

Preston Battles, Ph.D.

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Education

- 2018–2023 **Ph.D., Counseling Psychology (Minor in College Teaching)**
University of Missouri—Columbia
GPA: 4.0
Adviser: Shannon McClain, Ph.D.
Dissertation: “*Testing a Model of the Psychology of Working Theory with Formerly Incarcerated Individuals*”
- 2016–2018 **M.C., Master’s in Counseling**
Arizona State University
GPA: 3.96 (Summa Cum Laude)
Adviser: Lisa Spanierman, Ph.D.; Brandon Yoo, Ph.D.
Thesis: “*Role of Multiracial Resilience on the Multiracial Risks–Psychological Adjustment Link among Multiracial Adults*”
- 2012–2016 **B.A., Psychology**
Arizona State University
GPA: 3.71 (Magna Cum Laude)
Capstone: “*The American Dream: Sculpting an Individualistic Culture*”

Awards and Honors

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|-----------|---|----------------------------|
| 2021 | Raymond White Dissertation Fellowship | (University of Missouri) |
| 2021 | Joseph A. Johnston Research Award in Career Development | (University of Missouri) |
| 2021 | *Semi-Finalist* NAEd Spencer Dissertation Fellowship | |
| 2020 | Norman C. Gysbers Scholarship | (University of Missouri) |
| 2018–2023 | Gus T. Ridgel Fellowship | (University of Missouri) |
| 2018 | Outstanding Graduate Student Award | (Arizona State University) |
| 2018 | Graduate College Fellow | (Arizona State University) |
| 2014–2017 | Hispanic Foundation Scholar | |
| 2014–2016 | Psi Chi Psychology Honor Society | (Arizona State University) |
| 2015 | Benjamin A. Gilman International Scholar | |
| 2012 | Phi Theta Kappa Honor Society | (Anoka Ramsey College) |

Papers in Preparation

3. **Battles, P.T.**, & McClain, S. (in preparation). Testing a Model of the Psychology of Working Theory with Formerly Incarcerated Individuals
2. McClain, S., Flores, L.Y., Robitschek C., Johnson K., & **Battles, P.T.**, (in preparation). Predicting the Educational Plans of Mexican American Collegians: Testing a Social Cognitive Model Across Institution Type and Gender.
1. **Battles, P.T.** (in preparation). A Conceptual Model of Supervision from Competencies to Expertise: A Multicultural Counseling Development Case Example.

Presentations: Local, National, and International

7. **Battles, P.T.** & McClain, S., (2020, March). *Rerouting the School-to-Prison Pipeline: Counseling Psychologists' Role in the Age of Mass Incarceration*. Roundtable to be presented at the 2020 Counseling Psychology Conference, New Orleans, LA [Cancelled due to COVID-19].
6. Griffin, A. & **Battles, P.T.** (2019, January). *Biracial Identity: Internal and External Complexities*. Presentation delivered at the 2019 University of Missouri Social Justice Symposium, Columbia, MO.
5. **Battles, P.T.**, Yoo, H.C., & Spanierman, L.B. (2018, March). *Pride vs Prejudice: Resilience to Discrimination in Multiracial Adults*. Poster presented at the 3rd annual Critical Mixed-Race Studies Conference, College Park, MD.
4. **Battles, P.T.**, Yoo, H.C., & Spanierman, L.B., (2018, February). *Pride vs Prejudice: Resilience to Discrimination in Multiracial Adults*. Poster presented at the Arizona State University Diversity and Inclusion Science Initiative Conference, Tempe, AZ.
3. Parks, S.J. & **Battles, P.T.**, (2018, February). *The Burden is on Us: The Fight for Social and Racial Justice*. Roundtable presented at the Arizona State University Diversity and Inclusion Science Initiative Conference, Tempe, AZ.
2. Patten, K. J., McBeath, M. K., Krynen, R. C., & **Johnson, P.T.** (2015, November). *Why Do Eeks Sound High and Ohs Sound Low? Patterns of Speech and Song Confirm a Functional Relationship Between Timbre and Pitch*. Paper presented at the 14th annual Auditory Perception Cognition, and Action Meeting in Chicago, Illinois.
1. **Johnson, P.T.** & Saucer, L. (2015, June). *The American Dream: The Sculpting of an Individualistic Culture*. Presentation at La Universidad de Alicante, Alicante, Spain.

Teaching/Related Experience

2025 (Fall)	Clinical Assistant Professor Arizona State University; School of Counseling and Counseling Psychology <i>Undergraduate Honors Thesis (CAP 492)</i> <i>Supervised Research (CAP 399)</i> <i>Professional Practice and Ethics (CAP 325)</i> <i>Addiction Group Counseling (CAP 335)</i> <i>Effective Thinking (PSY 304)</i> <i>Prevention and Consultation (CED 527)</i>
2025 (Spring)	Clinical Assistant Professor Arizona State University; School of Counseling and Counseling Psychology <i>Undergraduate Honors Thesis (CAP 492)</i> <i>Theories of Counseling and Psychotherapy (CAP 320)</i> <i>Addiction Group Counseling (CAP 335)</i> <i>Psychological Disorders (PSY 366)</i> <i>Prevention and Consultation (CED 527/CPY 660)</i>
2024 (Fall)	Clinical Assistant Professor Arizona State University; School of Counseling and Counseling Psychology <i>Supervised Research (CAP 399)</i> <i>Industrial (I/O) Psychology (PSY 430)</i> <i>Addiction Group Counseling (CAP 335)</i> <i>Prevention and Consultation (CED 527/CPY 660)</i>
2023 (Fall)	Faculty Associate (0.25 FTE)

Arizona State University

Advanced Aspects of Cognitive and Affective Psychology (CPY 691)

2021 (Spring)

Graduate Teaching Assistant (0.25 FTE)

University of Missouri

Lab Instruction/Teaching Assistant– Counseling Methods and Practice (ESCP 8040)

- Supervisor: Brittany Beasley, Ph.D.
- Lab leading for counseling micro-skills and role plays
- Synchronous and asynchronous online structure
- Class size (N = 18); Lab size (N = 3)

2019 (Spring)

Adjunct Faculty (0.25 FTE)

Columbia College, Columbia, MO

Clinical and Counseling Psychology (PSYC 460)

- In-person and asynchronous online structure
- Desire 2 Learn (D2L) learning platform
- Class Size (N = 9)

2018 (Fall)

Graduate Teaching Assistant (0.25 FTE)

2019 (Spring)

University of Missouri, Columbia, MO

Full Instruction – Experiencing Diversity (ESCP 2000)

- Supervisor: Francisco Sanchez, Ph.D.
- Assist future educators in developing multicultural awareness
- Foster difficult dialogues regarding social justice issues
- Canvas learning platform
- Classroom Size (N = 21, 25)

2017 (Fall)

Graduate Teaching Assistant (0.25 FTE)

2018 (Spring)

Arizona State University, Tempe, AZ

Full Instruction – Arizona State University; Career and Major Exploration (UNI 150)

- Supervisor: Mary Dawes, Ph.D.
- Blackboard Learning Management platform
- Classroom Size (N = 19)

2017 (Fall)

Graduate Teaching Assistant (0.25 FTE)

Arizona State University, Tempe, AZ

Partial Instruction – Intro to Psychology (PSY 101)

- Supervisor: Patricia Arredondo, Ed.D.
- Classroom Size (N = 30)

2017 (Spring)

Academic Success Advisor (0.50 FTE)

2016 (Fall)

Arizona State University, Tempe, AZ

- Supervisor: Kevin Correa, Ed.D.
- 1-on-1, in person appointments (250+)
- Specialization – Hispanic/Latinx; First-generation; DACA; Exploratory major
- Student caseload of 100+
- 40 hours of training in applied positive psychology and strength-based approaches

Research Experience

2022–Present

Co-Founder, Quantitative Analyst

Rising Tides Consulting Group

Consultation with non-profit organizations promoting equity, anti-racist, and decolonized missions.

- Quantitative data analysis
- Data visualization
- Evaluation design

2019–Present

Doctoral Dissertation

University of Missouri, Columbia, MO

Adviser: Shannon McClain, Ph.D.

- Primary Investigator
- SEM model testing

2018–2022

Graduate Research Assistant

University of Missouri, Columbia, MO

Adviser: Shannon McClain, Ph.D.

- Qualitative and Quantitative methods
- SEM and regression models
- Phenomenological and grounded theory

2016–2018

Master's Thesis

Arizona State University, Tempe, AZ

Adviser: Hyung Chol (Brandon) Yoo, Ph.D.

- Primary Investigator
- National Presentation (2018 Critical Mixed-Race Conference)
- Conditional effects (i.e., moderation) analysis

2015–2016

Undergraduate Research Assistant

Arizona State University, Tempe, AZ

Supervisor: Michael McBeath, Ph.D.

- National presentation (2015 Perception, Cognition, and Action Meeting)
- Literature review writing
- Participant coordination (N > 100)
- Data Coding/Analysis (SPSS)

2015

Undergraduate Research Capstone

Arizona State University, Alicante, Spain

Supervisor: Robert Short, Ph.D.

- Undergraduate cross-cultural research course (PSY 494)
- Qualitative research and presentation to international panel

Clinical Experience

Present

Licensed Psychologist

Private Practice

08/2023–08/2024

Staff Psychologist

Arizona State University, Counseling Services

08/2022–08/2023

Pre-Doctoral Psychology Internship (APA Accredited; 1.00 FTE)

Arizona State University, Counseling Services

08/2019–05/2022

Clinical Graduate Assistant (0.25 FTE)

	<i>University of Missouri, Wellness Resource Center</i>
08/2021–05/2022	Supervision Practicum (0.25 FTE) <i>University of Missouri, Career Center</i>
08/2020–05/2021	Clinical Graduate Assistant (0.25 FTE) <i>University of Missouri, Counseling Center</i>
08/2019–05/2020	Advanced Practicum (0.25 FTE) <i>True North of Columbia</i>
08/2018–05/2019	Advanced Practicum (0.25 FTE) <i>Westminster College, Wellness Center</i>
12/2017–08/2018	Master's Internship (0.50 FTE) <i>Arizona State University, Counseling Services</i>
8/2017–12/2017	Master's Practicum (0.50 FTE) <i>Arizona State University, Counselor Training Center</i>

Other Relevant Training and Experience

07/2021	Motivational Interviewing and BASICS Training (<i>completed three times</i>)
07/2020	- Motivational Interviewing training and fidelity assessment
08/2019	- BASICS intervention training
	- Facilitator: Jessica Cronic, Ph.D., University of Oregon
01/2021	Dialectical Behavior Therapy Training and MO Certification
	- Didactic training, DBT foundations
	- Facilitator: Ronda Reitz, Ph.D., Missouri Dept. of Mental Health
07/2019	Intimate Partner Violence and Trauma-Informed Care Training
	- Trauma-informed care training for intimate partner/family violence
12/2015–05/2018	Clinical Graduate Assistant (0.25 FTE) <i>Arizona State University, Educational Outreach and Student Support</i> <i>Arizona State University, Tempe, AZ</i>
	- Supervisor: Maria Grimshaw, LCSW
	- University counseling service outreach program coordination
11/2016–11/2017	Crisis Text Line
	- Certification suicide assessment and de-escalation
	- 4-hour/week appointment (+200 hours)

Academic Service and Leadership

2024-Present	Editorial Board <i>Journal of Latinx Psychology</i>
2023-Present	Ad Hoc Reviewer <i>Journal of Counseling Psychology Cultural Diversity and Ethnic Minority Psychology</i>
2020-2022	Student Editorial Board <i>Journal of Career Development</i>
2019-2021	Student Reviewer

Cultural Diversity and Ethnic Minority Psychology

2017–2018 **Chair, ASU Master of Counseling Student Organization**

2016–2017 **Event Coordinator, ASU Master of Counseling Student Organization**

Professional Affiliations

2022–Present Arizona Psychological Association (AZPA)

2017–Present American Psychological Association (APA; Divisions: 17, 35, 45)

2017–Present National Latino Psychological Association (NLPA)

Software Competencies

<i>Research</i>	<i>Teaching</i>	<i>Healthcare</i>	<i>Web Tools</i>
SPSS	Canvas	NextGen	Office365
R	Blackboard	Titanium	Teams
Excel	Desire2Learn	Simple Practice	Zoom
