

# Justin Shewell

*Educational Technologist, Herberger Online Learning  
Ph.D., Educational Technology  
Arizona State University*

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## EDUCATION

### **Arizona State University (2010 – 2013)**

#### **PhD in Educational Technology**

- Dissertation title: “Exploring Instructional Coaches’ Attitudes and Use of the DataCapture Mobile Application to Collect Video-Based Evidence in Teacher Evaluation”
- Graduated August 2013
- Focus on online/distance learning theory and mobile technology
- Additional focus on Technological Pedagogical Content Knowledge (TPCK) and integrating technology effectively into the classroom

### **Brigham Young University (2002 – 2004)**

#### **Masters in TESOL**

- Project title: “Hearing the difference: A computer-based speech perception diagnostic tool for non-native speakers of English”
- Awarded “Outstanding TESOL Project, 2005”
- Focus on computer-assisted language learning methods, pedagogy, and materials development
- Additional focus on pronunciation pedagogy and theory

#### **TESOL Graduate Certificate**

- Awarded in May 2003

### **Brigham Young University – Hawaii (1997 – 2000)**

#### **Bachelors in TESOL Education**

- Graduated Cum Laude
- Minored in Information Systems

# EXPERIENCE

## **Educational Technologist (July 2017 – Present)**

*Herberger Online, Arizona State University, Tempe, Arizona, USA*

- Assist faculty in designing and teaching online courses
- Provide instructional design support, including video creation, building courses, etc.
- Optimize and standardize a proprietary learning management system (LMS)

## **English Language Specialist (August – December 2021)**

*United States Department of State, Brazil (Virtual)*

- Train instructors in the development ESP curriculum for an IT-related course
- Plan and present workshops on TESOL methodology and the use of technology in the classroom
- Plan curriculum and write follow-up reports on the success of the project

## **“March Expert” for Access Teachers’ Corner Facebook Group (March 2020)**

*United States Department of State*

- Prepared content for over 25 social media posts on the Facebook group
- Interacted with members of the Facebook group via comments
- Held a 20-minute “Ask Me Anything” live session toward the end of March

## **English Language Specialist (November 2019)**

*United States Department of State, Morocco*

- Trained over 80 elementary, secondary, and university teachers in Marrakesh
- Presented workshops on creating online activities and educational videos, and the use of technology in the classroom
- Planned curriculum and wrote follow-up reports on the success of the project

## **English Language Specialist (December 2017)**

*United States Department of State, Saudi Arabia*

- Trained over 600 elementary and secondary school teachers in Saudi Arabia
- Presented workshops on critical creativity and the use of technology in the classroom
- Planned curriculum and wrote follow-up reports on the success of the project

## **Senior International Educator (August 2015 – June 2017)**

*Global Launch, Arizona State University, Tempe, Arizona, USA*

- Co-Lead Designer for award-winning “Teach English Now!” online TESOL certificate courses
- Manage media production team
- Produce high-quality narrative and educational videos
- Teach university-level skill and content courses in English reading, writing, listening, speaking, pronunciation, grammar, communication, and vocabulary as needed
- Provide strategic input for department

### **Lecturer (August 2012 – August 2015)**

*American English and Culture Program, Arizona State University, Tempe, Arizona, USA*

- Teach university-level skills courses in Reading, Writing, Listening, Speaking
- Teach content courses such as Native American Culture, Advanced Communication and Advanced Grammar
- Serve on the Screening 2 Evaluation Committee, responsible for observing and evaluating Instructors
- Complete special projects in curriculum and course development
- Serve as Computer Coordinator, responsible for training teachers about technology use in the classroom as well as administrating technology needs for the program

### **Instructor (August 2011 – August 2012)**

*American English and Culture Program, Arizona State University, Tempe, Arizona, USA*

- Taught university-level skills courses in Reading, Writing, Listening, Speaking
- Taught content courses such as Native American Culture, Advanced Communication and Advanced Grammar
- Served on the Screening 1 Evaluation Committee, responsible for observing and evaluating Faculty Associates
- Completed special projects in curriculum and course development

### **Teaching Assistant (January 2010 – August 2011)**

*Mary Lou Fulton Teachers College, Arizona State University, Tempe, Arizona, USA*

- Taught EDT 321 (Computer Literacy) to undergraduate students for four semesters
- Taught TEL 313 (Educational Technology in the K-12 Curriculum) to pre-service teachers for one semester

### **Lecturer (August 2004 – January 2010)**

*University General Requirements Unit, United Arab Emirates University, Al Ain, UAE*

- Taught university-level skills courses in Reading, Listening, Speaking, and Writing
- Helped prepare students for university classes taught in an English medium
- Helped prepare students to take the IELTS test
- Served on the Educational Technology Committee

### **Part-time Instructor (August 2002 – August 2004)**

*English Language Center, Brigham Young University, Provo, Utah, USA*

- Taught university-level skills courses in Reading, Writing, Listening, Speaking and Grammar
- Developed many online and computer-based materials, including assessments, for use in my classes and by other teachers

### **Online English Instructor (March 2001 – December 2002)**

*Englishtown.com, Inc., Boston, Massachusetts, USA*

- Conduced online synchronous conversation courses using a virtual classroom environment
- Also served as content advisor on course design and content

## **Online Writing Instructor (October 2001 – June 2002)**

*English Writing System, Editorial Department, YBM, Inc., Seoul, South Korea*

- Taught writing skills by editing online writing submissions and providing feedback
- Served as Program Coordinator, overseeing 2 other teachers
- Additional duties as author and translator

## **CERTIFICATIONS**

### **Hawaii State Teaching License**

- Primary Endorsement: Teaching English to Speakers of Other Languages

### **Washington State Teaching License**

- Professional Education Certificate (Residency Teacher)
- Primary Endorsement: English as a Second Language

### **International English Language Testing System (IELTS)**

- Certified Speaking Examiner (expired December 2011)
- Certified Writing Examiner (expired December 2011)

## **PRESENTATIONS**

### **Keynotes and Plenaries**

Shewell, J. (March 2022). *Three best practices in translanguaging with technology*. Presented as part of the 27<sup>th</sup> TESOL Arabia conference.

Shewell, J. (February 2021). *5 ways to empower students to learn online during a pandemic*. Presented live in a virtual format at the annual TESOL Kuwait Conference.

Shewell, J. (October 2020). *The good, the bad, and the ugly of teaching during the pandemic*. Presented in a pre-recorded format with a live question and answer session at the Three Rivers TESOL 2020 Fall Conference.

Shewell, J. (October 2020). *Ten strategies for successful teaching during the pandemic*. Presented live in a virtual format at the 2020 CA TESOL State conference.

Shewell, J. (October 2020). *Making the most of teaching during the pandemic*. Presented at the 25<sup>th</sup> annual TESOL Arabia conference in a pre-recorded format.

Shewell, J. (July 2018). *Engaging learners in a technology-enriched ecosystem*. Presented at the 2<sup>nd</sup> annual Teach English Now! conference at Arizona State University, Tempe, Arizona, USA.

### **Webinars**

Shewell, J. (March 2021). *10 strategies to improve your online teaching*. Presented as part of the annual Super Saturday event for Howard Community College.

Shewell, J. (December 2020). *New frontiers in classroom management: Effective practices for live online instruction*. Presented as part of the Tech Tips for Teaching Today series sponsored by the American English program and the US Department of State.

## Invited Sessions

England, L., Shewell, J., Stevens, V., & Burchett, J. (2021, March 24). *Creating materials in a digital world*. Panel presented virtually as part of the 55<sup>th</sup> annual convention of the TESOL International Association.

Sabieh, C., Coombe, C., Shewell, J., Kormpas, G. V., Broady, C., Meyer, J., Whinery, J. (2019, March 13). *The role of technology and The 6 Principles*. Panel presented at the 53<sup>rd</sup> annual convention of the TESOL International Association, Atlanta, Georgia, USA.

Sabieh, C., Shewell, J., Bikowski, D., Davis, R. & Kormpas, G. V. (2018, March 30). *Blended learning: Creating (or promoting) effective tech-supported teaching/learning spaces*. Panel presented at the 52<sup>nd</sup> annual convention of the TESOL International Association, Chicago, Illinois, USA.

Shewell, J. (2018, March 29). *50 ways to improve your teaching*. Presentation at the 52<sup>nd</sup> annual convention of the TESOL International Association, Chicago, Illinois, USA.

Dixon, S., Shewell, J. & Mosaidis, E. (2017, March 23). *Emerging trend of trans-media in ESL markets*. Panel presented at the 51<sup>st</sup> annual convention of the TESOL International Association, Seattle, Washington, USA.

Emory, S., Worthington, S., Bikowski, D. & Shewell, J. (2016, April 7). *Strategies for developing and delivering training materials for ITAs*. Panel presented at the 50<sup>th</sup> annual convention of the TESOL International Association, Baltimore, Maryland, USA.

Kormpas, G. V., Sabieh, C., Shewell, J., Gitaski, C., Muller-Deutsch, N. & Hitchcock, C. (2016, April 7). *Online assessment: How important and effective is it?* Panel presented at the Technology Showcase, part of the 50<sup>th</sup> annual convention of the TESOL International Association, Baltimore, Maryland, USA.

Shewell, J., Dixon, S., Sokolik, M., Healey, D., & Hanson-Smith, E. (2016, April 6). *Going massive - Online course development in MOOCs*. Panel presentation at the Technology Showcase, part of the 50<sup>th</sup> annual convention of the TESOL International Association, Baltimore, Maryland, USA.

Gaer, S., Broady, C., Reshad, A., & Shewell, J. (2015, March 27). *Implementing BYOD in the language classroom: Tips and tricks for young and old*. Panel presented at the Technology Showcase, part of the 49<sup>th</sup> annual convention of the TESOL International Association, Toronto, Ontario, Canada.

Shewell, J., Healey, D., Siskin, C., Bowman, A., & Schwartz, A. (2015, March 28). *Avoiding pitfalls of integrating technology in the classroom*. Panel presented at the Technology Showcase, part of the 49<sup>th</sup> annual convention of the TESOL International Association, Toronto, Ontario, Canada.

Shewell, J. (2014, October 11). *Using video to improve students' motivation, presentation and pronunciation skills*. Poster presentation at the annual Arizona TESOL conference, Flagstaff, Arizona, USA.

- Shewell, J. (2014, March 28). *Improving time management through technology*. Presented in the workshop entitled "Time management strategies for English language teaching professionals," presented in the Leadership Management Certificate Program (LMCP) at the 48th annual convention of the TESOL International Association, Portland, Oregon, USA.
- Shewell, J. (2013, October 26). *Using checklists in peer-editing to improve student writing*. Poster presentation at the annual Arizona TESOL conference, Tucson, Arizona, USA.
- Shewell, J. (2013, March 21). *Improving time management through technology*. Presented in the workshop entitled "Time management strategies for English language teaching professionals," presented in the Leadership Development Certificate Program (LDCP) at the 47th annual convention of the TESOL International Association, Dallas, Texas, USA.
- Shewell, J. (2012, March 29). *Improving time management through technology*. Presented in the workshop entitled "Time management strategies for English language teaching professionals," presented in the Leadership Development Certificate Program (LDCP) at the 46th annual convention of the TESOL International Association, Philadelphia, Pennsylvania, USA.
- Shewell, J. & Savenye, W. (2012, March 7). *Online discussions in blended learning situations*. Presentation in the Professional Development Course titled "Online Teaching and Learning in TESOL" at the 18th International TESOL Arabia Conference, Dubai, United Arab Emirates.
- Shewell, J. & Cedro, K. (2012, March 10). *Tips for writing successful proposals*. Presentation at the 18th International TESOL Arabia Conference, Dubai, United Arab Emirates.
- Shewell, J. (2011, March 17). *Improving time management through technology*. Presentation in the Leadership Development Certificate Program (LDCP) at the 45th annual convention of Teachers of English to Speakers of Other Languages (TESOL), New Orleans, Louisiana, USA.
- Savenye, W. & Shewell, J. (2011, March 4). *Enhancing quality in online learning: Interaction for more active learner engagement*. Presentation at the 2011 Cyber Learning Conference, Texas A&M University.
- Shewell, J. (2010, March 25). *Improving time management with technology*. Presentation in the Leadership Development Certificate Program (LDCP) at the 44th annual convention of Teachers of English to Speakers of Other Languages (TESOL), Boston, Massachusetts, USA.
- Shewell, J. (2009, May 21). *Improving time management through technology*. Presentation at the Teacher Leadership Academy, Dubai, United Arab Emirates.
- Shewell, J. (2009, March 26). *Improving time management with technology*. Presentation at the Leadership Development Certificate Program (LDCP) at the 43rd annual convention of Teachers of English to Speakers of Other Languages (TESOL), Denver, Colorado, USA.
- Shewell, J. (2007, April 19). *Free, easy tools for creating online and classroom activities*. Certified Professional Development Workshop delivered at the 7th Annual ELT Conference, Muscat, Sultanate of Oman.
- Shewell, J. (2006, April 20). *Building class/course websites*. Certified Professional Development Workshop delivered at the 6th Annual ELT Conference, Muscat, Sultanate of Oman.

## Submitted Sessions

- Shewell, J. (2023, March 24). *Inspire, Empower and Engage Students through Gamification in the Classroom*. Presented as part of the 57<sup>th</sup> annual convention of the TESOL International Association, Portland, Oregon, USA.
- Shewell, J. (2023, March 10). *Navigating Gamification 2.0 in the Classroom*. Presented live in a virtual format as part of the 27<sup>th</sup> annual convention of TESOL Arabia, Dubai, United Arab Emirates.
- Shewell, J., Dixon, S., Mosaidis, E., & Cinco, J. (2017, March 22). *Increasing student engagement in MOOCs through innovative course design*. Presented at the Technology Showcase, part of the 51<sup>st</sup> annual convention of the TESOL International Association, Seattle, Washington, USA.
- Shewell, J. (2017, March 22). *iPads and Engagement Come Together in the Classroom of the Future*. Presented at the Classroom of the Future, part of the 51<sup>st</sup> annual convention of the TESOL International Association, Seattle, Washington, USA.
- Shewell, J. (2017, March 23). *Devices Come Together for Learner Engagement: BYOD in Language Classrooms*. Presented at the Classroom of the Future, part of the 51<sup>st</sup> annual convention of the TESOL International Association, Seattle, Washington, USA.
- Shewell, J. (2016, April 8). *Reflecting on bring your own device in language classrooms*. Presented at the Classroom of the Future, part of the 50<sup>th</sup> annual convention of the TESOL International Association, Baltimore, Maryland, USA.
- Shewell, J. (2016, April 8). *Reflecting on effective use of the iPad for classroom instruction*. Presented at the Classroom of the Future, part of the 50<sup>th</sup> annual convention of the TESOL International Association, Baltimore, Maryland, USA.
- Shewell, J. (2015, March 28). *Using video to provide focused feedback and improve presentation skills*. Presented at the 49<sup>th</sup> annual convention of the TESOL International Association, Toronto, Ontario, Canada.
- Shewell, J. (2015, March 27). *Crossing technology borders: Bring your own device in language classrooms*. Presented at the Classroom of the Future, part of the 49<sup>th</sup> annual convention of the TESOL International Association, Toronto, Ontario, Canada.
- Shewell, J. (2015, March 26). *Building technology bridges: Using the iPad for effective classroom instruction*. Presented at the Classroom of the Future, part of the 49<sup>th</sup> annual convention of the TESOL International Association, Toronto, Ontario, Canada.
- Shewell, J. (2014, October 11). *Implementing bring your own device in English language classrooms*. Presented at the annual Arizona TESOL conference, Flagstaff, Arizona, USA.
- Shewell, J. & Neufeld, M. (2014, March 27). *Marking writing assignments using Notability on the iPad*. Presented in the Mobile Apps for Education Showcase in the Electronic Village, part of the 48<sup>th</sup> annual convention of the TESOL International Association, Portland, Oregon, USA.
- Shewell, J. (2014, March 27). *Using video to improve presentation skills and encourage self-reflection*. Presented in the Classroom of the Future, part of the 48<sup>th</sup> annual convention of the TESOL International Association, Portland, Oregon, USA.

- Shewell, J. (2014, March 27). Online tools for creating vocabulary classroom activities. Presented in the Technology Fairs in the Electronic Village, part of the 48th annual convention of the TESOL International Association, Portland, Oregon, USA.
- Shewell, J. (2014, March 5). *Collecting video-based evidence in teacher evaluation via the DataCapture mobile application*. Presentation at the New Learning Technologies 2014 SALT Conference, Orlando, Florida, USA.
- McLaughlin, C., Doemland, L., Graham, S., Kohmetscher, E., Shewell, J., & Welsch, S. (2013, October 26). *Designing and implementing ESP courses in an intensive English program*. Presentation at annual Arizona TESOL conference, Tucson, Arizona, USA.
- Shewell, J. (2011, March 18). *Examining the link between perception and production: Practical applications*. Presentation at the 45th annual convention of Teachers of English to Speakers of Other Languages (TESOL), New Orleans, Louisiana, USA.
- Shewell, J. (2011, March 17). *Examining online tools for easily creating free, adaptable vocabulary activities*. Presentation at the 45th annual convention of Teachers of English to Speakers of Other Languages (TESOL), New Orleans, Louisiana, USA.
- Shewell, J. (2010, March 25). *Re-imagining educational technology in English language classrooms*. Presentation at the 44th annual convention of Teachers of English to Speakers of Other Languages, Boston, Massachusetts, USA.
- Shewell, J. (2008, April 3). *Empirical evidence of common speech perception problems*. Presentation at the 42nd annual convention of Teachers of English to Speakers of Other Languages, New York, New York, USA.
- Shewell, J. (2008, March 15). *Free, easy and adaptable online vocabulary activities*. Presentation at the 14th annual conference of TESOL Arabia, Dubai, United Arab Emirates.
- Shewell, J. (2007, March 23). *Free, easy and adaptable online activities*. Presentation at the 41st annual convention of Teachers of English to Speakers of Other Languages, Seattle, Washington, USA.
- Shewell, J. (2007, March 18). *Free, easy tools for creating online activities*. Presentation at the 13th annual conference of TESOL Arabia, Dubai, United Arab Emirates.
- Shewell, J. (2006, March 30). *Diagnosing speech perception problems in Arabic speakers*. Presentation at the 12th annual conference of TESOL Arabia, Dubai, United Arab Emirates.
- Shewell, J. (2006, March 17). *Diagnosing speech perception problems through minimal pairs*. Presentation at the 40th annual convention of Teachers of English to Speakers of Other Languages, Tampa, Florida, USA.
- Shewell, J. (2005, March 11). *So you want to start a website?* Presentation at the 11th annual conference of TESOL Arabia, Dubai, United Arab Emirates.
- Shewell, J. (2004, April 3). *Hearing the difference: diagnosing speech perception problems*. Presentation at the SPLIS Strand Session at the 38th annual convention of Teacher of English to Speakers of Other Languages, Long Beach, California, USA.
- Shewell, J. (2004, March 19). *Assessing and diagnosing speech perception problems*. Presentation at the annual symposium of the Deseret Language and Linguistics Society, Provo, Utah, USA.



- Shewell, J. (2003, March 25). *Developing computer-based materials for dummies*. Presentation at the Graduate Student Forum at the 37th annual convention of Teachers of English to Speakers of Other Languages, Baltimore, Maryland, USA.
- Shewell, J. (2003, March 1). *A guide to developing computer-based materials*. Presentation at the annual Spring conference of Intermountain TESOL, Salt Lake City, Utah, USA.
- Shewell, J. (2002, October 26). *Developing a computer-based pronunciation perception exam*. Presentation at the annual Fall conference of Intermountain TESOL, Twin Falls, Idaho, USA.
- Shewell, J. (2000, February 26). *Literacy and language loss: Factors in the attrition of L2 Korean*. Presentation at the annual conference of Hawaii TESOL, Honolulu, Hawaii, USA.
- Shewell, J. & Hansen, L. (1999, December). *Retaining a second language: a look at L2 Korean*. Presentation at the annual conference of the Applied Linguistics Association of Korea, Seoul, South Korea.

## PUBLICATIONS

### Books and Book Chapters

- Coombe, C., Quirke, P., Shewell, J., & Al-Hamly, M. (in press). How the most productive TESOLers fit it all in: Strategies for productivity and efficiency. In C. Coombe, N. Anderson & L. Stephenson (Eds.), *Professionalizing your English language teaching*. Springer.
- Dixon, S., Shewell, J. & Crandell, J. (2020). *100 ways to teach language online: Powerful tools for the online and flipped classroom language teacher*. Eugene, OR: Wayzgoose Press.
- Dixon, S. & Shewell, J. (2018) *50 ways to learn a language*. Eugene, OR: Wayzgoose Press.
- Shewell, J. (2017). *50 ways to teach online: Tips for ESL/EFL teachers*. Eugene, OR: Wayzgoose Press.
- Shewell, J. & Dixon, S. (2016). Technology supported language learning. In L. Lin & R. Atkinson (Eds.), *Educational technologies: Challenges, applications, and learning outcomes* (pp. 253-266). Hauppauge, New York: Nova Science Publishers.
- Shewell, J. (2014). Teachers' use of, and attitudes toward, educational technology in English language classrooms. In M. Dodigovic & P. Davidson (Eds.), *Attitudes to technology in the English language classroom* (pp. 16-35). Dubai: TESOL Arabia.
- Shewell, J. & Coombe, C. (2011). Seven ways technology can make you more effective. In C. Coombe, L. Stephenson & S. Abu-Rmaileh (Eds.), *Leadership and management in English language teaching* (pp. 293-301). Dubai: TESOL Arabia.
- Shewell, J. (2010). Webquests: Frequently asked questions and answers. In M. Al-Hamly, P. Davidson & I. Fayed (Eds.), *Computers in English language teaching* (pp. 79-86). Dubai: TESOL Arabia.
- Davidson, P., Shewell, J. & Moore, W. J. (Eds.). (2008). *Educational technology in the Arabian Gulf: Theory, research, and pedagogy*. Dubai: TESOL Arabia.

Shewell, J. (2008). Making the mix work: Effectively integrating technology into the curriculum. In P. Davidson, J. Shewell and W. J. Moore (Eds.), *Educational technology in the Arabian Gulf: Theory, research, and pedagogy* (pp. 383-396). Dubai: TESOL Arabia.

## Articles

Shewell, J. (2014). Collecting video-based evidence in teacher evaluation via the DataCapture mobile application. *Journal of Applied Learning Technology*, 4(2), 6-14.

Martinez, T., Cummins, P., Savenye, W. & Shewell, J. (2012, August). E-learning as a core component of the instructional design profession. *International Journal of Advanced Corporate Learning (iJAC)*, 5(3), 37-42. (<http://dx.doi.org/10.3991/ijac.v5i3.2204>)

Shewell, J. & Coombe, C. (2009, November). Seven ways technology can make you more effective. *Perspectives*, 16(3), 14-19.

Hansen, L. & Shewell, J. (2002). Keeping a second language: The influences of literacy and motivation in the attrition of Korean, Japanese, and Chinese. *Journal of the Applied Linguistics Association of Korea*, 18(2), 61-82.

## Reviews

Shewell, J. (2005). The ELT grammar book: A teacher friendly reference guide. *TESL Reporter*, 38(2), 70-71.

Shewell, J. (2003). SMARTHINKING. *TESL Reporter*, 36(2), 66-67.

# COURSES TAUGHT

## **IFT 301 – Web Programming for Human-Computer Interaction**

*School of Engineering, Arizona State University, Tempe, Arizona, USA*

- Focuses on web design for rich media systems and the importance of proper use of multimedia design for human user interaction; including taking user persona into consideration.

## **IFT 494 – Multi-tier Front-End Application Development**

*School of Engineering, Arizona State University, Tempe, Arizona, USA*

- Focuses on the design processes, tools and principles for applications that are highly interactive with their users and which include multiple input/output modalities and multimedia.

## **EDU 581 – ESL Assessment and Culture**

*Georgetown College, Georgetown, Kentucky, USA*

- A continuation of ESL Methods, this course focuses on the assessment process of ESL student achievement and the impact of linguistic and cultural background on measuring academic achievement.

### **EDU 583 – ESL Linguistic Theory and Analysis**

*Georgetown College, Georgetown, Kentucky, USA*

- A continuation of ESL Methods, this course focuses on the theories of language acquisition and analysis of students' heritage language as assets in the classroom and the impact of linguistic and cultural background on improving academic achievement.

### **EDU 585 – ESL Leadership**

*Georgetown College, Georgetown, Kentucky, USA*

- This course provides training to teachers to transition from being ESL teachers to becoming ESL managers and leaders in their schools or districts and trains participants to guide their school communities to a successful integration of students and families with heritage languages and cultures other than American and to help classroom teachers to overcome achievement gaps in their classrooms.

### **EDU 587 – Communicating with Immigrant Families**

*Georgetown College, Georgetown, Kentucky, USA*

- This course assists teachers to understand how home language and culture may impact school achievement in ESL populations by the example of some language minority groups. The course further deepens the knowledge of how culture and language interface and how they create reality for learners.

### **KOR 321 — Modern Korean Literature**

*School of International Letters and Cultures, Arizona State University, Tempe, Arizona, USA*

- Explores various aspects of modern Korean literature and history from the twentieth century to the present.

### **KOR 250 — Korean Society and Culture**

*School of International Letters and Cultures, Arizona State University, Tempe, Arizona, USA*

- Surveys Korean culture and society, covering history, religious traditions, gender, and popular culture.

### **KOR 350 — Women of Korea**

*School of International Letters and Cultures, Arizona State University, Tempe, Arizona, USA*

- Examines the changing role and status of women in modern Korea in relation to political and cultural changes.

### **EDT 321 — Computer Literacy**

*Mary Lou Fulton Teachers College, Arizona State University, Tempe, Arizona, USA*

- Surveys the role of computers in business, industry, education, and personal life. Lab experience with word processing, spreadsheet, and presentation software as well as Internet research and the creation of a personal Web site.

## **TEL 313 — Educational Technology in the K-12 Curriculum**

*Mary Lou Fulton Teachers College, Arizona State University, Tempe, Arizona, USA*

- Applies and integrates educational technologies in all curricular areas; examines theoretical and practical issues for diverse learners.

## **PROFESSIONAL SERVICE**

### **TESOL International Association (formerly TESOL, Inc.)**

- Member, Board of Directors, 2019 - 2022
- Manager, Electronic Village, Computer Assisted Language Learning Interest Section, 2014 - 2019, 2023
- Program Book Manager, Electronic Village, Computer Assisted Language Learning Interest Section, 2015 - 2019
- Member, Nominating Committee, 2016
- Member, Interest Section Task Force, 2015 - 2016
- Chair, Awards Committee, 2015 - 2016
- Incoming Chair, Awards Committee, 2014 - 2015
- Member, Awards Committee, 2013 - 2016
- Proposal Reader, 2007 - Present
- Immediate Past-Chair, Computer Assisted Language Learning Interest Section, 2013 - 2014
- Chair, Computer Assisted Language Learning Interest Section, 2012 - 2013
- Awards Committee Reviewer, 2012
- Chair-Elect, Computer Assisted Language Learning Interest Section, 2011 - 2012
- Lead Organizer, Electronic Village Classics Fair, 2008 - 2011
- Steering Committee Member, Computer Assisted Language Learning Interest Section, 2009 - 2011

### **Commission on English Language Program Accreditation (CEA)**

- Distance Education Task Force (Member), 2021 - 2022

### **Asia TEFL Journal**

- Editorial Board (Reader), 2008 - 2014

### **TESOL Arabia**

- Conference Program Co-Chair, 2012
- Conference Proposals Co-Chair, 2006 - 2010
- Interim Webmaster, 2011 - 2012
- Webmaster, 2006 - 2009
- Instructional Technology Special Interest Group Chair, 2005 - 2007

### **BYU-Hawaii TESOL Society**

- President, 1998 - 2000
- Vice President, 1997 - 1998

## **PROFESSIONAL MEMBERSHIPS**

- TESOL International Association, 2011 - Present
- Asia TEFL, 2005 - Present
- Arizona TESOL, 2011 - Present
- TESOL, Inc. (now TESOL International Association), 1999 - 2011
- International Society for Technology in Education (ISTE), 2010 - 2011
- TESOL Arabia, 2004 - 2010
- Hawaii TESOL, 1998 - 2000
- Intermountain TESOL, 2002 - 2004
- BYU-Hawaii TESOL Society, 1997 - 2000
- National Education Association, 1999 - 2000
- Deseret Language and Linguistics Society, 2004
- Phi Kappa Phi, 1999 - 2000

## **PROFESSIONAL INTERESTS**

- Computer-Assisted Language Learning (CALL)
- Language teaching methodology
- L2 pronunciation pedagogy and theory
- Testing and assessment (computer-based)
- Instructional materials development
- Distance learning (internet-based)

## **AWARDS**

### **D. Scott Enright TESOL Interest Section Service Award**

- Awarded at the 53<sup>rd</sup> annual convention of the TESOL International Association in Atlanta, Georgia, USA.

### **Professional Development Travel Grant, 2017**

- Awarded at the 51st annual convention of the TESOL International Association in Seattle, Washington, USA.

### **Professional Service Award, 2012**

- Awarded by TESOL Arabia at the 18th International TESOL Arabia Conference in Dubai, United Arab Emirates

### **Albert H. Marckwardt Travel Grant, 2011**

- Awarded by TESOL, Inc. at the 45th annual convention in New Orleans, Louisiana, USA.

### **Outstanding TESOL Project, 2005**

- Awarded for Master's project titled "Hearing the difference: A computer-based speech perception diagnostic tool for non-native speakers of English."
- Awarded by the Linguistics and English Language department at Brigham Young University

### **Eagle Scout, 1992**

- Awarded by the Boy Scouts of America

## **LANGUAGES**

### **English**

- Native speaker of American English (Western United States)

### **Korean**

- Fluency in reading, writing, and speaking
- Translation competency

### **Korean Sign Language**

- Conversationally fluent with translation experience