**Sue M. Dahl-Popolizio, DBH, OTR/L**

6769 West Rowel Rd.

Peoria, AZ 85383

(623) 826-2801 (cell)

**EDUCATION/DEGREES**

**Arizona State University** Phoenix, AZ

Doctor of Behavioral Health Degree- Graduated 4.0 GPA 2013

**Quinnipiac University** Hamden, CT

Post-Baccalaureate Certificate in Occupational Therapy - Graduated with Honors 1993

**California State University** San Bernardino, CA

Bachelor of Science Degree, Physical Education, Adapted Physical Education Specialist Credential - Graduated with Honors. 1991

**SPECIALTY PRACTICE BOARD CERTIFICATION AND RELATED EXPERIENCE**

**Board Certified Hand Therapist (CHT)**

Certified since 1999 by the Hand Therapy Certification Commission, Inc. Inactive since 2020

**Innovative Healthcare Technology** Phoenix, AZ 2011-2013

**CEO and Founder**

A start-up business venture that created a unique, hands-free, virtual, video game-based therapy program. Responsible for leading a team comprising therapists, software program developers and administration to develop the prototype and the patent, and complete clinic-based research.  Completed the trademark application process. Received the prestigious Edson Student Entrepreneur Initiative venture catalyst grant through ASU.

**UNIVERSITY TEACHING/COURSE BUILDING EXPERIENCE**

**Arizona State University** Phoenix, AZ 8/13 - present

**Clinical Associate Professor** (promoted 2018)

**Program Director** (promoted 2020)  
Program Director and core faculty member of the Integrated Behavioral Health Program: Doctor of Behavioral Health (DBH) Program, Masters of Integrated Health Care (MIHC) Program, and faculty academic advisor. In this capacity I am responsible for all administrative tasks including overseeing development and assessment of academic curricula, teaching and advising students, overseeing faculty and staffing needs of the program, and addressing any other administrative tasks.

In addition to mentoring and guiding students as their advisor, responsible for creating, modifying, and/or teaching the following courses:

* **Neuropathophysiology** - Presents overview of each of the basic neuroanatomy, neurophysiology, and a focus on the manifestations of neurophysiological dysfunction across the life span for Doctor of Behavioral Health (DBH) program behavioral clinicians. Covers the basic human brain anatomy, neurophysiolgical processes, development, and maturation. Using case studies, presents and discusses evidence-based support for theories of psychiatric disorders and neuropsychopathology. Incorporates evidence-based research findings on the role of genetics, neurophysiological adaptation, epidemiological and societal influences in order to develop understanding of disruptions in normal neurophysiological functioning.
* **Psychosomatic Illness: Diagnosis and Treatment** - Teaches how to successfully diagnose and treat physical illness caused by various forms of psychosocial stress (psychophysiologic disorders, PPD). Because patients are often unaware of the nature or degree of stresses that are responsible for their illness, places emphasis on learning how to detect and use clues that patients provide to develop a more complete understanding of the struggles than they are able to perceive for themselves. Focuses on selecting, assessing and treating a patient known to the student who has medically unexplained physical symptoms.
* **Culminating Project: cohorts 1, 2, and 3 (doctoral level)** – These courses guide the students as they work on their culminating projects by teaching students how to develop an applied clinical or management research question and then to locate, analyze, synthesize, and critique current and relevant research literature. The student is instructed on the use of tools and resources that support writing (e.g., library resources, APA Style, and writing strategies), research methods (e.g., setting, population, procedures, research design and statistical analysis) and quality improvement strategies. The students learn to understand and leverage healthcare research and statistics to assess and promote integrated behavioral health with diverse stakeholders. They complete an applied culminating project and present their findings to their committee in manuscript and presentation format.
* **Population-Based Health Management (doctoral level)** – provides overview of the field of epidemiology and population health management (PHM). Emphasized the design and development of population-based health management programs (sometimes called “disease management” programs) in integrated healthcare settings. Upon course completion, students complete a review of the literature and create a PHM program in accordance with the Triple Aim as defined by the Institute for Healthcare Improvement.
* **Professional/Behavioral Health Writing Skills (doctoral level)** - The primary purpose of the course is to focus on improving overall writing skills with an emphasis on how to write a literature review, utilize proper APA format, and access available writing resources as necessary.
* **Behavioral Health Entrepreneurship (doctoral level) –** Focused on teaching essential entrepreneurship skills for the behavioral healthcare clinician in an integrated medical setting. Prepared the behavioral clinician to start a new business venture or revitalize an existing organization or business, in an integrated setting, to meet the needs of the evolving healthcare system and marketplace**.** Upon course completion, students create a full business plan for an integrated healthcare setting.
* **Medical Cost Offset and Return on Investment (ROI) for Behavioral Interventions (doctoral level) -** course content provides a detailed overview of integrated behavioral health interventions that have demonstrated evidence for achieving cost savings or medical cost offset and (ROI). These interventions are typically designed to prevent or improve the management and outcomes of chronic medical and co-morbid behavioral conditions. Upon course completion, students create a business plan format presentation of their cost saving behavioral health intervention. Students also complete an elevator pitch of their program, as well as a simulated interview with a medical CEO.
* **Medical Pathophysiology (doctoral level) -** The course provides an overview of pathophysiology and medical treatment of common medical conditions in primary care (e.g., diabetes, coronary heart disease, hypertension, asthma, cancer, etc.).  Emphasis is on pathophysiology, common medical treatments, and behavioral health issues students can expect to see in integrated medical settings. Students learn appropriate medical terminology for symptoms, diseases, treatments, and medical tests so they can communicate effectively with inter-professional medical teams. The role of the behavioral health provider is discussed as it relates to these conditions as well.
* **Inter-professional Consultation, Leadership and Teamwork in Integrated Health Care (master’s level)**

This course introduces the strategic and operational competencies needed for effective integrated care consultation, leadership and teamwork.  Students develop an understanding of the unique aspects of these principles amongst the various types of integrated care delivery systems.  The course includes content on the challenges and opportunities facing integrated care consultants and ultimately prepares students for building or joining a sustainable integrated care practice. The course emphasizes critical leadership competencies necessary for consulting with diverse stakeholders that operate in integrated healthcare systems of care. The course includes effective team-building, teamwork, and project management competencies necessary to develop sustainable integrated healthcare programs.

* **Medical Pathophysiology, Terminology, and Behavioral Health (bachelor level) -** The course provides an overview of pathophysiology and medical treatment of common medical conditions in primary care (e.g., diabetes, coronary heart disease, hypertension, asthma, cancer, etc.).  Emphasis is on medical terminology, pathophysiology, common medical treatments, and behavioral health issues associated with those conditions that students can expect to see in integrated medical settings, especially integrated primary care. Students learn appropriate medical terminology for symptoms, diseases, treatments, and medical tests so they can communicate effectively with inter-professional medical teams. The role of the behavioral health provider is discussed as it relates to these conditions as well.
* **Introduction to Population Health Management (bachelor level)** – The course provides and introduction and overview to population health and its management. It presents population health within a framework of health care delivery, public health, health promotion & prevention efforts, health policy, and community engagement & resources. Students critically discuss current limitations in the US health care system that have led to the focus on population health and its management. Methods for identification of populations and strategies for population health management including use of health informatics, risk stratification, judicious data, collaborative care teams, new types of health care workers, patient outreach and education including self-management, and group interventions are introduced.
  + In 2021 this course was recreated as a hybrid, and also as an EdPlus online course. In the online version, content incorporated interactive modules, and other technological resources to facilitate student engagement and success.

**Guest Lecture**:

* CHS 101 The ASU Experience (2016),
* MED 100 Introduction to Medical Studies (2015)
* IBC 793 Culminating Project guest lecture (fall & spring semesters: 2017-2021)
* AT Still and Northern Arizona University Occupational Therapy Doctoral programs(2019, 2020, 2021)

**Professional Development/Teaching Improvement Activities:**

* Regularly attend state and national professional association conferences, as well as interprofessional conferences throughout each year to meet professional development and continuing education requirements to maintain licensure as occupational therapist
* Yellowdig Training (2020)
* Mentoring Workshop (September 6, 2019)
* Interdisciplinary Translational and Team Science Workshop (February 22, 2019)
* Association of College and University Educators (ACUE) Effective Teaching Practices – semester-long course spring semester (2018)
* CHS Faculty Leadership Series - “Leading From Where you Are: Managing Up, Down and Sideways” (2018)
* Interprofessional Education Workshop – AT Still and ASU (February and March 2015)
* Quality Matters seminars (2014)
* ASU led workshops:
  + The Flipped Classroom II (2017)
  + Provost Teaching Academy Workshop on Small Group Discussion (2017)
* ASUOnline training
  + Canvas Transition Training (2018)
  + MACRA – An Overview of the Rule (2016)
  + Blackboard – What’s Changing in the New Upgrade (2015)
  + Managing Your Blackboard Course: A Webinar for Instructors and Teaching Assistants (2014)
* Grant funding workshops to improve identification of appropriate grants, and grant writing skills for current and future research projects:
  + SAMHSA grant funding webinar (2017)
  + Academic Research Funding Strategies: The Nuts and Bolts of Proposal Writing (2017)

**Additional Responsibilities**

* **Chair Undergraduate Bachelor Admissions** – undergraduate course development lead
* Develop curricula and instruction in the clinical and management tracks of the doctor of behavioral health program. Tracks developed with recent program expansion.
* Develop specialized courses to insure student success:
  + Writing development class
  + Course Shell and Department Policy Orientation Class
  + Ongoing development and modification of the culminating project classes
* **Advise** individual students **and Chair culminating projects** – this requires advising them in their progression through the program and development of culminating projects. As their advisor/chair I guide them as they navigate the program, and through all phases of their research projects: idea conception, review of literature, development of methods, Institutional Review Board (IRB) application, participant recruitment, data collection and analysis, documentation of results and discussion, and ultimately their defense.
* **Chair culminating project committees**.
* Develop courses in accordance with Quality Matters guidelines, including creating grading rubrics for all assignments.
* Research, writing and presentations for program and professional development.

**Committees:**

**Program Level:**

* *Faculty Search Committees*
  + ***Co-Chair –*** 2 – 1 year long search committees for several IBH faculty members (2019-2022)
  + ***Member*** *– all IBH faculty search committees since 2013*
* *DBH Curriculum Committee* (on going) includes course reviews/cross walks to ensure assessments and course content align with course learning objective, and these objectives align with program learning objectives (2014-present)
* *Integrated Health Care (IHC) Conference Planning Committee*
  + ***Chair* 2019**
  + ***Co-Chair 2014***
* *Committee to Establish IBH Minor/Certificate/Undergraduate Degree* (co-lead 2016)

**CHS Level:**

**Committees:**

* ***Chair*** *- Workload Distribution Committee* (2018-2020)
* ***Chair -*** *Integrated Behavioral Health Faculty search committee (2019-2020; 2021-2022)*
* ***Member*** 
  + *Faculty Search Committee: MS Communication Disorder Program Faculty; Director (2019; 2021-2022)*
  + *Translational Team Committee* (2018)
  + *Speech and Hearing Faculty search* (2018-2019)
  + *Marketing* (2018 until disbanded)
  + ***Population Health Curriculum Development Committee*** (2017-2020)
  + *Committee to Create Undergraduate Rehabilitation Degree* (2015 – Nancy Scherer chair)

**University Level:**

**ASU Community Clinic – development committee** (2020 – present)

***University Senate*** (3 years 2015/2016, 2016/2017, 2017/2018)

*University Services and Facilities Committee* (2 years 2016/2017, 2017/2018) –

**Community Level:**  work through my professional skills and professional organization to ensure health care continues to change as indicated to meet community needs**.**

* ***Advisory Committee on Telehealth Best Practices –***Appointment by the Governor of AZ to work on the committee to establish best practices with Telehealth (2021 – present)

**Arizona State Occupational Therapy Association (ArizOTA)**

* ***Legislative Committee Chair*** (Co-Chair 2019-2020; Chair 2021 - present) **–** addressing multiple legislative issues and initiatives including: facilitating congressional support for a telehealth bill, ensuring OT inclusion in AHCCCS, committee addressing ASD needs, etc.
* *Legislative Committee member*  (2015 – 2019)
* **Provided literature and education of state legislators to support statute change, and attended hearing on AHCCCS bill 1305 related to inclusion of OT for adults, and inclusion of behavioral health coverage. Worked with Senator Barto to educate her on OT in adults and behavioral health to solidify her backing of the bill**.
* *Marketing Committee* (2015)**,** included creating marketing materials, and presenting the benefits of ArizOTA membership to potential members.

*SHOW Clinic* Preceptor of OT students (2013 -2021)**,** Faculty advisor for Planning and Special Events committee (2016-2020).

**Arizona State University** Phoenix, AZ Spring semester 2011 - Summer semester 2013

**Student Worker**

Doctor of Behavioral Health Program. Responsible for collaboration with faculty and staff for website and course shell development, as well as assisting instructors in the development of distance education classes.

**PUBLICATIONS AND PRESENTATIONS**

**Peer Reviewed Publications:**

**Dahl-Popolizio, S.,** Sauber, T., & Mookadam, M. (in second phase review). Team based care: What occupational therapy can contribute to the interprofessional primary care team. *Family Practice Management.*

**Dahl-Popolizio, S.**, Roman, G. A., Trembath, F., Doebbeling, B., & Concha-Chavez, A. (2021). Occupational therapy in primary care: Barriers, pivots, and outcomes – a pilot study. *Internet Journal of Allied Health Sciences & Practice 19*(1)*.* <https://nsuworks.nova.edu/ijahsp/vol19/iss1/16>

**Dahl-Popolizio, S.,** Carpenter, H., Coronado, M., Popolizio, N. J., & Swanson, C. (2020).

Telehealth for the provision of occupational therapy: Reflections on experiences during the covid-19 pandemic. *International Journal of Telerehabilitation (2)*2, 1-16. <https://doi.org/10.5195/ijt.2021.6382>

Smith, K., Day, M., Muir, S., & **Dahl-Popolizio, S**. (2020). Developing Tailored Program Proposals for Occupational Therapy in Primary Care. *Open Journal of Occupational Therapy, 8*(1), 1-13*.* <https://doi.org/10.15453/2168-6408.1630>. (**Sue Dahl-Popolizio senior/last author)**

Trembath, F., **Dahl-Popolizio, S.,** VanWinkle, M., & Milligan, L. (2019). Retrospective analysis: Most common diagnoses seen in a primary care clinic and corresponding occupational therapy interventions. *Open Journal of Occupational Therapy, 7*(2)*.* 1-14. DOI: 10.15453/2168-6408. (**Sue Dahl-Popolizio corresponding author)**

**Dahl-Popolizio, S.,** Doyle, S. & Wade, S. (2018): The role of primary health care in achieving global healthcare goals: Highlighting the potential contribution of occupational therapy, *World Federation of Occupational Therapists Bulletin*, 7*4*(1). 8-16. DOI: 10.1080/14473828.2018.1433770

**Dahl-Popolizio, S.,** Rogers, O., Muir, S., Carroll, J.K. & Manson, L. (2017). Interprofessional

primary care: The value of occupational therapy. *The Open Journal of Occupational Therapy, 5*(3), 1-10. doi.org/10.15453/2168-6408.1363

**Dahl-Popolizio, S.,** Muir, S., Davis, K., Wade, S. & Voysey, R. (2017) Occupational therapy in primary

care: Determining receptiveness of occupational therapists and primary care providers. *The Open Journal of Occupational Therapy, 5*(3), 1-12. doi.org/10.15453/2168-6408.1372

**Dahl-Popolizio, S.,** Manson, L., Muir, S., & Rogers, O. (2016). Enhancing the value of

integrated primary care: The role of occupational therapy. *Families, Systems, & Health, 34*(3), 270-280. doi: 10.1037/fsh0000208

**Dahl-Popolizio, S.,** Loman, J., & Cordes, C. C. (2014). Comparing outcomes of Kinect video game-based

occupational/physical therapy versus usual care. *Games for Health,* *3* (3), 157-161. doi: 10.1089/g4h.2014.0002

**Pending Publication:**

Primary editor for *Occupational Therapy in Primary Care: A Quick Reference Guide*. Springer Publishing.

**Book Chapter Publications:**

**Dahl-Popolizio, S.**(in press). Arthritis. in S. Dahl-Popolizio, M. Day, K. Smith, & S. Muir. (Eds), *Occupational therapy in primary care: A quick reference guide.*Springer Publishing.

Mirza, M., **Dahl-Popolizio, S**., & Smith, K. (in press). Conducting research as an emerging practice clinician. in S. Dahl-Popolizio, M. Day, K. Smith, & S. Muir. (Eds), *Occupational therapy in primary care: A quick reference guide.*Springer Publishing.

Doyle, S., **Dahl-Popolizio, S**., & Day, M. (in press). Hypertension. in S. Dahl-Popolizio, M. Day, K. Smith, & S. Muir. (Eds), *Occupational therapy in primary care: A quick reference guide.*Springer Publishing.

Ryder, J., & **Dahl-Popolizio, S.**(in press). Nerve impingement. in S. Dahl-Popolizio, M. Day, K. Smith, & S. Muir. (Eds), *Occupational therapy in primary care: A quick reference guide.*Springer Publishing.

**Dahl-Popolizio, S**., & Ivy, C. (in press). Tendinosis. in S. Dahl-Popolizio, M. Day, K. Smith, & S. Muir. (Eds), *Occupational therapy in primary care: A quick reference guide.*Springer Publishing.

**Dahl-Popolizio, S**., & Brennhofer, S. (2018). PHM-focused healthcare delivery. In R. Kessler, & C. R. Macchi. (Eds)*, Training in integrated care: Skills for the new healthcare*(pp.65-78). Springer Publishing.

**Presentations:**

**Dahl-Popolizio, S**., Trembath, F., & Sauber, T. (March 31, 2022). *Retrospective Analysis: Most Common Diagnoses Seen in a Primary Care Clinic and Corresponding Occupational Therapy Interventions.* Presented at the American Occupational Therapy Association Annual Conference.

**Dahl-Popolizio, S**., Sauber, T., & Young, J., (October 16, 2021). *Evaluating the Sustainability of OT in Primary Care.* Presented at the Arizona Occupational Therapy Association Annual Fall Conference.

**Dahl-Popolizio, S**., Collmer, V., & Schultz, M. (October 15, 2021). *Legislative Updates.* Presented at the Arizona Occupational Therapy Association Annual Fall Conference. (Invited Presentation)

**Dahl-Popolizio, S.,** Tshuma, L. (August 11, 2021). *Better Together: The Importance Of Occupational Therapy in integrated Primary Care*. Presented for AT Still Occuupational Therapy Program. (Invited Presentation)

**Dahl-Popolizio, S.,** Muir, S., & Smith, K. (June 21, 2021). *Occupational Therapy in Primary Care.* American Occupational Therapy Association. Practice Chat Series. (Invited Presentation)

**Dahl-Popolizio, S.,** Carpenter, H., Coronado, M., Popolizio, N. J., & Swanson, C. (November 19, 2020). *Telehealth for the Provision of Occupational Therapy: Reflections on Experiences During the COVID-19 Pandemic.* Presented for continuing education credit at the Arizona Occupational Therapy Association Telehealth Special Interest Section meeting. (Invited)

**Dahl-Popolizio, S.,** McDowell, W., & Collmer, V. (October 24, 2020). *Legislative Updates.* Presented at the Arizona Occupational Therapy Association annual Fall Conference. (Invited Presentation)

Tshuma, S., **Dahl-Popolizio, S.,** Lusenhop, W., Trolley-Hanson, A., & Manson, L. (October 10, 2020). *Huddle Up: The Interprofessional Team at Its Best.* Presented at the Collaborative Family Healthcare Association (CFHA) annual (virtual) conference.

**Dahl-Popolizio, S.,** McDowell, W., & Collmer, V. (September 20, 2019). *Legislative Updates.* Presented at the Arizona Occupational Therapy Association annual Fall Conference. (Invited Presentation)

**Dahl-Popolizio, S.,** Trolley-Hanson, A., Lusenhop, W., & Manson, L. (October 17, 2019). *Applying a Population Health Framework to Develop Integrated PCBH Programs in a Variety of Settings to Address Client Needs.* Presented at the Collaborative Family Healthcare Association (CFHA) annual conference, Denver, CO.

**Dahl-Popolizio, S.,** Shultz, E., & Rogers, O., (March 7, 2019). *How OccupationalTherapy Can Help the Team Manage Chronic Conditions in Primary Care.* Presented at the Arizona State Association of Physician Assistants (ASAPA) annual conference, Prescott, AZ.

**Dahl-Popolizio, S.,**  & Trembath, F., (March 6, 2019). *Retrospective Analysis: Most Common Diagnoses Seen in a Primary Care Clinic and Corresponding Occupational Therapy Interventions.* Presented at the annual Integrated Health Care Conference, Tempe, AZ.

Rogers, O., & **Dahl-Popolizio, S.,** (September 22, 2018)*Occupational Therapy's Role in Primary Care.*  Presented at ArizOTA Arizona Occupational Therapy Association Annual Fall Conference, Phoenix, AZ.

**Dahl-Popolizio, S.,** VanWinkle, M., & Milligan, L. (April 20, 2018). *Occupational Therapy Meeting Needs in Primary Care: A Retrospective Analysis.* Poster Presented at American Occupational Therapy Association Annual Conference, Salt Lake City, UT.

Rogers, O., **Dahl-Popolizio, S.**, Harrell, L., Heck, A., & Kohnert, L. (April 20, 2018). *Demonstration of the Evolving Role of Occupational Therapy in an Interprofessional team at an Integrated Primary Care Clinic*. Poster Presented at American Occupational Therapy Association Annual Conference, Salt Lake City, UT.

**Dahl-Popolizio, S.,** Harrell, L., Hartmark-Hill, J., Foucrier, J., Brown, J. Caitlin, C. & Ervin, B. (March 7, 2018). *Student Health Outreach for Wellness (SHOW) Community Initiative & Integrated Care in Practice.* 2018 Integrated Health Care Conference, Scottsdale, AZ.

**Dahl-Popolizio, S.,** Wade, S. (September 16, 2017). *Occupational Therapists Treating the 'Whole Person' in Primary Care:  How do we do that?*Presented at Arizona Occupational Therapy Association Annual Fall Conference, Phoenix, AZ.

**Dahl-Popolizio,** Wade, S. (September 15, 2017).*Occupational Therapy in Primary Care: Determining Receptiveness of Therapists and Primary Care Providers*. Poster Presented at Arizona Occupational Therapy Association Annual Fall Conference, Phoenix, AZ.

**Dahl-Popolizio** (August 25, 2017). *Review of Train the Trainer: Family Psych Education.* Mercy Maricopa Integrated Health Connections Conference, Phoenix, AZ.

**Dahl-Popolizio** (June 14 and June 22, 2017). *Train the Trainer:* *Family Psych Education.* Mercy Maricopa Integrated Health Connections Conference, Phoenix, AZ.

**Dahl-Popolizio,** S., Muir, S., Davis, K., Wade, S., Voysey, R.(2017).*Occupational Therapy in Primary Care: Determining Receptiveness of Therapists and Primary Care Providers*. Poster Presented at American Occupational Therapy Association Annual Conference, Philadelphia, PA

**Dahl-Popolizio,** S., Muir, S., Davis, K., Wade, S., Voysey, R.(2017).*Occupational Therapy in Primary Care: Determining Receptiveness of Therapists and Primary Care Providers*. Poster Presented at Integrated Behavioral Healthcare conference, Scottsdale, AZ

**Dahl-Popolizio,** S., Muir, S., Davis, K., Wade, S., Voysey, R.(2017).*Occupational Therapy in Primary Care: Determining Receptiveness of Therapists and Primary Care Providers*. Poster Presented at Northern Arizona University Graduate Student Government Poster Symposium, Flagstaff, AZ

Muir, S., **Dahl-Popolizio, S**., Hanson, D., Nielsen, S., & Walsh, S. (2016). *Applying the Emerging Practice Process Model to Develop Fieldwork Sites in Primary Care.*  Poster presented at the AOTA American Occupational Therapy Association annual conference, Chicago, IL.

**Dahl-Popolizio, S.,** & Muir, S., (2016)*Enhancing Efficiency and Value of the Integrated Primary Care Team: Occupational Therapy*. Presentation at the Integrated Healthcare Conference, Chandler, AZ.

**Dahl-Popolizio, S.,** Doyle, S., Hill, V., Muir, S., & Parsons, H. (2015)*Occupational Therapy in Primary Care: Demonstrating OT’s distinct value*. Presentation at the AOTA American Occupational Therapy Association annual conference, Nashville, TN.

**Dahl-Popolizio, S.**  (2015). *Occupational Therapists Treating the 'Whole Person' in Primary Care:  How do we do that?*Presented for **OccupationalTherapy.com**

**Dahl-Popolizio, S.**  (2014). *Assessing upper extremity function and symptoms: Use of the DASH and the QuickDASH* **.** Presented for **OccupationalTherapy.com**

**Dahl-Popolizio, S.,** & Manson, L., (2014) *A Primary Care Based Population Health Management Program: Osteoarthritis of the Hand and Depression*. Poster presented at the fall conference of ArizOTA, the Arizona Occupational Therapy Association, Phoenix, AZ.

**GRANTS**

**American Occupational Therapy Foundation Intervention Research Grant**. (2021 accepted Letter of Intent with invitation to apply for grant; apllied 12/15/2021).

**Mercy Maricopa Integrated Care.** (2017). Written into $250,000 grant.

**Edson Student Entrepreneur Initiative.**  (2012). $5,000 grant.

**CLINICAL PRACTICE EXPERIENCE**

**Occupational Therapist/Certified Hand Therapist**   
20 years of program development and clinical experience in formulating and implementing treatment plans for patients in multiple settings; acquired experience in the following areas:

* provision of level I and II fieldwork instruction to occupational therapy students.
* provision of all aspects of occupational therapy and hand therapy services.
* supervision and mentoring of other therapists, students, therapy assistants, technicians, and interns from diverse educational backgrounds.
* collaborating with professionals from different fields (physical therapy, speech therapy, physician assistant, and physicians of various specialties) to insure optimal patient outcomes.
* marketing services to referring physicians through meetings, surgery observations, clinical rounds and participating in creating marketing materials.
* developing programs with supply and budgeting oversight.
* documentation and billing code requirements for maximum Medicare and private insurance reimbursement for therapy services.
* establishing relationships with facility directors, vendors, physicians, family members and case workers to discuss treatment plans and strategies; serving as patient advocate to insure patients' needs are met.

***APEX Physical Therapy*** Phoenix, AZ 8/09 - 7/13

***The CORE Institute***  Sun City West, AZ 2/07 - 9/08

***Del E. Webb Memorial Hospital*** Sun City West, AZ 8/00 - 2/07

***Boswell Memorial Hospital***  Sun City, AZ 8/97 - 12/98

**Occupational Therapist/Outpatient Certified Hand Therapist**

Responsible for all aspects of outpatient hand therapy program development for multiple clinic sites; evaluated and treated all outpatients with a variety of upper extremity diagnoses, primarily shoulder, elbow, wrist and hand injuries or chronic conditions, conservative and post-surgical management. Responsible for all orthotic fabrication and billing (static and dynamic splinting). Created and implemented treatment plans, and supervised/mentored students and technical staff.

***Rheumatology & Hand Rehabilitation*** New Haven, CT 3/99 - 8/00

**Outpatient Certified Hand Therapist and General Occupational Therapist**

Responsible for providing all aspects of occupational therapy and hand therapy to post-surgical and conservatively managed patients. Provided occupational and hand therapy needs for the Yale Health Plan; conducted clinical rounds with the Yale Hand Surgeon. Also provided general occupational therapy for the adjacent sub acute facility.

***Hospital of Saint Raphael*** New Haven, CT 12/98 - 8/00

***University of Connecticut Health Center*** Farmington, CT 12/98 - 8/00

**Outpatient Certified Hand Therapist**

Per diem, providing all hand therapy services.

***Alta Therapies*** Mesa, AZ 7/95 - 8/97

**Occupational Therapy Supervisor/Occupational Therapist**

Responsible for providing occupational therapy services in a skilled nursing setting; supervised occupational therapy staff, including therapists, assistants and technicians. Scheduled occupational therapy coverage amongst three facilities. Monitored productivity, budget and supplies, and served as liaison between rehabilitation and facility administration.

***Alpha Home Care Services***  Phoenix, AZ 2012

***Arizona Home Care***  Tempe, AZ 2011

***Professional Nursing Services*** Phoenix, AZ 1995 - 1996

***US Home Care*** Hamden, CT 1994 - 1995

Home Care Occupational Therapist PRN

***Hospital of Saint Raphael*** New Haven, CT 10/93 - 7/95

**Occupational Therapist**

Responsible for formulating/implementing patient treatment in: acute, inpatient rehabilitation, outpatient, orthopedic, geriatric and occupational health/workers compensation populations. Conducted work site evaluations/adaptations and student clinical instruction.

**LICENSURE AND CREDENTIALS**

Licensed by the Arizona Board of Occupational Therapy Examiners.

Registered by the National Board for Certification in Occupational Therapy, Inc.

Certified Hand Therapist: Certified by the Hand Therapy Certification Commission, Inc.

**MEMBERSHIPS AND AFFILIATIONS**

Member of the American Occupational Therapy Association (AOTA)

Editorial Review Board for The Open Journal of Occupational Therapy (OJOT).

Member of the Arizona Occupational Therapy Association (ArizOTA)

Chair of the ArizOTA Legislative Committee

Member of the ArizOTA Marketing and Public Relations Committee

Arizona State University Senator 2015 – 2018

**AWARDS**

Distinguished Faculty Award, Arizona State University, College of Health Solutions, 2020

Lorna Jean King Distinguished Achievement Award, Arizona Occupational Therapy Association, 2021