

CURRICULUM VITAE

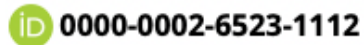
DANIEL H ERICKSON, PH.D.

AFFILIATION: School of Social and Family Dynamics
The College of Liberal Arts and Sciences
Arizona State University

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TEACHING AND RESEARCH INTERESTS

- Sibling relationships across the lifespan
- Religion and sexual minority health outcomes
- Family life education
- Inclusive, representative, and learner-centered teaching
- Theoretical advances in family studies and human development

EDUCATIONAL RECORD

2011—2018 **The University of Arizona, Tucson, AZ**
Doctor of Philosophy, Family Studies & Human Development (awarded: May 2018)
Dissertation Title: *From Parents to Partners: The Journey Through Siblings and Peers*
Minor: Learner-centered Teaching in Higher Education
Advisor: Emily A. Butler, Ph.D.

Master of Science, Family Studies & Human Development (awarded: May 2014)
Thesis Title: *Influences of Peer Aggression and Victimization on Sibling Aggression*
Advisor: Emily A. Butler, Ph.D.

2008—2011 **Brigham Young University, Provo, UT**
Bachelor of Science, Marriage & Family Studies (awarded: April 2011)
Advisor: Randal D. Day, Ph.D.

CERTIFICATIONS

2015—present **Certified Family Life Educator** | National Council on Family Relations
Credential for family life educators who demonstrate expertise in ten primary family science content areas, and have accrued more than 1,500 hours of experience in family life education.

May 2015 **Graduate Certificate in College Teaching** | The University of Arizona
The Office of Instruction and Assessment offers a 10-unit graduate program to train participants in the best theories and practices of effective learner-centered teaching in higher education.

PROFESSIONAL & TEACHING EXPERIENCE

2023—present **Director of Certified Family Life Educator Certification**, Arizona State University
After leading the yearlong effort for the School of Social and Family Dynamics at ASU to become a CFLE-approved program through the National Council on Family Relations, approval was granted in July 2023. Responsibilities of the CFLE Director include oversight of the CFLE certification program and applications of all ASU students while liaising between NCFR and ASU.

2022—present **Assistant Teaching Professor**, School of Social and Family Dynamics, The College of Liberal Arts and Sciences, Arizona State University
Designed and redesigned core SSFD courses, fully asynchronous and in-person, using best practices of instructional design, including principles of Quality Matters (QM).

Course Title	Sections Taught	Overall Effectiveness
• CDE 312 SOC 312: Adolescence	1	4.7/5
• FAS 361 SOC 391: Applied Research Methods	4	4.2/5
• FAS 331: Modern Family Relationships	3	4.1/5
• FAS 370: Family Ethnic & Cultural Diversity	Sp24	TBD
• SOC 415: Families & Social Policy	Fa24	TBD
• FAS 435: Advanced Topics in Modern Family Relation.	Fa24	TBD
• CDE 450: Childhood Disorders & Family Functioning	3	4.9/5
• FAS 499 SOC 499: Individualized Instruction	4	5.0/5
• FAS 500: Research Methods	2	4.2/5

2022 **Instructional Designer Associate**, Office of Digital Learning, Mary Lou Fulton Teachers College, Arizona State University
Assisted digital learning team members in the Mary Lou Fulton Teacher's College with the maintenance and development of undergraduate and graduate online courses and digital materials using best practices in teaching and learning.

2019—2022 **Instructor**, Marriage & Family Studies Department, Brigham Young University—Idaho

2015—2022 **Instructor**, Seminaries & Institutes of Religion

2012—2015 **Instructor, Co-Instructor**, Norton School of Family & Consumer Sciences, The University of Arizona

2012—2015 **Graduate Teaching Assistant**, Norton School of Family & Consumer Sciences, The University of Arizona

2011—2014 **Research Supervisor & Instructor**, National Science Foundation and Norton School of Family & Consumer Sciences, The University of Arizona

2011—2013 **Graduate Research Assistant**, College of Education and Department of Family & Consumer Sciences, The University of Arizona

HONORS AND AWARDS

May 2023	Outstanding New Faculty Member Award SSFD, Arizona State University
May 2023	Professor of Impact Award Arizona State University
June 2022	Serving University Needs (SUN) Award Arizona State University
May 2015	College of Agriculture and Life Sciences (CALS) Meritorious Award for Graduate Teaching Assistant – Ph.D. Level The University of Arizona
2011—2018	Scholarships Total: \$15,535 (Ruth R. Cowden, CALS Graduate College Fellowship)

SCHOLARLY PUBLICATIONS

Coyne, S.M., Jensen, A.C., Smith, N.J., & **Erickson, D.H.** (2016). Super Mario brothers and sisters: Associations between coplaying video games and sibling conflict and affection. *Journal of Adolescence*, 47, 48-59.

Stockdale, L., Coyne, S.M., Nelson, D.A. & **Erickson, D.H.** (2015). Borderline personality features, jealousy, and cyberbullying in adolescence. *Personality & Individual Differences*, 83, 148-153.

SCHOLARLY PRESENTATIONS

Erickson, D.H. (2024, March 14-15). *Helping ASU Graduates Fulfill the ASU Charter Beyond Graduation* [Conference session]. Future of Learning Community (FOLC) Fest 2024, Tempe, AZ, United States.

Erickson, D.H. (2022, November 7-9). *A class of teachers: Transforming learners into peer-instructors* [Conference session]. 2022 Quality Matters (QM) Connect Conference, Tucson, AZ, United States.

Erickson, D.H., Hollifield, C., Butler, E.A., Conger, K.J. (2015, March 19-21). *From warmth to conflict: The role of siblings in adolescent self-esteem* [Poster presentation]. Society for Research in Child Development 2015 Biennial Meeting, Philadelphia, PA, United States.

Topcu, C., **Erickson, D.H.**, Card, N.A., Bauman, S.A., & Erdur-Baker, Ö. (2014, September 3-6). *Parental monitoring of online activity among Turkish and American adolescents* [Conference session]. Biennial Conference of the European Association for Research on Adolescence, Izmir, Turkey.

Erickson, D.H., Card, N.A., & Bauman, S.A. (2014, March 20-22). *From the backyard to the schoolyard; Influences of sibling aggression on peer aggression* [Poster presentation]. 15th Society for Research in Adolescence (SRA) Biennial Meeting, Austin, TX, United States.

Bauman, S.A., Card, N.A., **Erickson, D.H.**, Williams, T. (2014, March 20-22). *Teachers and cyberbullying: Views and comparisons to students* [Paper presentation]. 15th Society for Research in Adolescence (SRA) Biennial Meeting, Austin, TX, United States.

Erickson, D.H., Card, N.A. & Bauman, S.A. (2013, April 18-20). *Parenting in cyberspace: What parents know and what they don't* [Poster presentation]. Society for Research in Child Development Biennial Meeting, Seattle, WA, United States.

Topcu, C., Card, N.A., Bauman, S.A. & **Erickson, D.H.** (2013, April 18-20). *Self-other discrepancies in reports of cyberaggression and cybervictimization* [Paper presentation]. Society for Research in Child Development Biennial Meeting, Seattle, WA, United States.

Bauman, S.A., Card, N.A., **Erickson, D.H.**, & Williams, T.W. (2012, June 29). *Preliminary findings on the emergence of cyberbullying from childhood through adolescence: A prospective longitudinal study*. [Conference session]. COST IS0801 International Conference on Cyberbullying, Paris, France.

PROFESSIONAL DEVELOPMENT & SERVICE

Professional Development

Feb. 2024	Badge – Taking Action with Canvas Data <i>Arizona State University</i>
Jan. 2024	Certificate – QM Higher Education Rubric Update (7 th Ed.) <i>Quality Matters (QM)</i>
October 2023	Badge – Creating an Inclusive & Supportive Online Learning Environment <i>ACUE</i>
Sept. 2023	Badge – ASU Online Course Design Standards for Quality, Equity, and Inclusion
August 2023	Badge – Designing Engaging Instructional Materials <i>Arizona State University</i>
April 2023	Badge – Copyright and Fair Use for Instructors <i>Arizona State University</i>
October 2022	Certificate – Applying the QM Rubric <i>Quality Matters (QM)</i>
August 2022	Badge – REMOTE 2022: Maximizing Success for Learners <i>Arizona State University</i>
July 2022	Badge – Master Class for Teaching Online <i>Arizona State University</i>
May 2022	Certificate – Introduction to Quality Matters <i>Quality Matters (QM)</i>
April 2022	Certificate – Improving Your Online Course <i>Quality Matters (QM)</i>
Dec. 2015	Certificate – Effective Teaching Practices <i>Association of College and University Educators</i>

Academic Committees

2024—present	CFLE Academic Program Review Committee Member <i>NCFR</i>
2022—present	Senator , The College of Liberal Arts and Sciences <i>Arizona State University</i>
2022—present	Admissions Committee , Family & Human Development Master's Program <i>ASU</i>
2022—present	Online Education Program Committee , School of Social and Family Dynamics <i>ASU</i>
2021—present	Dissertation Committee Member <i>Northern Arizona University</i>
2019—2023	CFLE Exam Committee Member <i>National Council on Family Relations</i>

Search Committees

2022	Instructional Designer, School of Social and Family Dynamics
2014—2015	Professor of Practice, Norton School of Family & Consumer Sciences

Research Service

Manuscript Reviewer

2023—present	Journal of Family Theory and Review
2020—present	Journal of Social and Personal Relationships
2015—present	Journal of Child and Family Studies

Conference & Grant Submission Reviewer

2023 Advisory Council	National Science Foundation
2023 Biennial Conference	Society for Research in Child Development
2014 Annual Conference	National Council on Family Relations
2014 Biennial Conference	Society for Research in Adolescence
2013 Annual Conference	National Council on Family Relations
2013 Biennial Conference	Society for Research on Child Development

Community Outreach

2018—present	Stonebridge Gardens Homeowners Association Board of Directors
August 2023	Interview with <i>Bear Essential News</i> to discuss characteristics of digital natives
June 2015	Pima County's Domestic Violence Alternative Center, Pima County Juvenile Court <ul style="list-style-type: none">• Training on Sibling Relationships & Sibling Aggression

MENTORING

Graduate Student Teaching Assistant Supervisor

*Responsibilities include overseeing master's and doctoral students, guiding them in course design, teaching pedagogy, grading, and student engagement. *fully online student*

2024	Kyle Gresenz	Laura Malouf	Ronae Matriano	
2023	Briana Abarca Jose Rodas*	McKay Boyack Katrina Avery*	Stephanie Cottam	Haining Ren
2022	Annie Ferguson*	Maiya Huft	Sarah Parks	Jose Rodas*

Undergraduate Student Teaching Assistant Supervisor

*Responsibilities include training and supervising undergraduate teaching assistants to effectively grade, generate creative solutions to problems, and engage with students. *fully online student*

2024	Kirsten Addison* Arden Hammond Julie Landon* Julianna Quintanilla Caitlin Vasquez*	Isabella Cabrera Jacqueline Husted Madeline Martinez* Christian Reed*	Gabrielle Chandler* Paige Hrycyk Audra Morris Anna Santilli*	Mallory Gaughan Heaven Larkin* Aleczaider Najera Chelsie Siciliani
2023	Kirsten Addison* Leslie Garcia* Kelly Hashiro Julia Knies Brienna Meyers Austin Nguyen Brenda Roney* Yazmine Ward	Euan Cairns Alli Golden Carniah Hopkins Michael Kowalick* Skyler Minguillo Julianna Quintanilla* Roxanna Ruiz Grace Winetrout	Katie Chock* Nicholas Gonzalez* Sierra Jackson Jaylah McKinnie Karen Murrell Christian Reed* Aleczaidera Salas	Carter Cotton Arden Hammond Daiya Jovel Cat Mertz Aleczaider Najera* Gwen Riccobene Caitlyn Vasquez*

Undergraduate Student Mentor

Responsibilities include supervision, review, and feedback on original research paper or project.

2024—present	Reagan Campbell (second reader), "Siblings in Focus: Bridging Gaps and Building Bonds in the NICU"
2023—present	Christina Reimche (second reader), "Identifying Meanings of Fatherhood as Explored in TED Talks"

Barrett Honors Enrichment Contracts

2023	Emily Harris	Audra Morris	Callie Mendez
	Mia Ramirez	Rylee Richardson	
2022	Breanna Rebe		