

Nathan Douglas Martin

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Education

Duke University

Ph.D. 2010 Sociology with Graduate Certificate in Education Policy Research
M.A. 2005 Sociology

Case Western Reserve University

B.A. 2003 Sociology and Psychology, *magna cum laude*

Appointments and Affiliations

Arizona State University

2022 – Associate Professor, School of Social and Family Dynamics
2018 – Associate Professor, School of Social Transformation
2014 – Honors Faculty, Barrett, the Honors College
2017 – 22 Faculty Affiliate, Program in Sociology, School of Social and Family Dynamics
2018 – 21 Associate Director of Undergraduate Studies, School of Social Transformation
2011 – 18 Assistant Professor, School of Social Transformation

University of South Carolina

2010 – 11 Assistant Professor, Department of Sociology

Publications

Edited Volumes

Forthcoming Sumida Huaman, Elizabeth, Nathan D. Martin, na'im madyun, and Peter Matairea (Editors). *Edgewalkers and the Westernized University*. Plattsburgh, NY: DIO Press.

In press Sumida Huaman, Elizabeth and Nathan D. Martin (Editors). *Indigenous Research Design: Transnational Perspectives in Practice*. Toronto: Canadian Scholars Press.

2020 Sumida Huaman, Elizabeth and Nathan D. Martin (Editors). *Indigenous Knowledge Systems and Research Methodologies: Local Solutions and Global Opportunities*. Toronto: Canadian Scholars Press.

Journal Articles

- In press Martin, Nathan D., Alexandre Frenette, and Gillian Gualtieri. "Campus Connections and Creative Careers: Social Capital, Gender Inequality, and Artistic Work." *Poetics*.
- 2022 Miller, Angela L., Nathan D. Martin, and Alexandre Frenette. "Unpacking High-Impact Practices in the Arts: Predictors of College, Career, and Community Engagement Outcomes." *Journal of Arts Management, Law, and Society* 52(3):190-210.
- 2022 †Goldberg, Brett S., Nathan D. Martin, Veenod L. Chulani, and Nilda Flores-González. "Youth Views on Race." *Contexts* 21(1):8-13. († graduate student co-author)
- 2018 Frenette, Alexandre, Nathan D. Martin, and Steven J. Tepper. "Oscillate Wildly: The Underacknowledged Prevalence, Predictors, and Outcomes of Multi-Disciplinary Arts Practice." *Cultural Trends* 27(5):339-352.
- 2017 Martin, Nathan D. and Alexandre Frenette. "Lost in Transition: College Resources and the Unequal Early-Career Trajectories of Arts Alumni." *American Behavioral Scientist* 61(12):1487-1509.
- 2017 Martin, Nathan D., Kenneth I. Spenner, and Sarah A. Mustillo. "A Test of Leading Explanations for the College Racial-Ethnic Achievement Gap: Evidence from a Longitudinal Case Study." *Research in Higher Education* 58(6):617-645.
- 2017 Martin, Nathan D., Davide Rigoni, and Kathleen D. Vohs. "Free Will Beliefs Predict Attitudes toward Unethical Behavior and Criminal Punishment." *Proceedings of the National Academy of Sciences of the United States of America (PNAS)* 114(28):7325-7330.
- 2016 Sumida Huaman, Elizabeth, Nathan D. Martin, and Carnell T. Chosa†. "'Stay with Your Words': Indigenous Youth, Local Policy, and the Work of Language Fortification." *Education Policy Analysis Archives* 24(52):1-25. doi:10.14507/epaa.24.2346. († graduate student co-author)
- 2016 Kaya, Yunus* and Nathan D. Martin*. "Managers in the Global Economy: A Multilevel Analysis." *The Sociological Quarterly* 57(2):232-255. (*co-lead authors)
- 2015 Martin, Nathan D. "Secularization or Socialization? A Study of Student Religiosity at an Elite University." *Journal of College and Character* 16(4):225-241.
- 2015 Walker, Jay K.*, Nathan D. Martin*, and Andrew Hussey. "Greek Organization Membership and Collegiate Outcomes at an Elite, Private University." *Research in Higher Education* 56(3):203-227. (*co-lead authors)

- 2014 Martin, Nathan D., William Tobin, and Kenneth I. Spenner. "Interracial Friendships across the College Years: Evidence from a Longitudinal Case Study." *Journal of College Student Development* 55(7):720-725.
- 2012 Martin, Nathan D. "The Privilege of Ease: Social Class and Campus Life at Highly Selective, Private Universities." *Research in Higher Education* 53(4):426-452.
- 2009 Martin, Nathan D. and Kenneth I. Spenner. "Capital Conversion and Accumulation: A Social Portrait of Legacies at an Elite University." *Research in Higher Education* 50(7):623-648.
- 2009 Martin, Nathan D. "Social Capital, Academic Achievement, and Post-Graduation Plans at an Elite, Private University." *Sociological Perspectives* 52(2):185-210.
- 2007 Martin, Nathan D.* and David Brady*. "Workers of the Less Developed World Unite? A Multi-Level Analysis of Unionization in Less Developed Countries." *American Sociological Review* 72(4):562-584. (*co-lead authors)

Book Chapters

- Forthcoming Martin, Nathan D. and Stacey M. Flores Alvarez†. "Social Capital and Academic Success." In *Handbook on Inequality and Social Capital*, edited by S. McDonald, R. Côté, and J. Shen. Cheltenham, UK: Edward Elgar. († graduate student co-author)
- In press Sumida Huaman, Elizabeth and Nathan D. Martin. "Design for Life: Decoloniality and Research for Infinite Possibility." In *Indigenous Research Design: Transnational Perspectives in Practice*. Toronto: Canadian Scholars Press.
- 2020 Sumida Huaman, Elizabeth and Nathan D. Martin. "Indigenous Research: Methodologies of Resilience and Adaptation." Pp. 2-17 in *Indigenous Knowledge Systems and Research Methodologies: Local Solutions and Global Opportunities*. Toronto: Canadian Scholars Press.
- 2013 Martin, Nathan D. "Forms of Social Capital: Family Resources, Campus Networks and Dominant Class Advantage." Pp. 359-386 in *Networks, Employment, and Inequality (Research in the Sociology of Work, vol. 24)*, edited by S. McDonald. London: Emerald.
- 2011 Martin, Nathan D. and Yunus Kaya. "From Class to Market: Unionization in East European Ex-Communist Countries, 1990-2006." Pp. 121-152 in *Comparing European Workers: Policies and Institutions (Research in the Sociology of Work, Volume 22B)*, edited by D. Brady. London: Emerald.
- 2009 Martin, Nathan D. "Quantifying Social Class: A Latent Clustering Approach." Pp. 161-173 in *Quantifying Theory: Pierre Bourdieu*, edited by K. Robson and C. Sanders. Springer Science + Business Media B.V.

Entries, Reports, and Other Publications

- 2022 Romanello, Brittany, Nilda Flores-González, Nathan D. Martin, Emir Estrada, and Angela Gonzales. *What Matters to Arizona Young Voters?* Tempe, AZ: Arizona Youth Identity Project, T. Denny Sanford School of Social and Family Dynamics, Arizona State University.
- 2022 Miller, Angela L., Nathan D. Martin, and Alexandre Frenette. *Unpacking High-Impact Practices in the Arts*. SNAAP Data Brief, Volume 10(3). Strategic National Arts Alumni Project, Center for Postsecondary Research, Indiana University School of Education.
- 2018 Martin, Nathan D. and Alexandre Frenette. *Arts Graduates in a Changing Economy: College Resources and Early-Career Trajectories*. Bloomington, IN: Strategic National Arts Alumni Project, Center for Postsecondary Research, Indiana University School of Education.
- 2016 Frenette, Alexandre (with Angie L. Miller, Nathan D. Martin, Sally Gaskill, and Steven J. Tepper). *Institutional Connections, Resources, and Working Across Disciplines: What Arts Alumni Are Saying*. Bloomington, IN: Strategic National Arts Alumni Project, Center for Postsecondary Research, Indiana University School of Education.
- 2014 Martin, Nathan D. "Selective Admission." Pp. 644-646 in *Encyclopedia of Diversity and Social Justice*, edited by S. Thompson. Lanham, MD: Rowman & Littlefield.
- 2013 Martin, Nathan D. "Personality." Pp. 680-681 in *Sociology of Work: An Encyclopedia*, vol. 2, edited by V. Smith and J. G. Golson. Thousand Oaks, CA: Sage Publications.
- 2010 Martin, Nathan D. and Nan Lin. "Social Capital and Educational Achievement." Pp. 207-209 in *Social Capital: Critical Concepts in Social Science*, vol. 2, edited by N. Lin. London and New York: Routledge.
- 2008 Martin, Nathan D. Review of *How Many Machine Guns Does It Take to Cook One Meal? The Seattle and San Francisco General Strikes*, by V. Johnson (Seattle: University of Washington Press, 2008). *Mobilization* 13(4):454-455.
- 2008 Martin, Nathan D. "Nouveaux Riches." Pp. 548-549 in *International Encyclopedia of Social Sciences*, 2nd edition, edited by W. A. Darity, Jr. Detroit: Macmillan Reference USA.
- 2007 Bryant, Anita-Yvonne, Kenneth I. Spenner, and Nathan D. Martin (with Jessica M. Sautter). *The Campus Life and Learning Project: A Report on the College Years*. Durham, NC: Department of Sociology, Duke University.
- 2006 Bryant, Anita-Yvonne, Kenneth I. Spenner, and Nathan D. Martin (with Alexandra Rollins and Rebecca Tippett). *The Campus Life and Learning Project: A Report on the First Two College Years*. Durham, NC: Department of Sociology, Duke University.

Research Grants and Funding

External

- 2022-23 *The Internship Divide: Historical Patterns and Growing Inequalities in the Transition from Arts School to Career*. PI: Alexandre Frenette; Co-PIs: Nathan D. Martin and Gillian Gualtieri. Research Grants in the Arts, National Endowment for the Arts. \$25,000.
- 2021-23 *Identifying Factors Associated with COVID-19 Vaccine Hesitancy and Resistance among Arizona Adults*. PIs: Angela Gonzales and Nathan D. Martin. COVID-19 Relief Grant Program, Tohono O'odham Nation. \$56,250.
- 2016-18 *Pueblo Indian Youth Ecologies, Policymaking, and Community-Based Social Transformation*. PI: Elizabeth Sumida Huaman; Co-PIs: Carnell Chosa and Nathan D. Martin. Leadership Institute at the Santa Fe Indian School. \$20,000.

Internal

- 2022-23 *Arizona Youth Identity Project* (with Nilda Flores-González, Emir Estrada, and Angela Gonzales). Online Undergraduate Research Scholars Program, College of Liberal Arts and Sciences. \$10,000.
- 2014-15 *First Generation Pathways to Success (1GPS) Program* (with Laurie Mook, Daniel Schugurensky, Jennifer Cason, and Lindsay Romasanta). Academic Excellence through Diversity Program, University Provost and Office of Academic Excellence and Inclusion. \$2,500.
- 2012-13 *Navigating College Pathways: Transitions, Campus Life, and Student Success at a Four-Year Public University*. College of Liberal Arts and Sciences. \$4,568.

Presentations

Conference Presentations

- 2023 Frenette, Alexandre and Nathan D. Martin. "Precarious Pathways: Internships and Growing Inequalities in the Transition from Arts School to Career." Eastern Sociological Association, February 23-26, Baltimore, MD.
- 2022 Flores-González, Nilda, and Nathan D. Martin. "On Being American: The Effects of Racial and Political Identities on Notions of Belonging." American Sociological Association Annual Meetings, August 8, Los Angeles, CA.
- 2022 Martin, Nathan D., Alexandre Frenette, and Gillian Gualtieri. "Campus Connections and Creative Careers: Social Capital, Gender Inequality, and Artistic Work." American Sociological Association Annual Meetings, August 6, Los Angeles, CA.

- 2022 Theisen-Homer, Victoria and Nathan D. Martin. "Lowering the Financial Burden to Recruit Undergraduates from Underrepresented Groups into Teaching." American Education Research Association Annual Meeting, April 25, San Diego, CA.
- 2022 Theisen-Homer, Victoria and Nathan D. Martin. "Recruiting Teachers amidst Shortages: Potential of Intrinsic and Extrinsic Motivators to Attract Non-Education Majors." American Education Research Association Annual Meeting, April 21, San Diego, CA.
- 2021 Gonzales, Angela, and Nathan D. Martin. "Engaging Native Youth in the COVID-19 Response: Findings from the Arizona Youth Identity Project." 16th Annual Tribal Leader Scholar Forum, National Congress of American Indians, June 23.
- 2019 Martin, Nathan D. and Alexandre Frenette. "Social Networks and the Career Outcomes of Arts Alumni." Industry Studies Association Annual Conference, June 1, Nashville, TN.
- 2017 Kaya, Yunus and Nathan D. Martin. "Citizens of the World: Globalization and Transnational Identity Formation." 13th Conference of the European Sociological Association, August 31, Athens.
- 2017 Martin, Nathan D. and Alexandre Frenette. "Lost in Transition: College Resources and Unequal Early-Career Trajectories of Arts Alumni." American Sociological Association Annual Meetings, August 12, Montréal.
- 2016 Frenette, Alexandre, and Nathan D. Martin. "The Internship Divide: Unequal Pathways and Payoffs among Arts Alumni." American Sociological Association Annual Meetings, August 22, Seattle, WA.
- 2015 Martin, Nathan D. and Yunus Kaya. "Class Formation and Global Capitalism." Pacific Sociological Association Annual Meetings, April 2, Long Beach, CA.
- 2015 Kaya, Yunus and Nathan D. Martin. "Transnational Identities and Class Solidarity in the Globalization Era." Southern Sociological Society Annual Meetings, March 26, New Orleans, LA.
- 2014 Martin, Nathan D. "Power, Poverty and Protest: A Multilevel Analysis of Contentious Political Action in Latin America, 1996-2006." Southern Sociological Society Annual Meetings, April 3, Charlotte., NC.
- 2013 Tang, Chenying, Adriana Samper, Keisha M. Cutright, and Nathan D. Martin. "Influence of Personal Control and Environmental Cues on Consumer Cheating." Association for Consumer Research Annual Meetings, April 4, Chicago, IL.
- 2013 Martin, Nathan D. and Allison Wisecup. "College Student Identities and Social Reproduction: Evidence from an Elite University." Pacific Sociological Association Annual Meetings, March 22, Reno, NV.

- 2012 Martin, Nathan D. and Kenneth I. Spenner. "The Achievement Gap and the Academic Vanguard: Within-College Capital, Campus Climate and Course Selection." American Sociological Association Annual Meetings, August 20, Denver, CO.
- 2012 Kaya, Yunus and Nathan D. Martin. "Managers in the Global Economy: A Multi-Level Analysis." American Sociological Association Annual Meetings, August 17, Denver, CO.
- 2011 Martin, Nathan D. "Social Class at an Elite, Private University: Cultural Reproduction or Cultural Mobility?" American Sociological Association Annual Meetings, August 22, Las Vegas, NV.
- 2011 Martin, Nathan D. and Naomi Kolberg. "Religious Affiliation, Status Groups and Campus Life at an Elite, Private University." Southern Sociological Society Annual Meetings, April 9, Jacksonville, FL.
- 2009 Martin, Nathan D. and Yunus Kaya. "Unionization in East European Ex-Communist Countries, 1990-2006." American Sociological Association Annual Meetings, August 10, San Francisco, CA.
- 2008 Spenner, Kenneth I. and Nathan D. Martin. "Within-College Human Capital and Racial Ethnic Differences in Academic Performance." American Sociological Association Annual Meetings, August 4, Boston, MA.
- 2008 Martin, Nathan D. and Kenneth I. Spenner. "A Social Portrait of Legacies at an Elite University." American Sociological Association Annual Meetings, August 3, Boston, MA.
- 2008 Sautter, Jessica M. and Nathan D. Martin. "Students' Salient Identities across the College Years: Evidence from an Elite, Private University." Southern Sociological Society Annual Meetings, April 11, Richmond, VA.
- 2008 Martin, Nathan D. "Social Networks, Academic Achievement and Post-Graduation Plans at an Elite University." Southern Sociological Society Annual Meetings, April 10, Richmond, VA.
- 2007 Martin, Nathan D. "Quantifying the Habitus: Bourdieu's Social Classes and Latent Class Analysis." Southern Sociological Society Annual Meetings, April 13, Atlanta, GA.
- 2006 Brady, David and Nathan D. Martin. "Workers of the Less Developed World Unite? A Multi-Level Analysis of Unionization in Less Developed Countries." Workshop on Multinational Production and Labor Rights, University of North Carolina, September 23, Chapel Hill, NC.
- 2006 Martin, Nathan D. and David Brady. "Workers of the Less Developed World Unite? Unionization in Less Developed Countries in the Post-Material Era." American Sociological Association Annual Meetings, August 13, Montréal.

- 2006 Martin, Nathan D. "Social Capital and University Academic Achievement: Who You Know or What You Know?" Southern Sociological Society Annual Meetings, March 23, New Orleans, LA.
- 2005 Martin, Nathan D. "Cultural Capital, Habitus, and Extracurricular Participation." Southern Sociological Society Annual Meetings, April 14, Charlotte, NC.

Invited Lectures, Interviews, and Other Talks

- 2021 Frenette, Alexandre and Nathan D. Martin. "The Internship Divide in the Arts." Strategic National Arts Alumni Project Leadership Forum, online research symposium, October 21.
- 2021 Gonzales, Angela and Nathan D. Martin. "Native Youth Advocacy and Activism During Covid-19: Findings from the Arizona Youth Identity Project." Indigenous Research Roundtable, Sandra Day O'Connor College of Law, October 8.
- 2020 Sumida Huaman, Elizabeth and Nathan D. Martin. "FresEd #221 - Indigenous Research Methodologies." The FreshEd Podcast. <https://freshedpodcast.com/sumida-huaman-martin>
- 2020 Sumida Huaman, Elizabeth and Nathan D. Martin. "Indigenous Knowledge Systems and Research Methodologies." Canadian Scholars Summer Sessions, online webinar, July 20.
- 2017 Martin, Nathan D. "High Impact Practices for Arts Schools." Strategic National Arts Alumni Project Leadership Forum, online research symposium, November 10.
- 2017 Martin, Nathan D. "Lost in Transition: College Resources and the Unequal Early-Career Trajectories of Arts Alumni." Who Stays and Who Leaves the Arts: Findings from the Strategic National Arts Alumni Project, Arizona State University and the National Endowment for the Arts, May 4, Tempe, AZ.
- 2012 Martin, Nathan D. "The Achievement Gap and the Academic Vanguard." Center for Population Dynamics Colloquium Series, Arizona State University, April 27, Tempe, AZ.
- 2011 Martin, Nathan D. "Social Class and Elite University Education." Foundations Colloquium Series, School of Education, University of South Carolina, March 18, Columbia, SC.

Awards and Fellowships

- 2019 Virginia E. Cárdenas Student Advocacy Award, Arizona State University Chicano/Latino Faculty & Staff Association
- 2011 Promising Investigator Research Award, Office of Research and Graduate Education, University of South Carolina

- 2009-10 Program for Advanced Research in the Social Sciences Graduate Fellow, Social Science Research Institute, Duke University
- 2008 Distinguished Contribution to Scholarship Article Award (with David Brady, for “Workers of the Less Developed World Unite?” *ASR*, vol. 72, pp. 562-84), Political Sociology Section, American Sociological Association
- 2007–08 Sulzberger Family and Dan Levitan Social Policy Graduate Research Fellow, Center for Child and Family Policy, Duke University
- 2007 Vorsanger-Smith Award for overall excellence in the graduate program, Department of Sociology, Duke University
- 2006 Outstanding Graduate Student Paper Award, North Carolina Sociological Association
- 2005–07 Spencer Foundation Education and Science Policy Scholar, Duke University
- 2003 Alpha Kappa Delta, International Sociology Honors Society
- 2003 Schermerhorn Award for an outstanding student in sociology, Case Western Reserve University
- 2002–03 George S. Traub Memorial Research Fellow for study related to the history, politics, public policy, or economics of the Northern Ohio region
- 2002 Mark Lefton Award for excellence in sociological studies, Case Western Reserve University

Teaching and Advising

Courses Taught

Arizona State University

- Early Start (first year immersion program; 2 sections, co-instructor)
- Topics, Concepts, and Issues of Justice (undergraduate; 1 section)
- Statistical Analysis for Justice Studies (undergraduate; 14 sections)
- Inequality and Diversity in Education (undergraduate; 4 sections)
- Globalization and Cultural Values (undergraduate; 1 section)
- Statistical Problems in Justice Research (graduate; 4 sections)
- Data Analysis for Justice Studies (graduate; 4 sections)
- Survey Methods (graduate; 1 section)
- Globalization and the Changing World of Work (graduate; 1 section)
- Education and Social Transformation (graduate; 2 sections)

University of South Carolina

- Sociology of Education (undergraduate; 2 sections)

Education and Inequality (advanced undergraduate/graduate; 2 sections)

Advanced Topics in Sociology of Education (graduate; 1 section)

Duke University

Theory and Society (undergraduate; 1 section)

Student Advising

Ph.D. dissertation

Lauren Kater (chair; Justice Studies, in progress)

Shaina Nez (Justice Studies, in progress)

Kirk Errickson (Communication, 2019)

Jameson “JD” Lopez (co-chair; Education Policy and Evaluation, 2018)

Lisa Reber (Justice Studies, 2018)

Rachell Tenorio (Justice Studies, 2018)

Dulce Medina (Justice Studies, 2016)

Richard Luarkie (Justice Studies, 2015)

Kenneth Lucero (Justice Studies, 2015)

Naomi Simmons (Sociology, University of South Carolina, 2013)

Master’s thesis and applied project

Marleigh Hulbert (chair; Social and Cultural Pedagogy, 2020)

Samantha Aragon (Justice Studies, 2020)

Anna Kyler (Justice Studies, 2020)

Tanaya Dempsey (co-chair; Social and Cultural Pedagogy, 2019)

Halee Morgan (chair; Justice Studies, 2018)

Kelley Nestuk (Justice Studies, 2018)

Kristen Cole (Justice Studies, 2017)

Veronica Martinez (co-chair; Social and Cultural Pedagogy, 2015)

Nicholas Friend (chair; Justice Studies, 2013)

Deronta Spencer (Sociology, University of South Carolina, 2013)

Margo Traywick (Justice Studies, 2012)

Undergraduate honors thesis

Isabella Ernaut (project director, in progress)

Malak YoussefArafat (in progress)

Isabella Conti (2022)
 Anthony Rodriguez (2022)
 Olivia Bartholomei (2021)
 Julianna Drambarean (2021)
 Logan Simmons (2021)
 Ayla Lopez (2020)
 Darby Jones (project director; 2017)
 Kory Johnson (project director; 2014)

Department and University Service

Arizona State University

Personnel Committee, School of Family and Social Dynamics (2022 –)
 Sociology Program Committee, School of Family and Social Dynamics (2022 –)
 Equity, Diversity, and Inclusion Working Group, College of Liberal Arts and Sciences (2022–)
 University Undergraduate Standards Committee, Office of the University Provost (2020–)
 Sociology Advisory Committee, College of Liberal Arts and Sciences (2020–)
 Faculty Mentoring Committee, School of Social Transformation (2021–22)
 Diversity, Equity and Inclusion Committee, School of Social Transformation (2021–22)
 Undergraduate Committee, School of Social Transformation (chair, 2018–21)
 Executive Committee, School of Social Transformation (2018–21)
 Ethnic Studies Articulation Task Force, AZ Transfer (2019–21)
 Barrett Faculty Honors Advisor, Justice and Social Inquiry (2019–20)
 Completion Fellowship Review Committee, Graduate College (2018–20)
 Peer Committee, Promotion and Tenure Review, School of Social and Behavior Sciences (2019)
 Faculty Search Committee, School of Social Transformation (2019, 2016–17)
 Graduate Committee, School of Social Transformation (2018–19)
 Partnership Network Ad Hoc Committee, Futures Collective, College of Liberal Arts and Sciences (co-chair, 2018–19)
 Faculty Search Committee, School of Family and Social Dynamics (2017–18)
 Undergraduate Committee, Justice and Social Inquiry (2012–18)

Advisory Council, School of Social Transformation (2014-15)

Sociology Ph.D. Redesign Committee, School of Family and Social Dynamics
(2012–13)

University of South Carolina

Selection Committee, Carolina and McNair Scholarship Program, Office of
Undergraduate Admissions (2011)

Steering Committee, College-Going Culture Initiative, Office of the Provost and
the South Carolina Center for Higher Education (2010–11)

Recording Secretary, Department of Sociology (2010–11)

Service to the Profession

Memberships and Activities

American Sociological Association (2003–present)

Mentor Match Program, Sociology of Education Section (2022, 2021, 2020)

Selection Committee, Outstanding Book Award, Inequality, Poverty and
Mobility Section (2020)

Session Presider, Annual Meetings (2019)

Membership Survey Ad Hoc Committee, Inequality, Poverty and Mobility
Section (2017)

Session Organizer, Annual Meetings (2017)

Selection Committee, Distinguished Contribution to Scholarship Book Award,
Political Sociology Section (2014)

Selection Committee, Distinguished Contribution to Scholarship Article Award,
Political Sociology Section (2013, 2009)

Assistant Newsletter Editor, Economic Sociology Section (2007–08)

Pacific Sociological Association (2011–present)

Session Presider, Annual Meetings (2015, 2013)

Session Discussant, Annual Meetings (2015)

Social Pedagogy Association (2015-present)

Session Moderator, online conference (2020)

Reviewing

Editorial Board, *Journal of American Indian Education* (2018–)

Reviewer for the Austrian Science Fund (2020, 2018), Bloomsbury Publishing (2023), Ohio
University Research Committee (2015), and Sage Publications (2016, 2011)

Ad Hoc Manuscript Referee for *AERA Open*, *American Behavioral Scientist*, *American Journal of Sociology*, *American Sociological Review*, *Basic & Applied Social Psychology*, *Children & Youth Services Review*, *Cognitive Science*, *Cultural Trends*, *Higher Education*, *International Journal of Comparative Sociology*, *Journal of American Indian Education*, *Journal of Applied Developmental Psychology*, *Journal of Arts Management Law & Society*, *Journal of Community & Applied Social Psychology*, *Journal of Experimental Social Psychology*, *Journal of Humanity & Society*, *Journal of Politics*, *Learning & Individual Differences*, *Mobilization*, *Nonprofit & Voluntary Sector Quarterly*, *Qualitative Sociology*, *PLOS One*, *Psychology in the Schools*, *Research in Higher Education*, *Research in the Sociology of Work*, *Science Advances*, *Social Currents*, *Social Forces*, *Social Problems*, *Social Science Research*, *Sociological Forum*, *Sociological Perspectives*, *Sociological Quarterly*, *Sociology of Education*, *Sociology of Religion*, *Studies in Higher Education*, and *Work & Occupations*