**Curriculum Vitae**

**Aliria Muñoz Rascón PhD, RN, CCRN-K**

**Clinical Associate Professor**

**ASU Edson College of Nursing and Health Innovation**

**550 N. 3rd Street**

**Phoenix AZ 85004**

**February, 2022**

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| **EDUCATION** |  |  |  | |
| University of Arizona  Tucson, AZ | Ph.D. | 2019 | Nursing  *GPA: 4.0* | |
| Arizona State University  Phoenix, AZ | M.S. | 2012 | Nursing Education  *GPA: 4.0* | |
| Hartwick College  Oneonta, NY | B.S.N. | 2007 | Major: Nursing  Minor: Spanish  *Magna Cum Laude*  *GPA: 3.703* | |
| **ACADEMIC AND PROFESIONAL EXPERIENCE**  **Academic Positions:** | | | |  |
| Director | Global Health Collaboratory  Edson College of Nursing and Health Innovation  Arizona State University  Phoenix, AZ | | | 2021-present |
| Assistant Director | Edson College Learning Enterprise  Edson College of Nursing and Health Innovation  Arizona State University  Phoenix, AZ | | | 2019-present |
| Clinical Associate Professor | Edson College of Nursing and Health Innovation  Arizona State University  Phoenix, AZ | | | 2020-present |
| Clinical Assistant Professor | Edson College of Nursing and Health Innovation  Arizona State University  Phoenix, AZ | | | 2014-2020 |
| Co-Director | Veterans Affairs Nursing Academic Partnership  Edson College of Nursing and Health Innovation  Arizona State University  Phoenix, AZ | | | 2015-2018 |
| Faculty Associate | Edson College of Nursing and Health Innovation  Arizona State University  Phoenix, AZ | | | 2013-2014 |
| **Clinical Positions:** |  | | |  |
| Staff RN | Intensive Care Units- Registry Nursing  Critical Nursing Solutions  Phoenix, AZ | | | 2014-2016 |
| Staff RN and Unit Resource | Intensive Care Units: Medical, Surgical, Trauma, Neuro, CVICU  St. Joseph’s Hospital and Medical Center  Phoenix, AZ | | | 2011-2015 |
| Staff RN and Charge Nurse | Medical-Surgical-Oncology-Telemetry  St. Joseph’s Hospital and Medical Center  Phoenix, AZ | | | 2007-2011 |

**SCHOLARSHIP**

**Presentations:**

Coochwytewa, C. & **Rascón, A. M.** (2022). *Building your quality assurance team & don’t forget the ID!* Podium presentation at the Online Learning Consortium Innovate Education Reimagined Conference.

**Rascón, A. M.,** Leyva, G., & Galindo, V. (2021). *Convergencia y colaboración multidisciplinaria para el bien común: Medicina y humanidades.* Poster accepted by: IV Congreso Interdisciplinario del Área de la Salud. Mexico City, Mexico.

Borgogni, G. & **Rascón, A. M**. (2020, April). A qualitative evaluation of pre-nursing students’ perceptions and experiences related to study abroad and service learning with underserved populations. Poster accepted to the Beyond Flexner 2020 conference, Health Professions Education: Social Mission, Equity and Community [Conference cancelled due to COVID-19 pandemic]

**Rascón, A. M. (**2020, April). Caregiving abuelas: Managing T2DM while caring for grandchildren. Podium presentation accepted to the Western Institute of Nursing Conference, Portland, OR [Conference cancelled due to COVID-19 pandemic]

**Rascón, A. M.** & McEwen, M. M. (2019).What about the abuelas? State of the science regarding T2DM in caregiving Mexican American grandmothers. Poster presented at the 2019 Arizona Health Equity Conference, Phoenix, AZ.

**Rascón, A. M.** (2017). Nursing students studying abroad: No longer a luxury, but a necessity. Poster presented at National League for Nursing Education Summit: San Diego, CA.

Davis-Paige, L., **Munoz, A**., Place, V., & Butterbaugh, K. (2016, October). Reducing no-show appointment rates in an outpatient VA clinic: A VA nursing academic partnership initiative. Poster presented at the Arizona Nurses Association Symposium, Phoenix, AZ

Jarrel, K. & **Munoz, A**. (2015, September). Phoenix VA Health Care System: Arizona State University College of Nursing and Health Innovation Partnership to Transform Nursing Education and Practice (PAP-NEP). Poster presented at the Arizona Nurses Association Convention, Phoenix, AZ.

Hartman, M., Link, D., **Muñoz, A.,** & Stevens, C. (2015, September). AzNA Nurse Involvement in Public Policy. Poster presented at the Arizona Nurses Association Convention, Phoenix, AZ.

**Invited Presentations/Speaking/Media**

Rascón, A. M. (2021, October 26, Invited expert panelist). [*Health Disparities: The Latinx Paradox*](https://asu.campuslabs.com/engage/event/7469123)*.* College of Health Solutions, Barrett the Honors College, and Edson College of Nursing and Health Innovation.

Rascón, A. M. (2021, April 19, Invited expert). Educational barriers limit diversity in health care workforce, Milken study finds. *The GW Hatchet* <https://www.gwhatchet.com/2021/04/19/educational-barriers-limit-diversity-in-health-care-workforce-milken-study-finds/>

**Rascón, A. M.** [Contributor] (August, 5, 2020). Creating Synergies: Connecting Interprofessional Practice, Education and Research. Center for Advancing Interprofessional Practice Education, and Research. <https://ipe.asu.edu/blog>

**Rascón, A. M.** (2020, July 14, Invited Expert). ASU acts fast to help nurses transition to ICU. *ASU Now: Access, Excellence, Impact.* <https://asunow.asu.edu/20200714-arizona-impact-asu-acts-fast-help-nurses-transition-icu>

**Rascón, A. M.** (2020, June 14, Invited Expert). Should all diabetics be labeled 'high risk' for COVID-19? Maybe not, but it's complicated. *Arizona Republic* <https://www.azcentral.com/story/opinion/op-ed/joannaallhands/2020/06/14/should-all-diabetics-labeled-high-risk-coronavirus-maybe-not-complicated/5329558002/>

**Rascón, A. M.** (2020, July). Guest speaker: ASU Edson Alumni Webinar series

**Rascón, A. M.** (2020, April 16). COVID-19 ser consciente – PSA. [two public service announcements delivered in Spanish on behalf of Arizona Department of Health Services and ASU Center for Mindfulness, Compassion and Resilience] <https://www.youtube.com/watch?v=z9EFsNncKeQ> and <https://www.youtube.com/watch?v=8p2PV76tok8>

# Rascón, A. M (2019, November 12, Invited expert). IV therapy to your door operating in unregulated grey area. *AZ Mirror*. <https://www.azmirror.com/2019/11/12/iv-therapy-to-your-door-operating-in-unregulated-grey-area/>

**Rascón, A**. & Murphy, A. (2019). *What does it Mean to be a Global Nurse?* Presentation at the Student Nurses Association of Arizona, Phoenix, AZ.

**Rascón, A.** (July 8, 2019, Invited guest). Trump administration looking to ease regulations around translation services in health care system. *The Show*. National Public Radio. <https://kjzz.org/content/1048291/trump-administration-looking-ease-regulations-around-translation-services-health>

**Muñoz, A.** (2017, May). *Uncomfortable, that’s where the magic happens*. CONHI nursing students studying, serving, and growing abroad [Keynote Speaker]. Sigma Theta Tau International Induction Ceremony: ASU Beta Upsilon Chapter.

**Muñoz, A.** (2016, November). *Being a Global Nurse: What Does it Mean? For You, the Nursing Profession, the World.* Presentation for Arizona State University Student Nurse’s Association. Phoenix, AZ.

**Muñoz, A.** (2016, February). *A Whole World of Nursing*. Presentation for Arizona State University Student Nurse’s Association. Phoenix, AZ.

**Muñoz, A**. (2016) *Health Innovation at the Movies*: Expert panelist. Center for Science and the Imagination and College of Nursing and Health Innovation.

**Book Chapters:**

**Rascón, A**. M. & Thomas, S. (2022). Chapter 15: *Health and Health Promotion* in E. Friberg and K. Saewert (Eds.) Conceptual foundations (8th edition). Elsevier [in press]

**Non Peer-Reviewed Publications:**

Calacci, M. & **Rascón, A**. (2017). *Catalyzing change: Maximizing registered nurse scope of*

*practice in interprofessional primary care.* Center for Advancing Interprofessional Practice, Education, and Research. Retrieved fromhttps://ipe.asu.edu/blog/articles/catalyzing-change-maximizing-registered-nurse-scope-practice-interprofessional-primary

**Peer Reviewed Publications:**

Hebdon, M. T., Waters, A., Jones, M. G., Kent-Marvick, J., Phan, C., Chen, E., Tolentino, A., **Rascón, A. M.**, Aaron, S. P., & Travers, J. (2022). Complex identities, intersectionality, and research approaches in millennial family caregivers. *Journal of Advanced Nursing* *(in press)*

**Rascón, A. M.,** McEwen, M. M., & Slebodnik, M. (2021). Self-management of chronic disease in Latina kinship caregivers: An integrative review. Journal of Women and Aging, https://doi.org/10.1080/08952841.2021.2007827

**Rascón, A. M.,** McEwen, M. M., & Crist, J. D. (2021). “My problems aren’t their fault”: Mexican American women managing diabetes while caring for grandchildren. *Journal of Women and Aging,* https://doi.org/10.1080/08952841.2021.1969861

**Munoz, A.** (2012). Reducing health care’s carbon footprint: The power of nursing. *Workplace Health & Safety, 60*(11), 471-474. doi: 10.3928/21650799-20121025-54

**Funding:**

PI, Tohono O’odham COVID-19 Relief Grant Program- Phoenix, Arizona- 1 year, 2021, $105,000

**TEACHING**

**New Courses Created:**

HCR 498: Transcultural Health

HCR 494: Community as Partner

**Courses Developed:**

NUR 426: Health & Illness Concepts IV (didactic)

Integration of Pharmacology concepts throughout Health & Illness courses I, II III, and IV

NUR 425: Health & Illness Concepts III (didactic)

NUR 404: Professional Nurse Concepts II (hybrid)

NUR 315: Evidence Based Practice (updated- online, hybrid, and face-to-face)

# Course Instruction:

# NUR 426: Health and Illness Concepts IV (didactic): 2021, 2022

# NUR 425: Health & Illness Concepts III (didactic): 2017, 2018, 2019, 2020, 2021, 2022

# NUR 315: Nursing Research Application to Practice (hybrid, didactic, synchronous online): 2018, 2019, 2020, 2021, 2022

# NUR 325: Health and Illness Concepts I (didactic): 2019

# NUR 446: Complex Nursing Practice: Adult: (clinical): 2018

# NUR 336: Experiential learning (lab/experiential): 2018

# NUR 437: Experiential Learning: Readiness to Practice (lab/experiential): 2018, 2019

# NUR 448: Nursing Practice Readiness (clinical): 2018

# NUR 404: Professional Nurse Concepts: Intermediate (didactic): 2017

# HCR 230: Culture and Health (didactic/study abroad): 2016, 2017

# HCR 498: Transcultural Health (didactic/study abroad): 2016, 2017

# NUR 413: Nursing for Complex Care (didactic): 2015, 2016, 2017

# NUR 431: Professional Nurse Attributes: Innovative Professional (didactic): 2015

# NUR 310: Nursing Concepts (didactic): 2014

# NUR 311: Pharmacology (didactic): 2014, 2015, 2016

# NUR 330: Professional Nurse Attributes (didactic): 2014

# NUR 423: Nursing Practice: Complex Care and Clinical Immersion (clinical and experiential):

# 2013, 2014 (Coordinator), 2015 (Coordinator)

**SERVICE**

**College/University:**

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| Justice Equity Diversity Inclusion Workgroup | 2022 |
| Accelerated BSN Nursing Program: Health and Illness Courses (3) design | 2022 |
| Lead: Prelicensure Course Quality and Consistency Task Force | 2021-2022 |
| Development and ongoing updating of non-credit course: [“Introduction to Adult ICU Nursing and Mechanical Ventilation”](https://courses.cpe.asu.edu/browse/asuforyou/courses/intro-mechanically-ventilated-patient)- over 4,000 enrollees | 2020-2021 |
| Edson College Pre-Licensure Mission and Vision Task Force | 2021 |
| Undergraduate Research Initiative Workgroup | 2020-2021 |
| Interprofessional Education and Collaborative Practice Guiding Coalition | 2019-present |
| Global Resolve: Ethics Panel | 2020 |
| ASU Barrett Nursing and Pre-Medical Interprofessional Event: Faculty Mentor | 2019 |
| ASU 101 Faculty Engagement: Invited speaker, ASU Edson | 2018, 2019 |
| Barrett Summer Scholars: Volunteer, ASU Edson | 2018, 2019 |
| Center: Mindfulness, Compassion, and Resilience: Invited guest, provided Reiki treatments, ASU Edson | 2018, 2019 |
| Academic Bowl Faculty Coach: CONHI student team | 2014, 2015 |
| Veterans Affairs Nursing Academic Partnership (VANAP): Faculty Member (multiple quality improvement and educational initiatives at the Phoenix VA) | 2014-2018 |
| Specific VANAP Projects:  Development and delivery of Evidence Based Teaching Methods Course for Nurse Educators  Appointment Verification Algorithm (AVA): EBP project to reduce no-show appointments  Development and delivery of Preceptor Preparation Course for nurse preceptors  Planning Patient Safety Conferences for VA nurses, physicians, and students | 2017  2016  2015  2015-2016 |

# College Committees:

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| --- | --- |
| Mary Killeen Visiting Scholar Planning Committee | 2018-2020 |
| ASU Success Task Force | 2015-2022 |
| Clinical Track Faculty Search Committee: Undergraduate Representative: 2016 | 2016 |
| Undergraduate Scholarship & Fellowship Committee Member: 2014-2016 | 2014-2016 |

**Community/Professional:**

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| Partnership with UNAM [National Autonomous University of Mexico] to translate [“Introduction to Adult ICU Nursing and Mechanical Ventilation”](https://courses.cpe.asu.edu/browse/asuforyou/courses/intro-mechanically-ventilated-patient) course into Spanish and offer nationwide in Mexico. | 2021 |
| AZNA Convention Planning Committee | 2021 |
| Project Florence Team: [Development of Mechanical Ventilator Course](https://asunow.asu.edu/20200428-solutions-personalized-education-key-deploying-nurses-icu-0) in collaboration with Mount Sinai Hospital, Sana Labs, and EdPlus | 2020 |
| Chicanos por la Causa: Senior Services Volunteer, Phoenix, AZ | 2018 |
| Mission of Mercy mobile clinic: Nurse, Spanish interpreter; Phoenix, AZ | 2009-2014 |
| Marovo Medical: Nurse: Solomon Islands | 2013 |
| Máximo Nivel: Nurse: Cusco, Peru: | 2009 |

**Nursing Leadership**

**College/University:**

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| Global Health Collaboratory: Director | 2021-present |
| Prelicensure Course Quality and Consistency Task Force Lead | 2021-present |
| Global Health Collaboratory: Assistant Director | 2019-2021 |
| Term 8 Coordinator for Pre-licensure BSN program | 2019 |
| Term 7 Coordinator for Pre-licensure BSN program | 2019 |
| Faculty Lead: CONHI Study Abroad Task Force | 2018-2019 |
| Program Co-Director: Veterans Affairs Nursing Academic Partnership: | 2015-2018 |
| CONHI Wellness Group Founder and Lead | 2016-2018 |
| CONHI Wellness Group Wellness Space: Developer and Lead | 2017-2018 |
| Faculty Director and Program Developer: Undergraduate Study Abroad Program: “From Lima to Machu Picchu: Exploring Healthcare, Culture, and Ethics in Peru” | 2016-2017 |
| Faculty Advisor: Student Health Outreach for Wellness (SHOW) Quality Assurance and Research Subcommittee | 2014-2016 |
| Course Coordinator: Complex Care Clinical, Immersion Clinical | 2015 |

**Community/Professional:**

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| Intensive Care Units Practice Council Member: St. Joseph’s Hospital and Medical Center, Phoenix, AZ. | | 2013-2015 |
| Nurse preceptor (new employees, students, nurse externs): St. Joseph’s Hospital and Medical Center, Phoenix, AZ | 2008-2015 |
| Infection Control Liaison, Medical Intensive Care Units, St. Joseph’s Hospital and Medical Center | 2012-2013 |
| Quality Delegate: Medical-Surgical-Oncology-Telemetry unit | 2010-2011 |
| “Nursing Students Without Borders:” Co-Founder, Hartwick College: Oneonta, NY | 2007 |

# Honors/Awards

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| --- | --- |
| Sigma Honor Society Beta Upsilon Chapter Award for Excellence in Education | 2022 |
| ASU Salute to Service [Edson College Nominee](https://nursingandhealth.asu.edu/news/edson-college-announces-nominees-asu-salute-service-spotlights) | 2020 |
| DAISY Award for Extraordinary Nursing Faculty | 2019 |
| Nancy Melvin Research Scholar Award | 2018 |
| Joyce Finch Faculty Achievement Award: Outstanding Teaching | 2017, 2022 |
| Featured in ASU Foundation’s Impact Magazine: “Opening Minds in Peru” | 2017 |
| Outstanding Young Alumna, Hartwick College | 2015 |
| Sigma Theta Tau International, Omicron Rho Chapter Senior Thesis Award | 2007 |
| Emerson Scholarship for nursing internship in Oaxaca, Mexico | 2006 |
| Edith M. Lacey Nursing Scholarship | 2006 |
| Faculty Scholar | 2006 |
| Phillip S. Wilder Jr. Award for Academic Distinction | 2003-2006 |
| President’s Scholarship | 2003-2006 |
| All-Academic Collegiate Water Polo Team | 2004-2005 |

**Student Mentorship**

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| --- | --- |
| Barrett Honors Thesis Chair: Emma Schmidt | 2022 |
| Barrett Honors Thesis Committee Member: Jade Labban | 2021 |
| Barrett Honors Thesis Committee Member: Amber Berns | 2020 |
| MS Nurse Educator Student Mentor: Mackinze Kimes | 2020 |
| Barrett Honors Thesis Chair: Shelby Nelson | 2020 |
| MS Nurse Educator Student Mentor: Yuri Arnold | 2019 |
| Barrett Honors Thesis Chair: Gabrielle Borgogni | 2019-2020 |
| Barret Honors Thesis Chair: Angela Lozano | 2019 |
| Barrett Honors Thesis Chair: Natalie Willins | 2018 |
| MS Nurse Educator Student Mentor/Applied Project Committee Member: Lucy Luo | 2016-2017 |
| Barrett Honors Thesis Committee Member: Mykaila Hartman | 2015 |

# Certifications and Licenses

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| --- | --- |
| Registered Nurse, State of Arizona License Number RN147868 | 2007-present |
| Acute/Critical Care Knowledge Professional: Adult (CCRN-K) | 2013-present |
| Advanced Trauma Care for Nurses (ATCN) | 2012-2016 |
| Debriefing Assessment for Simulation in Healthcare (DASH) training | 2014 |
| Pain Resource Nurse Certification | 2009 |
| Chemotherapy and Biotherapy Provider Certification | 2008-2014 |
| Advanced Cardiac Life Support (ACLS) | 2008-present |
| Basic Life Support (BLS) | 2000-present |
| Reiki Level 1 Certification: | 2006 |

**Professional Organizations**

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| American Association of Critical Care Nurses (ACCN) member | 2014-present |
| Arizona Nurses Association member | 2014-present |
| American Nurses Association member | 2014-present |
| Sigma Nursing Honor Society | 2007-present |

**Languages**

Fluent in Spanish