

## EDUCATION

### **Northern Arizona University, Flagstaff, AZ**

- Master of Education, Educational Leadership (with K-12 principal certification) – 3.86 GPA
- Master of Arts, English (emphasis in literacy, technology, and professional writing) – 4.0 GPA

### **Southwestern Oklahoma State University, Weatherford, OK**

- Bachelor of Arts, English (Spanish minor) – 3.62 GPA

## CERTIFICATION

### **Arizona Department of Education, Phoenix, AZ**

- K-12 Principal Certificate
- Standard Secondary Education - English
- Structured English Immersion Full Endorsement

### **Northern Arizona University, Flagstaff, AZ**

- Professional Writing Certificate

### **Josephson Institute, Los Angeles, CA**

- Character Counts! Trainer Certification

### **Kids at Hope**

- Certified Module 1 Trainer

## TEACHING EXPERIENCE

### **Arizona State University, Tempe, AZ**

#### *Instructor, Writers' Studio*

- Taught English 102 grounded in process writing and rhetoric in an accelerated online environment
- Developed instructional tools including videos and tip sheets

### **Education Consultant, Glendale, AZ**

#### *Instructional Coaching, Technical Writing, School Improvement & Planning, Speaker*

- Coached and mentored teachers and other staff
- Provided professional development and instructional resources
- Prepared documentation for external stakeholders such as ADE, Arizona State Board for Charter Schools
- Facilitated student and staff workshops

### **Adjunct Faculty, Phoenix, AZ**

- Developed Business and Technical Writing course for Rio Salado College that has been used by all instructors of ENG111 since 2011
- Taught online courses according to established curriculum and institutional guidelines using ANGEL, BlackBoard, eCollege, and proprietary learning systems
  - Arizona State University, Rio Salado Community College, University of Phoenix, Brookline College, Everest College, Kaplan Virtual Education (secondary)
- Taught traditional courses according to established curriculum and institutional guidelines
  - Arizona State University, Glendale Community College, Estrella Mountain Community College, Apollo College, Brown Mackie College
- Facilitated professional development course to other faculty
  - Everest Glendale Community College

### **Raymond S. Kellis High School, Peoria Unified School District**

#### *English Teacher*

- Facilitated high-energy, high-interest lessons in senior regular and honors English

- Sponsored National Honor Society and Fashion Club

**James Sandoval Preparatory High School**, Phoenix, AZ

*English Teacher*

- Developed curriculum maps, syllabi, daily lesson plans, and course descriptions for various language arts courses
- Led National Honor Society and Junior Class/Prom as faculty sponsor and published student creative writing chapbooks, the school yearbook, directed short school plays, and facilitated traditional and online format summer school credit recovery classes
- Improved school's classification from "Underperforming" to "Performing Plus" by actively serving as lead teacher on site-based team for a writing initiative by developing the program and coaching content teachers in assessing meaningful writing assignments; trained teaching staff on the Six Traits writing model

*Adult ESL Teacher (2004)*

- Facilitated meaningful and challenging English lessons for Spanish-speaking adults

## LEADERSHIP EXPERIENCE

**School Turnaround Consultant**, Phoenix, AZ

- Conducted needs assessments and developed appropriate improvement plans to achieve program goals
- Trained staff and teachers and monitored implementation
- Provided feedback to teachers and to school leadership and other stakeholders.
- Prepared progress reports for external stakeholders

**South Pointe Junior High School**, Phoenix, AZ

*Instructional Coach, Title I Coordinator, School Improvement Grant Coordinator*

- Implemented ongoing school needs assessments aligned to school goals and state expectations for school turnaround
- Monitored lesson plan alignment to Arizona and common core standards through individual teacher meetings, observations, and written feedback; coached teachers through observations, written feedback, individual reflection, and one-on-one mentoring
- Managed site-level school-wide Title I efforts including annual meetings, plans, teacher qualifications, and other program accountability components and prepared quarterly, midyear, and annual school improvement grant reports and maintained required documentation

**James Sandoval Preparatory High School**, Phoenix, AZ

*Instructional Coach*

- Transformed teaching and learning through observations, written feedback, and one-on-one coaching in conjunction with research-based professional development programs
- Tracked and analyzed results of training efforts and utilized achievement data to determine coaching and staff development needs and monitored lesson plan alignment to Arizona state standards through individual teacher meetings and observations

*School Improvement Grant Coordinator*

- Revised and edited three-year 1.6 MM school turnaround grant annual reapplication and supporting documents and Prepared quarterly, midyear, and annual reports
- Interacted with all school personnel and with key contacts at the Arizona Department of Education to analyze achievement data to determine effectiveness of school transformation programs

## PRESENTATIONS & PROJECTS

- **Panelist: Moving At-Risk Kids Forward** (Rio Salado Community College, July 2016)
- **Arizona Coordinator for Program to Recognize Excellence in Student Literary Magazines** (National Council of Teachers of English, 2012 – 2014)
- **AdvancED Accreditation External Review Team** (February 2014)

- **Practitioner Showcase Presenter - 25 Easy Ways to Engage and Formatively Assess Your Students** (National Conference on Differentiated Instruction, July 2013)
- **Arizona Coordinator for Achievement Awards in Writing** (National Council of Teachers of English, 2011)
- **Traveler creative arts magazine judge** (Glendale Community College, 2011 fiction; 2010 poetry)
- **Engaging Students Using Varied Assessment Practices** (Glendale Community College, August 2009)
- **Beowulf Symposium: *Beowulf in Bits*** (Arizona State University, February 2009)

## CONFERENCES & OTHER TRAINING

- **Desert Nights, Rising Stars** (Virginia G. Piper Center for Creative Writing, February 2020)
- **Leading Change** (Arizona Department of Education, June 2016)
- **Master Class for Teaching Online** (ASU, June 2016)
- **ASCD 71<sup>st</sup> Annual Conference & Exhibit Show** (May 2016)
- **Capturing Kids Hearts** (July 2015)
- **Kids at Hope Masters Institute** (May 2015)
- **Kids at Hope Train the Trainer Certification Academy** (October 2014)
- **National Charter Schools Conference** (National Alliance for Public Charter Schools, June 2014)
- **Leading Change** (Arizona Department of Education, June 2014)
- **Common Core Institute** (Solution Tree, May 2014)
- **ASCD 69<sup>th</sup> Annual Conference & Exhibit Show** (March 2014)
- **AdvancED Arizona Fall Conference** (October 2013)
- **National Conference on Differentiated Instruction** (Staff Development for Educators, July 2013)
- **Leading Change** (Arizona Department of Education, June 2013)
- **Arizona's Common Core Standards Phase II: ELA for Leaders** (MCESA, May 2013)
- **Arizona's Common Core Standards Phase I: ELA for Leaders** (MCESA, May 2013)
- **Annual Conference on Common Core Standards and Assessment** (Solution Tree, May 2013)
- **AZ Common Core Standards: Implications for Classroom Practice** (AZ Leads, April 2013)
- **Professional Learning Communities at Work Summit** (Solution Tree, February 2013)
- **Love and Logic Strategies for Home and School for Creating Respectful, Responsible Students** (Love and Logic Institute, November 2012)
- **Arizona Charter Schools Association Annual Conference** (November 2012)
- **Formative Assessment Yearlong Study with Margaret Heritage of the CRESST (National Center for Research on Evaluation, Standards, & Student Testing)** (Arizona Department of Education, 2011-2012)
- **Academic Coach Training** (Arizona Department of Education, July 2011)
- **National Conference on Differentiated Instruction** (Staff Development for Educators, July 2011)
- **Leading Change** (Arizona Department of Education, June 2011)
- **Stress, Learning, and the Brain** (Maricopa Center for Learning and Instruction, March 2011)
- **Struggling Adolescent Readers with Dr. Anita Archer** (Arizona Department of Education, January 2011)
- **Active Engagement Workshop** (Arizona Department of Education, December 2010)
- **Curriculum Alignment Workshop** (Arizona Department of Education, April-May 2010)
- **Structured English Immersion Boot Camp** (Grand Canyon University, June 2008)
- **Arizona Conference on Differentiated Instruction** (Staff Development for Educators, November 2006)

## CIVIC ENGAGEMENT

- **Board of Adjustment** (City of Glendale, November 2020 to present)