

CURRICULUM VITAE

Tanya Pinkerton, Ed.D.

Mary Lou Fulton Teachers College | Arizona State University
Farmer Building #342-F | Mail Code 5411 | 1050 S. Forest Mall | Tempe, AZ 85281
Cell 623-326-9479 | Tanya.Pinkerton@asu.edu
ORCID <https://orcid.org/0000-0003-4094-8624>

EDUCATION

Ed.D., Leadership and Innovation, Special Education Cohort **December 2023**
Arizona State University

M.Ed., Cross-Categorical Special Education, **February 2011**
Ottawa University, *summa cum laude*

B.S., Hotel and Restaurant Management **December 1999**
Northern Arizona University

PROFESSIONAL EXPERIENCE

Post-Secondary Professional Appointments

Project Manager, Arizona State University, Mary Lou Fulton Teachers College, June 2023-April 2025
Manage logistic and technical activities for the Future Educators for Inclusion project, a virtual exchange funded by the Stevens Initiative; responsibilities include maintaining effective communication between three US-based institutes of higher education and five Moroccan based regional teacher training centers, communicating with representatives from the Aspen Institute, ensuring timely reporting, and carrying out project activities.

Project Manager, Arizona State University, Mary Lou Fulton Teachers College, September 2021-September 2024
Managed logistic and technical activities for a USAID funded \$5million grant, Higher Education partnership-Morocco, responsibilities include maintaining effective communication, timely reporting, and planning and carrying out project activities, as well as proactively seeking additional funding opportunities to strengthen the ability of the project to reach long-term goals.

Senior Project Coordinator, Arizona State University, Mary Lou Fulton Teachers College, November 2019-September 2021
Coordinated logistic and technical activities for a USAID funded \$5million grant, Higher Education partnership-Morocco, responsibilities included maintaining effective communication between the home and field office staff, coordinating timely reporting on project activities to internal and external stakeholders, and collaboratively planning and executing activities to support the goals of the project.

Program Strategist: Early Childhood Programs, Arizona State University, Mary Lou Fulton Teachers College, June 2018- November 2019

Collaborated with other programs and division leadership to redesign curriculum and professional experiences, developed community partnerships, provided support and in-put into scheduling and staffing courses, recruited, interviewed and selected Faculty Associates, addressed individual student needs and concerns, co-planned and facilitated an Early Childhood Conference for students and the community

Post-Secondary Teaching Appointments

Clinical Associate Professor; Arizona State University, Mary Lou Fulton Teachers College, August 2024-Present

Clinical Assistant Professor, Arizona State University, Mary Lou Fulton Teachers College, November 2019-July 2024

Taught face-to-face courses for teacher education students, responsibilities included developing syllabi, preparing and delivering course content in a face-to-face environment and adapting content to be delivered synchronously in a technology enhanced environment [to meet safety restrictions during COVID-19], providing feedback and support to students, and coordinating with other instructors

Instructor, Arizona State University, Mary Lou Fulton Teachers College, 2015- November 2019

Taught both online and face-to-face courses for teacher education students, responsibilities included developing syllabi, preparing and delivering course content in both online and face-to-face environments, providing feedback and support to students, and coordinating with other instructors

Faculty Associate, Arizona State University, Mary Lou Fulton Teachers College, 2014-2015

Taught online courses for undergraduate teacher education students, responsibilities included preparing course content based on established student learning outcomes, facilitating online learning activities, regularly engaging with students to provide guidance and support in an online learning environment, providing timely feedback, and regularly communicating with college leadership

University Teaching

Professional Practices, Foundations, and Collaborative Teaching in Special Education	Spring 2023
Literacy Curriculum, Instruction and Assessment	Fall 2019
Evaluation and Intervention Strategies for Infants, Toddlers and Preschoolers with Disabilities	Fall 2018, Spring 2019, Fall 2019, Fall 2020, Spring 202, Fall 2021, Spring 2022, Fall 2022, Fall 2024
Classroom and Special Education Assessment	Fall 2018
Child Development: Birth to Age 8	Spring 2018, Fall 2018, Spring 2019
Orientation to the Exceptional Learner	Spring 2016, Spring 2017, Spring 2018
Systems, Policy and Advocacy in Early Childhood/Special Education	Spring 2016, Spring 2017, Spring 2018, Fall 2019, Spring 2020, Spring 2021

Cross-Categorical Special Education Methods 1	Fall 2015, Fall 2018
Introduction to Nutrition, Health and Safety	Summer 2018
Instructional Methods for Young Children-Social Studies/Arts	Fall 2015
Inclusive Practices for Diverse Learners	Fall 2015
Social and Emotional Development of Young Children	Fall 2014, Spring 2015, Fall 2015
Family and Community Partnerships	Spring 2015
Foundations in Typical and Atypical Child Development	Fall 2014, Fall 2015

Advising

2024	Thesis Director, Barrett, The Honors College at Arizona State University, Honor's College, <i>Constructing a Proactive Higher Education Environment for Students with Attention-Deficit Hyperactivity Disorder</i> .
2021	Thesis Committee Member, Barrett, The Honors College at Arizona State University, Honor's College, <i>Enhancing student engagement during remote learning: A comparative analysis of remote teaching strategies in Morocco and Arizona</i> .

Special Education Teaching Experience

Special Education Teacher, Madison Elementary School District

Resource Teacher, 2014-2015 school year

Taught students in a K-4 setting with identified special needs and provided response to intervention services for students in need of academic support, evaluated students using standardized assessments, and provided supervision and instruction to a teacher candidate.

Special Education Teacher, Deer Valley Unified School District

Inclusion Teacher, 2013-2014 school year

Co-taught with K-6 general education teachers, provided direct services and implemented accommodations and modifications to students with identified special needs, evaluated students using standardized assessments, interpreted data and communicated assessment findings with faculty, related service providers and families

Early Childhood Inclusion Teacher

2007-2008, 2008-2009, 2010-2011, 2011-2012, 2012-2013 school years

Taught students ages 3-5 with both typical and atypical development, supervised paraprofessionals, supervised and trained interns and participated in a research study for Teaching Early Language and Literacy through Arizona State University

Early Intervention, United Cerebral Palsy of Central Arizona

Developmental Specialist/ Support Coordinator May 2006-August 2007

Assisted families with children from birth to age 3 with an identified or potential disability with incorporating developmentally appropriate practices into their family routine and coordinated therapy services

Teacher, Washington Elementary School District

Special Education Teacher, 2003-2004, 2004-2005 school years

Provided direct instruction to elementary school students with severe and profound disabilities in a cross-categorical self-contained special education classroom and supervised paraprofessionals

General Education Teacher, 2002-2003 school year

Provided instruction to a class of general education third grade students, used data to inform instruction and communicated with families

PROFESSIONAL SERVICE

Institutional Service

Faculty Senate, Arizona State University

Senator, August 2024 - present

Served as a member of the representative body for the Academic Assembly

University Senate Personnel Committee

Member, August 2024- present

Early Childhood Principled Innovation Card Deck Design

Contributor, May 2024

Participated in design workshops to support the development of a card deck which will support educators and caregivers of children from birth to five in engaging in character building activities and discussions.

Sun Devil Days,

Guest Speaker, April 2024

Presented an overview of teacher preparation programs with prospective new Mary Lou Fulton Teachers College students

Graduate and Professional Student Association at Arizona State University,

Research Grant Reviewer, July 2022-present

Reviewed research grant proposals from graduate students

Search Committee for Clinical Assistant Professor in Early Childhood,

Chair, Summer 2023

Provided leadership and coordination to the search committee in order to co-developed job posting and interview questions, reviewed applications, interviewed applicants, and collaborated with the committee members to recommend an applicant for hire

Search Committee for Clinical Associate Professor in Graduate Teacher Preparation,

Member, Summer 2023

Co-developed job posting and interview questions, reviewed applications, interviewed applicants, and collaborated with the committee members to recommend an applicant for hire

**Search Committee for Clinical Assistant Professor in Early Childhood,
Member, Fall 2022**

Co-developed job posting and interview questions, reviewed applications, interviewed applicants, and collaborated with the committee members to recommend an applicant for hire

**Lessons Learned: Providing an Equitable and Inclusive Education During Unprecedented Times
Facilitator, November 2020**

Facilitated Consultancy Sessions

Developmental screening experience at the Children's Museum of Phoenix (CMoP), 2019

Created an opportunity for students in ECS 420: Evaluation and Intervention Strategies for Infants, Toddlers and Preschoolers with Disabilities to engage in socially embedded authentic practice by screening preschool students attending CMoP's first Friday event.

**Teacher Preparation Redesign Ad Hoc for MLFTC's Division of Teacher Preparation Committee
Member, 2019 to 2020**

Collaborated with faculty across programs at Mary Lou Fulton Teachers College to redesign program structures to support student success

Professional Pathways Welcome, Fall 2019

Engaged with term 5 Early Childhood Special Education students to welcome them into the Early Childhood Special Education professional pathway program

Effective Learning Environments Observation Tool (ELEOT) Pilot for Early Childhood, Fall 2019

Supported exploration of the use of the ELEOT by piloting student use of the Environmental Rating Scale for Early Learning in ECS 420: Evaluation and Intervention Strategies for Infants, Toddlers and Preschoolers with Disabilities

Technology Infusion Committee,

Member, 2018-2019

Collaborated with faculty and staff to develop guidance for faculty use of technology across curricular areas and collected faculty feedback to inform development of instructional technology competencies to be used throughout Mary Lou Fulton Teachers College

iTeachAZ Induction, Mary Lou Fulton Teachers College, Fall 2018

Facilitated student discussions to prepare for entry into practicum experiences

Faculty Professional Development Committee,

Member, 2017-2018

Assisted in developing professional development opportunities for faculty members in Mary Lou Fulton Teachers College

Partnership with Booker T. Washington (Head Start) 2018-2019

Collaborated with Mary Lou Fulton Teachers College faculty to provide support to student interns and intern mentor teachers at Booker T. Washington, collected data related to the student intern and mentor teacher experience

**Search Committee for Early Childhood Special Education Site Coordinator,
Member, Summer 2018**

Co-developed job posting and interview questions, reviewed applications, interviewed applicants, and collaborated with the committee members to recommend an applicant for hire

Course Coordination

Maintained course syllabi and materials, managed resources including links to materials and assignments on a Learning Management System, and provided support to part-time and full-time faculty teaching the course

ECS 312	Social and Emotional Development of Young Children	2016
ECS 310	Foundations in Typical/Atypical Child Development	2016, 2017
SPE 423	Evidence-Based Practices for Students with Exceptional Needs	2018
ECD 211	The Developing Child: Theory into Practice, Prenatal - Grade 3	2016, 2017, 2018
ECS 430	Systems, Policy, and Advocacy in Early Childhood/Special Education	2016, 2017, 2018
ECS 420	Evaluation and Intervention Strategies for Infants, Toddlers, and Preschoolers with Disabilities	2020, 2021, 2022, 2023, 2024

Service in the Community

Site Council, Madison Meadows Middle School, 2016-2022

Member of school-based site council

Positive Behavior Intervention and Supports (PBIS) committee, Madison Meadows, 2017-2018

Member of the school-wide PBIS committee

State Service:

Arizona State: Comprehensive System of Personnel Development,

Member of the Preservice Teacher Subcommittee, Spring 2022-current

National Service:

United States Agency on International Development (USAID)

Study Quality Review, Spring 2023

Piloted newly revised quality assurance tool

Council of Exceptional Children: Division of Early Childhood, Program Review Committee

Member, July 2022-May 2025

The Early Childhood Personnel Center (ECPC), UCONN Center for Excellence in Developmental Disabilities,

Member of the Doctoral Student Cohort 3, July 2020- October 2021

International Service

2024 Virtual Exchange Academy, Stevens Initiative**Cohort Member**, Fall 2024

Participated in a six-week academy focused on planning and implementing a virtual exchange.

CRMEF Laayoune, Morocco**Webinar facilitator**, March 2024

Presented for school administrator candidates in the Laayoune region of Morocco on the topic of administrative support for implementing school improvement plans.

Mohammed I University, Oujda, Morocco**Guest lecturer**, October 2023

Co-presented with Cristy Guleserian a series of two lectures to graduate students in the faculty of education on the topic of using empathy interviews in their professional practice.

Fulbright Distinguished Award in Teaching Program for International Teachers (Fulbright DAI),**Faculty Mentor**, Fall 2021, Fall 2022

Mentored an international primary or secondary teacher in completing an inquiry project related to education while they are being hosted by Arizona State University.

Digitalization, Education, Formation & Innovation**Member of the scientific review committee**, November 2022

Hosted by University Mohammed Premier, Morocco

Universal Design for Learning and Assessment for E-Learning in Higher Education webinar series,**Organizer**, September 2020- May 2021

Organized eight-part webinar series in collaboration with the Public Affairs Sector, U.S. Embassy Rabat which was attended by 1,800 unique participants with more than 20 countries represented.

Distance Language Education: International E-conference,**Member of the Organizing Committee**, May 2021

Hosted by Arizona State University, Cadi Ayyad University, and Mohammed VI Polytechnic University, Morocco

International Forum (Hybrid): *From Values Education to Principled Innovation*,**Member of the scientific review committee**, October 2021

Hosted by University Mohammed Premier and Arizona States University, Morocco

PRESENTATIONS**Invited Presentations**

Pinkerton, T. (2025, April 3). *Universal Design for Learning (UDL) in higher education* [presentation]. Institutions of Higher Education (IHE) Community of Practice (CoP) Extension for Community Healthcare Outcomes (ECHO). Phoenix, Arizona [virtual].

Pinkerton, T. & Frias, E. (2024, November 14). *Using the UDL design cycle* [workshop]. Teachers Excellence Initiative Study Tour. Phoenix, Arizona, United States.

Frias, E. & **Pinkerton, T.** (2024, November 14). *Expected learner variation* [presentation]. Teachers Excellence Initiative Study Tour. Phoenix, Arizona, United States.

Pinkerton, T. & *Jamieson, A. (2024, June 29). *Post-secondary student's perception of the use and benefits of Universal Design for Learning* [presentation]. Creative Thinking for Enhancing Self-Esteem and Life Skills. Rabat, Morocco.

Pinkerton, T. & Thompson, N.L. (2024, May 15). *Using Universal Design for Learning to Develop Expert Learners* [presentation]. The 1st International Conference on Life Skills: Life Skills and Education Practices. Berchid, Morocco [virtual].

Pinkerton, T. (2024, May 14). *Creating Inclusive Education Environments: Strategies for Transformation* [presentation]. Universidad Andrés Bello [virtual]. Santiago, Chile

Pinkerton, T. (2024, May 7). *Understanding the Dynamic Diversity in Education Spaces* [presentation]. Universidad Andrés Bello [virtual]. Santiago, Chile.

Pinkerton T. (2024, April 27). *Virtual exchange to build preservice teachers global competence* [presentation]. Dakhla CRMEF International Conference: Professionalism in Per-Service Teacher Training Best Practices. Dakhla, Morocco.

Pinkerton, T., & Thompson, N. L. (2023, Mar 9). Good practices for constructing programs of study. [presentation]. Teacher Excellence Initiative: Concept Note to Practice. Cairo, Egypt.

Pinkerton, T., & Thompson, N. L. (2023, Mar 11). Developing communities of practice. [presentation]. Teacher Excellence Initiative: Concept Note to Practice. Cairo, Egypt.

Pinkerton, T., & Thompson, N. L. (2023, Mar 11). Taking beautiful risks/what if? Conversation. [presentation]. Teacher Excellence Initiative: Concept Note to Practice. Cairo, Egypt.

Pinkerton, T., Frias, E. L., Oakes, W. P., & Thompson, N. L.,(2023, Mar 11). Identify strengths of the current system and barriers/blockers that might need to be addressed to move forward with Ed 2.0: Hands on activity. [presentation]. Teacher Excellence Initiative: Concept Note to Practice. Cairo, Egypt

Thompson, N. L. & **Pinkerton, T.** (2022, November 10). *Re-imagining Teacher Preparation to Develop an Innovative and Adaptable Workforce*. An invited presentation at The 2nd International Conference on Education, Training and Education Management. Agadir, Morocco.

Peer-Reviewed Presentations

Causadias, J.M.O., **Pinkerton, T.,** & Thompson, N. (2025, February 28). *Designing Educator Preparation for Sustainable and Accessible Workforce Futures through Principled Innovation*. Future of Learning Community FEST. Tempe, AZ.

- Sherod, R. L., Thompson, B. D., Pelton, K.S., Oakes, W. P., & **Pinkerton, T.** (2024, November 21-23). *Are teachers entering the profession feeling prepared?* [Conference presentation]. Teacher Educators for Children with Behavior Disorders (TECBD), Tempe, AZ, United States.
<https://education.asu.edu/annual-tecbd-conference>
- Guleserian, C. & **Pinkerton, T.** (2024, October 26). *Bridging hearts, minds, and contexts: Fostering empathy among pre-service educators in Morocco.* [Presentation]. 2024 Association for Moral Education Annual Conference. Bayside, NY, United States.
- *Jamieson, A & **Pinkerton, T.** (2024, July 30). *Proactive environments: Supporting students with ADHD in higher education.* [Presentation]. UDL-Con. Sacramento, CA, United States.
- Thompson, N.T., **Pinkerton, T.** & Beghetto, R. (2024, July 10). *Embracing the possible in teacher education.* [Presentation]. 4th International Conference on Possibility Studies. Cambridge, United Kingdom.
- Pinkerton, T.** (2024, March 15). *Collaborative design for implementation of UDL in higher education classrooms.* [Poster Presentation]. Council for Exceptional Children Convention. San Antonio, TX, United States.
- *Thompson B.D., *Sherod R. L., **Pinkerton T.**, Oakes W. P. (2024, March) *Pre-service teachers: preparation, self-efficacy, and professional support* [Poster Presentation]. Council for Exceptional Children (CEC) Convention and Expo, San Antonio, TX, United States.
- Kurz, A., Oakes, W. P., **Pinkerton, T.**, & Thompson, N. L. (2024, March 13). *Strengthening faculty social networks for advocacy in teacher preparation.* [Conference session]. Annual Conference of the Comparative & International Education Society. Miami, FL, United States.
- LeSueur, B. & **Pinkerton, T.** (2024, February 29). *Building a Community of Practice to Enhance Collaboration for Positive Child Outcomes.* [Presentation]. Early Intervention and Early Childhood Special Education Summit [virtual]. Phoenix, AZ, United States.
- Thompson, N. L., **Pinkerton, T.**, Basile, C., Frias, E. L., Ludlow, C., Oakes, W. P., & Villarruel, H. (2024, Feb 16). *Shifting from preparing to sustaining a teacher workforce.* [Featured session]. Ascending new heights: Propelling the professional into the future. AACTE 2024 Annual Meeting. Aurora/Denver, CO, United States.
- Pinkerton, T.**, McCabe, H. & Movahedazarhouighs, S. (2023, 29 November). *Global UDL: Challenges and potentials in China, Iran, and Morocco* [Presentation]. Division for Early Childhood's 39th Annual International Conference on Young Children with Disabilities and Their Families. Minneapolis, Minnesota.
- Kurz, A., Oakes, W. P., **Pinkertons, T.**, Thompson, N. L. (2023, October 24). *Growing the social networks of Moroccan teacher preparation actors for increased collaboration.* [Presentation]. Ireland International Conference on Education (IICE -2023). Dún Laoghaire, Ireland.

- Pinkerton, T.**, Hovsepien, S., Oakes, W. P., Thompson, N. & Fatmi, A. (2024). Building consensus and navigating multiple perspectives when designing teacher preparation curriculum. A presentation at the 68th Annual Meeting of the Comparative and International Education Society. Miami, FL. *Submitted for review.*
- Kurz, A., Oakes, W. P., **Pinkerton, T.**, & Thompson, N. L. (2024). Strengthen faculty social networks for advocacy in teacher preparation. A presentation at the 68th Annual Meeting of the Comparative and International Education Society. Miami, FL. *Submitted for review.*
- Oakes, W. P., **Pinkerton, T.**, Kurz, A., Thompson, N. L., & Fatmi, A. (2024). Primary teacher preparation: Higher education partnership – Morocco. A poster at the 68th Annual Meeting of the Comparative and International Education Society. Miami, FL. *Submitted for review*
- Pinkerton, T.** & Mathur, S. (2023, July 25). *Faculty Collaboration to Enhance Use of Universal Design for Learning*. A presentation at the OSEP Combined Leadership and Project Directors' Conference. Arlington, VA.
- LaBrecque, H., Poole, M., **Pinkerton, T.** & Bruder, M.B. (2022, September 28). *Early Childhood Personnel Center: National Inventory and Survey of Education Preparation Programs in Early Childhood Special Education*. A presentation at the joint conference for the International Society on Early Intervention and the Council for Exceptional Children's Division of Early Childhood. Chicago, IL.
- Kurz, A., Dolan, K., Oakes, W. P., & **Pinkerton, T.** (2022, June 27). *Understanding the social network of Moroccan teacher education faculty to promote inclusive education for primary school students*. A presentation at the DISES International Leadership Summit on Inclusive Education. Breckenridge, CO.
- Pinkerton, T.**, Donner, J., Oakes, W., & Kurz, A. (2022, June 28). *Engaging Moroccan Higher Education Faculty in Universal Design for Learning*. A presentation at the DISES International Leadership Summit on Inclusive Education. Breckenridge, CO.
- Pinkerton, T.** & Corr, L. (2022, June 5). *UDL to support equitable student engagement*. A presentation at 2022 Teaching Professor Conference. Atlanta, Georgia.
- Hammou, R., **Pinkerton, T.**, Hafidi-Idrissi, L. (2022, May 19). *Didactic investment of error as an introduction to school improvement and equity in primary school*. A presentation at the Research and Practice in Primary Education conference. Ben Guerir, Morocco.
- Hafidi-Idrissi, L. Hammou, R., Guamguami, M., **Pinkerton, T.**, (2022, May 19). *Revisiting assessment methods in primary education: prospects and challenges of the UDL framework, Unit project as a model*. A poster presentation at the Research and Practice in Primary Education conference. Ben Guerir, Morocco.

Ludlow, C., Conner, G., Oakes, W. P., **Pinkerton, T.**, & Thompson, N. L. (2021, October). *Principled Innovation enacted in teacher preparation curriculum*. A presentation at the Values and Principled Innovation Forum [virtual]. Oujda, Morocco.

Armstrong, K. & **Pinkerton, T.** (2020, November). *Early Intervention: Examining parent perspective through the lens of critical disability theory*. Teacher Educators for Children with Behavior Disorders (TECBD) conference, Tempe, Arizona.

Filloon, C. A., Thompson, N. L., Basile, G. C., Beghetto, R. A., **Pinkerton, T.**, Gibbs, N. P., Morse, R. W. (2020, January). *Context matters: Finding inspiration while creating a unique framework for character development*. Workshop presented at the annual meeting of the International Congress for School Effectiveness and Improvement, Marrakesh, Morocco.

Thompson, N. L., Filloon, C. A., Gummer, E. S., Morse, R. W., Oakes, W. P., Gibbs, N. P., **Pinkerton, T.** (2020, January). *Principled Innovation of educator preparation for 21st century learners: Authentic partnerships and redesigned systems*. Workshop presented at the annual meeting of the International Congress for School Effectiveness and Improvement, Marrakesh, Morocco.

Professional Development

Pinkerton, T. & Hovsepian, S. (2024, April 25). Universal Design for Learning: Application in Language Instruction. Inclusive Education. [Workshop]. A presentation at the University of Ibn Tofail: Ecole Supérieure de l'Education et de la Formation. Kénitra, Morocco.

Chen, Y., Hovsepian, S., **Pinkerton, T.** & Oakes, W. P. (2024, Apr 17). *Gender responsive pedagogy: Ethics in authorship and manuscript formatting*. [Workshop]. Higher Education Partnership – Morocco. Marrakesh, Morocco.

Chen, Y., Hovsepian, S., **Pinkerton, T.** & Oakes, W. P. (2024, Apr 18). *Gender responsive pedagogy: Introduction and methods sections*. [Workshop]. Higher Education Partnership – Morocco. Marrakesh, Morocco.

Chen, Y., Hovsepian, S., **Pinkerton, T.** & Oakes, W. P. (2024, Apr 19). *Gender responsive pedagogy: Scholarly writing*. [Workshop]. Higher Education Partnership – Morocco. Marrakesh, Morocco.

Chen, Y., Hovsepian, S., **Pinkerton, T.** & Oakes, W. P. (2024, Apr 19). *Gender responsive pedagogy: Journal selection and publication guidelines*. [Workshop]. Higher Education Partnership – Morocco. Marrakesh, Morocco.

DeClouette, N., Hauth, C. Jez, R., Dowd, N. & **Pinkerton, T.** (2023, September 28). Preparing globally competent pre-service and in-service special education teachers. A presentation at the Council for Exceptional Children (CEC) Fall PD Fair. [virtual]

Pinkerton, T., Oakes, W. P., & Hafdi Idrissi, L. (2022, February 21, 23, 25). Universal design for learning: Applying the principles of UDL in course design. A presentation at the le centre des Formations et des Rencontres Nationales - Training and national conference center. Rabat, Morocco.

Pinkerton, T. (2020, February 8). *Writing Effective IEPs*. Mary Lou Fulton Teachers College's annual Early Childhood Special Education conference.

Pinkerton, T. (2017, October). *Creating Effective Individual Education Programs*. Center for the Art and Science of Teaching; Mary Lou Fulton Teachers College.

Pinkerton, T. (2016, March 26). *Using Student Engagement Strategies to Promote Inclusion*. Early Learning Conference; Mary Lou Fulton Teachers College Preschool.

Panel Presentations

DiGangi, S., Hailu, M. & **Pinkerton, T.** (2023, April 7). All college meeting: Cultivating sustainable global futures for education. Mary Lou Fulton Teachers College.

Pinkerton, T., & Cashman, J. (2023, Feb 3). Teacher education initiative - Egypt. A presentation at the Partnership Between MLFTC and USAID Makes Global Impact [webinar]. MLFTC Office of Global Engagement.

Thompson, N. L., & **Pinkerton, T.** (2023, Feb 3). Higher education partnership - Morocco. A presentation at the Partnership Between MLFTC and USAID Makes Global Impact [webinar]. MLFTC Office of Global Engagement.

Ragpot, L., Phillips Benne, J., Imad E. & **Pinkerton, T.** (2022, April 2). Help and support for at-promise learners' academic and emotional well-being: Moving on the 2022 UNESCO report to inform inclusive practices in our communities. [Virtual panel session; Invited]. Council for Exceptional Children - Divisions of International Special Education Interactive Virtual Event.

DeBiase, J. & **Pinkerton, T.** (2018, August 10). College Assembly. Mary Lou Fulton Teachers College.

PUBLICATIONS

Articles in Refereed Journals

Chraa, A, El Hajji, M., Khouya, E. H., Manssori, M., Mimis, M., El Ghordaf, A., Oakes, W. P., **Pinkerton, T.**, Thompson, N. L., Elmeski, M., & Gummer, E. (2020). Implementing virtual learning in teacher education during the COVID-19 pandemic in a teacher training center in Morocco. In R. E. Ferdig, E. Baumgartner, E., R. Hartshorne, R. Kaplan-Rakowski, & C. Mouza (Eds.), *Teaching, technology, and teacher education during the COVID-19 pandemic: Stories from the field* (pp. 401-407). Association for the Advancement of Computing in Education (AACE). <https://www.learntechlib.org/p/216903/>

Book Chapters

LeSueur, B., **Pinkerton, T.**, & Weinberg, A., (in press). Action research to bridge the gap between coursework and field experience. In S. Ewell, J. Giblin, and J. McNabb (Eds.), *Contemporary perspectives through action research across educational disciplines: Higher education*. Information Age.

Non-refereed Publications

Cartagena, S., Jez, R. J. & **Pinkerton, T.** (2022). *Global educators supporting learners through crisis: Innovations, challenges, and changes in schools* [brief]. Division of International Special

Education (DISES).

<https://files.constantcontact.com/0728c74b001/080fb710-f42b-4cca-86b9-2e230111ae20.pdf>

Pinkerton, T., Jez, R.J. & Cartagena, S. (2022). *Culturally sustaining partnerships with families around the global* [brief]. Division of International Special Education and Services (DISES).
https://dises-cec.org/sites/default/files/2022-11/november_info_brief_june_virtual_event_brief.pdf

Funded Grants

Collaborative Approach to Women's Leadership (CAWL), (2023-2025). US Embassy - Lebanon. (\$77,954). Role: Principal Investigator

Virtual Exchange: Future Educators for Inclusion (FEFI), (2023-2025). Stevens Initiative. (\$299,469). PI Alexander Kurz. Role: co-PI and Project Manager

Egypt: Teacher Excellence Initiative (2022-2027). USAID 72026321RFA00004. (\$49,500,000; subaward \$2,716,000). Prime, Education Development Center (EDC). Role: Principal Investigator

Higher Education Partnership – Morocco (2019 -2024). USAID; Science, Technology, Innovation, and Partnerships in Higher Education Program; 7200AA19APS00005. (\$5,000,000). PI Nicole Thompson. Role: Project Manager

Unfunded Grants

Morocco: Bridge to Middle School (20210-2026). USAID 72060822RFA00001. (\$25,000,000). PI Karen Koellner. Role: Proposal Project Coordinator

Educators Leading the Way in Global Civic Engagement (2021-2022). Aspen Institute. (\$150,002). Role: Principal Investigator.

HONORS, AWARDS, AND SCHOLARSHIPS

Scholarships

Leadership & Innovation Research Impact Scholarship, Mary Lou Fulton Teachers College; Arizona State University, December 2022

Awards

Serving University Needs (SUN) Award, Arizona State University, September 2024

Professor of Impact award, Arizona State University, Spring 2023

Conference Travel Grant, Association for Moral Education, Fall 2024

PROFESSIONAL MEMBERSHIPS

Council for Exceptional Children (CEC)

Division for Early Childhood (DEC)

Division for International Special Education and Services (DISES)