

Kathleen B. Haltorp

Clinical Associate Professor · Division for Advancing Educator Preparation
Mary Lou Fulton College for Teaching and Learning Innovation
Arizona State University · katie.haltorp@asu.edu

EDUCATION

Master of Education: Elementary Education 2001

Northern Arizona University

Flagstaff, AZ

Master of Education- Elementary Education with Distinction

Bachelor of Science: Elementary and Special Education 1996

University of Wisconsin- Eau Claire

Cum Laude

Eau Claire, WI

PROFESSIONAL EXPERIENCE

Higher Education

2025-present	Clinical Associate Professor Division for Advancing Educator Preparation, Mary Lou Fulton College for Teaching and Learning Innovation Arizona State University
2019 - 2025	Clinical Assistant Professor Division for Advancing Educator Preparation, Mary Lou Fulton College for Teaching and Learning Innovation Arizona State University
2015 - 2019	Faculty Associate Division of Teacher Preparation, Mary Lou Fulton Teachers College Arizona State University

K-12 Education

2016 - 2019	Gilbert Public Schools Superstition Springs Elementary Gilbert, AZ	Special Education Teacher Resource K-6
2002 - 2016	Gilbert Public Schools Canyon Rim Elementary Gilbert, AZ	Special Education Teacher Resource K-6
2005	Gilbert Public Schools Burke Elementary Gilbert, AZ	Administrator ESY/Title 1- Summer School K-6

2001 - 2002	Gilbert Public Schools Superstition Springs Elementary Gilbert, AZ	1st Grade Teacher
1997 - 2001	Gilbert Public Schools Superstition Springs Elementary Gilbert, AZ	Special Education Teacher Resource K-3
1996 - 1997	School District of Mauston Olson Middle School Mauston, WI	Special Education Teacher Resource 5th grade

CERTIFICATIONS

current - 2034	Arizona Department of Education- Standard Professional Special Ed LD, K-12 Structured English Immersion PreK-12, endorsement Early Childhood Endorsement, Birth- Age 8, endorsement
current - 2034	Arizona Department of Education- Standard Professional Elementary, K-8 Structured English Immersion PreK-12, endorsement Early Childhood Endorsement, Birth- Age 8, endorsement
2017 - 2023	Certified TAP/ Aspiring Teacher Rubric (ATR) Evaluator National Institute For Excellence in Teaching (NIET)

PROFESSIONAL RECOGNITION

2022	ASU Excellence in Community Engagement Award, Mary Lou Fulton Teachers College, Arizona State University
2024 Summer and Fall, 2023 Spring	Professor Of Impact Award, Mary Lou Fulton Teachers College, Arizona State University
2004-2005	Special Educator of the Year, Gilbert Public Schools

EVIDENCE OF EXCELLENCE IN TEACHING

University Teaching

Arizona State University

(N = students supervised)

Fall 2025

TEL 310	Instructional Thought and Action: Instructional Design and Planning
TEL 317	Instructional Thought and Action: Learning Environment and Management
TEL 318	Instructional Thought and Action: Assessment for Learning
TEL 484	Internship (N=24)

Summer 2025

SPE 558

Special Education Foundations: Law, IEPs, Assessment and Ethical Practice

Spring 2025

SPE 558

Special Education Foundations: Law, IEPs, Assessment and Ethical Practice

SPE 570

Internship II ($N = 1$)

SPE 574

Apprentice Teaching II ($N = 9$)

SPE 578

Student Teaching SPE ($N = 7$)**Fall 2024**

SPE 323

Effective Practices and Behavior Interventions: Supports for Exceptional Students

SPE 579

Apprentice Teaching III ($N = 17$)**Summer 2024**

EDP 310

Educational Psychology for Non-Teachers- Developing as a Leader

SPE 558

Special Education Foundations: Law, IEPs, Assessment and Ethical Practice

Spring 2024

SPE 522

Advanced Methods of Instruction and Assessment for Learners with Exceptionalities

SPE 571

Apprentice Teaching I ($N = 1$; mentored off-track student)

SPE 574

Apprentice Teaching II ($N = 18$)

SPE 579

Apprentice Teaching III ($N = 1$; mentored off-track student)

TEL 531

Foundations of Literacy: The Science of Reading

Fall 2023

SPE 502

Language and Communication Methods and Assessment

SPE 556

Internship I ($N = 4$)

SPE 558

Special Education Foundations: Law, IEPs, Assessment and Ethical Practice

SPE 571

Apprentice Teaching I ($N = 19$)

TEL 510

Instructional Design, Planning, and Assessment

Summer 2023

EDP 310

Educational Psychology for Non-Teachers- Developing as a Leader

Spring 2023

ECD 478

Student Teaching: ECD K-3 (Practicum) ($N = 4$)

ECS 478

Student Teaching: SPE K-3 (Practicum) ($N = 5$)

EED 478

Student Teaching: EED 1-8 (Practicum) ($N = 14$)

SPE 323

Effective Practices and Behavior Interventions: Supports for Exceptional Students

SPE 478

Student Teaching: SPE K-8 (Practicum) ($N = 1$)**Fall 2022**

ECD 478

Student Teaching: ECD K-3 (Practicum) ($N = 4$)

ECS 478

Student Teaching: SPE K-3 (Practicum) ($N = 1$)

EED 478

Student Teaching: EED 1-8 (Practicum) ($N = 16$)

SPE 323 Effective Practices and Behavior Interventions: Supports for Exceptional Students
SPE 478 Student Teaching: SPE K-8 (Practicum) ($N = 4$)
TEL 355 Internship- Initial ($N = 17$)

Summer 2022

EDP 310 Educational Psychology for Non-Teachers- Developing as a Leader
EED 478 Student Teaching: EED 1-8 (Practicum) ($N = 1$, mentored accelerated student)
*student requested accelerated track- supervised without compensation
EED 576 Internship III ($N = 15$)

Spring 2022

BLE 478 Student Teaching: BLE/ESL EED (Practicum) ($N = 6$)
ECD 478 Student Teaching: ECD K-3 (Practicum) ($N = 2$)
ECS 478 Student Teaching: SPE K-3 (Practicum) ($N = 3$)
EED 478 Student Teaching: EED 1-8 (Practicum) ($N = 9$)
RDG 323 Literacy Processes in Content Areas
SPE 478 Student Teaching: SPE K-8 (Practicum) ($N = 4$)

Fall 2021

ECS 478 Student Teaching: SPE K-3 (Practicum) ($N = 5$)
EED 478 Student Teaching: EED 1-8 (Practicum) ($N = 26$)

Summer 2021

EDP 310 Educational Psychology for Non-Teachers- Developing as a Leader
Spring 2021
EED 478 Student Teaching: EED 1-8 (Practicum) ($N = 38$)

Fall 2020

EED 478 Student Teaching: EED 1-8 (Practicum) ($N = 14$)
SPE 478 Student Teaching: SPE K-8 (Practicum) ($N = 17$)

Summer 2020

EDP 310 Educational Psychology for Non-Teachers- Developing as a Leader

Spring 2020

EED 396 Clinical Experience I ($N = 19$)
SPE 478 Student Teaching: SPE K-8 (Practicum) ($N = 16$)

Fall 2019

EED 396 Clinical Experience I ($N = 34$)
SPE 478 Student Teaching: SPE K-8 (Practicum) ($N = 16$)

Spring 2015- Summer 2019

EDP 310 Educational Psychology for Non-Teachers- Developing as a Leader
SPE 222 Orientation to Education of Exceptional Children
EDP 310 Educational Psychology for Non-Teachers- Learning and Memory

LEADERSHIP IN TEACHING

Course Coordination

Arizona State University

2024 - present	SPE 323 Effective Practices and Behavior Interventions: Supports for Exceptional Students
2024 - 2025	SPE 583 Special Education Endorsement Practicum
2024 - 2025	ECD 565 Inclusive Instructional Methodologies for Young Children
2023 - 2025	SPE 558 Special Education Foundations: Law, IEPs, Assessment and Ethical Practice
2022 - 2023	SPE 423 Evidence-Based Practices for Students with Exceptional Needs

Course Redesign

Arizona State University

2025	ECS 549 Foundations of Typical and Atypical Child Growth and Development
2024	ECD 565 Inclusive Instructional Methodologies for Young Children (new course)
2023	SPE 558 Special Education Foundations: Law, IEPs, Assessment and Ethical Practice
2021, 2023	SPE 423 Evidence-Based Practices for Students with Exceptional Needs
2023	SPE 323 Effective Practices and Behavior Interventions: Supports for Exceptional Students
2022	TEL 355 Internship: Initial
2022	TEL 366 Internship: Intermediate
2022	SPE 506 Advanced Methods of Assessment, Curriculum Planning, and Instructional Strategies for Moderate/Severe
2021	SPE 321 Classroom and Special Education Assessment

Professional Learning Presentations

Haltorp, K. (2025, August 20, September 3, October 22, December 4). *Early Numeracy and Number Talks*. [presentation, four-part series]. Queen Creek Unified School District. Queen Creek, AZ.

Murdock, M., Flores, E., & **Haltorp, K.** (2025, April 4). Sun Devil days. [Recruitment event]. Mary Lou Fulton College for Teaching and Learning Innovation. Arizona State University. Tempe, AZ.

Haltorp, K. (2025, March 11, October 6). *Time management and organization*. [presentation]. Mesa Path2Teach Fall Conference. Mesa Public Schools. Mesa, AZ.

Haltorp, K. (2025, March 10, October 6). *NT601 test prep how to do your best!*. [presentation]. Mesa Path2Teach Fall Conference. Mesa Public Schools. Mesa, AZ.

Haltorp, K. (2025, March 10). *AZ083 test prep how to do your best!*. [presentation]. Mesa Path2Teach Fall Conference. Mesa Public Schools. Mesa, AZ.

Haltorp, K., Spangler, L. (2024, November 19th). *TEI study tour: Microteach*. [presentation]. Arizona State University, Tempe, AZ.

Haltorp, K. (2024, October 7-8). *AZ083 test prep how to do your best!*. [presentation]. Mesa Path2Teach Fall Conference. Mesa Public Schools. Mesa, AZ.

Haltorp, K. (2024, October 7-8). *NT601 test prep how to do your best!*. [presentation]. Mesa Path2Teach Fall Conference. Mesa Public Schools. Mesa, AZ.

Haltorp, K. (2024, July 23). *Creating effective sub plans*. [presentation]. Mesa Path2Teach Pre-service Professional Development. Mesa Public Schools. Mesa, AZ.

Haltorp, K. (2024, March 18) *Universal design for learning: inclusive and equitable learning environments: accessibility*. [presentation]. Mesa Path2Teach Spring Break Conference. Mesa Public Schools. Mesa, AZ.

Christie, P., Davis, C. A., Frias, E., **Haltorp, K.**, & Mesko, A. (2024, February 26) *Mesa Path2Teach Questions and Answers Session* [Recruitment event]. Mesa Public Schools. Mesa, AZ.

Haltorp, K. (2024, February-March) *Foundations of literacy: the science of reading*. [two-part professional learning sessions]. Mesa Path2Teach Professional Development. Mesa Public Schools. Mesa, AZ.

Davis, C. A., Oden, B., McDonald, T. & **Haltorp, K.** (2024, February 28). *Grow your own at Mesa Public Schools* [Virtual presentation]. Arizona Council for Exceptional Children Annual Conference.

McDonald, T., Mesko, A., Frias, E. & **Haltorp, K.**, (2024, February). *ASU & Mesa path2teach information*. [Panel session]. Mesa Public Schools. Mesa, AZ.

Haltorp, K. (2024, January 16) *ASU and Mesa path2teach: semester 2*. [Professional learning session]. Mesa Public Schools. Mesa, AZ.

Haltorp, K., & Huguez, N. (2023, November). *Multi-tiered system of supports and response to intervention*. [Professional learning session]. Mesa Path2Teach Professional Development. Mesa Public Schools. Mesa, AZ.

Haltorp, K., (2023, October). *Formative assessment and small group instruction*. [Professional learning session]. Mesa Path2Teach Fall Break Conference. Mesa Public Schools. Mesa, AZ.

Aparicio, S., Flores, E., & **Haltorp, K.** (2023, April). *Exceptional students*. Mesa Public Schools EdPro Student Conference. Mesa Public Schools. Arizona State University. Tempe, AZ.

Haltorp, K. (2022, November). *Engaging students & managing behavior: high leverage practices for behavior*. [Virtual presentation]. Mary Lou Fulton Teachers College. Arizona State University. Tempe, AZ.

Haltorp, K. (2022, September). *Presenting instructional content: vocabulary and engagement strategies*. [Virtual presentation]. Mary Lou Fulton Teachers College. Arizona State University. Tempe, AZ.

Haltorp, K., & Wood, M., (2015). *Parenting with love and logic*. [Parent and family Title 1 workshop]. Canyon Rim Elementary. Gilbert Public Schools. Mesa, AZ.

Haltorp, K., (2011-2016 bi-annually). *Fostering independence in students with disabilities*. [Professional development for instructional assistants]. Gilbert Public Schools. Gilbert, AZ.

Appointed Leadership Roles

2025-present	BAE Special Education Online Program Coordinator, Mary Lou Fulton College for Teaching and Learning Innovation, Arizona State University, Tempe, AZ.
2023-present	Area Lead, Special Education Program, Division of Teacher Preparation Graduate Program, Mary Lou Fulton Teachers College, Arizona State University.
2023-2025	Partnership co-lead, ASU & Mesa Path2Teach partnership, Mary Lou Fulton Teachers College, Arizona State University, Tempe, AZ.

EVIDENCE OF EXCELLENCE IN SERVICE

Institutional

2025	Co-Presenter/Special Education Faculty Representative, Sun Devil Days. [Recruitment events]. Mary Lou Fulton College for Teaching and Learning Innovation. Arizona State University. Tempe, AZ.
2024-present	Committee member, Curriculum Topical Action Group (TAG), Mary Lou Fulton College for Teaching and Learning Innovation, Arizona State University.
2024-2025	Committee member, Continuous Improvement (CI) Topical Action Group (TAG), Mary Lou Fulton Teachers College, Arizona State University.
2024	Special education subject matter expert, Community Educator Hub Nanocourse Bundle- <i>Navigating the IEP</i> , Preparing Educators for Arizona's Indian

Communities (PEAIC), Mary Lou Fulton Teachers College, Arizona State University.

2024 Special education subject matter expert, Community Educator Hub Nanocourse Bundle- *Evidence-based practices that support exceptional learners*, Preparing Educators for Arizona's Indian Communities (PEAIC), Mary Lou Fulton Teachers College, Arizona State University

2024 Co-Presenter/Special Education Faculty Representative, Sun Devil days. [Recruitment event]. Mary Lou Fulton Teacher College. Arizona State University. Tempe, AZ.

2023-2024 Committee member, Faculty search committee, Special Education Clinical Professor, Mary Lou Fulton Teachers College, Arizona State University.

2023-2024 Committee member, Pathways for Advancing Careers and Educational Partnerships (PACE) Topical Action Group (TAG), Mary Lou Fulton Teachers College, Arizona State University.

2023 Collaborator, ASU Fellows super course design, Mary Lou Fulton Teachers College, Arizona State University, Tempe, AZ.

2023 Committee member, Mary Lou Fulton Teachers College Awards Committee, Mary Lou Fulton Teachers College, Arizona State University.

August 2023 Panelist, Professional pathways orientation, [virtual event], Mary Lou Fulton Teachers College, Arizona State University, Tempe, AZ.

October 2022 Guest speaker/panelist, TEL 370 Building Professional Networks, Mary Lou Fulton Teachers College, Arizona State University.

2021-2023 Committee member, Student Experience Topical Action Group (TAG), Mary Lou Fulton Teachers College, Arizona State University.

2022-2023 Committee member, Special Education Undergraduate Leadership Topical Action Group (TAG), Mary Lou Fulton Teachers College, Arizona State University.

2020-2025 Club advisor, Best Buddies of ASU, Arizona State University.

2021 Committee member, Outstanding Resident Teacher Award Committee, Mary Lou Fulton Teachers College, Arizona State University, Tempe, AZ.

Local and National

2025 Co-Presenter, SESI & ASU Special Education Alliance Information sessions. [Panel sessions]. ASU in collaboration with SESI, Mary Lou Fulton College for Teaching and Learning Innovation, Arizona State University, Tempe, AZ.

2023-2025	Member, Council for Exceptional Children, Arizona CEC.
2022-2023	Project contributor, Educator video capture of teaching, Aspiring teacher rubric training project, National Institute for Excellence in Teaching (NIET), Nashville, TN.
2022-2023	Project contributor, video capture of pre-conference, observation, post-conference (POP) cycle, Aspiring Teacher Rubric training project, National Institute for Excellence in Teaching (NIET), Nashville, TN.
2022	Participant, Book Study- <i>High leverage practices for inclusive classrooms 2nd edition</i> , [virtual conference], Collaboration for Effective Educator Development, Accountability and Reform (CEEDAR) Center and University of Florida. https://cedar.education.ufl.edu/
2021	Participant, Understanding the 2020 Initial Practice-Based Professional Preparation Standards for Special Educators, [virtual training], Council for Exceptional Children, Arizona.

Community

2024	Co-Presenter, ASU & Mesa path2teach information. [Panel session]. Mesa Public Schools. Mesa, AZ.
2022-2023	Collaborator, Mentor teacher cohort sessions, [monthly virtual sessions], ASU in collaboration with local school districts hosting aspiring teachers, Mary Lou Fulton Teachers College, Arizona State University, Tempe, AZ.
2020	Project manager, ASU Sun Devil Learning Labs, Virtual summer school provided to at-risk students by Mary Lou Fulton Teachers College in collaboration with Creighton School District and Boys & Girls Club of the Valley, Arizona State University.