

## Antonio Duran, PhD

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*Google Scholar Citations: 3265 | h-index: 30 | i10-index: 63*

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### Table of Contents

Education.....	1
Academic Positions & Affiliations.....	1
Academic Administration Positions .....	1
Honors & Fellowships.....	2
Scholarship – Grants.....	3
Scholarship – Publications .....	6
Teaching – Graduate & Undergraduate Courses.....	24
Teaching – Invited Course Lectures.....	25
Mentoring – Graduate & Undergraduate Student Advising.....	30
Presentations, Panels, & Keynotes .....	31
Professional Affiliations, Development, Reviews, & Roles .....	56
Professional Service – Advisory Boards .....	57
Professional Service – Book Publishers.....	57
Professional Service – Journals.....	57
Professional Service – Volunteer Leadership Roles.....	60
University & College Service – Arizona State University.....	64
University & College Service – Florida International University .....	65
University & College Service – Auburn University.....	65
Community Service – Local Organizations .....	66
Community Service – Pro Bono Activities.....	66

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### EDUCATION

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**Arizona State University**, Phoenix, AZ

Program of Study: J.D.

Expected Graduation Date: May 2028

**The Ohio State University**, Columbus, OH

Program of Study: Ph.D., Higher Education and Student Affairs

Dissertation Title: *An Intersectional Grounded Theory Study Examining Identity Exploration for Queer Collegians of Color at Historically White Institutions* | Advisor: Dr. Susan R. Jones

Graduation Date: May 2019

**Miami University**, Oxford, OH

Program of Study: M.S., Student Affairs in Higher Education | Concentration: Inquiry in Education

Graduation Date: May 2016

**New York University**, New York, NY

Major: B.A., English and American Literature | Minors: Creative Writing & Sociology

*AnBryce Scholar (All-University First-Generation Student Scholars Program)*

Graduation Date: May 2014

### ACADEMIC POSITIONS & AFFILIATIONS

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**Arizona State University**

- **Faculty Affiliate**, *Hispanic Research Center* (October 2025 – Present)
- **Associate Professor (with Tenure)**, Higher and Postsecondary Education, *The Division for Advancing Education Policy, Practice, and Leadership* (July 2024 – Present)
- **Core Faculty**, *Research for Inclusive STEM Education Center* (August 2022 – Present)
- **Assistant Professor**, Higher and Postsecondary Education, *The Division for Advancing Education Policy, Practice, and Leadership* (August 2022 – July 2024)

**Florida International University**

- **Assistant Professor**, Higher Education, *Department of Educational Policy Studies* (August 2021 – August 2022)

**Auburn University**

- **Assistant Professor**, Administration of Higher Education, *Department of Educational Foundations, Leadership and Technology* (August 2019 – August 2021)
- **Faculty Affiliate**, *Critical Studies Working Group* (August 2019 – August 2021)
- **Faculty Affiliate**, *Women's Studies* (August 2020 – August 2021)

### ACADEMIC ADMINISTRATION POSITIONS

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- **Program Co-Coordinator**, Higher and Postsecondary Education, *The Division for Advancing Education Policy, Practice, and Leadership*, Arizona State University (August 2024 – August 2025; January 2023 – August 2023)  
*[Previously Program Coordinator: August 2023 – August 2024]*
  - Spearhead the creation of an online MEd in Higher and Postsecondary Education program; tasks include:
    - Orchestrate the design of newly introduced and redesigned classes in the iCourse format
    - Function as a liaison to Mary Lou Fulton Teachers College and EdPlus staff
  - Serve as a co-lead in furthering efforts to redesign the existing MEd in Higher and Postsecondary Education program curriculum; tasks included:
    - Facilitated focus groups with stakeholders on campus to solicit their advice
    - Surveyed current students and alumni about their needs and experiences in the program
  - Recruit, schedule, and maintain relationships with Faculty Associates
  - Facilitate monthly program meetings, semesterly practicum information sessions, and semesterly orientation sessions

## ***HONORS & FELLOWSHIPS***

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### **Professional Association Level Honors**

- LGBTQ Leaders in Higher Education Emerging Leader Award, *Inaugural Recipient* (October 2025)
- ACPA Diamond Honoree (February 2025)
- ASHE Early Career Award (November 2023)
- ACPA 2023-2025 Emerging Scholar–Designee (March 2023)
- AAHHE Early Career Award (March 2022)
- ACPA Annuit Coeptis Emerging Professional Award (March 2022)
- NASPA Melvane D. Hardee Dissertation of the Year Award (March 2020)
- AAHHE Dissertation of the Year Honorable Mention (March 2020)

### **Regional/Special Interest Group Professional Association Level Honors**

- NASPA Latinx/a/o Knowledge Community Inclusion Award, *Queer and Trans Latinx/a/o Collective in Higher Education* (March 2025)
- NASPA Gender and Sexuality Knowledge Community Exemplary Program Award, *Queer and Trans Latinx/a/o Collective in Higher Education* (March 2025)
- NASPA Gender and Sexuality Knowledge Service to NASPA Award (March 2025)
- NASPA Region VI Knowledge Community Achievement Award for Collaboration and Visibility (November 2024)
- ACPA Coalition on Men & Masculinities Outstanding Research Award (March 2024)
- NASPA Undergraduate Fellows Program (NUFP) Alumni Outstanding Service Award, *Inaugural Recipient* (March 2024)
- NASPA Latinx/a/o Knowledge Community Latinx Inclusion Award (March 2024)
- NASPA Faculty Council Early Career Award (March 2024)
- NASPA Region VI Fred Turner Award for Outstanding Service to NASPA (November 2023)
- AERA Latina/o/x Research Issues SIG Early Career Scholar Award (April 2023)

- NASPA Latinx/a/o Knowledge Community Outstanding Service Award (March 2022)
- ASHE CEP Mildred E. Garcia Junior Exemplary Scholarship Award (November 2021)
- NASPA Gender and Sexuality Knowledge Community Service to NASPA Award (March 2021)
- NASPA Latinx/a/o Knowledge Community Outstanding Faculty Award (March 2021)
- NASPA Faculty Council Service Award (March 2021)
- ACPA Coalition of Sexuality and Gender Identities (CSGI) Dr. D-L Stewart Research Award (March 2021)
- AERA Queer Sig Dissertation of the Year Award (April 2020)
- NASPA Gender and Sexuality Knowledge Community Intersectional Inclusion Award (March 2020)
- NASPA Region IV-East Graduate Student Rising Star Award for Ohio (November 2017)
- NASPA Gender and Sexuality Research Award Recipient (March 2017)

### Institutional Level Honors

- Miami University 18 of the Last 9 Alumni Award (January 2026)
- OSU College of Education and Human Ecology New Leader Alumni Award (October 2025)
- OSU Student Personnel Assistantship (SPA) Program Maude A. Stewart Award (April 2024)
- ASU MLFTC Outstanding Early Career Research Scholar Award (September 2023)
- FIU Top Scholar Award, Research and Creative Activities (September 2022)
- Auburn University Multicultural Greek Council Advisor of the Year Award (April 2021)
- Auburn University Graduate Student Council Outstanding Graduate Mentor (April 2021)
- OSU Department of Educational Studies William E. Loadman Dissertation Prize (March 2019)

### Fellowships

- Fellow, *UC National Center for Free Speech and Civic Engagement* (July 2025 – Present)
- Semifinalist, *NAEd/ Spencer Postdoctoral Fellowship* (February 2023)
- Faculty Fellow, *American Association of Hispanics in Higher Education* (September 2022 – March 2023)
- Impact Fellow, *Aspen Institute Leadership Development Index* (July 2022 – February 2023)
- Graduate Fellow, *American Association of Hispanics in Higher Education* (March 2018)
- Graduate Enrichment Fellow, *The Ohio State University* (August 2016 – May 2017)

### SCHOLARSHIP – GRANTS

#### Research Grants and Funds (Totaling \$745,103.00 Awarded)

- **Awarded**
  - ACPA–College Student Educators International Foundation Grant, **\$1,000.00** (September 2025)
    - Project Title: A Mixed Methods Examination of Latino Fraternity Men and Masculinities
    - Role: *Co-Principal Investigator*
  - ACPA–College Student Educators International Foundation Grant, **\$1,000.00** (September 2025)
    - Project Title: *Snapshots of Queer Joy: A Photovoice Exploration of Queer Graduate Students Experiences*
    - Role: *Principal Investigator*

- ACPA–College Student Educators International Coalition for Sexuality and Gender Identities Grant, **\$1,250.00** (September 2025)
  - Project Title: *Snapshots of Queer Joy: A Photovoice Exploration of Queer Graduate Students Experiences*
  - Role: *Principal Investigator*
- NASPA Channing Briggs Small Grant, **\$5,000.00** (December 2024)
  - Project Title: *A Grounded Theory Exploration of Bi+ Student Passing*
  - Role: *Principal Investigator*
- ASU Mary Lou Fulton Teachers College Internal Research Grant, **\$6,960.00** (May 2024)
  - Project Title: *An Intersectional Longitudinal Study of Identity Development for Queer College Students of Color: Beyond the Fourth Year*
  - Role: *Principal Investigator*
- ACPA–College Student Educators International Senior Scholar Grant, **\$5,300.00** (December 2023)
  - Project Title: *Navigating TQ Center(ed) Diversity Work Amidst Socio-Political Tumult*
  - Role: *Co-Principal Investigator*
- National Science Foundation Improving Undergraduate STEM Education: Education and Human Resources Grant, **\$599,206.00** (\$91,987.00 to ASU) (June 2023)
  - Project Title: *Collaborative Research: Fostering More Accurate and Identity-Affirming Science Teaching and Learning at Hispanic-Serving Institutions (NSF #2234633)*
  - Role: *Principal Investigator*
- ACPA–College Student Educators International Emerging Scholar Grant, **\$3,000.00** (March 2023)
  - Project Title: *Investigating Hispanic-Serving Institutions' Organizational Commitments to LGBTQ+ Communities: A Multi-Site Case Study at 4-Year HSIs*
  - Role: *Principal Investigator*
- Society for Sexual, Affectional, Intersex, and Gender Expansive Identities Research Grant, **\$500.00** (March 2022)
  - Project Title: *Narratives of Family Relationships of LGBTQ+ BIPOC College Students*
  - Role: *Co-Principal Investigator*
- Association of Fraternity/Sorority Advisors Research Grant, **\$2,531.00** (March 2021)
  - Project Title: *Exploring Racial Equity Efforts in Sorority and Fraternity Life Communities*
  - Role: *Co-Principal Investigator*
- Piazza Center for Fraternity and Sorority Research and Reform Research Grant, **\$5,894.00** (January 2021)
  - Project Title: *Exploring Racial Equity Efforts in Sorority and Fraternity Life Communities*
  - Role: *Co-Principal Investigator*
- NASPA Channing Briggs Small Grant, **\$4,800.00** (December 2020)
  - Project Title: *An Intersectional Longitudinal Study of Identity Development for Queer College Students of Color: The First Year*
  - Role: *Principal Investigator*
- Auburn University College of Education SEED Grant, **\$4,062.00** (September 2020)
  - Project Title: *An Intersectional Longitudinal Study of Identity Development for Queer College Students of Color: The First Year*
  - Role: *Principal Investigator*
- Spencer Foundation Small Research Grant, **\$50,000.00** (August 2020)

- Project Title: *An Intersectional Longitudinal Study of Identity Development for Queer College Students of Color: The First Year*
- Role: *Principal Investigator*
- Auburn University Intramural Interdisciplinary Grant, **\$50,000.00** (April 2020)
  - Project Title: *LGBQ+ College Students' Experiences of Ambiguous Loss during Sexual Identity Development*
  - Role: *Principal Investigator*
- ACPA–College Student Educators International Commission for Professional Preparation Faculty Research Grant, **\$1,500.00** (March 2020)
  - Project Title: *Exploring the Experiences of Fraternity and Sorority Life (FSL) Professionals Working with Culturally-Based Organizations*
  - Role: *Principal Investigator*
- Auburn University Educational Foundations, Leadership and Technology Department Fund Recipient, **\$5,000.00** (October 2019)
  - Project Title: *A Narrative Inquiry Study Examining Gender and Sexuality Center Professionals' Engagement with Anti-Racism*
  - Role: *Principal Investigator*
- ACPA–College Student Educators International Commission for Student Involvement Research Grant Recipient, **\$500.00** (December 2018)
  - Project Title: *Exploring the Experiences of Queer Women of Color in Culturally Based Sororities*
  - Role: *Co-Principal Investigator*
- NASPA Region IV-E Research Grant Recipient, **\$500.00** (November 2018)
  - Project Title: *An Intersectional Analysis of Identity Exploration for Queer Collegians of Color at Historically White Institutions*
  - Role: *Principal Investigator*
- OSU Porterfield-Dickens Award, **\$1,000.00** (April 2018)
  - Project Title: *An Intersectional Analysis of Identity Exploration for Queer Collegians of Color at Historically White Institutions*
  - Role: *Principal Investigator*
- OSU Department of Educational Studies Research Grant Recipient, **\$500.00** (March 2018)
  - Project Title: *An Intersectional Analysis of Identity Exploration for Queer Collegians of Color at Historically White Institutions*
  - Role: *Principal Investigator*
- NASPA Region IV-W Research Grant Recipient, **\$1,000.00** (June 2017)
  - Project Title: *The Role of Professional Associations for Student Affairs Graduate Students and New Professionals*
  - Role: *Co-Principal Investigator*
- ***Finalist, But Not Awarded***
  - Spencer Foundation Vision Research Grant, **\$75,000.00** (Finalist Designation, June 2024)
    - Project Title: *Documenting Resistance Efforts to Anti-DEI Legislation Targeting Higher Education*
    - Role: *Co-Principal Investigator*

#### **Research Conference Planning Grants (Totaling \$85,000.00 Awarded)**

- Spencer Foundation Conference Grant, **\$50,000.00** (February 2022)
  - Project Title: *Racial Justice and Anti-Racism Work in LGBTQ+ Centers: Creating a Shared Vision with Scholars and Practitioners*

- Co-Leads: Dr. D. Chase Catalano, *Virginia Polytechnic Institute and State University*, Dr. Jonathan Pryor, *California State University, Fresno*, & Dr. T.J. Jourian, *Trans\*Formational Change*
- AERA Education Research Conference Program Grant, **\$35,000.00** (September 2020)
  - Project Title: *Bridging the Rainbow Gap: Transcending Disciplinary Boundaries in K-12 and Higher Education LGBTQ Scholarship*
  - Co-Leads: Dr. Kamden Strunk & Dr. Ryan Schey, *Auburn University*

## SCHOLARSHIP – PUBLICATIONS

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### Books

8. **Duran, A.**, Foste, Z., Lange, A. C., & Okello, W. K. (Eds.). (under contract). *Rethinking college student development theory using critical frameworks* (2nd ed.). Routledge.
7. Catalano, D. C. J., **Duran, A.**, Jourian, T.J., & Pryor, J. T. (Eds.). (2025). *Envisioning a critical and liberatory approach to trans and queer center(ed) diversity work*. Peter Lang.
6. **Duran, A.**, & Foste, Z. (2025). *Conducting qualitative research on and with college students: Practical considerations and examples*. Routledge.
5. **Duran, A.**, Strunk, K. K., & Schey, R. (Eds.). (2023). *Bridging the rainbow gap: Possibilities and tensions in queer and trans studies in education*. Brill.
4. **Duran, A.**, Miller, R. A., Jourian, T.J., & Cisneros, J. (Eds.). (2023). *Queerness as being in higher education: Narrating the insider-outsider paradox as LGBTQ+ scholars and practitioners*. Routledge.
  - **Winner**, 2023 Outstanding Publication Award, NASPA | *Student Affairs Professionals in Higher Education Faculty Council and Faculty Assembly*
3. Cisneros, J., Jourian, T.J., Miller, R. A., & **Duran, A.** (Eds.). (2023). *Queerness as doing in higher education: Narrating the insider-outsider paradox as LGBTQ+ scholars and practitioners*. Routledge.
  - **Winner**, 2023 Outstanding Publication Award, NASPA | *Student Affairs Professionals in Higher Education Faculty Council and Faculty Assembly*
2. **Duran, A.** (2021). *The experiences of queer students of color at historically white institutions: Navigating intersectional identities on campus*. Routledge.
  - **Reviewed** by S. Feldman in *Journal of LGBT Youth* (<https://www.tandfonline.com/doi/10.1080/19361653.2023.2227603>): “Throughout the book, Duran blends personal narratives from his interviews with a grounded discussion of relevant history and theory on identity and college student development.”
  - **Reviewed** by M. A. Whitehead in *Journal of College Student Development* (<https://www.muse.jhu.edu/article/866348>): “Through its in-depth exploration of what it means to hold multiple minoritized identities, this book illustrates a practical use of intersectional frameworks to support QSOC at HWIs.”
  - **Reviewed** by P. Sarigöl in *The Professional Educator* (<https://doi.org/10.47038/tpe.45.02.04>): “This book not only appeals to intersectional and diversity scholars, it is also an excellent study for feminist, queer, and antiracist activists to formulate new and innovative questions toward a better understanding of the tensions, challenges, and oppressions between different groups of people.”

1. Garcia, C. E., & **Duran, A.** (Eds.). (2021). *Moving culturally-based sororities and fraternities forward: Innovations in practice*. Peter Lang.
  - **Reviewed** by S. Newball in *Oracle: The Research Journal of the Association of Fraternity/Sorority Advisors* (<https://doi.org/10.25774/3eb9-1e26>): “Garcia and Duran (2021) sought to disrupt the white heteronormative narrative that the sorority and fraternity life professional community has operated under for years, while also acknowledging the rich histories and contributions of culturally-based organizations.”

### Journal Special Issues

2. Greathouse, M., & **Duran, A.** (Eds.). (2025). Revisiting perspectives on individual and community well-being for LGBTQ+ college students: Insights from national survey findings [Special issue]. *New Directions for Higher Education*, 2025(210). <https://doi.org/10.1002/he.20469>
1. Woodford, M. R., **Duran, A.**, Vo, T., Johnson, C. W., Airton, L., & Coulombe, S. (Eds.). (2024). Thriving on campus: Promoting the inclusion, academic development, and wellbeing of diverse 2SLGBTQ+ university and college students [Special issue]. *Journal of LGBT Youth*, 22(2). <https://doi.org/10.1080/19361653.2024.2326397>
  - **Reprinted as book:** Woodford, M. R., **Duran, A.**, Vo, T., Johnson, C. W., Airton, L., & Coulombe, S. (Eds.). (2025). *Thriving on campus: Promoting the inclusion, academic development, and wellbeing of diverse 2SLGBTQ+ university and college students*. Routledge. <https://doi.org/10.4324/9781003560029>

### Peer-Reviewed Journal Articles: Published/Accepted

113. Salas-SantaCruz, O., Suárez, M., & **Duran, A.** (accepted with minor revisions). Toward a framework of jotería thriving in education: Rethinking research paradigms on queer/trans Latinx learning. *Review of Research in Education*.
112. **Duran, A.**, Pryor, J. T., Feldman, S., Catalano, D. C. J., Kannan, K., & Oliveira, K. (2026). What happens to the rainbow during the storm? TQ center(ed) diversity workers’ strategic navigation and freedom dreaming during sociopolitical turmoil. *Education Sciences*, 16(1), 49. <https://doi.org/10.3390/educsci16010049>
111. **Duran, A.** (2026). Coming out on campus and going home: Queer and trans students of color negotiating identity with home communities. *International Journal of LGBTQ+ Youth Studies*, 23(1), 203–221. <https://doi.org/10.1080/29968992.2025.2524481>
110. Choi, Y. H., **Duran, A.**, Casper, A. M., & Eddy, S. (2025). Influence of anti-DEI legislation on biology instructors’ agency regarding inclusive content. *Journal of Higher Education*. Advance online publication. <https://doi.org/10.1080/00221546.2025.2551382>
109. Kannan, K., Oliveira, K. A., Feldman, S., Catalano, D. C. J., **Duran, A.**, & Pryor, J. T. (2025). “We’re controversial by our mere existence”: Navigating the U.S. sociopolitical context as TQ center(ed) diversity workers. *Humanities*, 14(10), 191. <https://doi.org/10.3390/h1410019>



108. McCready, A. M., **Duran, A.**, Goodman, M. A., & Selznick, B. S. (2025). A quantitative analysis on organizational conformity in sororities and fraternities: Analyses on "fitting in." *Journal of Sorority and Fraternity Life Research and Practice*, 20(1), 66–92.  
<https://journal.libraries.wm.edu/jsflrp/article/view/986/974>
107. Miller, R. A., Garcia, C. E., & **Duran, A.** (2025). ‘Copy and paste legislation’: A multi-site critical discourse analysis of arguments about anti-DEI legislation. *Journal of Higher Education*. Advance online publication. <https://doi.org/10.1080/00221546.2025.2524303>
106. **Duran, A.**, McGill, C. M., Eaton, A. A., Botkin, H. M., & Feldman, E. M. (2025). The gendered and sexual scripts shaping gay Latino fraternity men’s experiences of dating, love, and sex at a Hispanic-serving institution. *Journal of Women and Gender in Higher Education*, 18(3), 223–239.  
<https://doi.org/10.1080/26379112.2025.2522145>
105. Catalano, D. C. J., Feldman, S., **Duran, A.**, Kannan, K., Oliveira, K., & Pryor, J. T. (2025). Navigating change in uncertain times: Experiences of trans and queer center(ed) diversity workers. *College Student Affairs Journal*, 43(2), 31–43. <https://doi.org/10.1353/csj.2025.a973667>
104. **Duran, A.** (2025). Families we're born with: The shifting nature of family influences in the identity journeys of queer and trans emerging adults of color. *Journal of Homosexuality*. Advance online publication. <https://doi.org/10.1080/00918369.2025.2493151>
103. **Duran, A.**, Foste, Z., & Williams, J. A. (2025). Who are the “scholars” in “scholarship?”: How higher education researchers represent positionality in their studies. *Journal of Higher Education*. Advance online publication. <https://doi.org/10.1080/00221546.2025.2494483>
102. Miller, R. A., **Duran, A.**, & Williams, J. A. (2025). A systematic literature review on disabled queer and trans college student scholarship. *Journal of Diversity in Higher Education*. Advance online publication. <https://doi.org/10.1037/dhe0000658>
101. Catalano, D. C. J., **Duran, A.**, Feldman, S., Gonzalez-Siegel, V. A., Jourian, T.J., Kannan, K., Oliveira, K. A., Pryor, J. T., & Woods, C. (2025). Hope amidst relentless challenges: Trans and queer center(ed) diversity workers navigating the U.S. sociopolitical context. *Journal of College & Character*, 26(1), 38–48. <https://doi.org/10.1080/2194587X.2024.2439597>
100. Rodríguez Lemus, G., Jr., Hutchings, Q., & **Duran, A.** (2025). Queering men of color programs: Interventions to center queer and trans men of color. *Journal of Diversity in Higher Education*. Advance online publication. <https://doi.org/10.1037/dhe0000650>
99. Chan, C. D., Thacker Darrow, N. E., & **Duran, A.** (2025). Complex family negotiations among queer and trans students of color: A narrative inquiry. *Family Relations*, 74(2), 808–829.  
<https://doi.org/10.1111/fare.13137>
98. Thacker Darrow, N. E., & **Duran, A.** (2025). LGBTQ+ college student experiences of loss and reconciliation of the assumptive world during LGBTQ+ identity development. *Journal of LGBTQ Issues in Counseling*, 19(1), 3–20. <https://doi.org/10.1080/26924951.2024.2441292>
97. Goodman, M. A., **Duran, A.**, & McCready, A. M. (2025). An examination of fraternity men’s

- orientations toward political and social involvement. *Journal of Student Affairs Research and Practice*, 62(1), 42–53. <https://doi.org/10.1080/19496591.2024.2393077>
96. Lemerand, S., Prieto, K., & **Duran, A.** (2025). Which best identifies you? Deconstructing researchers' decisions on sexual identity categories and labeling in bi+ college student scholarship. *Psychology of Sexual Orientation and Gender Diversity*. Advance online publication. <https://doi.org/10.1037/sgd0000816>
  95. Reyes, H. L., & **Duran, A.** (2025). A LatCrit analysis of Latina collegians' recollections of racism in educational spaces. *Journal of Latinos and Education*, 24(1), 36–47. <https://doi.org/10.1080/15348431.2024.2350693>
  94. Thacker Darrow, N. E., **Duran, A.**, & Chan, C. D. (2025). The role of family in queer Latinx/a/o identity development: A narrative inquiry of college student experiences. *LGBTQ+ Family: An Interdisciplinary Journal*, 21(5), 64–82. <https://doi.org/10.1080/27703371.2024.2363913>
  93. Oliveira, K. A., Gonzalez-Siegel, V. A., Feldman, S., Kannan, K., Woods, C., Pryor, J. T., **Duran, A.**, Catalano, D. C. J., & Jourian, T. J. (2025). An autoethnographic exploration of the realities of engaging in TQ center(ed) diversity work. *Journal of Diversity in Higher Education*, 18(2), 111–122. <https://doi.org/10.1037/dhe0000501>
  92. McCready, A. M., Goodman, M. A., & **Duran, A.** (2025). Shifting fraternity masculinities: Examining the relationships of the inclusion of queer membership and members' masculinities. *Journal of Diversity in Higher Education*, 18(2), 152–161. <https://doi.org/10.1037/dhe0000497>
  91. González, Á. D. J., & Duran, A. (2025). Atravesadas of servingness: Making the case for an HSI queer and trans agenda. *Journal of Latinos and Education*, 24(4), 838–852. <https://doi.org/10.1080/15348431.2024.2422099>
  90. Dockendorff, K. J., Garvey, J. C., **Duran, A.**, & Abelson, S. (2024). Life chances in college: The landscape of food and housing insecurity for trans\* students. *Journal of Diversity in Higher Education*. Advance online publication. <https://doi.org/10.1037/dhe0000619>
  89. Lemerand, S., & **Duran, A.** (2024). A narrative study on how fraternal membership informs bi/pan/poly sexual identity development. *Journal of Student Affairs Research and Practice*, 61(5), 667–680. <https://doi.org/10.1080/19496591.2023.2298929>
  88. **Duran, A.**, Garcia, C. E., & Reyes, H. L. (2024). How sorority and fraternity life professionals validate culturally based sororities and fraternities. *Journal of Student Affairs Research and Practice*, 61(5), 681–694. <https://doi.org/10.1080/19496591.2024.2318770>
  87. Pérez, D., II., **Duran, A.**, Duran-Leftin, A. Z., Palencia, J. J., Buccini, M., Desir, S. & Deaton, V. A. (2024). Reimagining student success: Using anti-deficit approaches to educate scholar-practitioners in higher education. *Journal of Student Affairs Research and Practice*, 61(5), 639–652. <https://doi.org/10.1080/19496591.2023.2286242>
  86. **Duran, A.**, & Valley, S. (2024). Interrogating the interconnections between servingness and LGBTQ+ inclusion at a Hispanic-serving institution: An exploratory case study. *Journal of Latinos*

and Education, 23(5), 1766–1780. <https://doi.org/10.1080/15348431.2024.2332753>

85. **Duran, A.**, McGill, C. M., Eaton, A. A., Feldman, E. M., & Botkin, H. (2024). A phenomenological inquiry into gay Latino fraternity men's views on masculinities. *Journal of Student Affairs Research and Practice*. Advance online publication. <https://doi.org/10.1080/19496591.2024.2393087>
84. Lemerand, S., & **Duran, A.** (2024). “Just because I’m not super masculine doesn’t mean I’m not bisexual”: Stories of bi/pan fraternity members’ performances of gender and sexuality. *Journal of College Student Development*, 65(5), 474–489. <https://doi.org/10.1353/csd.2024.a940716>
83. **Duran, A.**, & Garcia, C. E. (2024). A critical analysis of whiteness at work after a racist incident involving a sorority and fraternity life community. *Whiteness and Education*. Advance online publication. <https://doi.org/10.1080/23793406.2024.2448259>
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### Editor-Reviewed Journal Articles and Practitioner Magazine Publications

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### Book Chapters/Case Study Contributions, Encyclopedia Entries, and Monographs

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47. Cervantes, A., & **Duran, A.** (accepted). Critiquing normative portrayals of Latinx/o masculinities in higher education. In K. Colquitt & M. Carbonara (Eds.), *Critical praxis of college men and masculinities: Experiences at the intersections*. Information Age Publishing.
46. Rodríguez Lemus, G., & **Duran, A.** (accepted). Interrogating gender, cultural norms, and more in leadership: How queer and Chicana/Latina feminisms complicate views on masculinities for

- college men. In C. C. Beatty & J. L. Allen Jr. (Eds.), *Reimagining masculinity and leadership learning*. Information Age Publishing.
45. Williams, J. A., & **Duran, A.** (accepted). LGBTQ+ communities in higher education: Historical and contemporary views. In F. Khosa (Ed.), *Minority perspectives on equity, diversity & inclusion in higher education*. Palgrave Macmillan.
44. Thacker Darrow, N. E., & **Duran, A.** (in press). Grief and loss experiences of LGBTQ+ youth. In D. Harris, T. Bordere, & L. McLean (Eds.), *Handbook of social justice in loss and grief* (2nd ed.). Routledge.
43. **Duran, A.** (in press). Research methods in higher education queer scholarship. In M. T. Winn & L. T. Winn (Eds.), *Bloomsbury encyclopedia of social justice in education* (Vol. 3). Bloomsbury.
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41. González-Siegal, V. A., & **Duran, A.** (2026). Shining a light on the rainbow heart work: Reflections on LGBTQ+ center professionals' challenges and motivations. In A. Romero Felix, G. Santos Mendoza, & Daisy Torres-Baez (Eds.), *Heart work: The handbook on surviving and thriving of cultural/identity centers in higher education* (pp. 117–136). Emerald.
40. **Duran, A.** (2025). Intersectional identities of higher education students. In E. E. Blair & S. L. Deckman (Eds.), *The SAGE encyclopedia of education and gender* (Vol. 2, pp. 451–455). SAGE.
39. D. C. J. Catalano, **Duran, A.**, Jourian, T.J., & Pryor, J. T. (2025). Introduction: Conceptualizing a critical, liberatory approach to TQ center(ed) diversity work. In D. C. J. Catalano, A. Duran, T.J. Jourian, & J. T. Pryor (Eds.), *Envisioning a critical and liberatory approach to trans and queer center(ed) diversity work* (pp. 1–14). Peter Lang.
38. **Duran, A.**, & Williams, J. A. (2025). Frameworks to guide TQ center(ed) diversity work: Bridging critical theories with practice. In D. C. J. Catalano, A. Duran, T.J. Jourian, & J. T. Pryor (Eds.), *Envisioning a critical and liberatory approach to trans and queer center(ed) diversity work* (pp. 41–56). Peter Lang.
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31. Lemerand, S., & **Duran, A.** (2024). Supporting queer and trans students amidst a rise in anti queer and trans legislation and policies. In K. Prieto & A. Herridge (Eds.), *LGBTQIA students in higher education: Approaches to student identity and policy* (pp. 226–240). IGI Global.
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28. Strunk, K. K., Schey, R., & **Duran, A.** (2023). Bridging possibilities and futures in queer and trans studies in education. In A. Duran, K. K. Strunk, & R. Schey (Eds.), *Bridging the rainbow gap: Exploring the possibilities and tensions in queer and trans studies in education* (pp. 177–182). Brill.
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20. **Duran, A.**, & Kaschak, S. G. (2022). Psychosocial development theory. In N. Zhang, P. McCluskey-Titus, & T. W. Cawthorn (Eds.), *Theory of college student development: Integration of knowledge, skills, and application* (pp. 66–89). Charles C. Thomas Publisher.
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## Book Reviews

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3. Hooten, Z. J., & **Duran, A.** (2020). A review of men and masculinities: Theoretical foundations and promising practices for supporting college men's development. *Journal of Student Affairs Research and Practice*, 57(2), 228–230. <https://doi.org/10.1080/19496591.2019.1707095>
2. **Duran, A.** (2017). A review of civil racism: The 1992 Los Angeles rebellion and the crisis of racial burnout. *Journal of Asian American Studies*, 20(2), 299–301. <https://doi.org/10.1353/jaas.2017.0025>
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## Blog Posts, Research Briefs, and Resource Guides

10. **Duran, A.** (2023, December 11). Serving undergraduate first-generation Latinx/a/o communities in higher education. *Center for First-Generation Student Success*. <https://firstgen.naspa.org/resource-guide/serving-undergraduate-first-generation-latinx/a/o-communities-in-higher-education>
9. Garcia, C., & **Duran, A.** (2023, May 17). Attacks on 'segregated' graduation ceremonies overlook the history of racism on campus. *The Conversation*. <https://theconversation.com/attacks-on-segregated-graduation-ceremonies-overlook-the-history-of-racism-on-campus-204991>
8. **Duran, A.,** Hutchings, Q. R., Blockett, R. A., & Jackson, R. (2023). Envisioning the future of queer of color critique in higher education: Mobilizing the framework in research [Video]. *Journal of Critical Scholarship on Higher Education and Student Affairs Research-in-Brief*. [https://www.youtube.com/watch?v=1hwxIvbV\\_Kk](https://www.youtube.com/watch?v=1hwxIvbV_Kk)
7. **Duran, A.** (2022, September 16). On the imperative of differentiating between student experiences, learning, and development in the third wave of development research [Blog post]. *Generative Dialogues: The Official Blog of AERA Division J*. <https://aeradivj.blogspot.com/2022/09/on-imperative-of-differentiating.html>
6. Reyes, H. L., & **Duran, A.** (2021). Higher education scholars challenging deficit thinking: An analysis of research informed by community cultural wealth. *Journal of Critical Scholarship in Higher Education and Student Affairs Research-in-Brief*. <https://ecommons.luc.edu/jcshesa/vol6/iss2/1/>



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3. **Duran, A.,** & Pérez, D., II. (2018, June 21). Supporting queer college students of color [Blog post]. *The Education Trust*. <https://edtrust.org/the-equity-line/supporting-queer-college-students-color/>
2. **Duran, A.,** & Pérez, D., II. (2018, April 9). Understanding family relationships for queer Latino men at selective institutions. *Project MALES Research Brief*.  
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1. Nuñez, A.-M., & **Duran, A.** (2018, April 3). Being a steward of intersectionality in teaching [Blog post]. *Equity Alliance Blog*. <http://www.niusileadscape.org/bl/being-a-steward-of-intersectionality-in-teaching-by-anne-marie-nunez-antonio-duran/>

### Select Media Appearances and Contributions

4. **Quoted in:** Lillestol, A. (2025, February 2). ASU LGBTQ+ community expresses concern regarding ‘the family under attack’ event. *The State Press*.  
<https://www.statepress.com/article/2025/02/community-letter-about-tfua-67a00dd5b72e3>
3. **Contributed to:** Selznick, B. (2024, March 19). (Way) beyond Bama Rush: Sororities as learning locations. *Forbes*. <https://www.forbes.com/sites/benjaminseznick/2024/03/19/way-beyond-bama-rush-sororities-as-learning-locations/?sh=6486064d562f>
2. **Quoted in:** Greenfield, N. M. (2022, November 16). Faculty hiring and retention: The influence of prestige. *University World News*.  
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1. **Quoted in:** Greenfield, N. M. (2021, December 7). Gay men are 44% more likely than straight men to earn a degree. *University World News*.  
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### TEACHING – GRADUATE & UNDERGRADUATE COURSES

#### Arizona State University, Graduate Courses

- **Dissertation (TEL 799) [Online]**, *Instructor* (Spring 2026)
- **Leader Scholar Community 2 (TEL 792) [Online]**, *Instructor* (Fall 2025)
- **Intersectionality in Higher Education [Online]**, *Instructor* (Summer 2023, Summer 2024, Summer 2025)
- **Love, Equity, Justice, and Inclusion in Higher Education [Online]**, *Instructor* (Summer

2025)

- **Research (TEL 792) [Online]**, *Instructor* (Spring 2025)
- **Proseminar Education Policy I**, *Instructor* (Fall 2023)
- **Student Development Theory [Hybrid and Online]**, *Instructor* (Fall 2022, Spring 2023)

**Florida International University, *Graduate Courses***

- **Diversity and Social Justice in Higher Education [Online]**, *Instructor* (Summer 2022)
- **Advanced Student Development Theory**, *Instructor* (Spring 2022)
- **College Student Development Theory**, *Instructor* (Fall 2021)

**Auburn University, *Graduate Courses***

- **Leadership Theories in Higher Education [Face-to-Face, Hybrid, and Hyflex]**, *Instructor* (Fall 2019, Spring 2020, Spring 2021)
- **Overview of Postsecondary Education [Face-to-Face, Hyflex, and Online]**, *Instructor* (Fall 2019, Fall 2020, Spring 2021)
- **Student Development Theory [Online]**, *Instructor* (Fall 2020)
- **Intersectionality in Higher Education [Online]**, *Instructor* (Summer 2020)
- **Internship [Online]**, *Instructor* (Summer 2020)
- **Advanced Student Development Theory**, *Instructor* (Spring 2020)

**The Ohio State University, *Graduate Courses***

- **Designing Qualitative Research in Higher Education and Student Affairs Contexts**, *Teaching Apprentice* (Spring 2019)
- **Leadership and Group Facilitation in Higher Education**, *Teaching Apprentice* (Fall 2018)
- **College Student Development I: Psychosocial**, *Teaching Apprentice* (Fall 2018)
- **The Impact of College on Students**, *Teaching Apprentice* (Spring 2018)
- **Diversity in Higher Education**, *Teaching Apprentice* (Fall 2017)

**The Ohio State University, *Undergraduate Courses***

- **Introduction to Leadership Development in Learning Organizations [Online]**, *Instructor* (Summer 2018)
- **Team and Organizational Leadership**, *Instructor* (Fall 2017)
- **Crossing Identity Boundaries: A Journey Towards Intercultural Leadership**, *Teaching Apprentice* (Fall 2016)

**Miami University, *Undergraduate Courses***

- **Student Development in Residence Halls**, *Instructor* (Fall 2015)
- **The Nature of Group Leadership**, *Instructor* (Spring 2015)

**New York University, *Undergraduate Courses***

- **Perspective on Global LGBTQ Human Rights**, *Teaching Assistant* (Fall 2012, Spring 2013)

**TEACHING – INVITED COURSE LECTURES**

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- **EDD 700: Introduction to Doctoral Studies, *Doctor of Education in Policy, Planning, and Administration***, West Chester University (November 2025)
- **OLPD 5712: College Student Development Theory and Practice, *Department of Organizational Leadership, Policy & Development (OLPD)***, University of Minnesota (October 2025)
- **EPS 602: The Impact of College on Students, *Educational Psychology***, Northern Arizona University (September 2025)
- **EDUC 771: LGBTQ+ in Higher Education, *Marsal Family School of Education***, University of Michigan (September 2025)
- **HE 792: Special Problems – LGBTQ+ Students in Higher Education, *Higher Education***, The University of Southern Mississippi (July 2025)
- **GRNT/SOWK 5365: Grief and Loss Across the Lifespan, *Gerontology/Social Work***, University of North Carolina at Charlotte (July 2025)
- **EDD 707: U.S. College Students Today: From Enrollment to Completion, *Doctor of Education in Policy, Planning, and Administration***, West Chester University (June 2025)
- **OLPD 5705: Queer and Trans Studies in Higher Education, *Department of Organizational Leadership, Policy & Development (OLPD)***, University of Minnesota (March 2025)
- **EDCP 7250: Advanced College Student Development: Theories and Research, *Patton College of Education***, Ohio University (February 2025)
- **AHE 520: College Students in the United States, *Higher Education Administration***, University of Alabama (February 2025)
- **MHE6920: Program Evaluation, Assessment, and Decision Making in Higher Education, *Master of Arts in Higher Education***, Elon University (February 2025)
- **DCI701: Transdisciplinary Seminar I, *Learning, Literacies, and Technology***, Arizona State University (November 2024)
- **EPA 701: Proseminar in Educational Policy I, *Educational Policy and Evaluation***, Arizona State University (October 2024)
- **HPSE-GE 3015: Doctoral Project Seminar (Institutional Research), *Higher Education and Student Affairs***, New York University (October 2024)
- **TCL 201: Transborder Society & Culture, *Transborder Chicana/o and Latina/o Studies***, Arizona State University (October 2024)

- **EDAD 900: Proseminar in Educational Leadership and Higher Education, *Educational Administration***, University of Nebraska–Lincoln (October 2024)
- **SAA 780: Capstone Research and Proposal, *Student Affairs Administration***, University of Wisconsin-La Crosse (September 2024)
- **EDUS 651: Queer and Trans Studies in Education, *Educational Studies***, Virginia Commonwealth University (June 2024)
- **HEAL 223: Students in Higher Education, *Higher Education Administration and Leadership***, Fresno State (March 2024)
- **HC 4500: Belongingness on Today’s College Campuses, *Honors College***, Ohio University (March 2024)
- **EDA 7103: Theories in Educational Administration, *Educational Administration***, Florida International University (March 2024)
- **ED\_LPA 8957-01 – Qualitative Methods in Educational Research I, *Educational Leadership & Policy Analysis***, University of Missouri (October 2023)
- **EDHE 670/770: Higher Education Access and Success, *Higher Education***, The University of Mississippi (September 2023)
- **EDU576: LGBTQ+ Students in Education, *Student Affairs and Educational Justice***, Claremont Graduate University (June 2023)
- **ELP F395K/WGS f393: Advanced Literature Review Writing, *Educational Leadership and Policy & Women and Gender Studies***, University of Texas at Austin (June 2023)
- **HE 792: Special Problems – LGBTQ+ Students in Higher Education, *Higher Education***, The University of Southern Mississippi (June 2023)
- **ELP F395K/WGS f393: LGBTQ+ Histories, Identities, and Contexts in Higher Education, *Educational Leadership and Policy & Women and Gender Studies***, University of Texas at Austin (June 2023)
- **EDL 656G: Professional Development and Field Experience in Student Affairs – Exploration, *Educational Leadership***, Miami University (May 2023)
- **HED 8523: Student Development Theory, *Higher Education***, Mississippi State University (May 2023)
- **EDHI 362: College Students and Contexts, *Higher Education***, University of Vermont (March 2023)

- **HLP 8240: The College Student, *Department of Leadership, Policy, and Organizations*,** Vanderbilt University (February 2023)
- **ED485: College Students and Student Development Theory, *Higher Education*,** University of Rochester (February 2023)
- **HSD 610: Colloquium, *Human and Social Dimensions of Science and Technology*,** Arizona State University (February 2023)
- **ELP F395K/WGS f393: LGBTQ+ Histories, Identities, and Contexts in Higher Education, *Educational Leadership and Policy & Women and Gender Studies*,** University of Texas at Austin (June 2022)
- **EPSY 590: Sense of Belonging among Diverse Populations, *Educational Psychology*,** University of Illinois Urbana-Champaign (April 2022)
- **HED 8523: Student Development Theory, *Higher Education*,** Mississippi State University (April 2022)
- **HPSE-GE 2069-003: College Student Learning and Development, *Higher Education and Student Affairs*,** New York University (February 2022)
- **EDUC 675: Analyzing Education Literature, *School of Education*,** Colorado State University (January 2022)
- **HIED 501: Foundations of Higher Education, *Higher Education*,** Pennsylvania State University (November 2021)
- **EDUC 771-004: LGBTQ+ in Higher Education, *School of Education*,** University of Michigan (November 2021)
- **EDUC 704: Collegiate Environments, *School of Education*,** North Dakota State University (November 2021)
- **ESHESA 7510: College Student Development I: Psychosocial, *Department of Educational Studies*,** The Ohio State University (October 2021)
- **EDUC-U 750: LGBTQ+ Students in Higher Education, *Higher Education and Student Affairs*,** Indiana University Bloomington (October 2021)
- **EDUL 5551: Student Affairs Administration in Higher Education, *Division of Educational Leadership, Policy & Foundations*,** University of Missouri – Kansas City (October 2021)
- **ELP 514: College Student Development Theory, *Higher Education and Student Affairs*,** University of Buffalo (March 2021)

- **HPSE-GE 2069-003: College Student Learning and Development, *Higher Education and Student Affairs***, New York University (March 2021)
- **EDUL 5551: Student Affairs Administration in Higher Education, *Division of Educational Leadership, Policy & Foundations***, University of Missouri – Kansas City (February 2021)
- **ED485: College Students and Student Development Theory, *Higher Education***, University of Rochester (February 2021)
- **EDHI 601: Theories of College Student Development, *Higher Education***, Ball State University (December 2020)
- **HIED 501: Foundations of Higher Education, *Higher Education***, Pennsylvania State University (November 2020)
- **EDRP 5508: Principles and Methods of Research, *Division of Educational Leadership, Policy, and Foundations***, University of Missouri – Kansas City (November 2020)
- **ELPS 883: The College Student, *Department of Educational Leadership and Policy Studies***, University of Kansas (November 2020)
- **EDU 805: The Ethics of Education in Practice and Policy, *School of Graduate & Professional Studies***, Gwynedd Mercy University (July 2020)
- **ELPS 429: Advanced College Student Development, *Higher Education***, Loyola Chicago University (June 2020)
- **FOUN 7970: Queer Studies in Education, *Department of Educational Foundations, Leadership, and Technology***, Auburn University (June 2020)
- **EDAM 27737: The College Student: Issues/Support Programs, *Educational Services and Leadership***, Rowan University (March 2020)
- **HESA 650: College Student Development: Foundational Theory, *Higher Education and Student Affairs Leadership***, University of Northern Colorado (March 2020)
- **ELPS 998: Advanced Qualitative Research, *Department of Educational Leadership and Policy Studies***, University of Kansas (January 2020)
- **ESHESA 7256: Designing Qualitative Research in Higher Education and Student Affairs Contexts, *Department of Educational Studies***, The Ohio State University (September 2019)
- **EDUC 570: Research Methods and Data Analysis, *Rossier School of Education***, University of Southern California (June 2018)

- **CAHE 522: College Student Development Theory I, *Department of Counseling, Adult and Higher Education***, Northern Illinois University (December 2017)
- **English 2357.01: Language, Identity, and Culture in the US Experience (#collegelife: Histories, Identities, & Representations of American Higher Education), *Department of English***, The Ohio State University (September 2017)

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**MENTORING – GRADUATE & UNDERGRADUATE STUDENT ADVISING**


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**Doctoral Chair Experience**

Student Name	Institution	Degree Program	Milestone, Date
Jessica Weise	Auburn University	PhD, Higher Education Administration	Completed, Fall 2022
Joshua Byrd	Arizona State University	EdD, Leadership and Innovation	Defended Proposal, Fall 2025
James Davis	Arizona State University	EdD, Leadership and Innovation	Defended Proposal, Fall 2025
Myra Shtazki	Arizona State University	EdD, Leadership and Innovation	Defended Proposal, Summer 2025
Tiffany-Anne Elliot	Arizona State University	EdD, Leadership and Innovation	Writing Proposal, Fall 2025
Bianca Uriarte	Arizona State University	EdD, Leadership and Innovation	Writing Proposal, Fall 2025

**Doctoral Committee Member Experience**

Student Name	Institution	Degree Program	Role	Milestone, Date
Giovanna Tello	Florida International University	PhD, Higher Education	Committee Member	Completed, Fall 2025
Sophie Loureiro	Florida International University	PhD, Higher Education	Committee Member	Completed, Spring 2025
Bethany Godsoe	New York University	PhD, Educational Leadership	Outside Reader	Completed, Spring 2025
Judy Jarvis	Rutgers University	PhD, Higher Education	Committee Member	Completed, Fall 2024
Mayra Vite-Romero	University of Rochester	PhD, Higher Education	Committee Member	Defended Comprehensive Exams, Fall 2025
Mark Casas	Arizona State University	EdD, Leadership and Innovation	Committee Member	Defended Proposal, Fall 2025
Krista Moreland	Arizona State University	EdD, Leadership and Innovation	Committee Member	Defended Proposal, Fall 2025

Geneva Chao	Arizona State University	EdD, Leadership and Innovation	Committee Member	Defended Proposal, Spring 2025
Juan Carlos Matos	Fordham University	PhD, Educational Leadership, Administration and Policy	Committee Member	Defended Proposal, Spring 2025
Amina Melendez-Mayfield	Arizona State University	PhD, Sociology	Committee Member	Defended Proposal, Fall 2024
John Hernandez	Regis College	EdD, Higher Education Leadership	Outside Reader	Defended Proposal, Spring 2024
Gabriel Rodríguez Lemus, Jr.	The University of Texas at Austin	PhD, Higher Education Leadership and Policy	Committee Member	Defended Proposal, Spring 2024
Meghan Abila	Arizona State University	EdD, Leadership and Innovation	Committee Member	Writing Proposal, Spring 2026
Danielle Sosias	Arizona State University	EdD, Leadership and Innovation	Committee Member	Writing Proposal, Spring 2025
Denise Graham	Florida International University	PhD, Teaching and Learning	Committee Member	Stopped Process, Spring 2024*

\*Student Defended Comprehensive Exams in Fall 2022; Stopped Dissertation Process at this Time

### Master's Thesis Committee Member Experience

Student Name	Institution	Degree Program	Role	Milestone, Date
Joyce Seoyoung Jang	University of Maryland	MEd, Student Affairs	Committee Member	Stopped Process, Spring 2023

\*Student Defended Proposal in Fall 2022; Stopped Thesis Process at this Time

### Capstone Project Experience

Student Name	Institution	Degree Program	Role	Milestone, Date
Brenna Garcia	Arizona State University	LGBT Studies Certificate	Faculty Mentor	Completed, Spring 2025

### ***PRESENTATIONS, PANELS, & KEYNOTES***

#### **Peer-Reviewed Scholarly Presentations**

72. Choi, Y. C., **Duran, A.**, Williams, J. A., Casper, A. M., & Eddy, S. (accepted for 2026, April). *Biology instructors' frames regarding the nature of science: Connections to teaching practices and implications* [Paper presentation]. American Educational Research Association 2026 Annual Conference, Los Angeles, CA, United States.



71. Prieto, K., Lemerand, S., **Duran, A.**, & McDermott, M. (accepted for 2026, March). *A grounded theory exploration of bi+ student passing* [Paper presentation]. ACPA–College Student Educators International, Baltimore, MD, United States.
70. Williams, J. A., Hogan, R., Lim, S., & **Duran, A.** (2025, November). *A content analysis of queer language use in higher education research* [Paper presentation]. Association for the Study of Higher Education 2025 Annual Conference, Denver, CO, United States.
69. Lim, S., & **Duran, A.** (2025, November). *U.S. women's colleges through the ages: A systematic review of the literature* [Paper presentation]. Association for the Study of Higher Education 2025 Annual Conference, Denver, CO, United States.
68. Lemerand, S., Prieto, K., **Duran, A.**, & McDermott, M. (October, 2025). *Is 'straight-passing' a privilege? A grounded theory exploration of bi+ college student passing* [Paper presentation]. 2025 International Bisexual+ Research Conference, Virtual.
67. Simms, S., Haeger, H., Christiaens, R., **Duran, A.**, & BrckaLorenz, A. (2025, April). *Y'all aren't here for us: LGBTQ+ student voices on campus inclusion* [Poster presentation]. American Educational Research Association 2025 Annual Conference, Denver, CO, United States.
66. Casper, A. M. A., Choi, Y., **Duran, A.**, Fuselier, L. C., Tang-Martinez, Z., Warkentin, K. M., & Eddy, S. L. (2025, January). *Biodiversity-centered teaching: insights on how to teach a more accurate and socially just biology* [Paper presentation]. Society for Integrative and Comparative Biology Annual Conference, Atlanta, GA, United States.
65. **Duran, A.**, Foste, Z., & Williams, J. (2024, November). *Who are the 'scholars' in 'scholarship?: How higher education researchers represent positionality in their studies* [Paper presentation]. Association for the Study of Higher Education 2024 Annual Conference, Minneapolis, MN, United States.
64. Choi, Y. H., **Duran, A.**, Casper, A., & Eddy, S. L. (2024, November). *Impact of anti-DEI legislation on biology instructors' agency regarding inclusive content* [Paper presentation]. Association for the Study of Higher Education 2024 Annual Conference, Minneapolis, MN, United States.
63. **Duran, A.**, McCready, A., Garcia, C., Minthorn, R., & Marie, J. (2024, November). *Future directions for sorority and fraternity life research: Critically informed questions about student outcomes* [Interactive symposium]. Association for the Study of Higher Education 2024 Annual Conference, Minneapolis, MN, United States.
62. Lue, K., Posselt, J., Ambo, T., **Duran, A.**, & LePeau, L. (2024, November). *Virtue signaling or actionable accountability? Examining higher education organizational communications* [Interactive symposium]. Association for the Study of Higher Education 2024 Annual Conference, Minneapolis, MN, United States.
61. Lemerand, S., Prieto, K., & **Duran, A.** (2024, October). *Which best identifies you? Deconstructing researchers' decisions on sexual identity categories and labels in bi+ college student scholarship* [Paper presentation]. 2024 International Bisexual+ Research Conference, Virtual.

60. McCready, A. M., **Duran, A.**, Goodman, M. A., & Selznick, B. S. (2024, April). *A quantitative examination of social justice orientation among members of a historically white sorority* [Paper presentation]. American Educational Research Association 2024 Annual Conference, Philadelphia, PA, United States.
59. Goodman, M. A., Selznick, B. S., McCready, A. M., & **Duran, A.** (2024, April). *Developing relational leaders through sorority engagement: A quantitative approach* [Roundtable presentation]. American Educational Research Association 2024 Annual Conference, Philadelphia, PA, United States.
58. **Duran, A.**, Chan, C., & Thacker Darrow, N. (2023, November). *Narrating the importance and influences of family relationships among LGBTQ+ BIPOC college students* [Paper presentation]. Association for the Study of Higher Education 2023 Annual Conference, Minneapolis, MN, United States.
57. Lemerand, S., & **Duran, A.** (2023, November). *The influence of fraternal membership on bisexual, pansexual, and polysexual members' sexual identity development* [Paper presentation]. Association for the Study of Higher Education 2023 Annual Conference, Minneapolis, MN, United States.
56. Lange, A. C., **Duran, A.**, Jackson, R., Amáyá Scott, C., Rodricks, D. J., & Dolan, C. V. (2023, November). *Studying and addressing race, racism, anti-Blackness, and settler colonialism* [Interactive symposium]. Association for the Study of Higher Education 2023 Annual Conference, Minneapolis, MN, United States.
55. Torres, V., Rowan-Kenyon, H., **Duran, A.**, Brown, M., Espino Lira, M., Martinez-Aleman, A., McCready, A., Nyunt, G., Pridgen, R., Smith, R., & Thomas, I. (2023, November). *Commemorating the past, embracing the future: JCSD special issue on ACPA at 100* [Interactive symposium]. Association for the Study of Higher Education 2023 Annual Conference, Minneapolis, MN, United States.
54. Lemerand, S., Prieto, K., & **Duran, A.** (2023, October). *A systematic literature review of bi+ college students using an ecological lens* [Paper presentation]. LGBTQIA2S+ Symposium at Michigan State University, East Lansing, MI, United States.
53. **Duran, A.**, & Coloma, R. S. (2023, April). *Queer joy as an affective incitement to queer and trans studies in education* [Interactive symposium]. American Educational Research Association 2023 Annual Conference, Chicago, IL, United States.
52. McCready, A., Goodman, M. A., & **Duran, A.** (2023, April). *An examination of fraternity men's orientations toward political and social involvement* [Paper presentation]. NASPA | Student Affairs Professionals in Higher Education 2023 Annual Conference, Boston, MA, United States.
51. Reyes, H. L., & **Duran, A.** (2023, March). *A LatCrit analysis of Latina collegians' recollections of racism* [Paper presentation]. ACPA–College Student Educators International 2023 Annual Convention, New Orleans, LA, United States.

50. Reyes, H. L., & **Duran, A.** (2022, November). *“A never-ending puzzle:” A narrative study examining how Latina collegians’ mothers inform their intersecting identities* [Paper presentation]. Association for the Study of Higher Education 2022 Annual Conference, Las Vegas, NV, United States.
49. Dockendorff, K. J., Garvey, J. C., & **Duran, A.** (2022, November). *Food and housing insecurity among trans collegians* [Paper presentation]. Association for the Study of Higher Education 2022 Annual Conference, Las Vegas, NV, United States.
48. Burmicky, J., **Duran, A.**, & Munoz, N. (2022, November). *Latinx/a/o senior leaders in higher education: A systematic review of the literature* [Paper presentation]. Association for the Study of Higher Education 2022 Annual Conference, Las Vegas, NV, United States.
47. McCready, A. M., Goodman, M. A., & **Duran, A.** (2022, November). *Shifting fraternity masculinities: Examining the relationships of the inclusion of queer membership and members’ masculinities* [Paper presentation]. Association for the Study of Higher Education 2022 Annual Conference, Las Vegas, NV, United States.
46. McCready, L. T., Levya, L. A., **Duran, A.**, Jackson, R., Hill, D. C., Callier, D., & Brockenbrough, E. (2022, April). *Queer of color perspectives: Tracing genealogies of transformation, criticality and care* [Interactive symposium]. American Educational Research Association 2022 Annual Conference, San Diego, CA, United States.
45. Tenisha, T., Foste, Z., Crandall, R., **Duran, A.**, Guida, T., Hotchkins, B., Nishi, N., & Williams, B. M. (2022, April). *Critical whiteness praxis in higher education* [Interactive symposium]. American Educational Research Association 2022 Annual Conference, San Diego, CA, United States.
44. McCready, A. M., Selznick, B. S., & **Duran, A.** (2022, April). *Factors influencing openness to diversity and challenge among fraternity men: A longitudinal HLM approach* [Paper presentation]. American Educational Research Association 2022 Annual Conference, San Diego, CA, United States.
43. Reyes, H., & **Duran, A.** (2022, April). *Latina women collegians’ perceptions of their mothers’ k-12 involvement and lessons* [Roundtable presentation]. American Educational Research Association 2022 Annual Conference, San Diego, CA, United States.
42. Thacker, N., **Duran, A.**, & Weise, J. (2022, April). *Loss during sexual identity development: Findings from a narrative inquiry into LGBTQ+ college student experiences* [Paper presentation]. Association for Death Education and Counseling 2022 Annual Conference, St. Louis, MO, United States.
41. Garcia, C., **Duran, A.**, & Goodman, M. (2022, March). *Examining responses to racism in sorority and fraternity life communities* [Paper presentation]. ACPA–College Student Educators International 2022 Annual Convention, St. Louis, MO, United States.
40. Whitehead, M. A., Foste, Z., **Duran, A.**, Tevis, T., & Cabrera, N. L. (2021, November). *Disrupting the big lie: Higher education and whitelash in a post/colorblind era* [Roundtable presentation]. Association for the Study of Higher Education 2021 Annual Conference, San Juan, PR, United States.

39. Reyes, H., & **Duran, A.** (2021, November). *“A side I usually don’t talk about”: A narrative study examining Latina collegians’ material relationships* [Roundtable presentation]. Association for the Study of Higher Education 2021 Annual Conference, San Juan, PR, United States.
38. Salinas, C., Garcia, N. M., Cisneros, J., Hernandez, E., **Duran, A.**, Sanchez, N. C., García-Louis, C., Vega, B. E., Aguilar, C., & Orozco, R. C. (2021, November). *Critical concepts, theory, and methodologies for Latinx/a/o/\* students in higher education* [Interactive symposium]. Association for the Study of Higher Education 2021 Annual Conference, San Juan, PR, United States.
37. **Duran, A.** (2020, November). *Advancing a critical perspective on meaning making for queer students of color* [Paper presentation]. Association for the Study of Higher Education 2020 Annual Conference, Virtual.
36. **Duran, A.**, Marine, S., Jourian, T.J., Taylor, J., Pryor, J., & Catalano, C. D. (2020, November). *Exploring the role of LGBTQ+ centers on college campuses: Histories, tensions, and future research possibilities* [Interactive symposium]. Association for the Study of Higher Education 2020 Annual Conference, Virtual.
35. Foste, Z., **Duran, A.**, Garcia, C., Snipes, J., & Doran, E. (2020, November). *“Bodies out of place”: The racialization of space in higher education* [Interactive symposium]. Association for the Study of Higher Education 2020 Annual Conference, Virtual.
34. Nachman, B., Renn, K., Miller, R., Jourian, T.J., **Duran, A.**, Cisneros, J., & Vaccaro, A. (2020, November). *Theorizing the insider-outsider binary: Reflections of higher education professionals with minoritized sexual and gender identities* [Interactive symposium]. Association for the Study of Higher Education 2020 Annual Conference, Virtual.
33. **Duran, A.**, Okello, W. K., & Pérez, D., II. (2020, April). *Interrogating the influence of positionality and theoretical engagements in student success research* [Paper presentation]. International Congress of Qualitative Inquiry 2020 Annual Conference, Urbana, IL, United States. (Conference canceled)
32. Okello, W. K., & **Duran, A.** (2020, April). *Envisioning a palimpsest methodology* [Paper presentation]. International Congress of Qualitative Inquiry 2020 Annual Conference, Urbana, IL, United States. (Conference canceled)
31. Garcia, C. E., & **Duran, A.** (2020, March). *Regulating sexuality through gender-based philosophies: The experiences of queer women of color in culturally-based sororities* [Paper presentation]. NASPA | Student Affairs Professionals in Higher Education 2020 Annual Conference, Austin, TX, United States. (Conference canceled)
30. **Duran, A.**, & Garcia, C. E. (2020, March). *Identity negotiation of queer women of color in culturally-based sororities* [Paper presentation]. ACPA–College Student Educators International 2020 Annual Convention, Nashville, TN, United States.
29. **Duran, A.**, Jackson, R., & Lange, A. (2019, November). *The theoretical engagements of scholarship on queer and trans people in higher education: A look at the last ten years* [Paper presentation]. Association for the Study of Higher Education 2019 Annual Conference, Portland, OR, United States.

28. **Duran, A.**, Dahl, L. S., Prieto, K., Hooten, Z., & Mayhew, M. J. (2019, November). *LGBQ+ students of color and belonging: exploring subgroups, college environments, and experiences* [Paper presentation]. Association for the Study of Higher Education 2019 Annual Conference, Portland, OR, United States.
27. Foste, Z., **Duran, A.**, & Hooten, Z. (2019, November). *A critical discourse analysis of institutional diversity statements in higher education* [Paper presentation]. Association for the Study of Higher Education 2019 Annual Conference, Portland, OR, United States.
26. BrckaLorenz, A., **Duran, A.**, Haeger, H., & Duenaz, U. (2019, November). *Culturally engaging courses and campuses for LGBQ+ issues* [Paper presentation]. Association for the Study of Higher Education 2019 Annual Conference, Portland, OR, United States.
25. Kilgo, C. A., **Duran, A.**, Crandall, R., & Rankin, S. (2019, November). *Factors of trans student college attrition: A Multi-analytic study* [Paper presentation]. Association for the Study of Higher Education 2019 Annual Conference, Portland, OR, United States.
24. Blockett, R. A., **Duran, A.**, Jourian, T.J., Mobley, S. D., Means, D. R., & Jackson, R. (2019, November). *Reimagining logics: A queer of color critique of higher education research, practice, & policy* [Interactive symposium]. Association for the Study of Higher Education 2019 Annual Conference, Portland, OR, United States.
23. **Duran, A.**, & Garcia, C. (2019, March). *The role of culturally-based fraternities in shaping queer men of color's meaning making about masculinity* [Paper presentation]. NASPA | Student Affairs Professionals in Higher Education 2019 Annual Conference, Los Angeles, CA, United States.
22. Allen, E., & **Duran, A.** (2019, March). *Navigating professional associations as an underrepresented graduate student or new professional* [Paper presentation]. NASPA | Student Affairs Professionals in Higher Education 2019 Annual Conference, Los Angeles, CA, United States.
21. Garcia, C., & **Duran, A.** (2019, March). *Laboring for brotherhood: Queer men in culturally based fraternities* [Paper presentation]. ACPA–College Student Educators International 2019 Annual Convention, Boston, MA, United States.
20. Crandall, R., Kilgo, C. A., **Duran, A.**, & Rankin, S. (2019, March). *Exploring spirituality/ religion's role in the mental health of trans-spectrum collegians* [Paper presentation]. ACPA–College Student Educators International 2019 Annual Convention, Boston, MA, United States.
19. **Duran, A.**, & Jones, S. R. (2018, November). *Using intersectionality in qualitative research on college student identity development: Considerations, tensions, and possibilities* [Paper presentation]. Association for the Study of Higher Education 2018 Annual Conference, Tampa, FL, United States.
18. **Duran, A.**, Dahl, L., Stipeck, C., & Mayhew, M. (2018, November). *Critical perspectives on students' sense of belonging: A quantitative analysis of race, generation status, and collegiate environments* [Paper presentation]. Association for the Study of Higher Education 2018 Annual Conference, Tampa, FL, United States.
17. BrckaLorenz, A., **Duran, A.**, Fassett, K., & Palmer, D. (2018, November). *The intersections of race*

*and sexuality in LGBTQ college students' belongingness, institutional commitment, and outness* [Paper presentation]. Association for the Study of Higher Education 2018 Annual Conference, Tampa, FL, United States.

16. Rodriguez, F., **Duran, A.**, & Patrón, O. (2018, November). *Queer love and sex in the lives of gay Latino college men at a Hispanic-serving institution* [Paper presentation]. Association for the Study of Higher Education 2018 Annual Conference, Tampa, FL, United States.
15. Jones, S. R., Abes, E. S., **Duran, A.**, Marine, B. S., Nicolazzo, Z., Okello, W. K., Waterman, S., & White, K. (2018, November). *Rethinking college student development using critical frameworks* [Interactive symposium]. Association for the Study of Higher Education 2018 Annual Conference, Tampa, FL, United States.
14. Morin, S., Rockenbach, A., Crandall, R., **Duran, A.**, & Mayhew, M. (2018, April). *Examining institutional support structures and campus climate for LGB students in sectarian higher education* [Paper presentation]. American Educational Research Association 2018 Annual Conference, New York City, NY, United States.
13. **Duran, A.**, & Pérez, D., II. (2018, April). *The multiple roles of chosen familia in queer Latino men's community cultural wealth* [Paper presentation]. American Educational Research Association 2018 Annual Conference, New York City, NY, United States.
12. Scally, J., **Duran, A.**, & Dwyer, M. (2018, March). *After the master's degree: Exploring destinations of student affairs graduate program graduates* [Paper presentation]. NASPA | Student Affairs Administration in Higher Education 2018 Annual Conference, Philadelphia, PA, United States.
11. **Duran, A.**, & Allen, E. (2018, March). *Using socialization experiences from professional associations to aid your career in student affairs* [Paper presentation]. NASPA | Student Affairs Administration in Higher Education 2018 Annual Conference, Philadelphia, PA, United States.
10. **Duran, A.** (2017, November). *"Outsiders in a niche group": Using intersectionality to examine siloed identity groups and resiliency for queer students of color* [Paper presentation]. Association for the Study of Higher Education 2017 Annual Conference, Houston, TX, United States.
9. **Duran, A.** (2017, November). *Shades of a rainbow: A photovoice study exploring belonging for queer students of color* [Paper presentation]. Association for the Study of Higher Education 2017 Annual Conference, Houston, TX, United States.
8. Pérez, D., II, **Duran, A.**, & Palencia, J. (2017, November). *Complicating social connectedness: Exploring the cultural wealth in Latino undergraduate men's peer networks at selective institutions* [Paper presentation]. Association for the Study of Higher Education 2017 Annual Conference, Houston, TX, United States.
7. Allen, E., & **Duran, A.** (2017, November). *The role of professional associations for graduate students and new professionals* [Paper presentation]. NASPA | Student Affairs Professionals in Higher Education 2017 Region 4-West Conference, Lincoln, NE, United States.

6. **Duran, A.** (2017, October). *“Outsiders in a niche group”: Using intersectionality to examine resilience for queer students of color*. 2nd National Symposium on LGBTQ Research in Higher Education, DeKalb, IL, United States.
5. **Duran, A.,** & Okello, W. (2017, March). *An autoethnographic exploration of radical subjectivity in critical pedagogy* [Paper presentation]. ACPA–College Student Educators International 2017 Annual Convention, Columbus, OH, United States.
4. **Duran, A.,** & Pérez, D., II. (2016, November). *Queering la familia: Using queer theory to reconceptualize familial capital for queer Latino males* [Paper presentation]. Association for the Study of Higher Education 2016 Annual Conference, Columbus, OH, United States.
3. **Duran, A.,** & Thach, J. (2016, November). *Out abroad: A case study of two queer international students at a midwestern predominantly white institution* [Paper presentation]. Association for the Study of Higher Education 2016 Annual Conference, Columbus, OH, United States.
2. Goodman, K., **Duran, A.,** & Thren, J. (2016, November). *The relationship between psychological well-being and institutional support for students’ existential pathway to purpose* [Poster presentation]. Association for the Study of Higher Education 2016 Annual Conference, Columbus, OH, United States.
1. **Duran, A.,** & Nicolazzo, Z. (2015, November). *Partnering with trans\* students: A critical discourse analysis of the role of gender identity education in trans\* collegians’ relationships* [Paper presentation]. Association for the Study of Higher Education 2015 Annual Conference, Denver, CO, United States.

### National Professional Conference Presentations

70. Daily, N., Prieto, K., Oliveira, K. A., **Duran, A.,** Pryor, J. T., Matson, M., Mitchell, E., & Fahnders, N. (accepted for 2026, March). *Beyond the center: Stories and strategies for queering higher education*. NASPA | Student Affairs Professionals in Higher Education 2026 Annual Conference Kansas City, MO, United States.
69. Croom, N., Devies, B., **Duran, A.,** Goodman, M., Parson, L., & Porter, C. (2025, March). *Journal of Women and Gender in Higher Education: Disrupting and problematizing the intersection of gender and leadership in higher education*. NASPA | Student Affairs Professionals in Higher Education 2025 Annual Conference New Orleans, LA, United States.
69. **Duran, A.,** & Foste, Z. (2025, March). *Practical considerations and examples for conducting qualitative research on and with college students*. NASPA | Student Affairs Professionals in Higher Education 2025 Annual Conference New Orleans, LA, United States.
68. Broido, E., Santa-Ramirez, S., **Duran, A.,** Blockett, R., & Bettencourt, G. (2025, February). *Emerging scholar research presentations (1): Undocumented, 1st generation, and queer and trans students of color* [Conference presentation]. ACPA–College Student Educators International 2025 Annual Convention, Long Beach, CA, United States.

67. Reason, R. D., & **Duran, A.** (2025, February). *Get involved!! Writing and reviewing for the Journal of College Student Development* [Conference presentation]. ACPA–College Student Educators International 2025 Annual Convention, Long Beach, CA, United States.
66. **Duran, A.**, & Foste, Z. (2025, February). *Conducting qualitative research on and with college students: Innovative approaches* [Conference presentation]. ACPA–College Student Educators International 2025 Annual Convention, Long Beach, CA, United States.
65. Broido, E., Mueller, J., **Duran, A.**, Oxendine S., Patton-Davis, L., Renn, K. A., & Stewart, D-L. (2024, March). *Four decades of student affairs scholarship: Evolution and future directions* [Conference presentation]. ACPA–College Student Educators International 2024 Annual Convention, Chicago, IL, United States.
64. Camacho, L., Jr., Camarillo, N., **Duran, A.**, González, Á. D. J., Kelly, B. T., & Nguyen, D. (2024, March). *You can do it: Writing for professional publication* [Conference presentation]. NASPA | Student Affairs Professionals in Higher Education 2024 Annual Conference Seattle, WA, United States.
63. Wijesinghe, C., **Duran, A.**, Mitchell, D. J., Mitchell, T., & Nicolazzo, Z. (2023, November). *Enacting intersectionality in teaching, research, engagement, strategic planning, and theory* [Conference presentation]. The National Conference on Race and Ethnicity in Higher Education Virtual Connections.
62. Thacker Darrow, N. E., Chan, C. D., & **Duran, A.** (2023, October). *Importance and influences of family relationships among queer and trans BIPOC college students* [Conference presentation]. Society of Sexual, Affectional, Intersex, and Gender Expansive Identities 2023 Annual Conference, Virtual.
61. Camarillo, N., **Duran, A.**, González, Á. D. J., Kelly, B. T., & Kortegast, C. (2023, April). *You can do it: Writing for professional publication* [Conference presentation]. NASPA | Student Affairs Professionals in Higher Education 2023 Annual Conference Boston, MA, United States.
60. **Duran, A.**, Pryor, J., Feldman, S., & Kannan, K. (2023, April). *Advocating alongside LGBTQ+ center staff: Reflections from practitioners and scholars* [Conference presentation]. NASPA | Student Affairs Professionals in Higher Education 2023 Annual Conference Boston, MA, United States.
59. Díaz, H., III., Wilson, A., **Duran, A.**, Jacobs, J., & Silva-Tovar, J. (2023, April). *Examining the role of professional preparation programs in the evolving professionalism construct* [Conference presentation]. NASPA | Student Affairs Professionals in Higher Education 2023 Annual Conference Boston, MA, United States.
58. **Duran, A.**, Cisneros, J., Reyna Rivarola, A. R., Duran-Marrero, C., Sérrano, B., & Wallace, J. K. (2023, April). *Navigating the insider/outsider paradox in higher education: Insights from LGBTQ+ scholars and practitioners* [Conference presentation]. NASPA | Student Affairs Professionals in Higher Education 2023 Annual Conference Boston, MA, United States.
57. **Duran, A.**, Gonzalez, S., Rodríguez Lemus, G., Gonzalez, A., & Orozco, R. (2023, March). *Queer and trans Latinx/a/o higher education collective panel* [Conference presentation]. ACPA–College Student Educators International 2023 Annual Convention, New Orleans, LA, United States.



56. **Duran, A.**, Miller, R., McNamee, T., Pulido, G., Prieto, K., Lamb, C., & Oliveira, K. (2023, March). *Both insiders and outsiders: Perspectives from LGBTQ+ scholars and practitioners* [Conference presentation]. ACPA–College Student Educators International 2023 Annual Convention, New Orleans, LA, United States.
55. Catalano, D. C., Feldman, S., Oliveira, K., **Duran, A.**, Pryor, J., & Gonzalez-Siegel, V. (2023, March). *Social justice leadership: Supporting & advocating for LGBT center staff* [Conference presentation]. ACPA–College Student Educators International 2023 Annual Convention, New Orleans, LA, United States.
54. Salle, M. W., Hart, J., **Duran, A.**, Dockendorff, K., & Havey, N. (2022, March). *Broadening what we mean by gender scholarship: A focus on queer, trans, gender non-conforming, and non-binary faculty, staff, and students* [Conference presentation]. NASPA | Student Affairs Professionals in Higher Education 2022 Annual Conference, Baltimore, MD, United States.
53. Ardoin, S., Miller, R. A., Nguyen, D., **Duran, A.**, Brown Young, D. M., Hernandez, C. L., & Segar, T. (2022, March). *Preparing new practitioners: Reinventing collaboration between graduate program faculty & divisions of student affairs* [Conference presentation]. NASPA | Student Affairs Professionals in Higher Education 2022 Annual Conference, Baltimore, MD, United States.
52. **Duran, A.**, Garcia, C. E., Guardia, J., Graham, C., & Badruddin, B. (2022, March). *Moving culturally-based sororities and fraternities forward: Innovations in practice and lessons for student affairs educators* [Conference presentation]. NASPA | Student Affairs Professionals in Higher Education 2022 Annual Conference, Baltimore, MD, United States.
51. Goodman, M., Garcia, C. E., & **Duran, A.** (2022, March). *Exploring racial equity efforts in sorority and fraternity life communities* [Conference presentation]. NASPA | Student Affairs Professionals in Higher Education 2022 Annual Conference, Baltimore, MD, United States.
50. **Duran, A.**, Garcia, C., Beatty, C., Oxendine, S., & Lam, V. (2022, March). *Exploring the future of culturally-based sororities and fraternities* [Conference presentation]. ACPA–College Student Educators International 2022 Annual Convention, St. Louis, MO, United States.
49. Bitton, A., **Duran, A.**, & Barnes, A. (2022, March). *Learning to lead: Experiences in a leadership educator preparation course* [Conference presentation]. ACPA–College Student Educators International 2022 Annual Convention, St. Louis, MO, United States.
48. Foste, Z., Tevis, T., **Duran, A.**, Garcia, C., Hotchkins, B., Jackson, R., Lange, A., Okello, W., & Williams, B. (2022, March). *Critical approaches to deconstructing whiteness on campus* [Conference presentation]. ACPA–College Student Educators International 2022 Annual Convention, St. Louis, MO, United States.
47. Tiffany, S., **Duran, A.**, & Washington, L. (2022, March). *Workshop for students of color wanting to pursue a doctorate* [Conference presentation]. ACPA–College Student Educators International 2022 Annual Convention, St. Louis, MO, United States.

46. Goodman, M., Garcia, C. E., & **Duran, A.** (2021, December). *“What do I do next?” Exploring racial equity efforts in sorority and fraternity communities* [Conference presentation]. Association of Fraternity/Sorority Advisors 2021 Annual Meeting, Dallas, TX, United States.
45. **Duran, A.**, & Garcia, C. E. (2021, December). *Moving culturally-based sororities and fraternities forward: Innovations in practice* [Conference presentation]. Association of Fraternity/Sorority Advisors 2021 Annual Meeting, Dallas, TX, United States.
44. Thacker, N., **Duran, A.**, & Weise, J. (2021, December). *“Existing shouldn’t be that hard:” LGBTQ+ youth experiences of ambiguous loss & grief during sexual identity development* [Conference presentation]. Society of Sexual, Affectional, Intersex, and Gender Expansive Identities 2021 Annual Conference, Virtual.
43. Cresswell-Yeager, T., & **Duran, A.** (2021, April). *Strategies for developing a faculty mentoring program* [Conference presentation]. ITLC – Lilly 2021 Conference on College and University Teaching, Virtual.
42. **Duran, A.**, Garcia, C. E., & Reyes, H. (2021, March). *Challenges that sorority and fraternity life professionals encounter while advising culturally-based sororities and fraternities* [Conference presentation]. NASPA | Student Affairs Professionals in Higher Education 2021 Annual Conference, Virtual.
41. **Duran, A.**, Catalano, D. C., Jourian, T.J., Pryor, J., & Taylor, J. (2021, March). *A review of research and presentations on LGBTQ+ student affairs work: Implications for practitioners* [Conference presentation]. NASPA | Student Affairs Professionals in Higher Education 2021 Annual Conference, Virtual.
40. Washington, L., Steele, T., & **Duran, A.** (2021, March). *De-Mystifying the doctoral journey for students of color: From application to doctoral season*. NASPA | Student Affairs Professionals in Higher Education 2021 Annual Conference, Virtual.
39. **Duran, A.**, Catalano, D. C., Jourian, T.J., Pryor, J., & Taylor, J. (2021, March). *Exploring the shifting nature of LGBTQ+ student affairs work* [Conference presentation]. ACPA–College Student Educators International 2021 Annual Convention, Virtual.
38. **Duran, A.**, Garcia, C. E., & Reyes, H. (2021, March). *Examining the professional preparation of SFL practitioners supporting culturally based organizations* [Conference presentation]. ACPA–College Student Educators International 2021 Annual Convention, Virtual.
37. Jackson, R., **Duran, A.**, & Lange, A. C. (2021, March). *Challenging race-evasiveness in LGBTQ+ research: Implications for student affairs practitioners* [Conference presentation]. ACPA–College Student Educators International 2021 Annual Convention, Virtual.
36. Steele, T., **Duran, A.**, & Washington, L. (2021, March). *From master’s to Ph.D.: The student of color experience* [Conference presentation]. ACPA–College Student Educators International 2021 Annual Convention, Virtual.
35. Combs, L., Ashlee, A., **Duran, A.**, Ashlee, K., Campa, K., Bettencourt, G., Sasaki, W., Prieto, K., Olson, A., & Cepeda, R. (2021, March). *Identity interconnections: Facilitating empathy and*

*connectivity across/ between identity experiences* [Conference presentation]. ACPA–College Student Educators International 2021 Annual Convention, Virtual.

34. Barnes, A., **Duran, A.**, & Bitton, A. (2020, December). *Deconstructing and reconstructing leadership learning: Incorporating critical perspectives into a graduate level HESA leadership class*. Leadership Educators Institute 2020 Conference, Virtual.
33. Haeger, H., **Duran, A.**, & BrckaLorenz, A. (2020, March). *"Step it up": Increasing LGBTQ+ inclusivity in and out of class* [Conference presentation]. AAC&U Diversity, Equity, & Student Success 2020 Conference, New Orleans, LA, United States. (Conference canceled)
32. **Duran, A.**, Washington, L., & Steele, T. (2020, March). *Reflections on the Ph.D. journey: Students of color who went "straight through" from master's to Ph.D.* NASPA | Student Affairs Professionals in Higher Education 2020 Annual Conference, Austin, TX, United States. (Conference canceled)
31. **Duran, A.**, & Garcia, E. (2020, March). *Negotiating the intersections of race, sexuality, and gender: Exploring the experiences of queer women of color in culturally-based sororities*. NASPA | Student Affairs Professionals in Higher Education 2020 Annual Conference, Austin, TX, United States. (Conference canceled)
30. **Duran, A.**, Pérez, D., II, & Martinez, A. (2020, March). *Learning the troubled histories of U.S. higher education: Implications for student affairs graduate programs and practice*. NASPA | Student Affairs Professionals in Higher Education 2020 Annual Conference, Austin, TX, United States. (Conference canceled)
29. **Duran, A.**, Aho, R., & Elliott, C. (2020, March). *A core value of ACPA: Introduction to the strategic imperative for racial justice and decolonization (SIRJD)* [Conference presentation]. ACPA–College Student Educators International NextGeneration Institute, Nashville, TN, United States.
28. **Duran, A.**, Furr, S., Jackson, R., & McElderry, J. (2020, March). *SIRJD & me: Examining how social identities and systems of power show up as an #SApro* [Conference presentation]. ACPA–College Student Educators International NextGeneration Institute, Nashville, TN, United States.
27. **Duran, A.**, Jones, S. R., Torres, V., Hernández, E., Abes, E., & Denton, M. (2020, March). *Making waves in student development: The influence of academic genealogies* [Conference presentation]. ACPA–College Student Educators International 2020 Annual Convention, Nashville, TN, United States.
26. **Duran, A.**, Jones, S. R., Patton, L. D., & Jackson, R. (2020, March). *The intersectionality wars in higher education: what is the future?* [Conference presentation]. ACPA–College Student Educators International 2020 Annual Convention, Nashville, TN, United States.
25. Lange, A., **Duran, A.**, & Jackson, R. (2020, March). *The state of LGBTQ higher education research: Implications for professionals* [Conference presentation]. ACPA–College Student Educators International 2020 Annual Convention, Nashville, TN, United States.

24. Foste, Z., **Duran, A.**, & Hooten, Z. (2020, March). *Rethinking the Limitations of diversity language in student affairs* [Conference presentation]. ACPA–College Student Educators International 2020 Annual Convention, Nashville, TN, United States.
23. Garcia, C. E., & **Duran, A.** (2020, March). *Examining the experiences of queer women of color in culturally-based sororities* [Conference presentation]. ACPA–College Student Educators International 2020 Annual Convention, Nashville, TN, United States.
22. Taylor, K., Shalka, T., **Duran, A.**, & Travers, C. (2020, March). *How to publish your scholarship as a graduate student* [Conference presentation]. ACPA–College Student Educators International 2020 Annual Convention, Nashville, TN, United States.
21. Jackson, R., **Duran, A.**, & Lange, A. C. (2020, March). *Rethinking student affairs practice and research using queer/trans frameworks* [Conference presentation]. ACPA–College Student Educators International 2020 Annual Convention, Nashville, TN, United States.
20. **Duran, A.**, & Garcia, C. E. (2020, February). *“In my letters, but still by myself”: Experiences of queer people of color in culturally-based orgs* [Conference presentation]. Association of Fraternal Leadership & Values Central 2020 Annual Conference, Indianapolis, IN, United States.
19. **Duran, A.** (2019, May). *Intersectional perspectives on identity exploration for queer collegians of color* [Conference presentation]. National Conference on Race and Ethnicity in American Higher Education 2019 Annual Conference, Portland, OR, United States.
18. **Duran, A.**, & Garcia, C. (2019, March). *“In my letters but I was still by myself: Findings from a study on queer men of color in culturally-based fraternities* [Conference presentation]. NASPA | Student Affairs Professionals in Higher Education 2019 Annual Conference, Los Angeles, CA, United States.
17. Hooten, Z., **Duran, A.**, Dahl, L. S., & Mayhew, M. J. (2019, March). *Power of community: Supporting sense of belonging for LGBTQ+ students on campus* [Conference presentation]. NASPA | Student Affairs Professionals in Higher Education 2019 Annual Conference, Los Angeles, CA, United States.
16. Barnes, A., & **Duran, A.** (2019, March). *Rethinking leadership education: Incorporating critical perspectives in leadership courses* [Conference presentation]. ACPA–College Student Educators International 2019 Annual Convention, Boston, MA, United States.
15. Shalka, T., **Duran, A.**, Travers, C., & Taylor, K. (2019, March). *Navigating the writing and publishing process as a graduate student* [Conference presentation]. ACPA–College Student Educators International 2019 Annual Convention, Boston, MA, United States.
14. Jones, S. R., Abes, E. S., Stewart, D-L., **Duran, A.**, & Robbins, C. K. (2019, March). *Teaching critical perspectives on student development in graduate preparation programs* [Conference presentation]. ACPA–College Student Educators International 2019 Annual Convention, Boston, MA, United States.
13. **Duran, A.** (2018, March). *Embracing the intersections: Reflections on being a queer person of color in higher education* [Conference presentation]. NASPA | Student Affairs Professionals in Higher Education 2018 Annual Conference, Philadelphia, PA, United States.

12. **Duran, A., & Pérez, D., II.** (2018, March). *The multiple roles of chosen familia in queer Latino men's community cultural wealth* [Conference presentation]. American Association of Hispanics in Higher Education 2018 Annual Conference, Irvine, CA, United States.
11. **Duran, A., & Thach, J.** (2017, March). *Understanding queer international students' experiences of culture shock* [Conference presentation]. ACPA–College Student Educators International 2017 Annual Conference, Columbus, OH, United States.
10. **Duran, A., Steele, T., Washington, L., & Johnson, R.** (2017, March). *Master's to Ph.D.: Students of color who went "straight through."* ACPA–College Student Educators International 2017 Annual Conference, Columbus, OH, United States.
9. **Duran, A., & Dahl, L.** (2017, March). *Exploring the environmental factors impacting career and academic confidence for heterosexual and LGBTQ students* [Conference presentation]. NASPA | Student Affairs Professionals in Higher Education Annual Conference, San Antonio, TX, United States.
8. **Duran, A., & Pérez, D., II.** (2017, March). *Queering la familia: New perspectives on familial capital for queer Latinx males in higher education* [Conference presentation]. NASPA | Student Affairs Professionals in Higher Education Annual Conference, San Antonio, TX, United States.
7. **Duran, A., & Thach, J.** (2017, March). *An alternative model of culture shock for queer international students* [Conference presentation]. NASPA | Student Affairs Professionals in Higher Education Annual Conference, San Antonio, TX, United States.
6. **Duran, A., & Pérez, D., II.** (2017, March). *Advancing inQUEERy: Reconceptualizing Latinx males' notions of familial capital* [Conference presentation]. American Association of Hispanics in Higher Education 2017 Annual Conference, Irvine, CA, United States.
5. **Duran, A., Nelson, S., Deaderick, S., McGhee, A.** (2016, March). *Living QPOC campus narratives: Navigating QPOC identities as higher education professionals* [Conference presentation]. NASPA | Student Affairs Professionals in Higher Education 2016 Annual Conference, Indianapolis, IN, United States.
4. **Duran, A., Henninger, S., Wu, J.** (2016, March). *Beyond the survey: Integrating assessment into new professional and graduate student experiences* [Conference presentation]. NASPA | Student Affairs Professionals in Higher Education 2016 Annual Conference, Indianapolis, IN, United States.
3. **Duran, A., Sanni, M., & Bennett, J.** (2016, March). *Working through power and difference: Cross-cultural supervision of student staff at PWIs* [Conference presentation]. NASPA | Student Affairs Professionals in Higher Education 2016 Annual Conference, Indianapolis, IN, United States.
2. **Kim, A., Duran, A., Williams, C. Raza, A., Nelson, R., & Eljio, T.** (2015, March). *'YAAS' we can: Examining the Dugy Leadership Institute 2014 experience* [Conference presentation]. NASPA | Student Affairs Professionals in Higher Education 2015 Annual Conference, New Orleans, LA, United States.

1. Ulrich, A., Meno, C., Mcgrath, W., & **Duran, A.** (2014, March). *Redesigning RA training for our increasingly global campuses* [Conference presentation]. NASPA | Student Affairs Professionals in Higher Education 2014 Annual Conference, Baltimore, MD, United States.

### Regional Professional Conference Presentations

8. **Duran, A.**, & Rodríguez, C. (2022, September). *Foregrounding gender and sexuality in servingness initiatives at HSIs* [Conference presentation]. Arizona Hispanic Serving Institutions Summit, Phoenix, AZ, United States.
7. **Duran, A.** (2017, January). *Supporting at the intersections of race and sexuality: Working with queer students of color* [Conference presentation]. Ohio College Personnel Association 2017 Annual Conference, Worthington, OH, United States.
6. **Duran, A.** (2017, January). *Making the #PhDream a reality: Tips for applying to doctoral programs* [Conference presentation]. Ohio College Personnel Association 2017 Annual Conference, Worthington, OH, United States.
5. Cheney, J., Dodge, S., **Duran, A.**, Henninger, S., Wu, J. (2015, January). *Finding the balance: Supervising and advising through learning partnerships* [Conference presentation]. Ohio College Personnel Association 2015 Annual Conference, Worthington, OH, United States.
4. **Duran, A.**, & Windover, R. (2015, January). *Mentoring a future student affairs professional: Constructing a NUFP experience on your campus* [Conference presentation]. Ohio College Personnel Association 2015 Annual Conference, Worthington, OH, United States.
3. **Duran, A.**, & Windover, R. (2015, January). *I'm supervising for the first time: Methods and challenges for the new supervisor* [Conference presentation]. Ohio College Personnel Association 2015 Annual Conference, Worthington, OH, United States.
2. Windover, R., & **Duran, A.** (2015, January). *#Tweeting2Advance: Building an online identity to advance your career* [Conference presentation]. Ohio College Personnel Association 2015 Annual Conference, Worthington, OH, United States.
1. Windover, R., & **Duran, A.** (2015, January). *It's more than the wobble: Navigating your first position in residence life* [Conference presentation]. Ohio College Personnel Association 2015 Annual Conference, Worthington, OH, United States.

### Invited Keynotes, Online Engagements, Panels, Podcasts, Presentations, and Roundtables

137. **Duran, A.**, Jin, S., Lange, A. C., & Moody Marshall, J. (2025, November). *Balancing graduate work and wellness in precarious times*. Panelist for ASHE Graduate Student Network Luncheon.
136. **Duran, A.** (2025, November). *Research and writing: Claiming our scholarly identity*. Presenter for AAHHE Faculty Fellows Program.
135. Baker, C., Kannan, K., **Duran, A.**, Elsen, L., & Luckman, J. (2025, October). *Walking on eggshells:*

*The realities of LGBTQIA+ centers in the current climate.* Panelist for Consortium of Higher Education LGBT Resource Professionals Center Awareness Day Webinar.

134. **Duran, A.**, Hardy, T., Boldon, L., Miyashiro Bedoya, P., & Lum, T. (2025, October). *GAP alumni panel.* Panelist for 2025 NASPA Graduate Associate Program (GAP) Careers in Student Affairs Session.
133. **Duran, A.**, Hsu, W., Lee, D., & Vacca, J. (2025, September). *Career pathways in student affairs and higher education.* Panelist for 2025 ACPA Master's Student Conference Keynote Session.
132. Prieto, K., Lemerand, S., & **Duran, A.** (2025, August). *A systematic literature review on bi+ college students using an ecological lens.* Panelist for August ACPA Coalition for Sexuality & Gender Identities Praxis Community Circle.
131. **Duran, A.** (2025, June). *My journey through the academy.* Speaker for San Diego State University SEMILLAS Research Fellowship Program.
130. Rendón, L., & **Duran, A.** (2025, April). *Scholarly dialogue with Dr. Rendón.* Moderator for 25th Anniversary of Rendón Scholarship event at Arizona State University.
129. Woodford, M. R., **Duran, A.**, Vo, T. D., & Johnson, C. W. (2025, April). *Supporting 2SLGBTQ+ students in a time of change.* Guest for EdUp Provost podcast.
128. **Duran, A.** (2025, April). *My academic writing process.* Presenter for AERA Division L Graduate Student Writing Group.
127. **Duran, A.**, & Pallares, A. (2025, April). *Inclusive excellence at ASU.* Presenter for Mary Lou Fulton College for Teaching and Learning Innovation Just an Hour Series.
126. **Duran, A.** (2025, March). *Pathways to complicate the study of men of color: Highlighting queer and trans perspectives.* Presenter for Arizona Student Leadership Summit.
125. **Duran, A.**, Aska, C., Harrop, L., & Wonder, A. (2025, February). *Inclusive excellence: Supporting LGBTQ+ communities at ASU.* Presenter for Inclusive Excellence Academic Council meeting.
124. Villareal, C. D., **Duran, A.**, Camacho, L., Jr., Del Real Viramontes, J., Lizarraga, A., & Speller, S. (2025, January). *Reconciling our past, challenging the present, shaping equitable futures: Advancing the next 20 years of Latinx/a/o communities.* Panelist for 2025 AAHHE Conference Theme Webinar.
123. **Duran, A.** (2025, January). *Intersectionality and its relevance to higher education.* Presenter for ASU Educational Outreach and Student Services professional development series.
122. **Duran, A.** (2024, November). *What framework should I utilize?* Presenter for Texas A&M University–Commerce November Writing Retreat.
121. **Duran, A.**, & Bermea, G. (2024, November). *Writing & submitting a manuscript.* Presenter for Association for the Study of Higher Education Mentor-Protégé Program Session.

120. Anderson, E. M., Brunn, W., **Duran, A.**, Hernández, S. H., Ostos, R., & Schwartz, J. (2024, October). *Charting the future of student affairs in Arizona*. Panelist for AZ NASPA 2024 Drive-In Conference.
119. **Duran, A.** (2024, October). *What framework should I utilize?* Presenter for Texas A&M University Graduate Representative Advisory Board (GRAB) series.
118. **Duran, A.** (2024, October). *Serving first-generation Latinx/a/o students*. Presenter for Florida International University Student Access and Success Discussion.
117. Jones, A., **Duran, A.**, & Wilson, L. (2024, October). *NASPA undergraduate fellows program (NUFP) and undergraduate student conference*. Presenter for NASPA Careers in Student Affairs Month webinar.
116. **Duran, A.** (2024, October). *Understanding the landscape of anti-DEI legislation facing higher education and resistance to it*. Presenter for Mary Lou Fulton Teachers College Just an Hour Series.
115. **Duran, A.** (2024, October). *Coming out and thriving: Balancing identity and campus life*. Presenter for Multicultural Communities of Excellence Series at Arizona State University.
114. **Duran, A.**, & Steele, T. (2024, September). *Sharing your dissertation research*. Panelist for ACPA Doctoral Institute.
113. Nyunt, G., Torres, V., **Duran, A.**, Brown, M., Smith, R., Johnson, D., Martinez-Aleman, A., McCready, A., Pridgen, R., & Espino, M. (2024, July). *ACPA's 100<sup>th</sup> anniversary issue of the Journal of College Student Development*. Panelist for ACPA 100<sup>th</sup> Anniversary Celebration Webinar.
112. Woodford, M., Van Giessen, E., **Duran, A.**, Ives, A., Elkins, B., Woods, C., Smith, A., & Platt, L. (2024, June). *Promoting the inclusion, wellbeing, and academic development of 2SLGBTQ+ students through research and practice innovations*. Moderator for Thriving on Campus: 2024 Pride Webinar series.
111. Satterwhite-David, E. M., Renn, K. A., & **Duran, A.** (2024, April). *Membership Mondays: Leadership pathways*. Panelist for ASHE webinar.
110. **Duran, A.** (2024, April). *Intersectional advocacy at higher education institutions during today's sociopolitical context*. Keynote presenter for University of Dayton Ed.D. immersion program.
109. **Duran, A.**, Okello, W., Domingue, A. D., Komives, S., Kuh, G., Roberts, D., Roper, L., & Whitt, E. (2024, March). *Bold scholarship that compelled the field*. Moderator for ACPA Generativity video project.
108. **Duran, A.**, Nicolazzo, Z., & Torres, V. (2024, January). *ACPA's contribution to research and scholarship*. Panelist for Student Affairs NOW podcast.
107. **Duran, A.** (2024, January). *Models on how to support students' sense of belonging and knowing*. Keynote speaker for ASU Academic Support Network Student Staff Training.



106. **Duran, A.**, Gonzalez, Á., & Suarez, CC. (2023, December). *Reflexiones from QPOC student affairs professionals supporting QPOC students*. Panelist for NASPA Latinx/a/o Knowledge Community Consejos Y Consuelos Webinar Series.
105. **Duran, A.** (2023, November). *Making meaning of the relationship between queerness, race, and masculinities in fraternity life research*. Presenter for Coalition on Men & Masculinities Webinar Series.
104. **Duran, A.** (2023, October). *Queer of color realities in STEM*. Presenter for ASU's STEM Inclusion Summit.
103. **Duran, A.** (2023, October). *Supporting queer and trans students at the intersections: Insights from literature and into current realities*. Keynote Speaker for The University of Texas at Austin Educate Out Loud Symposium.
102. **Duran, A.** (2023, August). *Belongingness and why it matters in your work*. Keynote speaker for ASU Academic Support Network Student Staff Training.
101. Alam, S., **Duran, A.**, Matos, R., Smith, C., & Williams, J., Jr. (2023, August). *Careers in student affairs*. Panelist for ASU Housing Student Staff Kickstart Conference.
100. **Duran, A.** (2023, June). *An examination on how higher education scholarship (2008–2023) explored the influence of intersecting identities and masculinities*. Keynote speaker for Coalition on Men & Masculinities 2023 Annual Institute.
99. **Duran, A.** (2023, June). *Everything you wanted to know about the field of higher education (abridged)*. Presenter for ASU Student Connection and Community Professional Development Session.
98. Breeden, R., & **Duran, A.** (2023, May). *Using qualitative methodologies to transform and uplift communities*. Panelist for Howard University Qualitative Research Methods workshop.
97. **Duran, A.** (2023, May). *Embracing queer and trans joy after graduation*. Speaker for Arizona State University Rainbow Convocation.
96. Commodore, F., **Duran, A.**, Mac, J., & Oxendine, S. (2023, March). *The evolution of MSIs: Charge, challenge, and community*. Plenary session panelist at the ACPA–College Student Educators International 2023 Annual Convention.
95. **Duran, A.**, Gallagher, E., & Miller, R. A. (2023, March). *Collecting and storing data*. Presenter for Prismatic Virtual Workshops.
94. Bhattacharya, K., & **Duran, A.** (2023, March). *Advancing culturally responsive research and researchers*. Presenter for AERA Division J Grads Book Talk.
93. **Duran, A.** (2023, February). *Exploring responsible stewardship of identity interconnections in student development theorizing*. Presenter for St. Cloud State University Antiracist Pedagogy Across the Curriculum Series.

92. **Duran, A.** (2023, January). *Tips for preparing for the academic job market*. Presenter for the American Association of Hispanics in Higher Education Virtual Graduate Fellows Program.
91. **Duran, A.** (2023, January). *The role of multicultural centers and initiatives on campus + advocating for queer and trans students*. Presenter for Multicultural Communities of Excellence Series at Arizona State University.
90. Whitehead, M. A., Porter, C., & **Duran, A.** (2022, November). *Wrestling with and establishing congruence in critical qualitative research*. Presenter for Research Methods Workshop at Association for the Study of Higher Education 2022 Annual Conference.
89. **Duran, A.**, Tichavakunda, A. A., Shotton, H., Talusan, L., & Porter, C. (2022). *Joy in higher education*. Moderator for Association for the Study of Higher Education Mentor-Protégé Program Panel.
88. **Duran, A.** (2022, November). *Articulating positionality*. Presenter for ACPA–College Student Educators International Doctoral Institute.
87. **Duran, A.** (2022, November). *Foregrounding gender and sexuality in serving Latinx/a/o communities*. Presenter for Illinois Mexican and Mexican American Students System Initiative Symposium.
86. **Duran, A.** (2022, October). *What does it mean to humanize data work?* Presenter for Alliance for Hispanic Serving Institution Educators Equity Data Institute.
85. **Duran, A.** (2022, October). *Advocating for queer and trans communities on our college campuses*. Keynote Speaker for Texas Tech University Boots, Bows and Rainbow Ties Gayla.
84. Fenneberg, L., Jones, A., Robertson, P., Roberts, D., **Duran, A.**, & Baumhardt, M. (2022, October). *Get to know the KCs*. Panelist for NASPA | Student Affairs Professionals in Higher Education Webinar.
83. **Duran, A.**, Romero, J., Villegas, C., Cruz, J., & Ortiz, H. (2022, September). *Latina/o/x/é student success*. Moderator for Latino Heritage Month Zoom Symposium and Celebration Panel.
82. Arbelo, F., **Duran, A.**, & Marquez Kiyama, J. (2022, July). *Writing journeys and strategies*. Panelist for Alliance for Hispanic Serving Institution Educators Virtual Writing Institute.
81. **Duran, A.** (2022, July). *Examining the state of scholarship on LGBTQ+ students in higher education and implications for physics educators*. Presenter for Physics Education Research Conference, Grand Rapids, MI, United States.
80. Breeden, R., **Duran, A.**, & Santa-Ramirez, S. (2022, May). *Using qualitative methodologies to transform and uplift communities*. Panelist for Howard University Qualitative Research Methods workshop.
79. Blakely Reavis, T., **Duran, A.**, & Winkle Wagner, R. (2022, May). *Best practices for a high-quality peer review process webinar*. Panelist for Association for the Study of Higher Education Webinar.

78. **Duran, A.** (2022, April). *Critically reflecting on the self, relationships, and contexts in leadership*. Presenter for Texas Woman's University COPE Emerging Leaders Program.
77. **Duran, A.** (2022, April). *The neoliberal project in queer student success in higher education and student affairs*. Presenter for On our Own Terms: Critiquing Disciplinary Knowledge and the Limits of the Neoliberal University Event at Georgia Southern University.
76. **Duran, A.** (2022, April). *Exploring intersectionality's potential to examine students' experiences of basic needs insecurity*. Presenter for Student Basic Needs Coalition and Graduate Student Senate Event at the University of Tennessee, Knoxville.
75. **Duran, A.** (2022, March). *A look at mental health for LGBTQ+ college students*. Presenter for Florida International University Pride Center's LGBTQ+ Health Conference.
74. **Duran, A.** (2022, March). *Reflections on ambiguous loss during sexual identity development for LGBTQ+ college students*. Presenter for Florida International University School of Education & Human Development Doctoral Student Support Group.
73. **Duran, A.**, Garvey, J. C., & Renn, K. A. (2022, March). *Promising practices in LGBTQIA2S+ data collection*. Presenter for the Consortium of Higher Education LGBT Research Professionals Webinar Series.
72. **Duran, A.**, Cunningham, D., Stone, Q., & Paulman, T. (2022, February). *Men as allies summit*. Panelist for Bentley University Event.
71. **Duran, A.** (2022, February). *Cultivating community-centered mentorship relationships*. Presenter for the Blooming NASPA | Student Affairs Professionals in Higher Education Gender and Sexuality and Latinx/a/o Knowledge Communities Webinar Series.
70. **Duran, A.** (2021, November). *Using intersectionality to examine experiences of housing insecurity and homelessness*. Presenter for the 4<sup>th</sup> Annual Hunger and Homeless Summit at the University of Tennessee, Knoxville.
69. **Duran, A.**, & Camacho, L. (2021, November). *Experiences publishing and publishing from your dissertation*. Presenter for Project MALES Graduate Scholar Program Professional Development Workshop.
68. Bauman, W. A., **Duran, A.**, & Eddy, S. (2021, November). *Queer studies for a queer climate*. Panelist for the Florida International University Queer Studies Series.
67. **Duran, A.** (2021, November). *Navigating professional associations as a graduate student*. Presenter for the Florida International University SAGA Professional Development Bootcamp.
66. **Duran, A.**, & Yao, C. (2021, December). *Understanding the revise and resubmit process in publishing*. Roundtable facilitator for Association for the Study of Higher Education Mentor-Protégé Program.

65. **Duran, A., & Garcia, C. E.** (2021, December). *Working with and moving forward MGC/NPHC organizations: Results from a qualitative study*. Presenter for ACPA–College Student Educators International Commission for Student Involvement webinar.
64. **Davis, C., & Duran, A.** (2021, December). *Getting involved with NASPA as a professional association*. Presenter for the NASPA | Student Affairs Professionals in Higher Education Careers in Student Affairs Month webinar series.
63. **Duran, A.** (2021, December). *Tips for preparing for the academic job market*. Presenter for the AAHHE (American Association of Hispanics in Higher Education) Virtual Graduate Fellows Program.
62. **Duran, A.** (2021, September). *Making the most of professional associations*. Presenter for the University of Florida Student Affairs Graduate Association Training & Development Series.
61. **Duran, A.** (2021, July). *Mobilizing queer of color critique to analyze higher education environments*. Presenter for the Bridging the Rainbow Gap Queer and Trans Studies in Education Conference, Auburn, AL, United States.
60. **Duran, A., & Garcia, C. E.** (2021, July). *The experiences of queer people of color in culturally based sororities and fraternities*. Presenter for Association of Fraternity/Sorority Advisors Research Week Roundtable on Identity Development & the Fraternity/Sorority Experience.
59. **Duran, A., & Garcia, C. E.** (2021, July). *Critical considerations in working with and moving forward MGC/UGC organizations*. Presenter for the Big 10 Fraternity and Sorority Advisors Gathering.
58. **Bell, L. A., Duran, A., Renn, K., Salinas, C., Tharp, D. S., & Wijeyesinghe, C.** (2021, June). *Writing for social justice: Promoting diverse voices and social change through written words*. Presenter for the National Conference on Race and Ethnicity in American Higher Education 2021 Annual Conference, Virtual.
57. **Garcia, C. E., & Duran, A.** (2021, June). *Moving from reflection towards change: A shift to social justice informed practice*. Presenter for National Association of College and University Business Officers Webinar Series.
56. **Duran, A.** (2021, June). *What community cultural wealth can teach us about queer Latino men's experiences*. Presenter for 2021 ACPA–College Student Educators International Institute for Critical Perspectives on College Masculinities.
55. **Duran, A.** (2021, June). *Intersectionality as a lens in qualitative research: Possibilities, problems, and practices*. Presenter for The Ohio State University Advanced Methods Institute.
54. **Duran, A., & Garcia, C. E.** (2021, May). *Identifying the challenges that culturally based SFL organizations face (and the advisors who work with them)*. Presenter for inaugural NASPA | Student Affairs Professionals in Higher Education Fraternity and Sorority Knowledge Community DEI Institute.

53. **Duran, A.** (2021, April). *Making the most out of professional associations*. Presenter for Kutztown University Student Affairs program professional development series.
52. **Duran, A.** (2021, April). *Embracing the intersections: Lessons on supporting queer students of color*. Presenter for New Mexico State University Imagining and Shaping a Borderlands University series.
51. **Duran, A.** (2021, April). *My journey as a QPOC scholar and reflections on the research process*. Presenter for the California State University, Monterey Bay Undergraduate Research Opportunities Center Series.
50. Duarte, B. J., Henry, W., Lewis, K., Mobley, S. D., Jr., **Duran, A.**, Alston, J. A., O'Malley, M. P., & Hernandez, F. (2021, April). *Queering at the crossroads: Researching, teaching, and liberation at the intersections of LGBTQIA identities in education*. Panelist for American Educational Research Association Annual Conference Division A Invited Speaker Session.
49. **Duran, A.**, Garza Mitchell, R. L., Pigza, J. M., Williams, F., & Willoughby, C. (2021, January). *Intro to student affairs as a field: What does it look like across campuses?* Moderator for ACPA–College Student Educators International NextGeneration Institute Webinar Series.
48. **Duran, A.** (2021, January). *Embracing the intersections: Lessons on supporting queer students of color*. Presenter for Yale Center for the Study of Race, Indigeneity, and Transnational Migration Mellon Winter Colloquium.
47. **Duran, A.** (2021, January). *Tips for preparing for the academic job market*. Presenter for the American Association of Hispanics in Higher Education Virtual Graduate Fellows Program.
46. Cho, K. S., Davis, C. H. F., III., **Duran, A.**, & Williams, B. M. (2021, January). *Building your brand in higher education*. Panelist for American Educational Research Association Division J Grad Network Twitter Chat.
45. **Duran, A.** (2020, December). *The basics of qualitative data analysis and coding*. Presenter for The Ohio State University Qualitative Boot Camp Series.
44. **Duran, A.** (2020, December). *Attending to positionality and reflexivity in collaborative research projects*. Presenter for University of California, Los Angeles Momentum: Accelerating Equity in Computing and Technology Professional Development Session.
43. **Duran, A.** (2020, December). *Embracing the intersections: Lessons on supporting queer students of color*. Presenter for Auburn University Student Affairs Staff Professional Development Session.
42. **Duran, A.**, & Johnson, R. (2020, November). *Thriving as a graduate student*. Roundtable facilitator for Association for the Study of Higher Education Mentor-Protégé Program.
41. **Duran, A.** (2020, November). *Embracing the intersections: Lessons on supporting queer students of color*. Presenter for Miami University Student Affairs Staff Professional Development Session.

40. **Duran, A.**, & Figueroa, J. (2020, November). *Tertulia: The intersection between Latinidad and LGBTQIA*. Presenter for Texas Woman's University Latinx affinity group.
39. **Duran, A.**, Pérez-Vélez, K., Scott, D., Shea, H., & Stevens, R. (2020, October). *NextGen: building a career in student affairs*. Panelist for ACPA–College Student Educators International NextGeneration Institute Webinar Series.
38. **Duran, A.** (2020, October). *Embracing the intersections: Lessons on supporting queer students of color*. Presenter for Denison University Student Development Staff Professional Development Session.
37. **Duran, A.**, Bell, J., Bowers, C., L'Amoreaux, G., & Ledkins, M. (2020, September). *How did I get the job? De-Coding hiring practices*. Moderator for Auburn Engineering Inclusion and Equity Panel.
36. **Duran, A.**, Allen, E., & Smith, R. (2020, September). *Using AER principles in a new graduate or professional position*. Panelist for NASPA | Student Affairs Professionals in Higher Education Assessment, Evaluation, and Research Knowledge Community Webinar.
35. Acevedo-Gil, N., Burmicky, J., **Duran, A.**, Figueroa, J., Pérez, D., II., & Rincon, A. (2020, September). *Platica for the 2021 AAHHE virtual meeting*. Panelist for American Association of Hispanics in Higher Education Annual Conference Webinar.
34. **Duran, A.**, & Suarez, CC. (2020, September). *Strategies for academic writing*. Presenter for NASPA | Student Affairs Professionals in Higher Education Latinx/a/o Knowledge Community Webinar.
33. **Duran, A.**, Clifton, C., Delgado, L., Martin, M., & Yanzon, E. (2020, August). *What I wish I would have known: Searching for student affairs graduate programs as LGBTQIA+ people*. Presenter for NASPA | Student Affairs Professionals in Higher Education Gender and Sexuality Knowledge Community Webinar.
32. **Duran, A.**, Orozco, R., Tijerina Revilla, A., Alvarez, E., Hames-Garcia, M., Galarte, F., Reyes, Y., Salgado, J., & Salas-SantaCruz, O. (2020, June). *Where does joteria exist in education?* Panelist for Samuel Dewitt Proctor Institute Twitter Chat.
31. **Duran, A.**, Burns, B., Jayakumar, U., & Mulligan, J. (2020, May). *Realizing inclusive excellence*. Panelist for Young Invincibles' Re-Imagining Higher Education: A Virtual Roundtable Webinar Series.
30. **Duran, A.**, Franco, N., Garvey, J., Gonzalez, A., & Baxter, K. (2020, April). *Supporting queer student success*. Panelist for Higher Ed Community Forum Webinar Series.
29. **Duran, A.**, & Núñez, A-M. (2020, March). *Food and housing insecurity for Latinx college students*. Commissioned Scholarly Paper Session presented for the American Association of Hispanics in Higher Education 2020 Annual Conference Program, Irvine, CA, United States.
28. **Duran, A.** (2020, March). *Preparing your CV and cover letter*. Presenter for the American Association of Hispanics in Higher Education Annual Conference Graduate Fellows Program, Irvine, CA, United States.

27. **Duran, A.** (2020, March). *Game on: Preparing for the job market*. Presenter for the American Association of Hispanics in Higher Education Annual Conference Graduate Fellows Program, Irvine, CA, United States.
26. Garcia, C. E., & **Duran, A.** (2020, January). *Queering Greek cultures: Integrating conversations of gender and sexuality in FSL*. Presenter for Auburn University Greek Advancement Training, Auburn, AL, United States.
25. **Duran, A.** (2019, November). *Navigating the publishing process*. Breakout session facilitator for Association for the Study of Higher Education Mentor-Protégé Program.
24. Shalka, T., **Duran, A.**, Travers, C., & Taylor, K. (2019, October). *Perspectives on writing and publishing for graduate students*. Presenter for ACPA–College Student Educators International Graduate Students & New Professionals Community of Practice Webinar.
23. **Duran, A.** (2019, July). *“In my letters but I was still by myself:” The experiences of queer people of color in culturally-based fraternities*. Presenter for Sorority and Fraternity Life Big Ten Summer Meeting, Columbus, OH, United States.
22. **Duran, A.**, Keeler, J., Torres, V., & von Knorring, J. (2019, May). *Writing and publishing for social justice*. Panelist for the National Conference on Race and Ethnicity in American Higher Education 2019 Annual Conference, Portland, OR, United States.
21. **Duran, A.**, Sanchez, C., & Torres, S. (2019, March). *Exploring gender: Beyond the binary*. Panelist for the NASPA | Student Affairs Professionals in Higher Education Annual Conference, Los Angeles, CA, United States.
20. Bayless, L., **Duran, A.**, Holmes, A., Salinas, C., & Morrison (2019, March). *Presidential panel: Considering the future of student affairs through intergenerational dialogue*. Panelist for the ACPA–College Student Educators International 2019 Annual Convention, Boston, MA, United States.
19. **Duran, A.** (2019, February). *Inclusive and critical leadership*. Keynote speaker for Inclusive Leadership Retreat at The Ohio State University.
18. **Duran, A.** (2019, January). *Facilitating diversity and inclusion dialogues in the classroom*. Presenter for Resident Advisor Class Instructor Training at The Ohio State University.
17. **Duran, A.** (2018, September). *Integrating conversations on race and racial equity in LGBTQIA+ communities*. Presenter for Gender and LGBTQIA+ Symposium at Texas Christian University.
16. **Duran, A.** (2018, September). *Discovering your leadership potential in and outside of the halls*. Keynote Speaker for Involved Living Leadership Conference at The Ohio State University.
15. **Duran, A.** (2018, August). *Positioning yourself for successful academic writing*. Presenter for Higher Education and Student Affairs Program Orientation at The Ohio State University.

14. **Duran, A.** (2018, July). *Using student development theory to guide your work in student wellness*. Presenter for Student Wellness Center Professional Staff Retreat at The Ohio State University.
13. **Duran, A.**, Allen, E., Deaderick, S., Grabsch, D., & Kunstman, B. (2018, March). *Embracing the scholar-practitioner*. Panelist for New Professionals and Graduate Student Knowledge Community Consortium at the 2018 Annual Conference, Philadelphia, PA, United States.
12. **Duran, A.** (2018, February). *Inclusive and critical leadership*. Keynote speaker for Inclusive Leadership Retreat at The Ohio State University.
11. **Duran, A.** (2018, January). *Promoting classroom engagement in leadership classes*. Presenter for Resident Advisor Class Instructor Training at The Ohio State University.
10. **Duran, A.** (2017, January). *Facilitating diversity and inclusion dialogues in the classroom*. Presenter for Resident Advisor Class Instructor Training at The Ohio State University.
9. **Duran, A.**, Slater, E., Waston, N., Weimer, C., & Bumhoffer, K. (2016, October). *Ohio-wide grad student panel*. Panelist for Ohio College Personnel Association Careers in Student Affairs Conference.
8. **Duran, A.** (2016, April). *Queering residence life: Supporting our LGBTQ+ students in the halls*. Presenter for Office of Residence Life at Miami University Professional Development Session.
7. **Duran, A.** (2016, April). *Paving the road to a Ph.D. in your graduate program*. Presenter for NASPA | Student Affairs Professionals in Higher Education New Professionals and Graduate Students Online Master Class Series.
6. **Duran, A.**, Sosa, K., & Trevino, R. (2016, March). *Latino leadership in southwest Ohio*. Panelist for Miami University's Cesar Chavez Week Celebration Program.
5. **Duran, A.**, & Masoomi, S. (2016, March). *Lessons learned: Supervision for the entry-level student affairs professional*. Presenter for the NASPA | Student Affairs Professionals in Higher Education New Professionals and Graduate Student Symposium at the 2016 Annual Conference, Indianapolis, IN., United States
4. Victoria, N., **Duran, A.**, & Kim, A. (2015, July). *NUFP welcome question hour*. Panelist for the NASPA | Student Affairs Professionals in Higher Education Undergraduate Fellow Program Webinar.
3. **Duran, A.** (2015, July). *Making the most of your NASPA membership*. Presenter for NASPA | Student Affairs Professionals in Higher Education Region II Grad Board Webinar.
2. **Duran, A.**, Schein, G., Kaskoun, M., & Shook, R. (2015, April). *Out in the workplace: Employment & LGBTQI identities*. Panelist for Miami University Career Services Event.
1. Victoria, N., Brown-Henderson, L., Brazzell, J.C., **Duran, A.**, Manzano, L., & Preston, F. (2015, March). *Empowering diverse communities: Reflections on 25 years of the M/NUFP program*. Panelist for



the NASPA | Student Affairs Professionals in Higher Education 2015 Annual Conference, New Orleans, LA, United States.

## ***PROFESSIONAL AFFILIATIONS, DEVELOPMENT, REVIEWS, & ROLES***

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### **External Reviews**

- Elon University, *Gender and LGBTQIA Center (GLC) Review* (November 2024)

### **Professional Affiliations**

- Faculty Affiliate, *Project MALES* (October 2019 – Present)
- Diversity Scholar Network Member, *National Center for Institutional Diversity, University of Michigan* (September 2019 – Present)
- Scholar, *#RealCollege Research Collaborative, The Hope Center for College, Community, and Justice* (July 2021 – December 2021)

### **Professional Development**

- Participant, *Emerging Faculty Leader Academy (EFLA), NASPA* (March 2020 – March 2021)
- Participant, *New Faculty Scholars, Auburn University* (September 2019 – May 2020)
- Participant, *ASHE Council for the Advancement of Higher Education Programs Early Career Faculty Workshop* (November 2019)
- Participant, *Course Design Institute, The Ohio State University Center for the Advancement of Teaching* (January 2018 – February 2018)
- Participant, *Latino Males in Higher Education Data Workshop, University of Nebraska-Lincoln* (June 2017 – August 2017)
- Certificate in College Teaching, *Miami University* (May 2016)

### **Professional Roles**

- Research Associate – Qualitative Analysis, *Rankin & Associates Consulting* (July 2019 – Present)
- Academic Writing Coach and Editor, *Heartful Editor* (February 2022 – December 2022)
- Graduate Administrative Associate for HESA Student Leadership Curricular Initiatives, *Department of Educational Studies, The Ohio State University* (August 2017 – May 2019)
- Greek House Director, *Beta Theta Pi, The Ohio State University* (August 2017 – May 2019)
- Research Team Member, *Assessment of Collegiate Residential Environments and Outcomes, The Ohio State University* (August 2016 – May 2019)
- Academic Advising Assistant Coordinator, *Orientation and Transition Programs, Miami University* (May 2016 – July 2016)
- Graduate Resident Director, *Office of Residence Life, Miami University* (July 2015 – May 2016)
- Practicum Student, *LGBTQ Center, University of Cincinnati* (August 2015 – December 2015)
- Diversity Assessment Assistant, *Office of Residence Life, Miami University* (May 2015 – July 2015)
- ACUHO-I Intern, *Office of Housing and Residential Education, Vanderbilt University* (May 2015 – July 2015)
- Practicum Student, *GLTBQ Services, Miami University* (January 2015 – May 2015)
- Assistant Resident Director/First Year Advisor, *Office of Residence Life, Miami University* (July 2014 – May 2015)

### PROFESSIONAL SERVICE – ADVISORY BOARDS

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- Mentor, *Developing Advanced Statistical Modeling Skills to Understand the Complexities of Student Persistence in STEM*, NSF ECR-BCSER #2422358 (August 2024 – Present)
- Advisory Board Member, *Collaborative Research: A Qualitative Inquiry into Sex/Gender Narratives in Undergraduate Biology and their Impacts on Transgender, Non-Binary, and Gender Non-Conforming Students*, NSF ECR-EHR Core Research #2201808 (November 2022 – May 2025)
- Organizing Committee Member, *Propagating Research ethics around Sexual Marginalization and Transgender Issues Conference (PRISMATIC)*, NSF ER2 Conference Grant #2220269 (January 2023 – June 2023)

### PROFESSIONAL SERVICE – BOOK PUBLISHERS

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- Editorial Board Member, *Queer Studies in Education Series* (Brill Publishing) (December 2021 – Present)
  - Book Manuscript Reviewer (October 2023)
- Invited Book Proposal Reviewer, *Routledge* (September 2021, February 2022, February 2023, March 2025, June 2025)
- Invited Book Manuscript Reviewer, *SUNY Press* (May 2025)
- Invited Book Manuscript Reviewer, *MIT Press* (May 2025)
- Invited Book Proposal Reviewer, *Rutgers University Press* (April 2025)
- Book Chapter Reviewer, *IGI Global* (September 2023)
- Invited Book Manuscript Reviewer, *Rowman & Littlefield* (December 2022)
- Invited Book Manuscript Reviewer, *Stylus* (August 2022)
- Invited Book Manuscript Reviewer, *Lexington Books* (June 2022)
- Advisory Board Member, *Encyclopedia of Queer Studies in Education* (Brill Publishing) (July 2020 – August 2021)

### PROFESSIONAL SERVICE – JOURNALS

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#### Editorial Board Leadership

- Associate Editor, *Journal of College Student Development* (September 2024 – Present)
- Co-Founder and Editor, *Journal of Queer and Trans Studies in Education* (June 2023 – Present)
- Associate Editor, *Journal of Critical Scholarship on Higher Education in Student Affairs* (July 2018 – May 2019)

#### Advisory Board Membership

- *Journal of Critical Scholarship on Higher Education in Student Affairs* (May 2021 – March 2024)

#### Editorial Board Membership

- *International Journal of LGBTQ+ Youth Studies* (November 2025 – Present)
- *Journal of Higher Education* (October 2024 – Present)
  - **Recognized:** Exceptional Service to Journal (November 2025)
- *Psychology of Men and Masculinities* (January 2023 – Present)
- *Review of Higher Education* (November 2022 – Present)
- *International Journal of Qualitative Studies in Education* (September 2022 – Present)

- *Journal of Sorority and Fraternity Life Research and Practice* (February 2022 – Present)
  - **Recognized:** Exceptional Service to Journal (December 2022, 2024)
- *Journal of Diversity in Higher Education* (January 2022 – Present)
  - **Recognized:** Outstanding Reviewer (November 2025)
- *Journal of Women and Gender in Higher Education* (January 2022 – Present)
- *Innovative Higher Education* (July 2021 – Present)
- *Journal of Student Affairs Research and Practice* (January 2020 – Present)
- *Journal of College Student Development* (January 2020 – August 2024)
- *Journal of Critical Scholarship on Higher Education in Student Affairs* (October 2015 – March 2024)
- *Journal Committed to Social Change on Race and Ethnicity* (January 2020 – December 2023)
- *Journal of First-Generation Student Success* (July 2020 – March 2023)
- *The Professional Educator* (October 2021 – December 2022)
- *Journal of College Student Development: Research-in-Brief/ On Campus Review Team* (January 2019 – December 2019)
- *Journal of Women and Gender in Higher Education: Graduate Student and New Professional Board Member* (March 2016 – March 2019)

#### Ad-Hoc/External Reviewing Activity

**\*Dates notate initial review requests, not including subsequent revisions**

- *Thunderbird International Business Review* (December 2025)
- *Educational Policy* (December 2025)
- *The High School Journal* (November 2025)
- *International Journal of LGBT Youth Studies* (March 2023, March 2024, April 2025, November 2025)
- *SSM - Mental Health* (October 2025)
- *Science Education* (September 2025)
- *Journal of Homosexuality* (November 2022, April 2023, May 2023, September 2023, October 2024, August 2025)
- *College Student Affairs Journal* (July 2025)
- *Philosophy and Theory in Higher Education* (August 2025)
- *Association of Mexican American Educators Journal* (July 2025)
- *Journal of Postsecondary Education and Disability* (June 2025)
- *Journal of Family Studies* (June 2025)
- *Journal of Curriculum and Pedagogy* (June 2025)
- *Asian Social Work and Policy Review* (May 2025)
- *Stacks* (May 2025)
- *Discover Psychology* (April 2025)
- *Teachers and Teaching: Theory and Practice Review Due* (March 2025)
- *Education Sciences* (May 2024, February 2025)
- *Journal of School Leadership* (July 2024, November 2024)
- *American Educational Research Journal* (April 2020, January 2023, May 2023, August 2023, February 2024, March 2024, December 2024)
  - **Recognized:** Outstanding Reviewer (2024)
- *New Horizons in Adult Education and Human Resource Development* (November 2024)

- *Social Sciences* (November 2024)
- *Humanities & Social Sciences Communications* (November 2024)
- *Journal of Bisexuality* (March 2024, November 2024)
- *KOME - An International Journal of Pure Communication Inquiry* (October 2024)
- *Journal of College and Character* (October 2024)
- *Journal of Open Innovation: Technology, Market, and Complexity* (September 2024)
- *QED: A Journal in GLBTQ Worldmaking* (August 2024)
- *Journal of Women and Minorities in Science and Engineering* (May 2021, August 2024)
- *Psychology and Psychotherapy: Theory, Research and Practice* (August 2024)
- *Journal of Hispanic Higher Education* (August 2023, August 2024)
- *Frontiers in Education* (June 2024)
- *Journal of Latinos and Education* (May 2024)
- *International Journal of Undergraduate Research and Creative Activities* (April 2024)
- *Journal of Public Affairs Education* (March 2024)
- *Equity & Excellence in Education* (June 2022, March 2024)
- *Gender and Education* (December 2023)
- *Discover Education* (November 2023)
- *Journal of American College Health* (November 2023)
- *Feminist Formations* (November 2023)
- *International Journal of Education in Mathematics, Science and Technology* (September 2023)
- *Education Policy Analysis Archives* (February 2023, August 2023)
- *International Journal of Educational Research* (August 2023)
- *The Journal of College and University Student Housing* (August 2023)
- *Educational Evaluation and Policy Analysis* (July 2023)
- *AERA Open* (June 2021, July 2023)
- *Higher Education Quarterly* (July 2023)
- *Whiteness and Education* (July 2023)
- *Learning and Instruction* (June 2023)
- *Journal of Higher Education* (April 2020, July 2022, June 2023)
- *Cogent Education* (March 2023)
- *Social Currents* (December 2021, January 2023)
- *Educational Psychology* (October 2022)
- *Healthcare* (October 2022)
- *Psychology of Men and Masculinities* (September 2022)
- *Theory, Research, and Action in Urban Education* (September 2022)
- *Review of Educational Research* (September 2020, February 2021, June 2022)
- *International Journal of Environmental Research and Public Health* (May 2022)
- *Genealogy* (May 2022)
- *PLOS ONE* (April 2022)
- *Psychology of Sexual Orientation and Gender Diversity* (February 2022)
- *Children, Youth and Environments* (February 2022)
- *Georgia Journal of College Student Affairs* (January 2022)

- *SAGE Open* (November 2021)
- *International Journal of Qualitative Studies in Education* (July 2019, August 2021, September 2021)
- *Cultural Diversity and Ethnic Minority Psychology* (July 2021)
- *Latino Studies* (May 2021)
- *Review of Higher Education* (March 2020, September 2020, May 2021)
- *Higher Education* (May 2021)
- *Journal of Diversity in Higher Education* (April 2019, February 2020, November 2020, April 2021)
- *Sex Education* (April 2021)
- *Sexuality and Culture* (March 2021)
- *Couple and Family Psychology: Research and Practice* (November 2020)
- *The Professional Educator* (November 2020)
- *Humanity and Society* (October 2020)
- *Journal of Research on Adolescents* (August 2020)
- *Canadian Journal of Higher Education* (May 2020)
- *Sociology of Race and Ethnicity* (November 2019)
- *Sociology of Education* (November 2019)
- *Educational Researcher* (October 2019)
- *JSCORE* (October 2019)
- *Journal of Cases in Educational Leadership* (September 2017, January 2018, September 2019)
- *Journal of GLBT Family Studies* (August 2019)
- *Journal of Critical Thought & Praxis* (June 2019)

### **PROFESSIONAL SERVICE – VOLUNTEER LEADERSHIP ROLES**

#### **ACPA–College Student Educators International (August 2016 – Present)**

- Reviewer, *Marylu K. McEwen Dissertation of the Year* (October 2024, December 2025)
- Vice Chair of Membership Outreach, *Coalition on Men & Masculinities* (March 2024 – February 2025)
- Program Reviewer, *Annual Convention* (September 2016, 2018, 2020, 2021, 2023, 2024)
- Sub-Committee Member, *Research & Storytelling, ACPA at 100 Anniversary Celebration* (July 2021 – March 2024)
- Scholar-in-Residence, *Coalition on Men & Masculinities* (March 2023 – March 2024)
- Discussant, *Annual Convention* (March 2023, 2024)
- Scholar Mentor, *Coalition on Men and Masculinities Emerging Scholars Workshop* (March 2022, 2024)
- Co-Coordinator, *Research Grants* (March 2020 – March 2023)
- Reviewer, *Annuity Coepris Awards* (November 2022)
- Reviewer, *Major Awards* (November 2021, 2022)
- Chair, *NextGeneration Institute* (March 2021 – March 2022)
- Co-Coordinator for Research, Practice Papers, and Posters, *2021 Annual Convention* (March 2020 – March 2021)
- Co-Chair Elect, *NextGeneration Institute* (October 2020 – March 2021)
- Reviewer, *Dissertation of the Year Award Committee* (December 2020)
- Equity and Inclusion Team Liaison, *NextGeneration Institute* (September 2019 – April 2020)
- Committee Member, *Major Awards* (July 2019 – March 2020)

- Grant Reviewer, *Commission for Professional Preparation* (November 2019)

#### **Alliance of Hispanic Serving Institution Educators (November 2021 – January 2023)**

- Member, *AHSIE Journal Committee* (July 2022 – January 2023)
- Council Member (March 2022 – January 2023)
- Member, *Data Institute Planning Committee* (March 2022 – November 2022)

#### **American Association of Hispanics in Higher Education (January 2016 – Present)**

- Early Career Member-at-Large, *Board of Directors* (July 2023 – Present)
  - Member, *Strategic Plan Organizational Belonging Subcommittee* (April 2024 – July 2024)
- Co-Chair, *2024–2025 Conference Planning Committee* (March 2024 – March 2025)
- Application Reviewer, *Graduate Fellow Program* (July 2020, July 2021, June 2022, July 2024)
- Co-Chair, *2023–2024 Conference Planning Committee* (April 2023 – March 2024)
- Committee Member, *Outstanding Dissertation Committee* (September 2022 – November 2022; September 2023 – November 2023)
- Application Reviewer, *Faculty Fellow Program* (August 2023)
- Committee Member, *AAHHE Membership Committee* (July 2021 – June 2023)
- Coach, *Graduate Fellows Program* (October 2021 – March 2022; September 2022 – March 2022)
- Program Reviewer, *Annual Conference* (October 2020, 2022)
- Committee Member, *Awards Committee* (August 2022 – October 2022)
- Committee Member, *AAHHE 2023 Conference Planning Team* (May 2022 – August 2022)
- Committee Member, *AAHHE 2021 Conference Planning Team* (May 2020 – March 2021)
- Committee Member, *Graduate and Faculty Fellows Program Ad Hoc Steering Committee* (August 2020 – September 2020)
- Committee Member, *Graduate Fellows Taskforce* (June 2020 – September 2020)
- Social Media Co-Chair, *AAHHE Graduate Fellows Program* (May 2018 – May 2020)

#### **American Educational Research Association (August 2017 – Present)**

- Graduate Student Mentor Liaison, *Division G* (April 2025 – Present)
- Member, *Division J Outstanding Dissertation Awards Committee* (June 2023 – Present)
- Program Reviewer, *Annual Conference* (August 2019, 2020, 2021, 2023, 2024, 2025)
- Co-Chair of Equity and Inclusion, *Division G* (April 2023 – April 2025)
- Section 2a: College Student Access Co-Chair, *2025 Annual Conference Division J Program Committee* (April 2024 – April 2025)
- Member, *Division G Mentoring Award Committee* (January 2025)
- Chair, *Division G Mentoring Award Committee* (October 2023 – January 2024)
- Committee Member, *Queer SIG Awards Committee* (January 2023, 2024)
- Discussant, *Annual Conference* (April 2022, 2023)
- Session Chair, *Annual Conference* (April 2018, April 2021)
- Section 1: Student Learning and Development Co-Chair, *2021 Annual Conference Division J Program Committee* (April 2020 – April 2021)
- Committee Member, *Latinx/a/o Research Issues SIG Outstanding Dissertation Award Committee* (December 2020 – February 2021)

- Reviewer, *Queer SIG Dissertation of the Year Award* (December 2020)

#### **American Psychological Foundation (June 2023 – Present)**

- Reviewer, *Wayne Placek Grant Committee* (June 2023 – September 2023; June 2024 – September 2024; July 2025 – October 2025)

#### **An-Bryce Foundation (December 2023 – Present)**

- Member, *Advisory Council* (December 2023 – Present)

#### **Association for the Study of Higher Education (August 2015 – Present)**

- Chair, *Council on Ethnic Participation* (November 2025 – Present)
- Mentor, *Council on Ethnic Participation Mentor-Protégé Program* (November 2019, 2020, 2021, 2022, 2023, 2024, 2025)
- Chair-Elect, *Council on Ethnic Participation* (November 2024 – November 2025)
- Program Reviewer, *Annual Conference* (May/June 2016, 2017, 2018, 2019, 2020, 2021, 2022, 2023, 2024, 2025)
  - **Recognized:** Outstanding Reviewer (October 2024)
- Member-at-Large, *Board of Directors* (November 2022 – November 2024)
  - Board Member Representative, *Inclusion, Equity, and Organizational Diversity Committee* (November 2022 – November 2024)
- Discussant, *Annual Conference* (November 2020, 2021, 2023, 2024)
- Committee Member, *Legal Counsel Search Committee* (June 2024 – August 2024)
- Co-Chair, Undergraduate Students: Development(al) Theory Section, *ASHE 2022 Program Committee* (October 2021 – November 2022)
- Committee Member, *Awards* (November 2019 – June 2022)
- Nomination Chair, *Council on Ethnic Participation* (March 2022 – April 2022)
- Committee Member, *Conference Coordinator Search Committee* (March 2021 – May 2021)
- Council on Ethnic Participation Program Co-Chair, *2020 Annual Conference* (November 2019 – November 2020)
- Registration Subcommittee Member, *Council on Ethnic Participation Mentor-Protégé Program* (July 2019 – November 2019)
- Committee Member, *Voice/External Relations ASHE at 50 Strategic Planning Workgroup* (April 2019 – July 2019)
- Program Subcommittee Co-Chair, *Council on Ethnic Participation Mentor-Protégé Program* (June 2017 – November 2019)
- Scholarship Application Reviewer, *Annual Conference Graduate Travel Scholarship* (July 2018 – August 2018)
- Session Chair, *Annual Conference* (November 2016, 2017)
- Committee Member, *Graduate-to-Graduate* (September 2015 – November 2015)

#### **AZ Hispanic Serving Institution Summit (March 2023 – September 2023)**

- Member, *AZ HSI Summit 2023 Committee* (March 2023 – September 2023)

#### **Marsden Fund (June 2024 – Present)**

- Reviewer, *Full Proposal* (June 2024)

### **NASPA | Student Affairs Professionals in Higher Education (August 2012 – Present)**

- Committee Member, *Faculty Council Doctoral Seminar Planning Committee* (October 2025 – Present)
- Co-Coordinator, *Emerging Faculty Leader Academy (EFLA)* (April 2023 – Present)
- Past Board Chair, *NUFP Board* (March 2025 – Present)
- Committee Member, *NASPA's 2025 Top Issues in Student Affairs Advisory Committee* (April 2025 – December 2025)
- Program Reviewer, *Annual Conference* (October 2014, 2015, 2016, 2017, 2018, 2019, 2020, 2021, 2022, 2023, 2025)
- Scholarly Paper Discussant, *Annual Conference* (March 2021, 2022, 2025)
- Board Chair, *NUFP Board* (March 2024 – March 2025)
- Past Chair, *Gender and Sexuality Knowledge Community* (March 2024 – March 2025)
- Faculty Member, *2024 Dugy Leadership Institute* (July 2023 – June 2024)
- Board Chair-Elect, *NUFP Board* (May 2023 – March 2024)
- Member, *Ad hoc NUFP Board Scholarship Review Committee* (January 2024)
- Co-Chair, *Gender and Sexuality Knowledge Community* (March 2022 – March 2024)
- Chair, *NASPA Knowledge Community Publication Committee* (March 2022 – March 2024)
- Research and Scholarship Co-Chair, *Latinx/o/a Knowledge Community* (March 2020 – March 2024)
- Member at Large, *NUFP Board* (May 2022 – May 2023)
- Committee Member, *Emerging Faculty Leader Academy (EFLA) Selection Committee* (November 2022 – December 2022)
- Chair-Elect, *NASPA Knowledge Community Publication Committee* (December 2020 – March 2022)
- Small Group Facilitator, *2022 Undergraduate Student Conference* (March 2022)
- Faculty Advisor, *2022 Undergraduate Student Conference Planning Committee* (July 2021 – March 2022)
- Scholarly Programs/Faculty Programming Lead, *2022 Annual Conference* (April 2021 – March 2022)
- Co-Chair-Elect, *Gender and Sexuality Knowledge Community* (March 2021 – March 2022)
- Knowledge Community Co-Coordinator, *Region III* (June 2020 – March 2022)
- NUFP KC Liaison, *Gender and Sexuality Knowledge Community* (May 2020 – March 2022)
  - Member, *Ad hoc NUFP Board Strategic Planning Committee* (October 2021 – March 2022)
- Faculty Member, *2021 Dugy Leadership Institute* (July 2020 – August 2021)
- Secretary, *Faculty Council* (July 2019 – March 2021)
  - Member, *Ad hoc Faculty Awards Committee* (June 2020 – March 2021)
  - Co-Lead, *Ad hoc Faculty Mentor Program Committee* (September 2019 – March 2021)
  - Co-Lead, *Ad hoc Doctoral Seminar Planning Committee* (August 2019 – March 2021)
- Committee Member, *2021 Undergraduate Student Conference Planning Committee* (October 2020 – March 2021)
- Past Co-Chair, *New Professional and Graduate Student Knowledge Community* (March 2020 – March 2021)
- Reviewer, *New Professionals and Graduate Students Knowledge Community NOW Awards* (January 2021)
- Reviewer, *NASPA Region III Awards* (December 2020)
- Sponsored Programs Committee Member, *Gender and Sexuality Knowledge Community* (October 2020)
- Awards Subcommittee Leader, *Latinx/o/a Knowledge Community* (October 2014 – March 2020)



- Scholarly Paper Committee Member, *Annual Conference, Austin, TX* (March 2019 – March 2020)
- Co-Chair, *New Professional and Graduate Student Knowledge Community* (March 2018 – March 2020)
- Co-Chair-Elect, *New Professional and Graduate Student Knowledge Community* (March 2017 – March 2018)
- Pre-Conference Scholarship Committee Member, *Latinx/o/a Knowledge Community* (January 2018)
- NUFP Liaison, *New Professional and Graduate Student Knowledge Community* (June 2016 – March 2017)
- Region 4-East Co-Representative, *GLBT Knowledge Community* (January 2015 – March 2017)
- The Family Project Mentoring Committee Member, *GLBT Knowledge Community* (May 2015 – May 2016)
- Awards and Recognition Committee Member, *GLBT Knowledge Community* (October 2014 – April 2015)
- NUFP Intern, *Annual Conference, New Orleans, LA* (January 2015 – March 2015)
- First Time Attendee Committee Member, *Annual Conference, Baltimore, MD* (August 2013 – March 2014)

#### **National Science Foundation (January 2023 – Present)**

- Ad-Hoc Proposal Reviewer (2023)
- Panel Reviewer, *Improving Undergraduate STEM Education* (2023)

#### **Ohio College Personnel Association (December 2014 – May 2017)**

- Equity and Inclusion Chair, *Annual Conference* (April 2016 – February 2017)
- Executive Board: Graduate Student Member-At-Large (May 2015 – May 2016)
- Case Study Competition Co-Chair, *Annual Conference* (June 2015 – January 2016)
- Fall Awards Committee Member (October 2015)

#### **Project MALES (October 2019 – Present)**

- Reviewer, *Project MALES Graduate Scholars Program* (September 2024 – October 2024)
- Mentor, *Project MALES Graduate Scholars Program* (October 2020 – October 2021; October 2021 – May 2022; October 2023 – May 2024)
- Committee Member, *Gender Inclusivity Task Force* (September 2020 – October 2020)

### ***UNIVERSITY & COLLEGE SERVICE – ARIZONA STATE UNIVERSITY***

#### **University Service Activities**

- Past President, *LGBTQ+ Faculty/Staff Association* (August 2025 – Present)
- Chair, *Rainbow Connections: LGBTQ+ Mentoring Program Committee* (February 2025 – Present)
- Faculty Advisor, *Drag U Downtown* (January 2025 – Present)
- Member, *University Hearing Board* (October 2024 – Present)
- Member, *HSI Advisory Council* (September 2024 – Present)
- Faculty Advisor, *GRADient* (August 2024 – Present)
- Senator, *University Senate* (August 2023 – Present)
  - Committee Member, *University Senate Personnel Committee* (October 2025 – Present)
- President, *LGBTQ+ Faculty/Staff Association* (June 2024 – May 2025)
- Associate Adviser, *GRADient* (April 2023 – May 2024)

- Secretary, *LGBTQ+ Faculty/Staff Association* (January 2023 – May 2024)
- Reviewer, *Chicano/Latino Faculty & Staff Association Laura I. Rendón Scholarship* (April 2024)

### College/Program Service Activities

- Committee Member, *MLFC Tenured/Tenure Eligible Personnel Evaluation Committee* (August 2025 – Present)
- Committee Member, *MLFC Learning, Literacies, and Technology Program Committee* (September 2022 – May 2024; January 2025 – May 2025)
- Reviewer, *MLFC Internal Grants* (April 2025 – May 2025)
- Chair, *MLFC Inclusive Excellence Council* (March 2024 – May 2025)
- Committee Member, *Learning, Literacies, and Technology Admissions Committee* (December 2023 – February 2024; December 2024 – February 2025)
- Interim Co-Chair, *Learning, Literacies, and Technology Program Committee* (August 2024 – December 2024)
- Committee Chair, *Higher and Postsecondary Education Faculty Associate Search* (October 2023 – November 2023; April 2024 – May 2024)
- Reviewer, *2024-25 MLFTC Faculty Recognition Awards* (April 2024)
- College Catalyst, *Principled Innovation* (July 2023 – March 2024)
- Committee Chair, *Higher and Postsecondary Education Clinical Assistant Professor Search* (October 2023 – February 2024)
- Committee Member, *MLFC Latino Heritage Symposium and Celebration Planning Committee* (August 2022 – September 2022)

## UNIVERSITY & COLLEGE SERVICE – FLORIDA INTERNATIONAL UNIVERSITY

### University Service Activities

- Committee Member, *Policy Change and Activism, Out Professional Panther Engagement Network (OPPEN)* (February 2022 – May 2022)
- Member, *Hispanic Faculty Association* (December 2021 – May 2022)
- Mentor, *LGBTQA Mentorship Program, Pride Center* (September 2021 – May 2022)
- Committee Member, *NASPA Undergraduate Fellows Program Planning Group* (December 2021 – February 2022)

### College/Program Service Activities

- Co-Advisor, *Higher Education Student Association (HESA)* (January 2022 – May 2022)
- Co-Chair, *HESA Connect Program* (October 2021 – May 2022)
- Co-Chair, *Accepted Student Days* (December 2021 – March 2022)

## UNIVERSITY & COLLEGE SERVICE – AUBURN UNIVERSITY

### University Service Activities

- Advisor, *Omega Delta Phi* (January 2020 – December 2021)
- Committee Member, *University Student Conduct Committee* (August 2020 – May 2021)
- Leadership Committee Member, *The Campus Pride Index* (April 2020 – May 2021)
- Committee Member, *Admissions Policies and Procedures Workgroup – COVID-19* (May 2020 – August 2020)

**College/Program Service Activities**

- Committee Member, *Department of Educational Foundations, Leadership, and Technology Promotion and Tenure Guidelines Review Committee* (August 2020 – May 2021)
- Committee Member, *Placement for Graduate Assistants* (September 2019 – March 2021)
- Committee Member, *Administration of Higher Education Search Committee* (May 2020 – August 2020)
- Committee Member, *Department of Educational Foundations, Leadership, and Technology Readmission Policy Committee* (March 2020 – July 2020)

**COMMUNITY SERVICE – LOCAL ORGANIZATIONS**

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**Drag University (October 2025 – Present)**

- Deputy Director (November 2025 – Present)

**Just Schools [Previously GLSEN Arizona] (August 2025 – Present)**

- Volunteer Member (August 2025 – Present)

**one•n•ten (February 2024 – Present)**

- Camp Counselor, *Camp OUTdoors, LGBTQ+ youth camp* (August 2024, July 2025)
- Camp Counselor, *2gether N Color Camp OUTdoors, LGBTQ+ youth of color camp* (February 2024, 2025)

**COMMUNITY SERVICE – PRO BONO ACTIVITIES**

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Organization Name	Nature of Activity	Hours Associated with Activities	Timing of Activity
Arizona Legal Center	Legal Aid	2 Hours	<i>Ongoing</i>
Marshall-Brennan Constitutional Literacy Project	Moot Court Judging	4.5 Hours	<i>November 2025</i>
Sundown Showdown	Mock Trial Judging	3 Hours	<i>November 2025</i>
one•n•ten	Name Change Clinic	3 Hours	<i>September 2025</i>