

**Kathleen B. Haltorp**

Clinical Assistant Professor · Division for Advancing Educator Preparation  
Mary Lou Fulton College for Teaching and Learning Innovation  
Arizona State University · katie.haltorp@asu.edu

---

**EDUCATION**

**Master of Education: Elementary Education** 2001  
**Northern Arizona University**  
Flagstaff, AZ  
Master of Education- Elementary Education with Distinction

**Bachelor of Science: Elementary and Special Education** 1996  
**University of Wisconsin- Eau Claire**  
Cum Laude  
Eau Claire, WI

**PROFESSIONAL EXPERIENCE**

**Higher Education**

2019 - present      **Clinical Assistant Professor**  
Division for Advancing Educator Preparation,  
Mary Lou Fulton College for Teaching and Learning Innovation  
Arizona State University

2015 - 2019      **Faculty Associate**  
Division of Teacher Preparation,  
Mary Lou Fulton Teachers College  
Arizona State University

**K-12 Education**

2016 - 2019	Gilbert Public Schools Superstition Springs Elementary Gilbert, AZ	Special Education Teacher Resource K-6
2002 - 2016	Gilbert Public Schools Canyon Rim Elementary Gilbert, AZ	Special Education Teacher Resource K-6
2005	Gilbert Public Schools Burke Elementary Gilbert, AZ	Administrator ESY/Title 1- Summer School K-6
2001 - 2002	Gilbert Public Schools Superstition Springs Elementary Gilbert, AZ	1st Grade Teacher
1997 - 2001	Gilbert Public Schools	Special Education Teacher

	Superstition Springs Elementary Gilbert, AZ	Resource K-3
1996 - 1997	School District of Mauston Olson Middle School Mauston, WI	Special Education Teacher Resource 5th grade

### **CERTIFICATIONS**

current - 2034	Arizona Department of Education- Standard Professional Special Ed LD, K-12 Structured English Immersion PreK-12, endorsement Early Childhood Endorsement, Birth- Age 8, endorsement
current - 2034	Arizona Department of Education- Standard Professional Elementary, K-8 Structured English Immersion PreK-12, endorsement Early Childhood Endorsement, Birth- Age 8, endorsement
2017 - 2023	Certified TAP/ Aspiring Teacher Rubric (ATR) Evaluator National Institute For Excellence in Teaching (NIET)

### **PROFESSIONAL RECOGNITION**

2022	ASU Excellence in Community Engagement Award, Mary Lou Fulton Teachers College, Arizona State University
2024 Summer and Fall, 2023 Spring	Professor Of Impact Award, Mary Lou Fulton Teachers College, Arizona State University
2004-2005	Special Educator of the Year, Gilbert Public Schools

### **EVIDENCE OF EXCELLENCE IN TEACHING**

#### **University Teaching**

##### **Arizona State University**

(N = students supervised)

##### **Fall 2024**

SPE 323	Effective Practices and Behavior Interventions: Supports for Exceptional Students
SPE 579	Apprentice Teaching III (N=17)

##### **Summer 2024**

EDP 310	Educational Psychology for Non-Teachers- Developing as a Leader
SPE 558	Special Education Foundations: Law, IEPs, Assessment and Ethical Practice

##### **Spring 2024**

SPE 522	Advanced Methods of Instruction and Assessment for Learners with Exceptionalities
---------	---

SPE 571 Apprentice Teaching I ( $N = 1$ ; mentored off-track student)  
SPE 574 Apprentice Teaching II ( $N = 18$ )  
SPE 579 Apprentice Teaching III ( $N = 1$ ; mentored off-track student)  
TEL 531 Foundations of Literacy: The Science of Reading

### Fall 2023

SPE 502 Language and Communication Methods and Assessment

SPE 556 Internship I ( $N = 4$ )  
SPE 558 Special Education Foundations: Law, IEPs, Assessment and Ethical Practice  
SPE 571 Apprentice Teaching I ( $N = 19$ )  
TEL 510 Instructional Design, Planning, and Assessment

### Summer 2023

EDP 310 Educational Psychology for Non-Teachers- Developing as a Leader

### Spring 2023

ECD 478 Student Teaching: ECD K-3 (Practicum) ( $N = 4$ )  
ECS 478 Student Teaching: SPE K-3 (Practicum) ( $N = 5$ )  
EED 478 Student Teaching: EED 1-8 (Practicum) ( $N = 14$ )  
SPE 323 Effective Practices and Behavior Interventions: Supports for Exceptional Students  
SPE 478 Student Teaching: SPE K-8 (Practicum) ( $N = 1$ )

### Fall 2022

ECD 478 Student Teaching: ECD K-3 (Practicum) ( $N = 4$ )  
ECS 478 Student Teaching: SPE K-3 (Practicum) ( $N = 1$ )  
EED 478 Student Teaching: EED 1-8 (Practicum) ( $N = 16$ )  
SPE 323 Effective Practices and Behavior Interventions: Supports for Exceptional Students  
SPE 478 Student Teaching: SPE K-8 (Practicum) ( $N = 4$ )  
TEL 355 Internship- Initial ( $N = 17$ )

### Summer 2022

EDP 310 Educational Psychology for Non-Teachers- Developing as a Leader  
EED 478 Student Teaching: EED 1-8 (Practicum) ( $N = 1$ , mentored accelerated student)  
*\*student requested accelerated track- supervised without compensation*  
EED 576 Internship III ( $N = 15$ )

### Spring 2022

BLE 478 Student Teaching: BLE/ESL EED (Practicum) ( $N = 6$ )  
ECD 478 Student Teaching: ECD K-3 (Practicum) ( $N = 2$ )  
ECS 478 Student Teaching: SPE K-3 (Practicum) ( $N = 3$ )  
EED 478 Student Teaching: EED 1-8 (Practicum) ( $N = 9$ )  
RDG 323 Literacy Processes in Content Areas  
SPE 478 Student Teaching: SPE K-8 (Practicum) ( $N = 4$ )

### Fall 2021

ECS 478 Student Teaching: SPE K-3 (Practicum) ( $N = 5$ )

EED 478 Student Teaching: EED 1-8 (Practicum) (*N* = 26)

**Summer 2021**

EDP 310 Educational Psychology for Non-Teachers- Developing as a Leader

**Spring 2021**

EED 478 Student Teaching: EED 1-8 (Practicum) (*N* = 38)

**Fall 2020**

EED 478 Student Teaching: EED 1-8 (Practicum) (*N* = 14)

SPE 478 Student Teaching: SPE K-8 (Practicum) (*N* = 17)

**Summer 2020**

EDP 310 Educational Psychology for Non-Teachers- Developing as a Leader

**Spring 2020**

EED 396 Clinical Experience I (*N* = 19)

SPE 478 Student Teaching: SPE K-8 (Practicum) (*N* = 16)

**Fall 2019**

EED 396 Clinical Experience I (*N* = 34)

SPE 478 Student Teaching: SPE K-8 (Practicum) (*N* = 16)

**Spring 2015- Summer 2019**

EDP 310 Educational Psychology for Non-Teachers- Developing as a Leader

SPE 222 Orientation to Education of Exceptional Children

EDP 310 Educational Psychology for Non-Teachers- Learning and Memory

**LEADERSHIP IN TEACHING**

**Course Coordination**

**Arizona State University**

2024 - present SPE 583 Special Education Endorsement Practicum

2024 - present ECD 565 Inclusive Instructional Methodologies for Young Children

2023 - present SPE 558 Special Education Foundations: Law, IEPs, Assessment and Ethical Practice

2024 - present SPE 323 Effective Practices and Behavior Interventions: Supports for Exceptional Students

2022 - 2023 SPE 423 Evidenced-Based Practices for Students with Exceptional Needs

**Course Redesign**

**Arizona State University**

2024	ECD 565 Inclusive Instructional Methodologies for Young Children (new course)
2023	SPE 558 Special Education Foundations: Law, IEPs, Assessment and Ethical Practice
2021, 2023	SPE 423 Evidenced-Based Practices for Students with Exceptional Needs
2023	SPE 323 Effective Practices and Behavior Interventions: Supports for Exceptional Students
2022	TEL 355 Internship: Initial
2022	TEL 366 Internship: Intermediate
2022	SPE 506 Advanced Methods of Assessment, Curriculum Planning, and Instructional Strategies for Moderate/Severe
2021	SPE 321 Classroom and Special Education Assessment

### **Professional Learning Presentations**

- Haltorp, K.,** Spangler, L. (2024, November 19th). *TEI study tour: Microteach*. [presentation]. Arizona State University, Tempe, AZ.
- Haltorp, K.** (2024, October 7-8 ). *AZ083 test prep how to do your best!*. [presentation]. Mesa Path2Teach Fall Conference. Mesa Public Schools. Mesa, AZ.
- Haltorp, K.** (2024, October 7-8 ). *NT601 test prep how to do your best!*. [presentation]. Mesa Path2Teach Fall Conference. Mesa Public Schools. Mesa, AZ.
- Haltorp, K.** (2024, July 23). *Creating effective sub plans*. [presentation]. Mesa Path2Teach Pre-service Professional Development. Mesa Public Schools. Mesa, AZ.
- Haltorp, K.** (2024, March 18) *Universal design for learning: inclusive and equitable learning environments: accessibility*. [presentation]. Mesa Path2Teach Spring Break Conference. Mesa Public Schools. Mesa,AZ.
- Christie, P., Davis, C. A., Frias, E., **Haltorp, K.,** & Mesko, A. (2024, February 26) *Mesa Path2Teach Questions and Answers Session* [Recruitment event]. Mesa Public Schools. Mesa, AZ.
- Haltorp, K.** (2024, February-March) *Foundations of literacy: the science of reading*. [two-part professional learning sessions]. Mesa Path2Teach Professional Development. Mesa Public Schools. Mesa, AZ.
- Davis, C. A., Oden, B., McDonald, T. & **Haltorp, K.** (2024, February 28). *Grow your own at Mesa Public Schools* [Virtual presentation]. Arizona Council for Exceptional Children Annual Conference.
- Haltorp, K.** (2024, January 16) *ASU and Mesa path2teach: semester 2*. [Professional learning session]. Mesa Public Schools. Mesa, AZ.

**Haltorp, K., & Huguez, N.** (2023, November). *Multi-tiered system of supports and response to intervention*. [Professional learning session]. Mesa Path2Teach Professional Development. Mesa Public Schools. Mesa, AZ.

**Haltorp, K.**, (2023, October). *Formative assessment and small group instruction*. [Professional learning session]. Mesa Path2Teach Fall Break Conference. Mesa Public Schools. Mesa, AZ.

Aparicio, S., Flores, E., & **Haltorp, K.** (2023, April). *Exceptional students*. Mesa Public Schools EdPro Student Conference. Mesa Public Schools. Arizona State University. Tempe, AZ.

**Haltorp, K.** (2022, November). *Engaging students & managing behavior: high leverage practices for behavior*. [Virtual presentation]. Mary Lou Fulton Teachers College. Arizona State University. Tempe, AZ.

**Haltorp, K.** (2022, September). *Presenting instructional content: vocabulary and engagement strategies*. [Virtual presentation]. Mary Lou Fulton Teachers College. Arizona State University. Tempe, AZ.

**Haltorp, K., & Wood, M.**, (2015). *Parenting with love and logic*. [Parent and family Title 1 workshop]. Canyon Rim Elementary. Gilbert Public Schools. Mesa, AZ.

**Haltorp, K.**, (2011-2016 bi-annually). *Fostering independence in students with disabilities*. [Professional development for instructional assistants]. Gilbert Public Schools. Gilbert, AZ.

### **Appointed Leadership Roles**

- |              |   |
|--------------|---|
| 2023-present | Partnership co-lead, ASU & Mesa Path2Teach partnership, Mary Lou Fulton Teachers College, Arizona State University, Tempe, AZ.                      |
| 2023-present | Area Lead, Special Education Program, Division of Teacher Preparation Graduate Program, Mary Lou Fulton Teachers College, Arizona State University. |

### **EVIDENCE OF EXCELLENCE IN SERVICE**

#### **Institutional**

- |              |   |
|--------------|---|
| 2024-present | Committee member, Curriculum Topical Action Group (TAG), Mary Lou Fulton Teachers College, Arizona State University.                                    |
| 2024-present | Committee member, Continuous Improvement (CI) Topical Action Group (TAG), Mary Lou Fulton Teachers College, Arizona State University.                   |
| 2024         | Special education subject matter expert, Community Educator Hub Nanocourse Bundle- <i>Navigating the IEP</i> , Preparing Educators for Arizona's Indian |

Communities (PEAIC), Mary Lou Fulton Teachers College, Arizona State University.

- 2024 Special education subject matter expert, Community Educator Hub Nanocourse Bundle- *Evidence-based practices that support exceptional learners*, Preparing Educators for Arizona's Indian Communities (PEAIC), Mary Lou Fulton Teachers College, Arizona State University
- 2024 McDaniel, V., Tulonen, J., Flores, E., & **Haltorp, K.** (2024, March 25). Sun Devil days. [Recruitment event]. Mary Lou Fulton Teacher College. Arizona State University. Tempe, AZ.
- 2023-2024 Committee member, Faculty search committee, Special Education Clinical Professor, Mary Lou Fulton Teachers College, Arizona State University.
- 2023-2024 Committee member, Pathways for Advancing Careers and Educational Partnerships (PACE) Topical Action Group (TAG), Mary Lou Fulton Teachers College, Arizona State University.
- 2023 Collaborator, ASU Fellows super course design, Mary Lou Fulton Teachers College, Arizona State University, Tempe, AZ.
- 2023 Committee member, Mary Lou Fulton Teachers College Awards Committee, Mary Lou Fulton Teachers College, Arizona State University.
- August 2023 Panelist, Professional pathways orientation, [virtual event], Mary Lou Fulton Teachers College, Arizona State University, Tempe, AZ.
- October 2022 Guest speaker/panelist, TEL 370 Building Professional Networks, Mary Lou Fulton Teachers College, Arizona State University.
- 2021-2023 Committee member, Student Experience Topical Action Group (TAG), Mary Lou Fulton Teachers College, Arizona State University.
- 2022-2023 Committee member, Special Education Undergraduate Leadership Topical Action Group (TAG), Mary Lou Fulton Teachers College, Arizona State University.
- 2020-present Club advisor, Best Buddies of ASU, Arizona State University.
- 2021 Committee member, Outstanding Resident Teacher Award Committee, Mary Lou Fulton Teachers College, Arizona State University, Tempe, AZ.

### **Local and National**

- 2023-present Member, Council for Exceptional Children, Arizona CEC.
- 2022-2023 Project contributor, Educator video capture of teaching, Aspiring teacher rubric training project, National Institute for Excellence in Teaching (NIET),

Nashville, TN.

- 2022-2023 Project contributor, video capture of pre-conference, observation, post-conference (POP) cycle, Aspiring Teacher Rubric training project, National Institute for Excellence in Teaching (NIET), Nashville, TN.
- 2022 Participant, Book Study- *High leverage practices for inclusive classrooms 2nd edition*, [virtual conference], Collaboration for Effective Educator Development, Accountability and Reform (CEEDAR) Center and University of Florida. <https://cedar.education.ufl.edu/>
- 2021 Participant, Understanding the 2020 Initial Practice-Based Professional Preparation Standards for Special Educators, [virtual training], Council for Exceptional Children, Arizona.

### **Community**

- 2024 McDonald, T., Mesko, A., Frias, E. & **Haltorp, K.**, (2024, February). *ASU & Mesa path2teach information*. [Panel session]. Mesa Public Schools. Mesa, AZ.
- 2022-2023 Collaborator, Mentor teacher cohort sessions, [monthly virtual sessions], ASU in collaboration with local school districts hosting aspiring teachers, Mary Lou Fulton Teachers College, Arizona State University, Tempe, AZ.
- 2020 Project manager, ASU Sun Devil Learning Labs, Virtual summer school provided to at-risk students by Mary Lou Fulton Teachers College in collaboration with Creighton School District and Boys & Girls Club of the Valley, Arizona State University.