

Amelia R. Gildersleeve, M. Ed
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Career Profile

Passionate and dedicated educator committed to the growth and development of
K-12 and Higher Education Programs

Qualification Summary

- Experienced teacher with an excellent repertoire of early childhood and elementary education skills and strategies to meet the needs of all students
 - Excellent team member that contributes a team-based approach that meets the needs of all students
 - Possess excellent rapport with both parents and students
 - Experienced K-8 teacher with higher education teaching experience online
 - Ability to create a classroom environment of equality, collaboration, and differentiation
 - Results driven educator that directly impacts student growth and achievement
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Education/Certifications

Master's Degree in Early Childhood Education, December 2007, Northern Arizona University, Flagstaff, Arizona

Bachelor of Science – Child Development, May 2004, Michigan State University, East Lansing, Michigan

Arizona Standard Elementary Education, K-8

Additional Certifications:

Structured English Immersion Endorsement, K-12
Early Childhood Endorsement

Awards:

United Parent Council Teacher Appreciation, 2017, 2018, 2019, 2020

PVSchools honors committed staff who go above and beyond to teach and support students

Golden Eagle Education Foundation, Staff Appreciation, 2008

Outstanding teachers and staff recognized each year for contributions to the education community

Higher Education Professional Experience

Arizona State University, Tempe, Arizona

Clinical Assistant Professor/Student Teacher Supervisor

August 2023-present

- ECD 549 – Foundations of Diversity, Human Development, & the Young Child
- TEL 471 – Professional Educator Series: The Principled Educator
- TEL 488 – Student Teaching Internship
- TEL 477 – Internship: Advanced
- TEL 366 – Internship: Intermediate
- EED 433 – Writing in the 21st Century

Arizona State University, Tempe, Arizona

Online Academic Associate

January 2017 – May 2017

- ECS 431 and ECS 312
- Supported Professor in grading and group discussions
- Led student discussions and posed reflection questions
- Evaluated lessons while providing reinforcement and refinement
- Assisted Professor to individualize instruction for all learners

PK-12 Professional Experience

Boulder Creek Elementary School, Paradise Valley Unified School District, Phoenix, Arizona

Reading Teacher, August 2022 – May 2023

- Provide Tier 2 support with reading intervention groups in grades K-3
- Prepare high quality language lesson development to students
- Analyze student data quarterly and provide feedback to classroom teachers
- Use student data to drive instruction and differentiate lessons for all students
- Participate in grade level PLCs and provide training to classroom teachers on current best reading practices
- Assess all K-3 students three times a year using Acadience, DRAs, and STAR reading

- Collaborate with administrators to plan for reading curriculum for present and future years

Kindergarten and First Grade Teacher, August 2016 – May 2022

- Created developmental, integrated, thematic curriculum utilizing multiple intelligences to foster an atmosphere of engagement, learning, and fun
- Aligned assignments and lessons to the Arizona State and National Teaching Standards
- Collaborated with grade level team to analyze student data and determine appropriate interventions for all learners
- Utilized research-based instructional strategies to increase student engagement and achievement
- Differentiated instruction for English Language Learners and special needs students across all subject areas
- Used ongoing assessment techniques to assess student progress on a daily basis
- Demonstrated ability to consistently individualize instruction, based on student's interests and needs at the most appropriate level
- Applied classroom management techniques to promote student responsibility and reflective learning

Fountain Hills Unified School District, Fountain Hills, Arizona

Certified Substitute Teacher, September 2013 – May 2015

- Fulfilled substitute assignments across all subject area in grades PreK-4th
- Instructed classes with as many as 26 students while effectively handling discipline matters, parent communication, and building positive rapport with students
- Demonstrated quality teaching instruction while meeting needs of all students

McDowell Mountain Elementary School, Fountain Hills Unified School District, Fountain Hills, Arizona

Kindergarten Teacher, August 2005 – May 2011

- Responsible for training, evaluating, and mentoring teacher intern
 - Appointed Team Leader of the kindergarten team, 2008-2011
 - Created an inclusive and cooperative classroom community
 - Fostered parent involvement through regular communication and invitations to participate in classroom activities and events
 - Integrated technology into daily lessons and activities via smart board, document camera, and power point presentations
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Leadership Experience/Committees/Professional Development

Coaching Preservice and Inservice Teachers

- Supervised and collaborated with student teachers
- Coached and engaged student teachers in adult collaboration to give multiple perspectives
- Allowed time for teacher candidates to visit other classrooms to gain different strategies from different teaching models
- Responsible for evaluating lessons and providing reinforcement and refinement
- Used evidence-based feedback to provide appropriate feedback and help plan for future lessons
- Supervised and coached interns, one with a focus on ELL learners
- Partnered with university site supervisors to create collaborative teaching teams

Program Specific Content Knowledge

- Trained in Aspiring Teacher Rubric (ATR)
- Trained in LETRS (Language Essentials for Teachers of Reading and Spelling) and Really Great Reading
- Created and planned lessons around the Common Core Standards specifically pertaining to early childhood education
- Trained in Eureka Math, an updated version of Engage NY
- Utilize Eureka Math resources to create both large group and small group individualized instruction
- Trained in DIBELS and DIBELS Next and used those resources to support ELA small groups
- Utilize specific technology programs such as MobyMax, Epic, IXL, and RAZ Kids to reach all learners
- Trained in All Things EQ, a Social Emotional Learning program

Ability to Use and Interpret Data

- Analyze and interpret data across grade levels to support students with individualized reading instruction
- Engage in PLCs to use data to drive student instruction
- Partnered with a VIP (volunteer) to identify struggling learners in ELA and create a small grouping to meet the needs of those students

- Provide whole and small group instruction to meet student's individual needs
- Utilize formative assessments to create individualized instructional plans based on specific standards
- Problem solve across team and district to support the district, community, and all stake holders

Leadership in School and Community - ASU

- Served on Recruitment Committee
 - Collaborated with recruitment team to reach out to high school students who show an interest in applying to ASU
 - Spoke about MLFTC programs to groups of high school students on various campuses
- Legacy Scholarship Program Selection Committee
 - Helped select approximately 40 Legacy Scholars through a strict selection process
- Participated in "Sun Devil Days"
 - Collaborated with colleagues to create a presentation for potential incoming ASU students

Leadership in School and Community - K-12 Education

- Served on school leadership committee with administrators
- Conducted interviews for open positions within the school
- Served as "Mentor Support Teacher" to assist and support new teachers in the school
- Appointed team leader for grade level team for 4 years
- Helped to identified talents within first grade team of teachers and create student groupings according to those talents
- Served on School Spirit Committee
- Served on the scheduling and SERT (Safety Emergency Response Team) committees
- Worked with the school and partnered with Paradise Valley Emergency Food Bank to collect food items for those in need
- Held a presentation for parents and community members on Social Emotional Learning in the Classroom
- Created a "clean up the school community" day and invited volunteers to help
- Participated in a hygiene drive and helped collect items for those in need in the community

- Taught parents in the community about effective beginning writing strategies at “Parent University”
- Held a technology presentation to a group of former colleagues

Professional Development

ATR Training

- National Institute for Excellence in Teaching, Aspiring Teacher Rubric

LETRS Training

- Language Essentials for Teachers of Reading and Spelling

Really Great Reading

- Foundational skills reading instruction

Mentoring Matters Workshop, Arizona State University

- Workshop to train and prepare teachers to become mentors

DIBELS, DIBELS Next, DIBELS Progress Monitoring

- Standardized test measuring basic early literacy skills

Eureka Math and Zearn

- Math curriculum that carefully sequences the mathematical progressions into expertly crafted modules

All Things EQ

- Social Emotional Program that fosters learning

STEM Integration in the Classroom

- Educating students into 4 disciplines (science, technology, engineering, mathematics) into a cohesive learning based approach in the real world

Write From the Beginning

- Developmental writing program for kindergarten through 5th grade

Thinking Maps

- Visual teaching tools that help students organize thoughts

Smart Board and Document Camera Training

- Interactive whiteboard and camera used in the classroom to foster learning

Response to Intervention Training

- Method of academic intervention designed to assist students who are having difficulty learning