

Kyle E. Gresenz

Curriculum Vitae

April 2024

School of Social and Family Dynamics
Arizona State University
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Education

PhD in Sociology, Arizona State University

May 2025

Dissertation: *Queer Out Here: Quantifying Healthcare Access, Utilization, and Health Insurance Use for Queer People in the Rural United States of America*

Chair: Stephen Kulis, Committee Members: Angela Gonzales, Connor Sheehan
Tempe, AZ

Master of Public Health, University of Arizona

December 2019

Health Services Administration
Phoenix, AZ

Bachelor of Arts, Arizona State University

May 2012

Major: Human Communication
Tempe, AZ

Research Interests

LGBTQ+ health, quantitative methods, rural health, health communication, healthcare disparities, intervention science, resiliency, queer theory, intersectionality, social class and health, healthcare institutions, healthcare provider preparation, and community health.

Current Academic Positions

2023-2024 Academic Year

Teaching Associate, School of Social and Family Dynamics, Arizona State University

Current Non-Academic Positions

Assistant Director of Development, Academic and Student Affairs, Ira A. Fulton Schools of Engineering, ASU Foundation for a New American University (March 2023 - Present)

Previous Academic Positions

2022-2023 Academic Year (Summer 2023)

Teaching Associate, School of Social and Family Dynamics, Arizona State University

2022-2023 Academic Year

Teaching Associate, School of Social and Family Dynamics, Arizona State University

2021-2022 Academic Year (Summer 2022)

Teaching Associate, School of Social and Family Dynamics, Arizona State University

2021-2022 Academic Year

Research Associate, Global Center for Applied Health Research, Arizona State University

Teaching Associate, School of Social and Family Dynamics, Arizona State University

2020-2021 Academic Year (Summer 2021)

Research Assistant, Arizona Youth Identity Project (PI: Nilda Flores-Gonzales), Arizona State University

Research Aide, Phoenix Community Relations Project (PI: Monica McDermott), Arizona State University

Teaching Assistant, School of Social and Family Dynamics, Arizona State University

2020-2021 Academic Year

Research Assistant, Global Center for Applied Health Research, Arizona State University

Teaching Assistant, School of Social and Family Dynamics, Arizona State University

2020-2021 Academic Year (Winter 2020)

Research Assistant, Arizona Youth Identity Project (PI: Nilda Flores-Gonzales), Arizona State University

Previous Non-Academic Positions

Development Assistant, Edson College of Nursing and Health Innovation, ASU Foundation for a New American University (August 2020 - March 2023)

Resource Development Officer, The Grant Plant (September 2022 - March 2023)

Development Officer, Edson College of Nursing and Health Innovation, ASU Foundation for a New American University (December 2018 - August 2020)

Project Manager, COBRA, FSA, and HSA, Zenefits (May 2016 - December 2018)

Peer-Reviewed Journal Articles

Kulis, S. S., Tsethlikai, M., Ayers, S. L., & **Gresenz, K. E.** (2024). Parenting in 2 Worlds: Testing improved parent-adolescent communication about sexuality in urban American Indian families. *Journal of Research on Adolescence*, 34, 56-68. <https://doi.org/10.1111/jora.12900>

Kulis, S. S., Marsiglia, F. F., Cutrín, O., Munyuwiny, S., Huang, C. K., **Gresenz, K.**, & Campos, A. P. (2023). Feasibility, Acceptability and Utility of the Evidence-based “keepin’ it REAL” Substance Use Prevention Program for Early Adolescents in Kenyan Schools. *African Journal of Alcohol & Drug Abuse*, 9, 41-59.

Marsiglia, F. F., Kulis, S. S., Cutrín, O., Medina-Mora, M. E., Real, T., Nuño-Gutiérrez, B. L., Corona, M. D., Mendoza-Meléndez, M. Á., **Gresenz, K.**, & Alcalá-Calvillo, D. (2022). The Feasibility, Acceptability, and Utility of Mantente REAL: the Culturally Adapted Version of keepin' it REAL for Mexico. *Prevention Science*, 23(8), 1483–1494. <https://doi.org/10.1007/s11121-022-01409-w>

Marsiglia, F. F., Kulis, S. S., Munyuwiny, S., Cutrín, O., **Gresenz, K.**, Osir, O., & Huang, C.-K. (2022). A pilot study of an evidence-based prevention intervention (*keepin’ it REAL*) for early adolescents in Kenyan schools. *Journal of Studies on Alcohol and Drugs*, jsad.21-00435. <https://doi.org/10.15288/jsad.21-00435>

Manuscripts in Preparation

Gresenz, K., Gonzales, A., Horsting, T., and Hrabik, L. (2024). COVID-19 Vaccine Acceptance, Hesitancy, and Resistance among Young Adults in Arizona.

Horsting, T., Gonzales, A., **Gresenz, K.**, and Hrabik, L. (2024). Exploring COVID-19 Vaccine Hesitancy Among Rural Young Adults.

Gresenz, K., Gonzales, A., Horsting, T., and Hrabik, L. (2024). COVID-19 Vaccination Hesitancy Among Young Adults in Arizona by Racial and Ethnic Group: Insights from the Arizona Youth Identity Project.

Professional Presentations

Horsting, T., Gonzales, A., **Gresenz, K.**, and Hrabik, L. (2022). Exploring COVID-19 Vaccine Hesitancy Among Rural Young Adults. Poster presented at the ASU Institute of Social Science Research Poster Contest, Tempe, AZ.

Gresenz, K., Gonzales, A., Horsting, T., and Hrabik, L. (2022). COVID-19 Vaccine Acceptance, Hesitancy, and Resistance among Young Adults in Arizona. Presentation at American Sociological Association Conference, Los Angeles, CA.

Horsting, T., Gonzales, A., **Gresenz, K.**, and Hrabik, L. (2022). Exploring COVID-19 Vaccine Hesitancy Among Rural Young Adults. Presentation at Rural Sociological Society, Westminister, CO.

Hrabik, L., Gonzales, A., Horsting, T., and **Gresenz, K.** (2022) Native Youth Advocacy and Activism During COVID 19: Findings from the Arizona Youth Identity Project. Presentation Pacific Sociology Association, Sacramento, CA.

Gresenz, K. (2022) Providing Informed, Intersectional, and Affirming Care to the LGBTQ+ Community. Invited Talk at La-Frontera EMPACT Suicide Prevention Center, Department of Prevention, Virtual.

Gresenz, K., Gonzales, A., Horsting, T., and Hrabik, L. (2022). COVID-19 Vaccination Hesitancy Among Young Adults in Arizona by Racial and Ethnic Group: Insights from the Arizona Youth Identity Project. Presentation at Western Social Science Association Conference, Denver, CO.

Gresenz, K. (2021). Queer Rurality: Settler Colonialism, Borderlands, and Finding Community in the Middle of Nowhere. Paper presented at the ASU School of Social Transformation Queer of Color Critique Symposium, Tempe, AZ.

Gresenz, K. (2021). Transgender Affirming Health Curricula within Doctorate of Nursing Practice Programs. Poster presented at the ASU Institute of Social Science Research Poster Contest, Virtual.

Cutrín, O., **Gresenz, K.**, Quiñones, V., Kulis, S.S., & Marsiglia, F.F. (2021). Individual Risk Factors for Alcohol, Tobacco and Cannabis Use in Spanish Female and Male Adolescents. Paper presented at the Society for Prevention Research International Annual Meeting, Virtual.

Kulis, S.S., Tsethlikai, M., & **Gresenz, K.** (2021). Improving Urban American Indian Parent-Adolescent Communication about Sexuality: Immediate and Long-Term Effects of the Culturally Grounded Parenting in 2 Worlds Intervention. Paper presented at the Society for Prevention Research International Annual Meeting, Virtual.

Awards and Honors

- 2023-2024 Recipient 2SLGBTQIA+ Leadership Graduate Student Award (\$1,000)

- Member of Alpha Delta Kappa

Teaching Experience

2023-2024 Academic Year

FAS 331: Modern Family Relationships (Teaching Associate), Arizona State University

Spring 2024 (Faculty Supervisor: Dr. Dan Erickson)

FAS 361/SOC 391: Applied Research Methods (Teaching Associate), Arizona State University

Spring 2024 (Faculty Supervisor: Dr. Kari Visconti)

SOC 448: Epidemics and Society (Guest Lecturer), *Topic: Settler Colonialism and the Spread of Infectious Disease*, Arizona State University

Spring 2024 (Faculty Supervisor: Dr. Connor Sheehan)

FAS 558/SOC 558: Capstone III (Teaching Associate), Arizona State University

Fall 2023 (Faculty Supervisor: Dr. Kimberly Jensen)

SOC 500: Research Methods (Teaching Associate), Arizona State University

Fall 2023 (Faculty Supervisor: Dr. Harleen Kaur)

SOC 352: Social Change (Teaching Associate), Arizona State University

Fall 2023 (Faculty Supervisor: Dr. Jennifer Harrison)

SOC 598: Leadership & Social Justice (Teaching Associate), Arizona State University

Fall 2023 (Faculty Supervisor: Dr. Harleen Kaur)

SOC 448: Epidemics and Society (Guest Lecturer), *Topic: Settler Colonialism and the Spread of Infectious Disease*, Arizona State University

Fall 2023 (Faculty Supervisor: Dr. Connor Sheehan)

2022-2023 Academic Year

SOC 498: Sociology of Law and Society (Teaching Associate), Arizona State University

Fall 2022 (Faculty Supervisor: Dr. Leslie Paik)

SOC 498: Sociology of Law and Society (Guest Lecturer), *Topic: Health Policy and Law*, Arizona State University

Fall 2022 (Faculty Supervisor: Dr. Leslie Paik)

SOC 390: Social Statistics I (Teaching Associate), Arizona State University

Fall 2022 (Faculty Supervisor: Dr. Connor Sheehan)

SOC 101: Introductory Sociology (Teaching Associate), Arizona State University

Spring 2023 (Faculty Supervisor: Jon McQueen)

SOC 340: Social Deviance (Teaching Associate), Arizona State University

Spring 2023 (Faculty Supervisor: Jon McQueen)

SOC 588/FAS 588: Capstone III (Teaching Associate), Arizona State University

Summer 2023 (Faculty Supervisor: Dr. Kimberly Jensen)

2021-2022 Academic Year

SOC 591: Topic: Qualitative Research Methods (Teaching Associate), Arizona State University.

Fall 2021 (Faculty Supervisor: Dr. Monica McDermott)

SOC 415: The Family (Teaching Associate), Arizona State University

Spring 2022 (Faculty Supervisor: Dr. Leslie Paik)

SOC 415: The Family (Guest Lecturer), *Topic: Surveys and Quantitative Research Methods*, Arizona State University

Spring 2022 (Faculty Supervisor: Dr. Leslie Paik)

SOC 426: Social Inequality (Teaching Associate), Arizona State University

Spring 2022 (Faculty Supervisor: Dr. Rebecca Sandefur)

SOC 498: Sociology of Law and Society (Teaching Associate), Arizona State University

Spring 2022 (Faculty Supervisor: Dr. Leslie Paik)

SOC 448: Epidemics and Society (Instructor of Record), Arizona State University

Summer 2022*

SOC 427: Sociology of Health and Illness (Instructor of Record), Arizona State University

Summer 2022*

* Indicates independent teaching experience.

2020-2021 Academic Year

SOC 101: Introductory Sociology (Teaching Assistant), Arizona State University

Fall 2020, Spring 2021, Summer 2021 (Faculty Supervisor: Dr. Rick Fey)

Professional Service

- Vice President, Board of Trustees, *Chandler Children's Medical and Dental Clinic* (2023-present)
- Pride Employee Resource Group Member, *ASU Enterprise Partners* (2023-present)
- Reviewer, *Rural Sociology* (2022-present)
- Publications Committee Member, *Rural Sociology Society* (2022-present)
- Student Committee Member, Tenure Track Faculty Search Committee, Sociology, *ASU School of Social and Family Dynamics* (2022)
- Presider, Global Perspectives on Marriages and Unions, *American Sociological Association Conference, Los Angeles* (2022)
- Board Member, Board of Trustees, *Chandler Children's Medical and Dental Clinic* (2021-2023)
- Sociology Representative, *ASU School of Social and Family Dynamics Graduate Student Association* (2021-2022)

Professional Memberships

- American Public Health Association
- Arizona Public Health Association
- American Sociological Association