

# Michele Amrein, M.Ed.

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## EDUCATIONAL BACKGROUND:

1993 **Master of Education: Early Childhood Education**  
Northern Arizona University (NAU)

1989 **Bachelor of Arts in Education: Elementary Education**  
University of Arizona (UA)

## PROFESSIONAL EXPERIENCE:

2024-Present

### **Clinical Associate Professor**

*Mary Lou Fulton Teachers College*  
*Arizona State University (ASU)*

- Teaches four courses each semester (300-400 students per year) and provides in- person, hybrid, and online instruction to undergraduate students earning degrees in elementary education, early childhood education, special education, graduate level, and educational studies.
- Coaches, provides feedback, and supervises approximately 10 academic associates per year in course-based teams on their instruction, feedback and grading, and communication to students
- Designs online learning opportunities for in-person, asynchronous, and synchronous instruction that is accessible to students in multiple states and countries
- Differentiates curriculum based on the needs of students in either the Educational Studies program given their unique career track selections from a variety of potential pathways, or the teacher prep program.

2016- 2024

### **Clinical Assistant Professor**

*Mary Lou Fulton Teachers College*  
*Arizona State University (ASU)*

- Taught five courses each semester (500-600 students per year) and provides in-person, hybrid, and online instruction to undergraduate students earning degrees in elementary education, early childhood education, special education, and educational studies.
- Taught 30 different courses for ASU since 2009 due to my wide knowledge base and diverse areas of expertise
- Planed and lead weekly meetings for academic associates to provide structured support based on course content and instructor need
- Designed online learning opportunities for in-person, asynchronous, and

synchronous instruction that is accessible to students in multiple states and countries

- Differentiated curriculum based on the needs of students in either the Educational Studies program given their unique career track selections from a variety of potential pathways, or the teacher prep program.

**Site Coordinator (2012-2019):**

*Mary Lou Fulton Teachers College*

*Arizona State University (ASU)*

- **Supervision:** Provided Student Supervision for 15-30 teacher candidates each year, teaching in preschool through high school; in general education and special education. Conducted 4 formal evaluations for each Teacher Candidate per semester. Each formal observation included a pre-conference, evaluation, and a post-conference to identify a strength and area of refinement with concrete next steps to improve.
- **Welcome Week Training:** Met with teacher candidates for a full week before the beginning of the district school year to train students on observation and working in

the district to prepare them for school year. Also, trained mentor teacher for one full day (paid by the district) to prepare them for supporting their TCs.

- **Site Coordinator Meetings:** Participated in coordinator conferences held throughout the semester and summer to learn, collaborate, and present information.
- **Monthly newsletter:** Provided the district and individual school administration with monthly communication that included data review/next steps, important upcoming dates, recognition of contributions by district members, course updates, and any other relevant items
- **Mentor Trainings:** Developed and conducted monthly for up to 30 mentors each semester: Used data to drive meeting topics. These included trainings on helping Teacher Candidates increase skills in Managing Student Behavior, develop Self-Reflection Skills, Co-Teaching, and more. I differentiated meetings for elementary and early childhood mentors in years in which I led two or more cohorts simultaneously.
- **Mock Interviews:** Collaborated with principals and district office administration to plan interviews for teacher candidates with principals from the district which gave each teacher candidate valuable information for future interviews
- **Governance Meetings:** Prepared and led governance meetings: twice per semester to communicate with key WESD Stakeholders program status and to share program progress and seek feedback
- **Meet and Greet welcome and training:** Developed and led an introductory meeting once each year with teacher candidates, principals, mentors, district office members and ASU staff.
- **District Graduation:** Planned and conducted district specific graduation Events which was attended by up to 80 students, administration, mentors, and ASU faculty and staff
- **Mentor/Teacher Candidate Recruitment:** Met twice per semester with professional development director to plan placements, monthly mentor training, other meetings, and graduation.
- **Google Site:** Created and maintained a Google site (<https://sites.google.com/a/asu.edu/washington-iteachaz/site-coordinator/mentor-teachers>) for teacher candidates, mentors and administration which included resources and information on program
- **Teacher Advancement Program (TAP):** Certified initially to evaluate teacher candidates and then recertified each year until 2021.

2012-2016

**Clinical Instructor**

*Mary Lou Fulton Teachers College  
Arizona State University (ASU)*

- Delivered instruction to support students to learn research based instructional practices and develop an understanding of pedagogy to support students in student teaching placements.

- Facilitated partnership between MLF Teachers college and the Washington Elementary School District (WESD). Coordinated student teacher placements, trained mentors and supported Mentor Teachers.
- *Conducted pre-service Teacher Evaluations utilizing the TAP Instructional rubrics, as well as supported Teacher Candidates in professionalism and the developmental stages in becoming a teacher*
- Presented data regarding Teacher Candidates quarterly with stakeholders including principals, district office leadership, and ASU leadership.
- Organized site course locations and collaborated with site instructors

2010-2011

**University Supervisor**

*Mary Lou Fulton Teachers College*

*Arizona State University (ASU)*

- Observed a caseload of up to 15 single semester student teachers and interns engaged in their fifteen-week guided teaching experience in phoenix area elementary public, private, or charter schools in both early childhood and elementary education programs.
- Provided feedback for effective instruction
- Conducted Teaching seminars using research-based best practices for interns
- Served as a liaison between college and regional districts.

2009-2011

**Faculty Associate**

*Mary Lou Fulton Teachers College*

*Arizona State University (ASU)*

- Instructed early childhood methods courses and assessment courses for early childhood and elementary education.

1989-1996

**First Grade Teacher: Andalucía Elementary School (Glendale, AZ)**

- Instructed general education to primarily English Language Learners
- Facilitated teacher training meetings in classroom management and effective teaching practices
- Mentored student teachers and interns

**HONORS AND AWARDS:**

2014: **Lamp of Learning Award**, Washington Elementary School District (WESD)

This prestigious award is the highest recognition given in the WESD. Its objective is to recognize those who have dedicated themselves to improving the quality of education in WESD and state while exemplifying the vision and mission of the district. For this award, I was nominated by district administration which also included 16 letters of support written by mentors, principals, and administration.

1994: **Excellence in Education Award**, Alhambra Elementary School District

This was the first year the Alhambra District award was offered. It was based on student achievement and performance, effective use of instructional strategies, and positive interaction with parents, students, and staff.

#### **LEADERSHIP EXPERIENCE:**

**Instructional Leader for Teacher Preparation Program** (current): Provide general support to help students develop a foundation for understanding pedagogy and content, evolving skills in teaching methods, and creating collaborative relationships among teammates and school community.

**Course Designer and Course Coordinator of EED 324 - *Social Studies for Equity and Social Justice*** (2021-present): Fully developed EED 324: Social Studies for a changing world for online students from catalogue description to implementation including syllabus creation, selection of texts and course content, rubric design, assignment design, and alignment to course, program, and college goals. Redesigned EED 324: Social Studies Methods to increase effectiveness and achieve outcomes including syllabus revisions, rubric revision, course content changes and updates, assignment redesign, and realignment to course, program, and college goals. As course coordinator, I lead groups of up to 6 instructors per semester in supporting them in teaching the course. I also update the syllabus and course shell each semester.

**Course Designer and Lead Instructor of online version of TEL 208 - *Literacy in a Changing World*** (2021-present): Fully developed TEL 208: Literacy in a Changing World from catalogue description to implementation including syllabus creation, selection of texts and course content, rubric design, assignment design, and alignment to course, program, and college goals. Though originally created for educational studies majors, it evolved to include education majors to help them build foundations on the many evolving types of literacy. As lead instructor for the online version of the course, I guide a group of up to 10 instructors per semester to understand the content, teach, grade, and send communication to students.

**Higher Education Partnership-Morocco** (January-October 2021): Mentored 16 professors from various universities and institutions to help create syllabi and course updates for their history and geography preservice teacher programs. I presented three workshops on redesigning courses, and met weekly with the Morocco/ASU leadership team.

**Course Coordinator for EED 324 - *Social Studies Methods for Elementary Teachers*** (2019-2021): Led this course which included facilitating meetings regularly with instructors teaching this course to support and mentor, collaborating with colleagues to reform the course to align with college goals, updating the syllabus and course shell each semester, and meeting with leadership periodically.

**Saudi Arabian Cultural Mission** (2018-2021): Mentored five teachers from the Saudi Arabia cultural mission. This included a year-long commitment of supporting and advising these teachers as they learn about the education system in Arizona. I also assisted in securing positions for 20 Saudi Teachers to come to WESD and be immersed in our educational system with classrooms that align to their goals.

**Character Conference (2018):** Attended, assisted presenters, and participated in the *Creating a Culture of Character and Community* Conference

**Course Coordinator for ECS 478 and EED 478 - *Student Teaching in the Elementary Schools 1-8*** (2016-2019):

Led this course which included facilitating meetings regularly with instructors teaching this course to support and mentor, collaborating with colleagues to reform the course to align with college goals, updating the syllabus and course shell each semester, and meeting with leadership periodically.

**Student Teaching Course Revision (2016):** Updated student teaching course materials with attention to specific program needs to increase rigor and relevance of content and assignments.

**Writing Professional Development (2016):** Created professional development sessions and materials for learning strategies presented during the conference weeks as resources for colleagues to use in course instruction.

**Growth Mindset Professional Development (2016):** Collaborated with principals and teachers in WESD to develop a summer professional development session on growth mindset

**Emotional Intelligence (EQ) Induction Project (2015):** Reviewed and revised the SEED Induction materials based on feedback from Site Coordinators that were implemented in Spring 2015 to prepare for Fall 2015/Spring 2016 SEED Induction meetings and support.

**Beyond the Big 8 (2015):** Designed modules to introduce TAP rubric indicators beyond the Big 8 used at ASU, and demonstrate the connections with additional indicators in instruction, classroom management, and lesson design.

**Clinical Course Revision (2015):** Developed a new assessment and rubric for the clinical experiences course which requires students to demonstrate deeper knowledge and understanding of effective teaching through a 'mini' performance-type of assessment.

**Emotional Intelligence (EQ) Practitioner training facilitated by Six Seconds (2014):** Developed an awareness of the EQ Six Seconds model for emotional intelligence to apply knowledge to instruct graduates of the iTeachAZ program during the first semester as a classroom teacher and design a plan to use content with their cohorts. I then created a series of presentations for other instructors to use with their students.

**The System for Teacher and Student Advancement (TAP) - Certified Evaluator (2012-2020):** Supported preservice teachers by providing specific evidence, feedback, and suggestions during coaching, observations, and evaluations to identify areas of reinforcement and refinement for teachers to enhance instructional practices as per TAP.

**Course Coordinator for *ECD 315: Classroom Organization and Guidance of Young Children*** (2012): Served as the leader of this course which included attending meetings and collaborating with a colleague who in charge of reforming this course for the new dual certification program.

## PRESENTATIONS:

- Amrein, M., Wyatt, L., & Somishka, A. (2019, February 28). *Student Teachers + Design Thinking = Changemakers*. Workshop presented at the Social Embeddedness Conference, ASU, Tempe, AZ
- Amrein, M., & Wyatt, L. (2018, November 14). *Design Thinking Showcase*. Co-hosted and presented findings of design thinking projects to WESD and ASU administration, faculty and staff, Glendale, AZ
- Amrein, M., Riethmann, T, Aveni, N., & Roderek, V. (2016, July): *Cage Busting*. Presented information and connections to ASU's redesign from the book *Cage Busting* at the iTeachAZ Site Coordinator Summer Conference, Phoenix, AZ
- Amrein, M., & Beal, S. (2015, September 21). *Classroom-Ready Teachers*. Organized and participated in panel at the ASU Excellence at Scale Conference, Tempe, Arizona
- Amrein, M. (2015, April 24). *School Site Visit and Student Teaching Lesson observation at the Excellence at Scale Conference*. Taught a lesson to teacher candidates while being observed by administration and professors from universities across the country. Glendale, AZ
- Amrein, M. (2015, April 23). *Representative Boyer Site Visit on an iTeachAZ Panel*. Created a panel of mentors, students, and principals and presented to Arizona State Senator Paul Boyer and WESD administration. Glendale, AZ
- Amrein, M. (2014, May). *West Valley Community Board Meeting*. Hosted the meeting in my iTeach classroom. Assembled a panel of WESD mentors, principals, teacher candidates, and district office personnel and led the panel to discuss the iTeach program and answer questions. Glendale, AZ
- Amrein, M. (2013, July 29). *WESTMARC-the western Maricopa Coalition Education and Workforce Committee ASU iTeachAZ Visit*. Hosted visit and participated in panel to promote ASU. Glendale, AZ

## GRANT RELATED WORK:

### **Higher Education Partnership-Morocco**

PI: Nicole Thompson, Wendy Oakes

Granting Institution: US Agency for International Development

Dollar Amount: 5,000,000

Dates: January-October 2021

Role: Faculty Collaborator

### **Building Leadership for Change Through School Immersion: Kingdom of Saudi Arabia Ministry of Education Project**

PI: Dr. Iveta Silova, CO-PI: Dr. Ann Nielson, Co-PI: Dr. Ruhi Khan

Granting Institution: Kingdom of Saudi Arabia

Dollar Amount: \$3,000,000

Dates: June 2019-July 2020

Role: Project Mentor

### **Emotional Intelligence for Inservice Teachers Project ELITE**

PI: Pamela Harris

Granting Institution: Institute of Educational Sciences (IES) Topic/Goal 2 Development and Innovation; Social and Behavioral Outcomes to Support Learning CFDA 84.324A

Dollar Amount: \$1.4M

Dates: 2016

Role: Contributing Author

### **Integrating STEM, Literacy, and Language to Prepare All Teachers to Teach English Language Learners: iTeach ELLs.**

PI: Mary Koerner

Granting Institution: Teacher Quality Partnership Grant application. US Department of Education

Dollar Amount: Unknown

Dates: 2013-2019

Role: Site Coordinator Liaison, First Year Induction for SEED Candidates, participant

### **Arizona Ready for Rigor Partnership Grant**

PI: Scott Ridley

Granting Institution: US Department of Education, Teacher Incentive Fund (TIF) Grant Program

Dollar Amount: \$43M

Dates: 2012

Role: Certified Evaluator, Professional Development

### **TEACHING EXPERIENCE (ASU):**

- EED 570- **Educator Scholar Community 1** (2024)
- EED 532- **Literacy Methods of Instruction and Assessment for Diverse Learners** (2024)
- EED 324- **Social Studies for Equity and Social Justice** (2022-Present) \*Designer and Coordinator
- EED 310 - **Instructional Thought and Action** (2023-2024)
- EED 534 - **Social Studies Methods and Assessments** (2023-2024)
- TEL 370 - **Professional Education: Building Professional Network** (2023)
- TEL 208 - **Literacy in a Changing World** (2022-2023) \*Course designer and lead instructor
- ECD/EED 396 - **Field Experience** (2011-2013, 2021-2022) \*Mentored academic associates
- TEL 212 - **Understanding the Culturally Diverse Child** (2020, 2024)
- SPE 222 - **Orientation to the Education of the Exceptional Child** (2019)
- ECS 311 - **Educational Psychology for Future Teachers** Online Course (2019)
- ECS 431 - **Family, Community, & Professional Support Systems** Online Course (2018)
- SPE 396 - **Clinical Experiences 1** (2017)
- SPE 323 - **Behavioral Strategies** (2017-Present)
- EED 397 - **Clinical Experience in Elementary Education** (2010-2012, 2016, 2022)
- SPE 416 - **Quality Practices/Collaborative Classroom** (2016)
- EED 478 - **Student Teaching in Elementary Education** (2013-2016)
- ECD 478 - **Student Teaching: Early Childhood K-3** (2012, 2016)
- ECS 478 - **Student Teaching K-3 Special Education** (2015)
- ECS 412 - **Math Curriculum/Assessment** (2010-2012, 2015)



- EED 324 - *Social Studies in Elementary Schools* (2014-2022)
- ECD 211 - *Developing Child Theory/Practice/Pre-Grade 3* Online Course (2013-2014)

- EED 478 - *Mathematics the Elementary Schools* (2013)
- ECD 315 - *Classroom Organization/Guidance/Young Child* Online Course (2012)
- ECD 316 - *Teacher Research: Studying young Children* (2012)
- ECD 410 - *Science Curriculum/Instruction/Assessment* (2012)
- ECD 477 - *Student Teaching/Birth-Pre-K* (2012)
- ECD 324 - *Social Studies/Creative Arts* (2010-2011, 2019)
- ECD 406 - *Assessment: Birth-Grade 3* (2011)
- TEL 314 - *Classroom Assessment* (2011)
- ECD 496 - *Field Experience 3 Elementary including Field Observations* (2010)
- SST 478 - *Single Semester Student Teaching* (2010)

## SERVICE:

### College/University

**Sync Professionalism Working Group** (December 2022-February 2023): Participated in a working group to revisit and refine sync-related zoom expectations/guidelines that MLFTC instructors can use in their syllabi

**Interview Committee Member for Social Studies Professor** (February-March 2022): Met and interviewed each of the three top candidates for professor of social studies. I sat in on video interviews, attended colloquiums, and then voted for preferred professor.

**Design Thinking Project** (2018-2019): Collaborated with Lisa Wyatt to pilot a semester-long design-thinking project with my two cohorts of student teachers. Our findings were shared at the Change Maker Conference at ASU.

**Barrett Honors Faculty Member** (2019): I supported ASU Barrett Honors Students through the development and implementation of their honors project.

**Deer Valley Teacher Retention Grant Proposal** (2017): Contributing authoring a grant proposal on teacher retention in the Deer Valley district.

**Coursework Alignment** (2016): Organized, Facilitated, and Participated in various Collaboration meetings with fellow Site Coordinators, Instructors, and colleagues, to enhance coursework and program practices within the Teachers College

**AmeriCorps** (2016): MLF Teachers College Representative in an AmeriCorps Focus Group. AmeriCorps focused on various program implementations and effectiveness of program across the state of Arizona

**Sanford Inspire Presentations** (2015-2016): Collaborated with the Sanford Inspire Program Marketing and Consulting Manager to create modules for use with in-service teachers in the WESD.

**PBELL Grant** (2015-2020): MLF Teachers College Team Member: for Grant Integrating STEM Literacy and Language to Prepare All Teachers to Teach English Language Learners: iTeach ELLs. Teacher Quality Partnership Grant. U.S. Department of Education

**iTeachAZ Site Review** (August-November 2015, 2014): Co-scored performance assessments with site review personnel. I presented student teaching course lessons as site review personnel were present. I also presented at governance meetings, presented mentor meeting as site review personnel were present, and I held and videotaped planning conferences and post conferences with teacher candidates.

**Program Alignment Team (PAT) 1,2,3** (2015, 2014): I collaborated with colleagues to create a tool that evaluated instructor effectiveness. The data obtained from this tool are used after each term to redesign lessons based on student feedback..

**Camp Teach** (September 2013, 2014): Participated in a weekend long class in Prescott to assist and support leaders of the program. Created presentation and co-taught sessions about stress and school and facilitated a small group community building activity.

**Freshman Orientation** (2013): Met with new students and parents entering ASU, answered questions and led activities

**Scholarship Committee** (2013): Read and judged scholarship applications in both April and in July.

### Community

**Sparky's Tour** (2018): Collaborated with ASU Membership and events coordinators to find schools for the group to share their assembly that taught character traits that match up with acronym S.P.A.R.K.Y.

**Washington Elementary School District (WESD) Interviews** (2012-2016): Supported the Director of Human Resources and Director of Student Support services to help prepare Teacher Candidates for future employment opportunities.

**West Valley Recruitment:**(2016): Met with group to plan recruitment events and support for west valley.

**Leading with Change Conference:** (2015) Attended a 3-day conference in Tucson with WESD leadership to connect with others and plan training for mentors and teachers on how to support each other.

**Interview Committee for Washington Elementary School District (WESD)** (June-July 2015, 2014): Met in summer with Washington Elementary School District administrators to participate in hiring ASU teacher candidates to schools in the district.

**Washington Elementary School District (WESD) Community Charity Event** (2013): Attended a charity bowling function for the WESD and helped at the raffle table.

**WestMarc Campus Visit** (2013): Hosted a meeting with WESTMARC group to promote iTeachAZ to 24 of the west valley's leaders during the first week of school in the fall.

### Profession

**High Leverage Practices (HLPs) Book Study** (August-October 2022):

PI: Partnership with the CEEDAR Center and the University of Florida

Book Study: I was a participant as a collaboration among professors at ASU, NAU, and the UA. We read the book and discussed how to incorporate HLPs into our courses and shared best practices that we were using in our courses.

**Excellence at Scale Conference Panel** (September 2015): Organized a welcoming committee of teacher candidates for the first and second day of the conference, invited and helped to organize a conference panel of mentors and teacher candidates, met with organizers of the conference to create questions, and I participated in the panel.

**Seed Grant Interviews** (2014-2016): Selection Committee Participant in the SEED Grant interviews with West valley district partners for incoming SEED Grant recipients

**Department of Education Conference** (July 2013): Attended the 3-day Arizona Department of Education Conference *Leading with Change* in Tucson along with administrators from the WESD.

**PROFESSIONAL ASSOCIATIONS:**

- **NCSS:** National Council of Social Studies
- **ATE:** Association of Teacher Educators
- **ASCD:** Association for Supervision and Curriculum Development

**PROFESSIONAL DEVELOPMENT AT ASU:**

- Book Study: High Leverage Practices (HLPs)
- Community Embeddedness
- Unconference
- Writing Workshop
- Teacher Advancement Program (TAP) training and certification
- STEM Camp
- Character Education
- Design Thinking
- Cognitive Coaching
- Technology Infusion for English Language Learners
- Assessment Driven Support: Program Review
- Common Core Standards
- Project/Problem Based Learning
- Teacher Evaluation and Goal Setting
- Thinking Maps
- Creating Assessments
- Co-Teaching/Coaching Beginning Teachers
- Cooperating Teacher Training
- Emotional Intelligence
- Classroom Assessment Scoring System (CLASS)