

# CURRICULUM VITAE

## DANIEL H ERICKSON, PH.D.

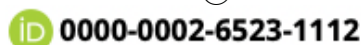
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AFFILIATION: School of Social and Family Dynamics  
The College of Liberal Arts and Sciences  
Arizona State University

MAILING ADDRESS: Wilson Hall, 334B  
240 Orange Mall, Tempe, AZ 85281

PHONE: 480-956-8016

EMAIL: ericksondh@asu.edu



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### TEACHING AND RESEARCH INTERESTS

- Sibling relationships across the lifespan
- Religion and sexual minority health outcomes
- Family life education
- Inclusive, representative, and learner-centered teaching
- Theoretical advances in family studies and human development

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### EDUCATIONAL RECORD

2011—2018 **The University of Arizona, Tucson, AZ**

Doctor of Philosophy, Family Studies & Human Development (awarded: May 2018)

Dissertation Title: *From Parents to Partners: The Journey Through Siblings and Peers*

Minor: Learner-centered Teaching in Higher Education

Advisor: Emily A. Butler, Ph.D.

Master of Science, Family Studies & Human Development (awarded: May 2014)

Thesis Title: *Influences of Peer Aggression and Victimization on Sibling Aggression*

Advisor: Emily A. Butler, Ph.D.

2008—2011 **Brigham Young University, Provo, UT**

Bachelor of Science, Marriage & Family Studies (awarded: April 2011)

Advisor: Randal D. Day, Ph.D.

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### CERTIFICATIONS

2015—*present* **Certified Family Life Educator** | National Council on Family Relations

*Credential for family life educators who demonstrate expertise in ten primary family science content areas, and have accrued more than 1,500 hours of experience in family life education.*

May 2015 **Graduate Certificate in College Teaching** | The University of Arizona

*The Office of Instruction and Assessment offers a 10-unit graduate program to train participants in the best theories and practices of effective learner-centered teaching in higher education.*

## PROFESSIONAL & TEACHING EXPERIENCE

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- 2023—*present* **Director of Certified Family Life Educator Certification**, Arizona State University  
*After leading the yearlong effort for the School of Social and Family Dynamics at ASU to become a CFLE-approved program through the National Council on Family Relations, approval was granted in July 2023. Responsibilities of the CFLE Director include oversight of the CFLE certification program and applications of all ASU students while liaising between NCFR and ASU.*
- 2022—*present* **Assistant Teaching Professor**, School of Social and Family Dynamics, The College of Liberal Arts and Sciences, Arizona State University  
*Designed and redesigned core SSFD courses, fully asynchronous and in-person, using best practices of instructional design, including principles of Quality Matters (QM).*
- | <i>Course Title</i>                                   | <i>Sections Taught</i> | <i>Overall Effectiveness</i> |
|---|------------------------|------------------------------|
| • CDE 312 SOC 312: Adolescence                        | 1                      | 4.7/5                        |
| • FAS 361 SOC 391: Applied Research Methods           | 4                      | 4.2/5                        |
| • FAS 331: Modern Family Relationships                | 4                      | 4.5/5                        |
| • FAS 370: Family Ethnic & Cultural Diversity         | 1                      | 4.5/5                        |
| • SOC 415: Families & Social Policy                   | Fa24                   | TBD                          |
| • FAS 435: Advanced Topics in Modern Family Relation. | Fa24                   | TBD                          |
| • CDE 450: Childhood Disorders & Family Functioning   | 3                      | 4.9/5                        |
| • FAS 499 SOC 499: Individualized Instruction         | 4                      | 5.0/5                        |
| • FAS 500: Research Methods                           | 2                      | 4.2/5                        |
- 2022 **Instructional Designer Associate**, Office of Digital Learning, Mary Lou Fulton Teachers College, Arizona State University  
*Assisted digital learning team members in the Mary Lou Fulton Teacher's College with the maintenance and development of undergraduate and graduate online courses and digital materials using best practices in teaching and learning.*
- 2019—2022 **Instructor**, Marriage & Family Studies Department, Brigham Young University—Idaho
- 2015—2022 **Instructor**, Seminaries & Institutes of Religion
- 2012—2015 **Instructor, Co-Instructor**, Norton School of Family & Consumer Sciences, The University of Arizona
- 2012—2015 **Graduate Teaching Assistant**, Norton School of Family & Consumer Sciences, The University of Arizona
- 2011—2014 **Research Supervisor & Instructor**, National Science Foundation and Norton School of Family & Consumer Sciences, The University of Arizona
- 2011—2013 **Graduate Research Assistant**, College of Education and Department of Family & Consumer Sciences, The University of Arizona

## HONORS AND AWARDS

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- May 2024 ASU Charter Award for Diversity, Equity, and Inclusion | *SSFD, Arizona State University*
- May 2023 Outstanding New Faculty Member Award | *SSFD, Arizona State University*
- May 2023 Professor of Impact Award | *Arizona State University*
- June 2022 Serving University Needs (SUN) Award | *Arizona State University*
- May 2015 CALS Meritorious Award for Graduate Teaching Assistant | *The University of Arizona*
- 2011—2018 Scholarships Total: \$15,535 (Ruth R. Cowden, CALS Graduate College Fellowship)

## SCHOLARLY PUBLICATIONS

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- Coyne, S.M., Jensen, A.C., Smith, N.J., & **Erickson, D.H.** (2016). Super Mario brothers and sisters: Associations between coplaying video games and sibling conflict and affection. *Journal of Adolescence*, 47, 48-59.
- Stockdale, L., Coyne, S.M., Nelson, D.A. & **Erickson, D.H.** (2015). Borderline personality features, jealousy, and cyberbullying in adolescence. *Personality & Individual Differences*, 83, 148-153.

## SCHOLARLY PRESENTATIONS

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- Erickson, D.H.** (2024, March 14-15). *Helping ASU Graduates Fulfill the ASU Charter Beyond Graduation* [Conference session]. Future of Learning Community (FOLC) Fest 2024, Tempe, AZ, United States.
- Erickson, D.H.** (2022, November 7-9). *A class of teachers: Transforming learners into peer-instructors* [Conference session]. 2022 Quality Matters (QM) Connect Conference, Tucson, AZ, United States.
- Erickson, D.H.**, Hollifield, C., Butler, E.A., Conger, K.J. (2015, March 19-21). *From warmth to conflict: The role of siblings in adolescent self-esteem* [Poster presentation]. Society for Research in Child Development 2015 Biennial Meeting, Philadelphia, PA, United States.
- Topcu, C., **Erickson, D.H.**, Card, N.A., Bauman, S.A., & Erdur-Baker, Ö. (2014, September 3-6). *Parental monitoring of online activity among Turkish and American adolescents* [Conference session]. Biennial Conference of the European Association for Research on Adolescence, Izmir, Turkey.
- Erickson, D.H.**, Card, N.A., & Bauman, S.A. (2014, March 20-22). *From the backyard to the schoolyard: Influences of sibling aggression on peer aggression* [Poster presentation]. 15<sup>th</sup> Society for Research in Adolescence (SRA) Biennial Meeting, Austin, TX, United States.
- Bauman, S.A., Card, N.A., **Erickson, D.H.**, Williams, T. (2014, March 20-22). *Teachers and cyberbullying: Views and comparisons to students* [Paper presentation]. 15<sup>th</sup> Society for Research in Adolescence (SRA) Biennial Meeting, Austin, TX, United States.
- Erickson, D.H.**, Card, N.A. & Bauman, S.A. (2013, April 18-20). *Parenting in cyberspace: What parents know and what they don't* [Poster presentation]. Society for Research in Child Development Biennial Meeting, Seattle, WA, United States.
- Topcu, C., Card, N.A., Bauman, S.A. & **Erickson, D.H.** (2013, April 18-20). *Self-other discrepancies in reports of cyberaggression and cybervictimization* [Paper presentation]. Society for Research in Child Development Biennial Meeting, Seattle, WA, United States.
- Bauman, S.A., Card, N.A., **Erickson, D.H.**, & Williams, T.W. (2012, June 29). *Preliminary findings on the emergence of cyberbullying from childhood through adolescence: A prospective longitudinal study*. [Conference session]. COST IS0801 International Conference on Cyberbullying, Paris, France.

## PROFESSIONAL DEVELOPMENT & SERVICE

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### Professional Development

August 2024	<b>Program</b> – Work-Integrated Learning Accelerator   <i>Arizona State University</i>
Feb. 2024	<b>Badge</b> – Taking Action with Canvas Data   <i>Arizona State University</i>
Jan. 2024	<b>Certificate</b> – QM Higher Education Rubric Update (7 <sup>th</sup> Ed.)   <i>Quality Matters (QM)</i>
October 2023	<b>Badge</b> – Creating an Inclusive & Supportive Online Learning Environment   <i>ACUE</i>
Sept. 2023	<b>Badge</b> – ASU Online Course Design Standards for Quality, Equity, and Inclusion
August 2023	<b>Badge</b> – Designing Engaging Instructional Materials   <i>Arizona State University</i>
April 2023	<b>Badge</b> – Copyright and Fair Use for Instructors   <i>Arizona State University</i>
October 2022	<b>Certificate</b> – Applying the QM Rubric   <i>Quality Matters (QM)</i>
August 2022	<b>Badge</b> – REMOTE 2022: Maximizing Success for Learners   <i>Arizona State University</i>
July 2022	<b>Badge</b> – Master Class for Teaching Online   <i>Arizona State University</i>
May 2022	<b>Certificate</b> – Introduction to Quality Matters   <i>Quality Matters (QM)</i>
April 2022	<b>Certificate</b> – Improving Your Online Course   <i>Quality Matters (QM)</i>
Dec. 2015	<b>Certificate</b> – Effective Teaching Practices   <i>Association of College and University Educators</i>

### Academic & Research Committees

2024—present	<b>Editorial Board Member</b>   <i>Journal of Social and Personal Relationships</i>
2024—present	<b>CFLE Academic Program Review Committee Member</b>   <i>NCFR</i>
2022—present	<b>Senator</b> , The College of Liberal Arts and Sciences   <i>Arizona State University</i>
2022—2024	<b>Admissions Committee</b> , Family & Human Development Master’s Program   <i>ASU</i>
2022—present	<b>Online Education Program Committee</b> , School of Social and Family Dynamics   <i>ASU</i>
2021—present	<b>Dissertation Committee Member</b>   <i>Northern Arizona University</i>
2019—2023	<b>CFLE Exam Committee Member</b>   <i>National Council on Family Relations</i>

### Search Committees

2022	Instructional Designer, School of Social and Family Dynamics
2014—2015	Professor of Practice, Norton School of Family & Consumer Sciences

### Research Service

#### ***Manuscript Reviewer***

2023—present	<i>Journal of Family Theory and Review</i>
2020—present	<i>Journal of Social and Personal Relationships</i>
2015—present	<i>Journal of Child and Family Studies</i>

#### ***Conference & Grant Submission Reviewer***

2024 Annual Conference	National Council on Family Relations
2023 Advisory Council	National Science Foundation
2023 Biennial Conference	Society for Research in Child Development
2014 Annual Conference	National Council on Family Relations
2014 Biennial Conference	Society for Research in Adolescence
2013 Annual Conference	National Council on Family Relations
2013 Biennial Conference	Society for Research on Child Development

### Community Outreach

2018—present	Stonebridge Gardens Homeowners Association Board of Directors
August 2023	Interview with <i>Bear Essential News</i> to discuss characteristics of digital natives
June 2015	Training on Sibling Relationships for Pima County Juvenile Court

## MENTORING

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### Graduate Student Teaching Assistant Supervisor

*Responsibilities include overseeing master's and doctoral students, guiding them in course design, teaching pedagogy, grading, and student engagement.*

2024	Fall Semester	Two Doctoral students   One Master's student ( <i>One fully online student</i> )
	Summer Semester	Two Doctoral students
	Spring Semester	Three Doctoral students
2023	Fall Semester	Two Doctoral students   One Master's student ( <i>Two fully online students</i> )
	Summer Semester	One Doctoral student
	Spring Semester	Two Doctoral students
2022	Fall Semester	Two Doctoral students   Two Master's students ( <i>Two fully online students</i> )

### Undergraduate Student Teaching Assistant Supervisor

*Responsibilities include training and supervising undergraduate teaching assistants to effectively grade, generate creative solutions to problems, and engage with students. \*fully online student*

2024	Fall Semester	12 Undergraduate students
	Summer Semester	8 Undergraduate students ( <i>Six fully online students</i> )
	Spring Semester	19 Undergraduate students ( <i>Eight fully online students</i> )
2023	Fall Semester	14 Undergraduate students ( <i>10 fully online students</i> )
	Summer Semester	1 Undergraduate student ( <i>One fully online student</i> )
	Spring Semester	20 Undergraduate students ( <i>Six fully online students</i> )

### Undergraduate Student Mentor

*Responsibilities include supervision, review, and feedback on original research paper or project.*

2024—present	Pualani Harper (thesis director), “Increase of Awareness of Sexual Education & Resources for Pacific Islander Women”
2024—present	Reagan Campbell (second reader), “Siblings in Focus: Bridging Gaps and Building Bonds in the NICU”
2023—2024	Christina Reimche (second reader), “Identifying Meanings of Fatherhood as Explored in TED Talks”

### Barrett Honors Enrichment Contracts

2024	Spring Semester	2 Undergraduate students
2023	Fall Semester	3 Undergraduate students
	Spring Semester	2 Undergraduate students
2022	Fall Semester	1 Undergraduate students