

**Megan Lindsay**

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**EDUCATION**

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| <b>2015, expected</b> | Doctor of Philosophy in Social Work<br>Arizona State University, <i>Phoenix, AZ</i> |
| <b>2010</b>           | Master of Social Work<br>University of Utah, <i>Salt Lake City, UT</i>              |
| <b>2009</b>           | Bachelor of Social Work<br>University of Utah, <i>Salt Lake City, UT</i>            |

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**RESEARCH & TEACHING INTERESTS**

***Research Interests***

Information communication technologies and human development, impact of technology on social relationships, online social environments, dating violence and online interventions for victims of sexual violence and intimate partner violence, critical realism theory, social network analyses, incorporating ICT use into research methods.

***Teaching Experience***

Research Methods, Human Biology, Evidence Based Practice, Field Seminar, Diversity and Oppression, and Field Seminar.

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**RESEARCH & CREATIVE ACTIVITIES**

***Refereed Publications***

**Lindsay, M.** & Krysik, J. (2012). Online harassment among college students: A replication incorporating new Internet trends. *Information, Communication & Society*, DOI:10.1080/1369118X.2012.674959.

**Lindsay, M.**, Messing, J. T., Thaller, J., Baldwin, A., Clough, A., Bloom, T., ... & Glass, N. (2013). Survivor feedback on a safety decision aid smartphone application for college-age women in abusive relationships. *Journal of Technology in Human Services*, 31(4), 368-388. DOI:10.1080/15228835.2013.861784

**Book Chapters**

**Lindsay, M.** (in press). Performative acts of gender in online dating: An autoethnography comparing sites. *Online Courtship: Interactions Across Borders*. Iclal Alev Degim (Ed.). Institute of Network Cultures, Carbondale, IL.

**Articles Under Review**

Rueda-Adams, H., **Lindsay, M.**, & William-Rankin, L. (*revise & resubmit*) "She posted it on Facebook": Mexican American adolescents' experiences with technology and romantic relationship conflict. *Journal of Adolescent Research*

**Lindsay, M.**, Booth, J., Messing, J. & Thaller, J. (*under review*) Experiences of online harassment among emerging adults: Emotional reactions and the mediating role of fear. *Journal of Interpersonal Violence*.

**CONFERENCE PRESENTATIONS**

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**Refereed Conference Presentations**

**Lindsay, M.**, Messing, J., & Thaller, J. (2015, Jan). Development and testing of a relationship safety smartphone application and decision aid for college students. Presentation at the Society for Social Work and Research 19<sup>th</sup> Annual Program Meeting, New Orleans, Louisiana.

**Lindsay, M.** (2014, July) Females' Perspectives on Emergence to Adulthood: The Role of Information Communication Technologies. Presentation Oxford Internet Institute Summer Doctoral Program, Oxford, UK.

**Lindsay, M.**, Geiger, J., & Hayes, M. (2015, Jan). Foster families, the internet, & social media: parents' approaches to supervision and safety. Presentation at the Society for Social Work and Research 19<sup>th</sup> Annual Program Meeting, New Orleans, Louisiana.

Adam, H., Williams, L., & **Lindsay, M.** (2014, March). "Social networking is a big, like relationship problem": Conflict, violence, and technology among Mexican American adolescents. Presentation at the Society for Research on Adolescence Biennial Meeting, Austin, TX.

Thaller, J., Messing, J., & **Lindsay, M.** (2014, January). Depictions of intimate partner violence in popular Culture: Students' Evaluation of Media. Presentation at the Society for Social Work and Research 18<sup>th</sup> Annual Program Meeting, San Antonio, TX.

**Lindsay, M.** (2013, October). Females' Perspectives on Emergence to Adulthood: The Role of Information Communication Technologies. Presentation at Association of Internet Research 14<sup>th</sup> Annual Meeting, Denver, Colorado.

**Lindsay, M.** (2013, September). Transitioning to adulthood: Who can I trust and What is real?. Presentation at University of Oslo: Det Humanistiske, Whom— and what— can I trust in online/mediated environments, Doctoral Student Workshop, Oslo, NO.

**Lindsay, M.,** Booth, J., & Thaller, J. (2013, January). Emotional reactions of victims of online harassment: Does the relationship to the harasser matter? Presentation at the Society for Social Work and Research 17th Annual Program Meeting, San Diego, CA.

Thaller, J., Messing, J., & **Lindsay, M.** (2012, November). Depictions of intimate partner violence in popular culture: Students' evaluation of media. Presentation at the Council on Social Work Education 58<sup>th</sup> Annual Program Meeting, Washington, D.C.

**Lindsay, M.** (2011, September). Online harassment among college students: A replication incorporating new Internet trends presentation at Oxford Internet Institute Symposium. Cambridge, England.

Krysiak, J. & **Lindsay, M.** (2011, June). Expanding the research on home visitation: A 12-month randomized control trial presentation at the Society for Prevention Research conference. Washington, D.C.

**Lindsay, M.** (2011, April) Online harassment among college students: A replication incorporating new Internet trends presentation at the College of Public Programs Conference for Doctorial Students. Phoenix, Arizona.

Krysiak, J., **Lindsay, M.** & Knott, C. (2011, March). Speak Up Be Safe: Strengthening families through primary prevention efforts poster presentation at The Family Communication Consortium Conference at Arizona State University. Phoenix, Arizona

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## RESEARCH EXPERIENCE

### ***2012- Present, Graduate Research Assistant***

Funded by the National Institutes of Health, National Institute of Child Health and Development, Effectiveness of a Safety App to Respond to Dating Violence with College Women, \$3,626,932 #R01HD076881 and The One Love Foundation, Developing an Interactive, Personalized Safety Decision Smart Phone Application to Prevent and Respond to Intimate Partner Violence with College-aged Women, \$23,375.

Working with a multisite, multidisciplinary research team to develop and test the effectiveness of a smart phone application for dating safety. Beginning with pilot research, the team has developed the application incorporating user feedback, and is currently testing the effectiveness by conducting a randomized control trial. I was instrumental in collecting and analyzing focus group data from survivors of dating violence and friends of survivors; an additional set of individual interviews were collected with campus administrators, coaches, and student specialists. Lead the data analysis and was first author on a manuscript using data from survivor focus groups.

### ***2013-2014 Graduate Research Assistant***

Assisted in manuscript preparation for the Mexican American Teen Research project. Primary work included writing the literature review, discussing analysis plans with the lead author,

contributing to the discussion, and preparing research findings for a poster presentation displayed at Society for Research on Adolescence Biennial Meeting.

***2010-2012, Graduate Research Assistant***

Assisted in the planning, writing, editing, and preparation of the Speak Up Be Safe™ child abuse and neglect program and curriculum. Literature reviews for scholarly papers related to this prevention approach and adaptation of curriculum for children with special needs, refugee children, children in out of home care and foster care. Design and implementation of best online design principles for Community of Practice resource for facilitators during pilot phase of Speak Up Be Safe™.

***2012-2013, Independent Qualitative Research Projects***

Worked on several qualitative research projects utilizing focus groups and individual interviews. Contributed to organizing and analyzing data in preparation for conference presentations and manuscripts.

***2010, Independent Quantitative Research Project***

Consulted with research expert to create a survey instrument for online harassment study, constructed survey in Qualtrics, distributed to 420 undergraduate students,  $N=342$ , prepared data set for statistical testing.

***2008-2009, Undergraduate Research Opportunities Program***

University of Utah College of Social Work

Assisting in the gathering of qualitative data to be used evaluating effectiveness of the Side by Side Program (SBS). SBS is a community out-reach program in collaboration with Virginia Tanner Dance bringing dance to classrooms in the Salt Lake City and Granite School Districts. Assisted Dr. Robin Davis in gathering literature, scheduling and conducting interviews, writing abstract, and creating PowerPoint presentation.

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## TEACHING EXPERIENCE

***Faculty Associate, Arizona State University, 2012-2014***

**Research Methods:** Spring 2014 (online), Spring 2013 (in person), Spring 2012 (in person)

Prepared and taught research methods course to undergraduate students. Covered broad concepts including ethics, research questions and problems, single subject research, group research design, sampling, community based research, and research writing and presentation. Administered online quizzes in the online version of the course. For the in-person course, led group activities and final semester project.

**Human Biology:** Summer 2014 (online), Spring 2014 (online), Fall 2013 (online), Summer 2013 (online)

Undergraduate prerequisite course available for social work and criminal justice majors, as well as incoming MSW students. Course provides an introduction to the relevant biological structures,

processes, and issues commonly encountered by social workers. Administered online quizzes, journals, and discussion board activities.

**Practice Oriented Research:** Fall 2013 (in person), Fall 2012 (in person)

Graduate level course preparing MSW students to recognize and apply best practices. Introduces concepts of evidenced-based-practice, client-oriented practical evidence search (COPES), and reviews research methodology. Using a problem-based learning model, students are organized into learning circles based on a shared practice interest at the beginning of the semester and work to answer the question “Taking into account the research evidence, practitioner expertise, and client self-determination, what is the best intervention for your client?” This course prepares students to consume social work research and apply evidence of effectiveness to real world social work practice.

**Bridge Field Seminar:** Summer 2013 (in person)

Graduate course designed specifically for advanced standing MSW students’ to integrate knowledge of professional social work practice apply it to work with within their field agency or organization during summer practicum. Additionally the course offers an opportunity for students’ to practice, enact, and rehearse various scenarios they may encounter with clients and offers time to prepare a strategy for self-care.

***Teaching Assistant***

**Arizona State University, Practice Oriented Research** - Fall 2011, Instructor of Record: Dr. Elizabeth Anthony

**University of Utah, Diversity and Oppression** - Fall 2009, Instructor of Record: Irene Ota

***Guest Lectures***

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| Fall 2014   | <i>Technology and Online Social Environments: Moving into the Information Society</i><br><br>Arizona State University, Micro Human Behavior Social Environment course, Jyldyz Urbaeva |
| Summer 2014 | <i>Social Work Practice in Contemporary Life</i><br><br>Arizona State University, Bridge Field Seminar course, Elisa Kawam-Martinez.  |

Spring 2014	<i>Technology and Online Activism: Moving into the Information Society</i> Arizona State University, Macro Human Behavior and Social Environment course, Jana Wardian
Fall 2013	<i>Technology and Online Social Environments: Moving into the Information Society</i> Arizona State University, Micro Human Behavior Social Environment course, Jyldyz Urbaeva
Summer 2012	<i>Technology and Online Activism: Moving into the Information Society</i> Arizona State University, Macro & Community Practice course, Jen Mullins-Geiger
Fall 2010	<i>Theories of White Privileges</i> Arizona State University, Diversity and Oppression Course. Co- lectured and facilitated group with Jonel Thaller and Dr. Moya-Salas
Fall 2009	<i>Hip Hop as Subculture of Resistance</i> Salt Lake Community College, Anthropology course, Jude Higgins
Fall 2007	<i>Hip Hop as Subculture of Resistance</i> University of Utah, Diversity & Oppression courses, Irene Ota
2007- 2010	<i>Hip Hop as Subculture of Resistance</i> Salt Lake Community College, Dance and Culture classes in the Fine Arts Department.

## RECOGNITIONS & AWARDS

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### *Academic Awards & Scholarships*

2014	Graduate College Dissertation Fellowship, Arizona State University, \$9,500
2014	Travel Award from Dean Kopell, \$500
2012	Competitive Graduate College Fellowship, Arizona State University, \$6,118
2010 – 2014	Travel Award, Arizona State University School of Social Work, \$1,555
2013 - 2014	Travel Award, Arizona State University Graduate College, \$700
2011 - 2014	Travel Award, Arizona State University Graduate Professional Student Association, \$2450
2010	Graduate Fellowship, Arizona State University, \$1,000
2009	Travel Award, University of Utah College of Social Work, \$500

2009	Undergraduate Research Scholar, University of Utah College of Social Work
2004 – 2006	Fine Arts Performance Scholarship, Salt Lake Community College
2005	Co-opportunity Scholarship, Salt Lake Community College

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## SOCIAL WORK EXPERIENCE

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### **2009-2010 Therapist (Intern) — Valley Mental Health**

#### *Pathway's To Recovery Day Treatment Services*

Worked one-on-one with serious and persistent mentally ill clients to increase functioning and engage in treatment programming assessed for individualized treatment goals. Facilitated psycho-educational groups, provided couples treatment and individual counseling upon request of VMH staff. Independent provision of caseload for *Resource Recovery Center Case*, 6 clients individual therapy with clients, including treatment goals, assessment and intake evaluations.

### **2009-2010 Community Education Technical Assistance—Salt Lake City School District**

#### *Bryant Middle School*

Provide supervision during after school programming, data entry in regards to community programming including extended day services for students, compiling technical information for grant reports, supervising community education classes, answering telephones, and other select tasks as requested by Community Manager.

### **2008-2009 Victim Advocate (Intern) — Salt Lake County District Attorney**

#### *District Attorney Counseling Unit*

Independent provision over caseload of 18 victims, guide domestic violence victims through court process. Help with safety planning and link to community resources

### **2007-2009 Youth Advocate—Salt Lake City School District**

#### *Bryant Middle School*

Independent provision over caseload of 25-30 students per year. Managing caseload included; individual meetings, goal planning, monthly group meetings, referring to other programming

such as tutoring or/and activities, conflict resolution as needed, emotional support, and communication with teachers. Extended day instruction including programs such as the Peer Leadership Team, GoGirlz, and Black Butterflies, programs which are responsible for teaching students life skills, engaging in service learning, and gaining exposure to higher education.

### **2003-2010 Dance Instructor**

#### *Independent Consultant*

Provide instruction, original choreography, and skill technique for students. Art & Social Justice Pilot with Utah Juvenile System, weekly dance classes, creative hip-hop projects with boys 14-17. Volunteer teaching expertise at Boys and Girls Club, and two afterschool programs

### **2007 Youth Mentor**

#### *Youth Health Associates*

Staff member at residential home for males 12–18 in transition from juvenile facilities back to home

## **SERVICE ACTIVITIES**

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### *Academic/ University*

2013- Present	Technology Committee Society for Social Work Research
2011 – 2012	Preparing Future Faculty, exploratory phase
2011 - 2012	Graduate Professional Student Association, assembly member
2011	Arizona State University College of Public Programs Doctoral Student Conference planning committee
2005	Salt Lake Community College Dance Company President

### *Community Service*

2014 - Present	SHADES Multicultural mentoring Program student mentor
2011 - Present	Big Brother & Big Sister community mentor
2011 - 2012	Graduate Professional Student Association, assembly member
2010	RISE Hip Hop Community Arts program for youth, assist in grant writing, community classes, and program planning.
2009 - 2010	Observation & Assessment Unit Facilitate Hip Hop arts groups and projects with male residents (14-18).
2009	Young Women's Christian Association (Volunteer in Teen Home).
2007 - 2008	Utah AIDS Foundation, volunteer for meals on wheels program, HIV 101 guest speaker in community, and PRIDE Festival 2008.
2007 - 2008	Mountain View Elementary, spent time involved in after school programming,



supervision during recess, and assisted Youth Advocate.

2005 - 2006 Boys and Girls Club of Murray (2005-2006) Mentored Youth and assisted staff at Teen Center, taught Hip Hop Dance classes.

2002 - 2003 Salvation Army (2002-2003) Spent time working in soup kitchens, worked as a seasonal bell ringer.