David Shetzen

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EDUCATION Arizona State Univ

Arizona State University—Tempe, AZ Master of Education Higher/Post-Secondary Education 3.98 GPA	05/2015
Arizona State University—Phoenix, AZ Graduate Certificate Nonprofit Management and Leadership 3.92 GPA	05/2014
2013 Arizona State University—Tempe, AZ Bachelor of Science Human Communication 3.30 GPA	05/2013
 PROFESSIONAL EXPERIENCE Online Instructor, Arizona State University, Phoenix, AZ Provide online instruction for Integrative Health Initiative classes. Develop online curriculum. Mentor and train faculty associates on instructional technology. Design, build and update online courses. Collaborate with teams of faculty and staff to develop programs and online courses. Grade and evaluate assignments. Maintain course websites. Ensure timely communication between students, faculty, and staff. 	07/2015-Present
 Health and Wellness Intern, Arizona State University, Phoenix, AZ Act as a communication liaison for IHI and other ASU departments, affiliates, and the conditional compiling participation data and the completion of necessary reports. Contribute to the marketing of health and wellness programs and services. Assist in the creation of campus-wide special events programming. Facilitate and instruct special programs or events as needed. Observe health and wellness educational sessions provided by ASU. Support in the design of online courses. Direct the writing, editing, and proofreading of syllabi and other required documents. 	08/2014-05/2015 ommunity.
Teaching Assistant, Arizona State University, Tempe AZ Discuss assigned duties with classroom teachers in order to coordinate instructional effor Prepare lesson materials, Power Points, equipment, and demonstrations for professors an Sustain communications with the instructor and students enrolled in the course. Direct classroom preparation by ensuring the proper functioning of classroom technolog	nd lecturers.

Advise students and foster positive relationships.

Maintain course website pages using Blackboard

Strategic Initiatives Intern, Arizona State University, Tempe, AZ

Assisted with current projects and completed various tasks for direct supervisors. Facilitated class communication between students and administrators and strategically solved problems. Collaborated in organizing events, contacted experts for university lectures, and managed course websites in a professional manner.

Conducted small group and classroom activities.

Supported students in developing strategies for individual needs and classroom group dynamics. Documented daily lesson plans for activities and lessons.

ACADEMIC PROJECTS

Developed 1/5 online CE courses in Stress Management and Mindfulness—ASU CE.	03/2017
Co-produced an instructional mindfulness audio for use in online courses.	03/2017
Teaching graduate level SWG 579 as part of the PLuS Alliance program	01/2016-Present
Conducted a research study on the various effects of stress on undergraduate college stude	ents. 03/2015

SKILLS

5 years of experience course design/building in Blackboard and Canvas LMS 07/2015-Present Mastery of Microsoft Office products (Word, Excel, PowerPoint) Ability to work with several operating systems, including Windows, and Mac OSX Technical and computer skills (digital communication, audio, visual, computing equipment/various software)

Capacity to quickly learn new computer programs and software

OTHER PROFESSIONAL STRENGTHS AND TRAINING

Core Strength Leadership Training with the Human Communication Institute06/2012-Present-Group facilitation and leadership--Communication and personal/professional development4Ability to make decisions and solve problemsExcellent written and verbal communication skillsCapacity to understand and interpret policies, procedures, and regulationsThrives working with others from diverse backgroundsStrong ability to multi-task and take on new projects5

01/2014-05/2014