Curriculum Vitae
**Eric Legg, Ph.D.**411 N. Central Avenue; Suite 550
Phoenix, AZ 85004

|  |
| --- |
| **CURRENT POSITION**  |

 **Arizona State University**2021- Present Associate Professor

 Honors Faculty

School of Community Resources & Development
 Watts College of Public Service and Community Solutions

Affiliated Faculty, Global Sport Institute

2015-2021 Assistant Professor

|  |
| --- |
| **EDUCATION** |

2015 **University of Utah**, Salt Lake City, UT

 Ph.D., Parks, Recreation, and Tourism

Dissertation: *Sense of Community in Adult Recreational Sports: Predictors, Experience, and Outcomes*

2006 **United States Sports Academy**, Daphne, AL

 M.S.S., Sports Studies

1997 **Wake Forest University,** Winston-Salem, NC

 M.A., Religion

1996 **College of William & Mary**, Williamsburg, VA

 B.A., Major: Religion, Minor: History

|  |
| --- |
| **RESEARCH AND PUBLICATIONS** |

**Research Focus**

My research uses a socio-ecological approach to explore the question of how communities construct community sport experiences to maximize positive development outcomes, with a specific focus on positive youth development. Recognizing that youth sports exist within an ecological framework that includes coaches, parents, participants, volunteers, and management structures, I approach this question through a variety of lenses including social-psychology, and management theories. My research is strongly informed by my previous work experience in municipal parks and recreation, as well as volunteer experience with the United States Tennis Association (USTA) and as the founder of a nonprofit sport organization (Tennis on the Hill). As such, I am a strong advocate for community applied research and seek to work directly with parks and recreation and community sport providers to create sports experiences that maximize positive outcomes. In addition, I believe our teaching should be informed by research, and therefore address research questions that have direct pedagogical implications.

**Peer-Reviewed Journal Articles**

\* indicates mentored undergraduate student

 \*\* indicates mentored master’s student

 \*\*\* indicates mentored Ph.D. student

*A note on authorship order: The first author does the majority of the work on peer-reviewed publications. Unlike other fields, last author does not hold any special meaning.*

29. **Legg, E**., & Varney, R.\*\* (Accepted, November 21, 2023) Motivations, barriers, and supports: An examination of the experiences of women of color recreational sport coaches. Journal of Sport Management

28. **Legg, E**., & Polous, A. (2023; in press) Dialectics as a tool for navigating the mandates of scholarship and community impact: Learning from reflexive practices. *Leisure/Losir*. Online first at <https://www.tandfonline.com/eprint/VPTEGTZYANDXS5M6RY3S/full?target=10.1080/14927713.2023.2224364>.

27. McWilliams, C., & **Legg,** E.. (2023) Increasing student access: Pivots and lessons learned during COVID-19). *SCHOLE: A Journal of Leisure Studies and Recreation Education*, 38 (2), 150-151.

26. Lindblom, J^., **Legg, E**., & Vogt, C. A. (2022). Diving into a new era:
The role of an international sport event in fostering peace in a post-conflict city. *Journal of Sport for Development (10)*2, 72-88.

25. **Legg, E.**, Wells, MS., & Barile, J.P. (2022). The relation of achievement goals to sense of community in an adult recreational sports league: A multi-level perspective. *The Sport Journal*. Available online at https://thesportjournal.org/article/the-relation-of-achievement-goals-to-sense-of-community-in-an-adult-recreational-sports-league-a-multi-level-perspective/

24. Shultz, C., Kumm, B., **Legg, E.** (2022)But words can and do hurt: A rejoinder to “Sticks and stones.” *SCHOLE: A Journal of Leisure Studies and Recreation Education (37)*3, 208-213. https://doi.org/10.1080/1937156X.2021.1986432

23. **Legg, E**., & Rose, J. (2022) Write it out: Examining recreational youth sport parent emotions through an expressive writing exercise. *Journal of Park & Recreation Administration, 40* (2), 108-125.

22. **Legg, E.,** & Karner, E\*. (2021) Development of a model of diversity, equity and inclusion for sport volunteers: An examination of the experiences of diverse volunteers for a national sport governing body. *Sport, Education, and Society 26* (9), 966-981: DOI: https://doi.org/10.1080/13573322.2021.1907325

21. Ross, A., **Legg, E**., & Wilson, K.\*\*\* (2021) The influence of peer and coach relationships in after-school sports on indicators of school climate. *Health Education Journal 80*(4) 487-497*.* [https://doi.org/10.1177/0017896920988750](https://urldefense.com/v3/__https%3A/doi.org/10.1177/0017896920988750__;!!IKRxdwAv5BmarQ!OzJX2sH6x-8bPygF3PdQLJVhL-zNqhslSocunEkAOkktChDOoeUOZo8xBSRG6feJF1rnHVo$)

20. **Legg, E.** (2021). The purpose of sport: Perspectives of players, coaches, parents, and administrators. *Managing Sport& Leisure 26 (1-2), 80-92.* https:// doi: 10.1080/23750472.2020.1792800

19. Findlay-Peterson, M.\*, Legg, E., & Ashcraft, R. (2021) Assessing undergraduate nonprofit management curriculum: A mixed methods case study of a strategically selected university program. *Journal of Nonprofit Education and Leadership 11*(3), 94-117. https://doi.org/10.18666/JNEL-2020-10085

18. **Legg, E.**, & McWilliams, C. (2021) Exploring the lived experience of the contemporary college student through photo elicitation. *SCHOLE: A Journal of Leisure Studies and Recreation Education 21* (1-2), 59-74. https://doi.org/10.1080/1937156X.2020.1760750

17. Schultz, C., Kumm, B., **Legg, E**., & Rose, J. (2022). Emotional pedagogies: Strategies for engaging social justice in the classroom. *SCHOLE: A Journal of Leisure Studies and Recreation Education, 37* (1-2), 82-96. <https://doi.org/10.1080/1937156X.2020.1777227>

16. Newland, A., Newton, M., Moore, W., & **Legg, E**. (2020) Do goal orientations and coaching efficacy predict the likelihood of coaches’ transformational leadership? *Journal of Sport Behavior 43* (4), 442-462*.*

15. Fader, N\*\*., **Legg, E.,** & Ross, A. (2020) Finding a sense of community in youth soccer: A composite vignette of the refugee experience. *Journal of Park & Recreation Administration* 38 (2), 97-116. <https://doi.org/10.18666/JPRA-2020-9981>

14. Newland, A., Gitelson, R., & **Legg, E.** (2020). Examining the relationship between mental skills and grit in Senior Olympic athletes. *Journal of Aging and Physical Activity* *28*(4), 658-667. <https://doi.org/10.1123/japa.2019-0304>

13. Shultz, C.S., & **Legg, E.** (2020) A/r/tography: At the intersection of art, leisure, and science. *Leisure Sciences*, *42*(2), 243-252.

12. Fader, N.\*\*, **Legg, E.,** & Ross, A. (2019). The relation of sense of community in sport on resilience and cultural adjustment for youth refugees. *World Leisure Journal 61* (4), 291-302

11.White, M.\*, **Legg, E.,** Foroughi, B., & Rose, J. (2019). Constructing past, present, and future communities: Exploring the experiences of community among last-dollar scholarship students. *Journal of Community Psychology.* 47 (4), 805-818. doi:10.1002/jcop.22154

10. Newland, A., Newton, M., Moore, W., & **Legg**, **E**. (2019) Transformational leadership and youth development in basketball. *International Sport Coaching Journal, 6,* 1, 30-42. doi:10.1123/iscj.2018-0002

9. **Legg, E.,** Jones, G., & White, M.\* (2019) Whose job is it anyway? Public-private partnerships in youth sport. *Managing Sport and Leisure, 23* (4-6), 261-276. doi: 10.1080/23750472.2018.1530070

8. **Legg, E**., Newland, A., & Bigelow, R. (2018) Somebody’s eyes are watching: The impact of coaching observations on empowering climates and youth development. *Journal of Park and Recreation Administration, 36* (14), 90-106. doi.org/10.18666/JPRA-2018-V36-I4-8885

7. Tran, A.T., Lam, C., & **Legg, E**. (2018) Financial stress, social supports, gender, and anxiety during college: A stress-buffering perspective. *The Counseling Psychologist, 46* (7), 846-869. doi: 10.1177/0011000018806687

6. **Legg, E**., Rose, J., Tanner, P.J., & Newland, A. (2018). Exploring sense of community in a relocated sport fan group. *Sport in Society*, 21 (9) 1319-1336. doi: 10.1080/17430437.2017.1388785

5. **Legg, E**., Wells, M., Newland, A., & Tanner, P. (2017). Exploring sense of community in adult recreational tennis. *World Leisure Journal, 59*(1), 39-53.

4. **Legg, E**., Wells, M. S., & Barile, J. P. (2015). Factors related to sense of community in youth sport parents. *Journal of Park and Recreation Administration*, 33(2), 73-86.

3. Schwab, K. A., **Legg, E**., Tanner, P., Timmerman, D., Dustin, D., & Arthur-Banning, S. G. (2015). Career paths in sport management. *SCHOLE: A Journal of Leisure Studies & Recreation Education, 30*(2), 1-11.

2. Newland, A., Newton, M., Podlog, L., **Legg, W. E.,** & Tanner, P. (2015) Exploring the nature of transformational leadership in sports: A phenomological examination with female athletes. *Qualitative Research in Sport, Exercise & Health, 7* (5), 663-687.

1. Schwab, K., Dustin, D., **Legg, E**., Wells, M.S., Timmerman, D., & Arthur-Banning, S. (2013). Choosing sport management as a college major. *SCHOLE: A Journal of Leisure Studies and Recreation Education*, 28(2), 16-27.

**Peer Reviewed Conference Research Presentations, Proceedings, Posters, and Abstracts**

(*unless otherwise noted, full presentation was given and abstract was published in conference proceedings)*

25. **Legg, E., &** Foltmer, K. (2023) Examining attitudes toward sporting behaviors in a youth recreational basketball league. Presented at the 2023 National Recreation and Park Association Annual Congress Research Sessions. Dallas, TX.

24. **Legg, E.,** Balfair, L.\*, McAngus, R. \* (2023). Are we talking to ourselves? A comparison of published manuscripts to practitioner needs. Presented at the 2023 The Academy of Leisure Sciences (TALS) Annual Conference on Research and Teaching . New Orelans, LA.

23.. Varney, R.\*\* & **Legg, E.** (2020) Being female AND: Using intersectionality theory to explore the experiences of female sport coaches. Accepted^ to be presented at the 2020 North American North American Society for Sport Management (NASSM) Conference. San Diego, CA. (^Conference was cancelled due to COVID 19 pandemic)

22. **Legg, E.,** & Karner, E.\* (2020) Towards a model of diversity and inclusion for sport volunteers: A narrative inquiry of the experience of diverse volunteers for a national sport governing body. Accepted^ to be presented at the 2020 North American North American Society for Sport Management (NASSM) Conference. San Diego, CA. (^Conference was cancelled due to COVID 19 pandemic)

21. **Legg, E.**, & Shultz, C. (2020) Imagining the future of sport through art: An a/r/tographic inquiry. Presented at the 2020 The Academy of Leisure Sciences (TALS) Annual Conference on Research and Teaching. Champaign-Urbana, IL.

20. Shultz, C., Kumm, B., **Legg, E**., & Rose, J.(2020) Radical leisures: Creating meaningful responses and taking a strategic offensive. Presented at the 2020 The Academy of Leisure Sciences (TALS) Annual Conference on Research and Teaching. Champaign-Urbana, IL.

19. Ross, A**., Legg, E**., Edmeade, J., & McElroy, D. (2019). What if sports were required at school? A qualitative examination of a comprehensive sports-centric school model. Presented at the 2019 Society of Health and Physical Educators (SHAPE America) National Convention. Tampa, FL.

18. **Legg,** E., & Ross, A. (2019) Reducing pressure for youth sport parents though expressive writing. Presented at the 2019 National Recreation and Park Association Annual Congress Research Sessions. Baltimore, MD.

17. Shultz, C., Rose, J., **Legg, E**., & Kumm, B. (2019). Emotional pedagogies: Strategies for engaging social justice in the classroom. Presented at the 2019 The Academy of Leisure Sciences (TALS) Annual Conference on Research and Teaching. Greenville, SC.

16. **Legg, E.,** &Rinck, S.\*(2018). Expressive writing and youth sport parent stress. Presented at the 2018 National Recreation and Park Association Annual Congress Research Sessions. Indianapolis, IN.

15. Harris, R.\*\*\*, & **Legg, E.** (2018). Social spaces: Fostering a sense of community at sports facilities. Presented at the 2018 Sport & Society Conference. Miami, FL.

14. Faison, A., Tran, A. T., & **Legg, E**. (2018). Money problems: Financial pressure as it relates to and anxiety in adolescents. Presented at the 2018 Society for Research on Adolescence Biennial Meeting, Minneapolis, MN.

13. Spencer, C., Rose, J., **Legg, E**., & Kumm, B. (2018). Teaching social
justice from positions of privilege. Presented at the 2018 The Academy of Leisure Sciences (TALS) Annual Conference on Research and Teaching. Indianapolis, IN.

12. **Legg, E**., Gano-Overway, L., & Newland, A. (2017). Examining the relation of growth mindset to grit in high school athletes. Presented at the 2017 Association for Applied Sport Psychology Conference, Orlando, FL.

11. Newland, A. & **Legg, E.** (2017) Leading student-athletes toward academic success: Transformational coaching and academic motivation. Poster presented at the 2017 Association for Applied Sport Psychology Conference, Orlando, FL.

10. **Legg, E**., & Newland, A. (2017). Using observation to improve coach-created climate and youth development. Presented at the 2017 National Recreation and Park Association (NRPA) Research Sessions, New Orleans, LA.

9. **Legg, E.,** Wells**,** M.S., Newland, A. (2016). Sense of community and social capital: Examining the moderating effects of social identity, psychological involvement, and behavioral involvement in adult recreational league tennis. Presented at 2016 North American Society for Sport Management (NASSM) Conference, Orlando FL.

8**. Legg, E.**, Wells, M.S., Newland, A., Tanner, P., & Wilson, C. (2015). Exploring sense of community in an adult recreational tennis league. Presented at the 2015 National Recreation and Park Association (NRPA) Research Sessions, Las Vegas, NV.

7 Newland, A., Newton, M., Moore, W. **Legg, E**., & Stark, A. (2015). The influence of transformational coaching on positive youth development. Presented at the 2015 North American Society for Psychology of Sport and Physical Activity, Portland, OR.

6. Newland, A., Newton, M., Moore, W. & **Legg, E.** (2015). Contributions of coaching efficacy and goal orientations to transformational leadership. Presented at the 2015 Association for Applied Sport Psychology Conference, Indianapolis, IN.

5.  **Legg, E**., Wells, M.S., & Barile, J. (2014). The relation of motivational orientation to social impact in sport. Presented at the 2014 Leisure Research Symposium, Charlotte, NC.

4. Hall, M., Stark, A., Newland, A., **Legg, E.**, Gonzalez, S., Newton, M. (2014). Sport commitment and perceptions of the social psychological climate in adolescent athletes. Presented at the 2014 Association for Applied Sport Psychology Annual Conference, Las Vegas, NV.

3. Newland, A., Newton, M., **Legg, E.**, Podlog, L., & Tanner, P. (2014). Transformational leadership in sport: A qualitative examination with female athletes.Presented at the 2014 North American Society for Psychology of Sport and Physical Activity Conference, Minneapolis, MN.

2. **Legg, E**., Rose, J. & Wells, M.S. (2014). Exploring sense of community in a relocated sport fan group. Presented at the 2014 North American Society for Sport Management (NASSM) Conference, Pittsburgh, PA.

1. **Legg, E.,** Wells, M. & Barile, J. (2013). Factors affecting a sense of community in youth sport parents. Presented at the 2013 Leisure Research Symposium, Houston, TX.

**Book Chapters (Invited)**

4. **Legg, E.** (2022). Recreation: Concepts, Professions and Issues in D. Sidentop and Hans van Der Mars (Eds), *Introduction to Physical Education, Fitness, and Sport*, 9th ed.

3. **Legg, E.,** Jones, G., & White, M. (2019). Whose job is it anyway? Public-private partnerships in youth sport In V. Ziakas and A. Beacom (Eds), *Creating and Managing a Sustainable Sporting Future (pp. XX)*. Routledge. (*\*this chapter was extracted directly from the journal publication referenced above. At the publisher’s request, this special issue was later published in book format)*

2. **Legg, E**. (2018). Community recreation programs. In S. Arthur-Banning (Ed.), *Youth sports in America: The most important issues in youth sports today* (pp. 92-100). Santa Barbara, CA: ABC-CLIO.

1**. Legg, E**. (2018). Parent education. In S. Arthur-Banning (Ed.), *Youth sports in America: The most important issues in youth sports today* (pp. 221-227). Santa Barbara, CA: ABC-CLIO.

**Research and Technical Reports**

13. **Legg, E**, Hindman, K. (2023) Recreation Centers of Sun City Needs Assessment - Future Resident Survey Panel

12. **Legg, E**, Hindman, K. (2023) Recreation Centers of Sun City Needs Assessment - Trends Analysis

11. **Legg, E**, Hindman, K. (2023) Recreation Centers of Sun City Needs Assessment- Benchmark Data

10. **Legg, E**, Hultsman, W., Hindman, K., Lin, B., Gibbs, E., Ananian, C.D., Lee, W., Budruk, M., Chhabra, D. (2023) Recreation Centers of Sun City Needs Assessment - Current Resident Survey. Submitted to Recreation Centers of Sun City,

9. **Legg, E**, Hultsman, W., Hindman, K, Ananian, C.D, Budruk, M.(2023) Recreation Centers of Sun City Needs Assessment - Focus Groups and Working Group Results.

8. **Legg, E** (2022). Alfajiri Care for Street Kids Strategic Plan

7. **Legg, E.** (2022). USTA-SW Strategic Planning Report. Submitted to *United States Tennis Association – Southwest Section.*

6. Meerts, L., **Legg, E.,** Lazere, H\*., Cripps, K\*., Bone, A\*. (2021) Junior Jazz Lead Together Program Assessment - Year 1. Submitted to the *Utah Jazz*

5. Penbrooke, T.L, Cares, C., & **Legg, E.**  (2021). The status of education needs for parks, recreation, and related professionals. *GP RED*. Available at https://www.gpred.org/research-briefs/.

4. **Legg, E.** (2019). Experiences that help families thrive. In Erica Quintana (Ed*.) Strong Families, Thriving Children* report for Arizona Town Hall (pp. 73-79). ASU Morrison Institute for Public Policy. Available at http://www.aztownhall.org/resources/Documents/112%20Strong%20Families%20Thriving%20Children/112%20Stong%20Families%20Thriving%20Children%20Background%20Report%20web.pdf.

3. **Legg, E.** (2017). Positive youth development outcomes and coaching education. Submitted to Paradise Valley Unified School District and Positive Coaching Alliance.

2. **Legg, E.**, Fader, N. & Burke, E. (2017). Bourgade Catholic High School Athletic Program Review. Submitted to Bourgade Catholic High School

1. **Legg, E.** (2016). Using Observational Feedback as Means for Improving Coach-Created Climate and Positive Youth Development Outcomes. Submitted to Cottonwood Parks and Recreation.

**Non-Refereed Publications**

4. **Legg, E.,** Newton, M., & Sell, K. M. (2013). Tennis. In David Levinson, et al. (Eds.), *The Berkshire Encyclopedia of World Sport,* third edition. Great Barrington, MA: Berkshire Publishing Group.

3. **Legg, E.** (October 2011) Saving the environment, one tennis court at a time. *Parks and Recreation Business Magazine*.

2. **Legg, E.** (July 2011). Ten and under tennis. *Parks and Recreation Business Magazine*.

1. **Legg, E.** (May 2009). More tennis courts anyone? How to determine need and rally support in your community. *Parks and Recreation Business Magazine*.

**Summary of Media/Publicity Related To Research and Service**

**\* -** indicates moderator or panelist

\*\* - indicates quoted in article

\*\*\*- indicates article is primarily about own research or service

27. Community Matters: Steps to Establishing a Sense of Community in Teams and Clubs (Soccer Parenting Webinar – Nov 8, 10 AM)

26.Live interview on Good Morning Arizona (2023) - https://www.azfamily.com/video/2023/06/28/asu-professor-sports-culture-affecting-certain-behaviors/

25. Bauer, S. (2022). What happens when you cancel the youth Olympic games? *FiveThirty-Eight* Available at https://fivethirtyeight.com/features/what-happens-when-you-cancel-the-youth-olympic-games/

24. [GSM](https://www.youtube.com/watch?v=uWiAoWXO5do) Live:. Can sport save the world?(2021). Available at <https://www.youtube.com/watch?v=iBJjLeoOfzw> \*

23. Hansen. P. (2021). Teaching through the pandemic was a ‘painful process’: ASI faculty plan to use lessons learned from the COVID-19 pandemic in the first semester back fully in person. *The State Press.* Available at

<https://www.statepress.com/article/2021/08/asu-teaching-through-pandemic-future-of-learning-sync-technology> \*\*

22 Brychta, Al, Quezada, C., Schmidt, E., & Adeshibgin, T. (2021). On the rise: Expensive youth sports clubs have deepened the economic divide. *Cronkite News*. Available at <https://cronkitenews.azpbs.org/2021/02/25/expensive-youth-sports-clubs-have-deepen-economic-divide/> \*\*

22. Chan, C. (2021). Study: Cactus yards a home run for local economy *(2021).* *Gilbert Sun News.* Available at <https://www.gilbertsunnews.com/news/study-cactus-yards-a-home-run-for-local-economy/article_2ddbcf36-cb0b-11eb-a21f-8bc813a0a760.html> \*\*\*

21. ASU researchers examine sex, gender, and sexuality in sport (2021). *ASU Global Sport Institute*. Available at <https://www.youtube.com/watch?v=MjejRIF1XFs> \*\*

20. Parks proved their value during pandemic; their worth should continue to grow, parks and recreation pros say (2021). *ASU News.* Available at <https://news.asu.edu/20210416-solutions-parks-proved-their-value-people-during-pandemic-their-worth-should-continue-grow-afterward> \*\*

Also available at:

<https://publicservice.asu.edu/content/parks-proved-their-value-during-pandemic-their-worth-should-continue-grow-parks-and>

https://scrd.asu.edu/content/parks-proved-their-value-during-pandemic-their-worth-should-continue-grow-parks-and

19. Experts worry pandemic could increase ‘play inequity’ in youth sports (2020). *ASU Now*. Available at <https://asunow.asu.edu/20200616-solutions-experts-worry-pandemic-could-increase-play-inequity-youth-sports> \*

18. [GSM](https://www.youtube.com/watch?v=uWiAoWXO5do) Live: COVID-19 & The Future of Youth Sport (2020). Available at <https://www.youtube.com/watch?v=uWiAoWXO5do> \*

17. Napier, B. (2020, June 12). Is youth sports return to risky? Panelists weigh challenges, opportunities. *AZ Central*. Available at <https://www.azcentral.com/story/sports/2020/06/12/safety-opportunity-concerns-youth-sports-return-focus-global-sport-institute-arizona-stat/3176712001/> \*\*

16. ‘You can’t trust adults’: Mountain Pointe scandal raises questions about win at all costs culture (2019)

*Cronkite News*

Available at: <https://cronkitenews.azpbs.org/2019/09/25/mountain-pointe-coach-scandal/> \*\*

15. Research shows importance of sport for refugee children (2019)

*Global Sport Matters*

Available at <https://globalsportmatters.com/youth/2019/12/02/research-shows-importance-of-sport-for-refugee-children/> \*\*\*

14. Students, professionals in parks and recreation team up for co-learning experience (2019)

*News from the College of Public Service and Community Solutions*

Available at: <https://publicservice.asu.edu/content/students-professionals-parks-and-recreation-team-co-learning-experience> \*\*\*

13. The right feedback could keep youth athletes in the game (2019)

*Global Sport Matters*

Available at: <https://globalsportmatters.com/youth/2019/02/18/right-feedback-could-keep-young-athletes-in-game/> \*\*\*

12. The spirit of ASU comes alive at university's inaugural Innovation Day (2018)

*ASU Now*

Available at: <https://asunow.asu.edu/20181118-sun-devil-life-innovation-day-highlights> \*\*

11. Youth sports research highlighted as part of ASU's Innovation Day (2018)

*School of Community Resources & Development News*

Available at: <https://scrd.asu.edu/content/youth-sports-research-highlighted-part-asus-innovation-day> \*\*\*

10. Youth sports need public-private partnerships to work together, researchers say (2018)

*Global Sport Matters*

Available at <https://globalsportmatters.com/youth/2018/11/07/youth-sports-public-private-partnerships-researchers-say/> \*\*\*

9. If player deaths aren’t enough, what will change coaching culture? (2018)

*Global Sport Matters*

Available at <https://globalsportmatters.com/culture/2018/11/02/if-player-deaths-arent-enough-what-will-change-coaching-culture/> \*\*

8. Have parents ruined sports for kids? (2018)

*The Post Game*

Available at <http://www.thepostgame.com/parents-ruin-youth-sports-pressure-competition-burnout> \*\*

7. After Larry Nassar: How can parents, organizations protect youth athletes from predators (2018)

*Global Sports Matters*

Available at <https://globalsportmatters.com/youth/2018/03/30/after-larry-nassar-how-can-parents-organizations-protect-youth-athletes-from-predators/> \*\*

6. Parks and rec symposium offers students valuable networking opportunity (2018)

*News from the College of Public Service and Community Solutions*

Available at: <https://publicservice.asu.edu/content/parks-and-rec-symposium-offers-students-valuable-networking-opportunity> \*\*\*

5. Global Sport Institute X Adidas NYC Speaker Series - Get out there and play: Policies and attitudes shaping youth sports participation (2017)

Panel Presentation at Adidas flagship story, New York, New York \*

4. At-risk youth find greater mental strength, spiritual transformation in community sports (2017)

*Cronkite News*

Available at <https://arizonadailyindependent.com/2017/08/06/at-risk-youth-find-greater-mental-strength-spiritual-transformation-in-community-sports/> \*\*

3. Professor examines effects of coaching younger athletes (2017)

*KJZZ, The Show*

Available at: <https://kjzz.org/content/446245/professor-examines-effects-coaching-younger-athletes> \*\*\*

2. ASU Professor studies how coaches can best nurture young athletes (2017)

*ASU Now*

Available at: <https://asunow.asu.edu/20170209-arizona-impact-asu-professor-studies-how-coaches-can-best-nurture-young-athletes> \*\*\*

1. Workshop shines light on youth sport leadership and ethics (2015)

*ASU Now*

Available at: <https://asunow.asu.edu/content/workshop-shines-light-youth-sports-leadership-and-ethics> \*

**International Non-Referred Presentations**

1. Legg, E. (2022). Craft and Science of Sport. Gandaki University, Pokhara, Nepal.

**National Non-Refereed Presentations**

14. ^**Legg, E.** (2023). Positive youth development workshop. The Master’s Institute. Phoenix, AZ

13. **Legg, E.** (2014). More than Facebook: A complete guide to social media. National Recreation and Park Association (NRPA) Annual Congress, Charlotte, NC.

12. **Legg, E**., & Carney, M. (2013). Forming a sense of community by creating advocates. National Recreation and Park Association (NRPA) Annual Congress, Houston, TX.

11. **Legg, E**. (2012). Using social media to build community and engage citizens. National Recreation and Park Association (NRPA) Annual Congress, Anaheim, CA.

10. **Legg, E**. (2011). Location-based social media in parks & recreation. National Recreation and Park Association (NRPA) Annual Congress, Atlanta, GA.

9. **Legg, E**. & Kolendo, M. (2011). It’s a whole new ball game: Ten and under tennis. National Recreation and Park Association (NRPA) Annual Congress, Atlanta, GA.

8.Chen, I., Davis, A. & **Legg, E.** (2011). It’s a whole new ballgame: Ten and under tennis. National Recreation and Park Association (NRPA), Webinar.

7 **Legg, E**. (2011) Convincing the boss: Measuring the impact of social media. National Recreation and Park Association (NRPA) Annual Congress, Atlanta, GA.

6. **Legg, E.** (2010). Social media marketing in parks and recreation: Is it for you? National Recreation and Park Association (NRPA), Webinar.

5. **Legg, E**. (2010) Convincing the boss: Measuring the impact of social media. National Recreation and Park Association (NRPA), Annual Congress, Minneapolis, MN.

4. **Legg, E**. (2010) Twitterific: Using Twitter to market your programs. National Recreation and Park Association (NRPA), Annual Congress, Minneapolis, MN.

3. **Legg, E**. (2009). Research to practice roundtable: Technology and you. National Recreation and Park Association (NRPA) Annual Congress, Salt Lake City, UT.

2. **Legg, E**. (2009). Wiki to work: Using web 2.0 to improve your workplace. National Recreation and Park Association (NRPA) Annual Congress, Salt Lake City, UT.

1. **Legg, E**. (2008). E-Newsletters and more: Using technology to reach your audience. National Recreation and Park Association (NRPA) Annual Congress, Baltimore, MD.

**State Non-Refereed Presentations** (^indicates invited presentation)

16. **Legg, E.,** & Hindman, K.(2023). Changing the culture of youth sport. Arizona Park and Recreation Association (APRA) Annual Conference, Glendale, AZ.

15. Schneiderman, E., **Legg, E ,** & Padia, M. (2023) Developing your workforce through internships, Arizona Park and Recreation Association (APRA) Annual Conference, Glendale, AZ.

14. ^**Legg, E., &** Meerts-Brandsma, L. (2022). Changing lives through sport: A Conversation on youth sports culture. Utah Recreation & Park Association (URPA) Annual Conference, St. George, UT.

13. **Legg, E.,** & Penbrook, T. (2021). Who will lead us tomorrow? The future of parks and recreation education. Arizona Park and Recreation Association (APRA) Annual Conference, Phoenix, AZ.

12. **Legg, E.** (2017). Whose job is it? Public and private delivery of youth sports. Arizona Park and Recreation Association (APRA) Annual Conference, Phoenix, AZ.

11. **Legg, E**. & Bigelow, R. (2016). A partnership to improve coaching behavior. Arizona Park and Recreation Association (APRA) Annual Conference, Litchfield, AZ.

10. **Legg, E**. & Wilson, C. (2015). Best practice in youth sports evaluation: Theory to practice. Utah Recreation and Park Association (URPA) Annual Conference, Provo, UT.

9. **Legg, E**. (2014). Using recreation to build sense of community. Utah Recreation and Park Association (URPA) Annual Conference, St. George, UT.

8. **Legg, E.** (2014). More than Facebook: A complete guide to social media. Utah Recreation and Park Association (URPA) Annual Conference, St. George, UT.

7. **Legg, E.,** (2013). Engaging citizens and building community through social media. Florida Recreation and Park Association (FRPA) Annual Conference, Orlando, FL.^

6. **Legg, E.** (2013). Convincing the boss: Measuring the impact of social media Utah Recreation and Park Association (URPA) Annual Conference, St. George, UT.

5. **Legg, E.** (2010) Wiki to work: Using web 2.0 to improve your workplace. Maryland Recreation and Park Association (MRPA) Annual Conference, Ocean City, MD.^

4. **Legg, E**. & Schlagenhauff, S. (2010). Making the contract work: How to create a successful program using contracts. Virginia Recreation and Park Society (VRPS) Annual Conference, Hampton, VA.

3. **Legg, E**. (2010). Wiki to work: Using web 2.0 to improve workplace communication. Virginia Recreation and Park Society (VRPS), Annual Conference, Hampton, VA.

2. **Legg, E.** (2009) E-newsletters and more. Maryland Recreation and Park Association (MRPA) Annual Conference, Ocean City, MD. (Invited Presentation)

1. **Legg, E**. (2007). E-Newsletters and more: Using technology to reach your audience. Virginia Recreation and Park Society Annual Conference, Williamsburg, VA.

**Invited Presentations Related to Service**

20. **Legg, E.,** & Legg, B. (2021). Empathy. Presented to 2021 Crossover Event. ASU Watts College, Phoenix, AZ.

19. **Legg, E.,** Grimble, C.Miller, S. (2021). Inclusion Town Hall. Virtual panel hosted by Illinois Squash Association.

18. **Legg, E.** (2020) Team culture: Creating a sense of community among your players. Arizona Tennis Coaches Association. Phoenix, AZ.

17. **Legg, E.** (2019) Positive youth development: Transforming the lives of youth through sport. ASU College of Public Service & Community Solutions ServeCon. Phoenix, AZ.

16. **Legg**, **E.** (2019) Creative problem solving: United States Tennis Association (USTA) Southwest Section Board of Directors Training. Phoenix, AZ

15. **Legg**, **E.** (2019) Building the team: United States Tennis Association (USTA) Southwest Section Board of Directors Training. Phoenix, AZ

14. **Legg, E.** (2018) Positive youth development: Transforming the lives of youth through sport. ASU College of Public Service & Community Solutions ServeCon. Phoenix, AZ.

13. **Legg, E.,** Conaway, M. & McMillan, K. (2018) Taking your team to the next level. United States Tennis Association (USTA) Annual Meeting. Carlsbad, CA.

12. **Legg, E.** (2018) Approaches to positive youth development. Young Southeast Asian Leaders Initiative at Arizona State University. Phoenix, AZ.

11. **Legg, E.,** & Conaway, M. (2017). Engaging your team: Practical tips and strategies

for team building and productive discussion. United States Tennis Association (USTA) Semi- Annual Meeting. New York, New York.

10. **Legg., E,** & Conaway, M. (2017). Measuring and managing work: United States Tennis Association (USTA) Annual Meeting. Orlando, FL.

9. **Legg, E.** (2017) Approaches to positive youth development. Young Southeast Asian Leaders Initiative at Arizona State University. Phoenix, AZ.

8. **Legg, E.** (2017) Creating a plan for long-term impact. Woodside Community Action Grant Program. Tempe, AZ.

7. **Legg, E.** (2016) Leadership in sports and youth development organizations: Styles, competencies, and transformation. National Junior Tennis & Learning Capacity Building Workshop hosted by the United States Tennis Association Foundation. Denver, CO.

6. **Legg, E.** (2016) Sports leadership. Federation of University Sports China at Arizona State University, Tempe, AZ.

5. **Legg, E.** (2016) Approaches to positive youth development. Mandela Washington Fellows Program. Arizona State University, Phoenix, AZ.

4. **Legg, E.**, et al. (2015). Careers in sports. Panel presentation for 5th-12th graders for

Youth Sports Day, sponsored by Linking Sports and Communities LLC. Chandler, AZ

3. **Legg, E.** (2015) Approaches to positive youth development. Mandela Washington Fellows Program. Arizona State University, Phoenix, AZ.

2. **Legg, E.,** and Newland, A. (2015) Transformational leadership: Making a difference in the lives of athletes. Leadership and Ethics Workshop. Arizona State University, Tempe, AZ.

1. Chang, R., **Legg, E**., Smith, A., & Welder, C. (2013). Recruiting and developing board members. United States Tennis Association (USTA) Tennis Development Workshop, Denver, CO.

|  |
| --- |
| **SPONSORED PROJECTS AND GRANTS** |

**External – Awarded**

Title: Needs Assessment for Recreation Centers of Sun City

Recreation Centers of Sun City
**Legg, E.** (PI), Hultsman, W. Budruk, M., Lee, W., Chhabra, D., Der Ananian, C.
Amount: $44,489
September 1, 2022 – December 31, 2023

Title: ASU Evaluation of Healthy Minds, Healthy Youth Program

Arizona Alliance of Boys and Girls Clubs

Fine, A. (co-PI), **Legg, E. (co-PI)**

Amount: $61,238

June 1, 2022 – September 30, 2023

Master Intergovernmental Agreement (IGA)

City of Peoria, AZ

**Legg, E. (**PI), Budruk, M. (co-I)

Through February 28, 2025

This 5-year IGA serves as a master agreement under which individual research projects will be nested under this agreement at various amounts. The first project has been awarded and is detailed below.

Peoria Needs Assessment

September 1, 2020 – August 31, 2022

$49,999

Title: Gilbert sport tournament study
Town of Gilbert

Amount: $20,000 (est),

Vogt, C. (PI), **Legg, E.** (co-I)

Starting January 10, 2019 to June, 2020

Title: Write it out: Examining the impact of expressive writing on the emotional experiences of youth sport parents (2018)

Janet B Parks North American Society for Sport Management Research Grant

Amount: $3,000 (PI)

**Legg, E.** (PI)

Submitted: March 15, 2018

Awarded: April 30, 2018; one of 4 selections out of 14 submissions

Title: Assessment of Bourgade Catholic High School athletic program (2017)

Bourgade Catholic High School

Amount: $15,571
**Legg, E.** (PI)

**Internal- Awarded – University Wide Grants**

Title: Exploring the lived experience of sport, gender, and sexuality across cultures

ASU Global Sport Institute Seed Grant

Amount: $17, 686

Awarded: November, 2020

Title: Social influences on adolescent athlete views of masculinity

ASU Global Sport Institute Seed Grant

Amount: $15,000

**Legg, E.** (PI), Varney, R.\*\* (co-I)

Awarded: November, 2019

Title: Exploring the volunteer experience of women of color in local tennis communities

Global Sport Institute Seed Grant

Amount: $20,000

**Legg, E.** (PI)

Submitted: November 14, 2018

Awarded: January 24, 2019

Title: Global Sports Institute for Impact and Innovation Summer Grant (2016)

Amount: $16,000 (PI) Internal Grant
**Legg, E.** (PI)

**Internal – Awarded – College Wide**

Title: Youth Engagement through Sport: PAL Elite

One Square Mile Initiative – Community Solutions Design Grants (internal)

**Legg, E.**, (PI), Fine, A. (co-I)

Amount: $29,886

Awarded March 16, 2020

Title: Write it out: Examining expressive writing techniques for youth sport parents

Watts College of Public Service & Community Solutions Project Expansion Grant

Amount: $7,000

**Legg, E.** (PI), Ross, A. (Co-I)

Submitted: November 9, 2018

Awarded: January 24, 2019

**Community Grants – Awarded**

Grant: Arizona Commission on the Arts Lifelong Arts Engagement Grant

Community Partner/Funded Organization: The Leading Tone
Amount: $2,500

Role: Listed as project partner; assist with staff training related to youth development and program evaluation; funding provided directly to The Leading Tone

**External - Unfunded**

Title: A mental health focused qualitative analysis of the lived experiences of NCAA female hockey players

National Collegiate Athletic Association (NCAA) Graduate Student Research Grant

Foltmer, K., & **Legg, E.**

Amount: $7,500

Submitted: May 2023

Title: Household Finances and Gendered Youth Sports Decisions

National Bureau of Economic Research

Tran, A., & **Legg, E.**

Amount: $15,000

Submitted: February 2022

Title: Youth Sports and Play: Equitable Youth Sports Access

National Recreation and Park Association
Amount: $20,000

Penbrooke, T., Crawford, T., Bocarro, J., Edwards, M., **Legg, E**.

Submitted: August 2021

Title: Youth Engagement in Sports

United States Department of Health and Human Services, Office of Minority Health

Amount: $734,339

Ross, A., **Legg, E**., Buman, M., Lopez, V., van der Mars, H., Bruening, M., Brooks, S.

Submitted: May 2019

Title: Stress Management: Talk it out: Assessing the impact of a video journaling activity on mental health and resilience of Pac-12 student-athletes.

NCAA Innovations in Research and Practice Grant

Amount: $24,957
**Legg, E.** (PI), Tran, A. (Co-I)

Submitted: December 3, 2018

Title: The impact of a sports-centric learning model on school climate and sense of community

Brady Education Foundation

Amount: $97,741

Ross, A. (PI), **Legg, E.** (co-I) – 30%

Submitted: July 25, 2018

Title: Project STRESS: STudent-athlete RESilience to Stress and Mental Health Concerns

Pac-12 Student-Athlete Health & Wellness Grant

Amount: $254,643

Submitted: September, 2017
Tran, A. (PI), **Legg, E. (**co-I)

Selected as one of 3 internal submission applications from within ASU to be forwarded to the Pac-12 for final consideration.

Title: Write it out: Assessing the impact of a journaling activity on mental health among Pac-12 student-athletes.
Pac-12 Student-Athlete Health & Wellness Grant

Amount: $116,603
**Legg, E.** (PI), Tran, A. (Co-I)

Submitted: September, 2017

Title: Getting back in the game: Injury, mental health, risk-taking, and protective factors among Pac-12 student athletes
Pac-12 Student-Athlete Health & Wellness Grant

Tran, A. (PI), **Legg, E. (**co-I)

Submitted: September, 2016

Title: The relation of sense of community to athlete satisfaction
NCAA Student Research Grant (2013)

Amount: $2,015

**Legg, E.** (PI), Tanner, P.J. (Co-I)

Submitted: 2013

Title: A multi-level analysis of motivational dispositions, the psychosocial climate, and sense of community in an adult recreational sport program
North American Society for Sport Management Doctoral Research Grant

Amount- $594
**Legg, E.** (PI)

Submitted: 2014

Title: North American Society for Sport Management Doctoral Research Grant

Amount: $700

**Legg, E.** (PI)

Submitted: 2013, Finalist

|  |
| --- |
| **TEACHING** |
|  |  |  |
|  |  |  |

**Summary of Arizona State University Teaching Reviews**

\*Ratings are on a 1-5 score, with a score of 1 representing the highest possible score.

**\*\*** Weighted average across sections

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Semester/Year**  | **Course Prefix, Number, and Title** | **Credit Hours** | **Enrollment** | **Teaching Evaluation Summary** |
|   |   |   | Mean\* | School Mean |
| Fall 2023 | PRM 201: Intro to Parks, Recreation, & Sport Management | 3 | 26 | 1.5 (course) 1.2 (instructor); Overall Mean -1.33 | 1.4 |
| Fall 2023 | CSM/PRM/NLM/TDM 402: Assessment and Evaluation of Community Services | 3 | 42 | 1.3 (course) 1.2 (instructor); Overall Mean = 1.24 | 1.4 |
| Spring 2023 | CSM/PRM/NLM/TDM 402: Assessment and Evaluation of Community Services | 3 | 56 | 1.3 (course); 1.2 (instructor) | 1.4 |
| Spring 2023 | CRD 402: Assessment and Evaluation of Community Services | 3 | 24 | 1.0 | 1.4 |
| Fall 2022 | PRM 494: Special Topics, Advanced Assessment & Evaluation | 3 | 1 | N/A | N/A |
| Fall 2022 | NLM 492: Honors Directed Study | 3 | 1 | N/A | N/A |
| Fall 2022 | CRD 799: Dissertation | 1 | 1 | N/A | N/A |
| Spring 2022 | CRD 799: Dissertation | 1 | 1 | N/A | N/A |
| Spring 2022 | CRD 493: Honors Thesis | 3 | 3 | N/A | N/A |
| Spring 2022 | CSM/PRM/NLM/TDM 402: Assessment and Evaluation of Community Services | 3 | 24 | 1.2 | 1.5 |
| Spring 2022 | CSM/PRM 335: Sports & Recreation for Youth Development | 3 | 11 | 1.2 | 1.5 |
| Fall 2021 | CRD 640: Seminar I | 3 | 2 | 1.1 | 1.5 |
| Fall 2021 | CRD 402: Assessment and Evaluation of Community Services | 3 | 27 | 1.1 | 1.5 |
| Fall 2021 | CSM/PRM/NLM/TDM 402: Assessment and Evaluation in Community Services | 3 | 46 | 1.3\*\* | 1.5 |
| Fall 2021 | CRD 492: Honors Directed Study | 3 | 3 | N/A | N/A |
| Fall 2021 | CRD 499: Individualized Instruction | 3 | 1 | N/A | N/A |
| Fall 2021 | CRD 799: Dissertation | 1 | 1 | N/A | N/A |
| Spring 2021 | CSM/PRM/NLM/TDM 402: Assessment and Evaluation in Community Services | 3 | 49 | 1.4\*\* | 1.5 |
| Spring 2021 | CSM/PRM 335: Sports & Recreation for Youth Development | 3 | 18 | 1.4 | 1.5 |
| Fall 2020 | CRD 599 Thesis | 3 | 1 | N/A | 1.5 |
| Fall 2020 | CRD 792 Research | 3 | 1 | N/A | 1.5 |
| Fall 2020 | CRD 799 | 1 | 1 | N/A | 1.5 |
| Fall 2020 | CSM/PRM/NLM/TDM 402: Assessment and Evaluation in Community Services | 3 | 62 | 1.4 | 1.5 |
| Fall 2020 | CSM/PRM 203: Program Planning | 3 | 31 | 1.4 | 1.5 |
| Summer 2020 | PRM 484 Internship | 1 | 1 | N/A | N/A |
| Spring 2020 | CSM/PRM 335: Sports & Recreation for Youth Development | 3 | 12 | 1.1 | 1.5 |
| Spring 2020 | CRD 402 Assessment and Evaluation in Community Services | 3 | 14 | 1.2 | 1.5 |
| Fall 2019 | CRD 402 Assessment and Evaluation in Community Services | 3 | 7 | 1.0 | 1.5 |
| Fall 2019 | TDM 402 Assessment and Evaluation in Community Services | 3 | 29 | 1.2 | 1.5 |
| Spring 2019 | CSM/PRM/NLM 402: Assessment and Evaluation in Community Services | 3 | 41 | 1.2 | 1.5 |
| Spring 2019 | TDM 402 Assessment and Evaluation in Community Services | 3 | 22 | 1.5 | 1.5 |
| Fall 2018 | CSM/PRM/NLM 402: Assessment and Evaluation in Community Services | 3 | 48 | 1.1 | 1.6 |
| Spring 2018 | CSM/PRM 203: Program Planning | 3 | 31 | 1.2 | 1.6 |
| Spring 2018 | CSM/PRM 335: Sports & Recreation for Youth Development | 3 | 17 | 1.1 | 1.6 |
| Fall 2017 | CSM/PRM/NLM 402: Assessment and Evaluation in Community Services | 3 | 49 | 1.4 | 1.6 |
| Fall 2017 | CSM/PRM 203: Program Planning | 3 | 29 | 1.2 | 1.6 |
| Spring 2017 | CSM/PRM 303: Program Planning | 3 | 48 | 1.2 | 1.5 |
| Spring 2017 | CSM/PRM 335: Sports & Recreation for Youth Development | 3 | 27 | 1.2 | 1.5 |

**Instructor of Record, University of Utah**

**Department of Parks Recreation, and Tourism**

|  |  |  |
| --- | --- | --- |
| FA14 |  | PRT Integrated Core (3100, 3101, 3310, 3320, and 3780) (14 credits) – primarily responsible for teaching PRT 3780 |
| FA14 |  | PRT 3610 The Global Citizen: Responsible Travel and International Life (3 credits) |
| SU14, FA13, FA12, SU12 |  | PRT 5395 Financial Management in Parks, Recreation, and Tourism |
| SP15, SP14 |  | Trends and Issues in Community Recreation and Sport Management (3 credits), |
| SP13, SU12, SP12 |  | PRT 3211 Parks, Recreation, and Tourism Experiences and Service Marketing |
|  |  |  |
|  |  |  |

**Instructor of Record, Frostburg State University (Adjunct Faculty)**

**Department of Recreation and Park Management**

|  |  |  |
| --- | --- | --- |
| SP15, SP14, SP13, SP12, SP11, SP10 |  | RECR 654 Promotional Information Systems in Parks and Recreation Management (3 credits; online) |

**Instructor of Record, George Mason University (Adjunct Faculty)**
**Parks, Recreation, and Leisure Studies**

|  |  |  |
| --- | --- | --- |
| SP11 |  | [PRLS 405 Planning, Design, and Maintenance of Leisure Facilities](http://catalog.gmu.edu/preview_course_nopop.php?catoid=19&coid=207919) (3 credits) |

**Instructor of Record, American Public University (Adjunct Faculty)
School of Health Sciences**

|  |  |  |
| --- | --- | --- |
| WI D 2015, WI I 2015, SP I 2014, WI D 2013, SU D 2011, SU I 2011, SP I 2011, SP B 2011, WI D 2011, WI B 2011 |  | SPHE 430 Sports Communication (3 credits; online) |
| SP B 2015, SU I 2014, SU D 2013, SP I 2013, SP D 2013, SP B 2013, FA D 2011, SU I 2011, SP D 2011, FA D 2010, SP I 2010, SP B 2010, FA I 2009 |  | SPHE 379 Social Issues in Sport (3 credits; online) |
| FA D 2014, FA D 2012, FA I 2012, SU B 2011, SP D 2011, SP B 2011, WI B 2011, SU B 2011, WI D 2010, FA D 2010, SU B 2010, SP D 2010 |  | SPHE 316 Sports and Recreation Facility Management (3 credits; online) |
| FA D 2013, FA B 2013, SP B 2011 |  | SPHE 440 Sports Event Management and Planning (3 credits; online) |

**Teaching Assistant, University of Utah**

|  |  |  |
| --- | --- | --- |
| FA12, FA11 |  | PRT Integrated Core (3100, 3101, 3310, 3320, and 3780) |
| SU14, SU13 |  | PRT 3800/PRT 4828 - PRT Coop Education I and II - supervised between 6-8 interns |

**Curriculum Development**

Arizona State University, CRD 402 – Assessment & Evaluation of Community Services (online version of this course, offered for our online only students)

Arizona State University, PRM/CSM 306 – Advanced Programming and Facilitation (offered for the first team in FA 20, and taught by an FA)

University of Utah, PRT 3780 - Evaluation in PRT
Developed hybrid component of PRT 3780 course (Fall 2013)

Frostburg State University, RECR654 - Promotional Information Systems in Parks and Recreation
Developed initial hybrid course (2010)

Developed fully online course (2011)

**Graduate and Honors Committees**

Ph.D.

Arizona State University, Committee Chair, Kailei Foltmer (In Progress)

Arizona State University, Committee Chair, Rocky Harris (In Progress)

Arizona State University, Committee Member, Rebecca Niles (In Progress)

Arizona State University, Committee Chair Young Su Choi (In Progress)

Master’s Thesis

Arizona State University, Committee Chair, Kelsey Scalzo (In Progress)

Arizona State University, Committee Chair, Rebecca Varney, *Exploring Creative Arts and Youth Sports Programming: A Qualitative Study* (Graduated 2021)
\*Runner-Up for American Academy for Park & Recreation Administration Best Paper Award

Arizona State University, Committee Co-Chair, Nickolas Pryor, *Exploring participation in disabled sports* (Graduated 2019)

Arizona State University, Committee Chair, Nina Fader, *Bonding over the love of soccer is no joke: A mixed method study exploring sense of community, resilience, and cultural adjustment for refugee youth participants* (Graduated 2018)
\* Finalist for American Academy for Park & Recreation Administration Best Paper Award

Frostburg State University Committee Chair, Sean DePalma*, Exploring administrator views on privatization of municipal parks & recreational services* (Graduated 2016)

Frostburg State University Committee Member, Jason Thornton, *Mobile technology and social media use in parks and recreation* (Graduated 2013)

Master’s Project

Arizona State University, Committee Chair, Max Fernbacher (In Progress)

Arizona State University, Committee Chair, Katie Hindman, *Evaluating sportsmanship: The impact of a positive behavior program in youth basketball* (Graduated 2023)

\*Watts College Outstanding Graduate Student

Arizona State University, Committee Member, Ashley Grooms, *Developing a better understanding of interests and demographics among visitors during Cactus League Spring Training: Peoria Sports Complex* (Graduated 2016)

Frostburg State University, Committee Member, Amy Vagnoni, *Facility design and development: Middletown Skate Spot* (Graduated 2016)

Frostburg State University, Committee Chair, Carolyn Ryan, *Strategic plan for Anne Arundel County Parks and Recreation* (Graduated 2015)

Frostburg State University, Committee Chair, Beatrice Black, *Strategic plan for Bachman Indoor Pool* (Graduated 2015)

Frostburg State University, Committee Member, Lisa Paulos, *Business plan for RecCreate* (Graduated 2015)

Frostburg State University, Committee Member, Sara Griggs, *Managing from the middle* (Graduated 2015)

Frostburg State University Committee Member, Derrick Perry, *Business plan for Superstar Sports* (Graduated 2014)

Frostburg State University Committee Member, Shane Dixon, *Business plan for Shane’s Gym* (Graduated 2014)

Frostburg State University Committee Member, Kristen Robinson, *Program design for Beech Glen Community Center* (Graduated 2013)

Frostburg State University, Committee Member, Ashly Fishell, *Acquisition and business plan of Camp Towson* (Graduated 2012)

Frostburg State University, Committee Member, Carey Antoszewski, *Development of a play day program* (Graduated 2011)

Undergraduate Honors Thesis

Arizona State University, Kory Byers, In Progress

Arizona State University, Lauren Jeffress, Committee Chair , An examination of partnerships between Western nonprofits and nonprofits in developing countries (Graduated, May 2023)

Major: Nonprofit Leadership and Management

Arizona State University, Committee Chair, Alec Blakeman, Alex Stein, Alaina Morgan, An Examination of Social Support For Individuals Experiencing Homelessness Who Are Residing In An Emergency Shelter (Graduated 2022)

 Major: Business

Arizona State University, Committee Member, Claire Martin, Constraints to visitation of U.S. National Parks (Graduated 2022)

 Major: Recreation Therapy

Arizona State University, Committee Member, Brian Roman, Voluntourism participants’ attitude toward the environment, culture, and community (Graduated 2020)
Major: Environmental Engineering

Arizona State University, Committee Member, Lindsay Zapata, *Resilience and Disaster-Affected Youth: A Case Study on Our Global Family, Ama Ghar* (Graduated 2018)

 Major: Nonprofit Leadership and Management

Arizona State University, Committee Chair, Molly Findlay, *Reevaluating the NACC Curricular Guidelines through a Mixed Methods Approach at Arizona State University* (Graduated 2017)

 Major: Nonprofit Leadership and Management

Arizona State University Committee Member, Misha White, *Exploring student’s engagement with and construction of community* (Graduated 2017)

 Major: Nonprofit Leadership and Management

Undergraduate Research

The undergraduate research program in the Watts College funds undergraduates up to $1,000 per semester for working with a faculty member on a research project. Students commit eight hours a week to work on the project, and present their findings in a poster presentation in the spring semester. Students may assist faculty with an existing project, or they may choose to start their own project with faculty guidance. The following are students I have mentored and supervised in this program.

* Dakota Berreth (Fall 2023-Present)
* Katlyn Skabelbund (Fall 2023-Present)
* Lea Stough (Fall 2023-Present)
* Wenxiruhu Lyu (Fall 2023-Present)
* Emma Gibbs (Spring 2023- Present)
* Rebekkah James (Spring 2023 – Summer 2023)
* Jordyn Hauff (Spring 2023-Summer 2023)
* Raine Mcangus (Summer 2022 – Spring 2023) – Understanding youth sport parent emotions through a socio-ecological framework
* Lujain Bafagih (Summer 2022 -Spring 2023) – An examination of leisure publications compared to practitioner needs
* Hannah Lazere (Summer 2021 – Fall 2021) – Examining the efficacy of a positive sporting behavior program
* Kiana Cripps (Summer 2021) - Exploring parent, coaches, and staff attitudes towards positive sporting behavior
* Amanda Bone (Summer 2021 – Present) – Exploring parent, coaches, and staff attitudes towards positive sporting behavior
* Jessica Neff (Fall 2020 – Summer 2021): Assessment & development of a cross-age peer mentoring program for disabled athletes
* Eleanor Brillo (Fall 2020 – Summer 2021): Factors related to travel decisions during the COVID-19 pandemic
* Farrah Ashcraft (2019-2020) Homelessness and mobility in Phoenix’s Downtown-Capitol corridor
* Breanna Smith (Fall 2019) Examining the efficacy of a parent training program on youth soccer parent behavior and coach-parent relationships
* Jessica Neff (Fall 2019) Homelessness and mobility in Phoenix’s Downtown-Capitol corridor
* Tijana Gataric (Fall 2019) Homelessness and mobility in Phoenix’s Downtown-Capitol corridor
* Bryce Wildeboer (Fall 2019) Examining the efficacy of a parent training program on youth soccer parent behavior and coach-parent relationships
* Barbara Mansfield (2018-2019) Assessing the impact of expressive writing on youth sport parent stress
* Maryanai Soto (2018-2019) Development of a high school intramural sports program

Erika Karner (2017-2018): “Volunteering is hard”: A phenomenological exploration of the experience of diverse volunteers within a national sport governing body - \*Winner for best undergraduate research project – College of Public Service and Community Solutions, awarded $500 to present research at an academic or professional conference

* Shelby Rinck (2017-18): Write it out: Exploring journaling and youth sport parent stress
* Chris Johnson (2015-16): Assessing the impact of coach observation on empowering climate and positive youth development

Undergraduate Honors Projects

Undergraduate honors projects are additional projects undertaken as part of a non-honors course. Projects are agreed upon by both the student and the instructor, and students who complete the project receive honors credit for the course. The following are students who have completed honors projects in courses I taught.

* Liz Gray for NLM 402 (Fall 2016)
* Jenny Butzbach for PRM 303 (Fall 2016)
* Jenny Butzbach for NLM 303 (Fall 2016)
* Misha White for NLM 402 (Fall 2016)
* Molly Findlay for NLM 402 (Fall 2016)
* Lindsay Zapata for NLM 402 (Fall 2016)
* Chloe Scott for PRM 303 (Spring 2016)
* Christine Bishop for PRM 303 (Spring 2016)
* Kalin Nehrenz for PRM 303 (Spring 2016)
* Misha White for PRM 303 (Fall 2015)

Additional Mentoring

* BIS 401, Directed Study Mentor, Rachel Hafer (SP 18)
* Rebecca Varney (2020) was awarded $1,000 in start-up funding through Sun Devil Ventures, Global Sport Venture Challenge funding track. Rebecca’s project is related to her thesis work.
* Rebecca Varney (2019) was awarded 3rd place and an $800 prize in the ISSR Graduate Student Research Poster Contest

|  |
| --- |
| **SERVICE** |

**Professional Service**

* Visitor, Council of Accreditation for Parks, Recreation, Tourism, and Related Programs (2023- Present)
	+ 2023 Visitor for University of New Hampshire re-accreditation
* Section Editor, Commentary, Journal of Park & Recreation Administration (2020-Present)
* Associate Editor, Journal of Park & Recreation Administration (2017-2020)
* Co-Chair, National Recreation and Park Association Research Sessions (NRS) (2019-present)
* Associate Editor, Leisure Sciences (2016-Present)
* Awards Committee Member, The Academy of Leisure Sciences (TALS) (2018-2020)

**Journal Ad Hoc Reviewer**

2023

Journal of Park & Recreation Administration

Journal of Leisure Research (X 2)

Managing Sport & Leisure

Sustainability

2022

Journal of Issues in Intercollegiate Athletics

Journal of Sport Behavior

2021

International Journal of Sport and Society (X 2)

International Journal of Sport Policy and Politics

International Journal of Sports Marketing and Sponsorship

Journal of Sport Behavior

Leisure Sciences (X 2)

Nonprofit Management and Leadership

Qualitative Research in Sport, Exercise and Health

2020

International Journal of Sport and Society

Journal of Leisure Research

Journal of Sport Management

Journal of Sport Psychology in Action

Leisure

Leisure Sciences

Managing Sport & Leisure

Sustainability

World Leisure Journal

2019

International Journal of Sport and Society (X 2)

Journal of Arts Management, Law, & Society

Journal of Park & Recreation Administration

Journal of Sport Management

Journal of Sport and Social Issues

Sport Marketing Quarterly

World Leisure Journal

2018

Journal of Amateur Sport

Leisure Sciences

Managing Sport & Leisure

Sport in Society

2017

Journal of Amateur Sport

Journal of Park & Recreation Administration

Leisure Sciences

Nonprofit Management and Leadership

2016

International Sport Coaching Journal

Leisure Sciences

Sport in Society

2015

Nonprofit Management and Leadership

2014

2013

Journal of Leisure Research (X 2)

**Conference Service**

* Reviewer, National Recreation and Park Association Research Sessions (2024)
* Session Moderator, The Academy of Leisure Sciences (2020)
* Reviewer, The Academy of Leisure Sciences (2020)
* Reviewer, Association for Applied Sport Psychology Annual Conference (2019)
* Reviewer, Association for Applied Sport Psychology Annual Conference (2018)
* Reviewer, Association for Applied Sport Psychology Annual Conference (2017)
* Session Moderator, National Recreation & Park Association (NRPA) (Fall 2018)
* Session Moderator, National Recreation & Park Association (NRPA) (Fall 2017)
* Session Moderator, National Recreation & Park Association (NRPA) (Fall 2016)
* National Recreation and Park Association (NRPA) Student Mentor (Fall 2018)

**University Service**

* Curriculum Lead – Parks and Recreation Management/Community Sports Management (Summer 2021-Present)
* Sport, Parks, and Recreation Club (formerly Parks & Recreation Student Association) Faculty Advisor (2016-Present)
* Arizona State University Men’s Club Soccer, Faculty Advisor (Fall 2023-Present)
* Reviewer, One Square Mile Initiative – Community Solutions Design Grant (Fall 2020)
* School of Community Resources & Development, Chair, Community Building Committee (2020-2021)
* School of Community Resources & Development, COAPRT Accreditation Committee (2020)
* School of Community Resources & Development, Assistant Professor Search Committee (2020)
* School of Community Resources & Development, Ad hoc Retention and Recruitment Committee (2020)
* School of Community Resources & Development, Ad hoc Committee on Curriculum redesign (2020)
* Arizona State University, Global Sport Institute, Global Sport Summit Planning Committee (2017-2019)
* Watts College of Public Service and Community Solutions, Emerging Community Solutions Scholar Award Committee (2019, 2020)
* College of Public Service and Community Solutions, Director Search Committee (2017-2018)
* School of Community Resources & Development Program Review Committee (2016-2017)
* School of Community Resources & Development Undergraduate Curriculum Committee (2016-2020)

**Community Service**

* We do that! Careers that make a difference podcast – host/creator
* United States Tennis Association (USTA); National Council Chair, Associate Wide Council (2023-Present)
* United States Tennis Association (USTA): National Nominating Committee; Chair (2021-22) Member (2019-2020)
* Arizona Parks and Recreation Fellowship – Board of Directors (2021-Present)
* United States Tennis Association (USTA) Southwest Section Board of Directors (2020-Present)
* GP Red Advisory Board Member (2019-Present)
	+ GP Red is GP RED is a national non-profit organization whose goal is “to fully recognize and expand research, education, and resource development activities for community “quality of life” agencies.”
* Tennis on the Hill: Founder and President of community-based non-profit dedicated to providing tennis opportunities in the Washington DC area (2010- 2019)
* United States Tennis Association (USTA): National Task Force Chair, Training Advisory Group (2017-2018)
* National Public Parks Tennis Association (NPPTA): Board of Directors (2014-Present)
* The Leading Tone: Advisor – conduct staff trainings on positive youth development for local afterschool nonprofit organization (2017-Present)
* United States Tennis Association (USTA): National Committee Chair / Member – Learning & Leadership Development, Team Lead - Member (2013-2014); Chair (2015-2016)
* United States Tennis Association (USTA), Intermountain Section – Chair/Member, Diversity and Inclusion Committee (Member; January 2012 – 2014; Chair, 2015-2016)
* United States Tennis Association (USTA), Intermountain Section – Chair/Member, Awards Committee (Chair, July 2013-2014; Vice Chair, 2015-2016)
* United States Tennis Association (USTA) Foundation: National Cross Functional Evaluation Team (2014-2015)
* Utah Recreation and Park Association (URPA): Board of Directors (2013-2015)
* United States Tennis Association (USTA), Utah District – Board of Directors and Chair of Junior Recreation/Community Tennis Committee (2013-2015)
* University of Utah, Department of Parks, Recreation, and Tourism, Student Advisory Committee, Social Chair (2012-2013)
* United States Tennis Association (USTA): National Committee Member- Tennis in Public Parks (2009-2012)
* United States Tennis Association (USTA), Utah District – Junior Recreation and Competition Committee (October 2011 – 2012)
* United States Tennis Association (USTA), Mid-Atlantic Section – Vice Chair, Community Tennis Committee (November 2010 – September 2011)
* United States Tennis Association (USTA), Washington Tennis Association District – First Vice President (January 2011 – September 2011)

**Certifications**

* Certified Parks & Recreation Professional (CPRP), National Recreation and Park Association (NRPA), 2009 – Present
* U.S. Center for Safe Sport Trained (2019)
* Lean Six Sigma Yellow Belt, the Ira A. Fulton Schools of Engineering at ASU, 2020
* Certified Sports Administrator, National Council of Youth Sports (NCYS), 2007
* Certified Tennis Teaching Professional, United States Professional Tennis Association (USPTA), 2006- 2016

**Professional Memberships**

* North American Society for the Sociology of Sport (2020-Present)
* National Recreation and Park Association (2008 - Present)
* North American Society for Sport Management (2011- 2020)
* The Academy of Leisure Sciences (2014-Present)
* Association for Applied Sport Psychology (2013-2014; 2016-Present)
* Arizona Parks and Recreation Association (2016-Present)
* Utah Recreation and Park Association (2012-2015)

**Honors and Awards**

* Arizona State University, Nominated and selected for university wide Knowledge Enterprise DC Leadership Forum
* Arizona State University, Watts College of Public Services & Community Solutions, Emerging Community Solutions Scholar Award (2018)
* University of Utah, Dr. Gary Ellis Endowed Scholarship, $750 (2014)
* University of Utah, Fred Tamagawa Graduate Student Scholarship (2014)
* University of Utah, Richard Boyce Graduate Student Scholarship (2014)
* University of Utah, TA Scholar, $500 (2013-2014)
* University of Utah, Graduate Student Travel Assistance, $800 (2014)
* University of Utah Department of Parks, Recreation, and Tourism, Inspirational PhD Student Award (2013)
* Educational Resource Development Council, Scholarship Recipient, $4,000 (2013)
* Utah Recreation and Park Association (URPA), Scholarship Recipient, $1,000 (2013, 2014)
* United States Tennis Association (USTA), Mid-Atlantic Section, Parks and Recreation Department of the Year (2010)
* Virginia Recreation and Park Society (VRPS), Best New Program – Junior Team Tennis (2010)
* United States Tennis Association (USTA), Scholarship Award Recipient to Community Tennis Development Workshop – full scholarship full registration and travel fees (2009)
* Virginia Recreation and Park Society (VRPS), Best Promotional Effort, Electronic Media – What’s up Arlington! (2007)
* College of William and Mary, L. Tucker Jones Award,– presented to the student who best exemplifies service, participation and dedication to the recreational sports program at the College of William and Mary (1996)

|  |
| --- |
| **ADDITIONAL PROFESSIONAL EXPERIENCE** |

**Sports Programmer: Arlington County, VA**

July 2007- August 2011

Administered, including organization, budgeting, marketing, and scheduling, youth and adult sports programs for urban County of approximately 200,000 residents • Developed partnerships with outside non-profit groups to run youth sports leagues in Arlington • Created and maintained web pages regarding sports programs in Arlington County • Wrote and produced two e-newsletters about activities in Arlington

**Recreation Programmer: Arlington County, VA**

April 2005- July 2007

Researched recreation trends and assessed needs for young professionals in the Washington DC area • Produced detailed analysis and report of recommendations to department to meet recreation needs of young professionals • Worked with IT department and marketing staff to improve web registration and navigation • Networked with community groups to identify program interests and needs of targeted demographic • Created, wrote, and produced a bi-weekly e-mail newsletter to improve department marketing efforts

**Executive Compensation Consultant: Towers Perrin / ECR**

June 1998 - April 2005

• Managed revenue of over $1-million annually • Increased revenue by over 700 percent in a 6-year period • Responsible for creating new business opportunities, pricing, and increasing revenues • Wrote and edited articles for bi-weekly newsletter • Supervised staff of associate analysts • Worked with companies and consultants to assist clients in making compensation decisions