President on American Indian Affairs, Arizona State University
- 2018—2019 Interim Director, School of Social Transformation
- 2018—present Executive Director, *To Be Welcoming*
- 2014—2018 Associate Director, School of Social Transformation, Arizona State University
- 2015 Interim Director, School of Social Transformation, Arizona State University
- 2012—present Director, Center for Indian Education, Co-Editor, *Journal of American Indian Education*, Arizona State University
- 2009 – 2012 Co-Director, Center for Indian Education, Co-Editor, *Journal of American Indian Education*, Arizona State University
- 2004 – 2007 Co-Director, Center for the Study of Empowered Students of Color
- 2002 – 2007 Principal Investigator, University of Utah American Indian Teacher Training Program (funded by the U.S. Department of Education)
- 2001 – 2004 Executive Director, Center for the Study of Race and Diversity in Higher Education, University of Utah

OTHER EXPERIENCE

1990 – 1992 Teacher Intern, School District of Washington, D.C., Woodrow Wilson High School: American Government, World Religions, World History, and Advanced Placement World Politics

HONORS AND AWARDS

2021 Panel Member, National Academy of Education, Civic Education Report Committee

2020 Fellow, PLoS Alliance

2018 Member, National Academy of Education

2018 Fellow, American Educational Research Association

2017 Rosa Parks Award, American Association for Access, Equity, and Diversity

2017 G. Mike Charleston Award for Distinguished Contributions to Research in Indigenous Education, Indigenous Peoples of the Americas Special Interest Group, American Educational Research Association

2017-18 Academy for Innovative Leadership Fellow

2017 Advanced Leadership Institute—one of 8 chosen from ASU (Inaugural Class)

2016 Named Distinguished Sustainability Scientist, Global Institute of Sustainability, Arizona State University

2016 Excellence in Advocacy and Leadership in Indigenous Higher Education, Alaska Native Studies Conference

2014 Noted Summer Scholar, University of British Columbia, Canada

2014 Named President’s Professor, Arizona State University

2013 Visiting Faculty Scholar, University of Wisconsin, Madison

2013 Diversity Award Recipient, University of North Carolina at Chapel Hill

2012 Centennial Professor Honoree, Arizona State University

- 2012 Fellow, Center for Games and Impact, Arizona State University
- 2008 – 11 President-Elect (2008-09), President (2009-2010), and Past-President (2010 – 2011), Council on Anthropology and Education, American Anthropological Association
- 2009 American Educational Research Association Scholars of Color Early Career Contribution Award
- 2009 American Educational Research Association Division G: Social Contexts in Education Early Career Award
- 2007 Pete Suazo Social Justice Award, University of Utah College of Social Work
- 2006—present Fellow, Education and Public Interest Center (EPIC), University of Colorado, Boulder
- 2006 American Educational Research Association Publications Committee Outstanding Reviewer (from the American Educational Research Journal Section on Social and Institutional Analysis)
- 2005 Utah State Office of Indian Affairs, Outstanding Educator Award
- 2005 University of Utah College of Education Faculty Teaching Award
- 2004 University of Utah Early Career Teaching Award (University-wide award)
- 2003 W.K. Kellogg Foundation Forum on Higher Education for the Public Good Rising Scholar
- 2001 – 2002 Ford Foundation Post-Doctoral Fellowship
- 2001 – 2002 Spencer Foundation Advanced Seminar on Anthropology of Education Participant
- 1999 American Anthropological Association, Council on Anthropology and Education Outstanding Dissertation Award
- 1997 – 1998 Spencer Foundation Dissertation Fellowship for Research Related to Education
- 1997 – 1998 New England Board of Higher Education Dissertation Fellowship for Graduate Students of Color-University of Vermont (declined)

- 1995 – 1996 Provost's Fellow on Issues of Minority Permanence, University of Pennsylvania
- 1994 – 1998 Holmes Scholar, University of Pennsylvania
- 1992 – 1995 Marcus Foster Fellow, University of Pennsylvania
- 1991 Outstanding Graduate Student, Trinity College
- 1991 Phi Delta Kappa

SCHOLARLY PUBLICATIONS

BOOKS AND EDITED VOLUMES/JOURNALS

Vaught, S.E., Brayboy, B. McK. J., & Chin, J.A. (2022). *The School Prison Trust*. University of Minnesota Press.

Brayboy, B. McK. J. and Bang, M. (2019). Section Editor of Capacity Building section (10 chapters of 65 total) for *Handbook on Indigenous Education* (E. McKinley and L.T. Smith, Eds.) Paris: Springer Press.

Blackhawk, N., Brayboy, B. McK., J., Deloria, P.J., Ghilglione, L., Lomawaima, K.T., Medin, D., and Trahant, M. (2018). *The American Indian: Obstacles and Opportunities. Daedulus*.

Huaman, E.S. and Brayboy, B. McK. J. (eds.). (2017). *Local Knowledge and Critical Research in Higher Education: American Indian Innovation*. Amsterdam: Sense Publishers.

Brayboy, B. McK. J. and Huaman, E.S. (2016). Pueblo Education in the 21st Century. *Journal of American Indian Education*.

Brayboy, B. McK. J., Faircloth, S.C., Lee, T.S., Maaka, M.M., Richardson, T.A. (2015). *Indigenous Education in the 21st Century. Journal of American Indian Education*.

Brayboy, B. McK. J., Fann, A., Castagno, A.E. and Solyom, J.A. (2012). *Postsecondary Education for American Indian and Alaska Natives: Higher Education for Nation Building and Self-Determination*. San Francisco: Jossey-Bass.

Brayboy, B. McK. J. (Guest Ed.) (2008). Indigenous Peoples and Multicultural Education. *International Journal of Multicultural Education*, 10(2).

Brayboy, B. McK., J., & L. Bartlett (Guest Eds). (2005). Race and Schooling: Ethnographies, Theories, and Practice. *The Urban Review*, 37(5).

Villenas, S., Gallegos, B., & Brayboy, B. McK. (Guest Eds.). (2003). Indigenous Education in the Americas: Diasporic Identities, Epistemologies, and Post-Colonial Spaces. *Educational Studies*, 34 (Special Issue).

ARTICLES: REFEREED SCHOLARLY JOURNALS

Brayboy, B. McK. J. (2022). A New Day Must Begin: Tribal Nation Building and Higher Education. *Journal of American Indian Education*. 60(3): 95-113.

Ruth, A., K. Mayfour, J. Hardin, T. Sangaramoorthy, A. Wutich, HR. Bernard, A. Brewis, M. Beresford, C. SturtzSreetharan, BMKJ. Brayboy, HJF. Dengah II, CC. Gravlee, G. Guest, K. Harper, P. Mahdavi, SM. Mattison, M. Moritz, R. Negrón, BA. Piperata, JG. Snodgrass & R. Zarger. (2022). Teaching Ethnographic Methods: The State of the Art. *Human Organization*, 81(4).

Ruth, A., Woolard, K., Sangaramoorthy, T. Brayboy, B. McK. J., Beresford, M., Brewis, A., Bernard, H.R., Glegziabher, M. Z., Hardin, J. Harper, K., Mahdavi, P., Snodgrass, J. G., SturtzSreethan, C., Wutich, A. (2022). Teaching Ethnographic Methods for Cultural Anthropology: Current Practices and Needed Innovation. *Teaching Anthropology*.

McCarty, T.L. & Brayboy, B.McK.J (2021). Culturally Responsive, Sustaining, and Revitalizing Pedagogies: Perspectives from Native American Education. *The Educational Forum*: 429-443.

Brayboy, B.McK.J & Tachine, A.R. (2021). Myths, Erasure, and Violence: The Immoral Triad of the Morrill Act. *NAIS*. 8(1): 139-144

Litts, B.K., Searle, K.A., Brayboy, B.McK.J, Kafai, Y.B. (2020). Computing for All?: Examining critical biases in computational tools for learning. *British Journal of Educational Technology*. <https://doi.org/10.1111/bjet.13059>

Brayboy, B. McK. J. & Chin, J.A. (2020). Being and Indigenousness: An Essay on the Development of Terrortory. *Contexts*. 19(3): 22-27.

Brayboy, B. McK. J. & Lomawaima, K.T. (2018). Why Don't More Indians Do Better in School?: The Battle Between U.S. School and American Indian Alaska Native Education. *Daedalus*.147(2): 82-94.

Deloria, P.D., Lomawaima, K.T., Brayboy, B. McK. J, Ghiglione, L., Medin, D. Blackhawk, N. (2018). Unfolding Futures: Indigenous Ways of Knowing for the Twenty-First Century. *Daedalus*. 147(2): 6-16.

Brayboy, B. McK. J. and Huaman, E.S. (2016). A Journey to Higher Education: Origins of an Indigenous Doctoral Program. *Journal of American Indian Education*. 55(3): 134-147.

Chin, J.A., Bustamante, N, Solyom, J.A., Brayboy, B. McK. J. (2016). Terminus Amnesia: Cherokee Freedmen, Citizenship, and Education. *Theory Into Practice*. 55(1): 28-38.

Brayboy, B.McK. J., Faircloth, S.C., Lee, T.S., Maaka, M.J., and Richardson, T.A. (2015). Sovereignty and Education: An Overview of the Unique Nature of Indigenous Education. *Journal of American Indian Education*, 54(1), 1-9.

Brayboy, B. McK. J. and Maaka, M.J. (2015). K-12 Achievement for Indigenous Students. *Journal of American Indian Education*, 54(1), 63-98.

Brayboy, B. McK. J, Solyom, J.A., and Castagno, A.E. (2015). Indigenous Students in Higher Education. *Journal of American Indian Education*, 54(1), 154-186.

Brayboy, B. McK. J. (2014). Culture, Place, and Power: Engaging the Histories and Possibilities of American Indian Education. *History of Education Quarterly*, 54(3), 395-402.

Brayboy, B. McK. J., Castagno, A.E. & Solyom, J.A. (2014). Looking Into the Hearts of Native Peoples: Nation Building as an institutional orientation for graduate education. *American Journal of Education*. 120(4), 575-596.

Brayboy, B. McK. J. (2013). Tidemarks and Legacies: Building on the Past and Moving to the Future. *Anthropology and Education Quarterly*. 44(1), 1-10.

Brayboy, B. McK. J. & Maughan, E. (2009). Indigenous Epistemologies and Teacher Education: The Story of the Bean. *Harvard Educational Review*. 79(1), 1-21.

Translated into Portuguese and reprinted in G. Rizo and G. Fischman (Eds.) *A Universidade Imaginada (The Imagined University)*. University Press of the Universidade Federal Rural do Rio de Janeiro EDUR (Editora da UFRRJ) CNPJ 29427465/0001-05 and NAU Editora CNPJ: 39.897.699/0001-70. 2012.

Brayboy, B. McK. J. & Castagno, A.E. (2009). Self-Determination through Self-Education: Culturally Responsive Schooling for Indigenous Students in the U.S. *Teaching Education* 20(1), 31-53.

Castagno, A.E. & Brayboy, B. McK. J. (2008). Culturally responsive schooling for Indigenous youth: A review of the literature. *Review of Educational Research* 78(4), 941-993.

Brayboy, B. McK. J. & Castagno, A.E. (2008). Indigenous Knowledges and Native science as partners: a rejoinder. *Cultural Studies in Science Education* 3(3), 787-791.

Brayboy, B. McK. J. & Castagno, A.E. (2008). How might Native Science inform “Informal Science Learning”? *Cultural Studies in Science Education* 3(3), 731-750.

Brayboy, B. McK. J., Lomawaima, K.T., Villegas, M. (2007). A Commentary on the Lives and Work of Beatrice Medicine and Vine Deloria, Jr. *Anthropology and Education Quarterly* 38(3), 231-238.

Brayboy, B. McK. J., Castagno, A.E, & Maughan (2007). Equality and Justice for All? Examining Race in Education Research. In L. Parker (Ed.), *Review of Research in Education*, 31, 159-194. Los Angeles, CA: American Educational Research Association and Sage Publications.

Jennings, M, Noblit, G., Brayboy, B., & Cozart, S. (2007). Accountability and Abdication: School Reform and Urban School Districts in the Era of Accountability. *Educational Foundations*, 21(3&4), 27-38.

Brayboy, B. McK. J. (2005). Toward a Tribal Critical Race Theory in Education. *The Urban Review*. 37(5), 425-446.

Reprinted in S.H. Harper and S. Hurtado (Eds). *Racial and Ethnic Diversity in Higher Education (3rd Edition)*. (pp 896-910). New York: Pearson, 2011.

Brayboy, B. McK. J. (2005). Transformational Resistance and Social Justice: American Indians in Ivy League Universities. *Anthropology & Education Quarterly*, 36(3), 193-211.

Bartlett, L., & Brayboy, B.McK. J. (2005). Introduction: Race and Schooling Ethnographies: Directions for the Future. *The Urban Review*, 37(5), 361-374.

Brayboy, B. McK. J. (2004). Hiding in the Ivy: American Indian Students and Visibility in Elite Educational Settings. *Harvard Educational Review*, 74(2), 125-152.

Reprinted in Patricia A. Adler and Peter Adler (Eds.), *Sociological Odyssey*, 2nd Edition. Belmont, CA: Thomson Wadsworth, 2007.

Reprinted in S.H. Harper and S. Hurtado (Eds). *Racial and Ethnic Diversity in Higher Education (3rd Edition)* (pp 419-437). New York: Pearson.

Brayboy, B. McK. J. (2003). The Implementation of Diversity in Predominately White Colleges and Universities” *Journal of Black Studies*, 34(1), 72-86.

Villenas, S., Gallegos, B., & Brayboy, B. McK. (2003). Introduction: Indigenous Identities in the New Diaspora. *Educational Studies*, 34(2), 143-146.

Brayboy, B. McK., & D. Deyhle. (2000). Insider–Outsider: Researchers in American Indian Communities. *Theory Into Practice*, 39(3), 163-169.

Brayboy, B. McK. (2000). The Indian and the Researcher: Tales from the Field.

International Journal of Qualitative Studies in Education, 13(4), 415-426.

LAW REVIEW ARTICLES

Solyom, J.A. & Brayboy, B. McK. J. (2012). Memento Mori: Policing the Minds and Bodies of Latinas/os in Arizona. *California Western International Law Review*.

PEER-REVIEWED CONFERENCE PROCEEDINGS

Searle, K.A., Casort, T., Litts, B.K., Dance, S.L., Kafai, Y.B. (2018, June). Cultural Repertoires: Indigenous Youth Creating with Place and Story. *International Conference of the Learning Sciences* (pp. 697 – 704). London, U.K. **Best Paper Award Nominee.**

Kafai, Y., Searle, K., Martinez, C., & Brayboy, B. (2014). Ethnocomputing with Electronic Textiles: Culturally Responsive Open Design to Broaden Participation in Computing in American Indian Youth and Communities. *SIGCSE '14: Proceedings of the 45th SIGCSE technical symposium on Computer science education* (pp. 241-246). Atlanta, GA: ACM.

BOOK CHAPTERS: SCHOLARLY COLLECTIONS

Anderson, J. D. Bang, M. Brayboy, B.McK.J, de los Rios, C.V., Guitierrez, K.D., Hicks, D., Ho, L, Lee, C.D., Lee, S. J., Santiago, M., Walker, V.D., Williamson-Lott, J.A. (2021). Agency and resilience in the face of challenge as civil action: Lessons learned across ethnic communities. In C.D. Lee, G. White, and D. Dong (Eds.) *Educating for Civic Reasoning and Discourse*. Washington DC: National Academy of Education.

Tachine, A.R., Notah, T., Skeet, B. Dance, S.L., Brayboy, B. McK. J. (2021). Turning Points: Imagining and Designing Place and Belonging for Native Students. In F. Bonner (Ed.) *Square Pegs and Round Holes: Alternative Student Development Frameworks and Models for Higher Education and Student Affairs*. Hampton, VA: Stylus Press.

Searle, K.A., Litts, B.K., Brayboy, B. McK. J., Kafai, Y.B., Casort, T. Benson, S., Dance, S.L. (2020). Indigenous Youth Making Community Tours. In M. Nathan & Y.B. Kafai (Eds.). *Designing Constructivist Futures* (pp. 177-184). Cambridge, MA: MIT Press.

Castagno, A.E., Solyom, J., & Brayboy, B. (2020). Culturally Responsive Schooling as a Form of Critical Pedagogies for Indigenous Youth and Tribal Nations. In S. Steinberg & B. Down (Eds.) *The SAGE handbook of critical pedagogies*. Thousand Oaks, CA: Sage. <http://dx.doi.org/10.4135/9781526486455.n71>

Chin, J., Brayboy, B. McK. J. & Bustamante, N. (2019). Carceral Colonialisms: Schools, Prisons, and Indigenous Youth in the United States. In E. McKinley and L.T. Smith

(Eds.). *Handbook on Indigenous Education (pp 575-604)*. Paris: Springer.

Brayboy, B. McK. J & M. Bang (2019). Societal Issues Facing Indigenous Education: An Introduction. In E. McKinley and L.T. Smith (Eds.). *Handbook on Indigenous Education*. Paris: Springer.

Solyom, J.A., Chin, J., Brayboy, B. McK. J., Ben, C., Poleviyuma, A. Tom, M., Abuwandi, S., Richmond, A., Bang, M. (2019). Systems of Support: What Institutions of Higher Education can do for Indigenous Communities. In E. McKinley and L.T. Smith (Eds.). *Handbook on Indigenous Education (pp. 1-25)*. Paris: Springer.

Huaman, E.S. & B. McK. J. Brayboy (2017). Indigenous Peoples in Academe: Building Learning Spaces through Innovative Educational Practice. In Huaman, E.S. & B. McK. J. Brayboy (Eds.). *Indigenous Innovations in Higher Education: Local Knowledge and Critical Research (pp3-20)*. Rotterdam: Sense Publishers.

Brayboy, B. McK. J. (2015). Views on Indigenous Leadership. In R. Minthorn & A. Chavez (Eds.). *Indigenous Leadership in Higher Education (pp 49-58)*. New York: Routledge.

Brayboy, B. McK. J. (2015). Indigenous Peoples in the Racial Battle Land. In K. Fasching-Varner, K. Albert, R. Mitchell, and C. Allen (Eds.). *Racial Battle Fatigue: Difference and Division in Higher Education (pp. 45-58)*. New York: Roman & Littlefield. (22 pp).

Castagno, A. E., Brayboy, B. M. J., Chadwick, D., & Cook, L. (2015). "Learning to teach" in and for Indian country: The promise and paradox of preparing culturally responsive teachers for schools serving Indigenous students. In Reyhner, J., Martin, L., Lockard & W.S. Gilbert. (Eds.). *Honoring our elders: Culturally appropriate approaches for teaching Indigenous students (pp. 61-73)*. Flagstaff, AZ: Northern Arizona University.

Abrams, E., Yore, L., Bang, M. Brayboy, B., Castagno, A., Kidmann, J., Huei, L., Villanueva, M., Wang, M., Webb, P., & Yen, C. (2014). Culturally Relevant Schooling in Science for Indigenous Learners Worldwide: Stressing the All in Science Literacy. In N.G. Lderman & S.K. Bell (Eds.) *Handbook of Research on Science Education (pp 671-696)*. New York: Routledge.

Brayboy, B. McK. J. (2013). Tribal Critical Race Theory: An Origin Story and Future Directions. A chapter in M. Lynn & A. Dixson (Eds.) *Handbook of Critical Race Theory in Education (pp. 88-100)*. New York: Routledge.

Brayboy, B. McK. J. & Castagno, A.E. (2012). Indigenous Millennial Students in Higher Education. In F. A. Bonner II (ed.) *Millennial Students of Color in Higher Education*. Hampton, VA: Stylus Press.

Brayboy, B. McK. J., Gough, H.R., Leonard, B., Roehl, R.F. & Solyom, J.A. (2011).

Reclaiming Scholarship: Critical Indigenous Research Methodologies. In S. D. Lapan, ML. T. Quartoli & F.J. Riemer (Eds.) *Qualitative Inquiry* (pp. 423-450). San Francisco, CA: Jossey-Bass.

Brayboy, B. McK. J. & McCarty, T.L. (2010). Indigenous Knowledges and Social Justice Pedagogy. In T.K. Chapman & N. Hobbel (Eds.), *Pedagogy across the Curriculum: The Practices of Freedom* (pp. 184-200). New York: Routledge.

Brayboy, B. McK. J., (2008). Yakkity yak' and 'talking back': An examination of sites of survivance in Indigenous Knowledge. In M. Villegas, S. Neugenbauer, & K. R. Venegas (Eds.), *Indigenous Knowledge: Sites of Struggle, Strength, and Survivance* (pp. 339-346). Cambridge, MA: Harvard Education Publishing Group.

Brayboy, B. McK. J., Castagno, A.E, & Maughan (2008). Indigenous Epistemologies and the Neoliberal View of Higher Education. In W. Shumar and J. Canaan (Eds.), *Structure and Agency in the Neoliberal University* (pp. 172-192). New York: Routledge.

Brayboy, B. McK. J. (2008). A Commentary on Matthew Van Alstine. In M. Benham & W. Stein (Eds.), *Indigenous Education Models for Contemporary Practice: In Our Mother's Voices*. Mahwah, NJ: Laurence Erlbaum.

Brayboy, B. McK. J. & Searle, K. A. (2006). Thanksgiving and Serial Killers: Representations of American Indians in Schools. In S. Books (Ed.), *Invisible Children in the Society and Its Schools, 3rd Edition* (pp. 173-192). Mahwah, NJ: Lawrence Erlbaum.

Brayboy, B. McK. J., & M. Estrada (2006). Teaching against the Lies: Brown Scholars and the Teaching of Social Justice. In C. Stanley (Ed.), *Faculty of Color Teaching in Predominantly White Institutions* (pp. 100-114). Bolton, MA: Anker Publishing Co.

Brayboy, B. McK. J. (2005). Waiting. In L.F. Williams, W. Wierzbowski, & R. W. Preucel (Eds.), *Objects of Everlasting Esteem: Native American Voices on Identity, Art and Culture* (p. 65). Philadelphia: University of Pennsylvania Museum Press.

Brayboy, B. McK. J. (2005). Climbing up and over the Ivy: Examining the Experiences of American Indian Ivy League Graduates. In M. Martinez, P.A. Pasque, T. Chambers, N.A. Birk, N. Bowman, E. Fernandez, E. Fisher, D. Knabjian Molina, & C. Rasmussen (Eds.), *Multidisciplinary Perspectives on Higher Education for the Public Good* (pp. 9-26). Ann Arbor: National Forum on Higher Education for the Public Good.

Brayboy, B. McK. J. (2003). The History of Anthropology and Future Research: Conducting Fieldwork. In G. Noblit & B. Hatt-Echieverra (Eds.), *The Future of Educational Studies*. New York. Peter Lang.

Brayboy, B. McK. J. (2003). Visibility as a Trap: American Indian Representation in Schools. In S. Books (Ed.), *Invisible Children in the Society and Its Schools, 2nd Edition* (pp. 35-52). Mahwah, NJ: Lawrence Erlbaum.

INVITED RESPONSES, NON-REFEREED ARTICLES, AND BOOK CHAPTERS

Brayboy, B. McK. J. and Nolan, E.A. (in press). Teresa L. McCarty. In C.A. Chapelle (Ed.), *Encyclopedia of Applied Linguistics*. Oxford, UK: Wiley Blackwell. Expected 2013.

Brayboy, B. McK. J. and Villegas, M. (2012). American Indian Identity and Education. In J.A. Banks (Ed.), *Encyclopedia of Diversity in Education*. Sage Publications.

McCarty, T.L. & Brayboy, B. McK. J. (2009). No anthropologist left behind? Reclaiming an anthropological voice in education policy reform. *Anthropology News*, 50(9), 14-15.

Guillory, R. M., Brayboy, B., & Faircloth, S. (Fall 2008). Study on Effective Instructional Strategies for American Indian/Alaska Native Students. *Tribal College Journal*, 20(1).

Brayboy, B. McK. J., Castagno, A.E., & Ryujin, K. (2008). Discrimination in Higher Education. In John H Moore (Ed.), *Encyclopedia of Race and Racism*. Detroit: Macmillan Reference USA.

Castagno, A.E., Brayboy, B. McK., & Hosp, M. (2005). Reading and American Indian Students. *The Utah Special Educator*, 26 (2), 70-71.

Brayboy, B. (1994). Universities and Community Schools, 4 (Fall/Winter). Proceedings from the National Conference on the University and the City.

Brayboy, B. (1989). The Interview: A Necessary Complement for a Questionnaire. HDRI Working Paper No. 114, University of North Carolina at Greensboro.

OP-ED and OPINIONS

Brayboy, B. McK. J., Tachine, A.T. Bang, M, Cheromiah, A. Lowe, S., Lopez, C. & Makomenaw M. (May 1, 2020). Dear High School Class of 2020. *Indian Country Today*. <https://indiancountrytoday.com/opinion/dear-high-school-class-of-2020-NHv7jRngm0SiVQRZioMI4Q>

Tachine, A.T. and Brayboy, B.McK.J. (11/23/2016). Indigenous-centered education at the heart of the #NoDAPL camp: “The good way” in learning. *Huffington Post*. https://www.huffpost.com/entry/indigenous-centered-education-at-the-heart-of-the-nodapl_b_5834b7ace4b0c2ab94436536

POLICY AND TECHNICAL REPORTS

Brayboy, B. McK. J, Solyom, J.A., Chin, J.A. Tachine, A., Bang, M., Bustamante, N., Ben, C., Myles, C. Poleviyuma, Tom, M., Abuwandi, S., Richmond, A. (2017). RISE: A Study of Indigenous Boys and Men. Paper prepared for RISE: Boys and Men of Color, Philadelphia, PA.

T.L. McCarty, Brayboy, B. Mck J., and Datnow. A., and Hamman E. (2013). What Do Anthropologists Have To Say About Educational Persistence? An Overview of Research, Theory, and Practice? Policy paper prepared for The Education Credit Management Corporation (ECMC) Group. Oakdale, MN.

McCarty, T.L. with Brayboy, B McK. J., and Silver, K.M. (2010). The role of Native languages and cultures in American Indian/Alaska Native student achievement. The Puente de Hozho case study. Policy paper prepared for Kauffman and Associates, Inc., under contract with the U.S. Department of Education Office of Indian Education, Washington, DC.

Brayboy, B. McK. J, Castagno, A. E. (October 21, 2008). Indigenous Students and Culturally Responsive Schooling: A Report for Australia. Submitted to the Indigenous Leadership Institute at Queensland University of Technology.

Brayboy, B. McK. J. (September 30, 2008). Evaluation Report 2008: Introduction of American Indian and Alaska Native Education. Submitted to the Office of Indian Education, U.S. Department of Education as part of the Promising Practices and Partnerships in Indian Education.

Brayboy, B. McK. J. (September 29, 2008). An Overview of Promising Practices: Definitions, Models, and Assessments. Submitted to the Office of Indian Education, U.S. Department of Education as part of the Promising Practices and Partnerships in Indian Education.

Brayboy, B. McK. J, Castagno, A. E. (April 15, 2007). Science and Knowledge in Indigenous Communities. An invited paper by the National Research Council's Learning Science in Informal Settings Panel. Washington, DC.

Guillory, R. M., Brayboy, B., & Faircloth, S. (2007). Report on the Educational Needs of American Indian/Alaska Native students. *U.S. Office of Indian Education (OIE), U.S. Department of Education.*

Brayboy, B. McK. J. (November 15, 2006). Indigenous Men in Higher Education. Commissioned by the Dellums Commission and the Joint Center on Economic and Political Studies. Washington, DC.

Noblit, G.W., Malloy, C.E., Malloy, W.W., Brayboy, B., Veitch, J., Hatt, B., Cozart, S.,

& Jennings, M. (2000). District Context and Comer Schools: How School Districts Manage School Reform. Report submitted to the Rockefeller Foundation, New York, NY.

FOREWORD IN EDITED VOLUMES

Brayboy, B. McK. J. (2018). Reclaiming Indigenous Research in Higher Education. R. S. Minthorn and H. J. Shotton (Eds.). Newark: Rutgers University Press.

EDITORIALS AND INVITED ESSAYS

Brayboy, B. McK. J. and Huaman, E.S. (2017). An Introduction to the Pueblo Doctoral Cohort. *Journal of American Indian Education*. 55(3), 1-4.

Brayboy, B. McK. J. and McCarty, T.L. (2011). Editors' Introduction. *Journal of American Indian Education*, 50(2), 1-3.

Brayboy, B. McK. J. and McCarty, T.L. (2010). Editors' Introduction: JAIE and CIE—A renewed vision for the next 50 years. *Journal of American Indian Education*, 49(1&2), 1-5.

BOOK REVIEWS

Brayboy, B. McK. J. (2003). Review of Widening the Circle: Culturally Relevant Pedagogy for American Indian Children by B.J. Klug & P. T. Whitfield. *Anthropology and Education Quarterly*, p. 344.

access at: www.aaanet.org/sections/cae/aeq/br/klug.htm

Brayboy, B. M. (1998). Book Review of First Person, First Peoples: Native American College Graduates Tell Their Life Stories by A. Garrod & C. Larrimore. *Anthropology and Education Quarterly*, 29(2).

access at: www.aaanet.org/sections/cae/aeq/br/garrod.htm

SCHOLARLY WORK UNDER REVIEW

Brayboy, B. McK. J, Castagno, A, & Chin, J. Equal Opportunity or a Federal Trust Responsibility: An Examination of a Legal Challenge to an American Indian Teacher Training Program.

BOOKS/EDITED VOLUMES IN PREPARATION

Vaught, S., Chin, J.A., Brayboy, B. McK. J. The School to Prison Trust. Book-length manuscript. Submission to University of Minnesota Press.

Brayboy, B. McK. J. *Tribal Critical Race Theory: A Beginning*. Book-length manuscript. Prospectus under review at University of Minnesota Press.

MANUSCRIPTS IN PREPARATION

Solyom, J.A. & Brayboy, B. McK. J. Addressing the Indian “problem”: A Comparative analysis of Western and Indigenous justice models. For submission to *Democracy & Education*.

Brayboy, B. McK. J. and Bang, M. Indigenous Knowledge Systems in Education: A Review. Manuscript in preparation for submission to *Review of Education Research*.

Searle, K.A., Litts, B.K., Brayboy, B. McK. J. & Kafai, Y.B. Making Beyond a Produce: The Making Processes and Practices of Indigenous Youth Creating Place-Based Digital Stories. *Cognition & Instruction*.

Searle, K.A., Brayboy, B. McK. J., Litts, B.K., & Kafai, Y.B. Learning to take no for an answer: Co-designing digital experiences for Indigenous youth in the Southwestern United States. *Journal of the Learning Sciences*.

GRANTS WON AND UNDER REVIEW

Indigenous Mentorship. Funded by the Andrew W. Mellon Foundation \$4,279,000 2021-2025.

Indigenous Women’s Leadership. Spencer Foundation. 2019. \$75,000.

Native Narratives and Graduate School Achievement Track: Preparing Indigenous Students for a Career in the Humanities and Academia. Funded by the Andrew Mellon Foundation. \$750,000 2018-2022

Evaluation of ESEA Title VI, Indian Education LEA Grants Program. Funded by U.S. Department of Education. \$106,891.

EAGER: MAKER: COLLABORATIVE RESEARCH: Culturally Responsive Making: Developing High-Low Tech Maker Activities in Local and Mobile Spaces for Supporting American Indian Youth. 2016-2018. \$138,317 (Award # 1623453)

Navajo Nation Doctoral Grant. Funded by Navajo Nation through U.S. Department of

Health and Human Services. 2015 – 2018. \$700,000

Gila River Culture and Language Teachers Cohort. Funded by the Gila River Indian Community. 2015 – 2018. \$445,215.

Pueblo Doctoral Cohort. Funded by Santa Fe Indian School, through funding from the W.K. Kellogg, Chamiza, and McCune Foundations. \$524,710. 2015-2018.

Salt River Excelling At Math (STREAM): Mathematics Immersion Through Innovation and Culturally Responsive Education. Arizona State University's College of Liberal Arts and Sciences Seed Grant Competition. \$24,521. 2014.

Gila River Early Educators Attaining Teaching Excellence (GRE2ATE). United States Department of Education, Office of Indian Education. \$1,280,520. 2012-2016.

Pueblo Doctoral Cohort. Funded by Santa Fe Indian School, through funding from the W.K. Kellogg, Chamiza, and McCune Foundations. \$493,894. 2012-2015.

E2textiles: Ethno Electronic Textile Designs for Broadening Participation in Computing for American Indian Youth, Teachers, and Communities. Submitted to National Science Foundation (joint proposal with Yasmin Kafai, University of Pennsylvania) Funded Amount: \$200,000. ASU contract: \$99,631. 2012-2013. (Award # 1150604).

Arizona Four Corners Teacher Preparation Project. United States Department of Education. \$1,127,627. 2010-2014.

ASU/University of Alaska Partnership. Contract: \$48,960. 2010-2012.

Project Mashchamtam: Native Teachers for Arizona's Indian Children. United States Department of Education, Office of Indian Education. \$1,236,860. 2009-2013.

Research Experience for Undergraduates in COMPUGIRLS. National Science Foundation, \$26,374. 2009-2011 (co-PI).

Indigenous Education in the 21st Century: A Research Symposium. American Educational Research Association. \$38,664. 2009-2010.

COMPUGIRLS: A Culturally Relevant Technology Program for Girls. National Science Foundation, \$853,000. 2008-2011 (co-PI).

A Program for Alaska Native Leadership and doctoral studies. Andrew W. Mellon Foundation. \$700,000. University of Alaska Fairbanks. 2008-2013.

"Can I do research and still be a Native Person?" UAF Research Fund \$12,000. 2007-2008.

Planning grant from the Andrew W. Mellon Foundation. \$40,000 awarded to University of Alaska Fairbanks. 2007-2008.

Professional Development of American Indian/Alaskan Native Teachers. United States Department of Education, Office of Indian Education. \$1,296,463. 2007-2011.

I was the author of this grant and the Principal Investigator.

Professional Development of American Indian/Alaskan Native Teachers. United States Department of Education, Office of Indian Education. \$1,206,789. 2007-2011.

I was the author of this grant and the Principal Investigator.

Training American Indian Teachers. The Ute Tribal Nation and the Department of Education. \$60,539. 2006-2007.

Professional Development of American Indian/Alaskan Native Teachers. United States Department of Education, Office of Indian Education. \$1,196,366. 2005-2009.

Professional Development of American Indian/Alaskan Native Teachers. United States Department of Education, Office of Indian Education. \$1,070,366. 2004-2007.

Professional Development of American Indian/Alaskan Native Teachers. United States Department of Education, Office of Indian Education. \$1,036,604. 2003-2007.

University Teaching Assistant, University of Utah Teaching Award Committee. \$11,000. Co-PI. 2003-2004.

University Teaching Assistant. University of Utah Teaching Award Committee. \$11,000. 2002-2003.

Training American Indian Teachers. United States Department of Education Office of Indian Education. \$944,883. 2002-2005.

Examining Successful Teachers. University of Utah Teaching Committee. \$8,074. Co-PI. 2000-2001.

Climbing up and over the Ivy: A Longitudinal Study of Academically Successful American Indian Ivy League Graduates. University of Utah Research Council. \$5,918. 1999-2001.

CONFERENCE PRESENTATIONS

NATIONAL AND INTERNATIONAL PRESENTATIONS (last 15 years)

Brayboy, B. McK. J. (April 27, 2017). Division G Graduate Student Mentoring Event. Balancing Acts: Meaningful Engagement in Scholarship and Practice for Equitable Educational Opportunity. Participant in annual meeting of the American Educational Research Association.

Martinez, C., Brayboy, B., Searle, K. & Kafai, Y. (April 2014). A Connected Knowledge Approach to Computing and Indigenous Knowledge Education for American Indian Youth. Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.

Searle, K., Martinez, C., Brayboy, B., & Kafai, Y. (April 2014). Grappling with Technology: American Indian Youth Producing Digital Media in a Native Arts Class. Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.

Kafai, Y., Searle, K., Martinez, C., & Brayboy, B. (March 2014). Ethnocomputing with Electronic Textiles: Culturally Responsive Open Design to Broaden Participation in Computing in American Indian Youth and Communities. *SIGCSE '14: The 45th SIGCSE technical symposium on Computer science education*. Atlanta, GA: ACM.

Martinez, C. Brayboy, B, Searle, K, & Kafai, Y.B. (March 2014). Design Agency for Indigenous, Immigrant, and Invisible Youth in Identity Building with Digital media. Symposium organization and presentation at the Digital Media and Learning Conference in Boston, MA.

Martinez, C., Brayboy, B., Searle, K., & Kafai, Y. (March 2014). Ethno E-Textiles for Native American Youth: Building Digital Literacies in Culturally Relevant Ways. Paper presented at the Digital Media Learning Conference, Boston, MA.

Searle, K., Brayboy, B., Martinez, C., & Kafai, Y. (February 2014). Merging tradition and technology: Making e-textiles in a Native Studies class. Paper presented at the 35th Annual Ethnography in Education Research Forum, Philadelphia, PA.

Brayboy, B. Mck. J. (November 22, 2013). Presenter. Decolonizing Methodologies Within Diverse Publics. Annual Meeting of the American Anthropological Association. Chicago, IL.

Brayboy, B. Mck. J (November 21, 2013) Invited Panelist. . Equity or Equality? Race, Sovereignty, and American Indians. How Do We Understand Race In Education? AERA Research Conference: Race a Condition or Process. University of Illinois at Urbana-Champaign.

Brayboy, B. Mck. J. (November, 12, 2013). Invited Panelist. Diversity in Higher Education Panel. Annual Diversity in Higher Education Series. University of North Carolina at Chapel Hill. Chapel Hill, NC.

Brayboy, B. Mck. J. (September 21, 2013). Invited Panelist. Education in 2013. Penn Spectrum Conference. Philadelphia, PA.

Brayboy, B. Mck. J. (April 30, 2013). Instructor. “Doing” Critical Race Theory in Education: A Professional Development Course. Annual Meeting of the American Educational Research Association. San Francisco, CA.

Brayboy, B. Mck. J. (April 29, 2013). Participant. GSC Division K Fireside Chat: From the Ivory Tower to the Schoolyard. Conducting Research in Contexts With Underserved Populations Living in Poverty. Annual Meeting of the American Educational Research Association. San Francisco, CA. (Invited Session).

Brayboy, B. Mck. J. (April 28, 2013) Chair. Roundtable Session. The Intergenerational Nature of Indigenous Education: History, Policy, and Looking to the Future. Annual Meeting of the American Educational Research Association San Francisco, CA.

Brayboy, B. Mck. J. (April 28, 2013). Participant. Developing Your Scholar Identity: Early Career and Graduate Student Fireside Chat With Indigenous Peoples of the Americas SIG Mentors. Annual Meeting of the American Educational Research Association. San Francisco, CA.

Brayboy, B. Mck. J. (November 17, 2012). Participant. Seeking Border and Crossings in Indigenous Frameworks and Research. Annual Meeting of the American Anthropological Association. San Francisco, CA.

Brayboy, B. Mck. J. (November 15, 2012). Discussant. Public Borders, Private Crossings: Ethnographic Approaches to Mapping Neoliberalism, Globalization, and Corporatization in Schools. Annual Meeting of the American Anthropological Association. San Francisco, CA.

Brayboy, B. Mck. J. (April 12 &13, 2012) Workshop Instructor. More Than a Variable: Race, Research, and Critical Race Theory in Education Annual Meeting of the American Educational Research Association. Vancouver, BC.

Brayboy, B. McK. J. (April 10, 2011). Decolonizing Methodologies in an Urban Community: Ripple Effects of Community-Based Design Research, Discussant, April 10 Annual Meeting of the American Educational Research Association, New Orleans, LA.

Brayboy, B. McK. J. (May 4, 2010). Participant. Crip, Queer, and Brown: repatriating and Repopulating Curriculum Studies. Annual Meeting of the American Educational Research Association, Denver, CO.

Brayboy, B. McK. J. (May 4, 2010). Discussant. Social Construction of Race and Identity. Annual Meeting of the American Educational Research Association, Denver, CO.

Brayboy, B. McK. J. (May 3, 2010). Participant. A Match Made in Heaven or a Divorce in the Making? Indigenous Peoples in Institutions of Higher Education. Annual Meeting of the American Educational Research Association, Denver, CO.

Brayboy, B. McK. J. (May 3, 2010). Participant. Indigenous Peoples and Higher Education. Annual Meeting of the American Educational Research Association, Denver, CO.

Brayboy, B. McK. J. (May 3, 2010). Participant. Indigenous Knowledges and Social Justice Pedagogy. Annual Meeting of the American Educational Research Association, Denver, CO.

Brayboy, B. McK. J. (May 2, 2010). Discussant. E Ara E: Indigenous Community Revitalization. Annual Meeting of the American Educational Research Association, Denver, CO.

Brayboy, B. McK. J. (May 2, 2010). Discussant. Cross-Institutional Collaborations in Indigenous Education. Annual Meeting of the American Educational Research Association, Denver, CO.

Brayboy, B. McK. J. (May 1, 2010). Discussant. The Role of Reciprocity in American Indian Higher Education Research. Annual Meeting of the American Educational Research Association, Denver, CO.

Brayboy, B. McK. J. (May 1, 2010). Discussant. A national Assessment of Educational progress of American Indian and Alaska Native Students: Academic Achievement, Educational Experiences, and Methodological Challenges. Annual Meeting of the American Educational Research Association, Denver, CO.

Brayboy, B. McK. J. (April 29 & 30, 2010). Instructor. Critical Race Theory and Educational Research: A Professional Development Course. Annual Meeting of the American Educational Research Association, Denver, CO.

Brayboy, B. McK. J. (April 17, 2009). Participant. A Path Toward Self-Determination of Colonialism in Sheep's Clothing? A Tribal Critical Race Theory Analysis of Two Indigenous Teacher Preparation Programs. Annual Meeting of the American Educational Research Association, San Diego, CA.

Brayboy, B. McK. J. (April 16, 2009). Participant, Interdisciplinary Research on the Social Contexts of Education: Crafting Visions, Building Communities. Annual Meeting of the American Educational Research Association, San Diego, CA.

Brayboy, B. McK. J. (April 14, 2009). Chair, The Intergenerational Transfer of Indigenous Knowledge Systems. Annual Meeting of the American Educational Research Association, San Diego, CA.

Brayboy, B. McK. J. (April 14, 2009). Discussant, Reconceptualizing “High Stakes” in the Context of Indigenous Schooling: Learners, Communities, and Teachers Shaping Authentic Curricular Practices. Annual Meeting of the American Educational Research Association, San Diego, CA.

Brayboy, B. McK. J. (April 12-13, 2009). Participant, Critical Race Theory and Educational Research. Annual Meeting of the American Educational Research Association, San Diego, CA.

Brayboy, B. McK. J. (with Angelina E. Castagno). (November 20, 2008). Participant, “Fancy Dancing: Indigenous Women College Students Navigating the Institution.” Annual Meeting of the American Anthropological Association, San Francisco, CA.

Brayboy, B. McK. J. (November 21, 2008). Chair, Reciprocity and Co-Construction of Knowledge: The Experience of Mentorship Between Indigenous and Non-Indigenous Scholars. Annual Meeting of the American Anthropological Association, San Francisco, CA.

Brayboy, B. McK. J. (March 25, 2008). Participant, Crossing Borders of Race and Ethnicity in Education: Implications for Research and Building Coalition. Annual Meeting of the American Educational Research Association, New York, NY.

Brayboy, B. McK. J. (March 27, 2008). Participant, Building Community for Indigenous Education: Implications for Native American and Latina/o Schools and Neighborhoods. Annual Meeting of the American Educational Research Association, New York, NY.

Brayboy, B. McK. J. (March 28, 2008). Participant, Red Inquiry, Red Praxis: Indigenous Research and Possibility. Annual Meeting of the American Educational Research Association, New York, NY.

Brayboy, B. McK. J. (November 28, 2007). Participant, Are We Just Different or is this about Justice? Considering Indigenous Educational Equity. Annual Meeting of the American Anthropological Association, Washington, DC.

Brayboy, B. McK. J. (December 1, 2007). Participant, Advancing Anthropology and Education Perspectives in Public Policy. Annual Meeting of the American Anthropological Association, Washington, DC.

Brayboy, B. McK. J. (April 13, 2007). Chair and Participant, Indigenous Research, Knowledge, and Collaborations: A Conversation With Indigenous Scholars. Annual Meeting of the American Educational Research Association, Chicago, IL.

Brayboy, B. McK. J. (April 12, 2007). Discussant, Nations Within Nations: Looking Across Cultural Borders at Authentic Quality in Educational Research and Practice, Part I & II. Annual Meeting of the American Educational Research Association, Chicago, IL. (A Presidential Session).

Brayboy, B. McK. J. (April 12, 2007). Discussant, International Histories of Indigenous Education: (Re)Forming the World of Educational Quality Across Borders and Time. Annual Meeting of the American Educational Research Association, Chicago, IL.

Brayboy, B. McK. J. (April 11, 2007). Participant, Education and Excellence: Critical Perspectives on Indigenous Education and Schooling. Annual Meeting of the American Educational Research Association, Chicago, IL.

Brayboy, B. McK. J. (April 11, 2007). Participant, Mapping “Common Ground” Through Interactive Dialogue: Fostering Cross-Cultural Research Collaborations Between Native Educational Research and Research in the Larger Field of Education. Annual Meeting of the American Educational Research Association, Chicago, IL.

Brayboy, B. McK. J. (April 8, 2007). Instructor, An Ecological Framework for Examining Learning and Development as Cultural Practice. Annual Meeting of the American Educational Research Association, Chicago, IL.

Brayboy, B. McK. J. (November 19, 2006). Chair and Organizer, “Honoring Vine Deloria, Jr.” Annual Meeting of the American Anthropological Association, San Jose, CA.

Brayboy, B. McK. J. (November 17, 2006). Unlikely and Dangerous Partners: Indigenous Epistemologies and Ontologies in A College of Education Teacher Training Program. Annual Meeting of the American Anthropological Association, San Jose, CA.

Brayboy, B. McK. J. (November 2, 2006). Indigenous Men in Higher Education. Annual Meeting of the Association of Higher Education, Anaheim, CA. (Presidential session).

Brayboy, B. McK. J. (April 2006). Living and Learning the Indian Way in a Predominately White Institution of Higher Education: Lessons Learned. Annual Meeting of the American Educational Research Association, San Francisco.

Brayboy, B. McK. J. (December 2005). A Policy and Legal Examination of a Legal Challenge to a Federally Funded American Indian Teacher Training Program. Annual Meeting of the American Anthropological Association, Washington, DC.

Brayboy, B. McK. J. (May 2005). Toward a Tribal Critical Race Theory. Congress of Qualitative Inquiry: Urbana/Champaign, IL.

Brayboy, B. McK. (November 2004). “Those Indians are taking over”: A Tribal Critical

Theory analysis of a legal challenge to Indian Education. Annual Meeting of the American Anthropological Association and the Council of Anthropology and Education, San Francisco, CA.

Huftalin, D. & Brayboy, B. McK. (October 2004). A Critical and Hopeful Examination of our Campus Diversity Effort. National Association of Student Personnel Administrators Western Regional Conference. Boise, ID.

Brayboy, B McK. (April 2004). Critical Race Theories in Education: From Brown to Affirmative Action. Annual Meeting of the American Educational Research Association, San Diego, CA.

Brayboy, B. McK. (April 2003). Race-ing through Messiness: Accountability in Critical Race Theory Scholarship, Policy, and Pedagogy. Annual Meeting of the American Educational Research Association, Chicago, IL.

Brayboy, B. McK. (November 2002). "Who are your people?" Indigenous notions of place and space in reconsidering power, knowledge, and culture. Annual Meeting of the American Anthropological Association, New Orleans, LA.

Brayboy, B. McK. (June-July 2002). "Playing the game" in the Context of Globalization: The New Political Economy of Higher Education. Fourth International Conference: Crossroads in Education, Tampere, Finland.

Brayboy, B. McK. (April 2002). Tribal Critical Race Theory in Higher Education. Annual Meeting of the American Educational Research Association, New Orleans, LA.

Brayboy, B. McK. (April 2002). Incorporation for faculty of color in the role of service. Conference on Keeping Our Faculties: Addressing the Recruitment and Retention of Faculty of Color, Minneapolis, MN.

Brayboy, B. McK. (April 2001). Race-ing toward an interviewing methodology for the "Other": Critical Race Theory and Interviewing. Part of the symposium entitled: "How do we know what we know? Because they said so: Charting the changes in contemporary educational interviewing." Annual Meeting of the American Educational Research Association, Seattle, WA.

Brayboy, B. McK. (July 2001). Playing in the Ivy: American Indian Ivy League Graduate's attainment, creation, and use of capital for individual and/or community empowerment and liberation. Conference on Higher Education Up Close, Lancaster, UK.

Brayboy, B. McK. (November 2001). Playing the game and winning? Indigenous Tribal Nations' Students and Community Use of Ivy League Universities Toward Empowerment and Liberation. Annual Meeting of the American Anthropological Association, Washington, DC.

Brayboy, B. McK. (November 2001). Toward a Tribal Critical Theory in Higher Education. Association for the Study of Higher Education, Richmond, VA.

REGIONAL PRESENTATIONS

Brayboy, B. McK. J., & M. Estrada. (April 2005). The Politics of Politeness. Educators for Diversity/Utah National Association for Multicultural Education Conference, Logan, UT.

Lodge, N., B. Brayboy, V. Moreno, and K. Ryujin. (April 2005). The American Indian Teacher Training Program: An overview. Educators for Diversity/Utah National Association for Multicultural Education Conference, Logan, UT.

COMMENCEMENT AND CONVOCATION ADDRESSES

University of North Carolina at Pembroke, December 10, 2016

KEYNOTES, DISTINGUISHED LECTURES, PRESIDENTIAL SESSIONS & PLENARY PRESENTATIONS

Brayboy, B. McK. J. (March 21, 2018). Keynote. Preparing a Generation of Indigenous Faculty. Kellogg Foundation's Mellon Mays Undergraduate Fellowship Program. Tamaya Resort, Santa Ana, NM.

Brayboy, B. McK. J. (March 5, 2018). Keynote Address. A Hairstory of Violence: How Lawful Terror Connects Indigenous Peoples, Race, and Land. Tufts University.

Brayboy, B. McK. J. (April 28, 2017) Presenter. Genealogies of Indigenous Research: Leadership and the Making of Educational Opportunities. Presidential Session at the annual meeting of the American Educational Research Association. San Antonio, TX.

Brayboy, B. McK. J. (December 12, 2016). Keynote Address. PK-16 Student Success: Some Musings and Some Stories, SOAR Conference, Pembroke, NC.

Brayboy, B. McK. J. (October 12, 2016). Distinguished Lecture Series. Tribal Nation Building, Heart, and Love in Indigenous Higher Education. The Ohio State University, Columbus, OH.

Brayboy, B. McK. J. (September 26, 2016). Diversity Lecture Series. Tribal Nation Building: Listening to the Heart and Engaging Love In Indigenous Higher Education. Washington State University, Pullman, WA.

Brayboy, B. McK. J. (May 5, 2016). Invited Lecture. Tribal Nation Building In Higher Education: Promises, Possibilities, and Tensions. UCLA.

Brayboy, B. McK. J. (February 13, 2016). Keynote Address. The Importance of Furthering Your Education. Unity Midyear Conference, Phoenix, AZ.

Brayboy, B. Mck. J. (November 10, 2015). Keynote Address. Tribal Nation Building and the Future of Indigenous Higher Education. University of Oregon, Eugene, OR.

Brayboy, B. Mck. J. (November 9, 2015). Plenary panel. American Indians in Higher Education. University of Oregon, Eugene, OR.

Brayboy, B. Mck. J. (November 5, 2015). Invited Lecture. American Indian Liminal Status: A Story of (mis)Understandings in a Teacher Training Program. Harvard Graduate School of Education. Harvard University.

Brayboy, B. Mck. J. (November 5, 2015). Invited Lecture. An Exploration of the Genealogy and Evolution of Tribal Critical Race Theory. Aurora Scholars Program. Harvard University.

Brayboy, B. Mck. J. (November 5, 2015). Distinguished Lecture. The Promises, Possibilities, and Tensions of Tribal Nation Building in Higher Education. John F. Kennedy School of Government. Harvard University.

Brayboy, B. McK. J. (October 16, 2015). Keynote Address. Pride in Language and Culture: Learn, Reflect, Act. WIDA National Conference, Las Vegas, NV.

Brayboy, B. McK. J. (October 15, 2015). Plenary Session. Lessons about Race, Language Learners, and Education. WIDA National Conference, Las Vegas, NV.

Brayboy, B. McK. J. (April 23, 2015). A Place to Begin: Principles of Promising Practices Practices in Indigenous Education. Summit for Addressing Issues of Disproportionality. Green Bay, WI.

Brayboy, B. Mck. J. (December 11, 2013). Keynote Address. Looking Into The Hearts of Native Peoples: Nation Building as an Institutional Orientation. Nation Building as an International Orientation for Graduate Education. Public Lecture at University of Wisconsin-Madison. Madison, WI.

Brayboy, B. Mck. J. (November 11, 2013). Keynote Address. Capacity Building and Strengthening for American Indians in Institutes of Higher Education. American Indian UNC System Faculty Forum. Raleigh, North Carolina.

Brayboy, B. Mck. J. (October 31, 2013). Nation Building and Higher Education. Education and Native Nation Building: The Opportunities and Challenges. National

Indian Education Association Annual Meeting. Rapid City, ND. (Presidential Session. Plenary Presentation).

Brayboy, B. Mck. J. (October 4, 2013).Keynote Address. Fours S's of Higher Education. Arizona Indian Education Association Conference. Scottsdale, AZ.

Brayboy, B. Mck. J. (September 23, 2013). Keynote Address. Promising Practices: The Current State of Indian Education and Visions for The Future. Minnesota American Indian Education Summit. Brainerd, Minnesota.

Brayboy, B. Mck. J. (September 5, 2013). Keynote Address. American Indians in Higher Education: A National Building Approach. University of North Carolina at Pembroke. Pembroke, NC.

Brayboy, B. Mck. J. (May 9, 2013). Keynote. Speaker. American Indian Education Nation Building: A Higher Education Approach. Nation Building Symposium. Harvard University Kennedy School of Government. Cambridge, MA. (Plenary Session).

Brayboy, B. Mck. J. (April 28, 2013). Chair. American Indian and Alaska Native Education and the Challenge of Poverty. Annual Meeting of the American Educational Research Association. San Francisco, CA. (Presidential Presentation).

Brayboy, B. Mck. J. (March 14, 2013). Keynote Address. Thoughts on Indigenous Pedagogies. Invited talk as part of the University of British Columbia Theorizing Pedagogy Seminar Series. Vancouver, BC Canada.

Brayboy, B. Mck. J. (February 23, 2013). Plenary Address. Ethnography as Counter Narrative: Reclaiming the Local in Educational Policy and Practice. Ethnography In Education Research Forum. Philadelphia: University of Pennsylvania.

Brayboy, B. Mck. J. (November 30, 2012). National Webinar. Indigenous People in Higher Education: A Nation-Building Approach. College Board.

Brayboy, B. Mck. J. (November 29, 2012). Plenary. Indigenous Men in Higher Education. Part of the Building a Bridge to Success: Improving Retention and Completion Rates for Underrepresented Males on UNC System Campuses. Chapel Hill: University of North Carolina System.

Brayboy, B. Mck. J. (April 16, 2012). Participant The Tucson 2011 Suspension of the Mexican American Studies Program: An Analysis of the Role of Research in Addressing Social Justice Struggles Tied to Ethnic Studies Curricula. Annual Meeting of the American Educational Research Association. Vancouver, BC. (Presidential Session).

Brayboy, B. Mck. J. (March 9, 2012). Keynote Address. The Trials and Tribulations of Indigenous Education: An Examination of the role of sovereignty and self-determination in a teacher education program. University of Washington.

Brayboy, B. McK. J. (October 26, 2011). Promising Practices and Partnerships in Indian Education. Part of the U.S. Department of Education's Technical Assistance Workshop, Albuquerque, NM.

Brayboy, B. McK. J. (May 23, 2011). Sovereignty Matters: Indigenous Peoples in Higher Education. Invited talk as part of Northwestern University's Learning Sciences Colloquium Series, Evanston, IL.

Brayboy, B. McK. J. (April 28, 2011). Nation Building and Indigenous Peoples in Higher Education. Keynote address as part of the University of Minnesota's Institute for Diversity, Equity and Advocacy (IDEA), Minneapolis, MN.

Brayboy, B. McK. J. (April 11, 2011). Genesis Amnesia, Indigenous Knowledge Systems, and Indigenous Peoples. Annual Meeting of the American Educational Research Association, New Orleans, LA. (Presidential Session).

Brayboy, B. McK. J. (April 9, 2011). We have a charge to keep: Revisiting the agenda of the AERA commission on research in Black education (CORIBE): 2000-2010. Annual Meeting of the American Educational Research Association, New Orleans, LA. (Presidential Session).

Brayboy, B. McK. J. (April 9, 2011). Reclaiming Scholarship: Critical Indigenous Research Methodologies. Annual Meeting of the American Educational Research Association, New Orleans, LA (Presidential Session).

Brayboy, B. McK. J. (February 11, 2011). Indigenous Students in Higher Education: The Four S's at Play. Invited Plenary, Navajo Nation Teacher Education Consortium.

Brayboy, B. McK. J. (October 29, 2010). Participant. The Current Status of Minority Males in Higher Education: A Pending Crisis. Institute on Teaching and Mentoring, Tampa, FL.

Brayboy, B. McK. J. (October 19, 2010). Matters of Sovereignty: Indigenous Peoples and Higher Education. Part of the Tufts University Diversity Speaker Series, Medford, MA. (Keynote address).

Brayboy, B. McK. J. (May 1, 2010). Participant. The Role of Indigenous Knowledge Systems in the Education of American Indians. Annual Meeting of the American Educational Research Association, Denver, CO. (Presidential Session).

Brayboy, B. McK. J. (February 16, 2010). Sovereignty Matters: American Indians, Equity, and Higher Education. Leadership for Equity and Excellence Forum, Phoenix, AZ.

Brayboy, B. McK. J. (January 21, 2010). Sovereignty Matters: Indigenous Students in Higher Education. Race in the Academy Series, University of Pennsylvania,

Philadelphia, PA.

Brayboy, B. McK. J. (May 18, 2009). Self-Determination Through Self-Education: A Vision for Preparing Indigenous Educators. Native American Student Advocacy Institute, sponsored by the College Board, Tucson, AZ. (Keynote address).

Brayboy, B. McK. J. (April 16, 2009). Participant, Interdisciplinary Research on the Social Contexts of Education: Crafting Visions, Building Communities. Annual Meeting of the American Educational Research Association, San Diego, CA.

Brayboy, B. McK. J. (April 14, 2009). Chair, The Intergenerational Transfer of Indigenous Knowledge Systems. Annual Meeting of the American Educational Research Association, San Diego, CA.

Brayboy, B. McK. J. (November 21, 2008). Discussant, Advancing Indigenous Scholars and Scholarship in Anthropology Through Language and Culture Revitalization Research and Community Engagement: Creating a Better Kind of Anthropology. Annual Meeting of the American Anthropological Association, San Francisco, CA. (Presidential Invited Session).

Brayboy, B. McK. J. (November 19, 2008). Indigenous Knowledge Systems and Teacher Education. University of California Berkeley School of Education's Diversity Lecture Series, Berkeley CA. (Keynote address).

Brayboy, B. McK. J. (November 12, 2008). Culturally Responsive Teaching in Higher Education. Provost Diversity Series, Northern Arizona University, Flagstaff, AZ. (Keynote address).

Brayboy, B. McK. J. (February 28, 2008). Jenny and the Beanstalk: Indigenous Knowledge Systems and Teacher Education. University of Arizona Department of Language, Reading, and Culture Graduate Student Colloquy, Tucson, AZ. (Keynote address).

Brayboy, B. McK. J. (February 4, 2008). Culturally Responsive Schooling for Indigenous Students. Yukon Flats School District In-Service Planning Meetings, Fairbanks, AK. (Keynote).

Brayboy, B. McK. J. (January 30, 2008). Indigenous Epistemologies and the Story of the Bean. Bilingual Multicultural Education Equity Conference, Anchorage, AK. (Keynote address).

Brayboy, B. McK. J. (January 6, 2007). The Quality of living and knowing: Indigenous epistemologies and Qualitative research. Keynote presentation at the Annual Conference on Interdisciplinary Qualitative Studies, Athens, Georgia.

Brayboy, B. McK. J. (November 13, 2006). (Almost) Everything you wanted to know

about American Indians, but were afraid to ask. Illinois State University, Normal, IL.

Brayboy, B. McK. J. (October 17, 2006). Sovereignty, Education, and Tribal Critical Race Theory. Part of the American Indian Studies Colloquia Series: Reflections on Indigenous Peoplehood: Literature, Theology, Education, and Philosophy, Cornell University, Ithaca, NY.

Brayboy, B. McK. J. (October 10, 2006). The State of American Indian Education and a Research Agenda. Indian Education Symposium, Co-Sponsored by the Council of Chief State School Officers and the U.S. Department of Education's Office of Indian Education, Washington, DC.

Brayboy, B. McK. J. (April 27, 2006). Competing Interpretations of the Constitution: Safe and Dangerous Visions of an American Indian Teacher Training Program. Indigenous Voices in Educational Research and Evaluation, Arizona State University, Tempe, AZ. (Keynote address).

Brayboy, B. McK. J. (February 28, 2006). Tribal Critical Race Theory and an American Indian Educational Program. Provost's Diversity Lecture Series, Ohio State University, Columbus, OH.

Brayboy, B. McK. J. (January 17, 2006). Examining the Experiences of American Indian Education through Tribal Critical Race Theory. Indigenous Graduate Student Speakers Series, University of British Columbia, Vancouver.

Brayboy, B. McK. J. (December 8, 2005). Tribal Critical Race Theory: A Case Study. Dialogues across Indian Country Colloquia, University of Pennsylvania, PA.

Brayboy, B. McK. J. (December 4, 2005). Participant, Promoting Indigenous Scholarship and Thought in the Academy: A Critical Research Agenda. National Museum of the American Indian, Washington, DC.

Brayboy, B. McK. J. (October 28, 2005). A Tribal Critical Race Theory Analysis of an American Indian Teacher Training Program. Indigenous Language, Culture, and Education Colloquia, University of Arizona, Tucson, AZ.

Brayboy, B. McK. J. (August 2005). Roundtable discussion, the Lannan Tribal College Institute—CIC AIS Summit on Institutional Cooperation. Newberry Library, Chicago, IL.

Brayboy, B. McK. J. . (January 20, 2005). American Indians in the Ivies. Keynote and General Body Session, Ivy Native Council Meetings: "Honoring Our Ancestors; Strengthening Our Communities: A Call to Action." Brown University, Providence, RI.

Brayboy, B. McK. J. (January 19, 2005). Tribal Sovereignty Panel (with David Wilkins, Darren Ranso, & Patrik Johansson). Ivy Native Council Meetings: Honoring Our

Ancestors; Strengthening Our Communities: A Call to Action. Brown University, Providence, RI.

Brayboy, B. McK. (April 1997). Keynote Address, Native Americans in Higher Education: What Do They Say About Diversity? Bryn Mawr College Diversity Week Celebration, Bryn Mawr, PA.

INVITED PRESENTATIONS (last 15 years)

Brayboy, B. McK. J. (April 28, 2017) Presenter. Curriculum of Conquest and Borders: Land-Based Violences and Land-Based Relationships. Division B Invited Session at the annual meeting of the American Educational Research Association. San Antonio, TX.

Brayboy, B. McK. J. (May 3, 2010). Discussant. Research on the Social Context of Underserved Students and Their Communities. Annual Meeting of the American Educational Research Association, Denver, CO.

Brayboy, B. McK. J. (May 3, 2010). Discussant. Division G Early Career Mentoring Session. Annual Meeting of the American Educational Research Association, Denver, CO.

Brayboy, B. McK. J. (May 2, 2010). Discussant. Resistance, Persistence, and indigenous Knowledges: The Impact of American Indian Education Programs in Denver Communities. Annual Meeting of the American Educational Research Association, Denver, CO.

Brayboy, B. McK. J. (April 30, 2010). Participant. GSC Division G Fireside Chat: A Critical Perspective on Research in Social Contexts of Education: Positioning the Role of Educational research to Communities. Annual Meeting of the American Educational Research Association, Denver, CO.

Brayboy, B. McK. J. (November 22, 2008). Participant, Inclusion, Collaboration, and Engagement: A Discussion of Interdisciplinary Studies in Anthropology and Education. Annual Meeting of the American Anthropological Association, San Francisco, CA.

Brayboy, B. McK. J. (November 21, 2008). Participant, Council on Anthropology and Education and Educational Policy Implementation: Open Forum Follow-Up on 2007 Reports Annual Meeting of the American Anthropological Association, San Francisco, CA.

Brayboy, B. McK. J. (July 8, 2008). Culturally Responsive Schooling for Alaska Native and American Indians. Partnerships for Indian Education, Rapid City, SD.

Brayboy, B. McK. J. (July 8, 2008). National Indian Education Study. Partnerships for Indian Education, Rapid City, SD.

Brayboy, B. McK. J. (January 29, 2008). Participant, A Discussion of a Doctoral Program in Alaska. Bilingual Multicultural Education Equity Conference. Anchorage, AK.

Brayboy, B. McK. J. (November 30, 2007). Participant, Advancing Indigenous Scholars and Scholarship in the Academy: Examples from Arizona, Alaska and Hawaii (and more)! Annual Meeting of the American Anthropological Association, Washington, DC.

Brayboy, B. McK. J. (April 10, 2007). Participant, Division G Early Career Mentoring Breakfast. Annual Meeting of the American Educational Research Association, Chicago, IL.

Brayboy, B. McK. J. (April 9, 2007). Participant, Division G Graduate Student Seminar. Annual Meeting of the American Educational Research Association, Chicago, IL.

Brayboy, B. McK. J. (November 16, 2006). Panelist, Reflections on the Field, session for the Council of Anthropology and Education. Annual Meeting of the American Anthropological Association, San Jose, CA.

Brayboy, B. McK. J. (November 13, 2006). Racism will not go away and neither will I: A scholar of color reflects on teaching in a predominately white university. Illinois State University, Normal, IL.

Brayboy, B. McK. J. (April 9, 2006). Connecting knowledge and power the Indigenous way: A Lumbee speaks out about Indigenous epistemologies." Annual Meeting of the American Educational Research Association, San Francisco.

Brayboy, B. McK. J. (April 6-7, 2006). Participant, Conceptualizing/doing transformative Black education research globally: 'You do your work, it will make it's way'." Annual Meeting of the American Educational Research Association, San Francisco, CA.

Brayboy, B. McK. J. (February 28, 2006). The politics of politeness: Whiteness and discursive practices. College of Education Diversity Series, Ohio State University, Columbus, OH.

Brayboy, B. McK. J. (February 27, 2006). American Indian Religions: A Conversation. Ohio State University, Columbus.

Brayboy, B. McK. J. (December 1, 2005). Mentor, Graduate Student Works in Progress Session. Annual Meeting of the American Anthropological Association, Washington, DC.

Brayboy, B. McK. J. (October 27, 2005). A Lumbee scholar's tale from the field: What prospect taught me about the academy. Tohono O'odham Community College, Sells, AZ.

Brayboy, B. McK. J. (March 23, 2005). Participant, Teaching diversity, teaching

tolerance: There is a difference. University of Utah Center for Teaching and Learning Excellence, Salt Lake City, UT.

Brayboy, B. McK. J. (March 11, 2005). Moderator, Pacific Islanders navigating history, knowledge, and academic spaces. University of Utah Pacific Islander Symposium, Salt Lake City, UT.

Brayboy, B. McK. (January 12, 2005). Discussion of the film, In whose honor? University of Utah Martin Luther King, Jr. Celebration, Salt Lake City, UT.

Brayboy, B. McK. (January 14, 2003). Deferring the dream: The impact of anti-diversity initiatives. Panel Discussion, Martin Luther King, Jr. Celebration, University of Utah, Salt Lake City, UT.

Brayboy, B. McK. (November 2002). Council on Anthropology and Education Graduate Student Forum, Part I: Life After Graduate School. Annual Meeting of the American Anthropological Association, New Orleans, LA.

Brayboy, B. McK. (November 2002). Strategies for recruitment and retention of American Indian undergraduate students. University of Pennsylvania, Philadelphia, PA.

Brayboy, B. McK. (with William Smith and Octavio Villalpando). (February 26, 2002). The Educational benefits of racial diversity in higher education. Conference on Changing Faces of Utah: Conversation and Collaboration on Issues of Race, Gender, and Ethnicity in Utah Public and Higher Education, University of Utah, Salt Lake City, UT.

Brayboy, B. McK. (October 2001). The costs of color: Faculty of color, service and the costs of a diverse institution. Spencer Foundation Conference on Beyond diversity: Faculty of color and their quest for incorporation in majority institutions, Bloomington, IN.

Brayboy, B. McK. (September 2001). Public anthropology and American Indian higher education. Spencer Foundation Advanced Seminar on Anthropology and Education, Chapel Hill, NC (via telephone).

TEACHING AND STUDENT MENTORING

COURSES TAUGHT

University of North Carolina, Chapel Hill (1998-1999)

Qualitative Methods

Ethnography and Education

University of Utah (1999-2007)

American Indian Education

Anthropological and Sociological Theories in Education

Anthropology of Education
Critical Race Theory in Education (undergraduate)
Disability and Diversity
Diversity in American Life
Indigenous Epistemologies
Indigenous Knowledges
Introduction to American Indian Studies (undergraduate)
Multicultural Education (undergraduate)
Research in Multicultural Education
Sociology of Education

University of Alaska, Fairbanks (2007-Present)

Critical Race Theory in Education (offered jointly with ASU)
Critical Indigenous Research Methodologies (offered jointly with ASU)
Indigenous Axiologies, Epistemologies, Ontologies, and Pedagogies
Indigenous Knowledge Systems (offered jointly with ASU)
Qualitative Research Methodologies
Writing for Publication (summer course, offered jointly with ASU)

Arizona State University (2008-Present)

Critical Indigenous Research Methodologies (offered jointly with UAF)
Critical Race Theory in Education (offered jointly with UAF)
Critical Race Theory (graduate and undergraduate)
Diversity in Higher Education
Indigenous Knowledge Systems (offered jointly with UAF)
Writing for Publication (summer course, offered jointly with UAF)
Introduction to Justice Studies

STUDENT ADVISEMENT

University of Utah

Chair, Emma Maughan (2007; currently adjunct professor, Utah State University)
Co-Chair, Danielle De La Mare (2008; currently assistant professor, University of Denver)

University of Alaska, Fairbanks

Chair, Roy Roehl (2009; currently assistant professor, University of Alaska, Fairbanks)
Co-Chair, Amy Kenaston (2012; currently assistant professor, University of Alaska, Fairbanks)
Co-Chair, Barb Amarok (2013)

Arizona State University, Chair or Co-Chair

James Calleroz-White (Completed, May 2012)

Thuy Padilla (Completed, May 2012)
 Heather Gough (Completed, 2014)
 Lorraine Payton (Completed, 2012)
 Jessica Solyom (Completed, 2014)
 Carnell Chosa (Completed 2015)
 Anthony Dorame (Completed 2015)
 June Lorenzo (Completed 2015)
 Richard Luarkie (Completed 2015)
 Corrine Sanchez (Completed 2015)
 Mark Ericson (Completed 2015)
 Kenneth Lucero (Completed 2015)
 Shawn Abeita (Completed 2015)
 Michele Suina (Completed 2015)
 Cristobal Martinez (Completed 2015)
 Jeremiah Chin (Completed, 2017)
 Jameson Lopez (Completed 2018)
 Doreen Bird (Completed 2018)
 Delores Greyeyes (Completed 2018)
 Peggy Bird (Completed 2018)
 Mario Molina (Completed 2018)
 Sharon Henderson Singer (in process)
 Annabell Bowen (in process)
 Cheron Watchman (in process)
 Nicholas Bustamante (in process)
 Diane Street-Speck (in process)
 Tiffany Williams (in process)
 Lamont Yazzie (in process)

I have served as a member on, or am currently serving on, committees not only at the institutions listed above, but on committees at Harvard University, UCLA, UNC-Chapel Hill, and the University of Pennsylvania as well.

OTHER PROFESSIONAL ACTIVITIES

| | |
|----------------|----------------------------------------------------------------------------------|
| 2009-Present | Co-Editor, <i>Journal of American Indian Education</i> |
| 2016-Present | Editorial Board, <i>Review of Education Research</i> |
| 2017 – Present | Editorial Board, <i>Race and Ethnicity in Education</i> |
| 2010-2016 | Editorial Board, <i>American Educational Research Journal</i> |
| 2008-2011 | President-Elect, President, Past President Council on Anthropology and Education |
| 2007-2012 | Lead Consultant, Promising Practices and Partnerships in Indian |

| | |
|--------------|---------------------------------------------------------------------------------------------------------------------------|
| | Education Group. U.S. Department of Education |
| 2009-Present | Founding Board Member, Center for Native American Studies, University of Pennsylvania |
| 2008-Present | Founding Board Member, Association of Native Alumni, University of Pennsylvania |
| 2006-Present | Editorial Board, <i>Anthropology and Education Quarterly</i> |
| 2006-Present | Member, Policy Committee, Council on Anthropology and Education |
| 2008-2011 | Section Editor, <i>International Journal of Multicultural Education</i> |
| 2005-2011 | Member, National Indian Education Study (NIES) Technical Review Panel for the National Assessment of Educational Progress |
| 2005-2011 | Member, Indigenous Education Committee, Council on Anthropology and Education |
| 2005-2011 | Reviewer, National Science Foundation Diversity in the Geosciences Grants |
| 1999-2004 | Editorial Board, <i>Anthropology and Education Quarterly</i> |
| 2010-Present | Reviewer, Social Sciences and Humanities Research Council of Canada |
| 2005-2006 | Member, Ad Hoc Publications Committee, Council on Anthropology and Education |
| 2001-2005 | Council on Anthropology and Education Member-At-Large (Elected) |
| 2005-Present | Reviewer, <i>Equity and Excellence in Education</i> |
| 2003-Present | Reviewer, <i>Canadian Journal of Native Education, Anthropology and Education Quarterly</i> |
| 2002-Present | Reviewer, <i>American Educational Research Journal; Educational Researcher</i> , McGraw Hill Textbooks |
| 1998-2005 | Reviewer, <i>High School Journal, Qualitative Analysis</i> |

- 1996-1998 Board of Advisors, Albert M. Greenfield Intercultural Center,
University of Pennsylvania, Philadelphia, Pennsylvania
- 1994-1996 Board of Directors, United American Indians of Delaware Valley,
Philadelphia, Pennsylvania