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| Keith H. Hollinger  Lecturer-College of Integrative Sciences and Arts-Social Sciences  Santa Catalina 252G  7271 E Sonoroan Arroyo Mall- 2780  Mesa, AZ 85212  [keith.hollinger@asu.edu](mailto:keith.hollinger@asu.edu)  480-727-1491 |

Education

**Ph.D. Planning, Governance, and Globalization, June 2011**

Virginia Tech

#### Dissertation: Alternative Pathways to Peace and Development in Rural Chiapas, Mexico

#### Chair: Dr. Joyce Rothschild

**Graduate Certificate: Preparing the Future Professoriate, June 2011**

Graduate Education Development Institute (GEDI), Virginia Tech

**Certificate: Master Online Instructor, April 2010**

Institute for Distance and Distributed Learning, Virginia Tech

**M.A. Political Science, May 2007**

Virginia Tech

**B.S. Economics, May 2004**

Concentration: International Economics

Radford University

Continuing Education

**Certificate: Introduction to Sustainability, 2020-21**

**University of Illilois at Urbana-Chamaign (Coursera)**

Introduction to sustainability is the introductory course for Sustainability majors at UI-Urbana-Champagne. The course is a basic introduction to the field of sustainabiility including content knoweldge I am learning to apply Earth Systems concepts, critique multiple sides of Earth System issues and arguments, and to connect the role of the scientific, technical, and social elements of Earth Systems

**Certificate: Conflict Analysis for Prevention and Peacebuilding, 2015**

**United Nations System Staff College**

Intensive five-week course designed to train United Nations staff in conflict analysis and prevention. Learned analytical tools and resolution strategies that I apply in my teaching to help prepare students for UN and related careers.

Academic Appointments

Senior Lecturer, Arizona State University, College of Integrative Sciences and Arts, Social Sciences, Fall 2018-present

Lincoln Fellow in Applied Ethics, Fall 2015-2019.

Lecturer, Arizona State University, College of Integrative Sciences and Arts, Social Sciences, Fall 2012-2018.

Adjunct Faculty, Virginia Tech, Dept. of Political Science, Fall 2011-Spring 2012.

Teaching Assistant, Virginia Tech Dept. of Political Science, Fall 2004-Fall 2007.

Editorial Assistant, Presidential Studies Quarterly *&* Congress and the President,Virginia Tech Dept. of Political Science (Fall 2004-Spring 2006).

Awards, Honors & Grants

Honors

2018 College of Integrative Social Sicences-Polytehnic Social Sciences Excellence in Service Award

2017 College of Integrative Sciences and Arts—Excellence in Service Award

2020-2021 Lincoln Center for Applied Ethics—LCAE affiliate

2019-2020 Lincoln Center for Applied Ethics—LCAE affiliate

2018-2019 Lincoln Center for Applied Ethics—LCAE Fellow

2017-2018 Lincoln Center for Applied Ethics—LCAE Fellow

2016-2017 Lincoln Center for Applied Ethics—LCAE Fellow

2020-2021 Barrett Honors College—Honors Faculty

2019-2020 Barrett Honors College—Honors Faculty

2018-2019 Barrett Honors College—Honors Faculty

2017-2018 Barrett Honors College—Honors Faculty

2016-2017 Barrett Honors College—Honors Faculty

2015-2016 Barrett Honors College—Honors Faculty

Grants

2015-2016 **Lincoln Center for Applied Ethics-LCAE Fellowship Grant $8,527.38**

Funds were used to employ a graduate student as a research assistant in AY 2016-2017, for the development of a peace and conflict database cataloging hundreds of variables for over five decades of conflicts and almost 200 countries. Project is ongoing, with the database updated every year as new data becomes available.

Teaching

Areas of Teaching Expertise

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| --- | --- |
| * Political Science * International Relations * National/International Security * Conflict Resolution and Analysis | * Political Economy * Global Issues * Science and Technology Issues * Political and Social Ethics |

Courses Developed and Taught (developed all syllabi and course materials)

POS 150 Comparative Government (7 sections, online and face to face)

POS 160 Global Politics (5 section, face-to-face)

POS 260 Current Issues in International Politics (11 sections, online and face-to-face)

POS 310 American Government (4 sections online)

POS 360 World Politics (1 section, online)

POS 364 National Security, Intelligence, and Terrorism (6 sections, face-to-face)

POS 485 Political Economy (2 sections, face-to-face)

POS 484 Internship (5 sections)

STS 110 Global Technology and Development (11 sections, online and face-to-face)

STS 317 Science, Technology, and Global Engagement (7 sections, online and face-to-face)

STS 329 Cultivating Technology in Newly Industrialized Countries (2 sections, online and face-to-face)

STS 330 Information Technology and Globalization (5 sections, online and face-to-face)

STS 331 Ethical Issues ion Science and Technology (4 sections, online and face-to-face)

STS 332 Global Issues in Science and Technology (8 sections, online and face-to-face)

STS 364 Science, Technology, and National Security (8 sections online and Face to face)

ISS 110 Dimensions of Social Science (1 Sections, face to-face, co-taught)

ISS 304 Integrated Theories of Social Science (3 sections, face-to-face, co-tught)

ISS 310 Scope of Social Science (3 sections, face-to-face, co-tught)

ISS 441 Conflict and Confict Resolution (3 sections, face-tro-face and online)

ISS 456 Conflict, Culture, and War (3 sections, Face-to-face)

ISS 501 Advanced Seminar in Integrative Social Sciences (2 sections, face-to-face, co-taught)

ISS 516 Conflict Resolution and Peace Studies (1 section, face-to-face

Curriculum Development

Curriculum Review and Revision

ISS, POS, STS undergrdaute Program revisions and updates 2020

Coordinated with CISA staff to conduct a full revision of the undergraduate programs to bring them under new guidelines. Included a complete overhaul of the ISS degree program in order to streamline the Tracks and to promote student success. This review occurs over the summer session and is voluntary service to the unit during the summer

ISS, POS, STS undergrdaute Program revisions and updates 2019

Coordinated with CISA staff to conduct a review and revision revision of the undergraduate programs to bring them under new guidelines. This review occurs over the summer session and is voluntary service to the unit during the summer

***MA, Integrative Social Sciences (ISS)***—collaboration with colleagues to create new graduate degree. Developed syllabi for the following classes:

ISS 512 Advanced Integrative Ethics in Social Sciences

ISS 516 Conflict Resolution and Peace Studies

ISS 522 Globalization and International Political Economy

ISS 562 Politics of Development and Underdevelopment.

***BS, Integrative Social Sciences (ISS)—***collaboration with colleagues to create undergraduate degree. Developed syllabi and general studies designation profiles for the following classes:

ISS 437 Integrative Ethics in Social Sciences

ISS 441 Conflict and Conflict Resolution

ISS 456 Culture, Conflict, and War

ISS 482 Globalization and International Political Economy

**Integrative Social Sciences Simulation**

Created an applied learning simulation of the internaitonal system in which student play the role of the leader of a country and meet the resource needs fo their populations through cooperation or competetion.

Barrett Honors College Mentoring

Thesis/Project Chair

Daniel Patterson Honors Thesis (An Economic Analysis of the Timber Trade in Hong Kong) Expected completion Spring 2021.

Emily Brochman Honors Thesis (Cybersecuirty and Social Responsibility) Completed Spring 2019

Julia Anderson, Honors Thesis (Role of Women in Development), (Changed Majors) Spring 2018.

Jason Meyer, Thesis/project (Military to Civilian Technology Transfers and National Security), Completed Spring 2019.

Honors Contracts

Karson Ashby, POS 160, Spring 2017

Jasmine Nungaray, POS 160, Spring 2017

Joseph Schreiber, STS 332, Spring 2017

Jason Meyer, POS 364, Fall 2016

Serena Kaplan, STS 332, Spring 2016

Kathryn Liu, STS 331, Spring 2016

Julia Anderson, POS 260, Fall 2014

Virginia Tech Courses taught

PSCI 1024 Introduction to Comparative Government and Politics (2 sections)—instructor of record.

PSCI 1014 Introduction to US Government and Politics (1 section)—graded student assignments.

PSCI 2024 Research Methods in Political Science (3 sections)—taught weekly lab section; taught regular classes in professor’s absence; graded research papers, quizzes, and exams; collaborated on development of two syllabi; worked one-on-one with students during office hours.

PSCI 2074 International Law and Politics (1 section)—taught classes in professor’s absence; graded student research papers.

PSCI 3324 The Presidency (1 section)—graded student assignments, quizzes, research papers, and essay exams.

PSCI 3344 Global Environmental Issues: Interdisciplinary Perspectives (1 section)—graded student assignments and exams.

Service

Adminsitrative

2018-present Director of Undergradaute Studies-Poly Social Sciences

Responsible for the adminstration of the Political Science, Integrative Social Sciences, and Science, Technology, and Society degree programs at the Polytechnic campus. Includes Curriculum review and revision, program development, course scheduing, student success and retention, and limited personell decisions.

2017-2018 Interim Director of Undergradaute Studies-Poly Social Sciences

Responsible for the adminstration of the Political Science, Integrative Social Sciences, and Science, Technology, and Society degree programs at the Polytechnic campus.

University

***Faculty Senate***

2017-2019 Senator

2016-2017 Past-President and Acting President Polytechnic Faculty Senate

Chair, Student Faculty Policy Committee

Member, Committee on Committees

2015-2016 President, Polytechnic Faculty Senate

Chair: Student Faculty Policy Committee

Member: Committee on Committees

2014-2015 Polytechnic Faculty Senate President-Elect

Member, Committee on Committees

Member, University Services and Facilities Committee

2013-2014 Senator

2012-2013 Senator (appointed)

***American Culture 101 Working Group, 2015-2016***

Worked with an interdisciplinary team of faculty to develop a course to help international students navigate the New American University. The course is required of all incoming international students.

College

Fall 2020-Present

Unit/Department

***Search Committees***

2018-present- Faculty Associate Pool- Responsible for managing the Faculty Associate job posting, the applicant pool, and placement of Faculty Associates.

Spring 2017 Assistant Professor of Political Science, hired

Lecturer of Political Science, hired

Lecturer of Science, Technology, and Society—hired (Chair)

Fall 2016 Lecturer of Science, Technology, and Society—no-hire(Chair)

Spring 2016 Lecturer of Political Philosohpy—hired (Chair)

Fall 2015 Instructor of Social Science (2)—hired (Chair)

Spring 2015 Instructor of Social Science—hired (Chair)

**Faculty Resource Development, Spring 2017-2018 (Unavailable in Canvas)**

Constructing a Blackboard site to serve as a faculty resource. The repsoitory will be completed in Summer 2017 and contains syllabi for the classes taught by faculty in our unit, sample assignments, and reading materials organized by topics. Faculty will use the repository to submit Syllabi each semester so that the coordinator, me, will be able to compile them and submit them to the college for archiving. (The resource suffered from severely limited faculty engagement)

**Student Community Building, Spring 2017-present**

I am responsible for organizing our students across the four degress as a single cohort to promote community building amongst our majors. I organize a Student-Faculty Engagement Mixer each semester to build a stronger community amongst the Polytechnic Social Sciences faculty and students. We open the event to the entire Polytechnic campus to build a broader community with our colleagues across the Polytechnic campus. The event features pizza and soft drinks as a draw for students and has been quite successful.

Service at Virginia Tech

Research Affiliate, Center for Peace Studies and Violence Prevention (2011-2012)—Mentored graduate student in conflict analysis techniques.

Research Affiliate, Center for Geospatial Information Technologies (2009-2010)—Collaborated on development of a disaster management and response program for Haiti. The project was sponsored by the Haitian Government but abandoned following the 2010 earthquake.

Graduate Student Representative, Dept. of Political Science (2004-2005)—Served as liaison between graduate students and faculty.

Outreach

**Creative Solutions Symposium (Spring 2020)**

Undergraduate and Graduate research symposium that I organized in coordination with Cynthia Hawkinson and the faculty of History at the ASU Polytechnic Campus. The symposium was organized to provide students with an academic conference experience. The event was cancelled due to the transition to remote teaching and learning in response to the Covid-19 pandemic. All ASU events were cancelled.

**Dialogues In Democracy**

Monthly speaker series that I originated as a collaboration between the ASU-College of Integrative Sciences and Arts, The Lincoln Center for Applied Ethics, and the Center for the Study of Race and Democracy. Two events were organized in Spring 2017, and two bi-monthly events are scheduled for AY17/18.

**PolyKIDS**

A brand for educational resources created by students, this project grew from a group of students from one of my classes wanting to create a video for elementary school discovery rooms (rooms where students can use science toys during lunch recess). The following semester, another group of students made a movie on the creation of an aqua-garden. PolyKIDS is being further developed in coordination with social sciences, engineering, and education in Fall 2018.

Scholarly Activity

Refereed Article

Hollinger, Keith (2012). “Collective Democracy and Cooperative Development in Chiapas, Mexico.” *International Journal of Self Help & Self Care* 6.2: 205-223.

Invited Lecture

Building Peace with the Earth. February 27, 2021- Invited workshop on strategies for building peace in local communities and neighborhoods through cooperation on small scale community resilience projects to promote local sustainble development and community buiilding. Online with international audience

*Ancient Oder of Druids In America*

The Global Refugee Crisis, February 5, 2016—Invited lecture and discussion on the global refugee crisis as it related to the Syrian Conflict. Face-to-Face presentation in Scottsdale

*ASU Foundation Endowment for Student Entrepreneurship.*

Papers Presented at Professional Meetings (All Refereed)

International

Hollinger, Keith. “Qualitative Metasynthesis as a Research Design for Understanding Local-Global Relationships.” International Studies Association-Comparative Interdisciplinary Studies Section/Keynote conference, Prague, June 2012. *Accepted but unable to participate due to relocation to Arizona.*

Hollinger, Keith. “Building Peace through Cooperative Governance and Development in Rural Chiapas.” British International Studies Association-International Studies Association Joint International Conference Edinburgh, June 2012. *Accepted but unable to participate due to relocation to Arizona.*

National

Hollinger, Keith**.** “The Integrative Social Science Simulation: Simulating the World” American Political Science Association: Teaching and Learning Conference-Albuquerque, NM February 2020

Hollinger, Keith. “Simulating the world: The Integrative Social Science Simulation” American Association of Social and Behavioral Sciences Annual Conference, las Vegas, NV, February 2019.

Hollinger, Keith. “Understanding Global Phenomena Through Local Perspectives using the Qualitative Metasynthesis Research Design.” International Studies Association Annual Conference, San Francisco, CA, April 2013.

Hollinger, Keith. ““The Teaching Assistant to Faculty Transition: Employing the Learner-Centered Teaching Model.” 2012 American Political Science Association Teaching and Learning Conference. Washington, DC, February 2012.

Hollinger, Keith. “Applying the Learner-Centered Teaching Model in Introductory Courses.” 4th Annual Conference on Higher Education Pedagogy. Blacksburg, VA, February 2012.

Regional

Hollinger, Keith. “Qualitative Metasynthesis Research Design: Utilizing the Depth and Breadth of Ethnographic Reports in Social Analysis.” Southwestern Social Sciences Association 93rd Annual Meeting, New Orleans, LA, March 2013.

Hollinger, Keith. “The Teaching Assistant to Faculty Transition Employing the Learner-Centered Teaching Model.” American Political Science Association Teaching and Learning Conference, Washington D.C. February 2012.

Hollinger, Keith. “Democratic Development and the Peace Process.” International Studies Association-South, Elon, NC, October 2011.

Hollinger, Keith. “A Reconsideration of the 1992 Mexican Currency Crisis.” Eastern Economic Association, Issues in Political Economy, Washington, DC, February 2004.

Local

Hollinger, Keith. “Peacebuilding in Chiapas.” Virginia Tech Center for Peace Studies and Violence Prevention, Faculty Forum. Blacksburg, VA, October 2011.

Hollinger, Keith. “Developing After Disaster: The Challenges of Post-Disaster Development in Conflicted Societies and the Haitian Experience.” Planning, Governance, and Globalization Student Association Graduate Research Symposium, Blacksburg, VA, April 2010.

Hollinger, Keith. “Trade Liberalization and the Environment: NAFTA’s Impact in El Paso, Texas, and Juarez, Mexico.” Twenty-Fourth Annual Research Symposium and Exposition (sponsored by the Graduate Student Assembly, Virginia Tech), Blacksburg, VA, March 2008.

Professional Affiliations

American Political Science Association

American Economics Association

International Studies Association

American Social Sciences Association

Intenational Political Science Association

American Association of Political Consultants

American Association of Social and Behvioral Sciences