Nathan Douglas Martin

Email | ORCID | Google Scholar | Faculty Profile

School of Social & Family Dynamics
Arizona State University
P.O. Box 877203
Tempe, AZ 85287-7203

Email: ndm@asu.edu
Tel.: (480) 965-6978
Fax: (480) 965-6779

Education

Duke University

Ph.D. 2010 Sociology with Graduate Certificate in Education Policy Research

M.A. 2005 Sociology

Case Western Reserve University

B.A. 2003 Sociology and Psychology, *magna cum laude*

Academic Appointments

Arizona State University

2022- Associate Professor, School of Social and Family Dynamics

2018-26 Associate Professor, School of Social Transformation

2011-18 Assistant Professor, School of Social Transformation

University of South Carolina

2010-11 Assistant Professor, Department of Sociology

Faculty Affiliations and Administrative Appointments

Arizona State University

2026- Faculty Affiliate, Center for Child and Family Success

2026- Faculty Affiliate, Center for Indian Education

2024- Director of Undergraduate Programs, School of Social and Family Dynamics

2016- Faculty Affiliate, Center for Biodiversity Outcomes

2014- Honors Faculty, Barrett, the Honors College

2018-21 Associate Director of Undergraduate Studies, School of Social Transformation

Publications

Note. †Graduate student co-author. ‡Undergraduate student co-author. * Corresponding author.

Peer-Reviewed Journal Articles

2027 Kater, L.†, & **Martin, N. D**. Diversity in civic engagement: Political priorities and political efficacy of college students and recent graduates. *American Behavioral Scientist, 71*(2). [DOI]

2027 Thompson, A. A. B.†, & **Martin, N. D**. Unpacking young adults' party and voting preferences: The role of neighborhood trust. *American Behavioral Scientist, 71*(2). [DOI]

2026 Michalec, B., **Martin, N. D.**, Felix, K.†, & Oliveria, P.‡ The development and validation of the professional humility scale. *Journal of Interprofessional Education & Practice*, *45*(100847), 1-11. [DOI]

2024 Sheehan, C. M., & **Martin, N. D**.* Does sleep quality differ across political parties? Results from a survey of Arizona adults. *Sleep Health*, *10*(5), 590-593. [DOI]

2023 **Martin, N. D.**, Frenette, A., & Gualtieri, G. Campus connections for creative careers: Social capital, gender inequality, and artistic work. *Poetics*, 96(101763),1-13. [DOI]

2022 Miller, A. L., **Martin, N. D.**, & Frenette, A. Unpacking high-impact practices in the arts: Predictors of college, career, and community engagement outcomes. *Journal of Arts Management, Law & Society, 52*(3), 190-210. [DOI]

2022 Goldberg, B. S.†, **Martin, N. D.**, Chulani, V. L., & Flores-González, N. Youth views on race. *Contexts*, *21*(1), 8-13. [DOI]

2018 Frenette, A., **Martin, N. D.**, & Tepper, S. J. Oscillate wildly: The underacknowledged prevalence, predictors, and outcomes of multi-disciplinary arts practice. *Cultural Trends*, *27*(5), 339-352. [DOI]

2017 **Martin, N. D.**, & Frenette, A. Lost in transition: College resources and the unequal early-career trajectories of arts alumni. *American Behavioral Scientist*, 61(12), 1487-1509. [DOI]

2017 **Martin, N. D.**, Spenner, K. I., & Mustillo, S. A. A test of leading explanations for the college racial-ethnic achievement gap: Evidence from a longitudinal case study. *Research in Higher Education*, *58*(6), 617-645. [DOI]

2017 **Martin, N. D.**, Rigoni, D., & Vohs, K. D. Free will beliefs predict attitudes toward unethical behavior and criminal punishment. *Proceedings of the National Academy of Sciences of the United States of America (PNAS)*, *114*(28), 7325-7330. [DOI]

2016 Sumida Huaman, E., **Martin, N. D.**, & Chosa, C. T.† 'Stay with your words': Indigenous youth, local policy, and the work of language fortification. *Education Policy Analysis Archives*, *24*(52), 1-25. [DOI]

2016 Kaya, Y., & **Martin, N. D.*** Managers in the global economy: A multilevel analysis. *The Sociological Quarterly, 57*(2), 232-255. [DOI]

2015 **Martin, N. D.** Secularization or socialization? A study of student religiosity at an elite university. *Journal of College and Character*, *16*(4), 225-241. [DOI]

2015 Walker, J. K., **Martin, N. D.***, & Hussey, A. Greek organization membership and collegiate outcomes at an elite, private university. *Research in Higher Education*, *56*(3), 203-227. [DOI]

2014 **Martin, N. D.**, Tobin, W., & Spenner, K. I. Interracial friendships across the college years: Evidence from a longitudinal case study. *Journal of College Student Development*, *55*(7), 720-725. [DOI]

2012 **Martin, N. D.** The privilege of ease: Social class and campus life at highly selective, private universities. *Research in Higher Education*, *53*(4), 426-452. [DOI]

2009 **Martin, N. D.** & Spenner, K. I. Capital conversion and accumulation: A social portrait of legacies at an elite university. *Research in Higher Education*, *50*(7), 623-648. [DOI]

2009 **Martin, N. D.** Social capital, academic achievement, and post-graduation plans at an elite, private university. *Sociological Perspectives*, *52*(2), 185-210. [DOI]

2007 **Martin, N. D.** & Brady, D. Workers of the Less Developed World Unite? A Multi-Level Analysis of Unionization in Less Developed Countries. *American Sociological Review, 72*(4), 562-584. [DOI]

Edited Books

2026 Sumida Huaman, E., **Martin, N. D.**, madyun, n., & Mataira, P. (Eds.). *The westernized university and us: Stories of coloniality and compassion in higher education*. University of Minnesota Libraries Press.

2023 Sumida Huaman, E., & **Martin, N. D.** (Eds.). *Indigenous research design: Transnational perspectives in practice*. Canadian Scholars Press. [Publisher]

2020 Sumida Huaman, E., & **Martin, N. D.** (Eds.). *Indigenous knowledge systems and research methodologies: Local solutions and global opportunities.* Canadian Scholars Press. [Publisher]

Journal Special Issue

2027 **Martin, N. D.** (Guest Ed.). *Young adults in turbulent times: Findings from the Arizona Youth Identity Project*. *American Behavioral Scientist, 71*(2). [DOI]

Book Chapters

2026 Sumida Huaman, E., **Martin, N. D.**, madyun, n., & Mataira, P. The westernized university and us: Edgewalking stories and felt scholarship in higher education. In *The westernized university and us: Stories of coloniality and compassion in higher education* (pp. 1-12). University of Minnesota Libraries Press.

2024 **Martin, N. D.**, & Alvarez Flores, S. M.†. Social capital and academic success. Pp. 305-318 In S. McDonald, R. Côté, & J. Shen (Eds.), *Handbook on inequality and social capital* (pp. 305-318). Edward Elgar. [DOI]

2023 Sumida Huaman, E., & **Martin, N. D.** Design for life: Decoloniality and research for infinite possibility. In *Indigenous research design: Transnational perspectives in practice* (pp. 3-22). Canadian Scholars Press.

2020 Sumida Huaman, E., & **Martin, N. D.** Indigenous research: methodologies of resilience and adaptation. In *Indigenous knowledge systems and research methodologies: Local solutions and global opportunities* (pp. 2-17). Canadian Scholars Press.

2013 **Martin, N. D.** Forms of social capital: Family resources, campus networks and dominant class advantage. In S. McDonald (Ed.), *Networks, employment, and inequality* (Research in the Sociology of Work, Vol. 24, pp. 359-386). Emerald. [DOI]

2011 **Martin, N. D.**, & Kaya, Y. From class to market: Unionization in east European ex-communist countries, 1990-2006. In D. Brady (Ed.), *Comparing European workers: Policies and institutions* (Research in the Sociology of Work, Vol. 22B, pp. 121-152). Emerald. [DOI]

2009 **Martin, N. D.** Quantifying social class: A latent clustering approach. In K. Robson & C. Sanders (Eds.), *Quantifying theory: Pierre Bourdieu* (pp. 161-173). Springer Science + Business Media B.V. [DOI]

Reports and Policy Briefs

2026 **Martin, N. D.**, Paik, L., & Broberg, G. *Court visitor experiences at the Tempe Municipal Court: Findings from the 2026 access and fairness survey*. School of Social and Family Dynamics, Arizona State University. [PDF]

2026 **Martin, N. D.**, Folk, C. M., Miller, A., & Dowd, T. J. *From inclusion to institutional practice: Predictors of belonging in arts and design education* (SNAAP Special Report). Strategic National Arts Alumni Project, University of Texas College of Fine Arts. [PDF]

2026 Folk, C. M., Miller, A., & **Martin, N. D.** *Arts and design alumni sense of belonging* (SNAAP Special Report). Strategic National Arts Alumni Project, University of Texas College of Fine Arts. [PDF]

2025 Paik, L., & **Martin, N. D.** *Understanding participant experiences with the City of Tempe Community Supervision Program's incentive program* (with A. Aluri‡, K. Galvan-Jauregui‡, T. Kosciolek‡, A. Lee‡, M. Paczkowski‡, & E. Sotelo Estrada‡). School of Social and Family Dynamics, Arizona State University. [PDF]

2023 **Martin, N. D.**, Frenette, A., & Gualtieri, G. *Campus connections for creative careers* (SNAAP Data Brief, Vol. 11, No. 2). Strategic National Arts Alumni Project, Center for Postsecondary Research, Indiana University School of Education. [PDF]

2022 Romanello, B.†, Flores-González, N., **Martin, N. D.**, Estrada, E., & Gonzales, A. *What matters to Arizona young voters?* Arizona Youth Identity Project, School of Social and Family Dynamics, Arizona State University. [PDF]

2022 Miller, A., **Martin, N. D.**, & Frenette, A. *Unpacking high-impact practices in the arts* (SNAAP Data Brief, Vol. 10, No. 3). Strategic National Arts Alumni Project, Center for Postsecondary Research, Indiana University School of Education. [PDF]

2019 Frenette, A., **Martin, N. D.**, & Tepper, S. *Arts graduates "oscillate wildly" between disciplines* (SNAAP Data Brief, Vol., 7, No. 2). Strategic National Arts Alumni Project, Center for Postsecondary Research, Indiana University School of Education. [PDF]

2018 **Martin, N. D.**, & Frenette, A. *Arts graduates in a changing economy: College resources and early-career trajectories* (SNAAP Data Brief Volume 6(2)). Strategic National Arts Alumni Project, Center for Postsecondary Research, Indiana University School of Education. [PDF]

2007 Bryant, A., Spenner, K. I., & **Martin, N. D.** *The Campus Life and Learning Project: A report on the college years* (with J. M. Sautter). Department of Sociology, Duke University. [PDF]

2006 Bryant, A., Spenner, K. I., & **Martin, N. D.** *The Campus Life and Learning Project: A report on the first two college years* (with A. Rollins & R. Tippett). Department of Sociology, Duke University. [PDF]

Encyclopedia Entries

Forthcoming Jaiswal, A.‡, Melendez-Mayfield, A.†, & **Martin, N. D.** Education equity. In E. Sumida Huaman, V. Anthony-Stevens, & T. Bittencourt (Eds.), *Encyclopedia of Indigenous education*. Sage.

Forthcoming Melendez-Mayfield, A.†, Jaiswal, A.‡, & **Martin, N. D.** Retention and persistence. In E. Sumida Huaman, V. Anthony-Stevens, & T. Bittencourt (Eds.), *Encyclopedia of Indigenous education*. Sage.

2014 **Martin, N. D.** Selective admission. In S. Thompson, *Encyclopedia of diversity and social justice* (pp. 644-646). Rowman & Littlefield.

2013 **Martin, N. D.** Personality. In V. Smith & J. G. Golson, *Sociology of work: An encyclopedia* (Vol. 2, pp. 680-681). Sage.

2010 **Martin, N. D.**, & Lin, N. Social capital and educational achievement. In N. Lin, *Social capital: Critical concepts in social science* (Vol. 2, pp. 207-209). Routledge.

2008 **Martin, N. D.** Nouveaux riches. In W. A. Darity Jr., *International encyclopedia of social sciences* (2nd edition, pp. 548-549). Macmillan Reference USA.

Book Reviews

2026 **Martin, N. D.** Review of *An elite education: How privilege is produced in private school*, by E. Taylor (Princeton University Press, 2026). *Social Forces*. [DOI]

2024 **Martin, N. D.** Review of *The degree generation: The making of unequal graduate lives*, by N. Ingram et al. (Bristol University Press, 2023). *Contemporary Sociology*, *53*(6), 524-526. [DOI]

2008 **Martin, N. D.** Review of *How many machine guns does it take to cook one meal? The Seattle and San Francisco general strikes*, by V. Johnson (Seattle: University of Washington Press, 2008). *Mobilization*, *13*(4), 454-455.

Research Grants and Funding

External

2024-26 *Understanding youth political engagement*. National Science Foundation, Sociology Program. PI: Nilda Flores-González; Co-PIs: **Nathan D. Martin**, Emir Estrada, and Angela Gonzales. $400,000. (*Administrative termination by NSF/DOGE, April 2025).*

2024-26 *The youth vote and political engagement in unsettled times*. Russell Sage Foundation. PI: Nilda Flores-González; Co-PIs: **Nathan D. Martin**, Emir Estrada, and Angela Gonzales. $75,000.

2022-23 *The internship divide: Historical patterns and growing inequalities in the transition from arts school to career*. National Endowment for the Arts, Research Grants in the Arts. PI: Alexandre Frenette; Co-PIs: **Nathan D. Martin** and Gillian Gualtieri. $25,000.

2021-23 *Identifying factors associated with COVID-19 vaccine hesitancy and resistance among Arizona adults*. Tohono O'odham Nation, COVID-19 Relief Grant Program. PIs: Angela Gonzales and **Nathan D. Martin**. $56,250.

2016-18 *Pueblo Indian youth ecologies, policymaking, and community-based social transformation.* Leadership Institute at the Santa Fe Indian School. PI: Elizabeth Sumida Huaman; Co-PIs: Carnell Chosa and **Nathan D. Martin**. $20,000.

Internal

2022-23 *Arizona Youth Identity Project*. College of Liberal Arts and Sciences, Online Undergraduate Research Scholars Program. Project team: Nilda Flores-González, **Nathan D. Martin**, Emir Estrada, and Angela Gonzales. $10,000.

2014-15 *First Generation Pathways to Success (1GPS) Program*. University Provost and Office of Academic Excellence and Inclusion, Academic Excellence through Diversity Program. Project team: Jennifer Cason, **Nathan D. Martin**, Laurie Mook, Lindsay Romasanta, and Daniel Schugurensky). $2,500.

2012-13 *Navigating college pathways: Transitions, campus life, and student success at a four-year public university*. College of Liberal Arts and Sciences. PI: **Nathan D. Martin**. $4,568.

Presentations (since 2016)

Conference Presentations (**Note.** [§] Presenter or co-presenter.)

2027 **Martin, N. D.** [§], Flores-González, N., & Diaz McConnell, E. *"A uniquely American problem": How young adults view gun rights and gun violence*. Paper presented at the Pacific Sociological Association Annual Meetings, Oakland, March 18-21.

2026 Miller, A.[§], Folk, C., & **Martin, N. D.** *Postsecondary alumni experiences of diversity and community engagement as predictors of sense of belonging*. Paper presented at the Social Theory, Politics, & the Arts Conference. Columbus, October 15-17.

2026 Diaz McConnell, E.[§], Flores-González, N., & **Martin, N. D.** *The nation of immigrants: How Gen Z and Millennials accept and contest the metaphor.* Paper presented at the American Sociological Association Annual Meetings, New York, August 8.

2026 Flores-González, N.[§], & **Martin, N. D.**[§] *Between liberty and security: Young adults' polarized views on gun rights and the right to safety*. Paper presented at the Guns in Society Symposium, BRIDGS Center, Phoenix, February 27.

2024 Kater, L.[§], & **Martin, N. D.** *Diversity in civic engagement: Political priorities and political efficacy of college students and recent graduates*. Paper presented at the Pacific Sociological Association Annual Meetings, San Diego, March 21.

2024 Thompson, A.[§], & **Martin, N. D.** *Unpacking young adults' party and voting preferences: The role of neighborhood trust*. Paper presented at the Pacific Sociological Association Annual Meetings, San Diego, March 21.

2023 Frenette, A.[§], & **Martin, N. D.** *Breaking in (or not): Internships and growing inequalities in the transition from college to career*. Paper presented at the American Sociological Association Annual Meetings, Philadelphia, August 19.

2022 Flores-González, N.[§], & **Martin, N. D.**[§] *On being American: The effects of racial and political identities on notions of belonging*. Paper presented at the American Sociological Association Annual Meetings, Los Angeles, August 8.

2022 **Martin, N. D.**[§], Frenette, A., & Gualtieri, G. *Campus connections and creative careers: Social capital, gender inequality, and artistic work*. Paper presented at the American Sociological Association Annual Meetings, Los Angeles, August 6.

2022 Theisen-Homer, V.[§] & **Martin, N. D.**[§] *Lowering the financial burden to recruit undergraduates from underrepresented groups into teaching*. Paper presented at the American Education Research Association Annual Meeting, San Diego, April 25.

2022 Theisen-Homer, V.[§] & **Martin, N. D.**[§] *Recruiting teachers amidst shortages: Potential of intrinsic and extrinsic motivators to attract non-education majors*. Paper presented at the American Education Research Association Annual Meeting, San Diego, April 21.

2021 Gonzales, A.[§] & **Martin, N. D.**[§] *Engaging native youth in the COVID-19 response: Findings from the Arizona Youth Identity Project*. Paper presented at the Annual Tribal Leader Scholar Forum, National Congress of American Indians, June 23.

2019 **Martin, N. D.**[§], & Frenette, A. *Social networks and the career outcomes of arts alumni*. Paper presented at the Industry Studies Association Annual Conference, Nashville, June 1.

2017 Kaya, Y.[§], & **Martin, N. D.** *Citizens of the world: Globalization and transnational identity formation*. Paper presented at the European Sociological Association Annual Conference, Athens, August 31.

2017 **Martin, N.D.**[§], & Frenette, A. *Lost in transition: College resources and unequal early-career trajectories of arts alumni*. Paper presented at the American Sociological Association Annual Meetings, Montréal, August 12.

2016 Frenette, A.[§], & **Martin, N. D.** *The internship divide: Unequal pathways and payoffs among arts alumni*. American Sociological Association Annual Meetings, Seattle, August 22.

Invited Lectures and Panels

2026 Folk, C., Miller, A. L., **Martin, N. D.**, & Dowd, T. J. *SNAAPChat: Sense of belonging*. Virtual research presentation, Strategic National Arts Alumni Project, June 3.

2026 **Martin, N. D.** *Internships and inequalities in the transition from college to career*. Speaker series lecture, University of Alberta, Department of Marketing, Business Economics & Law, Vancouver, February 9.

2022 **Martin, N. D.** *Campus connections for creative careers: Social capital, gender inequality, and artistic work*. Research presentation, University of Illinois Chicago, Department of Sociology, Chicago, December 6.

2021 Frenette, A., & **Martin, N. D.** *The internship divide in the arts*. Virtual research presentation, Strategic National Arts Alumni Project Leadership Forum, October 21.

2021 Gonzales, A. & **Martin, N. D.** *Native youth advocacy and activism during Covid-19: Findings from the Arizona Youth Identity Project*. Virtual research presentation, Sandra Day O'Connor College of Law Indigenous Research Roundtable, October 8.

2020 Sumida Huaman, E., & **Martin, N. D.** *Indigenous research methodologies: The FreshEd Podcast 221* (interview with W. Brehm), November 16. [Podcast]

2020 Sumida Huaman, E., & **Martin, N. D.** *Indigenous knowledge systems and research methodologies*. Virtual webinar, Canadian Scholars Summer Sessions, July 20.

2019 **Martin, N. D.** *Campus networks and the career outcomes of arts alumni*. Research presentation, Cultural Policy Research Workshop, Curb Center, Vanderbilt University, May 31.

2017 **Martin, N. D.** *High impact practices for arts schools*. Virtual research presentation, Strategic National Arts Alumni Project Leadership Forum, November 10.

Awards and Fellowships

2019 Virginia E. Cárdenas Student Advocacy Award, Arizona State University Chicano/Latino Faculty & Staff Association

2011 Promising Investigator Research Award, Office of Research and Graduate Education, University of South Carolina

2009-10 Program for Advanced Research in the Social Sciences Graduate Fellow, Social Science Research Institute, Duke University

2008 Distinguished Contribution to Scholarship Article Award (with David Brady, for "Workers of the Less Developed World Unite?" *ASR,* vol. 72, pp. 562-84), Political Sociology Section, American Sociological Association

2007-08 Sulzberger Family and Dan Levitan Social Policy Graduate Research Fellow, Center for Child and Family Policy, Duke University

2007 Vorsanger-Smith Award for overall excellence in the graduate program, Department of Sociology, Duke University

2006 Outstanding Graduate Student Paper Award, North Carolina Sociological Association

2005-07	Spencer Foundation Education and Science Policy Scholar, Duke University
2003	Alpha Kappa Delta, International Sociology Honors Society
2003	Schermerhorn Award for an outstanding student in sociology, Case Western Reserve University
2002-03	George S. Traub Memorial Research Fellow for study related to the history, politics, public policy, or economics of the Northern Ohio region
2002	Mark Lefton Award for excellence in sociological studies, Case Western Reserve University

Teaching and Advising

Courses Taught

Arizona State University, School of Social and Family Dynamics

Social Statistics I (SOC 390 – undergraduate; 4 sections)

Survey Methods (SOC/JUS 591 – graduate; 3 sections)

Arizona State University, School of Social Transformation

Early Start (SST 194 – first year immersion program; 2 sections, co-instructor)

Topics, Concepts, and Issues of Justice (JUS 200 – undergraduate)

Statistical Analysis for Justice Studies (JUS 302 – undergraduate; 16 sections)

Inequality and Diversity in Education (AFR/APA/CDE/JUS/SOC 350 – undergraduate; 5 sections)

Globalization and Cultural Values (JUS 498 – undergraduate)

Statistical Problems in Justice Research (JUS 509 – graduate; 4 sections)

Data Analysis for Justice Studies (JUS 630 – graduate; 4 sections)

Globalization and the Changing World of Work (JUS/SST 691 – graduate)

Education and Social Transformation (JUS/SST 691 – graduate; 2 sections)

University of South Carolina, Department of Sociology

Sociology of Education (SOCY 357 – undergraduate; 2 sections)

Education and Inequality (SOCY 557 – undergraduate/graduate; 2 sections)

Advanced Topics in Sociology of Education (SOCY 790 – graduate)

Duke University, Department of Sociology

Theory and Society (SOCIOL 338 – undergraduate)

Student Advising

Ph.D. dissertations

Aaron Thompson (co-chair; Sociology, in progress)

Namrata Namrata (Women & Gender Studies, in progress)

Lauren Kater (chair; Justice Studies, 2025)

Shaina Nez (co-chair; Justice Studies, 2024)

Kirk Errickson (Communication, 2019)

Jameson "JD" Lopez (co-chair; Education Policy and Evaluation, 2018)

Lisa Reber (Justice Studies, 2018)

Rachell Tenorio (Justice Studies, 2018)

Dulce Medina (Justice Studies, 2016)

Richard Luarkie (Justice Studies, 2015)

Kenneth Lucero (Justice Studies, 2015)

Naomi Simmons (Sociology, University of South Carolina, 2013)

Master's theses and applied projects

Alejandra Martinez (chair; Justice Studies, 2025)

Marleigh Hulbert (chair; Social and Cultural Pedagogy, 2020)

Samantha Aragon (Justice Studies, 2020)

Anna Kyler (Justice Studies, 2020)

Tanaya Dempsey (co-chair; Social and Cultural Pedagogy, 2019)

Halee Morgan (chair; Justice Studies, 2018)

Kelley Nestuk (Justice Studies, 2018)

Kristen Cole (Justice Studies, 2017)

Veronica Martinez (co-chair; Social and Cultural Pedagogy, 2015)

Nicholas Friend (chair; Justice Studies, 2013)

Deronta Spencer (Sociology, University of South Carolina, 2013)

Margo Traywick (Justice Studies, 2012)

Undergraduate honors theses

Ciana Bryant (project director, in progress)

Abhishek Jaiswal (in progress)

Payton Oliveira (2025)

Isabella Ernaut (project director, 2024)

Malak Youssef Arafat (2023)

Isabella Conti (2022)

Anthony Rodriguez (2022)

Olivia Bartholomei (2021)

Julianna Drambarean (2021)

Logan Simmons (2021)

Ayla Lopez (2020)

Darby Jones (project director; 2017)

Kory Johnson (project director; 2014)

Department and University Service

Arizona State University, College- and University-Level

Sociology Steering Committee, College of Liberal Arts and Sciences (2026-, 2020-24)

University Undergraduate Standards Committee, Office of the University Provost (2020-25)

Completion Fellowship Review Committee, Graduate College (2025, 2024, 2023, 2018)

Faculty Review Committee, Focus on Finishing Your Degree Award, Graduate College (2025)

Faculty Review Committee, Gastwirth Graduate Student Loan Fellowship Program, Graduate College (2024, 2023)

Equity, Diversity, and Inclusion Working Group, College of Liberal Arts and Sciences (2022-23)

Peer Committee, Promotion and Tenure Review, School of Social and Behavior Sciences (2019)

Partnership Network Ad Hoc Committee, Futures Collective, College of Liberal Arts and Sciences (co-chair, 2018-19)

Arizona State University, School of Social and Family Dynamics

Undergraduate Committee (chair, 2024-25; co-chair, 2025-)

Scholarship and Awards Committee (co-chair, 2025-26)

School Director Search Committee (2024-25)

Budget Working Group (co-chair, 2024-25; member, 2023-24)

Personnel Committee (2022-24)

BRIDGS Postdoctoral Research Scholar Search Committee (2023-24)

Targeted Faculty Search Committee (chair, 2023)

Sociology Program Committee (2022-23)

Faculty Search Committee (2017-18)

Sociology Ph.D. Redesign Committee (2012-13)

Arizona State University, School of Social Transformation

Assistant Teaching Professor Search Committee (2025)

Faculty/Director Search Committee, Center for Indian Education (2023-24)

Faculty Mentoring Committee (2021-22)

Diversity, Equity, and Inclusion Committee (2021-22)

Undergraduate Committee (chair, 2018-21)

Executive Committee (2018-21)

Barrett Faculty Honors Advisor, Justice and Social Inquiry (2019-20)

Faculty Search Committee (2019, 2016-17)

Graduate Committee (2018-19)

Undergraduate Committee, Justice and Social Inquiry (2012-18)

Advisory Council (2014-15)

University of South Carolina

Selection Committee, Carolina and McNair Scholarship Program, Office of Undergraduate Admissions (2011)

Steering Committee, College-Going Culture Initiative, Office of the Provost and the South Carolina Center for Higher Education (2010-11)

Recording Secretary, Department of Sociology (2010-11)

Service to the Profession

Editorial and Advisory Boards

Research Advisory Board, Strategic National Arts Alumni Project (2024-)

Advisory Board, *The Sage Encyclopedia of Indigenous Education* (2024-)

Editorial Board, *Journal of American Indian Education* (2018-)

Memberships and Activities

American Sociological Association (since 2004)

Mentor Match Program, Sociology of Education Section (2026, 2022, 2021, 2020)

Mentor Match Program, Inequality, Poverty and Mobility Section (2023)

Selection Committee, Outstanding Book Award, Inequality, Poverty and Mobility Section (2020)

Session Presider, Annual Meetings (2019)

Membership Survey Ad Hoc Committee, Inequality, Poverty and Mobility Section (2017)

Session Organizer, Annual Meetings (2017)

Selection Committee, Distinguished Contribution to Scholarship Book Award, Political Sociology Section (2014)

Selection Committee, Distinguished Contribution to Scholarship Article Award, Political Sociology Section (2013, 2009)

Assistant Newsletter Editor, Economic Sociology Section (2007-08)

Pacific Sociological Association (since 2013)

Session Presider, Annual Meetings (2015, 2013)

Session Discussant, Annual Meetings (2015)

Reviewing

Reviewer for the Austrian Science Fund (2020, 2018), Bloomsbury Publishing (2023), Ohio University Research Committee (2015), and Sage Publications (2024, 2016, 2011)

Ad Hoc Manuscript Referee for *AERA Open, American Behavioral Scientist, American Journal of Sociology, American Politics Research, American Sociological Review, Basic & Applied Social Psychology, Children & Youth Services Review, Cognitive Science, Cultural Trends, Education + Training, Higher Education, Humanities & Social Sciences Communications, International Journal of Comparative Sociology, Journal of American Indian Education, Journal of Applied Developmental Psychology, Journal of Arts Management Law & Society, Journal of Community & Applied Social Psychology, Journal of Experimental Social Psychology, Journal of Humanity & Society, Journal of Politics, Journal of Youth Studies, Learning & Individual Differences, Mobilization, Nonprofit & Voluntary Sector Quarterly, Poetics, PLOS One, Political Research Quarterly, Psychology, Health & Medicine, Psychology in the Schools, Qualitative Sociology, Research in Higher Education, Research in the Sociology of Work, Science Advances, Social Cognition, Social Currents, Social Forces, Social Problems, Social Science Research, Sociological Forum, Sociological Perspectives, Sociological Quarterly, Sociology of Education, Sociology of Religion, Socius, Studies in Higher Education*, and *Work & Occupations*