

Rachael O'Flaherty, M.Ed.

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EDUCATION

2015	M.Ed.	Master of Education Curriculum and Instruction—concentration in Language and Literacy, Grand Canyon University, Phoenix, AZ
2010	B.A.	Bachelor of Arts in Education, Western Washington University, Bellingham, WA

PROFESSIONAL LICENSURES AND CERTIFICATIONS

2024	Language Essentials for Teachers of Reading and Spelling (LETRS)
2020	NIET Aspiring Teacher
2015	State of Arizona Reading Specialist Endorsement, K-12
2010	State of Arizona Teaching License K-8
2010	State of Arizona Teaching License Special Education K-12
2010	State of Washington Teaching License K-8
2010	State of Washington Teaching License Special Education K-12

PROFESSIONAL EXPERIENCE

Higher Education

2021-Present	Clinical Assistant Professor Division for Teacher Preparation MLFC for Teaching and Learning Innovation Arizona State University
2019-2021	Adjunct Faculty Division for Teacher Preparation MLFC for Teaching and Learning Innovation Arizona State University
2018-2021	Content Specialist Teach for America Phoenix, AZ

2014-2021	New Teacher Content Lead Teach for America Phoenix, AZ
2015-2020	Literacy Specialist Glendale Elementary School District Glendale, AZ
2014-2020	Structured English Immersion Teacher Lead Glendale Elementary School District Glendale, AZ

K-12 Education

2013-2019	21 st Century Community Learning Centers Program Coordinator K-8 Glendale Elementary School District Glendale, AZ
2013-2015	First Grade Title I Teacher Structured English Immersion Bicentennial South Elementary Glendale Elementary School District Glendale, AZ
2010-2013	Third Grade Title I Teacher Bicentennial South Elementary Glendale Elementary School District Glendale, AZ
2009-2010	First and Second Grade Teacher Moriac Primary School Moriac, Australia

PRESENTATIONS

Professional Presentations

O'Flaherty, R. (2021). Celebration of impact [presentation]. *All Corps Gathering Conference*.
Teach for America, Phoenix, AZ.

O'Flaherty, R. (2020 & 2021). Science of reading: The What and Why [presentation]. *National New Teacher Training*. Teach for America, National.

O'Flaherty, R. (2020 & 2021). Science of reading-fluency: The bridge between recognition and comprehension [presentation]. *National New Teacher Training*. Teach for America, National.

O'Flaherty, R. (2020 & 2021). Science of reading: Language comprehension [presentation]. *National New Teacher Training*. Teach for America, National.

O'Flaherty, R. (2020 & 2021). Science of learning and development: Child development [presentation]. *National New Teacher Training*. Teach for America, National.

O'Flaherty, R. (2020 & 2021). Science of learning and development: Social emotional learning [presentation]. *National New Teacher Training*. Teach for America, National.

O'Flaherty, R. (2020 & 2021). The foundations of learning environment [presentation]. *National New Teacher Training*. Teach for America, National.

O'Flaherty, R. (2020 & 2021). Learning environment: Engaging presence, attention getting signals and student-centered directions [presentation]. *National New Teacher Training*. Teach for America, National.

O'Flaherty, R. (2020 & 2021). Learning environment: Sincere and authentic praise [presentation]. *National New Teacher Training*. Teach for America, National.

O'Flaherty, R. (2020 & 2021). Learning environment plan: Relationships and routines [presentation]. *National New Teacher Training*. Teach for America, National.

O'Flaherty, R. (2020 & 2021). Learning environment: Sustaining engagement and responding to unengaged learners [presentation]. *National New Teacher Training*. Teach for America, National.

O'Flaherty, R. (2020 & 2021). The equity demands of learner variability [presentation]. *National New Teacher Training*. Teach for America, National.

O'Flaherty, R. (2020 & 2021). Orientation to equitable instruction [presentation]. *National New Teacher Training*. Teach for America, National.

O'Flaherty, R. (2020 & 2021). In pursuit of antiracist teacher leadership [presentation]. *National New Teacher Training*. Teach for America, National.

O'Flaherty, R. (2020 & 2021). Supporting culturally and linguistically diverse learners [presentation]. *National New Teacher Training*. Teach for America, National.

O'Flaherty, R. (2020 & 2021). My role in the special education system [presentation]. *National New Teacher Training*. Teach for America, National.

O'Flaherty, R. (2020 & 2021). Making student thinking visible [presentation]. *National New Teacher Training*. Teach for America, National.

O'Flaherty, R. (2020 & 2021). Facilitating meaningful discourse [presentation]. *National New Teacher Training*. Teach for America, National.

O'Flaherty, R. (2020 & 2021). Plan and deliver rigorous instruction [presentation]. *National New Teacher Training*. Teach for America, National.

O'Flaherty, R. (2020 & 2021). Strategizing for assessment [presentation]. *National New Teacher Training*. Teach for America, National.

O'Flaherty, R. (2020 & 2021). Analyzing student work [presentation]. *National New Teacher Training*. Teach for America, National.

O'Flaherty, R. (2020 & 2021). Building meaningful, affirming, and trusting relationships [presentation]. *National New Teacher Training*. Teach for America, National.

O'Flaherty, R. (2020 & 2021). Social emotional learning 2.0 [presentation]. *National New Teacher Training*. Teach for America, National.

O'Flaherty, R. (2019). Building strong relationships and inclusive classroom community [presentation]. *All Corps Gathering Conference*. Teach for America, Phoenix, AZ.

O'Flaherty, R. (2019). Differentiating for English Language Learners K-5 [presentation]. *All Corps Gathering Conference*. Teach for America, Phoenix, AZ.

O'Flaherty, R. (2018 & 2019). Foundations of a transformative classroom [presentation]. *Phoenix Regional Institute*. Teach for America, Tempe, AZ.

O'Flaherty, R. (2018 & 2019). Establishing a culture of achievement [presentation]. *Phoenix Regional Institute*. Teach for America, Phoenix, AZ.

O'Flaherty, R. (2018 & 2019). Vision for content [presentation]. *Phoenix Regional Institute*. Teach for America, Phoenix, AZ.

O'Flaherty, R. (2018 & 2019). Lesson planning: vision and methods [presentation]. *Phoenix Regional Institute*. Teach for America, Phoenix, AZ.

O'Flaherty, R. (2018 & 2019). Introducing academic content [presentation]. *Phoenix Regional Institute*. Teach for America, Phoenix, AZ.

O'Flaherty, R. (2018 & 2019). Facilitating student practice [presentation]. *Phoenix Regional Institute*. Teach for America, Phoenix, AZ.

O'Flaherty, R. (2018 & 2019). Checking for understanding [presentation]. *Phoenix Regional Institute*. Teach for America, Phoenix, AZ.

O'Flaherty, R. (2018 & 2019). Foundations in classroom management [presentation]. *Phoenix Regional Institute*. Teach for America, Phoenix, AZ.

O'Flaherty, R. (2018 & 2019). Setting high expectations for student behavior [presentation]. *Phoenix Regional Institute*. Teach for America, Phoenix, AZ.

O'Flaherty, R. (2018 & 2019). Responding to student behavior [presentation]. *Phoenix Regional Institute*. Teach for America, Phoenix, AZ.

O'Flaherty, R. (2018 & 2019). Beyond the token economy [presentation]. *Phoenix Regional Institute*. Teach for America, Phoenix, AZ.

O'Flaherty, R. (2018 & 2019). Developing a shared vision with parents/families [presentation]. *Phoenix Regional Institute*. Teach for America, Phoenix, AZ.

O'Flaherty, R. (2018 & 2019). Integrating reading instruction [presentation]. *Phoenix Regional Institute*. Teach for America, Phoenix, AZ.

O'Flaherty, R. (2018 & 2019). Understanding disability [presentation]. *Phoenix Regional Institute*. Teach for America, Phoenix, AZ.

O'Flaherty, R. (2018 & 2019). Planning to meet the needs of English Language Learners [presentation]. *Phoenix Regional Institute*. Teach for America, Phoenix, AZ.

O'Flaherty, R. (2018 & 2019). Universal design for learning [presentation]. *Glendale Elementary School District*, Phoenix, AZ.

O'Flaherty, R. (2018 & 2019). Interpreting DIBELS data [presentation]. *Glendale Elementary School District*, Phoenix, AZ.

O'Flaherty, R. (2018 & 2019). Making instructional decisions based on data [presentation]. *Glendale Elementary School District*, Phoenix, AZ.

O'Flaherty, R. (2018 & 2019). Guided reading [presentation]. *Glendale Elementary School District*, Phoenix, AZ.

O'Flaherty, R. (2018 & 2019). Small group instruction [presentation]. *Glendale Elementary School District*, Phoenix, AZ.

O'Flaherty, R. (2018 & 2019). The daily 5 and CAFÉ frameworks [presentation]. *Glendale Elementary School District*, Phoenix, AZ.

O'Flaherty, R. (2018 & 2019). Close reading [presentation]. *Glendale Elementary School District*, Phoenix, AZ.

O'Flaherty, R. (2018 & 2019). Behavior management through Boys Town [presentation]. *Glendale Elementary School District*, Phoenix, AZ.

O'Flaherty, R. (2018 & 2019). High leverage instructional shifts in mathematics [presentation]. *Glendale Elementary School District*, Phoenix, AZ.

Professional Workshops

O'Flaherty, R. (2021). Using literature to promote diversity and social emotional learning [2-part workshop]. Teach for America, Phoenix, AZ.

O'Flaherty, R. (2020-2021). Content learning circle for continuous improvement [8-part workshop]. Teach for America, Phoenix, AZ.

O'Flaherty, R. (2019 & 2021). Content and pedagogy clinic and skills lab [9-part workshop]. *Phoenix National Institute*. Teach for America, National.

O'Flaherty, R. (2018 & 2019). Lesson planning clinic [8-part workshop]. *National New Teacher Training*. Teach for America, National.

O'Flaherty, R. (2018 & 2019). Daily 5: planning and implementing small group instruction [6-part workshop]. *Glendale Elementary School District*, Phoenix, AZ.

Professional Partnerships

O'Flaherty, R. (2010-2022). *Teach for America*: Phoenix, AZ.

O'Flaherty, R. (2013-2019). *21st Century Community Learning Centers: Glendale Elementary School District*, Glendale, AZ.

O'Flaherty, R. (2013-2019). *Solution Tree: Glendale Elementary School District*, Glendale, AZ.

CREDIT-BEARING INSTRUCTION

2024	SUM	EED 576	Grad Professional Experiences Semester III
		SED 576	Grad Professional Experiences Semester III
		SPE 576	Grad Professional Experiences Semester III
2024	SPR	EED 576/579/596	Grad Professional Experiences Semester III
		EED 567/574/578	Grad Professional Experiences Semester II
		SPE 583	Grad Professional Experiences Fieldwork
		SPE 581	Grad Professional Experiences Dual Certification
		EED 582	Grad Professional Experiences Dual Certification
		TEL 510	Instructional Design Plan and Assessment
2023	FALL	EED 576/579/596	Grad Professional Experiences Semester III
		SPE 583	Grad Professional Experiences Fieldwork
		SPE 581	Grad Professional Experiences Dual Certification
		EED 582	Grad Professional Experiences Dual Certification
		TEL 510	Instructional Design Plan and Assessment
	SUM	TEL 531	Foundations of Literacy-The Science of Reading
		TEL 510	Instructional Design Plan and Assessment
	SPR	EED 557/571	Grad Professional Experiences Semester I
		EED 567/574/578	Grad Professional Experiences Semester II
2022	FALL	EED 579/576/596	Grad Professional Experiences Semester III
		TEL 531	Foundations of Literacy: The Science of Reading
2022	SUM	TEL 510	Instructional Design Plan and Assessment
		TEL 531	Instructional Methods for Language and Literacy
2022	SPR	EED 567/574/578	Grad Professional Experiences Semester II
		EED 536	Integrated Humanities Methods and Assessment
2021	FALL	EED 550	Methods in Content Areas
		EED 557/571	Grad Professional Experiences Semester I
	SPR	SED 579	Apprentice Teaching SED 6-12
		RDG 531	Language and Literacy I
2020	FALL	EED 511	Curriculum Theory and Instructional Planning
		EED 521	Instructional Planning for Diverse Learners

SPR	RDG 531	Language and Literacy I
2019	FALL	EED 511

LEADERSHIP IN TEACHING

Curriculum Design

2024	Co-developing the graduate course ECD 505: Foundations for Early Childhood Education
2023	Co-designed assessments TEL 531 and EED 532
2023	Served as subject matter content expert for graduate literacy courses TEL 531 and EED 532
2023	Co-developed the hybrid version of the Graduate and Undergraduate courses EED 432 and EED 532: Literacy Methods of Instruction and Assessment for Diverse Learners
2022	Co-developed EED 532: Literacy Methods of Instruction and Assessment for Diverse Learners
2022	Co-developed TEL 531: Foundations of Literacy: The Science of Reading
2022	Developed eight Power-Ups on Literacy Methods and Best Practices
2015-2020	Develop Pacing Guides and Benchmark Assessments for Glendale Elementary School District

Curriculum Leadership

2024	Co-coordinator for TEL 510: Instructional Design Plan and Assessment
2024	Co-coordinator for EED 532: Literacy Methods of Instruction and Assessment for Diverse Learners
2022-2024	Lead Instructor for TEL 510: Instructional Design Plan and Assessment
	Lead Instructor for TEL 531: Foundations of Literacy: The Science of Reading

Mentorship

2019-2021	Adjunct Faculty Mentor Arizona State University
2015-2017	New Teacher Induction Mentor Lead Glendale Elementary School District
2014	Student Teacher Mentor Glendale Elementary School District

Awards and Acknowledgements

2023	Commended by the National Council on Teacher Quality for developing TEL 531 and EED 532, earning an A score and positioning Arizona State University among the top 160 universities nationally for exemplary coverage of scientifically based reading instruction for elementary teacher candidates.
2013-2015	Achieved the highest number of students reclassified on the AZELLA test in Glendale Elementary School District
2014	Glendale Elementary School District Teacher of the Year
2010-2013	Achieved the highest levels of student growth on the AIMS assessment

External Funding

2012-2018	Collaborated to obtain a \$510,000 Federal Grant from the Department of Education to support Bicentennial South's 21 st Century Community Learning Centers
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SERVICE

Service to the Institution

2022-2023	Continuous Improvement TAG, Mary Lou Fulton Teachers College
2021-2022	Grad Community of Practice Facilitator, Mary Lou Fulton Teachers College

Service to the Profession

2019-Present	Faculty and Adjunct Faculty Mentorship
2016-Present	Instructional Coach Consultant, Teach for America (trainings and workshops)
2020	Tutor to close achievement gaps during pandemic, Phoenix AZ
2013-2020	New Teacher Mentor, Glendale Elementary School District
2015-2020	Member and facilitator, Lift with Boys Town (Intervention Planning Team), Glendale Elementary School District
2015-2020	Literacy Fair Director for Glendale Elementary School District
2015-2020	Team Lead, AzMERIT Support, Glendale Elementary School District
2014-2020	Team Lead, AZELLA Support, Glendale Elementary School District
2013-2019	After School Programs Director, Bicentennial South Elementary

2018	ELA Curriculum Adoption team member, Glendale Elementary School District
2016	Math Curriculum Adoption team member, Glendale Elementary School District

**PROFESSIONAL LEARNING
(2014-Current)**

2024	Language Essentials for Teachers of Reading and Spelling Certification Text Driven Comprehension Instruction The Reading Writing Connection Next STEPS in Literacy Instruction: Connecting Assessment to Effective Interventions
2023	Digging for Meaning: Understanding Reading Comprehension The Mighty Word: Oral Language and Vocabulary Advanced Decoding, Spelling, and Word Recognition Teaching Beginning Phonics, Word Recognition, and Spelling Onward (Aguilar)
2022	The Speech Sounds of English The Challenge of Learning to Read Literacy Is Liberation (Parker)
2021	NIET Virtual Conference Culturally Relevant Pedagogy and Rigor Understanding Systems of Oppression and Intersectionality Assessing My Leadership The Equity Demands of Learner Variability In Pursuit of Anti-Racist Teacher Leadership Excellence Through Equity (Blackstein, Noguera) Closing the Literacy Gap (Gunning)
2020	Bright Morning: Keynote by Elena Aguilar Yale Center for Emotional Intelligence Elevating Student Voices DEI: Power in the Classroom Teaching Literacy in the Visible Learning Classroom (Fisher, Frey, Hattie) Universal Design for Learning Reading Reconsidered (Lemov, Driggs, Woolway) Learning By Doing (DuFour, Eaker, Many, Mattos)

	Best Practices at Tier 1 (Gregory, Kaufeldt, Mattos) Kid by Kid, Skill by Skill (Eaker, Keating)
2019	SDE: National I Teach Conference Train the Trainer: Best Practices of an Effective Instructional Coach No Nonsense Nurturer DEI: Navigating Micro-Aggressions DEI: Culturally Relevant Pedagogy DEI: Storytelling Project DEI: Accountability The History of Education Equity in Arizona
2018	International Literacy Association: ILA West Conference-A Pathway to Equity Fisher and Frey: Visible Learning Train the Trainer: Best Practices of an Effective Instructional Coach DEI: Building Our Learning Community DEI and CRP: The Connection Between DEI and CRP DEI: My Role In The Classroom DEI: Navigating Tensions DEI: Practice What We Theorize DEI: The Work Ahead DEI: Self as Teacher (Role and Power Analysis) Creating a Culture of Achievement Instructional Coaching (Knight)
2016-2019	School Improvement for All: Worked closely with Solution Tree's Sharon Kramer to improve student achievement
2015	Next Step Forward in Guided Reading: Conference with Jan Richardson
2014-2016	Solution Tree's PLC at Work Summit. Attended the weeklong conference three times to expand my knowledge on the pillars of sustainable school success.