

Bobbi Woods

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EDUCATION

Doctorate in Family and Human Development

May 2024

Arizona State University

T. Denny Sanford School of Social and Family Dynamics

Dissertation: The Role of Parents in Children's Engineering Achievement Beliefs and Aspirations

Dissertation Chair: Dr. Becky Ladd

Committee Members: Dr. Cindy Miller, Dr. Lorey Wheeler, Dr. Stacie Foster

Master of Science in Family and Human Development

May 2019

Arizona State University

T. Denny Sanford School of Social and Family Dynamics

Thesis: The Association of Expectancy and Task-Value Beliefs with Children's Engineering-Related Career Aspirations: The Moderating Role of Gender and Grade

Thesis Chair: Dr. Cindy Miller

Committee Members: Dr. Lorey Wheeler, Dr. Becky Ladd

Bachelor of Science in Psychology

May 2016

Minor in Spanish

Arizona State University

Department of Psychology

Barrett, The Honors College

Honors Thesis: The Influence of Parental Overprotection on the Prevention of Anxiety Symptoms in Caucasian and Hispanic/Latino Youth

Thesis Advisor: Dr. Armando Pina

Committee Members: Dr. Clark Presson

PROFESSIONAL EXPERIENCE

Assistant Teaching Professor, Explore, Arizona State University

July 2025 - Present

Assistant Teaching Professor, Sanford School, Arizona State University

August 2022 – June 2025

Undergraduate Internship Coordinator (August 2022 – Present)

TEACHING EXPERIENCE

Instructor of Record

Duties for each of the following courses included creating all course materials including syllabus, lectures, assignments, and exams, supervising graders or teaching assistants that assisted with the course, meeting with students to discuss course progress and graduate school or their career goals, and working with SAILS (Student Accessibility and Inclusive Learning Services) to implement any necessary accommodations.

Internship (FAS/SOC 484)

Fall 2022 - Present

Arizona State University, School of Social and Family Dynamics

In-Person (Enrollment: 8 – 18), Online (Enrollment: 5 – 12)

- Oversee family and human development and sociology undergraduate students in their internship experiences with community organizations to ensure university requirements are met and students' experience positive learning experiences.
- Facilitate university required contracts and paperwork with community organizations to ensure university requirements for experiential learning experiences are in place according to the standards outlined by the Office of Clinical Partnerships.
- Teach students about professional development skills relevant to their internship and future careers including how to work with supervisors, ethics and legal considerations, self-care, writing resumes, preparing for interviews, and deciding on graduate school.
- Network with community organizations to build up a catalog of potential internship sites available to students including local organization in Arizona as well as remote/online internship opportunities.
- Work with community partners, students, and the media team to create a series of promotional videos about internship experiences that can be shared on the department's social media platforms to highlight internship supervisors and students' experiences.
- Track data related to student's internship experiences as well as site supervisors' evaluations and compile data across semester to be used in reports for the Sanford School, The College, and the Office of Clinical Partnerships.

Introduction to Social Science Research (FAS/SOC 290)

Spring 2023 - Present

Arizona State University, School of Social and Family Dynamics

In-Person (Enrollment: 38), Online (Enrollment: 57 – 170)

- Design a brand new Intro to Social Science Research course for our department that launched in the Spring 2023 semester that focuses on teaching students how to be knowledgeable consumers of research.
- Build course curriculum, learning objective, syllabus, lectures, assignments, exams as well as identify several OERs (Open Education Resources) for use within the course (e.g., readings, videos, tutorials, etc.).
- Teach students about the basics of quantitative and qualitative research methods, different types of misinformation and disinformation, how research is used and misused by the media, how to evaluate the credibility of sources and the accuracy of information, the role of AI in the social sciences, the politics involved in research at the government and industry level, how to effectively and efficiently find and read empirical journal articles, and how to pursue a career in research.

Careers in Family and Human Development (FAS 201)

Spring 2023 - Present

Arizona State University, School of Social and Family Dynamics

Online (Enrollment: 95 – 137)

- Assist in designing brand new Careers in Family and Human Development course for our department that launched in the Fall 2022 semester that focuses on teaching students about career options for the family and human development major.
- Teach students about different career paths in family and human development, how to identify their values and interests, alumni experiences, career exploration resources at ASU (e.g., Handshake, Career Services, Pathway U), and how to gain career relevant experiences during their time at ASU (e.g., internships, research assistantships, teaching assistantships).

Applied Research Methods (FAS/SOC 391)

Summer 2022, Fall 2022, Spring 2025

Arizona State University, School of Social and Family Dynamics

Online (Enrollment: 5 – 44)

- Teach students about research methods concepts including research questions and hypotheses, ethics in behavioral research, measurement validity and reliability, observational and survey methods, experimental designs, and how to understand research results.

Modern Family Relationships (FAS 331)

Summer 2021, Fall 2022, Summer 2024

Arizona State University, School of Social and Family Dynamics

Online (Enrollment: 98 - 300)

- Teach students about intimate relationship concepts including communication, conflict resolution, sexual intimacy, gender roles, managing economic resources, friendship, love, dating, singlehood, marriage, parenthood, stress, abuse, divorce, single-parent families, and stepfamilies.

Social Statistics (SOC 390)

Spring 2023, Spring 2024

Arizona State University, School of Social and Family Dynamics

In-Person (Enrollment: 11), Online (Enrollment: 106)

- Teach students about statistical concepts including frequency distributions, measures of central tendency and variability, normal distributions, sampling distributions, hypothesis testing, z-tests, one sample t-tests, independent samples t-tests, dependent samples t-tests, one-way ANOVA, two-way ANOVA, correlation, and regression.

Gearing Up for Graduate School (Co-Instructor; FAS/SOC 498)

Fall 2021

Arizona State University, School of Social and Family Dynamics

In-Person (Enrollment: 24)

- Co-design a brand-new Gearing Up for Graduate School course for our department that focuses on teaching students about social science graduate programs and helping students prepare their application materials.
- Co-build course curriculum, learning objective, syllabus, lectures, assignments, exams as well as identify several OERs (Open Education Resources) for use within the course (e.g., readings, videos, tutorials, etc.).
- Teach students about graduate school preparation topics including social science career and graduate school options, how to choose the right graduate program, how to gain relevant experience for graduate school, graduate school requirements, writing personal statements and CVs, how to ask for letters of recommendation, and how to prepare for interviews.
- Review students' personal statements and CVs and provide iterative feedback to ensure students have quality materials for their graduate school applications.
- Coordinate panels of individuals with social science careers, social science graduate students, and graduate admission committee members to facilitate student learning about social science career options, graduate programs, and the graduate school admission process.

Human Development (CDE 232)

Summer 2020, Summer 2021

Arizona State University, School of Social and Family Dynamics

Online (Enrollment: 7 – 37)

- Teach students about biosocial, cognitive, and psychological development across the lifespan including prenatal development and birth, infancy, early childhood, middle childhood, adolescence, emerging adulthood, middle adulthood, and late adulthood.

Family, Ethnic, and Cultural Diversity (AFR/FAS 370)

Spring 2020 – Fall 2020

Arizona State University, School of Social and Family Dynamics

In-person/ASUSync (Enrollment: 36 – 44)

- Teach students about family, ethnic, and cultural diversity topics including preindustrial and modern family forms, history of family diversity, economic realities for families, families and

demographic trends, class/race/gender, work and family, social construction of intimacy, marriage, parents and children, violence in families, divorce and remarriage, families in the global era, and family policy.

- Pivot from teaching in-person to live via Zoom during the Spring 2020 semester due to the COVID-19 pandemic.

Graduate Teaching Assistant

August 2016 – May 2022

Arizona State University, School of Social and Family Dynamics

Duties for the following graduate teaching assistant positions including grading all course assignments according to assignment instructions and rubrics, providing detailed feedback to students about the performance, meeting with students to provide course support, holding office hours, assisting in creating course assignments and learning materials, and guest lecturing on course topics.

- Internship (FAS/SOC 484) – 8 semesters
- Personal Growth and Human Relationships (FAS 101) – 5 semesters
- Diversity (FAS/SOC 598) – 1 semester
- Human Development (CDE 232) – 1 semester
- Infant and Toddler Development in the Family (CDE 430) – 1 semester
- Child Dysfunction in the Family (CDE 450) – 2 semesters
- Parenting (FAS 598) – 1 semester
- Research Methods (FAS/SOC 391) – 2 semesters
- Being a Successful Student (FAS 191) – 2 semesters
- Social Change (SOC 352) – 1 semester
- Social Statistics (SOC 390) – 2 semesters

Bullying and Victimization (CDE 498/598) – 1 semester

PROFESSIONAL DEVELOPMENT

Teaching Workshops and Trainings

Internship Professional Development Network

August 2022 - Present

Arizona State University, Office of Clinical Partnership & Career Services

- Participate in meetings hosted by the Office of Clinical Partnerships and Career Services to learn about the rules/requirements for internships at the university, potential internship partnership available to our students, and other internship-related opportunities provided by the university.

Work-Integrated Learning (WIL) Accelerator

August 2024

Arizona State University, Work + Learn

- Training aimed to enhance work-integrated learning projects for students and foster innovative teaching practices.
- Applied for and participated in an immersive two-day design session focused on collaborating with peers to create and refine work-integrated learning projects for our courses.

Faculty and Academic Professional Search Committee Workshop

October 2024

Arizona State University, Office of the University Provost

- Training to ensure that those involved in searches for academic personnel are fully aware of relevant laws, policies, rules and guidelines, the types of efforts needed to recruit a diverse pool of candidates, the steps of the selection process, permissible conduct in reference checking, and other relevant aspects of the hiring activities.

AI Webinar Series

June – August 2024

Arizona State University, ASU Online/EdPlus

- Series of trainings on how to creatively and intentionally infuse generative AI into the student experience to support personalized learning, how to use AI to generate quiz/exam questions and rubrics, how to use AI for video voiceovers, and how to utilize AI to ensure course accessibility for students.

Global Advocate Certificate

August - December 2023

Arizona State University, Office of Inclusive Excellence

- Certificate awarded upon completion of 8 hours of Global Advocacy courses where participants demonstrated cultural openness in learning about culturally and linguistically diverse (CLD) topics; developed cultural awareness of CLD communities, as well as campus resources for students, staff, and faculty, and learned culturally responsive strategies to serve as resources for CLD community members.

Creating an Inclusive and Supportive Online Learning Environment

August – October 2023

Association of Colleges and University Educators (ACUE)

- Seven-week course focused on topics including welcoming students to online learning, promoting civil online learning environments, ensuring equitable access to online learning, helping student persist in online learning, embracing diversity in online learning, checking for student understanding in online learning, and providing useful feedback for online learning.

Getting Started with Open Education Resources (OER) Webinar

March 2023

Arizona State University, ASU Online/EdPlus

- Training on the benefits of using OERs and how to find OERs to facilitate student learning in courses.

Online Course Design Standard Webinar

February 2023

Arizona State University, ASU Online/EdPlus

- Training on the 29 design standards that ASU online uses to evaluate online courses for quality, equity, and inclusion.

Master Class for Teaching Online

March - April 2022

Arizona State University, ASU Online/EdPlus

- Two-week asynchronous online workshop focused on designing and teaching online courses including information on creating course orientations, facilitating online discussions, managing writing assignments, using multimedia, and reviewing course quality.

SafeZone Training

March 2022

Arizona State University, Educational Outreach and Student Services

- Training to become a SafeZone Ally which involves being positive, supportive, and affirming to students, staff, and faculty regarding LGBTQIA+ people and issues.

DreamZone Training

March 2022

Arizona State University, Educational Outreach and Student Services

- Training to increase institutional awareness and support for undocumented and DACA students on campus to better support students in the attainment of their educational goals.

Best Practices for Teaching Online Webinar

March 2022

Arizona State University, ASU Online/EdPlus

- Training on best teaching practices to promote quality, equity, and inclusion in online courses.

Associate Certificate

Spring 2022

Center for the Integration of Research, Teaching, and Learning (CIRTL)

- Asynchronous course focused on evidence-based teaching practices and effective teaching strategies for diverse students.
- At the culmination of this course, a panel reviews written assignments by students including a reflection, teaching statement, and diversity statement, and awards select students the CIRTL Associate Certification.

Advanced Scientific Teaching Course

Spring 2019

Arizona State University, School of Life Sciences

- Fifteen-week course focused on implementing lessons learned from Scientific Teaching course to create teaching materials for Introductory Statistics including an outline of course calendar, course outcomes and learning objectives, problem-based learning assignment, example lesson plan for a week of course instruction, and an example of formative assessment assignment to be used on a weekly basis.

Scientific Teaching Course

Fall 2018

Arizona State University, School of Life Sciences

- Fifteen-week course focused on understanding current education theory, creating courses using backwards design, and evidence-based teaching strategies, implementing techniques to foster positive classroom culture among a diverse population of students, understanding how to utilize feedback and reflection to improve teaching.

Teaching Practicum

Spring 2018

Arizona State University, School of Social and Family Dynamics

- Eight-week course focusing on factors to consider when planning an online course including the selection of course material, preparation of course syllabus, preparing instructional materials, creation of written assignments, creation of discussion board forums, creation of online exams, and organization/construction of courses in Blackboard (LMS).

Academic Integrity Roundtable

Spring 2018

Arizona State University, School of Social and Family Dynamics

- Training led by the Director of Undergraduate Academic Affairs focused on processes for how to handle academic integrity issues, classroom strategies to reduce academic dishonesty, and how to utilize director of undergraduate affairs when dealing with academic dishonesty issues.

Effective Teaching Workshop

Spring 2017

Arizona State University, School of Social and Family Dynamics

- Workshop taught effective teaching strategies including ways to promote learning and engagement among students, how to utilize bloom taxonomy in courses, how to create an effective syllabus, active learning strategies, and how to deal with challenging situations in the classroom.

Research Workshops

Statistical Graphics Workshop

March 2018

Arizona State University, School of Social and Family Dynamics

Workshop Facilitator: Dr. Roy Levy

- Workshop on statistical graphics principles and best practices for utilizing graphics in research.

Data Management Workshop

January 2018

*Arizona State University, School of Social and Family Dynamics**Workshop Facilitator: Dr. Lorey Wheeler*

- Workshop on best data management practices including variable naming, database design, data cleaning, and data scoring

Scholarly Writing Workshop

September 2017

*Arizona State University, School of Social and Family Dynamics**Workshop Facilitator: Dr. Steve Elliot*

- Workshop on best practices for writing a clear, logical, and concise research-based article.

MENTORSHIP EXPERIENCE**Mentor for Independent Research Projects**

Duties for research project mentorship involve meeting with students consistently throughout the semester to discuss project conceptualization, how to conduct literature searches, write up literature reviews, analyze data, and write up methods and results. It also involves providing iterative feedback to students on written reports and the visual/design aspect of projects (e.g., research posters, visual reports).

How Much Media Usage is Too Much for Teens

August 2024 – March 2025

*Arizona State University, School of Social and Family Dynamics**Barrett Honors Thesis, Second Reader***How the Practice of Gentle Parenting Can Benefit the Workplace**

June 2024 – August 2024

*Arizona State University, College of Integrative Sciences and Arts (IDS 401)***Teacher's Perceptions of Students' Engineering Ability**

January 2023 – April 2023

*Arizona State University, School of Social and Family Dynamics**Barrett Honors Contract***Teacher's Use of Growth Mindset in the Classroom**

August – December 2019

*Arizona State University, School of Social and Family Dynamics (FAS 499)***Interest/Perceived Competency in Engineering Among Elementary Friends**

August – December 2018

*Arizona State University, Fulton Undergraduate Research Initiative (FURI)***Parental Factors Associated with STEM Competency in K-5 Children**

August – December 2018

*Arizona State University, Fulton Undergraduate Research Initiative (FURI)***Gender Stereotypes Endorsement Predicts Engineering Competency**

August – December 2018

*Arizona State University, Grand Challenge Scholars Program***Mentor for Graduate School Preparation**

Duties involve meeting with students and providing multiple rounds of editing and feedback on CVs/resumes and personal statements to assist them in preparing their materials for graduate school applications.

- Two students 2022
- Three students 2023

- Two students 2024

Letter of Recommendation Writer

Duties involve meeting with students to learn about their interests, experiences, and future career goals to write strong letters of recommendation for graduate school applications, scholarships, or internship opportunities.

- Two letters 2022
- Four letters 2023
- Twenty letters 2024
- Eight letters 2025

RESEARCH EXPERIENCE

Graduate Research Assistant: Equity in Engineering Project

Fall 2016 - Spring 2022

Arizona State University, School of Social and Family Dynamics

PI: Dr. Cindy Miller

- Wrote up literature reviews, methods, results, and discussion sections to prepare manuscripts for publication in academic journals.
- Administered surveys to K-6th graders in individual interview and group format to facilitate data collection on children's engineering motivations and aspirations.
- Assisted in creating surveys for students, parents, and teachers to measure students' engineering motivations and aspirations from multiple perspectives.
- Managed and analyzed data using Excel, SPSS, SAS, and Mplus to ensure data based information is up to date for use in publications and answer research questions using statistical software.
- Supervised and trained undergraduate research assistants on collecting data with children through the use of Qualtrics surveys in school computer labs and managing data in Excel and SPSS.
- Assisted in developing and implementing engineering workshops to children in elementary schools to teach them about the design process of engineering and help them engage in engineering activities.

Undergraduate Research Assistant: Child and Family Programs Lab

Spring 2015 - Spring 2016

Arizona State University, Department of Psychology

PI: Dr. Armando Pina

- Assisted with finding articles for literature review to help research team prepare manuscripts for publication.
- Analyzed data using SPSS for honors thesis to explore how parental overprotection plays a role in the effectiveness of an anxiety prevention program in White and Hispanic/Latino elementary school students.
- Assisted in administering pilot study of an anxiety-related app in elementary schools which involved coordinating with school counselors to identify at-risk students, schedule program sessions, and implement the anxiety prevention program.

Undergraduate Research Assistant: Project PEERS

Spring 2014 - Spring 2016

Arizona State University, School of Social and Family Dynamics

PIs: Dr. Nancy Eisenberg, Dr. Carlos Valiente, Dr. Tracy Spinrad

- Traveled to participant homes to administer questionnaires to parents and children about their children's sleep habits, self-regulation skills, and academic achievement.
- Administered one-on-one assessments with children in elementary schools to assess their self-regulation and academic achievement.

- Systematically coded videos of child behavior and emotions to turn qualitative observations into quantitative data to be used in analyses.
- Helped create report of self-regulation, academic achievement, and sleep habit findings for school districts that participated in the study to inform them on the outcome of the research performed at their schools.

UNIVERSITY SERVICE

Undergraduate Committee

Spring 2020, Fall 2023 - Present

Arizona State University, School of Social and Family Dynamics

- Evaluated student scholarship applications and discussed with committee applicants to receive various department and donor-based scholarships
- Discussed and decided on ideas with committee regarding virtual graduation options for students in the Sanford School during the Covid-19 pandemic
- Reviewed and scored undergraduate honors theses for Sanford School Honors Thesis Award.
- Review and edit the annual program assessment document for the Sanford School that is reviewed by The College.
- Engage in strategic planning on ways to grow our undergraduate programs in order to increase enrollment in our sociology and family and human development courses.

Inclusive Climate Committee

Fall 2022 - Spring 2023

Arizona State University, School of Social and Family Dynamics

- Identify and implement opportunities for interaction across different segments of the school including planning the winter social event and creating end of the awards criteria.

Careers Course Committee

Spring 2022

Arizona State University, School of Social and Family Dynamics

- Create a new required course for Family and Human Development and Sociology majors in the Sanford School that focuses on teaching students about careers options within their respective majors.
- Located and evaluated Open Educational Resources (OERs) for use in the courses to assist students in their career exploration.
- Identified faculty and alumni for interviews to be featured in the course to teach students about the research being done with the department and the various careers held by our alumni.

Student Affairs and Success Committee

Fall 2020 - Spring 2021

Arizona State University, School of Social and Family Dynamics

- Assisted in creating a system to allow students to recognize excellent faculty and advisors for their service to the students in our department.
- Assisted in organizing and facilitating presentations for faculty and staff on tips and tricks for time management and organization, handling student matters with compassion, and integrating real-world applications into the classroom.

Sociology Lecturer Hiring Committee

Spring 2020

Arizona State University, School of Social and Family Dynamics

- Reviewed application materials (cover letter, CV, teaching philosophy, teaching materials/evaluations) for a sociology lecturer position in the Sanford School to evaluate their qualification for the position.

- Discussed applicants with committee to identify candidates for interviews, assisted in conducting interviews with candidates, and evaluated final applicants with committee to recommend a candidate to hire.

Research and Teaching Awards Reviewer

Fall 2019 - Spring 2020

Arizona State University, Graduate and Professional Student Association (GPSA)

- Reviewed research, teaching, and mentorship award applications submitted by graduate students and observed in-person classes taught by graduate students to evaluate their teaching based on GPSA criteria.

DISI Graduate Conference Programming Co-Chair

Summer 2017 - Spring 2018

Arizona State University, School of Social and Family Dynamics

- Assisted in developing call for proposals and assigned reviewers to evaluate proposal for fit with the conference criteria.
- Created the DISI conference program and organized paper symposiums, poster sessions, and interactive sessions to be administered during the Diversity and Inclusive Science Initiative (DISI) Conference.
- Assisted in organizing faculty panels by contacting prospective faculty members across ASU about participating in the various panels.

PRESENTATIONS

Miller, C., Wheeler, L., & **Woods, B.** (March, 2023). *Children's endorsement of occupational and STEM gender stereotypes: A multidimensional examination*. Paper presented at the Society for Research in Child Development Conference, Salt Lake City, Utah.

Woods, B., Woods, K., Miller, C., & Wheeler, L. (November, 2020). *The role of growth mindset in friendship selection and influence*. Poster presented at the Institute for Social Science Research Graduate Student Poster Symposium and Contest, Arizona State University.

Bromich, B., Miller, C., Kochel, K., & Updegraff, K. (April, 2017). *Gender-based peer relationship beliefs: comparing students who do versus do not nominate other-gender classmates as friends*. Poster presented at the Society for Research on Adolescence Conference, Minneapolis, Minnesota.

Bromich, B., Holly, L., Pina, A., Humphrey, J., Chiapa, A., Wynne, H., & Stoll, R. (April, 2016). *The influence of parental overprotection on the prevention of anxiety symptoms in Caucasian and Hispanic/Latino youth*. Paper presented at the Honors Colloquium for Outstanding Undergraduate Research Papers, Department of Psychology, Arizona State University.

Bromich, B., Holly, L., Pina, A., Humphrey, J., Chiapa, A., Wynne, H., & Stoll, R. (April, 2016). *The influence of parental overprotection on the prevention of anxiety symptoms in Caucasian and Hispanic/Latino youth*. Poster presented at the Honors Colloquium, Department of Psychology, Arizona State University.

PEER-REVIEWED MANUSCRIPTS

Miller, C. F., Wheeler, L. A., & **Woods, B.** (2023). A multi-dimensional examination of children's endorsement of gender stereotypes. *Social Development*, 1-22. <https://doi.org/10.1111/sode.12725>

Woods, B., Miller, C. F., Wheeler, L. A., & Reisslein, M. (2023). Children's engineering-related achievement beliefs and career aspirations: The role of gender. *Psychology in the Schools*, 60(7), 2135-2155. <https://doi.org/10.1002/pits.22848>

Wheeler, L. A., Miller, C. F., Chen, D., **Woods, B.,** & Reisslein, M. (2022). A suite of measures for children's achievement beliefs in engineering-related activities and skills. *European Journal of Engineering Education*, 47(6), 1335-1355. <https://doi.org/10.1080/03043797.2023.2169600>

AWARDS & RECOGNITIONS

Graduate and Professional Student Association Travel Award Spring 2018
Arizona State University

Infant Developmental Prize Finalist Summer 2017
Diane and Bruce Halle Foundation

Outstanding Undergraduate Research Paper Spring 2016
Arizona State University, Department of Psychology

Undergraduate Summer Enrichment Funding Award Summer 2015
Arizona State University, College of Liberal Arts and Sciences

Regent High Honors Endorsement Scholarship Fall 2012 - Spring 2016
Arizona State University

Dean's List Fall 2012 - Spring 2016
Arizona State University, College of Liberal Arts and Sciences

COMMUNITY SERVICE

Arizona Mentor Society President August 2014 - May 2016
Arizona State University

- Coordinated with elementary school principal and teachers to identify students to participate in our after-school program, create schedule for after school program, and identify teacher supervisors for club activities at the elementary school.
- Tutored children in math, reading, and writing to assist them with their homework and help them build their academic skills.
- Created tutoring and carpool schedules for all club members to ensure that the mentor positions were filled each day at the elementary school and ensure that all club members are scheduled to attend the school program at least once per week.
- Assisted all members in being fingerprinted by the Tempe School District to ensure club members meet the district requirements for volunteering.
- Coordinated volunteers for school events (e.g., Fall Festival) and planned activities for children to engage in during the school events.
- Planned social events for club members including booking locations and food for events ensuring that events do not exceed the club budgets.

PROFESSIONAL SERVICE

Journal Article Reviewer

IEEE Transactions on Education (8 reviews)

The Research Journal for Engineering Education (1 review supervised by Dr. Martin Reisslein)

Journal of Applied Developmental Psychology (1 co-review with Dr. Cindy Miller)