

**Erica Jean Williams**  
480.727.2894 • E-mail: ejw@asu.edu

## EDUCATIONAL BACKGROUND

---

<p>Arizona State University, Tempe AZ Ed.D., Leadership and Innovation <i>In progress</i></p>	<p>May 2026 (expected)</p>
<p>Arizona State University, Tempe AZ Ph.D., Speech and Hearing Science <i>Dissertation: The Effects of Quinine-Induced Hearing Loss on Speech and Other Psychophysical Tasks</i></p>	<p>May 2010</p>
<p>Arizona State University, Tempe, AZ M.S., Communication Disorders <i>Thesis: Temporal Masking Curves and Otoacoustic Emissions: Effects on Frequency</i></p>	<p>August 2003</p>
<p>Arizona State University, Tempe, AZ B.S. in Speech and Hearing Science The Barrett Honors College Graduate <i>Thesis: Information in Working Memory Can Cause Recognition Errors</i></p>	<p>December 2001</p>

## EMPLOYMENT

---

<p><b><i>Clinical Professor</i></b></p>	<p>July 2021-present</p>
<p><b><i>Clinical Associate Professor</i></b> College of Health Solutions, Arizona State University, Tempe, AZ <u><i>Essential functions:</i></u> Didactic teaching, provision of clinical audiologic services and clinical supervision of Doctor of Audiology students, program/departmental/college service</p>	<p>March 2014- June 2021</p>
<p><b><i>ACUE (Association of University and College Educators)</i></b> Reader for Effective College Education Certification Courses <u><i>Essential functions:</i></u> Review, score, and provide feedback on reflections for faculty learners</p>	<p>Oct 2021-Present</p>
<p><b><i>Clinical Audiologist</i></b> Scottsdale Healthcare Osborn, Scottsdale, AZ <u><i>Essential functions:</i></u> Provision of clinical services in adult hearing and vestibular diagnostics in an interprofessional outpatient environment</p>	<p>Sep 2010- Feb 2014</p>
<p><b><i>Clinical Audiologist (per diem staff)</i></b> Banner Baywood Medical Center, Mesa, AZ <u><i>Essential functions:</i></u> Provision of clinical services in adult hearing and vestibular diagnostics</p>	<p>Aug 2010- Feb 2014</p>

<b>Clinical Audiologist</b> Banner Baywood Medical Center, Mesa, AZ Clinical Focus: Adult Diagnostics/Vestibular	Jan 2010- Aug 2010
<b>Clinical Audiologist (per diem staff)</b> Banner Baywood Medical Center, Mesa AZ Banner Desert Medical Center, Mesa AZ <u>Essential functions:</u> Provision of clinical services in adult and pediatric hearing diagnostics and adult vestibular evaluations	Jan. 2005-Jan. 2010
<b>Adjunct Faculty</b> Northern Arizona University Online Education, Flagstaff, AZ <u>Essential functions:</u> Development and implementation of online undergraduate audiology course(s)	May 2009 – May 2014
<b>Audiology Clinical Fellowship Year</b> Banner Baywood Medical Center, Mesa, AZ Banner Good Samaritan Medical Center, Phoenix, AZ <u>Essential functions:</u> Provision of clinical services in adult and pediatric hearing diagnostics and adult vestibular evaluations	Nov. 2003- Dec. 2004
<b>Graduate Research Associate- Psychoacoustics Laboratory</b> Arizona State University, Tempe, AZ	2004-2010
<b>Graduate Research Assistant- Psychoacoustics Laboratory</b> Arizona State University, Tempe, AZ	2002-2004

## ADMINISTRATIVE EXPERIENCE

---

<b>Doctor of Audiology (AuD) Program Director</b>	April 2021-present
<b>Interim Doctor of Audiology (AuD) Program Director</b> College of Health Solutions, Arizona State University, Tempe, AZ <u>Essential functions:</u> Oversight of elements necessary for program function including: <ul style="list-style-type: none"> <li>▪ Curricular: maintenance of scope and sequence of curriculum to align with needs for accreditation and licensure, university program evaluation, course staffing, course scheduling,</li> <li>▪ Student facing: admissions lead, student mentoring, student remediation</li> <li>▪ Clinical: close interface with Audiology Clinic Director to ensure calibration of clinical and didactic portions of the program.</li> <li>▪ Leadership: Co-planning and leading faculty meetings with SHS leadership team, informal or formal peer mentorship of AuD program clinical faculty.</li> </ul> <u>Select accomplishments of note:</u> <ul style="list-style-type: none"> <li>▪ Lead role in completion of CAA (Council on Academic Accreditation) accreditation site visit</li> <li>▪ Rebuilding program unity following multiple faculty transitions and departure</li> </ul>	July 2019-April 2021

- Lead faculty team in development of a comprehensive strategic plan for academic and clinical growth
- Re-arrangement of program of study to better facilitate student learning
- Revision of multiple processes and materials for better inclusivity of students and faculty from diverse backgrounds
- Leading program through COVID to period of online learning including course, on-campus clinic, clinical rotation, and externship changes while remaining in alignment with ongoing modifications to CAA and CFCC (Council for Clinical Certification) guidelines
- Major revisions to multiple student-facing documents to improve clarity and consistency including Typhon clinical student evaluation to align with ASHA (American Speech-Language-Hearing Association) 2020 standards, and AuD student handbook
- Development of new UOEEE evaluation for clinical practicum courses in partnership with MS Communication Disorders program director

***Audiology Clinic Co-Director***

July 2023- present

College of Health Solutions, Arizona State University, Tempe, AZ

*Essential Functions:*

- Managing daily clinical operations (pricing, scheduling, personnel, clinical program development, implementation of data from insurance/billing coordinator, patient care concerns)
- Coordination with academic competency needs of AuD program
- Community outreach and marketing

***Academic Program Lead (APL) – Speech and Hearing Science***

July 2018- July 2019

College of Health Solutions, Arizona State University, Tempe, AZ

*Essential functions:*

- Communication and support for faculty, staff, and students in SHS academic programs to direct towards processes and resources. Work with degree coordinators for optimal course staffing and GSA/TA coverage.
- Work closely with Instructional Design, Faculty Success Hub personnel and faculty to identify opportunities to enhance teaching effectiveness.
- Assist with ASU annual program evaluations process
- Work with Program Coordinators in completion of accreditation documents for graduate programs.
- Work with Clinic Directors, accredited Program Coordinators, clinic business staff, and CHS personnel to advocate for the programs, develop processes and long-term strategic plans as necessary.

*Select accomplishments of note:*

- This was the inaugural year of the APL position, and is a position that did not exist elsewhere in CHS or the university. Much of our year was spent exploring and defining processes as a group along with Academic Success Hub leadership that would be utilized moving forward in the new CHS structure.
- Co-lead in CAA accreditation self-study documentation
- Responsible for planning and lead of SHS faculty meetings
- Co-creator of alpha-version teaching intensity survey

**TEACHING EXPERIENCE**

---

**Arizona State University, Tempe, AZ**

Course Instructor- Didactic Courses

SHS 401: Principles of Audiology (Summer 2021; Fall 2022; Spring 2023, Summer 2023)

SHS 311: Hearing Science (Fall 2020, Spring 2021)

SHS 517: Balance Assessment (Spring 2016a, Spring 2018, Spring 2019, Spring 2020, Spring 2022, Spring 2023)

SHS 552: Physiologic Measures of Auditory Function (Spring 2014b, Spring 2015, Spring 2016, Spring 2017)

SHS 520: Auditory Pathologies/Disorders and Otoneurologic Applications (Fall 2013, Fall 2014, Fall 2015, Fall 2016, Fall 2017, Fall 2018, Fall 2019, Spring 2021, Fall 2021, Fall 2022)

\*Fall 2017: Course re-design to direct significant focus towards case-based learning.

Course Instructor-Clinical Education

SHS 580: Topic Audiology (Fall 2014, Spring 2015, Summer 2015, Fall 2015, Spring 2016, Summer 2016, Fall 2016, Spring 2017, Summer 2017, Summer 2018, Summer 2019,\*, Summer 2022). \*2 year gap in patient care due to COVID.

SHS 584: Topic Audiology Super Clinic (Fall 2019; Summer 2023)

Responsibilities for SHS 580 and SHS 584: Clinical educator for students in ASU Audiology Clinic. This includes supervising AuD students through all elements of audiology clinical care including preparation, direct patient contact, documentation, and follow-up case management to provide a quality learning experience for the student AND excellent patient care.

SHS 584: Topic Audiology (Simulation) (Fall 2020)

\*Fall 2020: New course development. First offering of simulation-based clinical education course within AuD program to accrue clinical clock hours lost during COVID utilizing equipment-based and case-study based learning

SHS 584: Topic Audiology and SHS 590: Audiology Clerkship (All fall, spring, summer semesters Jan 2015-present)

Responsibilities: Coordination of off-campus clinical rotations, onboarding of new sites, completion of site visits. Substantial mentorship to students completing 4<sup>th</sup> year externship search including document review, interview preparation, and decision-making support. Serve as voice of communication between university and preceptors for student support and remediation, guidance in precepting, and other matters as necessary.

SHS 589: Launch to Clinic (Fall 2021)

\*Course redesign to create emphasis on preparedness of clinical hard skills

**Northern Arizona University- Online Education**

SST 376: Hearing Science (multiple semesters 2013-2014)

SST 456: Survey of Audiology (one to two times annually 2009-2014, developed online course)

**PUBLICATIONS**

---

**O'Donnell, R. & Williams, E.J.** (2020). Quality Improvement to Enhance Mentoring Outcomes in an Academic Health Education Setting. University of New Mexico 13<sup>th</sup> Annual Mentoring Conference Proceedings. In Publication.

Gifford, R.H., Bacon, S.P & **Williams, E.J.** (2007). Speech recognition in a modulated background and the relation to recovery from forward masking: comparison of younger and older threshold-matched listeners. *Journal of Speech, Language and Hearing Research, 50*, 857-864.

**Williams, E.J.** & Bacon, S.P. (2005). Compression estimates using behavioral and otoacoustic emission measures. *Hearing Research, 201*, 44-54.

Azuma, T., **Williams, E.J.** & Davie, J.E. (2004). Paws + cause = pause? Memory load and memory blends in homophone recognition. *Psychonomic Bulletin & Review, 11*, 723-728.

**INVITED PRESENTATIONS**

---

**Williams, E.J.** & Towson, J.A. (2023) Problem-Solving and Information Exchange for Program Directors. Council on Academic Programs in Communication Sciences and Disorders Annual Conference, Orlando, FL.

**Williams, E.J.** (2023) Best Practices for Working with Interpreters in the Clinic and the Classroom. Council on Academic Programs in Communication Sciences and Disorders Annual Conference, Orlando, FL. (cancelled)

**PRESENTATIONS**

---

Suiter, D., **Williams, E.J.**, & Philbrick, T.R. (2023) ASHA Certification Update. Council on Academic Programs in Communication Sciences and Disorders Annual Conference, Orlando, FL.

**Williams, E.J.**, & Bachman, R. (2022). Use of Graphic Design to Enhance Audiology Vestibular Education. American Speech Language Hearing Association Annual Conference, New Orleans, LA.

McMahon, A., Watson, D., **Williams, E. J.**, Philbrick, T. & Gallagher, A. (2022). CFCC - ASHA Certification Update: Telepractice, Telesupervision, and The Preparation of Independent Practitioners. American Speech Language Hearing Association Annual Conference, New Orleans, LA.

Friedland, E.B., Gaeta, L., Kaf, W., **Williams, E.J.**, Abdelhakiem, A.K, and Valappan, K. (2022). Clinical Education Forum. Belonging, Equity, Diversity, and Inclusion: Addressing Microaggressions in Clinical Education. American Academy of Audiology Annual Conference. Saint Louis, MO.

**Williams, E. J., & Harding, M. M.** (2021, April). Integrating Virtual Clinical Education into Graduate Programs During the Pandemic and Beyond. Annual Conference of the Council of Academic Programs in Communication Sciences and Disorders (Virtual).

Harding, M., & **Williams, E. J.** (2021). Simulated Clinical Experiences: Replace or Enhance Clinical Activities. University of Pittsburgh 9th Biennial Audiology Teaching Conference (Virtual).

O'Donnell, R. & **Williams, E.J.** (2020). Quality Improvement to Enhance Mentoring Outcomes in an Academic Health Education Setting. University of New Mexico 13<sup>th</sup> Annual Mentoring Conference, Albuquerque, NM (Virtual).

**Williams, E.J.** ,& Jensen, R. (2019). "Ayudame a Escuchar" Humanitarian Outreach to Guaymas, Mexico. Coalition for Global Hearing Health Annual Conference, Tempe, AZ

**Williams, E.J.** & Bacon, S.P. (2003). Compression Estimates in Normal-Hearing Listeners Using TMCs and DPOAEs. American-Speech-Language-Hearing Association Convention, Chicago, IL.

## POSTERS

---

**Williams, E.J.**, Ratigan, J.A., Shanahan Herrick, B. (2023). Disability Accommodations in Audiology Clinical Education: Ideas for Implementation. Poster presented at American Academy of Audiology +HearTech Expo, Seattle, WA.

**Williams, E.J.** (2019). A case-based learning implementation in an AuD Auditory/Vestibular Pathologies Course. Poster presented at University of Pittsburgh 8<sup>th</sup> Biennial Audiology Teaching Conferences, Pittsburgh, PA.

Altus, B., Rao, A., Schroeder, R., **Williams, E.J.**, Margolis, R.H., McBride, I.K., & Saly, G. (2018). Reference Equivalent Thresholds for Two New Audiometric Transducers. Poster presented at American Academy of Audiology- AAA2018, Nashville, TN.

Huang, A., Jensen, S., Margolis, R.H., McBride, I.K., Rao, A., Saly, G.L, **Williams, E.J.**, & Wilson, R.H. (2017). Gender effects on word recognition. Poster presented at American Academy of Audiology- AudiologyNow!, Indianapolis, IN.

Margolis, R.H., **Williams, E.J.**, Huang, A., Jensen, S. McBride, I., Rao, A., Saly, G.L., & Wilson, R.H. (2017). Perception of backward speech. Poster presented at American Auditory Society, Scottsdale, AZ.

**Williams, E.J.**, & Bacon, S.P. (2009). The effects of quinine on frequency selectivity, temporal resolution, and speech recognition in noise. Poster presented at the Acoustical Society of America, Portland, OR.

**Williams, E.J.** & Bacon, S.P. (2009). The effects of quinine-induced hearing loss on cochlear compression. Poster presented at American Auditory Society, Scottsdale, AZ.

**Williams, E.J.** & Bacon, S.P. (2007). The relationship between a psychophysical measure of compression and overshoot. Poster presented at American Auditory Society, Scottsdale, AZ.

**Williams, E.J.** & Bacon, S.P. (2005). Psychophysical estimates of the frequency extent of compression. Poster presented at American Auditory Society, Scottsdale, AZ.

**Williams, E.J.** & Bacon, S.P. (2003). Compression Estimates in Normal-Hearing Listeners Using TMCs and DPOAEs. Paper presented to the American-Speech-Language-Hearing Association Convention, Chicago, IL.

**Brooks, E.J.** (2001). Working Memory and Word Memory. Poster presented at the National Collegiate Honors Council Convention, Chicago, IL.

### **FACULTY RESEARCH (STUDENT INVOLVEMENT INDICATED)**

---

Summer 2020-Fall 2021 *Clinical Simulation in Audiology Education*  
Evaluating effective uses of virtual simulation methodologies as necessitated by the COVID pandemic.  
Co-PI Mollie Harding AuD

Spring 2020- *Quality Improvement Approach to Mentoring.*  
Spring 2021 Examining the effectiveness and areas of improvement for the CHS mentoring program.  
Co-PI Ronald O'Donnell, PhD

Fall 2016- Spring 2018 *Word Recognition Performance with Speech and Speech-Like Stimuli*  
Examining alternative methods for speech recognition testing. In collaboration with Robert Margolis, PhD, Audiology Incorporated, Aparna Rao, AuD, Ingrid McBride, AuD  
Student: Angela Huang

Spring 2015-2018 *Effectiveness of Fall Risk Screening in an Adult Population.*  
Revised the ASU Speech and Hearing Clinic fall risk screening protocol, designed follow-up study to gauge the efficacy of the program and if participants are following up with provided recommendations.

Summer 2015- *OAE normative data*  
Spring 2017 Collection and analysis of DPOAE and TEOAE data; Creating of in-house clinical norms.  
Student: Jeffery Lane

Spring 2015 Barrett, the Honors College Undergraduate Honors Thesis- Committee Member.  
"Speech recognition ability in noise for U.S. military veterans with traumatic brain injury (TBI)."  
Student: Erica Corvasce

Summer 2014 Feasibility of developing concussion protocol within ASU clinic.  
Student: Rachael Krager

### **GRANTS AND AWARDS**

---

2018 Community Foundation: "Arizona State University (ASU) CHCC (Child Hearing Connections Camp) Summer Camps." Co-PI

2008 – 2010	NIH-NIDCD NRSA Fellowship- 1F31DC009343-01A1 “The Effects of Quinine-Induced Hearing Loss on Speech and Psychophysical Tasks”
2008 - 2009	AAA Student Investigator Research Award
2009	ASHA Lessons for Success Conference Invitee and Travel Award Recipient
2007	NIH/AAS Mentored Doctoral Student Research Poster Session Grant
2005	NIH/AAS Mentored Doctoral Student Research Poster Session Grant
2003	ASHA Student Research Travel Award

## AWARDS/RECOGNITION

---

2023	ASHA ACE Award for Continuing Education
2021	CAPCSD Leadership Academy Invitee/Attendee
2021	College of Health Solutions Team Award Recipient
2021	College of Health Solutions Service Award Nominee
2020	College of Health Solutions Distinguished Faculty Nominee
2020	ASHA ACE Award for Continuing Education
2019	American Academy of Audiology (AAA) Scholar Award for Continuing Education
2019	ASHA Faculty Development Institute Invitee/Participant
2017	ASHA ACE Award for Continuing Education
2017	AAA Scholar Award for Continuing Education

## SERVICE

---

### *Professional Service*

2022-2026	CAA Site Visitor
2023	ASHA Convention Health Literacy Subcommittee Member
2022-2023	CAPCSD Scholarship Reviewer
2023-2023	CAPCSD Conference Abstract Reviewer
2022-2024	CAPCSD Conference Planning Committee Member
2022	CAPCSD Representation to AAA Clinical Education Forum
2022	ASHA/ETS Audiology Curriculum & Practice Analysis Review Committee Member
2022	CAA Nominating Committee
Sept 2021- present	ASHA Leadership Mentoring Program Mentor
Jan 2021-Dec 2024	ASHA Council for Clinical Certification Member Vice-Chair for Audiology (2023)
Aug 2020-Present	Council of Programs in Communication Sciences and Disorders (CAPCSD) Membership Committee Member
2022	External Promotion Packet Reviewer
2021	Plural Book Reviewer
July 2020-July 2021	ACES (Audiology Case-Based Educational Scenarios) Template Committee and Case Study Reviewer
2018-2019	Arizona Audiology Coalition Networking Committee Chair

### *College of Health Solutions (CHS), Arizona State University, Tempe, AZ*

July 2023-July 2026	CHS Council for Inclusive Excellence
Jan 2022-present	Patient Work Translational Team Member



Aug 2022-present	Participation in CHS Mentoring Program: Mentor and Mentee
Aug 2020-May 2021	
Aug 2020-May 2021	CHS Faculty Vitality and Wellness Committee
Spring 2020-present	Ad Hoc Annual Evaluation Committee
Jan 2018-Dec 2021	CHS Faculty Mentoring Committee Member Chair 2019-August 2020
July 2018-July 2019	CHS Curriculum Committee
Jan 2018-May 2018	CHS Faculty Success Hub

### ***Program/Unit Level Service***

July 2019-present	SHS Leadership Team
Jan 2015-present	Student Academy of Audiology (SAA) co- advisor
Aug 2020-Aug 2021	SHS Strategic Planning Core Group
May 2020-May 2021	SHS Academic Program Review (APR) Committee
Aug 2020-Feb 2022	AuD Program Admissions Committee
Aug 2018-May 2019	SHS Curriculum Committee Chair
Jan 2017-July 2019	AuD Program and Personnel Committee
Summer 2016, 2017, 2023	Interim Audiology Clinic Director
Aug 2016-May 2018	National Student Speech Language Hearing Association (NSSLHA) co-advisor
Sept 2015- Dec 2016	AuD Comprehensive Exam Development Committee Chair
Dec 2014-May 2018	AuD Clinical Faculty Search Committee
May 2014-May 2018	AuD Scholarship and Awards Committee Chair: Jan 2015-May 2018

### **COMMUNITY ENGAGEMENT AND SERVICE (SELECTED)**

---

2022, 2018, 2016	OSHER Lifelong Learning Institute guest lecture: "Balance, Hearing and Your Health"
2022, 2020 2018	Presentation to Mesa West Rotary Club about "Ayudame A Escuchar" mission
2021, 2018 2018	Phoenix City Wide AuD Grand Rounds Coordinator Beyond Barrett- The Barrett Honors College Alumni Panel Participant
2016-2017	A Matter of Balance Guest Presenter- City of Mesa Fire Department
2015-present	HAAA Walk4Hearing Core Planning Group Member, Walk Volunteer
2015, 2016 Prevention"	HAAA chapter meeting guest speaker: "Don't Take a Trip: Raising Awareness of Fall Risk
2014-2019	Mesa Baseline/Mesa West Rotary Club "Ayudame A Escuchar" Humanitarian Audiology Mission, Guaymus, Mexico. Two day interprofessional mission including audiology and otolaryngology services to the underserved population. My participation includes provision of clinical services, student clinical supervision, and mission coordination. Increasing planning role 2018-2020. Trip cancelled in 2020-2021 due to COVID
2015- 2020 2015	ASU Night of the Open Door Outreach Event: Hearing Screening Coordinator City of Mesa "Take a Stand to Prevent Falls" guest presenter: "Balance, Hearing, and Your Health"

- 2015, 2016 OSHER Lifelong Learning Institute guest lecturer: "Listen Up! Making Informed Decisions About Your Hearing Health and Hearing Aids"
- 2015 Mayo Clinic Audiology Program Advisory Committee
- 2011-2013 City of Scottsdale "Ask the Expert" guest presenter: "Can You Hear Me Now?"

**PROFESSIONAL DEVELOPMENT (SELECTED)** \* indicates focused/at least one hour on focused DEI topics

---

- 2023 \*AAA Annual Conference (13 hours)
- 2023 \*CAPCSD Annual Conference (12.5 hours)
- 2023 Audigy Leadership Retreat (11.5 hours)
- 2023 OticonNext '23 Stay Sharp in the Real World- Virtual (1 hour)
- 2023 Optimizing Informed Consent in Research and Clinical Practice (1 hour)
- 2023 Audiology Public Health: Navigating the Complexities of Ototoxicity Management (1 hour)
- 2022 Examining Challenges for Faculty and Students in CSD Programs (4.5 hours)
- 2022 Using Interpreters in the Audiology Setting (1 hour)
- 2022 ASHA Convention (ETHICS) (2 hours)
- 2022 ASHA Convention (15 hours)
- 2022 ASHA Convention (SUPERVISION) (3 hours)
- 2022 20Q Adding Vestibular-Balance Neurodiagnostics to Your Audiology Practice (1 hour)
- 2022 20Q Assessing Auditory Wellness in Older Adults (1 hour)
- 2022 \*LGBTQ+ Responsivity (1 hour)
- 2022 \*FACTUALITY: A Crash Course on Structural Inequality in America (1.5 hours)
- 2022 Council on Academic Accreditation Site Visitor Training Workshop (16 hours)
- 2022 \*CAPCSD Annual Conference (13 hours)
- 2022 \*AAA Annual Conference (15 hours)
- 2021 Vestibular Disorders: From Cause to Cure (VA NCRAR; 12.5 hours)
- 2021 2021 Teaching Conference: The Art and Science of Using Simulation in Audiology (4.5 hours)
- 2021 \*2021 CAPCSD Annual Conference (11.5 hours)
- 2021 The Lisa Scott Leadership Academy (CAPCSD) (13.5 hours)
- 2021 Vanderbilt Audiology Journal Club: Relationships Among Vestibular Disorders (1 hour)
- 2021 It's Time for More (Oticon) (1 hour)
- 2021 The Basics of Electroacoustic Analysis (1 hour)
- 2021 ASHA CSD Teaching Science Symposium (12 hours)
- 2020 ASHA: Vestibular and Balance Rehabilitation (5 hours)
- 2020 ASHA: Addressing Hearing Care Disparities for Individuals with Hearing Loss & Dementia (1 hour)
- 2020 \*ASHA Marginalized Students: Bandwidth Recovery for Academic and Clinical Success (2 hours)
- 2020 ASHA Reframing Auditory Rehabilitation: Needs-Based Approaches Across the Life Span (2 hours)
- 2020 \*LGBTQIA+ People in CSD Education: Tools to Support Colleagues, Students, and Clients (1.5 hours)
- 2020 University of New Mexico Mentoring Virtual Conference (15 hours)
- 2020 CHS Health Talk: Women in Leadership (1 hour)
- 2020 CHS Health Talk: COVID-19 and Effective Diagnosis: The Key to Recovery of Health, Society, and Economy (1 hour)
- 2020 \*Listening Session: Racism in CSD Education (3 hours)

- 2020 American Public Health Association (APHA): Towards the New Normal- Protecting Public Health as America Reopens (1.5 hours)
- 2020 American Public Health Association (APHA): Vaccines- The Realities of the Next Steps (1.5 hours)
- 2020 Conflict Resolution for Academic Administrators (1.5 hours)
- 2020 CAA Accreditation Update (1 hour)
- 2020 CFCC and ASHA Certification Update (1 hour)
- 2020 Mental Health During Troubled Times: Evidence-Based Strategies for Self-care/Coping (1.5 hours)
- 2020 \*Addressing Racism in CSD Education (2.5 hours)
- 2019 \*2019 Coalition for Global Hearing Health Conference (5 hours)
- 2019 \*ASHA Faculty Development Institute (16.5 hours) \*2.5 day workshop examining evidence-based practice, cultural competence, interprofessional education, and practicing at the top of the license in communication sciences and disorders education. All participants must complete projects within their programs in two of the institute areas, resulting in a group publication.
- 2019 Teaching Vestibular Assessment & Rehabilitation Across the Lifespan (8 hours)
- 2019 CAPCSD Annual Conference (14 hours)
- 2019 The Relationship between Articulatory Precision and Conversational Success (1 hour)
- 2019 Reactive Stepping and Fall Prevention in Clinical Populations (1 hour)
- 2018 Foundations of Nucleus Cochlear Implants: A Practical Workshop for Audiologists (7.5 hours)
- 2018 \*Association of College and University Educators (ACUE) Certificate in Effective College Instruction: \*Year-long 20+ module course that involved implementing techniques discussed into my course structure, answering prompts, and writing reflections. This did and still continues to impact my teaching pedagogy.
- 2018 American Academy of Audiology Annual Conference (15 hours)
- 2018 The Power of One: A Day in the Life of a Hearing Aid Battery (1 hour)
- 2017 American Board of Audiology Certificate Holder- Audiology Preceptor (CH-AP) (8 hours): \*4 module course in becoming a more effective preceptor to AuD students in the clinic
- 2017 Translating Tinnitus Research Findings into Clinical Practice- Portland VA NCRAR Bi-annual Audiology Conference (16.5 hours)
- 2017 Annual Scientific and Technology Conference of the American Auditory Society
- 2017 27<sup>th</sup> Annual Mayo Clinic Audiology Conference (4.5 hours)  
Additionally organized the ASU simulcast location including preceptor appreciation component
- 2016 AudiologyNow! 2016 (11 hours)
- 2016 American Balance Society Meeting (10 hours)
- 2016 Counseling Issues and Approaches (2 hours)
- 2016 26<sup>th</sup> Annual Mayo Clinic Audiology Conference (4.5 hours)  
Additionally organized the ASU simulcast location including preceptor appreciation component
- 2016 AudiologyNow! 2016 (11 hours)
- 2015 Hearing Loss as a Public Health Concern- Portland VA NCRAR Bi-annual Audiology Conference (17 hours)
- 2015 Tinnitus Update and Management (3 hours)
- 2014 Preventing Medical Errors – Update (2 hours)
- 2014 Mechanical Removal of Cerumen (1 hour)
- 2014 Infection Control Part I: Why Audiologists Need to Do It (1 hours)
- 2014 Infection Control Part II: What Audiologists Need to Do (1 hour)

## **MEMBERSHIPS/CERTIFICATIONS**

---

### ***Clinical (Current)***

State of Arizona: Dispensing Audiologist (License #DA 4270)

American Speech-Language-Hearing Association: *Certificate of Clinical Competence- Audiology*

Fellow of the American Academy of Audiology

American Board of Audiology Certified

American Board of Audiology Certificate Holder- Audiology Preceptor

American Auditory Society (Member)

ASHA SIG-10 (Member)

### ***Other***

Mesa West Rotary Club (2018-present)

Association of College and University Educators (ACUE) Certificate in Effective College Instruction