

Theresa Prefontaine, M.A.

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EDUCATION

Master of Arts, English, Rhetoric, Writing & Digital Media Studies

Northern Arizona University | 2019

Summa Cum Laude

Master of Arts, Social and Philosophical Foundations of Education

Arizona State University | 2010

Summa Cum Laude

Bachelor of Arts, English

Northern Arizona University | 2003

Magna Cum Laude

Spanish Minor, Centro de Lenguas Modernas – Universidad de Granada, Spain

TEACHING EXPERIENCE

Instructor of English 101 and 102 (full time) | 08/21-Current

College of Integrative Sciences and Arts, Arizona State University

Lecturer (full time), Rhetoric: English 110, English 211, and English 305W | 08/19-05/21

Rhetoric, Writing, and Digital Media Studies, Department of English, Northern Arizona University

- Taught CST 323: Intercultural Communication for Tianhua College of Shanghai Normal University cohort (summer 2020)
- Committee Member: Rhetoric, Writing, and Digital Media Studies Committee, Interdisciplinary Writing Committee, Commission on the Status of Women
- Professional Learning Community: RWDMS Undergraduate Curriculum Re-Design

Instructor of English 101 and 102 (part time) | 08/18-07/19

Department of English, Coconino Community College

Instructor of English 105 and 106 (part time) | 08/15-08/21

College of Humanities and Social Sciences, Grand Canyon University

Instructional Assistant (full time), English/IA Program Coordination | 01/15-01/17

College of Humanities and Social Sciences, Grand Canyon University

K-12

Language Arts Teacher, Ninth, Tenth and Eleventh Grades (full time) | 08/04-06/06

Teach For America/Miami Edison Senior High School | Miami, Florida

COURSE DEVELOPMENT & RESEARCH EXPERIENCE

Co-writer, ENG-245, Introduction to Basic Grant Writing | 2019
Grand Canyon University | Phoenix, AZ

“Crime Junkie Podcast Sleuthing: Rhetoric Students Investigate Plagiarism and Intertextuality.” Southwest Popular Culture Association Conference, Albuquerque, NM (February 22, 2020).

Self-Assessment and the Writing Process: FYC Students can ADAPT to Develop as Reflective Writers | 2019
Capstone Project, RWDMS, Northern Arizona University | Flagstaff, AZ

English Language Learners’ Participation Practices: The Social Purpose of Classroom Discourse in an Arizona ELD Summer Program Middle School Classroom | 2010
Thesis, Mary Lou Fulton College of Education, Arizona State University | Tempe, AZ

Research Analyst Assistant, The Kindergarten Project | 2011
School of Social and Family Dynamics, ASU | Tempe, AZ

PROFESSIONAL WRITING & RELEVANT PROFESSIONAL EXPERIENCE

Grant Writer | 05/07-12/14
HandsOn Greater Phoenix | Phoenix, AZ

- Managed grants program: researched and developed technical grants to fund programs and services, increasing local, state and national new and existing private, foundation and government funding. Participated in grant program evaluation and prepared grant reports to maintain funding relationships.

Director of Community Programs/VISTA Project Director | 01/12-01/15
HandsOn Greater Phoenix | Phoenix, AZ

- Managed all facets of community programs and programs staff to engage volunteers in giving more than 70,000 annual hours of service in Maricopa County via collaboration with more than 300 nonprofit, school, and governmental partners.
- Administered federal AmeriCorps VISTA grant project and directly managed all facets of program: recruitment, management and training of 20+ member team, host site recruitment, project development, evaluation and reporting.
- Established VISTA Summer Associates program in 2013, bringing 62 members into Maricopa County summer youth programs to prevent summer learning loss.
- Designed volunteer management training curriculum and facilitated series to improve nonprofit partners’ volunteer management capacity.

LEADERSHIP EXPERIENCE

Governing Board Member | 01/09-08/10
Osborn Elementary School District | Phoenix, AZ

- Passed budget override to maintain key district programs, including all-day kindergarten.
- Supported key district programs, including dual language expansion, International Baccalaureate implementation, and growth of unique inner-city ballet program.
- Elected Board Clerk at start of second year.

Additional Community Volunteerism

- Volunteer Librarian, Mountain School, 2018-2020
- 19North Community Garden Organizing Committee Member, 2017-2018
- Community Organization Committee Member, Civic Engagement & Community Development Certificate at Phoenix College, 2014
- Leadership for Educational Equity, Member, 2011-Current
- Guest Lecturer, ASU School of Community Resources & Development, 2012-2013
- Secured grant funding for community organizations, neighborhood associations and school districts pro bono, 2008-2011
- Board Member and Committee Chair, BelAir Neighborhood Association, 2007-2009
- Trained Selector, New Teacher Project-Miami and Phoenix Teaching Fellows, 2006; 2009
- Recruiter at NAU, Teach For America, 2006
- Adult BL and ESL Tutor, Literacy Volunteers of Coconino County, 2001-2003