

April Minerich, M.TESOL

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EXPERIENCE

Global Launch, Arizona State University, Tempe, Arizona 2009 - Present

- Staff of 45 serving thousands of international students per year in-person and online

GLOBAL EDUCATOR SR. (2014 to Present)

- Rated one of top the 10 teachers in intensive English courses by students on evaluations consistently
- Solve problems with individuals/groups with academic challenges, disabilities and language issues
- University courses and MOOC course development team – Coursera, Continuing & Professional ED
- Execute digital teaching tool use (EduSynch, Coursera); face-to-face classroom setting Learn English Now!
- Serve to evaluate proficiency in SPEAK testing, placement testing and onboarding new students
- Coordinate curriculum design, implementation of a English & Culture-skills training program for University of Guadalajara, Mexico – SEDENA military cadet learners
- Supervise 15 university teachers with performance evaluation; curriculum development 4-person teacher teams, special programs, specialization leaders
- Host for Visiting Scholar (Kyrgyzstan) – coordinated with ASU Critical Language Institute

Skills Highlights:

- Instructor E-Teacher Program sponsored by the U.S. Dept of State, administered by FHI (Family Health International) 360 and delivered by ASU; Instructor for 25 participants from all over the world
- LINAU participant completion - Leadership in the New American University's Supervisor Development Program: how to develop an effective team, manage optimal performance, maintain a positive work culture.
- CSW Mentee completion- Commission for the Status of Women in Higher Education - Staff Mentoring and Development Program as mentee
- Mentor for 8 new faculty members over the last six years
- Build curriculum online testing and evaluation; rater for ASU SPEAK and TEN Portfolio capstones

GLOBAL EDUCATOR (2009-2015)

Taught all levels of immersion language program (classes of 15-20 students), developing original curriculum and assessment materials for all classes.

- Selected as new-teacher mentor, serving on professional development and performance committees.
- Trained groups of English teachers; SPEAK Test rater
- Earned merit raises for outstanding performance yearly

PRIOR EXPERIENCE TO ASU

ADJUNCT ENGLISH AS A SECOND LANGUAGE INSTRUCTOR (2008)

Taught intermediate language courses in class of 15-25 students

- Chandler Gilbert Community College, Gilbert, AZ, International Education Program courses

SUBSTITUTE INSTRUCTOR (2003 – 2004)

Designed English language lessons as on-call instructor

- Community College of Southern Nevada, Las Vegas, NV; FLS - Foreign Language School Int'l

Additional Highlights

1990 - Present

- **Teaching** English at university level: courses of face-to-face; flipped; online; self-paced; hybrid; specializations (ESP); level leadership; committee membership; special task force
- **Course development & design:** digital courses (Coursera, Canvas, Blackboard); intensive English levels B1 to A2, advanced specializations (Engineering, Business), tailor-made programs

LANGUAGE INSTRUCTOR

PRIOR

Delivered full-time language instruction; assisted with registration, orientation, placement testing.

- Georgia State University – Atlanta, Georgia

TEFL CROSS-OVER VOLUNTEER

PRIOR

United States Peace Corps

Developed and taught English courses to elementary and secondary school students, additionally presenting English-education workshops at regional English-language teaching conferences for high school principals and instructors.

Projects

- Teacher Training – implemented for elementary/secondary Thai government English language instructors
- AIDS Education – Thai government agency support educational programs
- English Camps – elementary, junior, senior and university levels; around Thailand
- Sustainability development projects – village mothers groups; school refuse management, world map project

EDUCATION

School for International Training, Brattleboro, Vermont

MASTERS OF EDUCATION – TEACHING ENGLISH TO STUDENTS OF OTHER LANGUAGES

Cambridge Royal Society of the Arts CTEFL Program – The British Council, Bangkok, Thailand

TEFL TEACHING CERTIFICATE – TEACHING PRACTICUM BURMESE REFUGEES

University of Phoenix, Phoenix, Arizona

Secondary Education Teaching Certificate – complete 9 credit hours

Adams State College, Alamosa, Colorado

BACHELOR OF ARTS – JOURNALISM/HISTORY - GOVERNMENT

LANGUAGES

Fluent in English, Thai language with some Spanish

AFFILIATIONS

Rater: Serving International Teaching Assistants SPEAK Test rater program for international graduate student applicants for Arizona State ITA Program; MOOC Portfolio Evaluator - TEN

- ASU CALL Club
- AZ-TESOL
- Literacy Volunteers of America