

# Kari Jeanne Visconti, Ph.D.

## Curriculum Vitae

Arizona State University  
T. Denny Sanford School of Social and Family Dynamics  
[Kari.Visconti@asu.edu](mailto:Kari.Visconti@asu.edu)

### Education

Doctor of Philosophy, Family and Human Development with Emphasis in Quantitative Research Methods, Arizona State University, Tempe, 2013

Dissertation: A Latent Profile/Latent Transition Approach to Children's Coping with Peer Victimization

*Advisors:* Becky Kochenderfer-Ladd, Gary W. Ladd.

*Committee Members:* Carlos Valiente, Karen Kochel

Master of Science, Psychology, North Dakota State University, Fargo, North Dakota, 2009

*Thesis:* Antisocial and Prosocial Peer Experiences and Social Cognitions as Predictors of Children's Responses to Harassment from Peers

*Committee Members:* Wendy Troop-Gordon, Chair; Brian Ostafin, Clayton Hilmert, and Joel Hektner

Bachelor of Science with University Honors, Psychology, North Dakota State University, Fargo, North Dakota, 2007, Magna Cum Laude

### Professional Positions

Associate Teaching Professor, T. Denny Sanford School of Social and Family Dynamics, Arizona State University, July 2022 - Present

Lecturer, T. Denny Sanford School of Social and Family Dynamics, Arizona State University, October 2014 - 2022

Assistant Professor, Applied Developmental Psychology, George Mason University, 2013 - 2014  
Project Manager, 4R-Success Research Project, Arizona State University, 2012 - 2013

### Teaching Experience

#### Undergraduate-Level Courses

*CDE337: Early Childhood Intervention, Arizona State University*

*FAS390/SOC399: Online Community Action Research Experience, Arizona State University*

*CDE498/SOC498: Understanding Bullying and its Prevention, Arizona State University*

*CDE450: Child Dysfunction in the Family, Arizona State University*

*SOC334: Technology and Society, Arizona State University*

*CDE232: Human Development, Arizona State University*

*SOC390: Social Statistics, Arizona State University*

*SOC391/FAS361: Research Methods, Arizona State University*

*FAS370: Family Cultural and Ethnic Diversity, Arizona State University*

*CDE430: Infant and Toddler Development, Arizona State University*

*PSYC314: Adolescent Development*, George Mason University  
*PSYC211: Developmental Psychology*, George Mason University  
*FAS301: Introduction to Parenting*, Arizona State University  
*PSY250: Developmental Psychology*, North Dakota State University

### Graduate-Level Courses

*SOC591/FAS591: Infant and Toddler Development in the Family*, Arizona State University  
*CDE531: Theoretical Issues in Child Development*, Arizona State University  
*PSYC652: Analysis of Variance*, George Mason University  
*PSYC611: Advanced Statistics*, George Mason University  
*PSYC704: Lifespan Development*, George Mason University

### **Sponsored Projects**

*Online Undergraduate Research Scholars Program Grant*, Arizona State University, 2022  
Funding awarded to develop and deliver a group-based online research experience for undergraduate students at ASU in collaboration with Dr. Bethany Van Vleet

### **Published Works**

- Conway-Turner, J., **Visconti, K.**, & Winsler, A. (2020). The role of gang involvement as a protective factor in the association between peer victimization and negative emotionality. *Youth & Society*, 52, 469-489. 0044118X19869803.
- Bailey, S. J., Letiecq, B. L., **Visconti, K.**, & Tucker, N. (2019). Rural Native and European American custodial grandparents: Stressors, resources, and resilience. *Journal of Cross-Cultural Gerontology*, 34, 131-148. doi: <https://doi.org/10.1007/s10823-019-09372-w>
- Troop-Gordon, W., Gordon, R. D., Schwandt, B. M., Horvath, G. A., Lee, E. E., & **Visconti, K. J.** (2019). Allocation of attention to scenes of peer harassment: Visual–cognitive moderators of the link between peer victimization and aggression. *Development and Psychopathology*, 31(2), 525-540. doi: <https://doi.org/10.1017/S0954579418000068>
- Brown, E. L., Vesely, C. K., Mahatmya, D., & **Visconti, K. J.** (2018). Emotions matter: The moderating role of emotional labor on preschool teacher and child interactions. *Early Child Development and Care*, 188, 1773-1787.
- Troop-Gordon, W., Gordon, R. D., Vogel-Cierna, L., Ewing-Lee, E., & **Visconti, K. J.** (Published Online 2016). Visual attention to dynamic scenes of ambiguous provocation and children's aggressive behavior. *Journal of Clinical Child and Adolescent Psychology*, 47, 925-940.
- Bernstein, A., **Visconti, K. J.**, Csorba, B., Radvanyi, K., & Rojahn, J. (2015). The relationship between challenging behaviours, mood, and interest/pleasure in adults with severe and profound intellectual disabilities. *Journal of Intellectual Disability Research*, 59, 1033-1041.
- Visconti, K. J.**, Ladd, G. W., & Kochenderfer-Ladd, B. (2015). The role of moral disengagement in the longitudinal associations between children's social goals and aggression. *Merrill-Palmer Quarterly*, 61, 101-123.
- Chaplin, T. M., **Visconti, K. J.**, Sinha, R., Molfese, P., Mayes, L. C., Susman, E., & Klein, L. C. (2015). Prenatal cocaine exposure differentially affects stress responses in girls and boys: Associations with future substance use. *Development and Psychopathology*, 27, 163-180.
- Ladd, G. W., Kochenderfer-Ladd, B., Ettekal, I., Cortes, K. I., Sechler, C. M., & **Visconti, K. J.** (2014). The 4R-SUCCESS Program: Promoting children's social and scholastic skills in dyadic classroom activities. *Group Dynamics and Organizational Consulting*, 45, 25-44.

- Visconti, K. J.**, Kochenderfer-Ladd, B., & Clifford, C. (2013). Children's attributions for peer victimization: A social comparison approach. *Journal of Applied Developmental Psychology, 34*, 277-278.
- Ladd, G. W., Kochenderfer-Ladd, B., **Visconti, K. J.**, Ettekal, I., & Sechler, C. M. (2013). Grade-school children's social collaborative skills: Links with partner preference and academic achievement. *American Educational Research Journal, 50*.
- Visconti, K. J.**, Sechler, C. M., & Kochenderfer-Ladd, B. (2013). Coping with peer victimization: The role of children's attributions. *School Psychology Quarterly, 28*, 122-140.
- Ladd, G. W., Kochenderfer-Ladd, B., **Visconti, K. J.**, & Ettekal, I. (2013). Children's classroom peer relationships and social and scholastic development: Risk factors and resources. In A. M. Ryan & G. W. Ladd (Eds.), *Peer relationships and adjustment at school*. Charlotte, NC: Information Age Publishing.
- Troop-Gordon, W., **Visconti, K. J.**, & Kuntz, K. (2011). Perceived popularity during early adolescence: Links to declining school adjustment among aggressive youth. *Journal of Early Adolescence, 31*, 125-151.
- Visconti, K. J.**, & Troop-Gordon, W. (2010). Walking away, fighting back, and getting help: Prospective relations between behavioral responses to peer victimization and socioemotional adjustment. *Journal of Applied Developmental Psychology, 31*, 261-272.

### **Invited Talks and Conference Presentations**

- Visconti, K. J.**, Kochenderfer-Ladd, B., Ladd, G. W., & Troop-Gordon (2014). Latent transitions in early adolescents' coping with peer victimization and the role of social and emotional stress. Presentation for the Society for Research on Adolescence's Biennial Meeting, Austin, TX.
- Visconti, K. J.**, Ladd, G. W., & Kochenderfer-Ladd, B. (2013). The role of moral disengagement in the longitudinal associations between children's social goals and aggression. Presentation for the Society for Research on Child Development's Biennial Meeting. Seattle, Washington.
- Troop-Gordon, W., Vogel-Cierna, L., Gordon, R., Ewing-Lee, E., & **Visconti, K. J.** (2012). Attention to dynamic scenes of ambiguous provocation and aggression in youth: It's not just what they look at, it's when. Presentation for the Society for Research on Adolescence's Biennial Meeting, Vancouver, BC.
- Visconti, K. J.**, Sechler, C. M., & Kochenderfer-Ladd, B. J. (2011). Children's attributions for peer harassment: Differential links to coping strategy use. Presentation for the Society for Research on Child Development's Biennial Meeting, Quebec, Montreal.
- Ladd, G. W., Kochenderfer-Ladd, B. J., **Visconti, K. J.**, Ettekal, I., & Sechler, C. (2011). Children's peer competence in learning activities: Links with peer preference and achievement. Presentation for the Society for Research on Child Development's Biennial Meeting, Quebec, Montreal.
- Sechler, C. M., **Visconti, K. J.**, Ladd, G. W., & Kochenderfer-Ladd (2011). Longitudinal associations between shyness and children's school adjustment: Consequences of loneliness. Presentation for the Society for Research on Child Development's Biennial Meeting, Quebec, Montreal.
- Troop-Gordon, W., Gordon, R. D., Ewing-Lee, E., & **Visconti, K. J.** (2011). Allocation of visual attention to scenes of peer harassment: Links to aggression, victimization, and related maladjustment. Presentation for the Society for Research on Child Development's Biennial Meeting, Quebec, Montreal.

- Polasky, S. A., **Visconti, K. J.**, & Kochenderfer-Ladd, B. J. (March 2010). *An examination of potential moderators of children's effectiveness in coping with school bullying*. Presentation for the Society of Research on Adolescence's Biennial Meeting, Philadelphia, Pennsylvania.
- Visconti, K. J.** (May, 2009). *Responses to peer victimization and changes in socioemotional wellbeing*. Midwest Social Development Consortium, Lincoln, Nebraska.
- Visconti, K. J.** (October, 2008). *Children's behavioral responses to peer victimization as predictors of changes in socioemotional wellbeing*. North Dakota State University, Department of Child Development and Family Sciences Brown Bag Seminar Series.
- Troop-Gordon, W., & **Visconti, K. J.** (August, 2008). *Bullying: Myths, facts, and preventative practices*. North Dakota State University, Distance and Continuing Education Workshop: Dealing with Children Today: Discipline, Bullying, and Emotions.

## Poster Presentations

- Vesely, C., Brown, E., Mahatmya, D., **Visconti, K. J.**, Garner, P., & Mann, T. (2014). *Early childhood educators' emotional labor and well-being*. Poster for the Head Start's 12<sup>th</sup> National Research Conference on Early Childhood. Washington DC.
- Visconti, K. J.**, Ettekal, I., Cortes, K. I., Sechler, C. M., Ladd, G. W., Kochenderfer-Ladd, B., & Whiteley, M. O. (2013). *Collaborative skills as a form of social competence in childhood: Longitudinal associations with school and social adjustment*. Poster for the Society for Research on Child Development's Biennial Meeting. Seattle, Washington.
- Cortes, K. I., Sechler, C. M., Ettekal, I., **Visconti, K. J.**, Kochenderfer-Ladd, B., & Whiteley, M. O. (2013). *Children's collaborative work skills: Associations with bullying and peer victimization*. Poster for the Society for Research on Child Development's Biennial Meeting. Seattle, Washington.
- Visconti, K. J.**, Ladd, G. W., & Kochenderfer-Ladd, B. (2012). *Longitudinal associations between moral disengagement and social goals in elementary school children*. Poster for the American Educational Research Association's Biennial Meeting, Vancouver, BC.
- Visconti, K. J.**, Ettekal, I., Sechler, C. M., Smith, J. A. M., & Ladd, G. W. (2011). *Pathways between peer victimization and school adjustment: Consequences of perceived social competence and peer support*. Poster for the Society for Research on Child Development's Biennial Meeting, Quebec, Montreal.
- Ladd, G. W., Kochenderfer-Ladd, B. J., **Visconti, K. J.**, & Ettekal, I. (June, 2010). *The social validity of the 4RSuccess collaborative skill taxonomy*. Poster for the Institute of Educational Sciences Annual Meeting, Washington D.C.
- Visconti, K. J.**, & Troop-Gordon, W. (March, 2010). *Antisocial peer experiences and social cognitions as predictors of children's responses to peer victimization*. Poster for the Society for Research on Adolescence's Biennial Meeting, Philadelphia, Pennsylvania.
- Visconti, K. J.**, & Troop-Gordon, W. (March, 2009). *Walking away, fighting back, and getting help: Behavioral responses to peer victimization and children's socioemotional adjustment*. Poster for the Society for Research on Child Development's Biennial Meeting, Denver, Colorado.

## Service

### Current Committee Work

*The Sanford School Podcast Advisory Board, ASU*

*The Sanford School Inclusive Climate Committee, ASU*

*The College of Liberal Arts and Sciences Committee on the Quality of Instruction, ASU*

*Early Childhood Initiative Steering Committee, Crookston, MN*

Editorial Review

*Ad hoc reviewer for Journal of Early Adolescence, Journal of Educational Psychology, International Perspectives in Psychology, Early Education and Development, Journal of Applied Developmental Psychology, Journal of Clinical Child and Adolescent Psychology, International Journal of Behavioral Development, Merrill Palmer Quarterly, Social Development, Journal of Research on Adolescence*

*Reviewer – American Association for Education Research Annual Meeting, Division E: Human Development, 2013*

*Reviewer, Arizona State University Graduate Student and Professional Association Research Grant, 2010, 2011*

*Reviewer, Arizona State University Graduate Student and Professional Association Jumpstart Dissertation Grant, 2010, 2011*

*Editorial Assistant – Merrill Palmer Quarterly, January 2011 – May 2013*

*Assistant Editor – Current Issues in Education, Fall 2010*