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Date of birth: July 14, 1946

UNIVERSITIES ATTENDED AND DEGREES RECEIVED:

University of Notre Dame

B.A. - 1968 Major: English Minor: Psychology

University of North Carolina at Chapel Hill M.A. in Educational Psychology - 1972 Ph.D. in Educational Psychology - 1974

UNIVERSITY EXPERIENCE:

2009-present Professor, T. Denny Sanford School of Social & Family Dynamics

Professor, Department of Psychology

Arizona State University

2009-present Director, Center for Child and Family Success

(formerly - Family and Human Dynamics Research Institute)

Arizona State University

1974-2008 Professor, College of Education

University of Arkansas at Little Rock

1979-2012 Adjunct Professor, Dept. of Pediatrics

University of Arkansas for Medical Sciences

1995-2008 Adjunct Professor, Dept. of Psychiatry

University of Arkansas for Medical Sciences

2003-2008 Director, Center for Applied Studies in Education

7/3/2018	University of Arkansas at Little Rock
	Offiversity of Arkansas at Little Rock
1990-1991	Associate Director for Research, University of Arkansas University Affiliated Program for Developmental Disabilities
1988-1990	Director, University of Arkansas University Affiliated Program for Developmental Disabilities
1982-1993	Director, Center for Research on Teaching and Learning University of Arkansas at Little Rock
1973-74	Asst. Professor, Center for Early Development & Education University of Arkansas at Fayetteville
1971-1973	Graduate Teaching Fellow, University of North Carolina at Chapel Hill
1972-(Summer)	Research Assistant, Frank Porter Graham Child Development Center University of North Carolina at Chapel Hill
1972-(Summer)	Program Evaluator, Bimodal Instruction Program Summer Institute University of North Carolina at Chapel Hill
1972-(Spring)	Research Assistant, Frank Porter Graham Child Development Center University of North Carolina at Chapel Hill
1971-(Summer)	Research Assistant, University of North Carolina at Chapel Hill

RELATED PROFESSIONAL WORK EXPERIENCE:

Supervisor, Neighborhood Study Centers. Economic Opportunity Agency of Pulaski County, Little Rock, AR 1968-1969

Review Committees

2018	Review Panel, Centers for Disease Control
2018	Reviewer, National Science Centre, Poland
2018	Reviewer, Social Sciences and Humanities Research Council, Canada
2016	Review Panel, HRSA Maternal and Child Health Secondary Data Analysis
2015	Review Panel, Early Head Start University Partnership, OPRE, U. S. Dept. of HHS
2015	Review Panel, NICHD Office of Extramural Research Administration
2014	Review Panel, NICHD Division of Scientific Review
2014	Review Panel, HRSA MCH Adolescent and Young Adult Health Research Network
2014	Review Panel, HRSA Maternal and Child Health Secondary Data Analysis Studies
2013	Reviewer, Netherlands Organization for Scientific Research
2012	Review Panel, Centers for Disease Control, DD12
2011	Review Panel, National Institute of General Medical Sciences, MBRS Special Emphasis

7/3/2018 2011	Reviewer, National Science Foundation, Developmental and Learning Sciences Program
2010	Review Panel, Maternal and Child Health Research Program (R40)
2009	Review Panel, Human Development: Interdisciplinary Research Training, NICHD
2009-2013	Expert Workgroup, Legacy for Children, CDC
2008	Review Team, Laboratory on Comparative Ethology, NICHD
2007	Review Panel, Social Science and Population Studies section, NICHD
2007	Review Panel, Special Emphasis Panel, NICHD
2006	Chair, Special Emphasis Panel, NICHD
2003-2005	Chair, Biobehavioral and Behavioral research subcommittee, NICHD.
2004	Committee of Visitors, Behavioral and Cognitive Sciences, NSF
2002	Chair, Preschool Curriculum Evaluation Research Grants review, U. S. Dept. of Education
2002	Review Panel, Head Start Doctoral Research award, ACYF. U. S. Dept. of HHS.
2001-2003	Maternal and Child Health Research Committee, NICHD
2001	Review Panel. Biobehavioral & Social Sciences IRG. NICHD
2001	Review Panel. Special Emphasis - CSR. NICHD
2001	Review Panel. Center for Scientific Review. NICHD
2000	Site Visit Team. Laboratory on Comparative Ethology. NICHD
2000	Review Panel. Special Emphasis. NICHD
2000	Review Panel. Bio-behavioral & Social Sciences IRG. NICHD
1999	Special Emphasis Panel - Substance Abuse & Mental Health Services Administration
1999, 2000	Review Panel. Head Start - University Partnership grants. ACYF
1998	Review Panel. Special emphasis - Family & Child Well-Being Research Network, NICHD
1997-1998	Review Panel. Bio-behavioral & Social Sciences IRG. NICHD
1996	Review Group. Substance Abuse & Mental Health Services Administration
1994	Special Review Committee - Middle Childhood. NICHD
1991-1994	Maternal and Child Health Research Committee, NICHD
1991	Special Committee - Early Neurodevelopmental Assessment Battery for Children with Pediatric AIDS. NIMH
1990	Special Review Committee - Pediatric AIDS. NICHD
1989	Review Panel. Office of Special Education Research: Field Initiated Research
1989	Review Panel. Rehabilitation Services Administration: Special Projects

1989	Review Panel on Childhood Injury Research. NICHD
1989	Review Panel. Office of Special Education Programs-Special Projects
1989	Review Panel. Office of Special Education Research - Field Initiated Research
1988	Review Panel - Research on Childhood Injury. NICHD
1988	Review Panel. National Institute on Disability and Rehabilitation Research
1987	Review Panel. Office of Special Education Research
1985	Review Panel - Field initiated research. National Institute of Handicapped Research
1985	Review Panel - Student initiated research. Office of Special Education Programs
1983	Review Committee on Research Priorities. National Institute of Handicapped Research.
1982	Review Committee. Office of Special Education Programs
1981	Field Reviewer. Administration for Children, Youth and Families
1980	Review Committee. National Institute for Mental Health, DHEW

Advisory Committees (selected)

2016-present	PLAY Databrary Launch Group
2015-present	SAGE Encyclopedia of Lifespan Human Development
2011-present	ACF/OPRE Network of Infant/Toddler Researchers
2011-present	HHS/HRSA Advisory Committee on Maternal, Infant, and Early Childhood Home Visiting Program Evaluation
2010-present	Technical Review Panel. Early Childhood Longitudinal Study, Westat
2010-present	Technical Workgroup, ACF - Measurement Development: Caregiver-Child Interaction
2010-2014	Advisor, Taiwan Birth Cohort Study
2009-present	Advisory Board, CDC Legacy for Children Longitudinal Study
2007-2013	Advisory Group, Hyperopia in Preschoolers Study, Ohio State University
2007-2009	Advisory Panel. ACF-MPR. Supporting Quality in Home-Based Child Care.
2006-2010	Advisory/Editorial Board. The Crisis in Youth Mental Health monograph series. Greenwood Press.
2005-present	Advisory Board – Family Life study (UNC/PSU, funded by NICHD)
2005-2010	Steering Committee – Native American and Alaska Native Head Start Research Center, Univ. of Colorado Health Sciences
2005-2006	Roundtable – NICHD/NCATE initiative on Child and Adolescent Research and Teacher Education: Evidence-based Pedagogy, Policy, and Practice

7/3/2018 2004-present	Advisory Board – Maternal Lifestyle Study, National Institute of Drug Abuse
2004-2008	Advisory Board – Massachusetts School Readiness Study – Wellesley College
2004-2007	WESTAT Corporation – Technical Advisory panel, National Household Education Survey, 2007
2002-2007	Workgroup on child and family indicators. UNICEF (United Nations)
2001-2004	co-chair, Development & Behavior Workgroup, National Children's Study NICHD, EPA, NIEHS, CDC.
2001-2004	WESTAT Corporation – Technical Advisory panel for Head Start Impact Study
2001-2004	Center for Child Well-Being
2001-2004	UAMS Head Start Asthma study
2000-2002	WESTAT Corporation - Technical Advisory panel, National Household Education Survey, 2003
2001	NICHD Strategic Plan – Health Disparities Work Group
1999	Technical Work Group for the Study of Infant Care under Welfare Reform ACF/Mathematic Policy Research
1998-2005	Pulaski County Head Start
1998-2008	Arkansas Center for Birth Defects Research and Prevention, UAMS
1995-1997	Pulaski County Tri-District Committee on Mental Retardation
1994-1996	Winthrop Rockefeller Foundation - Advisory Panel for Chapter 1/ Title 1 Transition Initiative
1994-1996	WESTAT Corporation - Technical Advisory panel for the National Household Education Survey, 1996
1993-1999	RMC Corporation - Technical Advisory Panel for evaluation of Head Start Family Child Care Home Demonstration project
1992-1994	Pulaski County Tri-District Committee on Learning Disabilities
1992-1996	Pulaski County Prevention Institute, Assessment Committee
1992-1994	ABC* Advisory Board (Arkansas Better Chance)
1992-1994	The Stone Center, Wellesley College, special committee on the growth & development of minority children.
1992-1993	OSAP National Center for the Prevention of Perinatal Abuse of Alcohol & Other Drugs Technical Expert Group.
1991-1992	American Association on Mental Retardation ad hoc advisory committee on terminology and classification
1991-1993	Winthrop Rockefeller Foundation. Advisory Committee on Minimum Performance Testing in Arkansas Schools
1989-1992	Member, Interagency Coordination Council on Early Intervention
1989-1991	Site visit team. Office of Special Education Programs. Early Childhood Personnel Preparation Institute.
1988-1991	Member, Governor's Developmental Disabilities Planning Council

1988-1991 Arkansas Division on Developmental Disabilities Services, Task Force on Early Intervention

Consultancies (selected)

2017	Evaluation panel, Daniel J. Shaw Center for Children and Families. University of Notre Dame
2008-present	Analysis team. UNICEF, MICS3/4 data
2004-2005	Research and measurement consultant. Univ. of Seville (Spain).
2004-2005	Measurement and evaluation consultant. World Bank. Family Life project, Macedonia.
2002-2006	Evaluation consultant. Core Knowledge curriculum. Walton Family Foundation.
2001-2007	Consultant advisor. Head Start asthma research project. Dept. of Pediatrics, UAMS
1999-2004.	Measurement consultant, National Center for Native American and Alaska and Alaska Native Mental Health Research, Univ. of Colorado Health Sciences Center
1998-2003	Consultant advisor, WESTAT/National Center for Educational Statistics (Early Childhood Longitudinal Study – Birth Cohort)
1998-2012	Evaluation consultant, HIPPY Program - Arkansas
1996-2012	Investigator, Early Head Start Research Center. UAP, Univ. of Arkansas for Medical Sciences
1995-2000	Evaluator, Women & Children's Recovery Center, Dept. of Psychiatry, University of Arkansas for Medical Sciences
1995-1997	Evaluator, Arkansas Cares, Univ. of Arkansas for Medical Sciences
1990-1992	Training and evaluation consultant - California Perinatal Substance Abuse Pilot Project
1989-2011	Evaluation consultant, Home Instruction Program for Preschool Youngsters (HIPPY) -Arkansas
1987-1989	Consultant, Department of Defense Dependents' Schools, Exceptional Family Members Program
1986-1988	Consultant, Effects of Arkansas School Reforms Study, Rockefeller Foundation Study
1985-1989	Consultant, Parent Education Project, Kentucky State University
1982	Assessment Consultant, United Cerebral Palsy, Tallahassee, Florida
1981-1983	Consultant, Arkansas Advocates for Children and Families
1980-1982	Evaluation Consultant, Title IV-C ESEA Model and Demonstration Elementary Education Project. Lonoke School District, Arkansas
198-1982	Evaluation Consultant, Title IV-C ESEA Model and Demonstration Special Education Project. White Hall School District, Arkansas
1980-1985	Research Advisory Group, School of Nursing, University of Maryland
1978-1981	Consultant, JFK Child Development Center, University of Colorado Medical Center

7/3/2018 1979-1980	Instructor, Arkansas Law Enforcement Training Academy
1979-1982	Technical Assistance Consultant, Western States Technical Assistance Resource, University of Washington (Bureau for the Education of the Handicapped)
1976-1980	Evaluation Consultant, Associate of Arts program in early childhood education, UALR
1976-1979	Evaluation Consultant, Right to Read project, Little Rock School District, Arkansas
1976-1979	Evaluation Consultant, Title III ESEA Model and Demonstration Kindergarten Project. Nashville School District, Arkansas
1975-1976	Evaluation Consultant, Title III ESEA Model and Demonstration Elementary Education project. Pulaski County Special School District, Arkansas
1970	Research Consultant, National Training Labs. Project RE-ED, North Carolina
1970	Evaluation Consultant, Orange-Person Mental Health Center and Department of Psychiatry, University of North Carolina

PROFESSIONAL ORGANIZATIONS:

Society for Research in Child Development
Southwest Society for Research in Human Development, Governing Board (1992-1995),
President (2000-2002)
International Society for the Study of Behavioral Development
National Council on Family Relations

BUSINESS AFFILIATIONS:

HOME Inventory, LLC

HONORS

University of Arkansas at Little Rock Urban Mission Award, 1982

University of Arkansas at Little Rock Faculty Excellence Award for research, 1991, 2005

Aiiku Fellowship, Imperial Gift Foundation, Japan, 2002

President, Southwestern Society for Research in Human Development, 1999-2001

University of North Carolina at Chapel Hill Alumni Achievement Award, 2010

Associate Editor, Child Development, 1997-2001

Editorial Board, Parenting: Science & Practice, 2000-present

Editorial consultant, Child Development, 1991-1995.

Editorial Board, International Journal of Behavioral Development, 1991-1995

Editorial Board, Early Education and Development, 1989-2013.

Editorial Board. Occupational and Physical Therapy in Pediatrics, 1980-1985.

Editorial Board. Infant Mental Health Journal, 1991-1998.

Editorial Board. Early Childhood Research Quarterly, 2002-2006

Associate Editor, Early Childhood Research Quarterly, 2006-2008

Consulting Editor: Early Childhood Research Quarterly, 2008-present

Editorial Board, Developmental Psychology, 2004-2009

Editorial Board, Journal of Developmental Epidemiology, 2005-2008.

Editorial Board, Journal of Marriage & Family, 2006-2013.

Editorial Board, JAMA Pediatrics, 2011-2014

Editorial Board, SAGE Encyclopedia of Lifespan Development, 2015 - present

Editorial Board, Journal of Developmental and Behavioral Pediatrics, 2015-present

PUBLICATIONS:

Gallagher, J., & Bradley, R. H. (1972). Early identification of developmental difficulties. In I. Gordon (Ed.), *Early childhood education*, 71st yearbook of the national society for the study of education (pp. 87-122). Chicago: University of Chicago Press.

Gallagher, J., Bradley, R. H., Kennedy, H., & Rust, P. (1972). Analysis of hearing held by regional commissioners of education on education of the gifted. *Education of the gifted and talented*. Washington, D.C.: U.S. Government Printing Office.

Bradley, R. H., & Caldwell, B. M. (1974). Issues and procedures in testing young children. *ERIC clearinghouse on test, measures & evaluation, TM Report 37.* Princeton, NJ: Educational Testing Service.

Caldwell, B. M., Bradley, R. H., & Elardo, R. (1975). Early stimulation. In J. Wortis (Ed.), *Annual review of mental retardation and developmental disabilities*. (pp. 152-194). New York: Bruner/Mazel.

Elardo, R., Bradley, R.H., & Caldwell, B.M. (1975). The relation of infants' home environments to mental test performance from six to thirty-six months: A longitudinal analysis. *Child Development*, *46*, 71-76.

Bradley, R.H. (1976). The Kramer Project: An omnibus-program for infants and young children. In J. Wilson (Ed.), *Planning and evaluating developmental programs* (pp. 38-49). Chapel Hill, NC: University of North Carolina.

Bradley, R.H. & Caldwell, B.M. (1976). Early home environment and changes in mental test performance in children from six to thirty-six months. *Developmental Psychology*, *12*, 93-97.

Bradley, R.H., & Webb, R. (1976.). Age related differences in locus of control orientation in three behavior domains. *Human Development*, 19, 49-55.

Bradley, R.H. & Caldwell, B.M. (1976). The relationship of infants' home environment to mental test performance at fifty-four months: A follow-up study. *Child Development, 47*, 1172-1174.

Bradley, R.H., & Caldwell, B. (1977). Home observation for measurement of the environment: A validation study of screening efficiency. *American Journal of Mental Deficiency, 81*, 417-420.

Bradley, R.H., Caldwell, B.M., & Elardo, R. (1977). Home environment, social status and mental test performance. *Journal of Educational Psychology*, *69*, 697-701.

Bradley, R.H., & Gaa, J.P. (1977). Domain specific aspects of locus of control: Implications for modifying locus of control orientation. *Journal of School Psychology*, *15*, 18-24.

Bradley, R.H., Stuck, G.B., Coop, R.H., & White, K.P. (1977). A new scale to assess locus of control in three achievement domains. *Psychological Reports*, *41*, 656.

Bradley, R.H., & Teeter, T.A. (1977). Perceptions of control over social outcomes and student behavior: A study of 75 classrooms. *Psychology in the Schools*, *15*, 230-235.

Cohen, R.B., & Bradley, R.H. (1977). Teaching superordinate concepts with simulation games. *Alberta Journal of Educational Research*, 23, 298-304.

Elardo, R., Bradley, R.H., & Caldwell, B.M. (1977). A longitudinal study of the relation of infants' home environments to language development at age three. *Child Development, 48*, 595-603.

Bradley, R.H. & Caldwell, B.M. (1978). Home environment, learning processes, and IQ. In W. Frankenburg (Ed.), *Proceedings of the second international conference on developmental screening.* (pp. 201-214). Denver, CO: University of Colorado:

Bradley, R.H. & Caldwell, B.M. (1978). Home environment, learning processes, and IQ (brief report). *Mid-South Educational Researcher*, *6*, 5-6.

Bradley, R.H. & Caldwell, B.M. (1978). Screening the environment. American Journal of Orthopsychiatry, 48, 114-130.

Caldwell, B.M. & Bradley, R.H. (1978). Assessing social and emotional development in young children. In N. Enzer & K. Goins (Eds.), *Social and emotional development: The preschooler*. (pp. 71-96). New York: Walker.

Cohen, R.B., & Bradley, R.H. (1978). Simulation games, learning and retention. *Elementary School Journal, 78*, 247-253.

Cohen, R.B. & Bradley, R.H. (1978). The use of simulation games to create real worlds for special education students. *Reading Improvement*, *15*, 276-278.

Bradley, R.H. & Caldwell, B.M. (1979). Home environment and locus of control. *Journal of Clinical Child Psychology, 8*, 107-110.

Bradley, R.H. & Caldwell, B.M. (1979). Home observation for measurement of the environment: A revision of the preschool scale. *American Journal of Mental Deficiency, 84*, 235-244.

Bradley, R.H., Caldwell, B.M., & Elardo, R. (1979). Home environment and cognitive development in the first two years of life: a cross-lagged panel analysis. *Developmental Psychology*, *15*, 246-250.

Freund, J.H., Bradley, R.H., & Caldwell, B.M. (1979). The home environment in the assessment of learning disabilities. *Learning Disabilities Quarterly*, *4*, 39-51.

Moody, D., Montague, J., & Bradley, R.H. (1979). A preliminary analysis of the Wilson Voice Profile Analysis. *Language Speech and Hearing Services in the Schools*, *10*, 231-240.

Bradley, R.H. (1980). The renaissance of fathering. Educational Horizons, 59, 27-33.

Bradley, R.H. & Caldwell, B.M. (1980). Home environment, cognitive competence and IQ among males and females. *Child Development*, *51*, 1140-1148.

Casey, P.H. & Bradley, R.H. (1980). Developmental screening for the preschool age child: Practical recommendations. *Journal of the Arkansas Medical Association*, 77, 175-179.

Bradley, R.H. (1981). The HOME Inventory: A review of findings from the Little Rock Longitudinal Study. *Infant Mental Health Journal*, 2, 198-205.

Bradley, R.H. (1981). Preschool home environment and classroom behavior. *Journal of Experimental Education, 49*, 196-206.

Bradley, R.H. & Caldwell, B.M. (1981). Home environment, cognitive processes and intelligence: A path analysis. In M. Friedman, J. Das, & N. O'Connor (Eds.), *Intelligence and learning* (pp. 509-514). New York: Plenum.

Bradley, R.H. & Caldwell, B.M. (1981). The HOME Inventory: A validation of the preschool scale for black children. *Child Development*, *52*, 708-710.

Bradley, R.H. (1981). Home environment and infant social behavior. *Infant Mental Health Journal*, 2, 18-22.

Bradley, R.H., & Caldwell, B.M. (1981). Pediatric usefulness of home assessment. In B. Camp (Ed.), *Advances in behavioral pediatrics, Vol. 2.* (pp. 61-80). Greenwich, CT: JAI Press.

Elardo, R. & Bradley, R.H. (1981). The Home Observation for Measurement of the Environment: A review of research. *Developmental Review, 1,* 113-145.

Elardo, R. & Bradley, R.H. (1981). A reply to Zimmerman. Developmental Review, 1, 314-321.

Hemingway, B., Montague, J., & Bradley, R. H. (1981). Preliminary data on the revision of the sentence repetition test for language screening. *Language, Speech, & Hearing Services in the Schools, 12*, 20-26.

Bradley, R. (1982). The HOME Inventory: A review of the first 15 years. In W. Frankenburg, N. Anastasiow, & A. Fandal (Eds.), *Identifying the developmentally delayed child.* (pp. 87-100). Baltimore, MD: University Park Press.

Bradley, R.H. (1982). Day Care: A brief review. Physical and Occupational Therapy in Pediatrics, 2, 73-81.

Bradley, R.H. (1982). Socialization within day care: A brief review. Infant Mental Health Journal, 3, 156-161.

Bradley, R.H. & Caldwell, B.M. (1982). The consistency of the home environment and its relation to child development. *International Journal of Behavioral Development*, *5*, 445-465.

Bradley, R.H. & Tedesco, L. (1982). Environmental correlates of mental retardation. In J. Lachenmeyer & M. Gibbs (Eds.), *Psychopathology in childhood*. (pp. 155-188). New York: Gardner Press.

Caldwell, B.M. & Bradley, R.H. (1982). Screening for handicapping environments. In E. Edgar, N. Haring, J. Jenkin, & C. Pious (Eds.), *Mentally handicapped children*. (pp. 49-64). Baltimore, MD: University Park Press.

Casey, P.H. & Bradley, R.H. (1982). The impact of home environment on children's development: Clinical relevance for the pediatrician. *Journal of Developmental and Behavioral Pediatrics*, *3*, 146-152.

Freund, J.H., Casey, P.H., & Bradley, R.H. (1982). A special education course with pediatric components. *Exceptional Children*, 48, 348-351.

Bradley, R.H. (1983). Summary comments on successful parenting and presentation of personal research results. In R. Hoekelman (Ed.), *A Roundtable on minimizing high risk parenting* (pp. 47-63). Media, PA: Harwal Publishing Co.

Bradley, R.H. (1983). Environmental factors as a predictor of children at risk for school problems. In M. Krajicek & A. Tomlinson (Eds.), *Detection of developmental problems in children* (pp. 211-223). College Park, MD: University Park Press.

Bradley, R.H. (1983). Families of children with handicaps: Social cultural aspects. In D. Bricker & A. Sameroff (Eds.), *Parents' roles in the rehabilitation of handicapped children.* Washington, DC: U. S. Government Documents.

Bradley, R.H. (1983). Summary comments on successful parenting. In . V. Sasserath & R. Hoekelman (Eds.), *Minimizing high risk parenting* (pp. 47-63). Stillman, NJ: Johnson & Johnson Baby Products Company.

Bradley, R.H. & Caldwell, B.M. (1984). 174 children: A study of the relationship between home environment and cognitive development during the first 5 years. In A.M. Gottfried & A.E. Gottfried (Eds.), *Home environment and early cognitive development* (pp. 5-56). New York: Academic Press.

Bradley, R.H. & Caldwell, B.M. (1984). The HOME inventory and family demographics. *Developmental Psychology*, 20, 315-320.

Bradley, R.H. & Caldwell, B.M. (1984). The relation of infants' home environments to achievement test performance in first grade: A follow-up study. *Child Development*, *55*, 803-809.

Bradley, R.H., Casey, P.H., & Wortham, B. (1984). Home environments of low SES non-organic failure-to-thrive infants. *Merrill-Palmer Quarterly*, *30*, 393-402.

Bradley, R.H., Elardo, R., Rosenthal, D., & Friend, J. (1984). A comparative study of the home environments of infants from single-parent and two-parent black families. *Acta Paedologica, 1,* 33-46.

Casey, P.H., Bradley, R.H., & Wortham, B. (1984). Social and non-social home environments of children with non-organic failure-to-thrive. *Pediatrics*, 73, 348-353.

Raney, L., Dancer, J., & Bradley, R. H. (1984). Auditory and visual performance on two speech-reception tasks. *Volta Review*, *6*, 134-141.

Bradley, R.H. (1985). Fathers and the school-age child. In F. Bozett & S. Hanson (Eds.), *Dimensions of fatherhood* (pp. 141-169). Beverly Hills, CA: Sage.

Bradley, R.H. (1985). Home environmental processes, socioeconomic status, family structure, and mental abilities in the first three years: A canonical analysis. *Acta Paedologica*, *2*, 237-246.

Bradley, R.H. (1985). Play materials and intellectual development. In A. Gottfried & C. Brown (Eds.), *Play interactions*. (pp. 129-142) Stillman, NJ: Johnson & Johnson Baby Products.

Bradley, R.H. (1985). Social-cognitive development and toys. Topics in Early Childhood Special Education, 5, 11-30.

Bradley, R.H. (1985). The home environment: Effects on the development of children. *Children are different._Behavioral development monograph series*. Columbus, OH: Ross Laboratories.

Bradley, R H. (1985). The HOME Inventory: Rationale and research. In J. Stevenson (Ed.), *Recent research in developmental psychopathology 4* (pp. 191-201). Oxford, England: Pergamon.

Bradley, R.H. & Casey, P.H. (1985). A transactional model of failure-to-thrive: A look at misclassified cases. In D. Drotar (Ed.), *New directions in failure-to-thrive: Research and clinical practice* (pp. 107-118). New York: Plenum.

Bradley, R.H. & Rock, S.L. (1985). The HOME Inventory: Its relation to school failure and development of an elementary-age version. In W. Frankenburg, R. Emde, & J. Sullivan (Eds.), *Early identification of children at risk*: An_international perspective (pp. 159-174). New York: Plenum.

Bradley, R.H. (1986). Assessing the family environment of young children. In H. Fitzgerald, B., & M. Yogman (Eds.), *Theory and research in behavioral pediatrics. Vol.* 3 (pp. 47-103). New York: Plenum Press.

Bradley, R.H. (1986). Play materials and intellectual development. In A. Gottfried & C. Brown (Eds.), *Play interactions: The contribution of play materials and parental involvement to child development* (pp. 227-252). Lexington, MA: Lexington Books.

Bradley, R.H., Caldwell, B.M., Fitzgerald, J.A., Morgan, A.G., & Rock, S.L. (1986). Behavioral competence of maltreated children. *Child Psychiatry & Human Development, 16,* 171-193.

Bradley, R.H., Caldwell, B.M., Fitzgerald, J.A., Morgan, A.G, & Rock, S.L. (1986). Experiences in day care and social competence among maltreated children. *Child Abuse and Neglect*, *10*, 181-189.

Bradley, R.H., Caldwell, B.M., Rock, S.L., & Harris, P. T. (1986). Early home environment and development of competence. Findings from the Little Rock longitudinal study. *Children's Environments Quarterly*, *3*, 10-22.

Caldwell, B.M. & Bradley, R.H. (1986). Infant intervention and social and cultural factors. In D. Tamir, T. Brazelton, & A. Russell (Eds.), *Stimulation and intervention in infant development* (pp. 29-41). London: Freund Publishing House.

Casey, P.M., Bradley, R.H., Caldwell, B.M., & Edwards, D. (1986). Developmental intervention: A pediatric clinic review. *Pediatric Clinics of North America*, *33*, 899-923.

Kelly, C., Dancer, J., & Bradley, R.H. (1986). Correlation of the SPINE test scores to judges' ratings in hearing-impaired children. *Volta Review*, *88*, 145-150.

Geiger, W., Bradley, R.H., Rock, S.L., & Croce, R. (1986). Commentary on "Delivery of therapeutic services in special education programs with learners with severe handicaps". *Journal of Physical and Occupational Therapy in Pediatrics*, 6, 16-21.

Bradley, R.H. (1987). The home environment: Providing a stimulating and supportive home environment for young children. *Early Childhood Update*, *3* (1).

Bradley, R.H. & Caldwell, B.M (1987). Early environment and cognitive competence. The Little Rock study. *Early Child Development and Care*, 27, 307-341.

Casey, P.H. & Bradley, R.H. (1987). Assessment of the home environment. In H. Taeusch & M. Yogman (Eds.), *Management of the high-risk infant during the first years of life.* (pp. 149-157). Boston: Little-Brown & Co.

Bradley, R.H., Caldwell, B.M., Rock, S.L., Casey, P.H., & Nelson, J. (1987). The early development of low-birthweight infants: Relationship to health, family status, family context, family processes, and parenting. *International Journal of Behavioral Development*, *10*, 301-318.

Bradley, R.H., Rock, S.L., Caldwell, B.M., Harris, P., & Hamrick, H.M. (1987). Home environment and school performance among black elementary school children. *Journal of Negro Education*, *56*, 499-509.

Bradley, R.H. (1987). Providing a stimulating and supportive home environment for young children. *Physical and Occupational Therapy in Pediatrics*, *7*, 77-89.

Bradley, R.H., Caldwell, B.M., Rock, S.L., Hamrick, H.M., & Harris, P. (1988). Home observation for measurement of the environment: Development of a HOME inventory for use with families having children 6 to 10 years old. *Contemporary Educational Psychology, 13,* 58-71.

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PRESENTATIONS AT PROFESSIONAL MEETINGS:

PRESENTATIONS AT PROFESSIONAL MEETINGS:	
	1973
An investigation of domain specific aspects of locus of control	American Educational Research Association
	1974
The effects of early home environment on infants' mental test performance from 6 to 36 months: A longitudinal analysis.	Society for Research in Child Development
	1975
Early home environment and changes in mental test performance in children from 6 to 36 mo.	American Educational Research Association
Perceptions of control over social outcomes & student behavior: A study of 75 classrooms.	Mid-South Educational Research Association
Age related differences in locus of control orientation in three behavior domains	Mid-South Educational Research Association
Home Observation for Measurement of the Environment: A Review of Research	Arkansas Psychological Association
	1976
Assessing the early learning environment.	1976 American Educational Research Association
Assessing the early learning environment. The Kramer Project: An omnibus program for infants and young children.	
The Kramer Project: An omnibus program	American Educational Research Association
The Kramer Project: An omnibus program for infants and young children. A longitudinal study of the relation of infants' home environment to language	American Educational Research Association The 3rd Annual Pediatric Symposium
The Kramer Project: An omnibus program for infants and young children. A longitudinal study of the relation of infants' home environment to language development at age three. The needs assessment: A basis for decision-	American Educational Research Association The 3rd Annual Pediatric Symposium American Psychological Association
The Kramer Project: An omnibus program for infants and young children. A longitudinal study of the relation of infants' home environment to language development at age three. The needs assessment: A basis for decision-making in teacher education.	American Educational Research Association The 3rd Annual Pediatric Symposium American Psychological Association Mid-South Educational Research Association
The Kramer Project: An omnibus program for infants and young children. A longitudinal study of the relation of infants' home environment to language development at age three. The needs assessment: A basis for decision-making in teacher education.	American Educational Research Association The 3rd Annual Pediatric Symposium American Psychological Association Mid-South Educational Research Association Mid-South Educational Research Association
The Kramer Project: An omnibus program for infants and young children. A longitudinal study of the relation of infants' home environment to language development at age three. The needs assessment: A basis for decision-making in teacher education. Home environment and language development Home environment, social status, and IQ.	American Educational Research Association The 3rd Annual Pediatric Symposium American Psychological Association Mid-South Educational Research Association Mid-South Educational Research Association

Home environment, learning processes, & IQ American Educational Research Association 1978 The use of simulation games in early childhood Southern Association for Children Under Six Home environment and cognitive development: Southwest Regional Conference on Human Development A cross-lagged panel analysis. Validation of Wilson Voice Profile Analysis American Speech & Hearing Association Home Observation for Measurement of the Mid-South Educational Research Association Environment: Validation studies of the preschool version. Developmental aspects of spelling competence Mid-South Educational Research Association 1979 Assessing the early home environment First Symposium on Primary Prevention of Handicapping Conditions, Edmonton, Alberta, Canada Home environment, cognitive processes, NATO Conf. on Learning & Intelligence. York, England and intelligence: a path analysis. LaPetite Roche: A ten-year study of its children Mid-South Educational Research Association 1980 Home environment and classroom behavior. American Educational Research Association American Psychological Association Early home experience, classroom social competence and academic achievement. Home environment, cognitive processes, & IQ American Educational Research Association Sex differences in the relation between early Southwest Conference on Human Development home environment, cognitive processes, & IQ Socialization in day care and the early home Michigan Association for Infant Mental Health environment. Specific implications with respect to screening -3rd International Conference on Developmental a follow-up to a review of studies using HOME Screening Home Observation for Measurement of the Mid-South Educational Research Association Environment: A validation of the preschool scale for black children. Mid-South Educational Research Association The use of simulation games with learning disabled children 1981 The stability of the home environment and International Society for the Study of Behavioral Development its relation to cognitive development.

Home environment & early mental development: Society for Research in Child Development Comparability, generalizability across populations & implications for intervention Progress for Training Parent Trainers. Association for Childhood Education International The HOME Inventory and family demographics Mid-South Educational Research Association Johnson & Johnson Pediatric Roundtable #7 Summary comments on successful parenting 1982 A comparative study of the home environments of Southwestern Conference on Human Development infants from single-parent and two-parent black families. Social and non-social environment of children American Assoc. on Mental Deficiency American Assoc. on Ambulatory Pediatrics. who fail to thrive. Assessment of home environment in child American Psychological Association development research. The HOME Inventory: a workshop. 10th Int. Congress of the International Assoc. of Child & Adolescent Psychiatry & Allied Professions. Dublin, Ireland Comparing singing, talking and humming American Speech & Hearing Association stimulation with Down's syndrome infants. 1983 Social and non-social environment of children Society for Research in Child Development who are non-organic failure-to-thrive. Families of children with handicaps: social-Conference on Parents' Role in the Rehabilitation of cultural aspects. Their Handicapped Children, NIHR The effects of early intervention models on 2nd Annual Developmental Disabilities Conference developmental outcome. The HOME Inventory. 7th Annual Community Health Nursing Conference Infants' home environments and achievement International Soc. for Study of Behavioral Development test performance. Munich, Germany Home environment and children's development 4th International Conf. on Early Identification of Children over a 10-year period: Anatomy of school failure at Risk failure. Development of the HOME Inventory for use 4th International Conf. on Early Identification of Children with families of 6-10 year-old children at Risk.

7/3/2018 Home environment and intellectual development	Johnson & Johnson Pediatric Roundtable #11
Development of a clinical measurement instrument of children's home environments	4th Biennial Conference on Infant Studies
HOME Inventory: Implications for parenting	Maternal and Child Health Conference
	1985
Clinical Aspects of a Child's Social and Physical Environment.	Ambulatory Pediatric Association
Problems & Results: The Consortium on Home Environment and Child Development	Society for Research in Child Development
Home Observation for Measurement of the Environment: Development of a HOME Inventory for use with families of children ages 6-10.	Society for Research in Child Development
Peer and classroom teacher perceptions about adolescents who wear hearing aids.	South Central Regional Conference of the American Speech & Hearing Association
	1986
The HOME Inventory: Applications for maltreated children.	Second World Congress on Victimology
Home environments of failure-to-thrive infants	Second World Congress on Victimology
Instruction in research for education majors	Simposio Sobre Innovacion Academica Guadalajara, Mexico
	1987
The ecology of early intellectual development: A structural analysis	5th International Conf. on Early Identification of Children at Risk
The home environment.	MEDCEN Exceptional Family Members Conference
The HOME Inventory: Findings from the Little Rock longitudinal study .	Conference on Continuity in Development
General and specific aspects of the physical environmental relationships with development in handicapped children ages I to 10.	Society for Research in Child Development
Techniques of assessing home environments and parent skills.	Exceptional Family Member Program. DODDS Conference. Heidelberg, Germany
Environmental assessment	Winter Symposium on Mental Retardation & Developmental Disorders

1988

Parenting Conference.

Parenting in the first year of life

The relationship of infant biomedical & family environmental features to infants	Southern Society for Pediatric Research
Developmental differences in young children's priorities regarding participation in organized sports.	Southern Society of Pediatric Research
Factors parents believe to be important in their young children's participation in sports	Southern Society of Pediatric Research
Coaches' goals for young children's participation in an organized recreational sports program	Southern Society of Pediatric Research
On the uses of the HOME Inventory from infancy through adolescence: Findings from research and applications	Southwestern Society for Research in Human Development
Early home environment and mental test performance: A structural equation model	Southwestern Society for Research in Human Development
Home measurement of maternal responsiveness	NICHD Workshop on Maternal Responsiveness.
Preliminary report: Impact of parenting and coping skills of first-time mothers in an intervention program	Association for Childhood Education International
	1989
Health, family status, family context, family processes & parenting: their relationship to development in LBW children	Society for Research in Child Development
Symposium on the continuity in development from infancy	American Association for the Advancement of Science
The use of the HOME Inventory with families having children with mental retardation	American Association on Mental Retardation
Early intervention in Arkansas: The role of Department of Pediatrics and the UAP	4th Annual Gulf Coast Conference on Early Intervention
Screening for a handicapping environment	Pediatric Update: 1989
	1990
Enhancing the home environment of Low Birth-Weight, Premature Infants	7th International Conf. on Infancy Studies
Stress, social support, marital quality & parenting for children with disabilities	Southwestern Society for Research on Human Development
Panel on early intervention model programs	5th Annual Gulf Coast Conf. on Early Intervention
Home environment & intellectual development in the first three years: A structural analysis	7th International Conf. on Infancy Studies
Family environments and child outcomes	Infancy & Early Childhood: 7th Annual Conference

Infancy & Early Childhood: 7th Annual Conference	
Society for Pediatric Research	
Arkansas Statistical Society	
1991	
University Affiliated Program for Persons with Developmental Disabilities 1991 Colloquia	
Society for Research in Child Development	
Society for Research in Child Development	
Society for Pediatric Research	
Society for Pediatric Research	
International Society for the Study of Behavioral Development	
6th Annual Gulf Coast Conference on Early Intervention	
Texas Tech University Summer Institute on Medica Fragile Children	lly-
University of Leiden The Netherlands	
1992	
Society for the Psychological Study of Social Issues Conference on Social Science & Health Policy `	
Arkansas Psychological Association.	
8th International Conference on Infancy Studies	
8th International Conference on Infancy Studies	
8th International Conference on Infancy Studies Society for Pediatric Research	
Society for Pediatric Research	
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6th International Conf. on Children at Risk

Matters of scale, points of view, plotting the journey

for children at risk: The cartographer's art

A factor analytic study of the HOME Inventory in black, white, & Hispanic Americans

6th International Conf. on Children at Risk

1993

A socio-cultural analysis of the HOME Inventory

American Statistical Association.

Predicting and promoting social competence in high risk children: Recent results from IHDP

Society for Research in Child Development

Prenatal (small for gestational age) and postnatal (failure to thrive) growth problems in a low birthweight preterm cohort

Society for Research in Child Development

Patterns of environmental action and adaptive social behavior in premature, low birthweight children from three socio-cultural groups

4th Florida Conference on Child Health Psychology

NICHD Early Childcare Study

Arkansas Perinatal Association

The home environment

NICHD Workshop on Measurement of the Environment Across the Life Span.

1994

The impact of assistive technology on family functioning: An examination of current state assessment and prescription practices

American Association on Mental Retardation

The contribution of early intervention and early caregiving experiences to resilience in LBW premature children living in poverty

Southwestern Society for Research in Human Development

Environmental risk

Working Together: Providing Quality Service in a Fragile Economy.

Interaction of environmental & biological risk factors: Early intervention for the high risk infant

Parent/Child Conference

Resilience in impoverished, premature children: The impact of early intervention and early caregiving experiences

Gulfcoast Regional Pediatric Conference

Dimensions of parenting for adolescents with disabilities

Mid-south Educational Research Association

Effects of early educational intervention in Families who do & who do not receive welfare: The Infant Health & Development Program

Conference on Welfare Reform

1995

Child care in the 1990s: The NICHD Study of Early Early Child Care, Overview & conceptual model

Society for Research in Child Development

7/3/2018 The HOME Inventory: Reliability and prediction of child outcomes across 3 racial/ethnic groups	Society for Research in Child Development
Resiliency in the high risk newborn	Virginia Perinatal Association Regional Conference
Home environment and children's development: Age and demographic differences	5th Annual Conference of the Center for Human Development & Developmental Disabilities
Parental investment in children	IV European Congress of Psychology Athens, Greece
Validating a measure of parental attachment to the child	American Educational Research Assoc.
The Infant Health & Development Program: Results and reflections	University of Colorado
The importance of the home environment to the infant-caregiver relationship	Infant Mental Health Conference
A cluster analysis of parenting behaviors in young mothers	Mid-South Educational Research Association
Constructing measures composed of cause indicators	Mid-South Educational Research Association
	1996
Patterns of parenting behavior in young adults	Society for Research in Adolescence.
Norming & validation of the early adolescent HOME Inventory	Society for Research in Adolescence
Similarities & differences in parental emotional investment for mothers and fathers	Southwestern Society for Research in Human Development
Infant care and attachment security: Results of the NICHD Study of Early Child Care	10 th International Conference on Infancy Studies
Early adolescent HOME: Validation in four sociocultural groups	International Society for the Study of Behavioral Development Quebec City, Quebec, Canada
Comparison of parental emotional investment for mothers & fathers	International Society for the Study of Behavioral Development Quebec City, Quebec, Canada
	1997
Early adolescent HOME Inventory: Information on usefulness & validity	American Educational Research Association
An examination of the use of the Early Adolescent HOME Inventory in 4 racial/ethnic groups	Society for Research in Child Development
Mother-child interaction & cognitive outcomes associated with early child care: Results of the NICHD Study	Society for Research in Child Development

7/3/2018 Early intervention: New perspectives and new findings	American Psychological Association
Measurement issues in program evaluation	Healthy Families America Research Network
	1998
Assessment of the environment: Conceptual & methodological considerations	International Society for the Study of Behavioral Development Berne, Switzerland
The HOME Inventory across cultures: A Review	International Society for the Study of Behavioral Development Berne, Switzerland
Reading readiness & the home environment	Green Center Conference, Univ. of Texas - Dallas
The home environment: A description and comparison by ethnicity & poverty status	Southwestern Society for Research in Human Development
The relationship of parenting behaviors during infancy & early parenting style	Southwestern Society for Research in Human Development
Research on fathers in Early Head Start	Head Start Research Conference
	1999
The home environment as a moderator of the relation between experience in child care and children's social & cognitive development	American Educational Research Association
Father involvement in the lives of low-income children: Implications for social policy	Society for Research in Child Development
Effect sizes from the NICHD Study of Early Child Care	Society for Research in Child Development
	2000
The HOME Inventory: A version for assessing the quality of family child care homes	International Conference on Infancy Studies Brighton, England
Factor structure of maternal behavior across tasks and racial groups.	International Conference on Infancy Studies Brighton, UK.
Home environment & child development: What I've learned in 26 years and 26 countries (presidential address)	Southwestern Society for Research in Human Development
An examination of the relation between maternal	Head Start Passarch Conference

An examination of the relation between maternal resiliency and demographic and supports in rural Early Head Start eligible families

Head Start Research Conference

Factors associated with intergenerational conflict

Head Start Research Conference

Low Income Fathers - who are they, what stops stops them being involved with their children and why does this matter

USA & UK Policy, Research & Practice (seminar) London, UK

Home environment: Relations to family context and paths of development in children

Laboratory of Comparative Ethology, NICHD

Actualization in Early Intervention. Foudacion Claudia Thevenet Home environment & paths of development in children Buenos Aires, Argentina Parenting to promote resilience Designing interventions for parents & children

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Ethnicity, family income, home environment and the well-being of children from infancy to adolescence

Society for Research in Child Development

Characteristics and antecedents of rather involvement in low-income families

Society for Research in Child Development

Early Head Start: Preliminary findings

Joint Center for Poverty Research (University of Chicago, Northwestern University

Age and ethnic variations in family process mediators of SES

SES, Parenting & Child Development Conf.

The impact of a comprehensive substance abuse treatment program for women and their

children: Implications for a new journey.

Arkansas Mental Health Institute

The transition practices of kindergarten teachers

and parents' involvement in kindergarten

Mid-South Educational Research Association

Age and ethnic variations in family process mediators of SES

Mid-South Educational Research Assoc.

2002

Versions of the HOME Inventory for assessing family child care homes

Southwestern Society for Research in Human Development

The importance of measuring fathers from a male perspective

Head Start Research Conference

The quality of adult relationships as mediators and moderators of Early Head Start program outcomes

Head Start Research Conference

Age & ethnic variations in family process mediators of socioeconomic status

International Society for the Study of Behavioral Development Ottawa, Canada

Stability of maternal and paternal work-family strains & gains

International Society for the Study of Behavioral Development Ottawa, Canada

The birth to three data set of the NICHD Study of Early Child Care

International Society for the Study of Behavioral Development Ottawa, Canada

Family process investments that matter for children

Joint Center on Poverty Research summer institute

Environments that matter for children: A look at functional and structural features of home and child care

Lectures sponsored by the Imperial Gift Foundation of Japan Tokyo, Sendai, and Hamamatsu, Japan

7/3/2018 Parenting in the breach	Pennsylvania State University.
A brief for early education	Arkansas School Board Association
	2003
Promoting high-quality early education	Schools of the 21st Century Conference
Parenting stress, family functioning and child development	Society for Research in Child Development
Family & social environments of children and adolescents	Society for Research in Child Development
HOME Inventory: Past, present and future	Assessing home environments of children from diverse
University of Michigan	backgrounds workshop
Issues & procedures in assessing home environments of children with disabilities around the world	International Society for Early Intervention Rome, Italy
The NICHD Study of Early Child Care	University of Notre Dame
Prevention Programs: EHS, HIPPY, Productive Activity	University of Notre Dame
	2004
Childhood precursors of adult disease: The National Children's Study (symposium)	2004 Head Start Research Conference
The National Children's Study (symposium) Parents as mediators of child outcomes in an	Head Start Research Conference
The National Children's Study (symposium) Parents as mediators of child outcomes in an Early Head Start sample Productive activity as protective against the	Head Start Research Conference Society for Research on Human Development International Society for the Study of Behavioral Development
The National Children's Study (symposium) Parents as mediators of child outcomes in an Early Head Start sample Productive activity as protective against the development of behavior problems Promoting positive parenting and caregiving short term interventions in various cultures and	Head Start Research Conference Society for Research on Human Development International Society for the Study of Behavioral Development Ghent, Belgium International Society for the Study of Behavioral Development
The National Children's Study (symposium) Parents as mediators of child outcomes in an Early Head Start sample Productive activity as protective against the development of behavior problems Promoting positive parenting and caregiving short term interventions in various cultures and contexts	Head Start Research Conference Society for Research on Human Development International Society for the Study of Behavioral Development Ghent, Belgium International Society for the Study of Behavioral Development Ghent, Belgium University of Seville, Spain
The National Children's Study (symposium) Parents as mediators of child outcomes in an Early Head Start sample Productive activity as protective against the development of behavior problems Promoting positive parenting and caregiving short term interventions in various cultures and contexts HOME Inventory: Past, present & future	Head Start Research Conference Society for Research on Human Development International Society for the Study of Behavioral Development Ghent, Belgium International Society for the Study of Behavioral Development Ghent, Belgium University of Seville, Spain 2005
The National Children's Study (symposium) Parents as mediators of child outcomes in an Early Head Start sample Productive activity as protective against the development of behavior problems Promoting positive parenting and caregiving short term interventions in various cultures and contexts	Head Start Research Conference Society for Research on Human Development International Society for the Study of Behavioral Development Ghent, Belgium International Society for the Study of Behavioral Development Ghent, Belgium University of Seville, Spain
The National Children's Study (symposium) Parents as mediators of child outcomes in an Early Head Start sample Productive activity as protective against the development of behavior problems Promoting positive parenting and caregiving short term interventions in various cultures and contexts HOME Inventory: Past, present & future	Head Start Research Conference Society for Research on Human Development International Society for the Study of Behavioral Development Ghent, Belgium International Society for the Study of Behavioral Development Ghent, Belgium University of Seville, Spain 2005

Society for Research in Child Development

Mother plus other: Consistency between mother and other caregiver parenting and associations with early child outcomes (Discussant–Symposium)

7/3/2018 Parenting and child development (invited address)	Pediatric Academic Societies
Dimensions of temperament and overweight in early childhood .	Pediatric Academic Societies
Evidenced based assessment for vulnerable children (HOME assessment)- invited address	Association for Child and Adolescent Mental Health Study Conference Cardiff, Wales and Glasgow, Scotland
The role of financial assets in child development	American Psychological Society
The Fatherhood Forum: Taking stock & moving forward (invited conference)	University of Maryland
A revised look at temperament, parenting & behavior problems in childhood	National Council on Family Relations
Are different groups of Asian American students homogeneous?	National Council on Family Relations
	2006
Evaluation of the Core Knowledge programs in Arkansas	Core Knowledge National Conference
Managing the differences: Immigration and early education in the United States	Immigrant Families: Multidisciplinary Views in the 21st Century
Parenting & behavior problems: A look at new pathways	Brown University
The relationship between obesity and onset of puberty in young girls	Endocrine Society
Short stature and behavioral functioning:A population based study	Endocrine Society
Parental influences on early language, literacy and mathematics (symposium)	International Society for the Study of Behavioral Development Melbourne, Australia
The relationship between early home environment & the emergence of externalizing behavior: Does self-control act as a mediator in Latin cultures?	International Society for the Study of Behavioral Development Melbourne, Australia
Does watching TV reduce the power of the home environment to affect adaptive functioning in children?	International Society for the Study of Behavioral Development Melbourne, Australia
The development of the family map: An integrated assessment of the parenting environment in early childhood	Head Start Research Conference
The development of a structured home-visit interview	Head Start Research Conference
Fathers: How they matter in children's lives	Bar-Ilan University colloquium. Tel Aviv, Israel
The HOME Inventory: Past, present & future	Haifa University seminar. Haifa, Israel

2007 Externalizing problems in 5th grade: Relations with Society for Research in Child Development productive activity, maternal sensitivity and harsh parenting The Family Life Project: An epidemiological and Society for Research in Child Development developmental study of rural poor communities Pre- and postnatal growth patterns and food insecurity: Society for Research in Child Development Challenges to children's development and follow-up to age 8 Measuring good parenting and parent-child interactions: Society for Research in Child Development Diversity, utility, reliability and validity in new measures Family process mediators of the relation between Society for Research in Adult Development components of SES and child outcomes Is early education living up to its promise to get Arizona State University immigrant children ready for school in the United States? Bronfenbrenner Conference on Chaos Hovering over the bridge from home to day care: Care: A look at chaos in the family - child care Cornell University meso-system The HOME Inventory: 40 years & counting Arizona State University 2008 Children's sleep problems and weight from ages 3 to Pediatric Sleep Medicine annual 12: Attachment security as a moderator of associations Home visit assessments linked to interventions: Head Start Research Conference EHS and HS Brief parenting intervention: An innovative model Head Start Research Conference for parent education Assessing risk patterns in home and car safety Head Start Research Conference across three cultural groups Personal and contextual factors connected to Head Head Start Research Conference Start fathers involvement in school readiness Human development in the context of poverty Society for Research in Human Development (Keynote address) Children's appraisals of family disagreements, Society for Research in Human Development parent support and child depression Development Support for learning linked to child development: Society for Research in Human Development Cultural differences in low-income American Indian and European American families How well is early education working for immigrant International Society for the Study of Behavioral Development

Wurzburg, Germany

children in the United States?

Controlling maternal feeding practices and dieting behavior in sixth grade children	Obesity Society
Child care and child development	Pediatric Obesity Prevention: Bridging Two Fields Conference
	2009
Parents' socialization of children's responses during disasters (symposium)	Society for Research in Child Development
Early parenting and child-care antecedents of awakening cortisol in adolescence	Society for Research in Child Development
Moderation of family conflict on child aggressive behavior: Center based Early Head Start	Society for Research in Child Development
HOME: What use and adaptation of the measure tells us about efforts to improve children's lives around the world	Society for Research in Child Development
The impact of Early Head Start: Do fathers make a difference?	Society for Research in Child Development
Children's exposure to community violence and family conflict: Pathways to youth outcomes at age 18	Society for Research in Child Development
Which comes first? Examining predictive associations between physical punishment and child externalizing behaviors over time (symposium)	Society for Research in Child Development
HIPPY – The Arkansas Story	National HIPPY Evaluation Summit
The HOME Inventory: 40 years & counting	Cincinnati Children's Medical Center
	2010
Can living in a cohesive family protect children from The negative effects of exposure to community violence into adolescence?	Society for Research on Adolescence
Evidence of validity of the Early Childhood Family Map: A tool to assess risk and strength in Head Start	Head Start Research Conference
Does early HOME stimulation moderate the impacts of Early Head Start programming?	Head Start Research Conference
Understanding children's behavior in a classroom Context: A focus on activity settings	Head Start Research Conference
The infant-toddler Family Map: An integrated assessment of the parenting environment	Head Start Research Conference
Children's home environment and their development: A cross-cultural view (Master Lecture)	World Association for Infant Mental Health
Does parental warmth and stimulation moderate the Impacts of home-based Early Head Start	World Association for Infant Mental Health

programming on child outcomes?

Assessment of the parenting environment: The Family Map tools from prenatal to age 5

World Association for Infant Mental Health

The influence of early father involvement on children's perception of their relationship with their father

World Association for Infant Mental Health

Early resiliency and home environments and their Association with 8- and 18-year resiliency in low birthweight, premature children living in poverty

World Association for Infant Mental Health

Parenting, child care and family – child care meso-system relations

Taipei Municipal University of Education

Family and child development: State of the art knowledge

National Taiwan University

Measuring the home environment of children

National Taiwan University

Child care in the United States: What it means for children, families and the American way of life Lynn Harris Memorial Lecture

Arkansas Children's Hospital

2011

Housing quality and access to material and learning resources within the home environment in developing countries (symposium)

Society for Research in Child Development

Biological and cognitive factors in maternal parenting (symposium) Discussant

Society for Research in Child Development

Sleep patterns and correlations from infancy through adolescence (symposium)\

Society for Research in Child Development

Externalizing problems: Relations with productive activity, sensitivity, and harsh parenting from infancy through adolescence

Society for Research in Child Development

Does parental warmth moderate impacts of Early Head Start programming on child socio-emotional outcomes?

Society for Research in Child Development

Maternal sensitivity, parental harshness and productive activity from infancy through adolescence: Relations with anxiety and age 15.

European Society for Child and Adolescent Psychiatry. Helsinki, Finland

Externalizing behavior at age 15: Relations with productive activity, maternal sensitivity and harsh parenting from infancy through adolescence

European Society for Child and Adolescent Psychiatry. Helsinki, Finland

The HOME Inventory – A World View for Scientists and Practitioners

Sweden National Board of Health & Welfare Stockholm, Sweden

2012

7/3/2018 Classroom behavior patterns, children's self-control and kindergarten competence	American Educational Research Association
Adolescent girls with difficult temperaments benefit more from good parenting	American Psychological Society
Psychopathology moderates the negative parenting - behavior problems relationship	American Psychological Society
Early exposure to family conflict and community violence: Associations with behavioral adjustment at age 11	Society for Research in Adolescence
Home environment, self-control and resistance to peers: An examination of the differential susceptibility hypothesis	International Society for the Study of Behavioral Development
From parent to child to parent: Paths in and out of problem behavior	International Society for the Study of Behavioral Development Edmonton, Alberta, Canada
Mobilizing resources within the home environment: Interventions to improve outcomes for children in Resource-constrained settings (Discussant)	International Society for the Study of Behavioral Development Edmonton, Alberta, Canada
Social environment and child well-being in Taiwan: A Longitudinal Investigation (Organizer)	International Society for the Study of Behavioral Development Edmonton, Alberta, Canada
The HOME Inventory: A world view for scientists And service professionals	EurlyAid2012 Braga, Portugal
Early intervention, early resiliency, and home environment: Relations to developmental status at age 8 and 18 for premature, low birth weight children born into poverty	EurlyAid2012 Braga, Portugal
The HOME Inventory – A world view	University of Porto Portugal
Mothers, fathers, activities and outcomes: 3 Looks at life at home	University of Porto Portugal
	2013
Moderated relations among daily hassles, temperament, and empathy in pre-service teachers	Occasional Temperament Conference
Closeness and conflict in student-teacher relationships across primary grades: Complex processes and outcomes (discussant)	Society for Research in Child Development
From early childhood parenting to age 10 child outcomes: Findings from the Early Head Start research and Evaluation Project (organizer)	Society for Research on Child Development

Society for Research in Child Development

Gender differences in child growth and mortality across the developing world

Infant temperament moderates parenting effects on resistance to peer-pressure	Society for Research in Child Development
Coping and social support mediators between pre-service teachers' daily hassles and self-efficacy	Society for Research in Child Development
Supportive fathers moderate the effects of mothers' alcohol abuse on children's externalizing problems	Society for Research in Child Development
A longitudinal examination of anxiety risk across childhood and adolescence	Society for Research in Child Development
Parenting behavior: What shapes it? How do associations between parent and child behavior change for moms and dads over time?	Society for Research in Child Development
	2014
Fostering children's cognitive and language development through home visiting: Supporting parent with varying warmth	Society for Research in Human Development
The home environments of immigrant adolescents: Findings from the New Immigrant Study	Society for Research in Human Development
Classroom-level adversity: The influence of collective child characteristics on first graders' social skills and problem behaviors	American Educational Research Association
Student-teacher temperament differentials: Implications for academic performance and school liking in kindergarten	American Educational Research Association
The home environment of infants and toddlers of legal immigrants in the US: Findings from the New Immigrant Study	World Association for Infant Mental Health
Mothers with alcohol problems' warmth and acceptance: Enough to protect children from later behavioral problems?	World Association for Infant Mental Health
The Home Observation for Measurement of the Environment and Family Map Inventories: Overlap & Differences	Head Start Research Conference
The HOME Inventory: Practical Considerations for Working with Families	Infant Toddler Mental Health Coalition of Arizona
The HOME Inventory: What We Have Learned About Family Conditions, Parents, and Children's Well-Being around the World	International Society for the Prevention of Child Abuse and Neglect Nagoya, Japan
2015	
Classroom-level adversity, externalizing behavior and achievement: Direct and indirect associations In first grade	Society for Research in Child Development

7/3/2018	
Classroom-level adversity: Concurrent, longitudinal and differential relations with socially adaptive and Maladaptive behaviors	Society for Research in Child Development
Classroom instructional and emotional support: Examining thresholds of classroom quality across the elementary years	Society for Research in Child Development
A developmental analysis of caregiving across the first year in 38 low- and middle-income countries	Society for Research in Child Development
Why universal education matters: Pathways among caregiver education, household resources, and child growth in 39 LMIC	Society for Research in Child Development
SEM assessment of the structural characteristics and validity of the Early Adolescent HOME Inventory	Society for Research in Child Development
Fathers' autonomy support and social competence of sons and daughters	Society for Research in Child Development
Home environment of immigrant adolescents in United States	European Conference of Psychology
Autonomy support from fathers and adolescent social behavior	European Conference of Psychology
Re-standardizing and Re-norming the HOME Inventory: Collaboration with AI/AN communities	Joint Head Start, Home Visiting and Child Care Steering Committee meeting
	2016
Adverse childhood experiences from age 1 to 10: Exploring educational and psychological outcomes in middle childhood	2016 Conference on Research Innovations in Early Intervention
Exploring educational and psychological outcomes	Conference on Research Innovations in Early
Exploring educational and psychological outcomes in middle childhood Exploring associations between adverse childhood Experiences and educational and psychological	Conference on Research Innovations in Early Intervention World Association for Infant Mental Health
Exploring educational and psychological outcomes in middle childhood Exploring associations between adverse childhood Experiences and educational and psychological and psychological outcomes in middle childhood The development of mathematical skills in the first three years of life: Relations with learning materials	Conference on Research Innovations in Early Intervention World Association for Infant Mental Health Prague, Czech Republic
Exploring educational and psychological outcomes in middle childhood Exploring associations between adverse childhood Experiences and educational and psychological and psychological outcomes in middle childhood The development of mathematical skills in the first three years of life: Relations with learning materials	Conference on Research Innovations in Early Intervention World Association for Infant Mental Health Prague, Czech Republic National Research Conference on Early Childhood
Exploring educational and psychological outcomes in middle childhood Exploring associations between adverse childhood Experiences and educational and psychological and psychological outcomes in middle childhood The development of mathematical skills in the first three years of life: Relations with learning materials and opportunities for enrichment at home Transactional processes of mother-child interactions	Conference on Research Innovations in Early Intervention World Association for Infant Mental Health Prague, Czech Republic National Research Conference on Early Childhood
Exploring educational and psychological outcomes in middle childhood Exploring associations between adverse childhood Experiences and educational and psychological and psychological outcomes in middle childhood The development of mathematical skills in the first three years of life: Relations with learning materials and opportunities for enrichment at home Transactional processes of mother-child interactions from early to middle childhood Construction and validation of the Late Adolescence	Conference on Research Innovations in Early Intervention World Association for Infant Mental Health Prague, Czech Republic National Research Conference on Early Childhood 2017 Society for Research in Child Development

2018

The HOME Inventory: A world view for scientists

and practitioners

Aarhus University Aarhus, Denmark

Home enrichment experiences during the first 3 years of life and the development of math skills

Society for Research in Human Development

Examining the LA-HOME Inventory as a predictor of academic competence and achievement

Society for Research in Adolescence

Family Income and Parental Behavior: Maternal

Personality as a Moderator

International Conference on Applied Psychology

Paris, France

Social Interaction and Home Environment Measurement Workshop. Institute for Fiscal Studies

London, England (UK)

WORKSHOPS:

Evaluating social service programs. Virginia Department of Social and Rehabilitative Service. Richmond, Virginia, 1975.

Assessing the quality of social support in the early environment Day Care Technical Assistance and Training Systems. North Carolina Department of Education. Chapel Hill, North Carolina, 1977.

HOME Inventory. Alabama State Board of Nursing, University of Alabama at Birmingham. Birmingham, Alabama, 1978.

Assessing social development in young handicapped children. Technical Assistance Development System, University of North Carolina, 1978.

HOME Inventory. Rhode Island Department of Education. Providence, RI, 1978.

Learning theory and applications. Arkansas Savings and Loans Associations. Little Rock, AR, 1979.

HOME Inventory. National Institute of Mental Retardation. Toronto, CANADA, 1979.

Educational evaluation, Little Rock Public Schools. Little Rock, AR, 1979.

Home Assessment. Project ECHO, State Department of Education. Shawnee, OK, 1982.

Home Assessment. National Association of Pediatric, Nurse Associates and Practitioners 8th Annual Spring Seminar. Little Rock, AR, 1982.

HOME Inventory. JFK Institute. Johns Hopkins University, Baltimore, MD, 1983.

HOME Inventory, Children's Hospital of Los Angeles. Los Angeles, CA, 1984.

HOME Inventory, Maternal & Child Health Conference. Columbia, MO, 1984.

HOME Inventory, University of California - Riverside, CA, 1986.

HOME Inventory, Bradley Hospital, Providence, RI, 1987.

Environmental assessment, DODDS Conference, Heidelberg, Germany, 1987.

HOME Inventory, Women & Infants Hospital, Providence, RI, 1988

Home assessment. North Central Ohio Special Education Regional Resource Center, Mansfield, OH 1988.

HOME Inventory, Women's & Infants Hospital, Providence, R.I., 1989.

HOME Inventory, Nurse home visitation program, Memphis, TN, 1989.

Family Measurements Workshop, NICHD, Washington, D.C.,1990

Environmental Assessment Workshop, California Department of Maternal & Child Health, San Diego, Los Angeles, Oakland, and Sacramento, CA, 1990, 1991.

Research Practices, Families of Children with Special Needs, Gulf Coast Conference on Early Intervention, Pt. Clear, AL, 1991

Using the HOME Inventory in Multicultural Settings, The HOME Inventory - Psychometric Characteristics, The HOME Inventory - A Review of Findings, a series of presentations at the Centre for Intercultural Pedagogics, Leiden University, The Netherlands. 1991

HOME Inventory, Project PALS, University of California-San Diego, CA, 1991

HOME Inventory, New Mothers Study, Memphis, TN, 1992.

HOME Inventory, Mott Children's Research Foundation, Flint, MI, 1994.

Increasing Resiliency. Virginia Regional Perinatal Assoc. Abingdon, VA. 1995

HOME Inventory, University of Colorado. Denver, CO 1995

HOME Inventory, Dept. of Health. Columbus, OH 1997

HOME Inventory, Healthy Families Illinois, DeKalb, IL 1998

HOME Inventory, Starting Early Starting Smart, Chicago, IL 1998

HOME Inventory, Prevention of Neglect project, Baltimore, MD 1998

HOME Inventory, Clinical Trial/ Academic Achievement in Children with Hemophilia, Pasadena, CA, 1998

HOME Inventory, Univ. of Tennessee, Knoxville, TN, 1998

Home Environment, Oakville Mental Health Center, Memphis, TN, 1999

HOME Inventory, Univ. of Wisconsin, Madison, WI, 1999

HOME Inventory, Duke University Medical Center, Durham, NC, 1999

HOME Inventory, Columbia University/New York State Psychiatric Institute, 1999

Child Care HOME, Univ. of Alabama at Birmingham, 2000

HOME Inventory, Tulane Univ. Medical Center, 2000

Child Care HOME, Center for the Child Care Workforce, Univ. of California – Berkeley, 2001

HOME Inventory, Health Families Georgia, Atlanta, GA, 2001

HOME Inventory, Research Triangle Institute, Los Angeles, CA, 2002

HOME Inventory, Project on Parenting Neglect, Univ. of Alabama at Birmingham, A, 2002

HOME Inventory, Children with Traumatic Brain Injury. Cincinnati, OH, 2002

HOME Inventory, Children's Hospital, Milwaukee, WI, 2003

HOME Inventory, Little Rock, AR, 2003

HOME Inventory, Delta State Univ. Early Mentoring Program, Indianola, MS, 2003

HOME Inventory, University of North Carolina, Chapel Hill, NC, 2004

HOME Inventory, HIPPY Program, Estes Park, CO, 2005

HOME Inventory, Family Supportive Housing Center. St. Paul, MN, 2008

HOME Inventory, Cincinnati Children's Medical Center. Cincinnati, OH, 2009

HOME Inventory, Legacy for Children project, Miami, FL, 2010

HOME Inventory, Legacy for Children project, Los Angeles, CA, 2011

HOME Inventory. Tennessee Dept. of Health. Nashville, TN, 2012

HOME Inventory. Oregon Health Authority, Early Head Start. Portland, OR, 2013

HOME Inventory. California Home Visitation Program, CA Dept. of Public Health. Sacramento, CA, 2013, 2014, 2015

HOME Inventory. American Academy of Pediatrics, San Diego, CA, 2014

HOME Inventory, Ounce of Prevention Fund of Florida. Tallahassee, FL. 2014, 2015

HOME Inventory: Missouri Department of Health and Senior Services. Jefferson City, MO. 2014, 2015, 2016, 2018

HOME Inventory. Duke University. Durham, North Carolina. 2014

HOME Inventory, Utah Dept. of Health. Salt Lake City, UT. 2016

HOME Inventory. NursesforNewborns, St. Louis, MO, 2016

HOME Inventory. Kentucky Dept. of Public Health. Frankfort, KY. 2016

HOME Inventory. Healthy Families Indiana. Indianapolis, IN. 2018

OTHER PROFESSIONAL ACTIVITIES:

Program and local arrangements chair. Annual meeting of the Mid-South Educational Research Association, Little Rock, 1980

Preparation of questions for Psychology section of Graduate Record Exam, 1977.

Book review. Addison Wesley, 1978, 1980.

Book review. Plenum, 1980, 1982.

Advisory Board, Footsteps Program. Arkansas Advocates for Children and Families.

Program review. International Conference on Infancy Studies, 1989.

Consultant reviewer (last 5 years). Pediatrics, Merrill-Palmer Quarterly, Early Development & Parenting, Journal of Research on Adolescence, Journal of Social Issues, Journal of Family Psychology, PLos1, Journal of Applied Developmental Psychology, Psychological Bulletin, International Journal of Behavioral Development, Archives of General Psychiatry, American Journal of Orthopsychiatry, Journal of Child Psychology & Psychiatry, Journal of Family Issues,

Pediatrics, , Journal of Child & Family Studies, Early Child Development and Care, Family Process, Journal of Applied Developmental Psychology, Development & Psychopathology, AERA-Open

Program review. Southwest Society for Research in Human Development, Austin, TX, 1982.

Test review. Burros Ninth Mental Measurements Yearbook, 1985.

Reviewer, Society for Research in Child Development, Biennial Conference, 1986

Reviewer, Biennial Conference of the Southwestern Society for Research in Human Development, 1987

Reviewer, International Conference on Infancy, 1985

Reviewer, Fifth Biennial Conference on Infancy, 1985

Reviewer, Biennial Conference of Southwest Society for Research in Human Development, 1985

Program Co-chair: Southwest Society for Research in Human Development, Dallas, TX, 1990.

Program Committee, Southwest Society for Research in Human Development, Tempe, AZ, 1992.

Program Co-Chair, 6th International Conference on Children at Risk, Santa Fe, NM, 1992.

Reviewer, 2nd National Head Start Research Conference, 1993

Program Committee, Southwest Society for Research in Human Development, Austin, TX, 1994

Expert Panel, National Household Education Survey, Washington, DC, 1994

Grants Review, National Science Foundation, 1994, 1996, 1999, 2002

Reviewer, Encyclopedia of Mental Health, 1996

Reviewer, *Parents' Reports of School Practices to Involve and Support Families* (NCES 96-327). National Center for Education Statistics (US Dept. of Education), 1996.

Reviewer, Family/Relational measures: *Handbook on Psychiatric Measures & Outcomes*. American Psychiatric Association, 1997.

Program Review, American Educational Research Association annual meeting, 1997

Program Review, Southwestern Society for Research in Human Development, 1998

Steering Committee, Early Head Start Research Consortium, 1997-1998.

Local Arrangements, Southwestern Society for Research in Human Development, 1999-2000

Program Review Committee, International Conference on Infancy Studies, 2000

Review Committee, Head Start Research Conference, 1999-2000.

Review Committee, Society for Research in Child Development biennial meeting, 2000

Program Review Committee, International Conference on Infancy Studies, 2002

Review Committee, Society for Research in Child Development biennial meeting, 2003

ABC Evaluation Task Force, Arkansas 2000-2004

Reviewer, Wellcome Trust 2005.

Proposal Review, Univ. of Cyprus, 2005

Review Committee, Society for Research in Child Development biennial meeting, 2007

Chair, Panel 22, Society for Research in Child Development biennial meeting, 2009

Reviewer, International Conference on Infancy Studies biennial meeting, 2009

Chair, Panel 22, Society for Research in Child Development biennial meeting, 2011

Reviewer, International Society for the Study of Behavioral Development biennial, 2012

Reviewer, Society for Research in Child Development, Themed Meetings, 2013

Reviewer, Society for Research in Child Development, 2014

GRANTS RECEIVED:

Carnegie Corporation of New York. 1974-75. Co-investigator.

Donaghey Foundation grant for faculty research. 1975-76, 1976-77, 1986-87.

Bureau for the Education of the Handicapped (GOO-77-00627). 1977-78. Principal Investigator.

National Institute of Mental Health (RO3-MH32110). 1978-79. Principal Investigator.

National Institute of Mental Health (RO3-MH35924). 1981-82. Principal Investigator.

National Institute of Child Health and Human Development (RO1- HD15744). 1981-83. Principal Investigator.

Office of Special Education (GOO8 103 278). 1981-83. Principal Investigator.

National Foundation March of Dimes. 1982-84. Principal Investigator.

Office of Special Education Research (GOO 300 014). 1983-86. Principal Investigator.

Arkansas Department of Social Services, 1984. Principal Investigator.

Office of Special Education Research (G00 86 30124). 1986-89. Principal Investigator.

Administration for Developmental Disabilities (06DD0405). 1988-1991. Director.

Governor's Developmental Disabilities Planning Council. 1988. Principal Investigator

Annie B. Casey Foundation (contract with Univ. of Wisconsin). 1988-1990. Co-Pl.

Arkansas Developmental Disabilities Planning Council. 1988. Principal Investigator.

National Institute of Child Health and Human Development (U10 HD25460). 1989-2008. Principal Investigator.

National Institute of Child Health and Human Development (R01 HD31066). 1993-1996. Principal Investigator.

HIPPY Arkansas. 1995. Co-Pl.

Office of Educational Research and Improvement (R307 A60004) (contract with Univ. of North Carolina). 1996-2001. Principal Investigator.

Administration on Children, Youth, & Families (90YF0008) (contract with Univ. of Arkansas for Medical Sciences). 1996-2005. Investigator.

Administration on Children, Youth, & Families (90YD0038). 1997-2001. Principal Investigator.

National Institute of Child Health and Human Development (R03 HD043082). 2003-2005. co-Pl.

Arkansas Department of Education. 2007-2009. Evaluator.

Administration on Children & Families (90YFOO51). 2004-2007. Investigator. (contract with Univ. of Ark. for Medical Sciences).

Administration on Children & Families (90YFOO41). 2005-2010. Investigator. (contract with Univ. of Ark. for Medical Sciences).

US. Dept. of Education (Q215H080001). 2008-2009. Investigator. (contract with the Univ. of Ark. for Medical Sciences)

Administration on Children & Families (90YR0011). 2007-2010. Principal Investigator.

Administration on Children & Families (90YDO254). 2008-2011. Investigator. (contract with Univ. of Ark. for Medical Sciences).

National Institute of Child Health and Human Development (R21 HD068721). 2011-2013. Principal Investigator

National Institute of Child Health and Human Development (R03 HD061483). 2011-2013. Investigator (contract with University of Michigan)

Health Resources and Services Administration. (R40 MC25675). Principal Investigator. 2013-2016.

Eunice Kennedy Shriver National Institute of Child Health and Human Development. (P01 HD080659). 2015-2021. Principal Investigator for Project 1 and co-Investigator for overall project.

PUBLISHED ASSESSMENT TECHNIQUES:

Home Observation for Measurement of the Environment.

Locus of Control Inventory in Three Achievement Domains.

Pediatric Review and Observation of Children's Environments for Stimulation and Support.

Parental Investment in Children.

The Family Map

PUBLISHED BOOK REVIEWS:

Twins: Black and white, by R. T. Osborne. Athens, Georgia: Foundation for Human Understanding, 1980. Review appeared in *Physical and Occupational Therapy in Pediatrics*, 1981, *I*, 87-90.

The ecology of preschool behavior, by P. K. Smith and K. J. Connolly. New York: Cambridge University Press, 1981. Review appeared *in Physical and Occupational Therapy in Pediatrics*, 1982, 2, 84-85.

Day care: Scientific and public policy issues, by E. F. Zigler and E. W. Gordon. Boston: Auburn House Publishing Co., 1982. Review appeared in Physical and Occupational Therapy in Pediatrics, 1983, 3, 97-100.

Educating handicapped infants: Issues in development and intervention, by S. G. Garwood and R. R. Fewell. Rockville, MD: Aspen Systems Corp., 1983. Review appeared in *Physical and Occupational Therapy in Pediatrics*, 1983, 3, 97-100.

Educating young handicapped children: A developmental approach, by S. G. Garwood. Rockville, MD: Aspen, 1983. Review appeared in *Physical and Occupational Therapy in Pediatrics*, 1984, *4*, 89-92.

Assessment of multihandicapped and developmentally disabled children, by R. K. Mulliken and J. J. Buckley. Review appeared in *Physical and Occupational Therapy in Pediatrics*, 1985, 5, 102-105.

The at-risk infant: Psycho/social/medical aspects, by S. Harel and N. Anastasiow (Eds.), Baltimore: Brooks, 1985. Review appeared in *Child Development Abstracts*, 1985, *59*, 313-314.

Toys as culture, by B. Sutton-Smith, New York: Gardner Press. Review appeared in Contemporary Psychology, 1987, 32, 516-517.

The Carolina curriculum for handicapped infants and infants at risk, by N. Johnson-Martin, K. Jens, and S. Attermeier. Baltimore: Paul H. Brookes, 1985. Review appeared in *Physical and Occupational Therapy in Pediatrics*, 1987, 7, 112-115..

Evaluating early intervention programs for severely handicapped children and their families, by L. Bickman & D. Weatherford (Eds.), Austin, TX: PRO-ED, 1986. Review appeared in *Physical and Occupational therapy in Pediatrics*, 1988, 8,114-116.

The classroom observer, by A. Boehm & R. Weinberg. NY: Teachers College Press, 1987. Review appeared in Contemporary Psychology, 1989, 34, 675-676.

Assessment and programming for young children with low-incidence handicaps, by C. Reynolds and J. Clark (Eds.), New York: Plenum, 1985. Review appeared in *Physical and Occupational Therapy in Pediatrics*, 1988, 8, 101-102.

A community approach to an integrated service system for children with special needs, by R. Hazel, P. Barber, S. Roberts, S. Behr, E. Helmstetter, & D. Guess. Baltimore, MD: Paul Brookes Publishing Co., 1988. Review appeared in *Physical and Occupational Therapy in Pediatrics*, 1990, *10*, 110-111.

Caring for children, Challenge to America, by J. Lande, S. Scarr, & N. Gunzenhauser. Hillsdale, NJ: Lawrence Erlbaum, 1989. Review appeared in Child Development Abstracts and Bibliography, 1991, 65, 93-94.

Preparing to work with persons with severe disabilities, by A.Kaiser & C. McWhorter (Eds.), Baltimore, MD: Paul H.Brookes Pub. Co.,1990. Review appeared in Physical and Occupational Therapy in Pediatrics, 1991, 11, 99-100

The nature of nurture, by T. Wachs. Newbury Park, CA: Sage, 1992. Review appeared in *Child Development Abstracts* and *Bibliography*, 1993, 67, 102-104.

PUBLISHED LETTERS:

Lee, J.M., Kaciroti, N., Corwyn, R.R., Bradley, R.H. & Lumeng, J.C. (2007). Unsuspected consequences of the adolescent overweight epidemic. *Pediatrics*, *120*, 925-926.

OTHER PUBLICATIONS

Pratt, M., & Bradley R. H. (2015, June). Lessons from Dads. RAK Magazine (p. 10).