

Sharon R. Harvey, Ph.D.
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Polytechnic Campus
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SUMMARY OF QUALIFICATIONS

Relevant Experience: First founding faculty member, and General Education/General Studies Program Chair for Arizona State University at Lake Havasu, 2011-2025

Current Position: Associate Teaching Professor, ASU Polytechnic Campus

Teaching: More than 25 years of experience at the Higher Education level

Conferences: Presentation of interdisciplinary research in philosophy, education, science, religion, and environment

Culture: Experience of more than 23 years of working with multi-ethnic diversity in non-profit, religious, and educational settings

EDUCATION

M.A., Philosophy, 2008, Washington State University, Pullman, Washington
 Thesis: "Heidegger and Eco-Phenomenology: *Gelassenheit* as Practice"

Ph.D., Environmental Science, 2006, University of Idaho, Moscow, Idaho
 Dissertation: "Environmental Ethics, Evolutionary Science, and Openness Theology"

M.A., Religious Studies, 2003, McGill University, Montréal, Québec
 Thesis: "Caputo on Heidegger and Ethics"

B.A., Church Music, 1981, Mid-America Nazarene College, Olathe, Kansas

TEACHING EXPERIENCE

Curriculum Development & Courses Taught at ASU:

REL 321/PSY 365 Community, History and Religion in a Cultural Context: Quebec Province Canada, Study Abroad, Summer 2016 (approved, insufficient enrollment)

BIO 322: Conservation Biology & Ecological Sustainability, Study Abroad: Ecuador & Galapagos Islands, Arizona State University, Summer 2017 (Co-Taught)

PHI 409 Eco-Community Ethics, ASU Lake Havasu, Fall 2014, Fall 2015, Fall 2016, Fall 2017, Fall 2018, Fall 2022

PHI 407 Environmental Philosophy and Policy, ASU Lake Havasu, Spring 2014, Spring 2015, Spring 2016, Spring 2017, Spring 2018

REL 321 Religion in America, ASU Lake Havasu, Fall 2012, Fall 2013, Fall 2014, Fall 2015, Fall 2016, Fall 2017, Fall 2018, Fall 2019, Fall 2020, Fall 2021, Fall 2022, Fall 2023, Fall 2024

ASU 101 The ASU Experience, ASU Lake Havasu, Fall 2013, Fall 2014, Fall 2015, Fall 2016, Fall 2017 (2), Fall 2018 (2), Fall 2019 (2), Fall 2020 (2), Spring 2021 (2), Fall 2021 (5), Spring 2022, Fall 2022 (3), Fall 2023 (2), Fall 2024 (2)

SOS 100 Introduction to Sustainability, ASU Lake Havasu, Fall 2012

SOS 111 Sustainable Cities, ASU Lake Havasu, Spring 2013, Spring 2014, Spring 2015,

Spring 2016, Spring 2017, Spring 2018, Spring 2019, Spring 2020, Spring 2021, Spring 2022, Spring 2023, Spring 2024
 PHI 101 Introduction to Philosophy, Fall 2023, Fall 2024, Fall 2025 Polytechnic
 SOC 101 Introductory Sociology, Spring 2022, Spring 2023, Spring 2024, Fall 2025 Polytechnic
 SOC 352 Social Change, Fall 2023, Fall 2024
 POS 468 Ethics & Human Rights in Global Politics, Spring 2021
 PHI 310 Environmental Ethics, Fall 2018
 ENV 201 Fundamentals of Environmental Science, Fall 2019, Fall 2020, Fall 2021
 ENV 485 Environmental Impact Assessment, Spring 2019, Fall 2020, Fall 2021, Spring 2023
 PHI 369 Business & Professional Ethics, ASU Lake Havasu, Spring 2013, Spring 2014, Spring 2015, Spring 2016, Spring 2017, Spring 2018, Spring 2019, Spring 2020, Spring 2021, Spring 2022, Spring 2023, Spring 2024, Spring 2025
 PSY 484 Internship, Fall 2024
 STS 235 Technology and Urban Systems i-course, Fall 2025 Polytechnic
 REL 100 Religions of the World, Fall 2025 Polytechnic

Micro-Courses Taught:

ASU 394 UC Data and Information Literacy, Fall 2020 Spring 2021
 ASU 394 UC Civil Discourse, Fall 2020 (2 sections), Spring 2021

Guest Lecturer:

Psychology of Religion, ASU Lake Havasu, 2017
ASU Faculty Wednesday Community Lecture Series: Panel on AIS Prevention and Containment: What Does Popeye have to do with Boater Awareness?, ASU Lake Havasu, 2017
Environmental Ethics, Mohave Community College, Bullhead City, Spring 2014

ASU Committees:

Community Advisory Group 2017-2024
 Peer Evaluation & Promotion Committee, ASU Lake Havasu, 2017-2025
 STEM Committee, ASU Lake Havasu, 2015
 International Students Committee 2017-2023
 Garden Committee 2016-2025
 AHIS Animal Studies Fall 2025 (Polytechnic)
 ACETS Religious Studies Fall 2025 (Polytechnic)

Student Club Advisor:

ECO-Club "Environmental Community Outreach," 2012-2025
 Art Club, 2019
 Music Club, 2017

Participation in Professional Societies:

American Association for the Advancement of Curriculum Studies
 American Educational Research Association
 International Association for the Advancement of Curriculum Studies
 Canadian Philosophy of Education Studies

Canadian Society for the Study of Education
 Canadian Association for Curriculum Studies
 Canadian Association for Teacher Education

Affiliate Faculty:

ASU, The Biomimicry Center (2019-present)

OTHER SCHOLARLY WORK COMPLETED/PUBLISHED

Business Plan Competition:

Harvey, S. R., & Baker, K. (2020). HAVASTARTUP Entrepreneurial Business Plan Competition. Zipp Nada. (ASU Lake Havasu Student Winner of the year)

Sustainability Competition:

Wu, F., and **S. R. Harvey**. (2018). Hosted "Future Cities" Competition Event with Smoketree Elementary 6th Graders at ASU Lake Havasu, Arizona

Student Tutoring Materials Completed/Published:

Harvey, S. R., & Welde, S. (2021). After-School Tutoring Program Guidebook for ASU Internship Credit. Lake Havasu Church of the Nazarene.

Agency Working Papers:

Harvey, S. R. (2019). "Safeguarding the West from Aquatic Invasive Species"

Harvey, S. R. (2017). "Mussel Observations from the Lower Colorado River"

Agency Presentation:

Harvey, S. R. (2017). "The View from ASU," Lake Havasu Quagga Coordination Team Meeting with multiple agencies. BLM Lake Havasu Field Office.

ASU Faculty Wednesday Community Lecture Series:

Harvey, S. R., Raney, E., Salscheider, J., Wilson, D., Brown, B., Deeds, A., ... Miers, R. (2017, October). "What does Popeye have to do with Boater Awareness?" Panel on Aquatic Invasive Species Prevention and Containment, ASU Lake Havasu (Organized and led the panel with the Lake Havasu Marine Association)

AIS Conference:

"Protocols for Decontamination of Aquatic Invasive Species: Quagga Mussels" Watercraft Inspection and Decontamination Level II Training Conference (WITT II), (2017). Lake Mead, Nevada (Agency sponsored costs)

Agency Involvement:

BLM Lake Havasu Quagga Mussel Roundtable Discussion on Prevention & Containment (2018).

Agency Volunteer Services:

Lake Havasu Marine Association and AZ State Parks, 2015-2018, "Don't Move A Mussel" Aquatic Invasive Species Education Program, Lake Havasu City (My students gave over 1500 hours of quagga mussel education on the boat docks)

RESEARCH

Symposiums:

"Receptivity to Mystery: Dwelling and the Ethos of Place," Canadian Society for the Study of Education, CSSE 53rd Annual Conference, Canadian Association for Curriculum Studies, "Engaging with the Earth through Language, Arts, and Place-Based Learning: Investigating a Curriculum of Sustainability, Climate Change, and Ecojustice Education," George Brown University, Toronto, June 3, 2025 (Co-authored with Douglas D. Karrow and Andrejs Kulnieks, Author 2).

"Fanning the Flames of Curriculum's Desire through Complicated Conversations with Martin Heidegger," American Educational Research Association (AERA), San Antonio, TX, May 2017 (Co-authored with Douglas Karrow, Ji Yu, Jayne Fleener).

"The 'Thalweg' of Currents: 'Naturalist' Environmental Education," American Educational Research Association (AERA), San Antonio, TX, May 2017 (Co-authored with Douglas Karrow).

"Interrogating Curriculum Through a Heideggerian Lens," American Association for the Advancement of Curriculum Studies (AAACS), Washington D.C., April 2016 (Co-authored with Douglas Karrow, Ji Yu, Jayne Fleener).

Panel Presentation:

Tsun Haggarty, H., Karrow, D. D., & **Harvey, S. R.** (June 3, 2025). Editors Hosted Panel Presentation of Special Issue on "Mystery, World & Curriculum" Articles for *Journal of Canadian Association for Curriculum Studies* (JCACS), Canadian Society for the Study of Education, CSSE Conference, Toronto.

Conference Proceedings Submitted (not accepted):

Harvey, S. R., & Karrow, D. D. (2022). "Metaphysics and Mystery: Contributions to Indigenous Knowledge in Education" AERA, San Diego.

Conference Presenter/Papers:

"The Question Concerning, 'Questioning Technology in Education': Poetism as a Philosophy of Education," Canadian Society for the Study of Education, CSSE Conference, May 31, 2025, Canadian Philosophy of Education Studies. (Co-authored with Douglas D. Karrow, Author 1).

“The Sojourn of the Sylvan Fringe: Receptivity to Mystery and Curricular Ruminations,” Canadian Society for the Study of Education, CSSE Conference, June 3, 2025, Canadian Philosophy of Education Studies. (Co-authored with Douglas D. Karrow, Author 2).

“Mystery: Poetizing by way of *Gelassenheit* toward a Pedagogy of Awe,” Canadian Society for the Study of Education, CSSE Conference, June 3, 2025, Canadian Philosophy of Education Studies. (Co-authored with Douglas D. Karrow, Author 1).

“Mystery—Whereof We Cannot Know, Yet Cannot Keep Silent.” Canadian Society for the Study of Education, CSSE Conference, June 3, 2025, Canadian Philosophy of Education Studies. (Co-authored with Tsun Haggarty, H., Douglas D. Karrow, Author 3).

"Non-western Senses of Mystery: Indigenous and Eastern Perspectives," Canadian Society for the Study of Education, CSSE Congress 2021. (Co-authored with Douglas D. Karrow, Author 1)

"A Theory of Education: Educating as Reclaiming Mystery," Canadian Society for the Study of Education, CSSE Congress 2020. London, Ontario, Canada. (Co-authored with Douglas D. Karrow, Author 2).

"A 'Doctrine of Mystery' as a Philosophy of Education," American Educational Research Association (AERA 2019), Toronto, Ontario Canada. (Co-authored with Douglas D. Karrow, Author 1)

"Questioning Teacher Education Models for a Hopeful Future: Relationality for Ontology," Curriculum and Pedagogy Conference, Cleveland, OH, Oct. 2016 (Co-authored with Douglas D. Karrow, Jayne Fleener, Jie Yu, Author 2).

"The Janus-faced Nature of Teacher Education: Teaching as Reclaiming Mystery," Philosophy of Education Conference, George Brown College, Toronto, Ontario, May 2016 (Co-authored with Douglas Karrow, Brock University, Author 2).

"Curi-awe-sity: Resituating Wonder's Attributes in Environmental Education," Environmental Education SIG of American Educational Research Association (AERA), Washington D.C., April 2016 (Co-authored with Douglas Karrow, Brock University, Author 1).

"Poetizing Justice: The Value of Mystery After Its Distain in Education," Environmental Education SIG of American Educational Research Association (AERA), Chicago, IL, April 2015 (Co-authored with Douglas Karrow, Brock University, Author 2).

"Inside/Outside: Erikson's Pseudospeciation meets Wesleyan Ecclesiology," *Society for the Study of Psychology and Theology/Wesleyan Theological Society*, Northwest Nazarene University, Nampa, ID, March 7, 2014 (Co-authored with ASU Lake Havasu student, Brittney Weber, Author 1).

PUBLICATIONS

Book In Progress:

Karrow, D. D., & Harvey, S. R. (Forthcoming 2026). *An Ethos of Mystery for Educational Theory and Practice*. Routledge.

Book Chapters:

Karrow, D. D., & **Harvey, S. R.** (2023). "Meditative Thinking and The Naturalist Current of Environmental Education: Principles Informing the Practice of Reclaiming Mystery" In *Environmental Education: An Interdisciplinary Approach to Nature*. Eugene, OR, USA: Wipf & Stock.

Harvey, S. R. (2022). "The Anthropocene" In *Pathways to Research in Sustainability, [s. l.]*, p. 1 – 14. (solicited and paid author).
<https://research.ebsco.com/linkprocessor/plink?id=f2c48ff2-2ac3-380d-aaad-9effd3b37e6d>.

Harvey, S. R. (2021). "Co-initiating Paradox" In *Partnering with God: Exploring Collaboration in Open and Relational Theology* (Vol. 1, p. 366). Grasmere, ID USA: SacraSage Press.

Karrow, D. D., **Harvey, S. R.**, & Yu, J. (2019). "Critical Theory's Nod to Heidegger: Contributions of Phenomenological Ontology to Teacher Education Research." In *Beyond the Technical-Rational: Drawing on Social Theory for Teacher Education Research*. London, UK: Bloomsbury Press.

Harvey, S. R. (2019). "Deep Calls to Deep." In *What About Us? Stories of Uncontrolling Love*. Grasmere, ID: SacraSage Press.

Harvey, S. R. (2012). "Presencing of the Gift and the Economy of Exchange," In *Gift and Economy: Ethics, Hospitality, and The Market*. Ed. Eric Severson, Cambridge, UK: Cambridge Scholars Press.

Harvey, S. R. (2012). "God's Relation to Nature," In *Relational Theology: A Contemporary Introduction*. Eds. Brint Montgomery, Thomas J. Oord, and Karen Winslow, San Diego: Wipf and Stock Publishers.

Journal Articles (In Progress):

Harvey, S. R., & Karrow, D. D., (2025). "The Question Concerning, 'Questioning Technology in Education': Poetism as a Philosophy of Education." *Philosophical Inquiry in Education*.

Journal Articles Submitted (Not Accepted):

Karrow, D. D., **Harvey, S. R.**, & Blom, R. (2025). "Beyond Technical-Rationalist Climate Change Education: An Ethos of Mystery." *Ethics and Education* Special Issue – Hope, Agency, and the Question of the Future: Education's Role in Responding to the Climate Emergency. (Not accepted.)

Journal Articles:

Karrow, D. D. & **Harvey, S. R.** (2026). "Canadian Forest Imaginaries: The Roots of Poetism." *Australian Journal of Environmental Education*.
<https://doi.org/10.1017/aee.2025.10103>

Tsun Haggarty, H., Karrow, D. D., & **Harvey, S. R.** (2025). "Mystery—Whereof We Cannot Know,

Yet Cannot Keep Silent.” *Journal of the Canadian Association for Curriculum Studies*, 22(1), 1–11. <https://doi.org/10.25071/1916-4467.40912>

Karrow, D. D., & Harvey, S. R. (2025). “Sojourn of the Sylvan Fringe: Receptivity to Mystery and Curricular Ruminations.” *Journal of the Canadian Association for Curriculum Studies*, 22(1), 12–29. <https://doi.org/10.25071/1916-4467.40845>

Harvey, S. R., & Karrow, D. D. (2025). “Mystery: Poetizing by Way of *Gelassenheit* Toward a Pedagogy of Awe.” *Journal of the Canadian Association for Curriculum Studies*, 22(1), 89–101. <https://doi.org/10.25071/1916-4467.40840>

Karrow, D. D., & Harvey, S. R. (2024). “The *Thalweg* of Currents: ‘Naturalist’ Environmental Education,” *Canadian Journal of Environmental Education*, 26(1). <file:///C:/Users/srharve2/Downloads/CJEE+Volume+26+Sep+22.pdf>

PAST RELEVANT PUBLICATIONS

Books:

Harvey, S. R. *Heidegger and Eco-Phenomenology: Gelassenheit as Practice*. Saarbrücken, Germany: VDM Press, 2009.

Harvey, S. R. *Open Theism and Environmental Responsibilities: A Promotion of Environmental Ethics*. Saarbrücken, Germany: VDM Press, 2007.

Book Chapters:

Harvey, S. R. (2009). “Reviving the Catholic Notion of *Gelassenheit* for Environmental Responsibility within the Wesleyan Holiness Movement,” In *Via Media Philosophy: Holiness Unto Truth: Intersections between Wesleyan and Roman Catholic Voices*. Ed. L. Bryan Williams, Cambridge, UK: Cambridge Scholars Press.

Harvey, S. R. (2009). “The Nature of Things,” In *Love Among Us*. Eds. Darrin L. Grinder and Thomas Jay Oord, Denver, CO: Outskirts Press, Inc., 2009.

Peer Reviewed Journal:

Harvey, Sharon R. (2009). “Environmental Problem-Solving and Heidegger’s Phenomenology: Addressing Our Technical Relation to Nature.” *Environmental Philosophy* 6, no. 2, 59–72. <http://www.jstor.org/stable/26168017>.

REVIEWS

Book Chapter:

Author(s) (2022). “Addressing Anthropocentrism and Human Supremacy in Education,” in *Pathways to Research Sustainability*. EBSCO. Solicited peer reviewer.

Conference Panelist:

Conference Title: International Open and Relational Theology online conference (2022). Williams, A. R. (2021). *Boundless Love: A Companion to Clark H. Pinnock's Theology*. Wipf & Stock. Center for Open and Relational Theology, Northwind Theological Seminary, Wintergarden, FL. Invited review panelist.

Journal Article:

Journal Article in Progress:

T. Ivanka. (2025). "Learning and Relationality in the Urban Forest." *Australian Journal of Environmental Education* (AJEE). Solicited peer reviewer.

J. Bazzul. (2019). "Ontological play and environmental education: mediums, hyperobjects and assemblages of collective living." *Australian Journal of Environmental Education* (AJEE). (Solicited peer reviewer).

Conference Papers:

Environmental Education SIG. (2018). American Educational Research Association (AERA) Annual Meeting: 10 papers reviewed.

Book:

P. Newman, et al., (2017). *Resilient Cities: Overcoming Fossil Fuel Dependence*. Washington, D.C.: Island Press. Solicited reviewer.

GUEST EDITOR FOR JOURNAL

(Solicited) Co-editing assignment with Douglas Karrow for a Special Issue on "Mystery and Education" for the *Journal of Canadian Association for Curriculum Studies* (JCACS) Duties included creating the call, reviewing 16 articles, submitting a journal editorial and two articles (2025), as well as hosting an author panel presentation at Canadian Society for the Study of Education Conference (CSSE 2025). Article submissions accepted:

Tsun Haggarty, H., Karrow, D. D., & **Harvey, S. R.** (2025). "Mystery—Whereof We Cannot Know, Yet Cannot Keep Silent"

S. R. Harvey & D. D. Karrow, (2025). "Mystery: Poetizing by way of Gelassenheit toward a Pedagogy of Awe"

D. D. Karrow & **S. R. Harvey**, (2025). "The Sojourn of the Sylvan Fringe: Receptivity to Mystery and Curricular Ruminations"

HONORS

Awards:

Service to Education Award, Lake Havasu Unified School District #1, (LHUSD #1) Governing Board Member Award, 2025

Education Partner of the Year Award from Lake Havasu Marine Association, 2015

Arizona State University 10 Year Award, 2021

GRANTS

Conference Travel Grants:

Travel grant from LHC Marine Association for WITT II Training Conference, Lake Mead, NV, 2017

Travel grant from ASU Lake Havasu for Curriculum & Pedagogy Conference, Cleveland, OH, 2016

Agency Grant Reviews:

First Things First Agency, Mohave Community College, March 29, 2018
 #FTF-RC006-19-0622-00, #FTF-RC006-19-0620-00, #FTF-RC006-19-0620-00

Grants Submitted – Not Funded:

Mobile Technologies for Tutoring Youth, Arizona State University Foundation (ASUF) June 1, 2021 - May 31, 2022 (\$99,999.00), PI Sharon Harvey (100%) [Date Submitted: 2020-09-25] [Direct Costs Requested: 94339.00] [Indirect Costs Requested: 5660.00] [Investigator Recognition Amount: 99999.00] [Originating Sponsor: Women and Philanthropy]

Grants Submitted – Funded:

ASU After-School Tutoring Program, Funded Aug 2024, \$6,600. Funding supported 8 Work + student workers tutoring students grade 4-12 for Fall 2024-Spring 2025.

SPECIAL SKILLS

Professional Licensures and Certifications:

Watercraft Inspection and Decontamination Level II Certificate, WITT II Training Conference, Lake Mead, NV, 2017

SERVICE TO THE PROFESSION

K-12 Education:

Supervisor of the ASU After-School Tutoring Program for grades 4-12 in math, science, social studies, and English, 2020-2025.

Elected Governing School Board Member (2022-2025) for Lake Havasu Unified School District #1. (Curriculum, policies, board meetings, finances, hiring, graduations, education fund raisers, special school activities, political rallies, teacher salaries, computer technology, bus transportation, etc.)