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**DAWN DELAY**

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Arizona State University  
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**EDUCATION**

2013	Ph.D.	Florida Atlantic University, Boca Raton, Florida Major: Psychology / Supervisor: Brett Laursen, Ph.D.
2011	M.A.	Florida Atlantic University, Boca Raton, Florida Major: Psychology / Supervisor: Brett Laursen, Ph.D.
2006	B.A.	Pittsburg State University, Pittsburg, Kansas Major: Psychology / Graduated with Honors

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**ACADEMIC POSITIONS**

2022-present	Associate Professor, School of Social and Family Dynamics, Arizona State University
2016-2022	Assistant Professor, School of Social and Family Dynamics, Arizona State University
2014-2016	Assistant Research Professor (non-tenure track), School of Social and Family Dynamics, Arizona State University
2013-2014	Postdoctoral Research Associate, School of Social and Family Dynamics, Arizona State University
2009-2012	Graduate Instructor, Department of Psychology, Florida Atlantic University
2010-2011	Graduate Research Assistant, Department of Psychology, Florida Atlantic University
2006	Undergraduate Co-Instructor, Department of Psychology, Pittsburg State University

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## RESEARCH

\*Denotes student or postdoctoral fellow at time of preparation

### Peer Reviewed Journal Articles – Empirical Studies

#### Published or In Press

Martin, C. L., Xiao, S. X.<sup>\*</sup>, Fabes, R. A., Hanish, L. D., **DeLay, D.**, & Oswalt, K. (in press) Are Coeducational Classes Truly Coeducational? *Elementary School Journal*.

**DeLay, D.**, Shen, M.<sup>\*</sup>, Cook, R. E.<sup>\*</sup>, Zhao, S.<sup>\*</sup>, Logis, H. & French, D. (2023). Peers influence the tobacco and alcohol use of Chinese adolescents. *Journal of Research on Adolescence*, published online. doi: <https://doi.org/10.1111/jora.12828>

Shen, M.<sup>\*</sup>, **DeLay, D.**, Purwono, U., & French, D. C. (2023), Peer Relationships and Indonesian Muslim Adolescents' Religiosity and Religious Coping: Selection and Influence. *Journal of Research on Adolescence*. Published online, doi:<https://doi.org/10.1111/jora.12787>

Andrews, N. C. Z.<sup>\*</sup>, Hanish, L. D., Martin, C. L., **DeLay, D.**, & Updegraff, K. A. (2022). Power in aggressor-victim relationships: Exploring social, physical, gender- and ethnicity-based power. *Journal of Youth and Adolescence*, 51, 208-224. doi: <https://doi.org/10.1007/s10964-021-01555-4>

**DeLay, D.** Burk, W. J., & Laursen, B. (2022). Assessing peer influence and susceptibility to peer influence using individual and dyadic moderators in a social network context: The case of adolescent alcohol misuse. *International Journal of Behavioral Development*, 46, 208-221. doi:10.1177/01650254221084102

**DeLay, D.**, Field, R. D.<sup>\*</sup>, Sechler, C. M.<sup>\*</sup>, & Martin, C. L., (2022). The association between young adolescent emotional adjustment and peer affiliations: Making a case for gender diversity within peer relationships. *Merrill-Palmer Quarterly*, 68, 25-38. doi: 10.1353/mpq.2022.0002

Hanish, L. D., Xiao, S. X.<sup>\*</sup>, Malouf, L. M.<sup>\*</sup>, Martin, C. L., Goble, P., Fabes, R. A., **DeLay, D.**, & Bryce, C. (2022). The benefits of buddies: Strategically pairing preschoolers with other-gender classmates promotes positive peer interactions. *Early Education and Development*, published online. doi: 10.1080/10409289.2022.2090773

Martin, C. L., Xiao, S. X.<sup>1</sup>, **DeLay, D.**, Hanish, L. D., Fabes, R. A., Morris, S., & Oswalt, K. (2022). Gender integration and elementary-age students' classroom belongingness: The importance of other gender peers. *Psychology in the Schools*, 59, 1492-1510. doi: <https://doi.org/10.1002/pits.22687>

- Xiao, S. X., Hanish, L. D., Malouf, L. \*, Martin, C. L., Lecheile, B., Goble, P., Fabes, R. A., **DeLay, D.**, & Bryce, C. I. (2022). Preschoolers' interactions with other-gender peers promote prosocial behavior and reduce aggression: An examination of Buddy-Up intervention. *Early Childhood Research Quarterly*, *60*, 403-413. doi: <https://doi.org/10.1016/j.ecresq.2022.04.004>
- Xiao, S. X. \*, Martin, C. L., Spinrad, T. L., Eisenberg, N., **DeLay, D.**, Hanish, L. D., Fabes, R. A., & Oswalt, K. (2022). Being helpful to other-gender peers: School-age children's gender-based intergroup prosocial behaviour. *British Journal of Developmental Psychology*, *40*, 520 – 538. doi: <https://doi.org/10.1111/bjdp.12426>
- Bukowski, W. M., Dirks, M., Persram, R. \*, Santo, J., **DeLay, D.**, & Lopez, L. S. (2021). Contextual variations in associations between measures of aggression and withdrawal and functioning with peers: A replication study. *Developmental Psychology*, *57*, 2022-2031. doi: <https://doi.org/10.1037/dev0000958>
- Bukowski, W. M., Dirks, M., Infantino, E. \*, & **DeLay, D.** (2021). Principles for studying contextual variation in peer experiences: Rules for peer radicals. *Journal of Applied Developmental Psychology*, *76*, 101295. <https://doi.org/10.1016/j.appdev.2021.101295>
- DeLay, D.** & Bukowski, W. M., (2021). Multilevel models and multidisciplinary perspectives: Bringing peer relations research into the future. *Merrill-Palmer Quarterly*, *67*, 509-524. doi: 10.1353/mpq.2021.0016
- DeLay, D.**, Laursen, B., Kiuru, N., Rogers, A. \*, & Kindermann, T. (2021). A comparison of dyadic and social network assessments of peer influence. *International Journal of Behavioral Development*, *45*, 275-288. doi: 10.1177/0165025421992866
- Hanish, L. D., Martin, C. L., Cook, R. E. \*, **DeLay, D.**, Lecheile, B. Fabes, R.A., Goble, P., Bryce, C. (2021). Building integrated peer relationships in preschool classrooms: The potential of buddies. *Journal of Applied Developmental Psychology*, *73*, 101257. <https://doi.org/10.1016/j.appdev.2021.101257>
- Ioverno, S. \*, **DeLay, D.**, Hanish, L. D. & Martin, C. L. (2021). Who engages in gender bullying? The role of homophobic name-calling, gender pressure, and gender conformity. *Educational Researcher*, *5*, 215-224. doi: 10.3102/0013189X20968067
- Xiao, S. X. \*, Martin, C. L., **DeLay, D.**, & Cook, R. E. \* (2021). A double-edged sword: Children's intergroup gender attitudes have social consequences for the beholder. *Developmental Psychology*, *57*, 1510-1524. <https://doi.org/10.1037/dev0001065>
- Bukowski, W. M. & **DeLay, D.** (2020). Studying the same-gender preference as a defining feature of cultural contexts. *Frontiers in Psychology*, *11*, 1-6. doi: 10.3389/fpsyg.2020.01863

- Cugmas, M. \*, **DeLay, D.**, Žibera A., & Ferligoj, A. (2020). Symmetric core-cohesive blockmodel in preschool children's interaction networks. *PLOS ONE*, *15*, 1-14. <https://doi.org/10.1371/journal.pone.0226801>
- Nielson, M. G. \*, **DeLay, D.**, Flannery, K. M. \*, Martin, C. L. & Hanish, L. D. (2020). Does gender-bending help or hinder friending? The roles of gender and gender similarity in friendship dissolution. *Developmental Psychology*, *56*, 1157-1169. doi: 10.1037/dev0000930
- Valiente, C., Swanson, J., **DeLay, D.**, Fraser, A. M. \*, & Parker, J. H. (2020). Emotion-related socialization in the classroom: Considering the roles of teachers and peers. *Developmental Psychology*, *56*, 578-594. doi: 10.1037/dev0000863
- Cook, R. E. \*, Nielson, M. G. \*, Martin, C. L., & **DeLay, D.** (2019) Early adolescent gender development: The differential effects of felt pressure from parents, peers, and the self. *Journal of Youth and Adolescence*, *48*, 1912-1923. doi: 10.1007/s10964-019-01122-y
- Andrews, N. C. Z. \*, Hanish, L. D., Updegraff, K. A., **DeLay, D.**, Martin, & C. L. (2019). Dyadic peer interactions: The impact of aggression on impression formation with new peers. *Journal of Abnormal Child Psychology*, *47*, 839-850. doi: 10.1007/s10802-018-0490-y
- Fabes, R. A., Martin, C. L., Hanish, L. D., & **DeLay, D.** (2018). Gender integration in coeducational classrooms: Advancing educational research and practice. *School Psychology Quarterly*, *33*(2), 182-190. <http://dx.doi.org/10.1037/spq0000266>
- Andrews, N. C. Z. \*, Hanish, L. D., **DeLay, D.**, Martin, C. L., & Updegraff, K. A. (2018). Relations between close friendships and adolescent aggression: Structural and behavioral friendship features. *Social Development*, *27*(2), 293-307. doi: 10.1111/sode.12277
- DeLay, D.**, Martin, C. L., Cook, R. E. \*, & Hanish, L. D. (2018). The influence of peers during adolescence: Does homophobic name calling by peers change gender identity? *Journal of Youth and Adolescence*, *47*(3), 636-649. doi: 10.1007/s10964-017-0749-6
- Kiuru, N., **DeLay, D.**, Laursen, B., Burk, W. J., Lerkkanen, M.-K., Poikkeus, A.-M., & Nurmi, J.-E. (2017). Peer selection and influence on children's reading skills in early primary grades: A social network approach. *Reading and Writing*, *30*, 1473-1500. doi: 10.1007/s11145-017-9733-5
- DeLay, D.**, Hanish, L. D., Zhang, L. \*, Martin, C. L. (2017). Assessing the impact of homophobic name calling on early adolescent mental health: A longitudinal social network analysis of competing peer influence effects. *Journal of Youth and Adolescence*, *46*, 955-969. doi: 10.1007/s10964-016-0598-8

- Rogers, A. A. \*, **DeLay, D.**, & Martin, C. L. (2017). Traditional masculinity during the middle school transition: Associations with depressive symptoms and academic engagement. *Journal of Youth and Adolescence*, *46*, 709-724. doi: 10.1007/s10964-016-0545-8
- DeLay, D.**, Laursen, B., Kiuru, N., Poikkeus, A.-M., Aunola, K., & Nurmi, J.-E. (2016). Friend influence and susceptibility to influence: Changes in mathematical reasoning as a function of relative peer acceptance and interest in mathematics. *Merrill-Palmer Quarterly*, *62*, 306-333. <https://doi.org/10.13110/merrpalmquar1982.62.3.0306>
- DeLay, D.**, Zhang, L. \*, Hanish, L. D., Miller, C., Fabes, R. A., Martin, C. L., Updegraff, K., & Kochel, K. P. (2016). Peer influence on academic performance: A social network analysis of social-emotional intervention effects. *Prevention Science*, *17*, 903-913. doi: 10.1007/s11121-016-0678-8
- DeLay, D.**, Hanish, L. D., Martin, C. L., & Fabes, R. A. (2016). Peer effects on Head Start children's preschool competency. *Developmental Psychology*, *52*, 58-70. doi: 10.1037/dev0000066
- DeLay, D.**, Laursen, B., Bukowski, W. M., & Stattin, H. (2016). Adolescent friend similarity on alcohol abuse as a function of participation in romantic relationships: Sometimes a new love comes between old friends. *Developmental Psychology*, *52*, 117-129. doi: 10.1037/a0039882
- Van Ryzin, M., **DeLay, D.**, & Dishion, T. (2016). Being well-liked predicts increased use of alcohol but not tobacco in early adolescence. *Addictive Behaviors*, *53*, 168-174. doi: 10.1016/j.addbeh.2015.10.017
- DeLay, D.**, Ha, T., Van Ryzin, M., Winter, C., & Dishion, T. (2016). Changing friend selection in middle school: A social network analysis of a randomized intervention study designed to prevent adolescent problem behavior. *Prevention Science*, *17*, 285-294. doi: 10.1007/s11121-015-0605-4
- Laursen, B., **DeLay, D.**, Richmond, A. \*, & Rubin, K. H. (2016). Youth negative affect attenuates associations between compromise and mother-adolescent conflict outcomes. *Journal of Child and Family Studies*, *25*, 1110-1118. doi: 10.1007/s10826-015-0288-2
- DeLay, D.**, Laursen, B., Kiuru, N., Poikkeus, A.-M., Aunola, K., & Nurmi, J.-E. (2015). Stable same-sex friendships with higher achieving partners promote mathematical reasoning in lower achieving primary school children. *British Journal of Developmental Psychology*, *33*, 519-532. doi: 10.1111/bjdp.12117
- Hartl, A. C. \*, **DeLay, D.**, Denner, J., & Laursen, B. (2015). Dyadic instruction for middle school students: Liking promotes learning. *Learning and Individual Differences*, *44*, 33-39. doi: 10.1016/j.lindif.2015.11.002

- DeLay, D.**, Hartl, A. C. \*, Laursen, B., Denner, J., Werner, L., Campe, S., & Ortiz, E. \* (2014). Learning from friends: Measuring influence in a dyadic computer instructional setting. *International Journal of Research and Method in Education*, 37, 190-205. doi: 10.1080/1743727X.2013.784961
- Dirghangi, S. \*, Laursen, B., Puder, J. \*, Bjorklund, D., & **DeLay, D.** (2014). Self-reported rates of interpersonal conflict vary as a function of questionnaire format: Why age-related trends in disagreement may not be what they seem. *Journal of Adolescence*, 37, 965-972. doi: 10.1016/j.adolescence.2014.07.003
- DeLay, D.**, Laursen, B., Kiuru, N., Salmela-Aro, K., & Nurmi, J.-E. (2013). Selecting and retaining friends on the basis of cigarette smoking similarity. *Journal of Research on Adolescence*, 23, 464-473. doi: 10.1111/jora.12017
- Werner, L., Denner, J., Campe, S., Ortiz, E., **DeLay, D.**, Hartl, A.C., & Laursen, B. (2013). Pair programming for middle school students: Does friendship influence academic outcomes? *Proceedings of the 44th ACM Technical Symposium on Computer Science Education of the Special Interest Group on Computer Science Education (SIGCSE)*. doi: 10.1145/2445196.2445322
- DeLay, D.**, Hafen, C. A., Cunha, J. M., Weber, L., & Laursen, B. (2013). Perceptions of parent support buffer against depression for Brazilian youth with interpersonal difficulties. *International Journal of Behavioral Development*, 37, 29-34. doi: 10.1177/0165025412454031
- Laursen, B., **DeLay, D.**, & Adams, R. E. (2010). Trajectories of perceived support in mother-adolescent relationships: The poor (quality) keep getting poorer. *Developmental Psychology*, 46, 1792-1798. doi: 10.1037/a0020679
- Wood, J. C., Heiskell, K. D., **DeLay, D.** Jongeling, J. A. S., & Perry, D. (2009). Teachers' preferences for interventions for ethnically diverse learners with attention-deficit hyperactivity disorder. *Adolescence*, 44, 273 – 288. doi: 0001-8449

### **Book Chapters**

- Hanish, L. D., Martin, C. L., Miller, C. F., Fabes, R. A., **DeLay, D.**, & Updegraff, K. A. (2016). Social harmony in schools: A framework for understanding peer experiences and their effects. In K. Wentzel and G. Ramani (Eds.), *Handbook on social-emotional, motivation, and cognitive outcomes in school contexts* (pp. 48-62).
- Hafen, C.A., Laursen, B., & **DeLay, D.** (2012). Transformations in friend relationships across the transition into adolescence. In B. Laursen & W.A. Collins (Eds.), *Relationship pathways: From adolescence to young adulthood* (pp. 69-90).

Laursen, B., & DeLay, D. (2011). Parent-child relationship. In B. Brown & M. Prinstein (Eds.), *Encyclopedia of adolescence* (pp. 233-240).

## Research Funding

### Current External Grant Funding

2018-2023 Co-Investigator (25%): The relation of gender-integrated classroom climate to students' academic outcomes. Submitted to Institute of Education Sciences (Goal 1 in Social and Behavioral Context for Learning). \$1,394,145.00 (total). (PI: Carol Martin).

### Current Internal Grant Funding

2022-2023 Co-Investigator (25%): Understanding the creation and influence of online communication networks in community-based learning platforms. Submitted to the Institute for Social Science Research (ISSR). \$8,000 (total).

2022-2023 Principal Investigator (100%): Assessing Friendship Dissolution Using Social Network Methods. Submitted to Mykolas Romeris University. €5,000 (total).

2022-2023 Principal Investigator (100%): Understanding the complexities of diverse social groups. Submitted to the School of Social and Family Dynamics (SSFD) Team Science Seed Grant. \$12,500 (total).

### Completed External Grant Funding

2016-2018 Senior Analytic Consultant (5%): The Arizona youth agreement. Study designed to promote the safety and health of Arizona public schools. Funded by the Arizona Criminal Justice Commission. \$302,957.00 (total). (PI: Russell Snyder).

## Presentations

### Refereed Professional Presentations

Hoffer, A. L. \*, Xiao, S. X. \*, DeLay, D., Martin, C.L., Hanish, L.D. (2023, March). Conversations with friends and media influence predicting aggression and social anxiety: Exploring moderation by gender. Poster presented at the biennial meeting of the Society for Research in Child Development, Salt Lake City, UT, USA.

- Xiao, S. X., Martin, C. L., Hanish, L. D., **DeLay, D.**, Fabes, R. A. & Oswald, K. (2023, March). Improved STEM success in elementary school students through gender integration. In Farago, F., & Xiao, S. X. (co-chairs), *Gender Gaps in STEM: Teacher Practices and Biases, Other-gender Peer Relationships, and Children's Stereotypes*. Symposium presented at the biennial meeting of the Society for Research in Child Development, Salt Lake City, UT, USA.
- Bukowski, W. M., **DeLay, D.**, Dirks, M., & Pesram, R.\* (2022, September/October). Using multilevel modelling to assess cultural/contextual variations in the features and effect of peer experiences. In the plenary session, *Conceptualizations and Methods for Understanding Friendships*. Presented at the Society for Research in Child Development Special Topic Meeting: Toward a Holistic Developmental Science: Catalyzing Transdisciplinary Multi-Sector Collaborations to Understand and Support Human Development, St. Louis, Missouri, USA.
- Xiao, S. X.\* , Hanish, L. D., Malouf, L. M., Martin, C. L., Fabes, R. A., **DeLay, D.** (2022, May). The Benefits of Preschool Buddies: Gender-Based Peer Pairing Intervention Promotes Positive Peer Interactions. Poster presented at the Society for Prevention Research. Seattle, WA, USA.
- Xiao, S. X.\* , Martin, C. L., Fabes, R. A., Hanish, L. D., **DeLay, D.**, & Oswald, K. (2022, April). Are coeducational classes truly coeducational? Paper presented at 2022 American Education Research Association (AERA) Annual Meeting, San Diego, CA, USA.
- Bukowski, W. M., **DeLay, D.**, Infantino, E.\* , & Santo, J. B. (2022, March). Peer network characteristics impacting adolescent depressed affect. In Kim, J. (Chair), *Classroom and School Contextual Effects on Adolescent Peer Relationships and Adjustment*. Symposium presented at the biennial meeting of the Society for Research on Adolescence, New Orleans, Louisiana, USA.
- Hoffer, A.L.\* , Malouf, L.M.\* , Boyack, M.\* , Hernández, J.\* , **DeLay, D.** (2022, March). Body Image and Peer Group Selection: A Social Network Analysis. Poster presented at the Society for Research on Adolescence Biennial Meeting, New Orleans, Louisiana, USA.
- Hoffer, A.\* , Malouf, L.M.\* , Boyack, M.\* , Hernández, J.\* , **DeLay, D.** (2021, November). *A Body Image Network Analysis*. Poster presented in the Institute for Social Science Research Virtual Gallery, Tempe, Arizona, USA.
- Hoffer, A. L.\* , **DeLay, D.** (2021, July). *Body image and peer group selection*. Poster presented at the Networks 2021: Joint Conference of Sunbelt and NetSci, virtual conference.
- Boyack, M.\* & **DeLay, D.** (2021, April). *Conforming to gender norms: Longitudinal associations between felt pressure, sleep quality, and social anxiety*. Poster presented at the biennial meeting of the Society for Research in Child Development, virtual conference.
- Hoffer, A.\* , **DeLay, D.** (2021, April). *Body image and social networks*. Poster presented at the biennial meeting of the Society for Research on Adolescence, virtual conference.



- Ioverno, S. \*, **DeLay, D.**, Martin, C. L., & Hanish, L. D. (2021, April). Who engages in gender bullying? The role of homophobic name-calling, gender pressure, and gender conformity. In S. Rosenbach (Chair) & P. Poteat (Discussant), *The school-based peer context of sexual and gender minority adolescents: International and U.S. perspectives*. Symposium presented at the biennial meeting of the Society for Research in Child Development, virtual conference.
- Lee, Y.-L. \*, **DeLay, D.**, Iida, M., Hanish, L. D., Martin, C. L. & Fabes, R. A. (2021, April). *Peer liking and preschool competence: A social relations analysis*. Poster presented at the biennial meeting of the Society for Research in Child Development, virtual conference.
- Martin, C. L., Xiao, S. X. \*, Hanish, L. D., **DeLay, D.**, & Fabes, R. A. (2021, April). Gender integration and school-age children's affective school outcomes: A longitudinal study. In Xiao, S. X. (Chair), *Gender today: Advances in the gendered nature of children's and adolescents' peer relationships*. Symposium presented at the biennial meeting of the Society for Research in Child Development, virtual conference.
- Martinez-Fuentes, S. \*, Umaña-Taylor, A. J., **DeLay, D.**, Wheeler, L. A., Updegraff, K. A., & Jahromi, L. B. (2021, April). Examining how Mexican-origin daughters' and mothers' ethnic-racial identity co-evolves from adolescence through young adulthood. In M. D. Safa (Chair), *Ethnic-racial identity in the 21st century: Antecedents and consequents among U.S. Mexican-origin adolescents*. Symposium presented at the biennial meeting for the Society for Research in Child Development, virtual conference.
- Xiao, S. X. \*, Martin, C. L., **DeLay, D.**, & Cook, R. E. \* (2021, April). *A double-edged sword: children's intergroup gender attitudes have social consequences for the beholder*. Poster presented at the biennial meeting of the Society for Research in Child Development, virtual conference.
- Xiao, S. X. \*, Martin, C. L., Spinrad, T. L., Eisenberg, N., **DeLay, D.**, Hanish, L. D., & Fabes, R. A. (2021, April). School-age children's intergroup prosocial behavior: Longitudinal predictions from cross-gender friendships and gender identity. In Xiao, S. X. (Chair), *Diverse prosocial behavior and the correlates: Contextualized examinations from childhood to young adulthood*. Symposium presented at the biennial meeting of the Society for Research in Child Development, virtual conference.
- Xiao, S. X. \*, Martin, C. L., Spinrad, T. L., Eisenberg, N., **DeLay, D.**, Hanish, L. D., & Fabes, R. A. (2020, September). *School-age children's intergroup prosocial behavior: Longitudinal prediction from earlier gender identity and cross-gender friendships*. Paper presented at the 2<sup>nd</sup> Annual Arizona Postdoctoral Research Conference Zoom meeting.
- Bukowski, W. M., Castellanos, M. \*, **DeLay, D.**, Santos, J., Velasquez, A., & Saldarriaga, L. (2020, June). *Order of choice for liked peers matters*. Paper accepted for presentation at the International Society for the Study of Behavioral Development Biennial Meeting, Island of Rhodes, Greece.

- Bukowski, W. M., **DeLay, D.**, & Santos, J. (2020, June), *Using multilevel modeling to turn sociometry on its side*. Paper accepted for presentation at the canceled International Society for the Study of Behavioral Development Biennial Meeting, Island of Rhodes, Greece.
- DeLay, D.**, W. M. Bukowski, & Kuzyk, O.\* (2020, June). The association between dual gender identity and youth well-being. In **D. DeLay** (Chair), *Connections between gender identity and well-being in Canada and Colombia*. Symposium accepted for presentation at the International Society for the Study of Behavioral Development Biennial Meeting, Island of Rhodes, Greece.
- Hoffer, A.\* & **DeLay, D.** (2020, April). *Body image and peer group selection*. Poster presented in the Institute for Social Science Research Virtual Gallery, Tempe, Arizona, USA.
- Lee, Y.-L.\* , **DeLay, D.**, Iida, M., Hansih, L., Martin, C. L., & Fabes, R. (2020, April). *A social relations analysis of peer liking and preschool children: The consequences of school competence*. Poster presented in the Institute for Social Science Research Virtual Gallery, Tempe, Arizona, USA.
- Martinez-Fuentes, S.\* , Umaña-Taylor, A. J., **DeLay, D.**, Wheeler, L. A., Updegraff, K. A., & Jahromi, L. B. (2020, March). Examining how Mexican-origin daughters' and mothers' ethnic-racial identity co-evolves from adolescence through young adulthood. In M. D. Safa (Chair), *Ethnic-racial identity in the 21st century: Antecedents and consequents among U.S. Mexican-origin adolescents*. Symposium accepted for presentation at the Society for Research on Adolescence Biennial Meeting, San Diego, California.
- Hoffer, A.\* , **DeLay, D.**, Hanish, L. D., & Nielson, M. G.\* (2020, March). *Weighing in on self-esteem: Trajectories of weight-related self-esteem and impact on social and academic outcomes*. Poster accepted for presentation at the Society for Research on Adolescence Biennial Meeting, San Diego, California, USA.
- Xiao, S. X.\* , Martin, C. L., **DeLay, D.**, & Cook. R. E.\* (2020, March). *Intergroup attitudes and social consequences for the beholder: A longitudinal study of preadolescents' other-gender attitudes*. Paper accepted at the Society for Research on Adolescence Biennial Meeting, San Diego, California, USA.
- Xiao, S. X.\* , Martin, C. L., **DeLay, D.**, & Cook. R. E.\* (2019, November). *Children's intergroup attitudes toward other-gender peers*. Poster presented in the Institute for Social Science Research Virtual Gallery, Tempe, Arizona, USA.
- Cook R. E.\* , Martin, C. L., & **DeLay, D.** (2019, March). Under pressure: The influence of peer group norms on gender atypical children. In **D. DeLay** (Chair), *Considering the impact of social context and group norms across cultures*. Symposium presented at the Society for Research in Child Development Biennial Meeting, Baltimore, Maryland, USA.

- DeLay, D.**, Rogers, A., Laursen, B., Kiuru, N., Kindermann, T., Veenstra, R. & Nurmi, J-E. (2019, March). Methodological similarities and differences in the assessment of peer relationship dynamics. In **D. DeLay** (Chair) & Cillessen, A. H. N. (Discussant), *Considering in the assessment of social context and peer network structure*. Symposium presented at the Society for Research in Child Development Biennial Meeting, Baltimore, Maryland, USA.
- Hanish, L. D., **DeLay, D.** Martin, C. L., Lecheile, B. Goble, P., Fabes, R. A., Bryce, C. & Cook R. E.\* (2019, March). Building relationships: Effects of a teacher-directed, peer-pairing intervention on children's peer networks. In L. Echols & S. Gest (Co-chairs), *From making to influencing friends: Using social network analysis to guide, deliver, and evaluate peer intervention*. Symposium presented at the Society for Research in Child Development Biennial Meeting, Baltimore, Maryland, USA.
- Hoffer, A. \*, **DeLay, D.**, & Hanish, L. D. (2019, March). *Weight-related self-esteem: Relations with social and academic functioning*. Poster presented at the Society for Research in Child Development Biennial Meeting, Baltimore, Maryland, USA.
- Laursen, B. (Chair) & **DeLay, D.** (Discussant) (2019, March). *Peer influence: New methods for unpacking longitudinal effects*. Symposium presented at the Society for Research in Child Development Biennial Meeting, Baltimore, Maryland, USA.
- Prinstein, M., **DeLay, D.**, Wang, C., & Pfeifer, J. (2019, March). *Methodological challenges and future directions in studying social influence*. In A. G. Thomas (Chair), Roundtable presented at the Society for Research in Child Development Biennial Meeting, Baltimore, Maryland, USA
- Shen, M. \*, **DeLay, D.**, Zhao, S. \*, Cook, R. \*, & French D. (2019, March). *The onset and progression of early adolescent alcohol use and cigarette smoking in china*. Poster presented at the Society for Research in Child Development Biennial Meeting, Baltimore, Maryland, USA.
- Woods, K. \*, Hanish, L. D., **DeLay, D.**, & Martin, C. L. (2019, March). *Academic tracking in middle school: The hidden role of ethnicity and gender*. Poster presented at the Society for Research in Child Development Biennial Meeting, Baltimore, Maryland, USA.
- Woods, K. \*, Hanish, L. D., **DeLay, D.**, & Martin, C. L. (2019, March). *Academic tracking and early adolescent friendships: A social network analysis of an academically tracked public middle school*. Poster presented at the Society for Research in Child Development Biennial Meeting, Baltimore, Maryland, USA.
- Andrews, N. \*, Hanish, L., Martin, C., **DeLay, D.**, & Updegraff, K. (2018, April). The aggressor-victim dyad: How does the balance of power between aggressor and victim affect the strength of the relationship? In X. Hongling (Chair), *Peer status and relationships as contributors and consequences of aggression and victimization*. Symposium presented at the Society for Research on Adolescence Biennial Meeting, Minneapolis, Minnesota, USA.

- Cugmas, M. \*, Žiberna, A., Ferligoj, A., & DeLay, D. (2018, April). Understanding the creation of peer network structure: New evidence from simultaneous studies. In **D. DeLay** (Chair), *Considering the implications of social network structure: A comment on its creation, outcomes, and interactive nature*. Symposium presented at the Society for Research on Adolescence Biennial Meeting, Minneapolis, Minnesota, USA.
- DeLay, D.**, Van Ryzin, M., Lodder, G., Hanish, L. D., & Veenstra, R. (2018, April). The social network structure of bullying: Child and classroom characteristics to consider. In **D. DeLay** (Chair), *Considering the implications of social network structure: A comment on its creation, outcomes, and interactive nature*. Symposium presented at the Society for Research on Adolescence Biennial Meeting, Minneapolis, Minnesota, USA.
- DeLay, D.** Martin, C. L., Cook, R. E. \*, & Hanish, L. D. (2018, April). *The influence of peers during adolescence: Does homophobic name calling by peers change gender identity*. Poster presented at the Society for Research on Adolescence Biennial Meeting, Minneapolis, Minnesota, USA.
- Andrews, N. C. \*, Hanish, L. D., **DeLay, D.**, Martin, C. L., & Updegraff, K. (2017, April). *A network perspective on the relations between friendship and adolescent aggression*. Poster presented at the Society for Research in Child Development Biennial Meeting, Austin, Texas, USA.
- Cillessen, A. H. N., Dirks, M., Berger, C., & Ryan, A. (2017, April). *Consent procedures in child and adolescent peer relationships research: Discussing ethical considerations and sample biases*. In **D. DeLay** (Chair), Roundtable presented at the Society for Research in Child Development Biennial Meeting, Austin, Texas, USA.
- DeLay, D.** Field, R. D. \*, Sechler, C. M. \*, Martin, C. L., & Hanish, L. D. (2017, April). *The impact of mixed-gender peer groups on early adolescent adjustment outcomes after the middle school transition*. Poster presented at the Society for Research in Child Development Biennial Meeting, Austin, Texas, USA.
- Granger, K. \*, Hanish, L. D., **DeLay, D.**, Kornienko, O., Fabes, R. A., & Martin, C. L. (2017, April). *Preschool teachers' perceptions of peer interactions and their facilitation of segregated and integrated peer groups*. In J. W. Neal (Chair), *The social context of preschool: Teacher and Peer relationships*. Symposium presented at the Society for Research in Child Development Biennial Meeting, Austin, Texas, USA.
- Ioverno, S. \*, **DeLay, D.**, Martin, C. L., & Hanish, L. D. (2017, April). *Motives for bullying gender-atypical peers during early adolescence: Considering the impact of a bully's gender identity*. Poster presented at the Society for Research in Child Development Biennial Meeting, Austin, Texas, USA.
- DeLay, D.**, Martin, C. L., Hanish, L. D., Cook, R. E. \*, Zhang, L. \* (2016, October). *A social network assessment of the impact of homophobic name-calling on early adolescent mental health and gender identity*. Poster presented at the Gender Development Research Conference, San Francisco, California, USA.

- Nielson, M. G. \*, Flannery, K. M. \*, **DeLay, D.**, Martin, C. L., & Hanish, L. D. (2016, October). *Gender-bending is good for friending: Examining the associations between gender similarity and friendship stability in adolescence*. Poster presented at the Gender Development Research Conference, San Francisco, California, USA.
- Rogers, A. A. \*, **DeLay, D.**, & Martin, C. L. (2016, October). *Traditional masculinity during the middle school transition: Association with depression and academic engagement*. Poster presented at the Gender Development Research Conference, San Francisco, California, USA.
- Zhang, L. \*, **DeLay, D.**, Hanish, L. D., & Martin, C. L. (2016, September). *A social network analysis of peer victimization and social anxiety in American sixth graders: The Influence of model fit*. Poster presented at the Society for Research in Child Development: Developmental Methodology Meeting, Whitefish, Montana, USA.
- DeLay, D.**, Laursen, B., Kiuru, N., Kindermann, T., Poikkeus, A.-M., & Nurmi, J.-E. (2016, March). The assessment of peer influence: Matching a methodology to research goals. In **D. DeLay** (Chair), *Recent innovations and special considerations in the assessment of peer influence*. Symposium presented at the Society for Research on Adolescence Biennial Meeting, Baltimore, Maryland, USA.
- DeLay, D.**, Martin, C. L., Hanish, L. D., & Cook, R. E. \* (2016, March). *A social network analysis of the impact of homophobic name-calling on adolescent adjustment during the middle school transition*. Poster presented at the Society for Research on Adolescence Biennial Meeting, Baltimore, Maryland, USA.
- Cook, R. E. \*, Martin, C. L., **DeLay, D.**, Nielson, M. G. \*, & Hanish, L. D. (2016, March). *The relation between gender typicality and homophobic name-calling*. Poster presented at the Society for Research on Adolescence Biennial Meeting, Baltimore, Maryland, USA.
- Rogers, A. A. \*, **DeLay, D.**, Cook, R. E. \*, Martin, C. L., & Hanish, L. D. (2016, March). *Masculinity norms during the middle school transition: Associations with early adolescent's adjustment*. Poster presented at the Society for Research on Adolescence Biennial Meeting, Baltimore, Maryland, USA.
- DeLay, D.**, Ha, T., Van Ryzin, M., Winter, C., & Dishion, T. (2015, March). Malleability of friend selection and the effects on problem behavior: A social network analysis of a randomized intervention study. In **D. DeLay** (Chair), *When interventions alter peer relationship dynamics: The positive impact on child and adolescent adjustment*. Symposium presented at the Society for Research in Child Development Biennial Meeting, Philadelphia, Pennsylvania, USA.
- DeLay, D.**, Miller, C., Zhang, L. \*, Hanish, L. D., Martin, C. L., Fabes, R. A., Kochel, K., & Updegraff, K. (2015, March). The effect of classroom context on peer relationship dynamics: When can we expect peer influence on achievement? In A. Ryan (Chair), *Peer processes and school adjustment: Examining classroom variations and contextual factors*. Symposium presented at the Society for Research in Child Development Biennial Meeting, Philadelphia, Pennsylvania, USA.

- DeLay, D.,** Zhang, L.\* , Hanish, L. D., Martin, C. L., & Fabes, R. A. (2014, September). *Peer relationship dynamics affecting early academic competency: A social network analysis of at-risk preschool children*. Poster presented at the Society for Research in Child Development: Developmental Methodology Meeting, San Diego, California, USA.
- Laursen, B., Hartl, A. C.\* , & **DeLay, D.** (2014, September). *Using a longitudinal actor-partner interdependence model to disentangle peer pressure from susceptibility to peer pressure*. Poster presented at the Society for Research in Child Development: Developmental Methodology Meeting, San Diego, California, USA.
- DeLay, D.,** Kiuru, N., Burk, W. J., Laursen, B., Poikkeus, A.-M., Lerkkanen, M.-K., Nurmi, J.-E. (2014, March). Academic self-concept as a moderator of peer selection and influence on academic achievement. In C. Berger (Chair), *Moderators of selection and influence processes among adolescent friends: The role of individual characteristics, family and classroom*. Symposium presented at the Society for Research on Adolescence Biennial Meeting, Austin, Texas, USA.
- DeLay, D.,** Zhang, L.\* , Hanish, L. D., Martin, C. L., & Fabes, R. A. (2014, February). *Peer influence on school readiness during preschool: A social network analysis of at-risk preschool children*. Paper presented at the International Network for Social Network Analysis Sunbelt XXXIV Annual Meeting, St. Pete, Florida, USA.
- DeLay, D.,** Laursen, B., Kiuru, N., Salmela-Aro, K., & Nurmi, J. E. (2013, April). Selecting and retaining friends on the basis of cigarette smoking: Sources of similarity differ in smoking and non-smoking groups. In D. DeLay (Chair), *Recent findings in adolescent risk behavior: Longitudinal social network analysis using SIENA*. Symposium presented at the Society for Research in Child Development Biennial Meeting, Seattle, Washington, USA.
- DeLay, D.,** Laursen, B., Bukowski, W. M., Kerr, M., & Stattin, H. (2013, April). Assessing the influence of romantic partner participation on same-sex friend similarity using multilevel modeling. In W. Oh (Chair), *Relationships are complicated! Innovative methodological approaches to dyadic and longitudinal peer and family relationship data*. Symposium presented at Society for Research in Child Development Biennial Meeting, Seattle, Washington, USA.
- Dickson, D., Seiffge-Krenke, I., Laursen, B., Hartl, A. C., **DeLay, D.,** Richmond, A., Hiatt, C., Dirghangi, S., Bortman, G., Shawcross, L. (2013, April). *Longitudinal associations between metabolic control and parental support among diabetic adolescents from restrictive families*. Poster presented at the Society for Research in Child Development Biennial Meeting, Seattle, Washington, USA.

- Dickson, D., Shulman, S., Laursen, B., **DeLay, D.**, Richmond, A., Dirghangi, S., Hiatt, C., Hartl, A. C., Bortman, G., Shawcross, L. (2013, April). *Gender differences in the spillover between romantic experiences, work experiences and individual adjustment in early adulthood*. Poster presented at the Society for Research in Child Development Biennial Meeting, Seattle, Washington, USA.
- Hafen, C. A., **DeLay, D.**, Kerr, M., & Stattin, H. (2013, April). *Why do I like you? Using multilevel modeling to understand reciprocal and unilateral friend nominations*. Poster presented at the Society for Research in Child Development Biennial Meeting, Seattle, Washington, USA.
- Hartl, A. C., **DeLay, D.**, Denner, J., Warner, L., Laursen, B., Richmond, A., Dirghangi, S., Hiatt, C., Dickson, D., Bortman, G., & Shawcross, L. (2013, April). *Dyadic computer programming instruction for middle school students: Friendship promotes learning*. Poster presented at the Society for Research in Child Development Biennial Meeting, Seattle, Washington, USA.
- Hiatt, C., Laursen, B., Kerr, M., **DeLay, D.**, Richmond, A., Dirghangi, S., Hartl, A. C., Dickson, D., Bortman, G., & Shawcross, L. (2013, April). *The function of peer influence and friendship quality in friend influence on intoxication frequency*. Poster presented at the Society for Research in Child Development Biennial Meeting, Seattle, Washington, USA.
- Kindermann, T., **DeLay, D.**, Laursen, B., Clark-Shim, H. & Yelverton, R. (2013, April). *Convergent findings about peer group influences on classroom engagement from analyses using RSiena and SEM*. Poster presented at the Society for Research in Child Development Biennial Meeting, Seattle, Washington, USA.
- Richmond, A., Laursen, B., Stattin, H., Kerr, M., **DeLay, D.**, Dirghangi, S., Hiatt, C., Dickson, D., Hartl, A., Bortman, G., & Shawcross, L. (2013, April). *Age-related differences of friend similarity on delinquent behavior*. Poster presented at the Society for Research in Child Development Biennial Meeting, Seattle, Washington, USA.
- DeLay, D.**, Laursen, B., Kiuru, N., Salmela-Aro, K., & Nurmi, J. E. (2012, March). The importance of cigarette smoking: Selection and deselection among adolescents in smoking and nonsmoking friendship groups. In W. Osgood (Chair), *Dynamic social network analyses of friendship and adolescent substance use*. Symposium presented at the Society for Research on Adolescence Biennial Meeting, Vancouver, British Columbia, Canada.
- DeLay, D.**, Hafen, C. A., Cunha, J. M., Weber, L., & Laursen, B. (2012, March). *Perceptions of family quality buffer against depression for Brazilian youth with relationship difficulties*. Poster presented at the Society for Research on Adolescence Biennial Meeting, Vancouver, British Columbia, Canada.
- Dirghangi, S., **DeLay, D.**, Laursen, B., Richmond, A., Hartl, A. C., Dickson, D., & Hiatt, C. (2012, March). *Age related trends in conflict reports: Developmental trends in cognitive abilities*. Poster presented at the Society for Research on Adolescence Biennial Meeting, Vancouver, British Columbia, Canada.

- Hiatt, C., Laursen, B., Mooney, K., Rubin, K., **DeLay, D.**, Richmond, A., Dirghangi, S., Hartl, A., & Dickson, D. (2012, March). *Friendship quality and stability: A person centered assessment*. Poster presented at the Society for Research on Adolescence Biennial Meeting, Vancouver, British Columbia, Canada.
- Richmond, A., Laursen, B., **DeLay, D.**, Dirghangi, S., Hiatt, C., Dickson, D., & Hartl, A. C. (2012, March). *Initial levels of depression predict trajectories of alcohol consumption across middle adolescence*. Poster presented at the Society for Research on Adolescence Biennial Meeting, Vancouver, British Columbia, Canada.
- Dirghangi, S., **DeLay, D.**, Puder, J., Laursen, B., Hartl, A. C., Dickson, D., Richmond, A., & Hiatt, C. (2012, February). *Measuring interpersonal conflict: How measurement scale, reference period, and memory cues influence conflict reports*. Poster presented at the Society for Research in Child Development: Developmental Methodology Meeting, Tampa, Florida, USA.
- Hafen, C. A., **DeLay, D.**, & Laursen, B. (2012, February). *Do you see what I see? Using dyadic mediation to answer developmental questions*. Poster presented at the Society for Research in Child Development: Developmental Methodology Meeting, Tampa, Florida, USA.
- Richmond, A., Laursen, B., **DeLay, D.**, Dirghangi, S., Hiatt, C., Dickson, D., & Hartl, A. C. (2012, February). *An illustration of follow-up tests for growth curve modeling using longitudinal depression and intoxication frequency data*. Poster presented at the Society for Research in Child Development: Developmental Methodology Meeting, Tampa, Florida, USA.
- DeLay, D.**, Laursen, B., Burk, W. J., Kiuru, N., Salmelo-Aro, K., & Nurmi, J. –E. (2011, March). *Adolescent drinking: Amount of drinking impacts the level of behavioral similarity and stability in the peer group*. Poster presented at the Society for Research in Child Development Biennial Meeting, Montréal, Québec, Canada.
- Richmond, A., Laursen, B., Furman, W. C., Hafen, C. A., **DeLay, D.**, Marion, D., Puder, J., Vazquez, K. O. (2011, March). *Who influences whom? A distinguishable dyads APIM on jealousy and support-seeking in romantic partners*. Poster presented at the Society for Research in Child Development Biennial Meeting, Montréal, Québec, Canada.
- Cunha, J., **DeLay, D.**, & Hafen, C. A. (2010, June). *Peer victimization mediates the linkage between school climate and perceived teacher aggression*. Paper presented at the International Society for the Study of Behavioral Development Biennial Meeting, Lusaka, Zambia.
- DeLay, D.**, Laursen, B., & Adams, R. E. (April, 2010). *Trajectories of perceived support in mother-adolescent relationships: The poor (quality) get poorer*. Poster presented at the Human Development Conference Biennial Meeting, New York City, New York, USA.
- Hafen, C. A., **DeLay, D.** & Cunha, J. (2010, April). *The intersection of family and peer relationships in Brazil: Does the quality of interactions with parents matter?* Paper presented at the Human Development Conference Biennial Meeting, New York City, New York, USA.



- DeLay, D.**, Laursen, B., Richmond, A., Nurmi, J.-E., & Aunola, K. (2010, March). *Peer rejection and early adolescent adjustment: The moderating role of friendship*. Poster presented at the Society for Research on Adolescence Biennial Meeting, Pittsburgh, Pennsylvania, USA.
- Hafen, C. A., Laursen, B. **DeLay, D.**, Richmond, A., Puder, J., Kerr, M., & Stattin, H. (2010, March). *Moderators of friendship influence: Does stability of the friendship matter?* Poster presented at the Society for Research on Adolescence Biennial Meeting, Pittsburgh, Pennsylvania, USA.
- Gormanous, G., Lowe, W., & **DeLay, D.** (2009, August). *Mock licensing board hearing: clinical versus I/O executive coaching boundaries*. Workshop presented at the American Psychological Association Annual Meeting, Toronto, Ontario, Canada.
- DeLay, D.**, Hafen, C. A., Laursen, B., Kerr, M., Stattin, H., & Burk, W. J. (2009, April). *Stable friends, unstable friends, and homophily: Similarity breeds contentment*. Poster presented at the Society for Research in Child Development Biennial Meeting, Denver, Colorado, USA.
- Hafen, C. A., Laursen, B., Burk, W.J., Kerr, M., Stattin, H., & **DeLay, D.** (2009, April). *I want to be more like you: The role of acceptance in friendship influence*. Poster presented at the Society for Research in Child Development Biennial Meeting, Denver, Colorado, USA.
- Drerup, L. C., **DeLay, D.**, & Jackson, Y. (2008, October). *Factor structure of the life events checklist in youth*. Poster presented at the National Conference in Clinical Child and Adolescent Psychology Biennial Meeting, Lawrence, Kansas, USA.
- Wood, J.G., **DeLay, D.**, Heiskell, K.D., Jones, J.D., & Perry, D.L. (2005, February). *Teacher preferences for intervention for ethnically diverse learners with attention-deficit hyperactivity disorder*. Paper presented at the Midwest Symposium for Leadership in Behavior Disorders Annual Meeting, Kansas City, Missouri, USA & the National Association for School Psychologists Annual Meeting, Atlanta, Georgia, USA.

### **Invited Presentations**

- DeLay, D.** (October, 2022). *Fostering personal well-being through the power of social connection*. Invited presentation at the International Conference SOCIN'22 on Social Innovations, Vilnius, Lithuania.
- DeLay, D.** (September, 2022). *Considering the use of multiple methods to assess the developmental impact of social relationships*. Invited colloquium at Concordia University, Montréal, Québec, Canada.
- DeLay, D.** (April, 2022). *Antipathies and Friendship Dissolution*. Invited presentation at the Society for Research on Adolescence Peer Preconference. Virtual Meeting.
- DeLay, D.** (September, 2019). *Dual gender identity and well-being*. Invited presentation at the Peer Nations Research Conference, Concordia University, Montréal, Québec, Canada.

- DeLay, D.** (September, 2019). *Multilevel, multimethod, and multidisciplinary research on peer relationships*. Invited presentation at the Peer Nations Research Conference, Concordia University, Montréal, Québec, Canada.
- DeLay, D.** (October, 2018). *Considering the complexities of gender identity and gendered peer relationships during childhood and adolescence*. Invited presentation at the Gender Development Research Conference, San Francisco, California, USA.
- DeLay, D.** (2018, April). *Study Preparation, Methodological Applications, and Data Management Techniques for Longitudinal Social Network Analysis*. Invited presentation at Purdue University, Lafayette, Indiana, USA.
- Odgers, C. (March, 2016). *Capturing adolescent's lives using mobile phones and wearables: State of the field, tools and new directions*. Invited workshop (**D. DeLay**, Chair) presented at the Society for Research on Adolescence Biennial Meeting, Baltimore, Maryland, USA.
- DeLay, D.** (2014, December). *New approaches to the study of child and adolescent peer networks*. Invited presentation at the University of Groningen, Groningen, the Netherlands
- DeLay, D.** (2014, December). *Understanding child and adolescent peer networks and peer influences*. Invited presentation at Radboud University, Nijmegen, the Netherlands
- DeLay, D.** (2013, September). *New approaches to understanding peer influence*. Invited presentation at the University of Jyväskylä, Jyväskylä, Finland.
- DeLay, D.** (2013, January). *New analytic approaches to measuring peer influence*. Invited presentation at Arizona State University, Tempe, Arizona, USA.
- DeLay, D.** (2013, January). *New analytic approaches to measuring peer influence*. Invited presentation at Clemson University, Clemson, South Carolina, USA.
- DeLay, D.** (2013, January). *New approaches to measuring peer influence*. Invited presentation at Grand Valley State University, Allendale, Michigan, USA.

## TEACHING

### Graduate Teaching Experience

#### *Arizona State University*

##### *Methods courses*

Social Network Analysis (CDE 598)

- Sp 2021 – 1 section
- Fa 2017 – 1 section
- Sp 2015 – 1 section

Quantitative Methods in the Social Science I (FAS 598-92350)

Quantitative Methods I Lab (FAS 598-92358)

- Fa 2019 – 1 section

Applied Regression Analysis (FAS 505)

- Fa 2018 – 1 section

### Undergraduate Teaching Experience

#### *Arizona State University*

##### *Methods courses*

Social Statistics I (SOC 390)

- Sp 2022 – 1 section
- Fa 2021 – 1 section
- Sp 2019 – 1 section
- Sp 2018 – 2 sections
- Sp 2017 – 1 section
- Fa 2016 – 1 section
- Sp 2016 – 1 section
- Fa 2015 – 1 section
- Fa 2014 – 1 section

## ***Florida Atlantic University***

### *Methods courses*

Experimental Design & Statistical Inference (PSY 3234)

- Fa 2012 – 1 section

Intermediate Statistics Lab (STA 3163L)

- Su 2011 – 1 section
- Fa 2009 – 1 section
- Su 2009 – 1 section

### *Substantive courses*

Psychology of Human Development (DEP 3053)

- Sp 2012 – 1 section
- Fa 2011 – 1 section

## ***Pittsburg State University***

General Psychology (PSYCH 155)

- Sp 2006 – 1 section

## **Invited Methodological Workshops**

**DeLay, D.** (March 2021). *Longitudinal Dyadic Data Analysis and Dyadic Research Methods*. Invited 3-day statistical training: Mykolas Romeris University, Vilnius, Lithuania.

**DeLay, D.** (December, 2019). *Peer Relations and Longitudinal Social Network Research Methods*. Invited 3-day statistical training: Concordia University, Montréal, Québec, Canada.

**DeLay, D.** (June, 2019). *Peer Relations and Longitudinal Social Network and Dyadic Research Methods*. Invited 1-day statistical discussion: University of Jyväskylä, Jyväskylä, Finland.

**DeLay, D.** (June, 2019). *Peer Relations and Longitudinal Social Network Research Methods*. Invited 1-day statistical training: Radboud University, Nijmegen, Netherlands.

**DeLay, D.** (May, 2019). *Peer Relations and Longitudinal Social Network Research Methods*. Invited 1-day statistical training: Concordia University, Montréal, Québec, Canada.

**DeLay, D.** (2018, August). *Understanding the Context of Social Network Research Methods*. Invited 1-day training as part of the Peer Relations and Interactions in Childhood and Adolescence, Summer School: Radboud University, Nijmegen, Netherlands.

**DeLay, D.** (2018, April). *Training on Techniques for Longitudinal Social Network Analysis*. Invited 2-day training at Purdue University, Lafayette, Indiana, USA.

**DeLay, D.** (2017, July). *Training on Applications of Longitudinal Social Network Analysis and Data Management Techniques*. Invited 2-day training at Kings College London, London, United Kingdom.

**DeLay, D.** (2016, December). *Training on Applications of Longitudinal Social Network Analysis and Data Management Techniques*. Invited 2-day training at Purdue University, Lafayette, Indiana, USA.

**DeLay, D.** (2011, June). *Multilevel and dyadic data analysis methods*. Invited 1-day training at Education, Teaching, Research Associates, Scotts Valley, California, USA.

### **Mentorship**

Dr. DeLay has held 6 mentorship roles with postdoctoral fellows; 57 mentorship roles with graduate students; 16 mentorship roles with undergraduate students.

## **SERVICE ACTIVITIES**

### **Professional Service**

#### *Editorial Board Member*

2021-present Journal of Youth and Adolescence

2020-present Journal of Research on Adolescence

2021-2022 Acta Psychologica

#### *Grant Reviewer*

2018 John Templeton Foundation

*Manuscript Reviewer*

Acta Ethologica; Aggressive Behavior; Child Development; Children and Society; Developmental Psychology; International Journal of Behavioral Development; International Journal of Eating Disorders; Journal of Applied Developmental Psychology; Journal of Child Language; Journal of Counseling Psychology; Journal of Early Adolescence; Journal of Emotional and Behavioral Disorders; Journal of Experimental Child Psychology; Journal of Personality and Social Psychology; Journal of Research on Adolescence; Journal of Studies on Alcohol and Drugs; Learning and Individual Differences; Merrill-Palmer Quarterly; Network Science; New Directions for Child and Adolescent Development; Nicotine & Tobacco Research; Prevention Science; PLOS (Public Library of Science) ONE; Social Development

*Conference Co-Chair*

2020-2021 Co-chair for the Society for Research in Child Development Peer Preconference Meeting (April, 2021)

*Conference Program Reviewer*

Since 2012 Society for Research on Adolescence Biennial Meeting

Since 2012 Society for Research in Child Development Biennial Meeting

*Professional Groups*

Since 2020 Antiracism Ally/White Working Group (AAWWG), Society for Research in Child Development (SRCD)

*Professional Memberships*

- Since 2019 International Society for the Study of Behavioral Development
- Since 2013 International Network for Social Network Analysis
- Since 2007 Society for Research in Child Development
- Since 2006 Society for Research on Adolescence
- Since 2004 American Psychological Association Division 7

**University Service**

- 2021 Faculty Panelist, Spring Colloquium Series: Disability and Advocacy in Higher Education, Hosted by the Mary Lou Fulton Teachers College.

**School Service**

- 2014- present Member, SSFD Methodology, Faculty Core
- 2022 Faculty Moderator. GSA Town Hall for SSFD on Sexual Misconduct.
- 2021-2022 Member, Climate Committee
- 2021 Faculty Panelist, Summer Undergraduate Program for Engaging in Research (SUPER)
- 2021 Faculty Interviewed, In Conversation with the Sanford School Podcast
- 2020 Faculty Panelist, Summer Undergraduate Program for Engaging in Research (SUPER)
- 2019- 2020 Member, School Director Search Committee
- 2019- 2020 Faculty Contributor, Visioning: Moving Toward a Better Future of SSFD
- 2019-2020 Member, Speaker Series Committee
- 2017-2019 Member, Graduate Committee
- 2016-2017 Member, Undergraduate Committee
- 2015 Member, Speaker Series Committee Faculty Member

- 2015 Member, The Big Idea Committee Faculty Member
- 2014 Representative, Fall Homecoming Parade

### **Community Service**

- 2018-present The APPLE Partnership provides practical training, data, and school newsletters in an effort to foster social harmony and student success in AZ public elementary schools.
- 2017 Guest Speaker in Women’s Group Recovery Home, Scottsdale, AZ. Shared information and answered group questions.
- 2014- 2016 Fees College Preparatory Middle School, Tempe, AZ. Consultant on fostering student success during the middle school transition.

## **PROFESSIONAL DEVELOPMENT & TRAINING**

### **Professional Development**

- 2022 DREAMzone Training. A resource for the ASU community to support undocumented, DACA, and students with families of mixed immigration status. Hosted by the GSA within SSFD, Arizona State University.
- 2022 SAFEzone Training. SAFEzone allies agree to acknowledge the presentation and contributions of those who identify as LGBTQIA+. Hosted by the GSA within SSFD, Arizona State University.
- 2022 Healing our Nation: The power of Authentic Allyship. DEI Conference hosted by Arizona State University.
- 2021 Global Advocacy Certificate Program (GACP) Summer 2021 Series. Arizona State University.
- 2021 Anti-Asian Racism and White Supremacy. Organized by APAS and AAPASC. Arizona State University.
- 2020 An Introduction to Being an Antiracist: Two Three Hour Livestream Workshops. Kim Crayton’s “Being Antiracist” Series.
- 2020 Becoming an Antiracist Society: Setting a Developmental Research Agenda. Presented by the Society for Research in Child Development (SRCD).
- 2020 College of Liberal Arts and Sciences (CLAS) Flash Talk. Applying Universal Design for Learning. Arizona State University.



- 2020 College of Liberal Arts and Sciences (CLAS) Flash Talk. Promoting Equitable Learning with the Peralta Rubric. Arizona State University.
- 2020 College of Liberal Arts and Sciences (CLAS) Flash Talk. Promoting Inclusion by Addressing Hidden Curriculum. Arizona State University.
- 2020 Committee for Campus Inclusion Webinar. Racism is Not New: Tackling Systemic Racism in 2020. Arizona State University.
- 2020 Race and the American Story Event. Baldwin-Buckley Debate. Arizona State University.
- 2020 Race and the American Story Event. Race and American Music. Arizona State University.
- 2020 Race and the American Story Event. Race and American Sports. Arizona State University.
- 2020 Racial Bias, Use of Force, and Policing: A Discussion of Social Psychological Considerations. Society for Personality and Social Psychology (SPSP).
- 2020 Teaching in the Wake of Racial Violence: A Conversation with Carol Anderson, Ayanna Thompson, and Mako Ward. Arizona State University.
- 2020 Town Hall on the “Racism Pandemic” Facing our Nation. Presented by the American Psychological Association (APA).
- 2020 SRCD Antiracist White Working Group Next Steps Conversation. Society for Research in Child Development.
- 2020 SSFD Antiracist Discussion Group. Sanford School of Social and Family Dynamics, Arizona State University.
- 2019 Faculty Women’s Association (FWA) Workshop. Success in the Early Years: Strategies for Junior Faculty. Arizona State University.
- 2019 “White Fragility” Volunteer Book Discussion. Sanford School of Social and Family Dynamics, Arizona State University.
- 2017 Diversity and Inclusion Science Initiative (DISI) Workshop on Inclusive Teaching: Developing Effective Practices for Inclusive Classrooms. Arizona State University.
- 2017 Provost Teaching Academy Series: Discussing Controversial Topics and Opinions in the Classroom. Arizona State University.

- 2016 College of Liberal Arts and Sciences (CLAS) New Assistant Professor Workshop Series: Becoming a Colleague. Arizona State University.
- 2016 College of Liberal Arts and Sciences (CLAS) New Assistant Professor Workshop Series: Research and Development. Arizona State University.
- 2016 College of Liberal Arts and Sciences (CLAS) New Assistant Professor Workshop Series: Teaching at ASU. Arizona State University.
- 2016 Faculty Women of Color Caucus (FWOCC), Commission on the Status of Women (CSW), Staff Counsel (SC), Professional Development Conference: Microaggressions in Higher Education. Arizona State University.
- 2014 Faculty Women's Association (FWA) and Office of Knowledge Enterprise Development (OKED) Workshop: Preparing to Launch, Jumpstarting Your Funding Success. Arizona State University.
- 2014 Office of Knowledge Enterprise Development (OKED) Workshop: Sum (Sum) of Its Parts, Creating a Creative and Distinctive Proposal Narrative. Arizona State University.

### **Methodological Training**

- 2017 Advanced Longitudinal Social Network Discussion Meetings. University of Groningen, Groningen, The Netherlands.
- 2014 Advanced Longitudinal Social Network Discussion Meetings. Radboud University, Nijmegen, The Netherlands.
- 2014 Advanced Longitudinal Social Network Discussion Meetings. University of Groningen, Groningen, The Netherlands.
- 2014 Advanced RSIENA Users Workshop: Meeting for the International Network for Social Network Analysis (INSNA).
- 2013 Longitudinal Network Analysis with RSIENA: University Residential Centre of Bertinoro (Ce.U.B.) Summer School. Bertinoro, Italy.
- 2012 Social Network Analysis with SIENA: KU Summer Institutes. Lawrence, Kansas, USA.
- 2011 Dyadic Analysis: Data Analysis Institute of Connecticut (DATIC). Connecticut, USA.
- 2010 HLM Workshop (SSI): Introduction to Theory and Application of Hierarchical Linear Modeling. Chicago, Illinois, USA.

- 2009 Mplus II Course (UPSIDE): Mixture Modeling. Stockholm, Sweden.
- 2008 Mplus I Course (UPSIDE): Introduction to Structural Equation Modeling, Growth Curve Modeling, and Factor Analysis. Örebro, Sweden.

### **PROFESSIONAL HONORS AND AWARDS**

- 2021 -2022 Outstanding Alumni Award, Department of Psychology and Counseling, Pittsburg State University
- 2020 Student Nomination for Outstanding Faculty Mentor Award, Arizona State University, Graduate College

Updated January, 2023