

**Tera A. Mcdonald  
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Phoenix, AZ 85048  
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480-389-7205**

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**EDUCATION**

- M.Ed.                    2011    Elementary Education  
   Concentration: Early Childhood Education  
   Arizona State University, Tempe, Arizona
  
- Post Baccalaureate    2008    Rio Salado College  
   Phoenix, AZ
  
- B.S.                         1995    International Business Administration  
   Washington DC

**Certifications**

- 2022    LETRS Certification, Arizona Department of Education
- 2008    Elementary Education Teaching Certification, Arizona Department of Education
- 2008    Structured English Immersion (SEI) Endorsement
- 2009    Special Education Endorsement
  
- 2001    Licensed massage therapist, Florida College of Natural Health, Orlando, FL

**PROFESSIONAL EXPERIENCE**

**Higher Education**

- 2018 – present    Partnerships Strategist, Mary Lou Fulton Teachers College, Arizona State University  
   Lead university-district partnerships for teacher preparation of apprentice teachers. Partnerships: Mesa Public Schools Path2Teach, Paradise Valley – PV ASPIRE (K-12).
  
- 2023– present    Clinical Assistant Professor, Mary Lou Fulton Teachers College, Arizona State University. Taught courses and supervised students in professional experiences completing the elementary, secondary, and special education graduate programs leading to teacher certification and higher education
  
- 2018 – 2023    Instructor, Mary Lou Fulton Teachers College, Arizona State University  
   Taught courses and supervised students in professional experiences completing the elementary, secondary, and special education graduate programs leading to teacher certification. Facilitated student and mentored lead teachers with ASU curriculum in the Maple Leaf graduate partnership, grades 6-12.

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Facilitated ASU coursework and mentored teachers in the classroom for the Teach for America graduate partnership summer institute, grades K-12.

2013- 2018 Faculty Associate, Mary Lou Fulton Teachers College, Arizona State University Taught Pathways, K-12 in undergraduate and Graduate ASU courses and supervised students in professional experience in the Kyrene School District, grades K-8.

### **PK-12 Education**

2019–present Rotary International Youth Ambassador Exchange program, Leadership in Teaching (graded 9-12,) Phoenix, AZ.

2016 – present Phoenix Sister Cities International Exchange Program, Leadership in Teaching, (graded 9-12,) Phoenix, AZ.

2011-present Junior Achievement Coordinator  
Recruit, train, develop, and evaluate volunteers to support students in academic settings at all grades K-12.

2010- 2019 Kindergarten Teacher, Manitas Elementary, Kyrene School District, Kyrene, AZ. ASU student intern mentor.

2008-2010 Montessori instructor, Mirada Elementary, Kyrene School District

2008 Kyrene School District instructional assistant (Jan – May)

2006-2007 Transcontinental Records, Secondary Education, grades 9-12, Orlando, Florida.

2006-2007 Kelly Educational Services Substitute Teacher grades k-12, Orange County Public School District, Orlando, Florida.

1998-2005 Special Education Teacher on emergency certification, grades 9-12, Palm Springs Unified School District: Palm Springs, California

### **International Education**

1995-1997 English teacher, AEON, Tokyo, Japan, (grades K-12)

1992-1993 English as a Second Language Instructor, Recife, Brazil, (Grades K-12)

### **HONORS AND AWARDS**

Sun Award

Tera McDonald

District Partnership Collaborator, Mesa School District

Kyrene Leadership Award

Tempe Diablo Excellence in Education Nominee

### **Professional Learning**

Teacher Evaluation Tools

2023 Danielson Certified

2023 LETRS Certified Trainer

2018 ATR certified, NIET

2009 Danielson Evaluation Tool

2017 TAP certified

2016 Marzano Evaluator for Staff

2018 Principled Innovation Training

2011-2018 Social Studies Curriculum development in the Kyrene School District

Curriculum development for curriculum maps in ELA and Math content in the Kyrene School District

Social Studies Curriculum Development in the Kyrene School District

Social Studies Curriculum Development in the Kyrene School District

Ashlock Reading Program/DIBELS trained

Spaulding Certified

2009- Montessori Certified

2009-present Special Education Endorsed

2008-2018 Implementation of Individual Education plans

2014-2018 Interim Testing development

2013- 2018 Student Intern Evaluator/Mentor

2014-2018 Multicultural Awareness development for teachers in the Kyrene school district

2010-2016 Developing Student Assessments for the Kyrene school district for k-1

2009-2016 Cooperative Learning and professional development for teachers in Kyrene

### **TEACHING**

2024

Spring

EED 537 K-8 Math Methods & Assessment 28 EED/SPE shared canvas shell grouped for district partnership in a shared canvas shell

EED 529 Science Teaching Methods Elementary

EED 593 Applied Project 28 EED/SPE shared canvas shell grouped for district partnership in a shared canvas shell

TEL 511 Research & Evaluation in Education 28 EED/SPE grouped for district partnership in a shared canvas shell

TEL 572 Educator Scholar Community 3 28 EED/SPE shared canvas shell

Summer

ELE 515 Structured English Immersion (SEI) 24 SPE shared canvas shell

TEL 571 Educator Scholar 3 24 SPE shared canvas shell

- 2023            Spring 2023  
EED 574 Apprentice Teaching II 13/15 students' responses, Grand Instructor (GMI) Mean 3.9  
TEL 531 Foundations of Literacy: Science of Reading, 13/15 student responses, GMI 3.9  
TEL 540 Cultivating Networks of cultural responses 13/15 student responses, GMI 3.9  
TEL 570 Educator Scholar Community I, student responses 13/15, GMI 3.8
- 2022            Spring 2022  
EED 579 Apprentice Teaching III 17 students enrolled – shared canvas shell  
SED 557 Internship I, 14 students, shared canvas shell  
SED 571 Apprentice Teaching 8 students, shared canvas shell  
TEL 510 Instructional Design, planning, and assessment, 92 students, shared canvas shell  
Summer 2022  
TEL 510 Instructional Design and Assessment 8 students, shared canvas shell  
TEL 517 Equitable Environment for Decision and Action 31 students, shared shell  
Fall 2022  
EED 571 Apprentice Teaching 16/18 student responses, GIM, 3.9  
TEL 502 Child Adolescent Development, 16/18 student responses, GIM, 3.9  
TEL 510 Instructional Design, Plan, and Assessment, 16/18 student responses, GMI 3.9  
TEL 517 Equitable Learning Environments: Decision and Action, 16/18 student responses 3.9
- 2021            Spring 2021  
EED 524 Social Studies Methods and Assessment 13/17 student responses: GMI 3.9  
EED 524 Social Studies Methods and Assessment 17/20 student responses: GMI 3.8  
EED 579 Apprentice Teaching K-8 10/10 student responses, GMI, 4.0  
EED 579 Apprentice Teaching K-8 10/10 student responses, GMI, 3.8  
SED 567 Clinical Experience I 5/8 student responses, GMI 3.7  
Summer 2021  
EED 521 Instructional Planning for Diverse Learners 11/14 student responses, GIM 3.7  
SPE 524 Effective Classroom Management 11/14 student responses, GMI 3.7  
Fall 2021  
EED 524 Social Studies Methods and Assessment 17/21 student responses, GMI 3.8  
EED 579 Apprentice Teaching III, 15/17 student responses, GMI 3.8  
TEL 510 Instructional Design, Planning and Assessment 19/24 student responses, 3.8

TEL 517 Equitable Learning Environments Decisions and actions, 19/24 student responses, 3.9 GMI

2020

Spring 2020:

EED 524 Social Studies Methods and Assessment 28/30 student's response, grand instructor means, 3.8

EED 524 Social Studies Methods and Assessment, 13/15 student's response, grand instructor means, 3.9

EED 524 Social Studies Methods and Assessment 13/15 student's response, 3.9 Grand instructor means

EED 579 Apprentice Teaching EED, 13/16 student response: GIM 3.9

Summer 2020:

EED 521 Instructional Planning, 11/11 students' responses: GIM 3.9

EED 524 Social Studies Methods and Assessments: 5/5 students' responses, GIM 4.0

Fall 2020:

EED 511 Curriculum Theory & Instructional Planning: 16/18, GIM 3.8

EED 521 Instructional Planning for Diverse learners: 11/13 student responses, 3.8

EED 579 Apprentice Teaching EED K-8: 9/9 student responses, GIM 3.9

SPE 524 Effective Classroom Management 16/19 student responses, GIM 3.8

2019:

Spring

EED 324 Social Studies in Elementary Schools: 22/26 students responded, grand instructor means 3.9

EED 324, Social Studies in Elementary: 23/26 students responded, grand instructor means 3.8

EED 397 Clinical Experiences II, 27/31 students responded, Grand instructor means, 3.9

Fall 2019:

EED 511, curriculum theory and Instruction, 13/15 students responded: Grand Instructor Means 3.9

EED 521. Instructional Planning, 8 students responded, Grand Instructional Means, 3.9

EED 579, Apprentice Teaching, 15/17 students responded, Grand Instructional Means 3.8

SPE 524, Effective Classroom Behavior Management, 8/9 students response, Instructional means, 3.9

2018

Fall: EED 396 (MAC PROGRAM) 396 Apprentice Teaching 17/19 students responded grand instructor means score 3.9

EED 396, Apprentice Teaching, 24/26 student responded grand instructor means score 3.9

EED 396, Apprentice Teaching, 12/14 student responses, grand instructor means score, 3.9

## PRESENTATIONS

Tera McDonald

McDonald, T., (2024, July). *ASU & Mesa Path 2 Community Circles*. Mesa Public Schools. Mesa, Az

McDonald, T., Musko, A., Gamarra, M., Alonzo, E., & Oakes, W. P. (2024, July). *ASU & Mesa Path 2 Teach Information*, Mesa Public Schools. Mesa, AZ.

McDonald, T., Dyer, P., (2024, June). *ASU & Chemonics & US AIDE for Georgian Universities*, Tbilisi, Georgia.

McDonald, T., Musko, A., Haltorp, K., & Oakes, W. P. (2024, Feb). *ASU & Mesa Path 2 Teach information*. Mesa Public Schools. Mesa, AZ.

McDonald, T., Davis, C., Haltorp, K., Oden, B., (2023, February.) *Arizona Council for Exceptional Children*. Phoenix, Arizona

McDonald, T., Alexander, M., & Oakes, W. P. (2023, Jan). *ASU & Mesa Path 2 Teach information*. Mesa Public Schools. Mesa, AZ.

McDonald, T., & Stephane, P. (2022, Oct). *Innovation for public benefit: Introduction to Principled Innovation*. Kyrene De Las Manitas, Kyrene School District, AZ.

McDonald. (2013, Aug- 2018, May). *ASU intern mentor expectations in the Kyrene School District*. Kyrene School District, AZ.

McDonald, T. (2013, Aug). *ASU and Kyrene District expectations for mentor teachers*. Kyrene School District, AZ.

McDonald, T. (2015, Oct - 2018, May). *Kyrene Resource Center district opportunities to serve in the facility*. Kyrene School District, AZ.

McDonald, T. (2015, July). *Social studies curriculum map*. Kyrene School District, AZ.

McDonald, T (2023, February.) *Arizona Council for Exceptional Children*,

## SERVICE

### Institutional

2024-present US AIDE, Georgia Program Design, Mary Lou Fulton Teachers College, Arizona State University, Tempe, AZ.

2024- present Principled Innovation (TAG) member, Mary Lou Fulton Teachers College, Arizona State University, Tempe, AZ.

2024-present ASU Ambassador, Arizona State University.

2023 – present Design Topical Action Group (TAG) member, Mary Lou Fulton Teachers College, Arizona State University, Tempe, AZ.

2023 – present Staffing TAG, Mary Lou Fulton Teachers College, Arizona State University, Tempe, AZ.

2022- Present Mesa District Partnership lead for both EED and SPE, Mary Lou Fulton Teachers College, Arizona State University, Mesa, AZ.

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2020-2022	Teach for America, Mary Lou Fulton Teachers College, Arizona State University lead, Phoenix, AZ.
2022	Maple Leaf, Mary Lou Fulton Teachers College, Arizona State University.
2021 – present	Course Coordinator, , Mary Lou Fulton Teachers College, Arizona State University, Tempe, AZ. TEL 510 Instructional Design Planning and Assessment EED 534 Social Studies Methods and Assessments
2019 – present	Pitch Fork Pantry, Arizona State University, Tempe, AZ.
2018 – present	Orientation Leader, ASU student orientation to ASU. W. P. Carey, Walter Cronkite School of Journalism. Tempe, AZ.
2013 – 2018	Mentor, First Year Teachers, Kyrene School District, AZ
2014 – 2018	Committee Lead, Kyrene Social Studies Steering Committee, Kyrene School District, AZ
2015 – 2016	District Representative, Kyrene Social Studies, Arizona Department of Education

### **Educational Community**

2022 – present	Teacher Representative, Arizona Council for Exceptional Children
2020-present	Family of Christ pre-school consultant, Phoenix, Arizona.
2011 – 2023	Teacher Representative, Phoenix Pediatric Early Literacy Committee
2013 – 2018	Kyrene Staffing Liaison, ASU intern placements in Kyrene School District, AZ
2014 – 2016	District Mentor for Equity and Diversity in the classroom
2015 – 2018	District Mentor leading through conflict
2011 – 2018	District Advocate Reflections on Leadership
2009 – 2018	Team lead for Cognitively Guided Instruction
2008 – 2018	District Advocate for Best Practices in Classroom Management
2010 – 2018	Team Lead for Best Practices in Common Core
2010 – 2018	Kindergarten Grade Level Team Lead
2009 – present	Professional Learning Communities, Kyrene School District for grade levels, teams, and District Social Studies leadership committees
2015 – 2018	Teacher Superintendent Representative
2013 – 2021	HOOP liaison at South Mountain Community College

### **Humanitarian Community Service**

Tera McDonald

- 2017 – present Donation organizer and distributor, Treasures for Teachers. Tempe, AZ.
- 2009 – present Pats Run volunteer, Arizona State University. Tempe, AZ.
- 2009 – present Volunteer, Kyrene Resource Center, food and clothing donations, summer staffing. Ahwatukee, AZ
- 2008 – present Volunteer, St. Vincent De Paul. Phoenix, AZ
- 2010 – present Volunteer, Feed My Starving Children, Scottsdale, AZ
- 2011 – 2021 Volunteer, Ironwood Library, organizing teen to facilitate leadership meetings, Phoenix, AZ.