

Kathleen B. Haltorp

Clinical Assistant Professor · Division of Teacher Preparation
Mary Lou Fulton Teachers College
Arizona State University · katie.haltorp@asu.edu

EDUCATION

Master of Education: Elementary Education 2001
Northern Arizona University
Flagstaff, AZ
Master of Education- Elementary Education with Distinction

Bachelor of Science: Elementary and Special Education 1996
University of Wisconsin- Eau Claire
Cum Laude
Eau Claire, WI

PROFESSIONAL EXPERIENCE

Higher Education

2019 - present **Clinical Assistant Professor**
Division of Teacher Preparation, Mary Lou Fulton Teachers College
Arizona State University

2015 - 2019 **Faculty Associate**
Division of Teacher Preparation, Mary Lou Fulton Teachers College
Arizona State University

K-12 Education

2016 - 2019	Gilbert Public Schools Superstition Springs Elementary Gilbert, AZ	Special Education Teacher Resource K-6
2002 - 2016	Gilbert Public Schools Canyon Rim Elementary Gilbert, AZ	Special Education Teacher Resource K-6
2005	Gilbert Public Schools Burke Elementary Gilbert, AZ	Administrator ESY/Title 1- Summer School K-6
2001 - 2002	Gilbert Public Schools Superstition Springs Elementary Gilbert, AZ	1st Grade Teacher
1997 - 2001	Gilbert Public Schools Superstition Springs Elementary Gilbert, AZ	Special Education Teacher Resource K-3

1996 - 1997	School District of Mauston Olson Middle School Mauston, WI	Special Education Teacher Resource 5th grade
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CERTIFICATIONS

current - 2034	Arizona Department of Education- Standard Professional Special Ed LD, K-12 Structured English Immersion PreK-12, endorsement Early Childhood Endorsement, Birth- Age 8, endorsement
current - 2034	Arizona Department of Education- Standard Professional Elementary, K-8 Structured English Immersion PreK-12, endorsement Early Childhood Endorsement, Birth- Age 8, endorsement
2017 - 2023	Certified TAP/ Aspiring Teacher Rubric (ATR) Evaluator National Institute For Excellence in Teaching (NIET)

PROFESSIONAL RECOGNITION

2022	ASU Excellence in Community Engagement Award, Mary Lou Fulton Teachers College, Arizona State University
2024 Summer and Fall, 2023 Spring	Professor Of Impact Award, Mary Lou Fulton Teachers College, Arizona State University
2004-2005	Special Educator of the Year, Gilbert Public Schools

EVIDENCE OF EXCELLENCE IN TEACHING

University Teaching

Arizona State University
(*N* = students supervised)

Summer 2024

EDP 310	Educational Psychology for Non-Teachers- Developing as a Leader
SPE 558	Special Education Foundations: Law, IEPs, Assessment and Ethical Practice

Spring 2024

SPE 522	Advanced Methods of Instruction and Assessment for Learners with Exceptionalities
SPE 571	Apprentice Teaching I (<i>N</i> = 1; mentored off-track student)
SPE 574	Apprentice Teaching II (<i>N</i> = 19)
SPE 579	Apprentice Teaching III (<i>N</i> = 1; mentored off-track student)
TEL 531	Foundations of Literacy: The Science of Reading

Fall 2023

SPE 502	Language and Communication Methods and Assessment
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SPE 556 Internship I ($N = 4$)
SPE 558 Special Education Foundations: Law, IEPs, Assessment and Ethical Practice
SPE 571 Apprenticeship Teaching I ($N=19$)
TEL 510 Instructional Design, Planning, and Assessment

Summer 2023

EDP 310 Educational Psychology for Non-Teachers- Developing as a Leader

Spring 2023

ECD 478 Student Teaching: ECD K-3 (Practicum) ($N = 4$)
ECS 478 Student Teaching: SPE K-3 (Practicum) ($N = 5$)
EED 478 Student Teaching: EED 1-8 (Practicum) ($N = 14$)
SPE 323 Effective Practices and Behavior Interventions: Supports for Exceptional Students
SPE 478 Student Teaching: SPE K-8 (Practicum) ($N = 1$)

Fall 2022

ECD 478 Student Teaching: ECD K-3 (Practicum) ($N = 4$)
ECS 478 Student Teaching: SPE K-3 (Practicum) ($N = 1$)
EED 478 Student Teaching: EED 1-8 (Practicum) ($N = 16$)
SPE 323 Effective Practices and Behavior Interventions: Supports for Exceptional Students
SPE 478 Student Teaching: SPE K-8 (Practicum) ($N = 4$)
TEL 355 Internship- Initial ($N = 17$)

Summer 2022

EDP 310 Educational Psychology for Non-Teachers- Developing as a Leader
EED 478 Student Teaching: EED 1-8 (Practicum) ($N = 1$, mentored accelerated student)
**student requested accelerated track- supervised without compensation*
EED 576 Internship III ($N = 15$)

Spring 2022

BLE 478 Student Teaching: BLE/ESL EED (Practicum) ($N = 6$)
ECD 478 Student Teaching: ECD K-3 (Practicum) ($N = 2$)
ECS 478 Student Teaching: SPE K-3 (Practicum) ($N = 3$)
EED 478 Student Teaching: EED 1-8 (Practicum) ($N = 9$)
RDG 323 Literacy Processes in Content Areas
SPE 478 Student Teaching: SPE K-8 (Practicum) ($N = 4$)

Fall 2021

ECS 478 Student Teaching: SPE K-3 (Practicum) ($N = 5$)
EED 478 Student Teaching: EED 1-8 (Practicum) ($N = 26$)

Summer 2021

EDP 310 Educational Psychology for Non-Teachers- Developing as a Leader

Spring 2021

EED 478 Student Teaching: EED 1-8 (Practicum) ($N = 38$)

Fall 2020EED 478 Student Teaching: EED 1-8 (Practicum) (*N* = 14)SPE 478 Student Teaching: SPE K-8 (Practicum) (*N* = 17)**Summer 2020**

EDP 310 Educational Psychology for Non-Teachers- Developing as a Leader

Spring 2020EED 396 Clinical Experience I (*N* = 19)SPE 478 Student Teaching: SPE K-8 (Practicum) (*N* = 16)**Fall 2019**EED 396 Clinical Experience I (*N* = 34)SPE 478 Student Teaching: SPE K-8 (Practicum) (*N* = 16)**Spring 2015- Summer 2019**

EDP 310 Educational Psychology for Non-Teachers- Developing as a Leader

SPE 222 Orientation to Education of Exceptional Children

EDP 310 Educational Psychology for Non-Teachers- Learning and Memory

LEADERSHIP IN TEACHING**Course Coordination****Arizona State University**

2024 - present SPE 583 Special Education Endorsement Practicum

2024 - present ECD 565 Inclusive Instructional Methodologies for Young Children

2023 - present SPE 558 Special Education Foundations: Law, IEPs, Assessment and Ethical Practice

2024 - present SPE 323 Effective Practices and Behavior Interventions: Supports for Exceptional Students

2022 - 2023 SPE 423 Evidenced-Based Practices for Students with Exceptional Needs

Course Redesign**Arizona State University**

2024 ECD 565 Inclusive Instructional Methodologies for Young Children (new course)

2023 SPE 558 Special Education Foundations: Law, IEPs, Assessment and Ethical Practice

2022, 2023 SPE 423 Evidenced-Based Practices for Students with Exceptional Needs

2023 SPE 323 Effective Practices and Behavior Interventions: Supports for Exceptional Students

- 2022 TEL 355 Internship: Initial
- 2022 TEL 366 Internship: Intermediate

Professional Learning Presentations

- Haltorp, K.** (2024, July 23). *Creating effective sub plans*. Mesa Path2Teach Pre-service Professional Development. Mesa Public Schools. Mesa, AZ.
- Haltorp, K.** (2024, March 18) *Universal design for learning: inclusive and equitable learning environments: accessibility*. Mesa Path2Teach Spring Break Conference. Mesa Public Schools. Mesa, AZ.
- Haltorp, K.** (2024, February-March) *Foundations of literacy: the science of reading*. [two-part professional learning sessions]. Mesa Path2Teach Professional Development. Mesa Public Schools. Mesa, AZ.
- Davis, C. A., Oden, B., McDonald, T. & **Haltorp, K.** (2024, February 28). *Grow your own at Mesa Public Schools* [Virtual presentation]. Arizona Council for Exceptional Children Annual Conference.
- Haltorp, K.** (2024, January 16) *ASU and Mesa path2teach: semester 2*. [Professional learning session]. Mesa Public Schools. Mesa, AZ.
- Haltorp, K.,** & Huguez, N. (2023, November). *Multi-tiered system of supports and response to intervention*. [Professional learning session]. Mesa Path2Teach Professional Development. Mesa Public Schools. Mesa, AZ.
- Haltorp, K.,** (2023, October). *Formative assessment and small group instruction*. [Professional learning session]. Mesa Path2Teach Fall Break Conference. Mesa Public Schools. Mesa, AZ.
- Aparicio, S., Flores, E., & **Haltorp, K.** (2023, April). *Exceptional students*. Mesa Public Schools EdPro Student Conference. Mesa Public Schools. Arizona State University. Tempe, AZ.
- Haltorp, K.** (2022, November). *Engaging students & managing behavior: high leverage practices for behavior*. [Virtual presentation]. Mary Lou Fulton Teachers College. Arizona State University. Tempe, AZ.
- Haltorp, K.** (2022, September). *Presenting instructional content: vocabulary and engagement strategies*. [Virtual presentation]. Mary Lou Fulton Teachers College. Arizona State University. Tempe, AZ.
- Haltorp, K.,** & Wood, M., (2015). *Parenting with love and logic*. [Parent and family Title 1 workshop]. Canyon Rim Elementary. Gilbert Public Schools. Mesa, AZ.
- Haltorp, K.,** (2011-2016 bi-annually). *Fostering independence in students with disabilities*. [Professional development for instructional assistants]. Gilbert Public Schools. Gilbert, AZ.

Appointed Leadership Roles

- 2023-present Partnership co-lead, ASU & Mesa Path2Teach partnership, Mary Lou Fulton Teachers College, Arizona State University, Tempe, AZ.

2023-present Area Lead, Special Education Program, Division of Teacher Preparation Graduate Program, Mary Lou Fulton Teachers College, Arizona State University.

EVIDENCE OF EXCELLENCE IN SERVICE

Institutional

- 2024 Special education subject matter expert, Community Educator Hub Nanocourse Bundle- *Navigating the IEP*, Preparing Educators for Arizona's Indian Communities (PEAIC), Mary Lou Fulton Teachers College, Arizona State University.
- 2024 Special education subject matter expert, Community Educator Hub Nanocourse Bundle- *Evidence-based practices that support exceptional learners*, Preparing Educators for Arizona's Indian Communities (PEAIC), Mary Lou Fulton Teachers College, Arizona State University
- 2024 McDaniel, V., Tulonen, J., Flores, E., & **Haltorp, K.** (2024, March 25). Sun Devil days. [Recruitment event]. Mary Lou Fulton Teacher College. Arizona State University. Tempe, AZ.
- 2023-2024 Committee member, Faculty search committee, Special Education Clinical Professor, Mary Lou Fulton Teachers College, Arizona State University.
- 2023-2024 Committee member, Pathways for Advancing Careers and Educational Partnerships (PACE) Topical Action Group (TAG), Mary Lou Fulton Teachers College, Arizona State University.
- 2023 Collaborator, ASU Fellows super course design, Mary Lou Fulton Teachers College, Arizona State University, Tempe, AZ.
- 2023 Committee member, Mary Lou Fulton Teachers College Awards Committee, Mary Lou Fulton Teachers College, Arizona State University.
- August 2023 Panelist, Professional pathways orientation, [virtual event], Mary Lou Fulton Teachers College, Arizona State University, Tempe, AZ.
- October 2022 Guest speaker/panelist, TEL 370 Building Professional Networks, Mary Lou Fulton Teachers College, Arizona State University.
- 2021-2023 Committee member, Student Experience Topical Action Group (TAG), Mary Lou Fulton Teachers College, Arizona State University.
- 2020-present Club advisor, Best Buddies of ASU, Arizona State University.
- 2021 Committee member, Outstanding Resident Teacher Award Committee, Mary Lou Fulton Teachers College, Arizona State University, Tempe, AZ.

Local and National

- 2023-present Member, Council for Exceptional Children, Arizona CEC.
- 2022-2023 Project contributor, Educator video capture of teaching, Aspiring teacher rubric training project, National Institute for Excellence in Teaching (NIET), Nashville, TN.
- 2022-2023 Project contributor, video capture of pre-conference, observation, post-conference (POP) cycle, Aspiring Teacher Rubric training project, National Institute for Excellence in Teaching (NIET), Nashville, TN.
- 2022 Participant, Book Study- *High leverage practices for inclusive classrooms 2nd edition*, [virtual conference], Collaboration for Effective Educator Development, Accountability and Reform (CEEDAR) Center and University of Florida. <https://cedar.education.ufl.edu/>
- 2021 Participant, Understanding the 2020 Initial Practice-Based Professional Preparation Standards for Special Educators, [virtual training], Council for Exceptional Children, Arizona.

Community

- 2024 McDonald, T., Mesko, A., Frias, E. & **Haltorp, K.**, (2024, February). *ASU & Mesa path2teach information*. [Panel session]. Mesa Public Schools. Mesa, AZ.
- 2022-2023 Collaborator, Mentor teacher cohort sessions, [monthly virtual sessions], ASU in collaboration with local school districts hosting aspiring teachers, Mary Lou Fulton Teachers College, Arizona State University, Tempe, AZ.
- 2020 Project manager, ASU Sun Devil Learning Labs, Virtual summer school provided to at-risk students by Mary Lou Fulton Teachers College in collaboration with Creighton School District and Boys & Girls Club of the Valley, Arizona State University.