

# Bjorg T. LeSueur

---

Arizona State University  
Mary Lou Fulton Teachers College  
Clinical Associate Professor  
[Bjorg.Lesueur@asu.edu](mailto:Bjorg.Lesueur@asu.edu)

## Education

**Doctor of Philosophy:** Fielding Graduate University, Santa Barbara, California

(In progress: Anticipated graduation date 2024)

Major Field: Infant and Early Childhood Mental Health and Disabilities

**Master of Arts in Education:** University of Phoenix, Phoenix, Arizona (2005)

Major Field: Cross Categorical Special Education

**Bachelor of Science:** Arizona State of University, Tempe, Arizona (2002)

Major Field: Psychology, Minor: Child Development.

**Certifications:** ADE-Standard Cross-Categorical Special Education, K-12

- ❖ Early Childhood Endorsement, Birth-Age 8
- ❖ Structured English Immersion, K-12

## Professional Experience

May 2023-Present	Promoted to Clinical Associate Professor, Mary Lou Fulton Teacher College, Tempe, AZ.
July 2017-May 2023	Clinical Assistant Professor, Mary Lou Fulton Teachers College. Tempe, AZ.
July 2014-July 2017	Assistant Director, Mary Lou Fulton Teachers College Preschool Tempe, AZ.
May 2013-July 2014	Faculty Research Associate, College of Health Solutions, Speech and Hearing. Arizona State University Tempe, AZ. <ul style="list-style-type: none"><li>❖ Project Manager for POWWER Research Study</li><li>❖ Recruitment of subjects</li><li>❖ Training assessors</li><li>❖ administering assessments</li><li>❖ Supervising Lab Staff and Student Workers</li><li>❖ Manage Data Collection</li></ul>

## Bjorg T. LeSueur

---

- August 2012- May 2013 Faculty Research Associate, Mary Lou Fulton Teachers College, Research Department. Arizona State University, Tempe, AZ.
- ❖ Coaching Early Childhood Special Education Teachers on implementing a research curriculum
  - ❖ Training and mentoring Early Childhood Special Education Teachers
- July 2006-August 2012 Preschool Early Childhood Special Education Teacher  
Kyrene School District, Phoenix, Arizona
- ❖ Preschool Coordinator, 2011-2012
  - ❖ Kyrene Autism Training Team, 2007-2012
  - ❖ Early Childhood Homebound Teacher, 2010-2011
- August 2003-May 2006 Preschool Early Childhood Special Education Teacher  
Scottsdale Unified School District, Scottsdale, Arizona
- May 2002-August 2003 Pre-K Early Childhood Teacher, Open Horizons,  
Arizona State University, Tempe, Arizona

### Administrative Activities

- May 2022- present Coordinating EDP 310 Courses
- ❖ Staffing courses
  - ❖ Managing course rotation
  - ❖ Coordinate with Instructional Design team to launch courses
  - ❖ Supporting Lead Instructors and Faculty Associates
- July 2017- present Program Coordinator for BAE & BAS Early Childhood Studies
- ❖ Program Development and Design
  - ❖ Program Assessment
  - ❖ Staffing courses
  - ❖ Ongoing Course Coordination and course re-design
  - ❖ Leading FA and AA Hiring Committees
  - ❖ Recruitment of diverse group of FAs and AAs for online courses
  - ❖ Collaborating and delivering presentation for the Advising Team
- July 2014-July 2017 Assistant Director, Mary Lou Fulton Teachers College Preschool  
Tempe, AZ.

## **Bjorg T. LeSueur**

---

- ❖ Manage the day to day operations of the MLFTC Preschool Program

### **University Teaching**

July 2017-present

Clinical Assistant Professor

- ❖ Curriculum design of two online degree programs (BAE & BAS Early Childhood Studies)
  - ❖ Developed program assessments for both the BAE & BAS
- ❖ Online Courses Designed:
  - Becoming a Teacher Leader
  - Highly Individualized Teaching and Learning
  - Intentional Teaching
  - Intersection of Society, Disability and Inclusion
- ❖ Online Courses Taught:
  - Child and Adolescent Development
  - Orientation to Exceptional Populations
  - Applied Early Child Development
  - Becoming a Teacher Leader
  - Emerging Language and Literacy
  - Highly Individualized Teaching and Learning
  - Intentional Teaching
  - Intersection of Society, Disabilities and Inclusion
  - Systems, Policy, Advocacy in Early Childhood/Special Education
- ❖ Online Courses Redesigned
  - Child and Adolescent Development
  - Orientation to Exceptional Populations

Co-Developed (with Amy Markos) a series of 7 professional development courses for PreK-20 educators in Saudi Arabia - for the MADAC Project (2019-2020)

- ❖ EDU598 Special Topics: Enhancing Learning Targets + Teaming online
- ❖ EDU598 Special Topics: Inquiry Based Learning + Teaming online
- ❖ EDU598 Special Topics: Home School Connections online
- ❖ EDU598 Special Topics: Special Education online
- ❖ EDU598 Special Topics: Learning Futures online
- ❖ EDU598 Special Topics: Technology and Classroom Instruction online
- ❖ EDU598 Special Topics: Designing Learning Targets for Instruction hybrid

### **Mentoring Activities**

Summer 2022-present

Mentoring EDP Faculty Associates and Academic

# Bjorg T. LeSueur

---

## Associates

- Fall 2021- present      Mentoring Faculty Associates and Academic Associates for the Early Childhood Studies BAE & BAS
- Spring 2018-Fall 2021      Child Development Associate Professional Development Specialist.
- ❖ Observing and mentoring candidates in early care and education settings assessing for quality of the environment, materials, activities and teacher child interactions as a part of the final assessment for early childhood teachers in birth to five settings to earn their Child Development Associates.
- Fall 2019      Honors Thesis Advisor
- Spring 2019      Booker T Washington Child Development Center Head Start
- ❖ In class support and coaching for mentor teachers, bridging the gap between course work and early childhood mentor teachers that were supporting student teachers in the MLFTC Early Childhood Special Education
- July 2014-Spring 2019      ASU MLFTC Early Childhood Special Education Clinical Supervision.
- ❖ Undergraduate students in Early Childhood Special Education. Fall 2015, fall 2016 and spring 2017, Spring 2019. (Total 30 students)
  - ❖ Undergraduate students. University Service Learning interns in various fields of study. Fall 2015, spring 2016 and summer 2016. (Total 9 students).
  - ❖ Student Teaching Intern in Early Childhood Special Education fall 2015.
- July 2014-July 2017      Assistant Director, Mary Lou Fulton Teachers College Preschool Tempe, AZ.
- ❖ Mentoring Lead Teachers and Staff
  - ❖ Mentoring MLFTC Student Teachers and Student Interns
  - ❖ Coordinated Collaboration and Mentoring Students Across Colleges
    - NAU Occupational Therapy Students
    - ASU College of Health Solution Speech Language Pathology Students
    - ASU College of Sustainability
    - ASU Herberger College

## **Bjorg T. LeSueur**

---

August 2012-May 2013	Curriculum coach for Early Childhood Special Education teachers participating in a research project designed to study the efficacy of literacy and language-based curriculum as implemented with special education preschool students.
July 2011-August 2012	On-going support, coaching and in-service trainings for the Early Childhood Special Education Preschool Teachers in the Kyrene School District.
August 2007-August 2012	On-going support and mentoring, in-service presentations, and skill development of Special Education teachers and paraprofessionals working with students with Autism in the Kyrene School District. Responsibilities included: <ul style="list-style-type: none"><li>❖ Development, implementation, and support of intervention strategies to meet the needs of students</li><li>❖ Facilitate contentious IEP meetings and support school teams</li></ul>
August 2007- July 2011	Mentor Teacher for student teachers from various Arizona Universities.

<b>Service</b>
----------------

### **Profession:**

2022- present	Arizona Early Childhood Alliance- Early Childhood Workforce Committee
2019-present	Arizona's Comprehensive System of Personnel Development (CSPD) <ul style="list-style-type: none"><li>❖ Pre-Service subcommittee Facilitator- to formalize a multidisciplinary early childhood infrastructure to support children 0-8 and their families to thrive.</li></ul>
2017-present	Preschool Development Workgroup-Articulation Subgroup Committee
2017-present	Professional Career Pathway Project Collaborator- <ul style="list-style-type: none"><li>❖ The PCPP is a scholarship, for Early Childhood Education students funded by DES Child Care Administration</li></ul>
2017-2018	Urban Strategies Head start Health Committee

### **University**

2022-present	Tempe Family Justice Commission
2020- present	Arizona Early Childhood Professional Development Collaborative ECHO

# Bjorg T. LeSueur

---

Action Team Convened by the College of Health Solutions

2017- present      Invited as guest lecturer every fall for SHS 587, College of Health Solutions, Dawn Greer, Speech and Hearing Department (Sun Award)

## College

2021-present      Early Childhood Studies AA and FA: Hiring Committee- Chair

2017-present      Arizona Transfer Committee

❖ MLFTC Early Childhood Faculty Representative

2019- 2020      Presentations and Recruitment at the annual Arizona Head Start Association Meetings

❖ Spring 2020- Presented to Roosevelt School District Head Start Preschool Teachers about the Early Childhood degree pathways towards degree completion.

❖ Fall 2019, guest speaker at the Arizona Head Start Association Quarterly Meeting about the Early Childhood Degree pathways towards degree completion.

## **Professional Presentations**

### Invited Conference Presentations

LeSueur, B., & Kicey, K., (2023). Emotions, Environments and Behavior. Candelene Early Childhood Conference. Phoenix. Arizona

LeSueur, B., (May 2022). Coaching Companion, Faculty Edition. Early EDU Alliance Institute, Seattle, Washington.

LeSueur, B. (Feb. 2021). Curriculum Modifications that promote Inclusion of Young Children with Disabilities. MLFTC Early Childhood Conference <https://education.asu.edu/early-childhood-conference> Saturday, Feb. 20, 2021.

LeSueur, B. (May 2019). Building and Strengthening Accessible Pathways into and through Higher Education. Poster Presentation. Early EDU Alliance Institute, Seattle, Washington

LeSueur, B., Busby, M., & Campbell, J. (May 2018). Building Connections for Student Success. Early EDU Alliance Institute, Seattle, Washington

# **Bjorg T. LeSueur**

---

## **Professional Workshop Presentations**

Kristjansson, S, & LeSueur, B. (2022). TEACCH-Structured Teaching Model, 3-day training, Arizona Education Cadre, Phoenix Area, AZ.

Catherine, E., LeSueur, B., Kicey, K., Studnicka., L, & Bucher, E. (2022) Supporting the Well-Being of Teachers and Children in Early Childhood Environments. ASU College of Health Solutions Early Childhood Professional Development Collaborative ECHO. Online, Tempe, Arizona.

Kristjansson, S, & LeSueur, B. (2021) TEACCH-Structured Teaching Model, 3-day training, Arizona Education Cadre, Phoenix Area, AZ.

Language and Literacy ECHO Hub Team (2021) Early Language and Literacy ECHO training March 24-May 26<sup>th</sup> 2021.

Kristjansson, S, LeSueur, B.& Lovelady, A. (2020). TEACCH-Structured Teaching Model, 3-day training, Arizona Education Cadre, Phoenix Area, AZ.

Kristjansson, S, LeSueur, B.& Lovelady, A. (2019) TEACCH-Structured Teaching Model, 3-day training, Arizona Education Cadre, Phoenix Area, AZ.

LeSueur, B. (2019). Structured Teaching Strategies for Para-Professionals, Arizona Education Cadre, Tempe, Arizona

Kristjansson, S, LeSueur, B.& Lovelady, A. (2018) TEACCH-Structured Teaching Model, 3-day training, Arizona Education Cadre, Phoenix Area, AZ.

Kristjansson, S, LeSueur, B.& Lovelady, A. (2017) TEACCH-Structured Teaching Model, 3-day training, Arizona Education Cadre, Phoenix Area, AZ.

Kristjansson, S, & LeSueur, B (2016). TEACCH-Structured Teaching Model, 3-day training, Arizona Education Cadre, Phoenix Area, AZ.

Kristjansson, S, & LeSueur, B (2016). Instructional Strategies for Children with Autism, Mary Lou Fulton Teachers College Early Childhood Training.

LeSueur. B & Williams, B. (2015). Strategies that Support in Preschool, Mary Lou Fulton Teachers College Early Childhood Training.

Teaching Early Literacy and Language: The TELL curriculum Overview. Training for research cohort of early childhood special educators, Tempe, AZ. (July 2012)

TELL Curriculum-Based Measures. Training for research cohort of early childhood special educators, Tempe, AZ. (September 2012)

TELL Classroom Environment: Encouraging Active Engagement. Training for research cohort of early childhood special educators, Tempe, AZ. (October 2012)

## Bjorg T. LeSueur

---

Understanding the Relationship between Oral Language and Emergent Literacy Skills: Translating Research into Practice. Training for research cohort of early childhood special educators, Tempe, AZ. (November 2012)

Using Story Time to Facilitate Early Literacy and Language Skills in Preschool Children: Dialogic Reading, Print Referencing, and the SEER Method. Training for research cohort of early childhood special educators, Tempe, AZ. (January 2012)

Kyrene School District Preschool Meeting, Preschool Structure and Quality Programs, Conroy & LeSueur, May 2012.

Kyrene School District Preschool Meeting, Writing a Compliant IEP; Conroy & LeSueur, February 2012.

Kyrene School District Parent Meeting, Transition Process from Preschool to Kindergarten; Conroy & LeSueur, February 2012.

Kyrene School District Preschool Meeting, Transition from Preschool to Kindergarten; Conroy & LeSueur, January 2012.

Kyrene School District Preschool Meeting, Engineering the Classroom, Proactive Behavior Strategies; LeSueur, November 2011.

Teaching Strategies Gold and Progress Monitoring; Conroy & LeSueur, October 2011.

Kyrene School District Preschool Meeting, Teaching Strategies Gold; Conroy and LeSueur September 2011.

Kyrene School District Preschool Meeting, Department of Health Services Regulations; Conroy & LeSueur August 2011.

Instructional Strategies for Students with Autism Presentation Series, Kyrene Autism Training Team, Fall 2011.

Instructional Strategies for Students with Autism Presentation Series, Kyrene Autism Training Team, Spring 2011.

Instructional Strategies for Students with Autism Presentation Series, Kyrene Autism Training Team, Fall 2010.

Structured Teaching Model 3-day training, Instructional Strategies for Students with Autism; June 2010.

### ARTICLES

LeSueur, B., Pinkerton, T., & Weinberg, A., (Under Review). Enhancing clinical experiences through action Research: Teacher educators bridging the gap between coursework and field experiences. *Contemporary Perspectives through Action Research Across*

## Bjorg T. LeSueur

---

*Educational Disciplines: Higher Education.*

Farrand, K. M., Troxel, M. N., Rogers, O., Mullady, A. M., Williams, S. S., & LeSueur, B. T. (2019). Enhancing collaborative practices with pre-professional occupational therapists and early childhood special education students: A tool for fostering collaboration. *The Open Journal of Occupational Therapy*.

### Funded GRANTS

**Title of proposal funded:**

Preparing Early Childhood Educators for Arizona's Indian Communities (PEAIC)

**Name of principal investigator:** Nicole Thompson

**Granting agency, foundation, or institution:** US Department of Education (DOEd)

**Dollar amount awarded:** \$1,439,017

**Date:** 8/1/2021

**My role:** Co-PI/PD

### Professional Development

Early Childhood Personnel Center Summit, August 2022, Hartford, Connecticut

EarlyEdU Alliance Institute, May, 2022, Seattle, WA

EarlyEdU Alliance Institute, May, 2019, Seattle, WA

EarlyEdU Alliance Institute, May 21-23<sup>rd</sup> 2018, Seattle, WA

Beyond the Basics: Advanced Applications of TEACCH Principles and Practices Seminar (Chapel Hill) 03/06/19 - 03/08/19

Character Education Training, Tuesday, August 8th -10 2017, Arizona State University, Tempe, AZ

## **Bjorg T. LeSueur**

---

EarlyEdU Summit, June 2017, Seattle, WA

TEACCH Five Day Training, Elementary-High School, July 18-22 2016, Asheville, NC (30 hrs.)

Pre-K CLASS Observation Training, Southwest Human Development April 28-30 2015, Phoenix, AZ. CLASS Certified Observer through May 2017

Building Teachers' Capacity for Success: A Collaborative Approach for Coaches and School Leaders, ASCD PDI, January 22- 23, 2015

Linking the Learning: Enhancing the Quality of the Preschool through Kindergarten continuum, ADE Professional Development, June 24-26, 2014 (20 hrs.)

- Language and Literacy Development
- Aligning the Standards
- Approaches to Learning
- Dramatic Play
- Teaching Vocabulary

Introduction to the Program Guidelines, Arizona Department of Education Early Childhood Education, ADE Professional Development, May 10, 2012 (2 hrs.)

Participated in the Teaching Early Literacy & Language (TELL) research project, both as a control subject and as an experimental subject. Including professional development opportunities and training to learn TELL methodologies. 2011-2012 (25 hrs.)

Child Care Center Director Workshop. Program Administration; Planning; Development; Management: Bureau of Child Care Licensing, Arizona Department of Health Services, December 13, 2011 (3 hrs.)

Social Thinking and Social Communication, Pamela J. Crooke PH.D. Arizona Association of School Psychologists. October 28<sup>th</sup> 2011 (3 hrs.)

Structured Teaching Approach: Theory, Evidence, and Practice; TEACCH, ABA and PBIS, Gary B. Mesibov, PH.D. Arizona Association of School Psychologists, October 28<sup>th</sup> 2011 (3 hrs.)

Autism Spectrum Disorders: Advanced Structured Teaching Model, Dr. Gary Mesibov, Svany Svavars Kristjansson and Birgit Lurie. September 26-27<sup>th</sup> 2011 in Phoenix, AZ. (11 hrs.)

Teaching Strategies, Gold Implementation: 2-Day Lab Experience for Online Users (Teachers), Donna Fowler. Teaching Strategies, Inc. May 18<sup>th</sup> 2011 (7 hrs.)

Ongoing Progress Monitoring Part 1: Arizona Department of Education Early Childhood Education May 2011. (2 hrs.)

Early Childhood Math Training, Number sense: Computational, Fluency and Problem Solving, Jodi Pfeffer, 2009-2010 (21 hrs.)

## **Bjorg T. LeSueur**

---

Intensive Discrete Trial Training Workshop, Lori Vincent M.Ed., BCBA & Jessica Sheridan M.Ed., November 2009-January 2010 (24hrs.)

Making a Difference: Mentoring Matters, Arizona State University, and College of Teacher Education & Leadership. September 2009 (5 hrs.)

What's the Problem? Preventing Behaviors in Children with Disabilities, Barry M. Prizant, Ph.D., CCC-SLP, March 19<sup>th</sup> 2009 (5 hrs.)

Sensory Integration (SI) & Sensory Processing Disorder (SPD), Kathleen Morris, MS. CCC-SLP, December 17<sup>th</sup> 2008 (6 hrs.)

Structured English Immersion (SEI) Full Endorsement, Educational Training Specialists, LLC, June 2008. (45 hrs.)

Practical Literacy Strategies (Preschool and Kindergarten), Bureau of Education & Research, February 14<sup>th</sup> 2008. (5 hrs.)

TEACCH, Treatment and Education of Autistic and Related Communication handicapped Children. Fundamentals of Structured Teaching, Division TEACCH, Three-Day Workshop, June 13-15, 2007 (18hrs.)

Autism Spectrum Disorder Institute, SCERTS Summer Institute Training Series, Arizona Department of Education/Exceptional Student Services, June 18-20, 2007 (21 hrs.)

Autism Spectrum Disorder Year 1 Trainings: Instructional Strategies, Arizona Department of Education/Exceptional Student Services, April 27-28, 2007 (14 hrs.)

Autism Spectrum Disorder Year 1 Trainings: Evaluation, Arizona Department of Education/Exceptional Student Services, March 2-3, 2007 (14 hrs.)

Autism Spectrum Disorder Year 1 Trainings: Social Skills, Arizona Department of Education/Exceptional Student Services, January 19<sup>th</sup> 2007 (7 hrs.)

Autism Spectrum Disorder Year 1 Trainings: Characteristics of Autism & Communication, Arizona Department of Education/Exceptional Student Services, November 18<sup>th</sup>-19<sup>th</sup> 2006. (14 hrs.)

Autism Spectrum Disorder Year 1 Trainings: Characteristics of Autism & Instructional Strategies, Arizona Department of Education/Exceptional Student Services, September 8-9, 2006 (14 hrs.)

Technology Session on CreativeCurriculum.net: Christine Jarvis, Teaching Strategies. Phoenix AZ, December 6 2006. (Half day)

The Creative Curriculum for Preschool Assessment System: Christine Jarvis, Teaching Strategies, Tempe AZ, November 7-8, 2006. (12 hrs.)