

DAWN DELAY

Arizona State University
School of Social and Family Dynamics (SSFD)
College of Liberal Arts and Sciences
P.O. Box 873701 | Tempe, AZ 85287-3701, USA
E-mail: dawn.delay@asu.edu
Webpage: <https://webapp4.asu.edu/directory/person/1178261>
Office Phone: 1 (480) 965 2740 | Fax: 1 (480) 965 6779

EDUCATION

2013	Ph.D.	Florida Atlantic University, Boca Raton, Florida Major: Psychology / Supervisor: Brett Laursen, Ph.D.
2011	M.A.	Florida Atlantic University, Boca Raton, Florida Major: Psychology / Supervisor: Brett Laursen, Ph.D.
2006	B.A.	Pittsburg State University, Pittsburg, Kansas Major: Psychology / Graduated with Honors

ACADEMIC POSITIONS

2022-present	Associate Professor, School of Social and Family Dynamics, Arizona State University
2016-2022	Assistant Professor, School of Social and Family Dynamics, Arizona State University
2014-2016	Assistant Research Professor (non-tenure track), School of Social and Family Dynamics, Arizona State University
2013-2014	Postdoctoral Research Associate, School of Social and Family Dynamics, Arizona State University
2009-2012	Graduate Instructor, Department of Psychology, Florida Atlantic University
2010-2011	Graduate Research Assistant, Department of Psychology, Florida Atlantic University
2006	Undergraduate Co-Instructor, Department of Psychology, Pittsburg State University

RESEARCH

Superscripts represent student at time of preparation

¹Postdoctoral research associate, ²Graduate student, ³Undergraduate student

† Denotes equal contribution made

Peer Reviewed Journal Articles – Empirical Studies

Published or In Press

- Scrofani, S.², Martin, C. L., Lindstrom Johnson, S., Low, S., & **DeLay, D.** (2025). A review of research on the school climate of transgender middle and high schoolers: An ecological-transactional approach. *Journal of School Psychology*.
<https://doi.org/10.1016/j.jsp.2025.101459>
- Xiao, S. X., Ren, H.², Halim, L. M., Martin, C. L., **DeLay, D.**, Fabes, R. A., Hanish, L. D., & Oswalt, K. (2025). A longitudinal examination of children's friendships across racial status and gender and their intergroup prosocial behavior. *Personality and Social Psychology Bulletin*.
<https://doi.org/10.1177/01461672251321014>
- Bukowski, W. M., Lopez, L. M., Comisso, M.², **DeLay, D.**, & Lopez, L.S. (2024). Historical and Contextual Variations in the Association Between Gender Role Adherence and Well-Being: Revisiting an Early Essay from the Merrill-Palmer Quarterly. *Merrill-Palmer Quarterly*. 70(2), 169-188. <https://dx.doi.org/10.1353/mpq.2024.a954128>.
- Kiuru, N.[†], **DeLay, D.**[†], Tervahartiala, K., Polet, J., & Hirvonen, R. (2024). Friend influence and susceptibility to influence on emotions toward math: The role of adolescent temperament. *British Journal of Educational Psychology*, 94, 1161-1176. doi: 10.1111/bjep.12710
- Martin, C. L., Xiao, S. X., **DeLay, D.**, Fabes, R., Hanish, L. D., & Oswalt, K. (2024). Differing gender diverse children have differing experiences with same-and other-gender peers. *British Journal of Developmental Psychology*, 00, 1-20. doi: 10.1111/bjdp.12500
- Nielson, M. G.¹, Martin, C. L., England, D. E., Hanish, L. D., Santos, C. E., **DeLay, D.**, Updegraff, K. A., & Rogers, A. A. (2024). Patterns of Gender Development Across Intersections of Age, Gender, and Ethnicity-Race. *Archives of Sexual Behavior*, 53, 1793-1812. doi: <https://doi.org/10.1007/s10508-024-02824-6>
- Martin, C. L., Xiao, S. X.¹, Fabes, R. A., Hanish, L. D., **DeLay, D.**, & Oswalt, K. (2024). Are Coeducational Classes Truly Coeducational? *Elementary School Journal*, 124, 000-000. <https://doi.org/10.1086/728674>.

- DeLay, D.**, Kaniušonytė, G. & Žukauskienė, R. (2024). The Social Dynamics of Fun: Can Fun Youth Bring Peers Together and Positively Influence Their Friends? *Journal of Youth and Adolescence*, 53, 386-396. doi: <https://doi.org/10.1007/s10964-023-01876-6>
- Jenkins, D. L.², Hoffer, A. L.² & **DeLay, D.** (2023) The Association Between Masculinity Ideology and Sexism: The Role of Sexual Orientation Among Heterosexual and Bisexual Women. *Journal of Bisexuality*, doi: 10.1080/15299716.2023.2285059
- Xiao, S. X.[†], Martin, C. L.[†], Fabes, R. A., Oswalt, K., Hanish, L. D., & **DeLay, D.** (2023). Reducing the Math and Language Arts gender gaps in elementary school students through gender integration. *Learning and Individual Differences*, 108, 102380. doi: <https://doi.org/10.1016/j.lindif.2023.102380>
- DeLay, D.**, Shen, M.², Cook, R. E.², Zhao, S.¹, Logis, H. & French, D. (2023). Peers influence the tobacco and alcohol use of Chinese adolescents. *Journal of Research on Adolescence*, 33, 591-602. doi: <https://doi.org/10.1111/jora.12828>
- Granger, K. L.², Hanish, L. D., Abry, T., **DeLay, D.**, & Bradley, R. H. (2023). Teachers' Depressive Symptoms and Teacher-Child Conversation Quality in Early Childhood Classrooms. *Early Education and Development*, 34, 1850-1871. doi: <https://doi.org/10.1080/10409289.2023.2229714>
- Shen, M.², **DeLay, D.**, Purwono, U., & French, D. C. (2023), Peer Relationships and Indonesian Muslim Adolescents' Religiosity and Religious Coping: Selection and Influence. *Journal of Research on Adolescence*, 33, 127-140. doi: <https://doi.org/10.1111/jora.12787>
- Andrews, N. C. Z.¹, Hanish, L. D., Martin, C. L., **DeLay, D.**, & Updegraff, K. A. (2022). Power in aggressor-victim relationships: Exploring social, physical, gender- and ethnicity-based power. *Journal of Youth and Adolescence*, 51, 208-224. doi: <https://doi.org/10.1007/s10964-021-01555-4>
- DeLay, D.** Burk, W. J., & Laursen, B. (2022). Assessing peer influence and susceptibility to peer influence using individual and dyadic moderators in a social network context: The case of adolescent alcohol misuse. *International Journal of Behavioral Development*, 46, 208-221. doi:10.1177/01650254221084102
- DeLay, D.**, Field, R. D.², Sechler, C. M.², & Martin, C. L., (2022). The association between young adolescent emotional adjustment and peer affiliations: Making a case for gender diversity within peer relationships. *Merrill-Palmer Quarterly*, 68, 25-38. doi: 10.1353/mpq.2022.0002
- Hanish, L. D., Xiao, S. X.¹, Malouf, L. M.², Martin, C. L., Goble, P., Fabes, R. A., **DeLay, D.**, & Bryce, C. (2022). The benefits of buddies: Strategically pairing preschoolers with other-gender classmates promotes positive peer interactions. *Early Education and Development*, published online. doi: 10.1080/10409289.2022.2090773

- Martin, C. L., Xiao, S. X.¹, **DeLay, D.**, Hanish, L. D., Fabes, R. A., Morris, S., & Oswalt, K. (2022). Gender integration and elementary-age students' classroom belongingness: The importance of other gender peers. *Psychology in the Schools*, 59, 1492-1510. doi: <https://doi.org/10.1002/pits.22687>
- Xiao, S. X., Hanish, L. D., Malouf, L.², Martin, C. L., Lecheile, B., Goble, P., Fabes, R. A., **DeLay, D.**, & Bryce, C. I. (2022). Preschoolers' interactions with other-gender peers promote prosocial behavior and reduce aggression: An examination of Buddy-Up intervention. *Early Childhood Research Quarterly*, 60, 403-413. doi: <https://doi.org/10.1016/j.ecresq.2022.04.004>
- Xiao, S. X.¹, Martin, C. L., Spinrad, T. L., Eisenberg, N., **DeLay, D.**, Hanish, L. D., Fabes, R. A., & Oswalt, K. (2022). Being helpful to other-gender peers: School-age children's gender-based intergroup prosocial behaviour. *British Journal of Developmental Psychology*, 40, 520 – 538. doi: <https://doi.org/10.1111/bjdp.12426>
- Bukowski, W. M., Dirks, M., Persram, R.¹, Santo, J., **DeLay, D.**, & Lopez, L. S. (2021). Contextual variations in associations between measures of aggression and withdrawal and functioning with peers: A replication study. *Developmental Psychology*, 57, 2022-2031. doi: <https://doi.org/10.1037/dev0000958>
- Bukowski, W. M., Dirks, M., Infantino, E.², & **DeLay, D.** (2021). Principles for studying contextual variation in peer experiences: Rules for peer radicals. *Journal of Applied Developmental Psychology*, 76, 101295. <https://doi.org/10.1016/j.appdev.2021.101295>
- DeLay, D.** & Bukowski, W. M., (2021). Multilevel models and multidisciplinary perspectives: Bringing peer relations research into the future. *Merrill-Palmer Quarterly*, 67, 509-524. doi: 10.1353/mpq.2021.0016
- DeLay, D.**, Laursen, B., Kiuru, N., Rogers, A.², & Kindermann, T. (2021). A comparison of dyadic and social network assessments of peer influence. *International Journal of Behavioral Development*, 45, 275-288. doi: 10.1177/0165025421992866
- Hanish, L. D., Martin, C. L., Cook, R. E.², **DeLay, D.**, Lecheile, B. Fabes, R.A., Goble, P., Bryce, C. (2021). Building integrated peer relationships in preschool classrooms: The potential of buddies. *Journal of Applied Developmental Psychology*, 73, 101257. <https://doi.org/10.1016/j.appdev.2021.101257>
- Ioverno, S.¹, **DeLay, D.**, Hanish, L. D. & Martin, C. L. (2021). Who engages in gender bullying? The role of homophobic name-calling, gender pressure, and gender conformity. *Educational Researcher*, 5, 215-224. doi: 10.3102/0013189X20968067.
- Xiao, S. X.¹, Martin, C. L., **DeLay, D.**, & Cook, R. E.¹ (2021). A double-edged sword: Children's intergroup gender attitudes have social consequences for the beholder. *Developmental Psychology*, 57, 1510-1524. doi: <https://doi.org/10.1037/dev0001065>

- Bukowski, W. M. & **DeLay, D.** (2020). Studying the same-gender preference as a defining feature of cultural contexts. *Frontiers in Psychology*, *11*, 1-6. doi: 10.3389/fpsyg.2020.01863.
- Cugmas, M.², **DeLay, D.**, Žibera A., & Ferligoj, A. (2020). Symmetric core-cohesive blockmodel in preschool children's interaction networks. *PLOS ONE*, *15*, 1-14. <https://doi.org/10.1371/journal.pone.0226801>
- Nielson, M. G.², **DeLay, D.**, Flannery, K. M.², Martin, C. L. & Hanish, L. D. (2020). Does gender-bending help or hinder friending? The roles of gender and gender similarity in friendship dissolution. *Developmental Psychology*, *56*, 1157-1169. doi: 10.1037/dev0000930.
- Valiente, C., Swanson, J., **DeLay, D.**, Fraser, A. M.², & Parker, J. H. (2020). Emotion-related socialization in the classroom: Considering the roles of teachers and peers. *Developmental Psychology*, *56*, 578-594. doi: 10.1037/dev0000863.
- Cook, R. E.², Nielson, M. G.², Martin, C. L., & **DeLay, D.** (2019) Early adolescent gender development: The differential effects of felt pressure from parents, peers, and the self. *Journal of Youth and Adolescence*, *48*, 1912-1923. doi: 10.1007/s10964-019-01122-y
- Andrews, N. C. Z.¹, Hanish, L. D., Updegraff, K. A., **DeLay, D.**, Martin, & C. L. (2019). Dyadic peer interactions: The impact of aggression on impression formation with new peers. *Journal of Abnormal Child Psychology*, *47*, 839-850. doi: 10.1007/s10802-018-0490-y
- Fabes, R. A., Martin, C. L., Hanish, L. D., & **DeLay, D.** (2018). Gender integration in coeducational classrooms: Advancing educational research and practice. *School Psychology Quarterly*, *33*(2), 182-190. <http://dx.doi.org/10.1037/spq0000266>
- Andrews, N. C. Z.¹, Hanish, L. D., **DeLay, D.**, Martin, C. L., & Updegraff, K. A. (2018). Relations between close friendships and adolescent aggression: Structural and behavioral friendship features. *Social Development*, *27*(2), 293-307. doi: 10.1111/sode.12277
- DeLay, D.**, Martin, C. L., Cook, R. E.², & Hanish, L. D. (2018). The influence of peers during adolescence: Does homophobic name calling by peers change gender identity? *Journal of Youth and Adolescence*, *47*(3), 636-649. doi: 10.1007/s10964-017-0749-6
- Kiuru, N., **DeLay, D.**, Laursen, B., Burk, W. J., Lerkkanen, M.-K., Poikkeus, A.-M., & Nurmi, J.-E. (2017). Peer selection and influence on children's reading skills in early primary grades: A social network approach. *Reading and Writing*, *30*, 1473-1500. doi: 10.1007/s11145-017-9733-5
- DeLay, D.**, Hanish, L. D., Zhang, L.², Martin, C. L. (2017). Assessing the impact of homophobic name calling on early adolescent mental health: A longitudinal social network analysis of competing peer influence effects. *Journal of Youth and Adolescence*, *46*, 955-969. doi: 10.1007/s10964-016-0598-8

- Rogers, A. A.², **DeLay, D.**, & Martin, C. L. (2017). Traditional masculinity during the middle school transition: Associations with depressive symptoms and academic engagement. *Journal of Youth and Adolescence*, 46, 709-724. doi: 10.1007/s10964-016-0545-8
- DeLay, D.**, Laursen, B., Kiuru, N., Poikkeus, A.-M., Aunola, K., & Nurmi, J.-E. (2016). Friend influence and susceptibility to influence: Changes in mathematical reasoning as a function of relative peer acceptance and interest in mathematics. *Merrill-Palmer Quarterly*, 62, 306-333. <https://doi.org/10.13110/merrpalmquar1982.62.3.0306>
- DeLay, D.**, Zhang, L.², Hanish, L. D., Miller, C., Fabes, R. A., Martin, C. L., Updegraff, K., & Kochel, K. P. (2016). Peer influence on academic performance: A social network analysis of social-emotional intervention effects. *Prevention Science*, 17, 903-913. doi: 10.1007/s11121-016-0678-8
- DeLay, D.**, Hanish, L. D., Martin, C. L., & Fabes, R. A. (2016). Peer effects on Head Start children's preschool competency. *Developmental Psychology*, 52, 58-70. doi: 10.1037/dev0000066
- DeLay, D.**, Laursen, B., Bukowski, W. M., & Stattin, H. (2016). Adolescent friend similarity on alcohol abuse as a function of participation in romantic relationships: Sometimes a new love comes between old friends. *Developmental Psychology*, 52, 117-129. doi: 10.1037/a0039882
- Van Ryzin, M., **DeLay, D.**, & Dishion, T. (2016). Being well-liked predicts increased use of alcohol but not tobacco in early adolescence. *Addictive Behaviors*, 53, 168-174. doi: 10.1016/j.addbeh.2015.10.017
- DeLay, D.**, Ha, T., Van Ryzin, M., Winter, C., & Dishion, T. (2016). Changing friend selection in middle school: A social network analysis of a randomized intervention study designed to prevent adolescent problem behavior. *Prevention Science*, 17, 285-294. doi: 10.1007/s11121-015-0605-4
- Laursen, B., **DeLay, D.**, Richmond, A.², & Rubin, K. H. (2016). Youth negative affect attenuates associations between compromise and mother-adolescent conflict outcomes. *Journal of Child and Family Studies*, 25, 1110-1118. doi: 10.1007/s10826-015-0288-2
- DeLay, D.**, Laursen, B., Kiuru, N., Poikkeus, A.-M., Aunola, K., & Nurmi, J.-E. (2015). Stable same-sex friendships with higher achieving partners promote mathematical reasoning in lower achieving primary school children. *British Journal of Developmental Psychology*, 33, 519-532. doi: 10.1111/bjdp.12117
- Hartl, A. C.², **DeLay, D.**, Denner, J., & Laursen, B. (2015). Dyadic instruction for middle school students: Liking promotes learning. *Learning and Individual Differences*, 44, 33-39. doi: 10.1016/j.lindif.2015.11.002

- DeLay, D.,** Hartl, A. C.², Laursen, B., Denner, J., Werner, L., Campe, S., & Ortiz, E.² (2014). Learning from friends: Measuring influence in a dyadic computer instructional setting. *International Journal of Research and Method in Education*, 37, 190-205. doi: 10.1080/1743727X.2013.784961
- Dirghangi, S.², Laursen, B., Puder, J.², Bjorklund, D., & **DeLay, D.** (2014). Self-reported rates of interpersonal conflict vary as a function of questionnaire format: Why age-related trends in disagreement may not be what they seem. *Journal of Adolescence*, 37, 965-972. doi: 10.1016/j.adolescence.2014.07.003
- DeLay, D.,** Laursen, B., Kiuru, N., Salmela-Aro, K., & Nurmi, J.-E. (2013). Selecting and retaining friends on the basis of cigarette smoking similarity. *Journal of Research on Adolescence*, 23, 464-473. doi: 10.1111/jora.12017.
- Werner, L., Denner, J., Campe, S., Ortiz, E., **DeLay, D.,** Hartl, A.C., & Laursen, B. (2013). Pair programming for middle school students: Does friendship influence academic outcomes? *Proceedings of the 44th ACM Technical Symposium on Computer Science Education of the Special Interest Group on Computer Science Education (SIGCSE)*. doi: 10.1145/2445196.2445322
- DeLay, D.,** Hafen, C. A., Cunha, J. M., Weber, L., & Laursen, B. (2013). Perceptions of parent support buffer against depression for Brazilian youth with interpersonal difficulties. *International Journal of Behavioral Development*, 37, 29-34. doi: 10.1177/0165025412454031
- Laursen, B., **DeLay, D.,** & Adams, R. E. (2010). Trajectories of perceived support in mother-adolescent relationships: The poor (quality) keep getting poorer. *Developmental Psychology*, 46, 1792-1798. doi: 10.1037/a0020679.
- Wood, J. C., Heiskell, K. D., **DeLay, D.** Jongeling, J. A. S., & Perry, D. (2009). Teachers' preferences for interventions for ethnically diverse learners with attention-deficit hyperactivity disorder. *Adolescence*, 44, 273 – 288. doi: 0001-8449.

Book Chapters

- Hanish, L. D., Martin, C. L., Miller, C. F., Fabes, R. A., **DeLay, D.,** & Updegraff, K. A. (2016). Social harmony in schools: A framework for understanding peer experiences and their effects. In K. Wentzel and G. Ramani (Eds.), *Handbook on social-emotional, motivation, and cognitive outcomes in school contexts* (pp. 48-62).
- Hafen, C.A., Laursen, B., & **DeLay, D.** (2012). Transformations in friend relationships across the transition into adolescence. In B. Laursen & W.A. Collins (Eds.), *Relationship pathways: From adolescence to young adulthood* (pp. 69-90).

Laursen, B., & **DeLay, D.** (2011). Parent-child relationship. In B. Brown & M. Prinstein (Eds.), *Encyclopedia of adolescence* (pp. 233-240).

Research Funding

Completed External & Internal Grant Funding

- 2018-2024 Co-Investigator (25%): The relation of gender-integrated classroom climate to students' academic outcomes. Submitted to Institute of Education Sciences (Goal 1 in Social and Behavioral Context for Learning). \$1,394,145.00 (total). (PI: Carol Martin).
- 2022-2023 Co-Investigator (25%): Understanding the creation and influence of online communication networks in community-based learning platforms. Submitted to the Institute for Social Science Research (ISSR). \$8,000 (total).
- 2022-2023 Principal Investigator (100%): Assessing Friendship Dissolution Using Social Network Methods. Submitted to Mykolas Romeris University. €5,000 (total).
- 2022-2023 Principal Investigator (100%): Understanding the complexities of diverse social groups. Submitted to the School of Social and Family Dynamics (SSFD) Team Science Seed Grant. \$12,500 (total).
- 2016-2018 Senior Analytic Consultant (5%): The Arizona youth agreement. Study designed to promote the safety and health of Arizona public schools. Funded by the Arizona Criminal Justice Commission. \$302,957.00 (total). (PI: Russell Snyder).

Presentations

Refereed Professional Presentations

- Espinoza, P.², Matus, J.², Quddus, R.³, Xiao, N.¹, Peng, A.¹, Ren, H.², Xie, F.², & **DeLay, D.** (2025, June). Unveiling the Dynamics of Child and Adolescent Social Networks: Implications for Development and Inclusivity. Session accepted at the International Network for Social Network Analysis Sunbelt Annual Meeting, Paris, France.
- DeLay, D.**, Boyack, M., Hanish, L. D., Martin, C. L., & Ren, H.³ (2025, June). Using Longitudinal Social Network Analysis to Assess Negative Peer Experiences: Can We Reliably Analyze Disliking and Bullying? In J. Kim & T. Lansu (co-Chairs), *Methodological Innovations in Bullying Research: Capturing the Complexity of Group Interactions*. Symposium accepted at the World Antibullying Forum, Stavanger, Norway.
- Quddus, R.³, **DeLay, D.**, Hanish, L. D., Martin, C. L., Xiao, S. X., Low, S. (2025, May). The Influence of Diverse Peer Pairings in Preschool: Does the Buddy Up Intervention Enhance Peer Relationships in the Classroom? Poster accepted at the biennial meeting of the Society for Research in Child Development, Minneapolis, MN, USA.

- Ren, H.², Hanish, L. D., Martin, C. L., **DeLay, D.**, Fabes, R. A., Xiao, S. X., & Oswalt, K. (2024, July). Patterns of Aggressive Connections between Perpetrators and Victims: A Relational Perspective. Poster presentation at the 25th World Meeting of the International Society for Research on Aggression (ISRA), Munich, Germany.
- DeLay, D.**, Boyack, M.², Hanish, L. D., & Martin, C. L. (2024, June). A Look at Various Longitudinal Social Network Types: Considering the Strengths and Weaknesses of Multiple Peer Nomination Protocols. In J. Kim & T. Yanagida (co-Chairs), *Methodological Advances in Studying Peer Relationships*. Symposium at the biennial meeting of the International Society for the Study of Behavioural Development, Lisbon, Portugal.
- DeLay, D.**, Kaniušonytė, G., & Žukauskienė, R. (2024, June). The Social Dynamics of Fun: Can Fun Youth Bring Peers Together and Positively Influence Their Friends? In **D. DeLay** (Chair), *Multi-Faceted Insights into Adolescent Development and Well-Being: Replicating and Expanding Peer Relations Research*. Symposium at the biennial meeting of the International Society for the Study of Behavioural Development, Lisbon, Portugal.
- Ren, H.², Hanish, L. D., Martin, C. L., **DeLay, D.**, Fabes, R. A., Xiao, S. X., Oswalt, K., & Jager, J. (2024, June). Who Is More Likely to Be Victimized? A Latent Profile Analysis in School-aged Children. Poster presentation at the biennial meeting of the International Society for the Study of Behavioural Development, Lisbon, Portugal.
- Xiao, S. X., Ren, H.², Halim, L. M., Martin, C. L., **DeLay, D.**, Hanish, L. D., Fabes, R. A., & Oswalt, K. (2024, April). Diverse friendships: Testing the longitudinal effects of intergroup contact on prosocial behavior across gender and race. In Xiao, S. X. (Chair), *Promoting youth's prosocial behavior toward diverse others across the globe*. Symposium presented at the annual meeting of the Society for Research on Adolescence, Chicago, IL, USA.
- Hoffer, A. L.², Xiao, S. X.¹, **DeLay, D.**, Martin, C.L., Hanish, L.D. (2023, March). Conversations with friends and media influence predicting aggression and social anxiety: Exploring moderation by gender. Poster presented at the biennial meeting of the Society for Research in Child Development, Salt Lake City, UT, USA.
- Xiao, S. X., Martin, C. L., Hanish, L. D., **DeLay, D.**, Fabes, R. A. & Oswalt, K. (2023, March). Improved STEM success in elementary school students through gender integration. In F. Farago & S. X. Xiao (co-chairs), *Gender Gaps in STEM: Teacher Practices and Biases, Other-gender Peer Relationships, and Children's Stereotypes*. Symposium presented at the biennial meeting of the Society for Research in Child Development, Salt Lake City, UT, USA.
- Bukowski, W. M., **DeLay, D.**, Dirks, M., & Pesram, R.¹ (2022, September/October). Using multilevel modelling to assess cultural/contextual variations in the features and effect of peer experiences. In the plenary session, *Conceptualizations and Methods for Understanding Friendships*. Presented at the Society for Research in Child Development Special Topic Meeting: Toward a Holistic Developmental Science: Catalyzing Transdisciplinary Multi-Sector Collaborations to Understand and Support Human Development, St. Louis, Missouri, USA.

- Xiao, S. X.¹, Hanish, L. D., Malouf, L. M., Martin, C. L., Fabes, R. A., **DeLay, D.** (2022, May). The Benefits of Preschool Buddies: Gender-Based Peer Pairing Intervention Promotes Positive Peer Interactions. Poster presented at the Society for Prevention Research. Seattle, WA, USA.
- Xiao, S. X.¹, Martin, C. L., Fabes, R. A., Hanish, L. D., **DeLay, D.**, & Oswalt, K. (2022, April). Are coeducational classes truly coeducational? Paper presented at 2022 American Education Research Association (AERA) Annual Meeting, San Diego, CA, USA.
- Bukowski, W. M., **DeLay, D.**, Infantino, E.², & Santo, J. B. (2022, March). Peer network characteristics impacting adolescent depressed affect. In Kim, J. (Chair), *Classroom and School Contextual Effects on Adolescent Peer Relationships and Adjustment*. Symposium presented at the biennial meeting of the Society for Research on Adolescence, New Orleans, Louisiana, USA.
- Hoffer, A.L.², Malouf, L.M.², Boyack, M.², Hernández, J.², **DeLay, D.** (2022, March). Body Image and Peer Group Selection: A Social Network Analysis. Poster presented at the Society for Research on Adolescence Biennial Meeting, New Orleans, Louisiana, USA.
- Hoffer, A.², Malouf, L.M.², Boyack, M.², Hernández, J.², **DeLay, D.** (2021, November). *A Body Image Network Analysis*. Poster presented in the Institute for Social Science Research Virtual Gallery, Tempe, Arizona, USA.
- Hoffer, A. L.², **DeLay, D.** (2021, July). *Body image and peer group selection*. Poster presented at the Networks 2021: Joint Conference of Sunbelt and NetSci, virtual conference.
- Boyack, M.² & **DeLay, D.** (2021, April). *Conforming to gender norms: Longitudinal associations between felt pressure, sleep quality, and social anxiety*. Poster presented at the biennial meeting of the Society for Research in Child Development, virtual conference.
- Hoffer, A.², **DeLay, D.** (2021, April). *Body image and social networks*. Poster presented at the biennial meeting of the Society for Research on Adolescence, virtual conference.
- Ioverno, S.¹, **DeLay, D.**, Martin, C., L., & Hanish, L. D. (2021, April). Who engages in gender bullying? The role of homophobic name-calling, gender pressure, and gender conformity. In S. Rosenbach (Chair) & P. Poteat (Discussant), *The school-based peer context of sexual and gender minority adolescents: International and U.S. perspectives*. Symposium presented at the biennial meeting of the Society for Research in Child Development, virtual conference.
- Lee, Y.-L.², **DeLay, D.**, Iida, M., Hanish, L. D., Martin, C. L. & Fabes, R. A. (2021, April). *Peer liking and preschool competence: A social relations analysis*. Poster presented at the biennial meeting of the Society for Research in Child Development, virtual conference.

- Martin, C. L., Xiao, S. X.¹, Hanish, L. D., **DeLay, D.**, & Fabes, R. A. (2021, April). Gender integration and school-age children's affective school outcomes: A longitudinal study. In S. X. Xiao (Chair), *Gender today: Advances in the gendered nature of children's and adolescents' peer relationships*. Symposium presented at the biennial meeting of the Society for Research in Child Development, virtual conference.
- Martinez-Fuentes, S.², Umaña-Taylor, A. J., **DeLay, D.**, Wheeler, L. A., Updegraff, K. A., & Jahromi, L. B. (2021, April). Examining how Mexican-origin daughters' and mothers' ethnic-racial identity co-evolves from adolescence through young adulthood. In M. D. Safa (Chair), *Ethnic-racial identity in the 21st century: Antecedents and consequences among U.S. Mexican-origin adolescents*. Symposium presented at the biennial meeting for the Society for Research in Child Development, virtual conference.
- Xiao, S. X.¹, Martin, C. L., **DeLay, D.**, & Cook, R. E.¹ (2021, April). *A double-edged sword: children's intergroup gender attitudes have social consequences for the beholder*. Poster presented at the biennial meeting of the Society for Research in Child Development, virtual conference.
- Xiao, S. X.¹, Martin, C. L., Spinrad, T. L., Eisenberg, N., **DeLay, D.**, Hanish, L. D., & Fabes, R. A. (2021, April). School-age children's intergroup prosocial behavior: Longitudinal predictions from cross-gender friendships and gender identity. In S. X. Xiao (Chair), *Diverse prosocial behavior and the correlates: Contextualized examinations from childhood to young adulthood*. Symposium presented at the biennial meeting of the Society for Research in Child Development, virtual conference.
- Boyack, M. N.², & **DeLay, D.** (2020, October). *Coping with pressure to conform to gender norms: Longitudinal associations between felt pressure, sleep quality, and social anxiety*. Poster presented at the Institute for Social Science Research, Tempe, Arizona, USA.
- Xiao, S. X.¹, Martin, C. L., Spinrad, T. L., Eisenberg, N., **DeLay, D.**, Hanish, L. D., & Fabes, R. A. (2020, September). *School-age children's intergroup prosocial behavior: Longitudinal prediction from earlier gender identity and cross-gender friendships*. Paper presented at the 2nd Annual Arizona Postdoctoral Research Conference Zoom meeting.
- Bukowski, W. M., Castellanos, M.², **DeLay, D.**, Santos, J., Velasquez, A., & Saldarriaga, L. (2020, June). *Order of choice for liked peers matters*. Paper accepted for presentation at the International Society for the Study of Behavioral Development Biennial Meeting, Island of Rhodes, Greece.
- Bukowski, W. M., **DeLay, D.**, & Santos, J. (2020, June), *Using multilevel modeling to turn sociometry on its side*. Paper accepted for presentation at the canceled International Society for the Study of Behavioral Development Biennial Meeting, Island of Rhodes, Greece.

- DeLay, D.**, W. M. Bukowski, & Kuzyk, O.² (2020, June). The association between dual gender identity and youth well-being. In **D. DeLay** (Chair), *Connections between gender identity and well-being in Canada and Colombia*. Symposium accepted for presentation at the International Society for the Study of Behavioral Development Biennial Meeting, Island of Rhodes, Greece.
- Hoffer, A.² & **DeLay, D.** (2020, April). *Body image and peer group selection*. Poster presented in the Institute for Social Science Research Virtual Gallery, Tempe, Arizona, USA.
- Lee, Y.-L.², **DeLay, D.**, Iida, M., Hansih, L., Martin, C. L., & Fabes, R. (2020, April). *A social relations analysis of peer liking and preschool children: The consequences of school competence*. Poster presented in the Institute for Social Science Research Virtual Gallery, Tempe, Arizona, USA.
- Martinez-Fuentes, S.², Umaña-Taylor, A. J., **DeLay, D.**, Wheeler, L. A., Updegraff, K. A., & Jahromi, L. B. (2020, March). Examining how Mexican-origin daughters' and mothers' ethnic-racial identity co-evolves from adolescence through young adulthood. In M. D. Safa (Chair), *Ethnic-racial identity in the 21st century: Antecedents and consequents among U.S. Mexican-origin adolescents*. Symposium accepted for presentation at the Society for Research on Adolescence Biennial Meeting, San Diego, California.
- Hoffer, A.², **DeLay, D.**, Hanish, L. D., & Nielson, M. G.² (2020, March). *Weighing in on self-esteem: Trajectories of weight-related self-esteem and impact on social and academic outcomes*. Poster accepted for presentation at the Society for Research on Adolescence Biennial Meeting, San Diego, California, USA.
- Xiao, S. X.², Martin, C. L., **DeLay, D.**, & Cook, R. E.² (2020, March). *Intergroup attitudes and social consequences for the beholder: A longitudinal study of preadolescents' other-gender attitudes*. Paper accepted at the Society for Research on Adolescence Biennial Meeting, San Diego, California, USA.
- Xiao, S. X.², Martin, C. L., **DeLay, D.**, & Cook, R. E.² (2019, November). *Children's intergroup attitudes toward other-gender peers*. Poster presented in the Institute for Social Science Research Virtual Gallery, Tempe, Arizona, USA.
- Cook R. E.², Martin, C. L., & **DeLay, D.** (2019, March). Under pressure: The influence of peer group norms on gender atypical children. In **D. DeLay** (Chair), *Considering the impact of social context and group norms across cultures*. Symposium presented at the Society for Research in Child Development Biennial Meeting, Baltimore, Maryland, USA.
- DeLay, D.**, Rogers, A.², Laursen, B., Kiuru, N., Kindermann, T., Veenstra, R. & Nurmi, J-E. (2019, March). Methodological similarities and differences in the assessment of peer relationship dynamics. In **D. DeLay** (Chair) & Cillessen, A. H. N. (Discussant), *Considering in the assessment of social context and peer network structure*. Symposium presented at the Society for Research in Child Development Biennial Meeting, Baltimore, Maryland, USA.

- Hanish, L. D., **DeLay, D.** Martin, C. L., Lecheile, B. Goble, P., Fabes, R. A., Bryce, C. & Cook R. E.² (2019, March). Building relationships: Effects of a teacher-directed, peer-pairing intervention on children's peer networks. In L. Echols & S. Gest (Co-chairs), *From making to influencing friends: Using social network analysis to guide, deliver, and evaluate peer intervention*. Symposium presented at the Society for Research in Child Development Biennial Meeting, Baltimore, Maryland, USA.
- Hoffer, A.², **DeLay, D.**, & Hanish, L. D. (2019, March). *Weight-related self-esteem: Relations with social and academic functioning*. Poster presented at the Society for Research in Child Development Biennial Meeting, Baltimore, Maryland, USA.
- Laursen, B. (Chair) & **DeLay, D.** (Discussant) (2019, March). *Peer influence: New methods for unpacking longitudinal effects*. Symposium presented at the Society for Research in Child Development Biennial Meeting, Baltimore, Maryland, USA.
- Prinstein, M., **DeLay, D.**, Wang, C., & Pfeifer, J. (2019, March). *Methodological challenges and future directions in studying social influence*. In A. G. Thomas (Chair), Roundtable presented at the Society for Research in Child Development Biennial Meeting, Baltimore, Maryland, USA
- Shen, M.², **DeLay, D.**, Zhao, S.¹, Cook, R.², & French D. (2019, March). *The onset and progression of early adolescent alcohol use and cigarette smoking in china*. Poster presented at the Society for Research in Child Development Biennial Meeting, Baltimore, Maryland, USA.
- Woods, K.², Hanish, L. D., **DeLay, D.**, & Martin, C. L. (2019, March). *Academic tracking in middle school: The hidden role of ethnicity and gender*. Poster presented at the Society for Research in Child Development Biennial Meeting, Baltimore, Maryland, USA.
- Woods, K.², Hanish, L. D., **DeLay, D.**, & Martin, C. L. (2019, March). *Academic tracking and early adolescent friendships: A social network analysis of an academically tracked public middle school*. Poster presented at the Society for Research in Child Development Biennial Meeting, Baltimore, Maryland, USA.
- Andrews, N.¹, Hanish, L., Martin, C., **DeLay, D.**, & Updegraff, K. (2018, April). The aggressor-victim dyad: How does the balance of power between aggressor and victim affect the strength of the relationship? In X. Hongling (Chair), *Peer status and relationships as contributors and consequences of aggression and victimization*. Symposium presented at the Society for Research on Adolescence Biennial Meeting, Minneapolis, Minnesota, USA.
- Cugmas, M.², Žiberna, A., Ferligoj, A., & **DeLay, D.** (2018, April). Understanding the creation of peer network structure: New evidence from simultaneous studies. In **D. DeLay** (Chair), *Considering the implications of social network structure: A comment on its creation, outcomes, and interactive nature*. Symposium presented at the Society for Research on Adolescence Biennial Meeting, Minneapolis, Minnesota, USA.

- DeLay, D.**, Van Ryzin, M., Lodder, G., Hanish, L. D., & Veenstra, R. (2018, April). The social network structure of bullying: Child and classroom characteristics to consider. In **D. DeLay** (Chair), *Considering the implications of social network structure: A comment on its creation, outcomes, and interactive nature*. Symposium presented at the Society for Research on Adolescence Biennial Meeting, Minneapolis, Minnesota, USA.
- DeLay, D.**, Martin, C. L., Cook, R. E.², & Hanish, L. D. (2018, April). *The influence of peers during adolescence: Does homophobic name calling by peers change gender identity*. Poster presented at the Society for Research on Adolescence Biennial Meeting, Minneapolis, Minnesota, USA.
- Andrews, N. C.¹, Hanish, L. D., **DeLay, D.**, Martin, C. L., & Updegraff, K. (2017, April). *A network perspective on the relations between friendship and adolescent aggression*. Poster presented at the Society for Research in Child Development Biennial Meeting, Austin, Texas, USA.
- Cillessen, A. H. N., Dirks, M., Berger, C., & Ryan, A. (2017, April). *Consent procedures in child and adolescent peer relationships research: Discussing ethical considerations and sample biases*. In **D. DeLay** (Chair), Roundtable presented at the Society for Research in Child Development Biennial Meeting, Austin, Texas, USA.
- DeLay, D.**, Field, R. D.², Sechler, C. M.², Martin, C. L., & Hanish, L. D. (2017, April). *The impact of mixed-gender peer groups on early adolescent adjustment outcomes after the middle school transition*. Poster presented at the Society for Research in Child Development Biennial Meeting, Austin, Texas, USA.
- Granger, K.², Hanish, L. D., **DeLay, D.**, Kornienko, O., Fabes, R. A., & Martin, C. L. (2017, April). *Preschool teachers' perceptions of peer interactions and their facilitation of segregated and integrated peer groups*. In J. W. Neal (Chair), *The social context of preschool: Teacher and Peer relationships*. Symposium presented at the Society for Research in Child Development Biennial Meeting, Austin, Texas, USA.
- Ioverno, S.¹, **DeLay, D.**, Martin, C. L., & Hanish, L. D. (2017, April). *Motives for bullying gender-atypical peers during early adolescence: Considering the impact of a bully's gender identity*. Poster presented at the Society for Research in Child Development Biennial Meeting, Austin, Texas, USA.
- DeLay, D.**, Martin, C. L., Hanish, L. D., Cook, R. E.², Zhang, L.² (2016, October). *A social network assessment of the impact of homophobic name-calling on early adolescent mental health and gender identity*. Poster presented at the Gender Development Research Conference, San Francisco, California, USA.
- Nielson, M. G.², Flannery, K. M.², **DeLay, D.**, Martin, C. L., & Hanish, L. D. (2016, October). *Gender-bending is good for friending: Examining the associations between gender similarity and friendship stability in adolescence*. Poster presented at the Gender Development Research Conference, San Francisco, California, USA.

- Rogers, A. A.², **DeLay, D.**, & Martin, C. L. (2016, October). *Traditional masculinity during the middle school transition: Association with depression and academic engagement*. Poster presented at the Gender Development Research Conference, San Francisco, California, USA.
- Zhang, L.², **DeLay, D.**, Hanish, L. D., & Martin, C. L. (2016, September). *A social network analysis of peer victimization and social anxiety in American sixth graders: The Influence of model fit*. Poster presented at the Society for Research in Child Development: Developmental Methodology Meeting, Whitefish, Montana, USA.
- DeLay, D.**, Laursen, B., Kiuru, N., Kindermann, T., Poikkeus, A.-M., & Nurmi, J.-E. (2016, March). The assessment of peer influence: Matching a methodology to research goals. In **D. DeLay** (Chair), *Recent innovations and special considerations in the assessment of peer influence*. Symposium presented at the Society for Research on Adolescence Biennial Meeting, Baltimore, Maryland, USA.
- DeLay, D.**, Martin, C. L., Hanish, L. D., & Cook, R. E.² (2016, March). *A social network analysis of the impact of homophobic name-calling on adolescent adjustment during the middle school transition*. Poster presented at the Society for Research on Adolescence Biennial Meeting, Baltimore, Maryland, USA.
- Cook, R. E.², Martin, C. L., **DeLay, D.**, Nielson, M. G.², & Hanish, L. D. (2016, March). *The relation between gender typicality and homophobic name-calling*. Poster presented at the Society for Research on Adolescence Biennial Meeting, Baltimore, Maryland, USA.
- Rogers, A. A.², **DeLay, D.**, Cook, R. E.², Martin, C. L., & Hanish, L. D. (2016, March). *Masculinity norms during the middle school transition: Associations with early adolescent's adjustment*. Poster presented at the Society for Research on Adolescence Biennial Meeting, Baltimore, Maryland, USA.
- DeLay, D.**, Ha, T., Van Ryzin, M., Winter, C., & Dishion, T. (2015, March). Malleability of friend selection and the effects on problem behavior: A social network analysis of a randomized intervention study. In **D. DeLay** (Chair), *When interventions alter peer relationship dynamics: The positive impact on child and adolescent adjustment*. Symposium presented at the Society for Research in Child Development Biennial Meeting, Philadelphia, Pennsylvania, USA.
- DeLay, D.**, Miller, C., Zhang, L.², Hanish, L. D., Martin, C. L., Fabes, R. A., Kochel, K., & Updegraff, K. (2015, March). The effect of classroom context on peer relationship dynamics: When can we expect peer influence on achievement? In A. Ryan (Chair), *Peer processes and school adjustment: Examining classroom variations and contextual factors*. Symposium presented at the Society for Research in Child Development Biennial Meeting, Philadelphia, Pennsylvania, USA.
- DeLay, D.**, Zhang, L.¹, Hanish, L. D., Martin, C. L., & Fabes, R. A. (2014, September). *Peer relationship dynamics affecting early academic competency: A social network analysis of at-risk preschool children*. Poster presented at the Society for Research in Child Development: Developmental Methodology Meeting, San Diego, California, USA.

- Laursen, B., Hartl, A. C.², & **DeLay, D.** (2014, September). *Using a longitudinal actor-partner interdependence model to disentangle peer pressure from susceptibility to peer pressure*. Poster presented at the Society for Research in Child Development: Developmental Methodology Meeting, San Diego, California, USA.
- DeLay, D.**, Kiuru, N., Burk, W. J., Laursen, B., Poikkeus, A.-M., Lerkkanen, M.-K., Nurmi, J.-E. (2014, March). Academic self-concept as a moderator of peer selection and influence on academic achievement. In C. Berger (Chair), *Moderators of selection and influence processes among adolescent friends: The role of individual characteristics, family and classroom*. Symposium presented at the Society for Research on Adolescence Biennial Meeting, Austin, Texas, USA.
- DeLay, D.**, Zhang, L.², Hanish, L. D., Martin, C. L., & Fabes, R. A. (2014, February). *Peer influence on school readiness during preschool: A social network analysis of at-risk preschool children*. Paper presented at the International Network for Social Network Analysis Sunbelt Annual Meeting, St. Pete, Florida, USA.
- DeLay, D.**, Laursen, B., Kiuru, N., Salmela-Aro, K., & Nurmi, J. E. (2013, April). Selecting and retaining friends on the basis of cigarette smoking: Sources of similarity differ in smoking and non-smoking groups. In D. DeLay (Chair), *Recent findings in adolescent risk behavior: Longitudinal social network analysis using SIENA*. Symposium presented at the Society for Research in Child Development Biennial Meeting, Seattle, Washington, USA.
- DeLay, D.**, Laursen, B., Bukowski, W. M., Kerr, M., & Stattin, H. (2013, April). Assessing the influence of romantic partner participation on same-sex friend similarity using multilevel modeling. In W. Oh (Chair), *Relationships are complicated! Innovative methodological approaches to dyadic and longitudinal peer and family relationship data*. Symposium presented at Society for Research in Child Development Biennial Meeting, Seattle, Washington, USA.
- Dickson, D., Seiffge-Krenke, I., Laursen, B., Hartl, A. C., **DeLay, D.**, Richmond, A., Hiatt, C., Dirghangi, S., Bortman, G., Shawcross, L. (2013, April). *Longitudinal associations between metabolic control and parental support among diabetic adolescents from restrictive families*. Poster presented at the Society for Research in Child Development Biennial Meeting, Seattle, Washington, USA.
- Dickson, D., Shulman, S., Laursen, B., **DeLay, D.**, Richmond, A., Dirghangi, S., Hiatt, C., Hartl, A. C., Bortman, G., Shawcross, L. (2013, April). *Gender differences in the spillover between romantic experiences, work experiences and individual adjustment in early adulthood*. Poster presented at the Society for Research in Child Development Biennial Meeting, Seattle, Washington, USA.
- Hafen, C. A, **DeLay, D.**, Kerr, M., & Stattin, H. (2013, April). *Why do I like you? Using multilevel modeling to understand reciprocal and unilateral friend nominations*. Poster presented at the Society for Research in Child Development Biennial Meeting, Seattle, Washington, USA.

- Hartl, A. C., **DeLay, D.**, Denner, J., Warner, L., Laursen, B., Richmond, A., Dirghangi, S., Hiatt, C., Dickson, D., Bortman, G., & Shawcross, L. (2013, April). *Dyadic computer programming instruction for middle school students: Friendship promotes learning*. Poster presented at the Society for Research in Child Development Biennial Meeting, Seattle, Washington, USA.
- Hiatt, C., Laursen, B., Kerr, M., **DeLay, D.**, Richmond, A., Dirghangi, S., Hartl, A. C., Dickson, D., Bortman, G., & Shawcross, L. (2013, April). *The function of peer influence and friendship quality in friend influence on intoxication frequency*. Poster presented at the Society for Research in Child Development Biennial Meeting, Seattle, Washington, USA.
- Kindermann, T., **DeLay, D.**, Laursen, B., Clark-Shim, H. & Yelverton, R. (2013, April). *Convergent findings about peer group influences on classroom engagement from analyses using RSiena and SEM*. Poster presented at the Society for Research in Child Development Biennial Meeting, Seattle, Washington, USA.
- Richmond, A., Laursen, B., Stattin, H., Kerr, M., **DeLay, D.**, Dirghangi, S., Hiatt, C., Dickson, D., Hartl, A., Bortman, G., & Shawcross, L. (2013, April). *Age-related differences of friend similarity on delinquent behavior*. Poster presented at the Society for Research in Child Development Biennial Meeting, Seattle, Washington, USA.
- DeLay, D.**, Laursen, B., Kiuru, N., Salmela-Aro, K., & Nurmi, J. E. (2012, March). The importance of cigarette smoking: Selection and deselection among adolescents in smoking and nonsmoking friendship groups. In W. Osgood (Chair), *Dynamic social network analyses of friendship and adolescent substance use*. Symposium presented at the Society for Research on Adolescence Biennial Meeting, Vancouver, British Columbia, Canada.
- DeLay, D.**, Hafen, C. A., Cunha, J. M., Weber, L., & Laursen, B. (2012, March). *Perceptions of family quality buffer against depression for Brazilian youth with relationship difficulties*. Poster presented at the Society for Research on Adolescence Biennial Meeting, Vancouver, British Columbia, Canada.
- Dirghangi, S., **DeLay, D.**, Laursen, B., Richmond, A., Hartl, A. C., Dickson, D., & Hiatt, C. (2012, March). *Age related trends in conflict reports: Developmental trends in cognitive abilities*. Poster presented at the Society for Research on Adolescence Biennial Meeting, Vancouver, British Columbia, Canada.
- Hiatt, C., Laursen, B., Mooney, K., Rubin, K., **DeLay, D.**, Richmond, A., Dirghangi, S., Hartl, A., & Dickson, D. (2012, March). *Friendship quality and stability: A person centered assessment*. Poster presented at the Society for Research on Adolescence Biennial Meeting, Vancouver, British Columbia, Canada.
- Richmond, A., Laursen, B., **DeLay, D.**, Dirghangi, S., Hiatt, C., Dickson, D., & Hartl, A. C. (2012, March). *Initial levels of depression predict trajectories of alcohol consumption across middle adolescence*. Poster presented at the Society for Research on Adolescence Biennial Meeting, Vancouver, British Columbia, Canada.

- Dirghangi, S., **DeLay, D.**, Puder, J., Laursen, B., Hartl, A. C., Dickson, D., Richmond, A., & Hiatt, C. (2012, February). *Measuring interpersonal conflict: How measurement scale, reference period, and memory cues influence conflict reports*. Poster presented at the Society for Research in Child Development: Developmental Methodology Meeting, Tampa, Florida, USA.
- Hafen, C. A., **DeLay, D.**, & Laursen, B. (2012, February). *Do you see what I see? Using dyadic mediation to answer developmental questions*. Poster presented at the Society for Research in Child Development: Developmental Methodology Meeting, Tampa, Florida, USA.
- Richmond, A., Laursen, B., **DeLay, D.**, Dirghangi, S., Hiatt, C., Dickson, D., & Hartl, A. C. (2012, February). *An illustration of follow-up tests for growth curve modeling using longitudinal depression and intoxication frequency data*. Poster presented at the Society for Research in Child Development: Developmental Methodology Meeting, Tampa, Florida, USA.
- DeLay, D.**, Laursen, B., Burk, W. J., Kiuru, N., Salmelo-Aro, K., & Nurmi, J. -E. (2011, March). *Adolescent drinking: Amount of drinking impacts the level of behavioral similarity and stability in the peer group*. Poster presented at the Society for Research in Child Development Biennial Meeting, Montréal, Québec, Canada.
- Richmond, A., Laursen, B., Furman, W. C., Hafen, C. A., **DeLay, D.**, Marion, D., Puder, J., Vazquez, K. O. (2011, March). *Who influences whom? A distinguishable dyads APIM on jealousy and support-seeking in romantic partners*. Poster presented at the Society for Research in Child Development Biennial Meeting, Montréal, Québec, Canada.
- Cunha, J., **DeLay, D.**, & Hafen, C. A. (2010, June). *Peer victimization mediates the linkage between school climate and perceived teacher aggression*. Paper presented at the International Society for the Study of Behavioral Development Biennial Meeting, Lusaka, Zambia.
- DeLay, D.**, Laursen, B., & Adams, R. E. (2010, April). *Trajectories of perceived support in mother-adolescent relationships: The poor (quality) get poorer*. Poster presented at the Human Development Conference Biennial Meeting, New York City, New York, USA.
- Hafen, C. A., **DeLay, D.** & Cunha, J. (2010, April). *The intersection of family and peer relationships in Brazil: Does the quality of interactions with parents matter?* Paper presented at the Human Development Conference Biennial Meeting, New York City, New York, USA.
- DeLay, D.**, Laursen, B., Richmond, A., Nurmi, J.-E., & Aunola, K. (2010, March). *Peer rejection and early adolescent adjustment: The moderating role of friendship*. Poster presented at the Society for Research on Adolescence Biennial Meeting, Pittsburgh, Pennsylvania, USA.
- Hafen, C. A., Laursen, B. **DeLay, D.**, Richmond, A., Puder, J., Kerr, M., & Stattin, H. (2010, March). *Moderators of friendship influence: Does stability of the friendship matter?* Poster presented at the Society for Research on Adolescence Biennial Meeting, Pittsburgh, Pennsylvania, USA.

- Gormanous, G., Lowe, W., & **DeLay, D.** (2009, August). *Mock licensing board hearing: clinical versus I/O executive coaching boundaries*. Workshop presented at the American Psychological Association Annual Meeting, Toronto, Ontario, Canada.
- DeLay, D.**, Hafen, C. A., Laursen, B., Kerr, M., Stattin, H., & Burk, W. J. (2009, April). *Stable friends, unstable friends, and homophily: Similarity breeds contentment*. Poster presented at the Society for Research in Child Development Biennial Meeting, Denver, Colorado, USA.
- Hafen, C. A., Laursen, B., Burk, W.J., Kerr, M., Stattin, H., & **DeLay, D.** (2009, April). *I want to be more like you: The role of acceptance in friendship influence*. Poster presented at the Society for Research in Child Development Biennial Meeting, Denver, Colorado, USA.
- Drerup, L. C., **DeLay, D.**, & Jackson, Y. (2008, October). *Factor structure of the life events checklist in youth*. Poster presented at the National Conference in Clinical Child and Adolescent Psychology Biennial Meeting, Lawrence, Kansas, USA.
- Wood, J.G., **DeLay, D.**, Heiskell, K.D., Jones, J.D., & Perry, D.L. (2005, February). *Teacher preferences for intervention for ethnically diverse learners with attention-deficit hyperactivity disorder*. Paper presented at the Midwest Symposium for Leadership in Behavior Disorders Annual Meeting, Kansas City, Missouri, USA & the National Association for School Psychologists Annual Meeting, Atlanta, Georgia, USA.

Invited Presentations

- DeLay, D.** (2022, October). *Fostering personal well-being through the power of social connection*. Invited presentation at the International Conference SOCIN'22 on Social Innovations, Vilnius, Lithuania.
- DeLay, D.** (2022, September). *Considering the use of multiple methods to assess the developmental impact of social relationships*. Invited colloquium at Concordia University, Montréal, Québec, Canada.
- DeLay, D.** (2022, April). *Antipathies and Friendship Dissolution*. Invited presentation at the Society for Research on Adolescence Peer Preconference. Virtual Meeting.
- DeLay, D.** (2019, September). *Dual gender identity and well-being*. Invited presentation at the Peer Nations Research Conference, Concordia University, Montréal, Québec, Canada.
- DeLay, D.** (2019, September). *Multilevel, multimethod, and multidisciplinary research on peer relationships*. Invited presentation at the Peer Nations Research Conference, Concordia University, Montréal, Québec, Canada.
- DeLay, D.** (2018, October). *Considering the complexities of gender identity and gendered peer relationships during childhood and adolescence*. Invited presentation at the Gender Development Research Conference, San Francisco, California, USA.

DeLay, D. (2018, April). *Study Preparation, Methodological Applications, and Data Management Techniques for Longitudinal Social Network Analysis*. Invited presentation at Purdue University, Lafayette, Indiana, USA.

Odgers, C. (2016, March). *Capturing adolescent's lives using mobile phones and wearables: State of the field, tools and new directions*. Invited workshop (**D. DeLay, Chair**) presented at the Society for Research on Adolescence Biennial Meeting, Baltimore, Maryland, USA.

DeLay, D. (2014, December). *New approaches to the study of child and adolescent peer networks*. Invited presentation at the University of Groningen, Groningen, the Netherlands

DeLay, D. (2014, December). *Understanding child and adolescent peer networks and peer influences*. Invited presentation at Radboud University, Nijmegen, the Netherlands

DeLay, D. (2013, September). *New approaches to understanding peer influence*. Invited presentation at the University of Jyväskylä, Jyväskylä, Finland.

DeLay, D. (2013, January). *New analytic approaches to measuring peer influence*. Invited presentation at Arizona State University, Tempe, Arizona, USA.

DeLay, D. (2013, January). *New analytic approaches to measuring peer influence*. Invited presentation at Clemson University, Clemson, South Carolina, USA.

DeLay, D. (2013, January). *New approaches to measuring peer influence*. Invited presentation at Grand Valley State University, Allendale, Michigan, USA.

TEACHING

Graduate Teaching Experience

Arizona State University

Methods courses

Social Network Analysis (CDE 598)

- Fa 2024— 1 section
- Sp 2021 – 1 section
- Fa 2017 – 1 section
- Sp 2015 – 1 section

Introduction to Regression and Linear Models (FAS 513)

Introduction to Regression and Linear Models Lab (FAS 513)

- Fa 2024 – 1 section

Quantitative Methods in the Social Science I (FAS 598)

Quantitative Methods I Lab (FAS 598)

- Fa 2019 – 1 section

Applied Regression Analysis (FAS 505)

- Fa 2018 – 1 section

Substantive Courses

Academic Professional Development (FAS 503)

- Sp 2024 – 1 section

Undergraduate Teaching Experience

Arizona State University

Methods courses

Social Statistics I (SOC 390)

- Fa 2023 – 1 section
- Sp 2022 – 1 section
- Fa 2021 – 1 section
- Sp 2019 – 1 section
- Sp 2018 – 2 sections
- Sp 2017 – 1 section
- Fa 2016 – 1 section
- Sp 2016 – 1 section
- Fa 2015 – 1 section
- Fa 2014 – 1 section

Florida Atlantic University

Methods courses

Experimental Design & Statistical Inference (PSY 3234)

- Fa 2012 – 1 section

Intermediate Statistics Lab (STA 3163L)

- Su 2011 – 1 section
- Fa 2009 – 1 section
- Su 2009 – 1 section

Substantive courses

Psychology of Human Development (DEP 3053)

- Sp 2012 – 1 section
- Fa 2011 – 1 section

Pittsburg State University

Substantive courses

General Psychology (PSYCH 155)

- Sp 2006 – 1 section

Invited Methodological Workshop Presentations

DeLay, D. (2021, March). *Longitudinal Dyadic Data Analysis and Dyadic Research Methods*. Invited 3-day statistical training: Mykolas Romeris University, Vilnius, Lithuania.

DeLay, D. (2019, December). *Peer Relations and Longitudinal Social Network Research Methods*. Invited 3-day statistical training: Concordia University, Montréal, Québec, Canada.

DeLay, D. (2019, June). *Peer Relations and Longitudinal Social Network and Dyadic Research Methods*. Invited 1-day statistical discussion: University of Jyväskylä, Jyväskylä, Finland.

DeLay, D. (2019, June). *Peer Relations and Longitudinal Social Network Research Methods*. Invited 1-day statistical training: Radboud University, Nijmegen, Netherlands.

DeLay, D. (2019, May). *Peer Relations and Longitudinal Social Network Research Methods*. Invited 1-day statistical training: Concordia University, Montréal, Québec, Canada.

DeLay, D. (2018, August). *Understanding the Context of Social Network Research Methods*. Invited 1-day training as part of the Peer Relations and Interactions in Childhood and Adolescence, Summer School: Radboud University, Nijmegen, Netherlands.

DeLay, D. (2018, April). *Training on Techniques for Longitudinal Social Network Analysis*. Invited 2-day training at Purdue University, Lafayette, Indiana, USA.

DeLay, D. (2017, July). *Training on Applications of Longitudinal Social Network Analysis and Data Management Techniques*. Invited 2-day training at Kings College London, London, United Kingdom.

DeLay, D. (2016, December). *Training on Applications of Longitudinal Social Network Analysis and Data Management Techniques*. Invited 2-day training at Purdue University, Lafayette, Indiana, USA.

DeLay, D. (2011, June). *Multilevel and dyadic data analysis methods*. Invited 1-day training at Education, Teaching, Research Associates, Scotts Valley, California, USA.

Mentorship

Dr. DeLay has held 6 mentorship roles with postdoctoral fellows; 59 mentorship roles with graduate students; 18 mentorship roles with undergraduate students.

SERVICE ACTIVITIES

Professional Service

Editorial Board Member

2021-present Journal of Youth and Adolescence

2021-present Acta Psychologica

2020-2024 Journal of Research on Adolescence

Grant Reviewer

Since 2024 Mykolas Romeris University, International Expert for Internal Grant Review

2018 John Templeton Foundation

Manuscript Reviewer

Acta Ethologica; Aggressive Behavior; Child Development; Children and Society; Developmental Psychology; International Journal of Behavioral Development; International Journal of Eating Disorders; Journal of Applied Developmental Psychology; Journal of Child Language; Journal of Counseling Psychology; Journal of Early Adolescence; Journal of Emotional and Behavioral Disorders; Journal of Experimental Child Psychology; Journal of Personality and Social Psychology; Journal of Psychoactive Drugs; Journal of Research on Adolescence; Journal of Studies on Alcohol and Drugs; Learning and Individual Differences; Merrill-Palmer Quarterly; Network Science; New Directions for Child and Adolescent Development; Nicotine & Tobacco Research; Prevention Science; PLOS (Public Library of Science) ONE; Social Development

Conference Co-Chair

2020-2021 Co-chair for the Society for Research in Child Development Peer Preconference Meeting (April, 2021)

Conference Program Reviewer

Since 2012 Society for Research on Adolescence Biennial Meeting

Since 2012 Society for Research in Child Development Biennial Meeting

Professional Groups

2020 -2022 Antiracism Ally/White Working Group (AAWWG), Society for Research in Child Development (SRCD)

Professional Memberships

Since 2019 International Society for the Study of Behavioral Development

Since 2013 International Network for Social Network Analysis

Since 2007 Society for Research in Child Development

Since 2006 Society for Research on Adolescence

Since 2004 American Psychological Association Division 7

University Service

2024-present Faculty Member, Social and Behavioral Sciences Subcommittee of General Studies Council

2021 Faculty Panelist, Spring Colloquium Series: Disability and Advocacy in Higher Education, Hosted by the Mary Lou Fulton Teachers College.

School Service

2023-present Member, Family and Human Development Graduate Committee

2014- present Member, SSFD Quantitative Methodology, Faculty Core

2023 Director of Graduate Studies for the Family and Human Development Program

2022 Faculty Moderator. GSA Town Hall for SSFD on Sexual Misconduct.

2021-2022	Member, Climate Committee
2021	Faculty Panelist, Summer Undergraduate Program for Engaging in Research (SUPER)
2021	Faculty Interviewed, In Conversation with the Sanford School Podcast
2020	Faculty Panelist, Summer Undergraduate Program for Engaging in Research (SUPER)
2019- 2020	Member, School Director Search Committee
2019- 2020	Faculty Contributor, Visioning: Moving Toward a Better Future of SSFD
2019-2020	Member, Speaker Series Committee
2017-2019	Member, Graduate Committee
2016-2017	Member, Undergraduate Committee
2015	Member, Speaker Series Committee Faculty Member
2015	Member, The Big Idea Committee Faculty Member
2014	Representative, Fall Homecoming Parade

Community Service

2018-2023	The APPLE Partnership provides practical training, data, and school newsletters in an effort to foster social harmony and student success in AZ public elementary schools.
2017	Guest Speaker in Women's Group Recovery Home, Scottsdale, AZ. Shared information and answered group questions.
2014- 2016	Fees College Preparatory Middle School, Tempe, AZ. Consultant on fostering student success during the middle school transition.

PROFESSIONAL DEVELOPMENT & TRAINING

Professional Development

2023	Leadership Summit 2023: What Capital Women Researchers Need at the New American University. Hosted by Faculty Women's Association (FWA), Arizona State University.
2022	DREAMzone Training. A resource for the ASU community to support undocumented,

DACA, and students with families of mixed immigration status. Hosted by the GSA within SSFD, Arizona State University.

- 2022 SAFEzone Training. SAFEzone allies agree to acknowledge the presentation and contributions of those who identify as LGBTQIA+. Hosted by the GSA within SSFD, Arizona State University.
- 2022 Healing our Nation: The power of Authentic Allyship. DEI Conference hosted by Arizona State University.
- 2021 Global Advocacy Certificate Program (GACP) Summer 2021 Series. Arizona State University.
- 2021 Anti-Asian Racism and White Supremacy. Organized by APAS and AAPASC. Arizona State University.
- 2020 An Introduction to Being an Antiracist: Two Three Hour Livestream Workshops. Kim Crayton's "Being Antiracist" Series.
- 2020 Becoming an Antiracist Society: Setting a Developmental Research Agenda. Presented by the Society for Research in Child Development (SRCD).
- 2020 College of Liberal Arts and Sciences (CLAS) Flash Talk. Applying Universal Design for Learning. Arizona State University.
- 2020 College of Liberal Arts and Sciences (CLAS) Flash Talk. Promoting Equitable Learning with the Peralta Rubric. Arizona State University.
- 2020 College of Liberal Arts and Sciences (CLAS) Flash Talk. Promoting Inclusion by Addressing Hidden Curriculum. Arizona State University.
- 2020 Committee for Campus Inclusion Webinar. Racism is Not New: Tackling Systemic Racism in 2020. Arizona State University.
- 2020 Race and the American Story Event. Baldwin-Buckley Debate. Arizona State University.
- 2020 Race and the American Story Event. Race and American Music. Arizona State University.
- 2020 Race and the American Story Event. Race and American Sports. Arizona State University.
- 2020 Racial Bias, Use of Force, and Policing: A Discussion of Social Psychological Considerations. Society for Personality and Social Psychology (SPSP).

- 2020 Teaching in the Wake of Racial Violence: A Conversation with Carol Anderson, Ayanna Thompson, and Mako Ward. Arizona State University.
- 2020 Town Hall on the “Racism Pandemic” Facing our Nation. Presented by the American Psychological Association (APA).
- 2020 SRCD Antiracist White Working Group Next Steps Conversation. Society for Research in Child Development.
- 2020 SSFD Antiracist Discussion Group. Sanford School of Social and Family Dynamics, Arizona State University.
- 2019 Faculty Women’s Association (FWA) Workshop. Success in the Early Years: Strategies for Junior Faculty. Arizona State University.
- 2019 “White Fragility” Volunteer Book Discussion. Sanford School of Social and Family Dynamics, Arizona State University.
- 2017 Diversity and Inclusion Science Initiative (DISI) Workshop on Inclusive Teaching: Developing Effective Practices for Inclusive Classrooms. Arizona State University.
- 2017 Provost Teaching Academy Series: Discussing Controversial Topics and Opinions in the Classroom. Arizona State University.
- 2016 College of Liberal Arts and Sciences (CLAS) New Assistant Professor Workshop Series: Becoming a Colleague. Arizona State University.
- 2016 College of Liberal Arts and Sciences (CLAS) New Assistant Professor Workshop Series: Research and Development. Arizona State University.
- 2016 College of Liberal Arts and Sciences (CLAS) New Assistant Professor Workshop Series: Teaching at ASU. Arizona State University.
- 2016 Faculty Women of Color Caucus (FWOCC), Commission on the Status of Women (CSW), Staff Counsel (SC), Professional Development Conference: Microaggressions in Higher Education. Arizona State University.
- 2014 Faculty Women’s Association (FWA) and Office of Knowledge Enterprise Development (OKED) Workshop: Preparing to Launch, Jumpstarting Your Funding Success. Arizona State University.
- 2014 Office of Knowledge Enterprise Development (OKED) Workshop: Sum (Sum) of Its Parts, Creating a Creative and Distinctive Proposal Narrative. Arizona State University.

Methodological Training

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| 2017 | Advanced Longitudinal Social Network Discussion Meetings. University of Groningen, Groningen, The Netherlands. |
| 2014 | Advanced Longitudinal Social Network Discussion Meetings. Radboud University, Nijmegen, The Netherlands. |
| 2014 | Advanced Longitudinal Social Network Discussion Meetings. University of Groningen, Groningen, The Netherlands. |
| 2014 | Advanced RSIENA Users Workshop: Meeting for the International Network for Social Network Analysis (INSNA). |
| 2013 | Longitudinal Network Analysis with RSIENA: University Residential Centre of Bertinoro (Ce.U.B.) Summer School. Bertinoro, Italy. |
| 2012 | Social Network Analysis with SIENA: KU Summer Institutes. Lawrence, Kansas, USA. |
| 2011 | Dyadic Analysis: Data Analysis Institute of Connecticut (DATIC). Connecticut, USA. |
| 2010 | HLM Workshop (SSI): Introduction to Theory and Application of Hierarchical Linear Modeling. Chicago, Illinois, USA. |
| 2009 | Mplus II Course (UPSIDE): Mixture Modeling. Stockholm, Sweden. |
| 2008 | Mplus I Course (UPSIDE): Introduction to Structural Equation Modeling, Growth Curve Modeling, and Factor Analysis. Örebro, Sweden. |

PROFESSIONAL HONORS AND AWARDS

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| 2024 | Student Nomination for Outstanding Faculty Mentor Award, Arizona State University, Graduate College |
| 2021-2022 | Outstanding Alumni Award, Department of Psychology and Counseling, Pittsburg State University. |
| 2020 | Student Nomination for Outstanding Faculty Mentor Award, Arizona State University, Graduate College |