

Ruben Acuña

Curriculum vitae

✉ ruben.acuna@asu.edu
10/19/2022

EDUCATION

- anticipated 2024 **Ph.D. in Computer Science**, *Arizona State University, USA*
Advisor: Dr. Ajay Bansal
- 2015 **M. S. in Computer Science**, *Arizona State University, USA*
Thesis: Understanding Legacy Workflows through Runtime Trace Analysis
Advisors: Dr. Rida Bazzi and Dr. Zoé Lacroix
- 2011 **B. S. in Computer Science**, *Arizona State University, USA*, *summa cum laude*
Capstone: Application of Graph Databases to Gene Regulatory Networks
- 2009 **Associate in Science**, *Chandler-Gilbert Community College, USA*, *highest distinction*

EMPLOYMENT

- 2015– **Assistant Teaching Professor**, *ARIZONA STATE UNIVERSITY, USA*
- 2012–14 **Research Assistant**, *ARIZONA STATE UNIVERSITY, USA*
- 2012–14 **Teaching Assistant**, *ARIZONA STATE UNIVERSITY, USA*
- 2012, 14 **Grader**, *ARIZONA STATE UNIVERSITY, USA*
- 2011 **Undergraduate Researcher**, *ARIZONA STATE UNIVERSITY, USA*
- 2009 **Mathematics Tutor**, *CHANDLER-GILBERT COMMUNITY COLLEGE, USA*
- 2007–08 **Student Worker**, *CHANDLER-GILBERT COMMUNITY COLLEGE, USA*

TEACHING EXPERIENCE

Assistant Teaching Professor, Arizona State University, USA

- 1 section CSE240: Introduction to Programming Languages (Online)
- 1 section SER200: Core Data Structures w/OOP (Ground)
- 3 sections SER200: Core Data Structures w/OOP (Online)
- 14 sections SER222: Data Structures and Algorithms (Ground)
- 15 sections SER222: Data Structures and Algorithms (Online)
- 2 section SER315: Software Enterprise I: Design and Process (Ground)
- 2 section SER315: Software Enterprise I: Design and Process (Online)
- 10 sections SER334: Operating Systems and Networks (Ground)

- 7 sections SER334: Operating Systems and Networks (Online)
- 1 section SER401: Computing Capstone II (Online)
- 1 section SER402: Computing Capstone II (Online)
- 1 section SER494: Data Science for Software Engineers (Ground)
- 1 section SER594: Data Science for Software Engineers (Ground)
- [Teaching Assistant \(Instructor\), Arizona State University, USA](#)
- Spring 2014 CSE240: Introduction to Programming Languages
- [Teaching Assistant, Arizona State University, USA](#)
- Fall 2013 CSE240: Introduction to Programming Languages (two sections)
- Spring 2013 CSE240: Introduction to Programming Languages (two sections)
- Fall 2012 CSE240: Introduction to Programming Languages
- Spring 2012 CSE240: Introduction to Programming Languages
- [Research Assistant, Arizona State University, USA](#)
- Spring 2015 Mentor for School of Life Sciences Undergraduate Research
- Abigail Beebe
- Fall 2014 Mentor for School of Life Sciences Undergraduate Research
- Nicole Avila
- Spring 2014 Mentor for Fulton Undergraduate Research Initiative
- Giresse Tchegho, Ce Cheng
- [Undergraduate Teaching Assistant, Arizona State University, USA](#)
- Spring 2011 CSE100: Principles of Programming with C++
- [Tutor, Chandler-Gilbert Community College, USA](#)
- Spring 2009 Mathematics Learning Center
- 2007-08 Instructional Computing Center

COURSE DEVELOPMENTS

Assistant Teaching Professor, Arizona State University, USA

- Fall 2022 SER494/594: Data Science for Software Engineers (new)
- Spring 2017 SER334: Operating Systems & Networks (new)
- Fall 2015 SER222: Design & Analysis: Data Structures & Algorithms (replacement)

ONLINE COURSE DEVELOPMENTS

Assistant Teaching Professor, Arizona State University, USA

- Spring 2021 CSE240: Introduction to Programming Languages (refresh; joint)
- Spring 2016 CST200: Core Data Strs w/OOP (new)
- Fall 2016 SER200: Core Data Strs w/OOP (new)

Summer 2018	SER222: Design & Analysis: Data Structures & Algorithms (refresh)
Spring 2016	SER222: Design & Analysis: Data Structures & Algorithms (new)
Spring 2018	SER315: Software Enterprise: Design & Process (new)
Spring 2017	SER334: Operating Systems & Networks (new)
Fall 2017	SER401: Computing Capstone I (new; joint)
Spring 2018	SER402: Computing Capstone II (new; joint)

UNDERGRADUATE ADVISING

Assistant Teaching Professor, Arizona State University, USA

AY 2022–23	Nicola Cereghini Barrett Honors Thesis: Transformers: A Survey and Application of a Popular Machine Learning Model
AY 2022–23	Charles Jeffries Barrett Honors Thesis: An Evaluation of the Different Methods of Removing Satellite Artifacts from Astrometric Data
AY 2022–23	Oluwamayowa Esan Barrett Honors Thesis: A Software-Based Solution for Mapping Product Locations in Stores
AY 2021–22	Jacob Hreshchyshyn Barrett Honors Thesis: Deconstructive Geometry Workflow
AY 2018–19	Logan Haser Barrett Honors Thesis: Priming Japanese Language Learners
AY 2017–18	Derek Koleber Barrett Honors Thesis: Reinforcement Learning for Goal Dependency
AY 2017–18	Bryce Beagle Barrett Honors Thesis: Idiotic - Home IoT Platform

UNIVERSITY ACTIVITIES

AY17–	Undergraduate Program Committee Chair
AY17–	Scholarship Reviewer for Software Engineering
AY21–	FSE Academic Integrity Committee Member
AY19–20	Transfer Courses (ACETS) Reviewer for Software Engineering
AY16–	Faculty Advisor for CodeDevils Club – ASU Online
AY15–	Honors Faculty
AY20–	Support Workshops for UASP
AY15–17	Undergraduate Program Committee Member

PUBLICATIONS

Journals

- 2020 K Gary, **R Acuña**, A Mehlhase, R Heinrichs, S Sohoni. Scaling to Meet the Online Demand in Software Engineering. *International Journal on Innovations in Online Education*, 2020, 4(1).
- 2018 P M Rodriguez, D Stratmann, E Duprat, N Papandreou, **R Acuña**, Z Lacroix, and J Chomilier. Correlating topology and thermodynamics to predict protein structure sensitivity to point mutations. *Bio-Algorithms and Med-Systems* 14 (3), 2018.
- 2015 **R Acuña**, J Chomilier, and Z Lacroix. Managing and Documenting Legacy Scientific Workflows. *Journal of Integrative Bioinformatics (JIB)*, Informations management in der Biotechnologie (IMBio) e.V., Volume 12(3):277 (DOI: 10.2390/biecoll-jib-2015-277).
- 2014 **R Acuña**, Z Lacroix, N Papandreou, and J Chomilier. Protein intrachain contact prediction with most interacting residues (MIR). *Bio-Algorithms and Med-Systems* 10 (4), 227-242.

Conferences

- 2021 **R Acuña**, A Bansal. Using Programming Autograder Formative Data to Understand Student Growth. *IEEE Frontiers in Education Conference (FIE)*, 2022, pp. 1-8.
- 2021 **R Acuña**, A Bansal. SimInt: A Structured Experience to Develop Mature Engineering Mindset. *IEEE Frontiers in Education Conference (FIE)*, 2021, pp. 1-5.
- 2021 **R Acuña**, A Bansal. Leveraging the ADJ framework to Improve Real-World Problem-Solving Skills in Computing Courses. *26th ACM Conference on Innovation and Technology in Computer Science Education (ITiCSE)*, 2021, pp 39–45.
- 2021 **R Acuña**, A Bansal. Analysis-Design-Justification (ADJ): A Framework to Develop Problem-Solving Skills. *2021 IEEE Global Engineering Education Conference (EDUCON)*, 2021, pp 366–372.
- 2016 **R Acuña**, and Z Lacroix. Extracting Semantics from Legacy Scientific Workflows. *10th IEEE International Conference on Semantic Computing (ICSC)*, Laguna Hills, California, USA, February 3 - February 5 2016, pp 9-16.
- 2015 **R Acuña**, R Bazzi, and Z Lacroix. Instrumentation and Trace Analysis for Ad-hoc Python Workflows in Cloud Environments. *8th IEEE International Conference on Cloud Computing (CLOUD)*, New York City, New York, USA, June 27- July 2 2015, published by IEEE (ISBN 978-1-4673-7286-2), pp 114-121.

- 2013 **R Acuña**, Z Lacroix, and J Chomilier. A Workflow for the Prediction of the Effects of Residue Substitution on Protein Stability. 8th IAPR international conference on Pattern Recognition in Bioinformatics (PRIB). Nice, France, June 17-20, 2013 – published by Springer-Verlag in the Lecture Notes in Computer Science (LNCS) series, Vol. 7986 (ISBN 978-3-642-27391-9), pp 253-264.
- 2012 **R Acuña**, Z Lacroix, and J Chomilier. Refurbishing Legacy Biological Workflows. 6th IEEE International Workshop on Scientific Workflows (SWF), Honolulu, Hawaii, USA, June 24-29 2012, published by IEEE (ISBN 978-1-4673-3053-4), pp 41-49.
- 2012 **R Acuña**, Z Lacroix, F Hadji, J Chomilier, and N Papandreou. Prediction of Chimeric Protein Fold. 3rd International Conference on Bioinformatics Models, Methods and Algorithms (BIOINFORMATICS 2012), Vilamoura, Algarve, Portugal, 1-4 February, 2012, SciTePress 2012 (ISBN 978-989-8425-90-4), pp 234-239.

Book Chapters

- 2015 **R Acuña**, Z Lacroix, J Chomilier, and N Papandreou, Chapter 24 - SMIR: A Web Server to Predict Residues Involved in the Protein Folding Core, In Emerging Trends in Computer Science and Applied Computing, edited by Quoc Nam Tran, Hamid Arabnia, Morgan Kaufmann, Boston, 2015, Pages 437-454, Emerging Trends in Computational Biology, Bioinformatics, and Systems Biology, ISBN 9780128025086, <http://dx.doi.org/10.1016/B978-0-12-802508-6.00024-7>.

Posters

- 2014 **R Acuña**, Z Lacroix, J Chomilier, and N Papandreou. SMIR: a method to predict the residues involved in the core of a protein. European Conference on Computational Biology 2014, Strasbourg, France, Sep 2014.
- 2014 **R Acuña**, Z Lacroix, and J Chomilier. SPROUTS 2.0: a database and workflow to predict protein stability upon point mutation. European Conference on Computational Biology 2014, Strasbourg, France, Sep 2014.
- 2012 **R Acuña**, Z Lacroix, and J Chomilier. The SPROUTS Submission Workflow. 13èmes Journées Ouvertes Biologie Informatique Mathématiques (JOBIM), Rennes, France, Jul 2012.
- 2011 **R Acuña**, K Dyson, J Flay, D Garry, M Grade, A Markus, R Muller, N Patel, K Standage-Beier, E Ward, and X Wang. CRISPR-Assisted Genetic Engineering. iGEM 2011 Jamboree, Indianapolis, USA, Oct 2011.
- 2011 **R Acuña**, R Wheeler, R Herbzi, and P Stevens. Design and Implementation of a Graph Database for the Visualization and Comparison of Gene Regulatory Networks. ASU Senior Capstones, Tempe, USA, May 2011.

Technical Reports

- 2011 S Nasser, A Ramesh, **R Acuña**, R Wheeler, R Herbzi, and P Stevens. Graph Databases for the Visualization and Analysis of Gene Regulatory Networks.

INVITED TALKS

- 2013 June: invited talk at Pierre and Marie Curie University on Workflow for the Prediction of the Effects of Residue Substitution on Protein Stability, Paris, France.
- 2010 April: invited opening presentation at Chandler-Gilbert Community College for Emerging Science & Mathematics Scholar Program, Chandler, USA.

INTERNET AND SOFTWARE

- 2015 **Workflow Instrumentation for Structural Analysis**, *Arizona State University*, USA
URL: TBD
Platform: Python
Role: Author
- 2015 **Structural Prediction for PRotein FOLDing UTility System**, *Arizona State University*, USA
URL: <http://sprouts.rpbs.univ-paris-diderot.fr/>
Platform: Python, PHP, Javascript, MySQL
Role: Author
- 2014 **Smooth Most Interacting Residues**, *Arizona State University*, USA
URL: <http://sprouts.rpbs.univ-paris-diderot.fr/mir.html>
Platform: FORTRAN, Javascript
Role: Co-author

AWARDS

- 2013 European Conference on Computational Biology 2013 Travel Support
- 2010–11 Stanley C. and Helen K. Delpier Scholarship
- 2009–11 ASU-MCCD Transfer Alliance Scholarship
- 2008–09 MCCD Chancellor's Scholarship
- 2007–09 CGCC Honors Program Scholarship

HONORS

Arizona State University

- 2010–11 Engineering Dean's List
- 2009–10 College of Liberal Arts & Sciences Dean's List

Chandler-Gilbert Community College, AZ

- 2009 Social & Behavioral Sciences Outstanding Student
- 2008–09 Academic Excellence Award
- 2008–09 Emerging Science & Mathematics Scholar

PROFESSIONAL DEVELOPMENT

- 2019-present PhD student in Computer Science
 - 2022 Course: PSY 394 Positive Psychology**
 - 2022 Course: PSY 434 Cognitive Psychology**
 - 2022 Course: CAS 503 Fundamentals of Complex Systems Science: Collectives*
 - 2021-22 Workshop: Engineering Unleashed - Story Makers AY21-22
 - 2021 Course: CSE 579 Knowledge Representation*
 - 2021 Course: PSY 325 Biopsychology**
 - 2020-21 Workshop: ASU FSE@EM REML Workshops AY20-21
 - 2020 ABET Basics of Program Assessment Planning
 - 2020 Course: CSE 571 Artificial Intelligence*
 - 2020 Course: CSE 535 Mobile Computing*
 - 2020 Course: PSY 320 Learning and Motivation**
 - 2020 Course: PSY 470 Psychopharmacology**
 - 2019-20 Workshop: ASU FSE@EM KERN/KEEN Workshops AY19-20
 - 2019 Course: CSE 572 Data Mining*
 - 2019 Course: PSY 324 Memory and Cognition**
 - 2019 Course: SER 574 Advanced Software Design*
 - 2018 Course: PSY 360 Cognitive Science**
 - 2018 Course: CSE 569 Fundamentals of Statistical Learning*
 - 2017 Course: CSE 575 Statistical Machine Learning**
 - 2016 Course: AMT 533 Training Systems & Simulation*
- * Course (3 credits; 135 hours) taken for PhD requirements.
** Course (3 credits; 135 hours) taken for independent continuing education.