

Lauren Bedsole, M. Ed

MARY LOU FULTON COLLEGE FOR TEACHING AND LEARNING INNOVATION
ARIZONA STATE UNIVERSITY

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EDUCATION

Master of Education (M.Ed.), Special Education (K–12)
Grand Canyon University — May 2015

Bachelor of Science (B.S.), Family and Human Development
Arizona State University — May 2012

Bachelor of Arts (B.A.), Psychology
Arizona State University — May 2012

Certifications & Endorsements

- Standard Special Education Certification (Mild/Moderate Disabilities, K–12)
- Structured English Immersion (SEI) Endorsement

PROFESSIONAL EXPERIENCE

Academic Appointments

Clinical Assistant Professor

Mary Lou Fulton College for Teaching and Learning Innovation, Arizona State University
2024–Present

- Teach and facilitate graduate- and undergraduate-level courses using Canvas
- Supervise and mentor graduate-level interns, residents, and apprentice teachers
- Coach and provide formative, actionable feedback using GoReact technology
- Support candidates' professional growth through observation, feedback, and reflective practice

Clinical Assistant Professor & Early Childhood Area Lead

Mary Lou Fulton College for Teaching and Learning Innovation, Arizona State University
2025–Present

- Lead and support Early Childhood and Early Childhood Special Education pathway faculty to ensure coherent, high-quality learning experiences for teacher candidates
- Guide the strategic development and continuous improvement of early childhood pathway coursework and program structures
- Serve as the Early Childhood representative in Division I Teacher Preparation monthly division meetings
- Collaborate with faculty and stakeholders to align coursework, assessments, and instructional expectations across programs
- Design and facilitate program-specific meetings, faculty learning opportunities, and pathway-focused initiatives

Faculty Associate (Special Education)

Mary Lou Fulton College for Teaching and Learning Innovation, Arizona State University

January 2022–2024

- Taught online graduate-level courses in Special Education within ASU’s educator preparation programs
- Served as lead instructor and co-instructor for online coursework, including managing Canvas course sites, delivering instruction, and facilitating asynchronous learning experiences
- Evaluated graduate student work and provided detailed, formative feedback to support professional growth and academic writing
- Supported candidates through virtual office hours, email communication, and individualized academic support
- Collaborated with program faculty to ensure course alignment, consistency, and student success across Special Education pathways

P–12 TEACHING & DISTRICT EXPERIENCE

Social Emotional Learning Specialist (Prek-6)

Paradise Valley Unified School District, Phoenix, AZ

July 2020–May 2023

- Designed and delivered Tier 1 social-emotional learning instruction
- Analyzed student behavior and data to inform targeted interventions
- Collaborated with administrators, teachers, psychologists, families, and support staff
- Facilitated conflict resolution, peer mediation, and crisis response supports

Special Education Teacher (K–6)

Paradise Valley Unified School District, Phoenix, AZ

July 2015–July 2020

- Designed and delivered daily, standards-based instruction for students with diverse learning needs in inclusive and specialized settings
- Differentiated instruction across academic and social-emotional domains to meet individualized student goals
- Implemented evidence-based instructional practices for students with autism and other disabilities
- Designed, implemented, and monitored individualized education programs (IEPs) aligned with instructional planning
- Collected and analyzed student data to inform instructional decision-making and progress monitoring
- Implemented positive behavior interventions and supports (PBIS) to promote student engagement and learning
- Collaborated with related service providers and multidisciplinary teams to support integrated instructional services

LEADERSHIP EXPERIENCE (P–12)

Structured Autism Program – Academic Team Leader

Liberty Elementary School, Paradise Valley Unified School District

August 2017–May 2020

- Collaborated with site administration to support inclusive practices and program coherence
- Managed paraprofessional staffing and supported instructional consistency
- Communicated program updates and coordinated services across teams

COURSE AND PROGRAM COORDINATION

Course Coordinator, Arizona State University, Mary Lou Fulton College for Teaching and Learning Innovation

Develop, revise, maintain, and teach the following courses:

Programs Coordinated

- Early Childhood Education (M.Ed.) — Online
- Early Childhood Education (Teacher Certification, M.Ed.) — Online
- Early Childhood Special Education (M.Ed.) — Online
- Early Childhood Special Education (Teacher Certification, M.Ed.) — Online

Courses Coordinated

- ECD 505 – Foundations of Early Childhood Education

- ECD 527 – Mathematics in Early Childhood Education
- ECD 541 – Assessment of Young Children
- ECD 549 / ECS 549 – Typical & Atypical Growth and Development
- ECD 567 / ECS 556/ ECS 571 – Pre-K–Grade 3 Internship 1
- ECD 576 / ECS 567/ ECS 574 – Pre-K–Grade 3 Internship 2
- ECD 578 / ECS 596 – Student Teaching
- ECS 556 – Birth–Preschool Internship
- ECS 579 – Special Education Apprentice Teaching Capstone

COURSES TAUGHT

Arizona State University

Graduate & Undergraduate Courses Taught

- **ECD 505** – Foundations of Early Childhood Education
- **ECD 527** – Mathematics in Early Childhood Education
- **ECD 541** – Assessment of Young Children
- **ECD 567 / ECS 567** – Pre-K–Grade 3 Internship
- **ECD 578** – Student Teaching: Early Childhood (K–3)
- **ECS 556** – Birth–Preschool Internship
- **ECS 571 / SPE 571** – Apprentice Teaching I
- **EED 324** – Social Studies, Equity & Social Justice
- **EED 536** – Integrated Humanities Methods & Assessment
- **SPE 502** – Language & Communication Methods and Assessment
- **SPE 513** – Instruction and Learning for Exceptionalities I
- **SPE 522** – Advanced Methods I: Learners with Exceptionalities
- **SPE 556** – Internship I
- **SPE 570** – Internship II
- **SPE 574** – Apprentice Teaching II
- **TEL 310** – Instructional Design & Planning
- **TEL 371** – Professional Education: Educational Policies
- **TEL 502** – Exploring Education: Child & Adolescent Development
- **TEL 511** – Research & Evaluation in Education
- **TEL 570–572** – Educator Scholar Community I–III

CURRICULUM, COURSE AND PROGRAM DEVELOPMENT

- Led comprehensive course revisions across Early Childhood and Early Childhood Special Education programs
- Designed and refined artifact-based assessments aligned with professional standards and real-world teaching practice
- Developed student-facing instructional resources, checklists, rubrics, and scaffolded supports

- Aligned coursework and professional experiences across certification pathways to ensure coherence and consistency
- Supported program updates connected to accreditation, certification requirements, and institutional priorities

PROFESSIONAL, CONFERENCE, AND PARTNERSHIP PRESENTATIONS

Upcoming Presentations

- Bedsole, L. (2026). *Make it make sense! Adapting curriculum tasks for every learner in early childhood through grade 6 special education*. Presentation at the Mesa Path2Teach Spring Conference.
 - Bedsole, L. (2026). *Make it make sense! Adapting curriculum tasks for every learner*. Presentation at the Arizona Council for Exceptional Children (AZCEC) Annual Conference.
 - Bedsole, L. (2026, Spring). *Technology, play, and the young child: Reimagining playful technology use from birth to age five*. Presentation at the Early Childhood Conference, Arizona State University.
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Conference & Partnership Presentations

- Bedsole, L. (2025). *Ready, set, play: Using structured teaching and play-based approaches in ECSE classrooms*. Presentation at the Southern Arizona Association for the Education of Young Children (SAZAEYC) Conference.
- Bedsole, L. (2025). *Structured teaching in self-contained classrooms for students with cognitive and developmental challenges*. Presentation at the Arizona IDEA Conference.
- Bedsole, L. (2025). *Structured teaching in self-contained classrooms for students in early childhood special education*. Presentation at the Early Childhood Conference, Arizona State University.
- Bedsole, L. (2025). *Structured teaching in self-contained classrooms for students in special education (ECS–12)*. Presentation at the Mesa Path2Teach Spring Conference.
- Bedsole, L. (2025). *Empowering futures: Building life skills for students with autism*. Presentation at the Mesa Path2Teach Fall Conference.
- Bedsole, L. (2025). *Play development: From research to assessment to intervention*. Presentation at the Mesa Path2Teach Fall Conference.
- Bedsole, L. (2025). *Bringing STEAM to life in your classroom*. Presentation at the Mesa Path2Teach Fall Conference.
- Bedsole, L. (2025). *Ready, set, play: Using structured teaching and play-based approaches in ECSE classrooms*. Presentation at the Mesa Path2Teach Fall Conference.
- Bedsole, L. (2024). *Teaching literacy in special education classrooms*. Presentation at the Mesa Path2Teach Spring Conference.

- Bedsole, L. (2024). *Structured teaching in self-contained classrooms for students with cognitive and developmental challenges*. Presentations at the Mesa Path2Teach Spring and Fall Conferences.
 - Bedsole, L. (2025). *Ready, set, play: Using structured teaching and play-based approaches in ECSE classrooms*. Presentation at the SPED Summit.
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Earlier Conference & Professional Development Presentations

- Bedsole, L. (2021, July). *Integrating social-emotional learning throughout the instructional day*. Presentation at the Teach It Special Conference.
 - Bedsole, L. (2021, Summer). *Using children's literature to teach and support social-emotional learning*. Presentation at the Teach Your Heart Out Summer Conference.
 - Bedsole, L. (2021, Winter). *Tips and strategies for incorporating social-emotional learning in classroom practice*. Presentation at the Teach Your Heart Out Winter Conference.
 - Bedsole, L. (2021, Winter). *Building self-efficacy in special education populations*. Panel presentation at the Teach Your Heart Out Conference.
 - Bedsole, L. (2020, November). *Tips and strategies for incorporating social-emotional learning in self-contained ECS classrooms*. Presentation at the Teach Your Heart Out Conference.
 - Bedsole, L. (2020, July). *Strategies for promoting positive behavior in special education classrooms*. Presentation at the Educators 2 Educators Summer Conference.
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Podcasts & Invited Media Contributions

- Bedsole, L. (2020, December). *Using Pear Deck to support social-emotional learning groups*. Podcast episode.
 - Bedsole, L. (2020, October). *Becoming a behavior specialist*. Guest appearance on *That Special Educator Podcast*.
 - Bedsole, L. (2020, September). *What social-emotional learning looks like in self-contained ECS classrooms*. Guest appearance on *Value Adds Value Podcast*.
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Invited Writing & Digital Scholarship

- Bedsole, L. (2021, July). *Incorporating social-emotional check-ins in special education classrooms*. Guest writer for *Full SPED Ahead*.

COMMITTEES AND SERVICE

University, College, and Program Service (Arizona State University)

- **Early Childhood Area Lead**, Teacher Preparation Area Leadership Team, Mary Lou Fulton College for Teaching and Learning Innovation: 2025–Present
 - **Member**, Graduate Curriculum TAG Committee (Early Childhood Representative): 2025–Present
 - **Member**, Continuous Improvement (CI) Committee (Early Childhood Representative): 2025–Present
 - **Member**, Project OASIS Learning Futures Collaborative: 2025–Present
 - **Co-Chair**, Preschool Committee, Project OASIS Learning Futures Collaborative: 2025–Present
 - **Member**, ASU Mentor Awards Selection Committee: Fall 2025
 - **Member**, Building Excellence in Education through Book Study Project Team: September 2024–May 2025
 - **Speaker**, Sun Devil Days (Admissions & Outreach Event), Arizona State University: April 2025
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Conference, Professional, and Community Service

- **Member**, Early Childhood Conference Planning Committee, Arizona State University: 2025–Present
 - Conference Moderator: Spring 2025
 - Conference Planning Committee Member & Moderator: Spring 2026
 - **Participant**, National Association for the Education of Young Children (NAEYC) Annual Planning Meeting: 2024-2025
 - **Conference Moderator**, TCDC Conference (Arizona State University): Spring 2025
 - **Participant**, Arizona Council for Exceptional Children (AZCEC) Annual Planning Meeting (ASU ECS Representation): 2025
 - **Participant**, Arizona Association for the Education of Young Children (AZAEYC) Annual Meeting & Planning Session: November 2024
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Professional Learning Communities & Initiatives

- **Member**, PlayPEFL Learning Community: 2025

HONORS AND AWARDS

- **SUN Award (Serving University Needs)**, Arizona State University: February 2025
Recognized for exemplary service and supporting student success; awarded based on student nomination.
- **SUN Award (Serving University Needs)**, Arizona State University: October 2024
Recognized for service, leadership, innovation, and community engagement as a presenter representing ASU.
- **United Parent Council Teacher of the Year Award**, Paradise Valley Unified School District: 2016, 2017

PROFESSIONAL DEVELOPMENT AND INSTRUCTIONAL CERTIFICATIONS

- **Master Class for Teaching Online**, ASU EdPlus, Arizona State University: 2024

PROFESSIONAL AFFILIATIONS

- Council for Exceptional Children (CEC): 2025–Present
- Division for Early Childhood (DEC), Council for Exceptional Children: 2025–Present
- National Association for the Education of Young Children (NAEYC): 2025–Present
- Arizona Council for Exceptional Children (AZCEC): 2025–Present