

Tara M. Lennon

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EDUCATION

Ph.D. Arizona State University. Political Science (Political Theory, International Relations), June 2000.

B.A. Wesleyan University, CT. Dual major: Government and Psychology, June 1990.

PROFESSIONAL APPOINTMENTS

2012-present Associate Teaching Professor (Lecturer 2012-18), School of Politics and Global Studies, ASU.

Develop and teach undergraduate courses. Lead school- and university-sponsored programs, including Politics and Culture of Ireland Global Experience and Junior Fellows mentoring program. Coordinate ASU's recruitment, placement, and evaluation efforts in the statewide Arizona Legislative and Governmental Internship Program and manage CLAS funds related to program recruitment and operations. Present and share innovative teaching methods with colleagues in and outside of ASU. Pursue grants and related research opportunities on pedagogy, with a focus on civil deliberation activities. Fulfill department and university service needs.

2000-11 Manager (Sr. Auditor 2000-2004), Division of School Audits, Arizona Office of the Auditor General.

Managed research teams of auditors and analysts. Developed and maintained longitudinal databases of K-12 financial and academic indicators and presented related reports to legislative committees and stakeholders.

COURSES TAUGHT

Taught in immersion, hybrid and/or online formats for ASU-Tempe campus and ASUOnline (L: Critical Literacy):

- American Government
- American Political Thought
- Contemporary Political Theory
- Do You Want to Build a Nation? (L)
- Politics and Culture of Ireland (Global Experience)
- Junior Fellows
- Political Ideologies
- Problems of Democracy
- Politically Speaking (L)

GRANTS

2022 Global Ties US, Citizen Diplomacy Action Fund grant (\$10,000) awarded to ScienceVoices.org nonprofit and Indonesian student team from Greenworks. Funds "Greenworks Art" project to clean critical wastewater canal in Ternate, Indonesia, and install educational art project on waste management.

2021 ClimateAction.org grant (\$1500) awarded to ScienceVoices.org (Co-PI) for "Environmental Diplomacy for Indonesian Youth." Indonesian student team developed a school-based educational program for composting and selling compost; drawing upon success of prior team's award in 2020.

2020 ClimateAction.org grant (\$2000) awarded to ScienceVoices.org (Co-PI) "Environmental Diplomacy for Indonesian Youth." Collaborative Online International Learning project with students from ASU and Khairun University, Indonesia (based on CLAS 2019 innovation project). Taught diplomacy simulation to ASU and Khairun U. students, assisted Indonesian students with local project development, then oversaw Indonesian student implementation of the project; a composting program with local schools to address waste management.

2019 CLAS Grant for Teaching Excellence and Student Success (\$5,000). Awarded grant for development of a Collaborative Online International Learning experience that connected my simulation course to courses taught in Colorado Mesa University and Monash Univ, Australia.

2016-17 “Virtual Diplomacy—A Nation-Building and Diplomacy Simulation Game.” ASU Center for Education Through eXploration Grant. Principle Investigator. Awarded 200 labor hours with Game Designer and Software Engineer to develop video game connected to learning outcomes for “Do You Want to Build a Nation Class?”

2014-16 “Twitter Use in the Political Science Classroom.” Spencer Foundation New Civics Grant. Co-PI with Dr. Gina Woodall. Awarded \$41,000 for 2-year study assessing the impact of class Twitter requirement on students’ class engagement and political engagement.

PUBLICATIONS and SELECT PRESENTATIONS

- 2023 February 3. “Raising Native Voices Missing from College Courses” with Harrison J. Yazzie Jr., Jordin Tafoya, and Angie Bautista-Chavez. American Indian Studies Association Conference, ASU, Tempe. (Presentation)
- 2022 September 17. “Civil Deliberation Activities for Any Political Science Course.” American Political Science Association Annual Meeting Montreal, Canada (Virtual paper presentation).
- August 21. “Greenworks: A Multi-University Environmental Education Role-Playing and Community Action Experience” with Lev Horodyskyj (ScienceVoices.org), Roberto Greco (Universidade Estadual de Campinas, Brazil), Lily Ishak (Universitas Khairun, Indonesia), and Ihor Bubniak (Lviv Polytechnic National University, Ukraine). IX GEOSCIED Conference, Shimani Japan (Virtual paper presentation).
- 2020 October 28. “Assessment of Collaborative Skills in a Climate Ambassadors Program.” 46th Annual Conference of the Association for Moral Education. University of Ottawa (Virtual paper presentation).
- 2017 September. “Can Twitter Promote Classroom and Civic Engagement?” Chapter within *Teaching Civic Engagement Across the Disciplines in the Twenty-First Century*, Elizabeth Matto, Ed. American Political Science Association.
- 2015 December. *Reflections on Political Ideologies, A Reader and Workbook*. Kendall Hunt. (Instructional Text)

SERVICE

To University:

- 2022-23 Member, ASU Truman Scholar Selection Committee
- 2022 Barrett, The Honors College: Directed 5 Theses & Second Reader on 1 Thesis; 28 Honors Contracts
- 2022 December. Selected to co-develop virtual Immersive Experience with ASU-Dreamscape
- 2018-22 Student Org. Faculty Advisor, NewVoters@ASU (‘21-22), MyGovUSA & AZ Young Advocates (‘18-20)
- 2018 Member, Governor’s Office Internship and State Workforce Development Advisory Committee
- 2017-18 Presenter, Institute for the Science of Teaching and Learning, Innovation Showcases
- 2016-17 Participant, Office of Veteran and Military Academic Engagement faculty focus groups

To School and College:

- 2019-23 Member, SPGS Undergraduate Committee
- 2021-23 Indigenizing SPGS. Founded a working group of faculty and students (undergraduate and graduate) to develop resources for more indigenous-inclusive teaching and research.
- 2020-22 Member, Online Undergraduate Research Scholars Working Group
- 2017 Participant, International Forum on Active Learning Classrooms, Minneapolis MN

To Community and Profession:

- 2019-23 Co-founder and Member, Board of Directors of nonprofit ScienceVoices.org and its Greenworks program. Train educators in active-learning methods and students in project design, and support student-led sustainability projects in the developing world. Partner with universities in Indonesia, Brazil, and Ukraine.
- 2021 Presenter for Cox Communications Civic Engagement Series
- 2020-22 Reviewer, *Journal of Political Science Education*
- 2016-18 Osher Lifelong Learning Institute instructor