Danielle R. Alfandre

Curriculum vitae

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**EDUCATION**

2010 **Doctor of Philosophy, Linguistics**

Louisiana State University, Baton Rouge, LA

2004 **Master of Arts, Linguistics**

Louisiana State University, Baton Rouge, LA

2001 **Bachelor of Arts, English and Spanish**, 2001

Southeastern Louisiana University, Hammond, LA

**EXPERIENCE**

**Arizona State University**

2012 – present

**Lecturer** – create syllabus, assignments, and assessments; maintain grades and records; teach First Year Composition I and II (ENG 101, 102), Writing for the Professions (ENG 301), Introduction to Sociology (SOC 101), Critical Reading and Thinking (UNI 110), Grammar and Mechanics (UNI 194)

**Learning Community Faculty** – participate in the First Year Learning Community collaborating across departments with core faculty to enhance the first year experience with a focus on first generation and minority students

**Study Abroad Faculty Director** – lead students on summer study abroad in Costa Rica

**Internship Coordinator (2013-2016)** – build relationships and complete agreements with local businesses to host interns; accept and review applications from students requesting internship placements; work as a liaison between faculty and facilities

**Writing/Help Center Coordinator** *–* create schedule, train tutors, assess need and meet with students in ano-risk environment to improve writing and math skills

**Student Mentor Coordinator** – arrange schedule and materials for student mentors to facilitate student success

**Success Committee Member** – ensure at-risk first year students receive guidance and necessary skills for collegiate success

**Mohave Community College**

2013 - 2015

**Associate Faculty** – teach First Year Composition, Introduction to Human Communication, Interpersonal Communication, and Public Speaking

**Southeastern Louisiana University**

2008 - 2012

**Instructor**– taught Freshman Composition and Critical Reading and Writing

**Proficiency Assessor** – determined the proficiency of students who finish Freshman English using university regulated guidelines

**Early Start Mentor** – assessed high school students and guide teachers in the facilitation of English 101

**Freshman Advisory Committee Member** – determined current guidelines for faculty who teach English 101 and 102

**University of Phoenix**

2011 - 2012

**Lead Faculty Area Chair** – trained, certified, mentored, reviewed and assessed content area faculty

**Facilitator** – taught classes such as Diversity in Communication, Elements of University Composition I and II, Critical Thinking and Creative Problem Solving, Foundations for General Education and Professional Success, Interdisciplinary Capstone Course, Business Writing Essentials, College Writing, and Proposal Writing

**Workshop Facilitator** *–* facilitated workshops for students in grammar, essay writing, and the library; facilitate APA workshop for faculty

**Louisiana State University**

2005 - 2010

**Instructor of Record** – taught Introduction to Language, Comparative English Grammar, and Spoken American English

**Mentor** - guided incoming graduate assistants in the “LSU Teaching at its Best” program

**River Parishes Community College**

2007 - 2009

**Instructor** - taught First Year Composition, Introduction to Reading

**English Language Orientation Program**

2006

**Instructor** – taught grammar and composition to non-native speakers of English

**INVITED PRESENTATIONS**

2017 “What is College All About?” delivered at the Criminal Justice Camp, ASU Colleges at Lake Havasu City, June 2017

2015 “Language: What It Is and Why It Matters” delivered at Arizona State University Wednesday Lecture Series, April 2015

**CLASSES TAUGHT**

*First Year Composition I* – explore different rhetorical modes in academic writing; begin academically appropriate research and citations (traditionally MLA or APA);

*First Year Composition II* – use sources to enhance arguments; explore logical fallacies; critical reading; fine tune academic writing techniques

*Writing for the Professions* – introduce and explore writings in the workplace including emails, business letters, application letters, resumes, proposals

*Introduction to Sociology* – a survey of major concepts in sociology

*Critical Thinking and Reading* – an exploration of research and argumentation, intended for first time, at risk first year students

*Enhanced English* – a grammar and mechanics course intended for first time, at risk first year students; used as a supplement to First Year Composition I

*Interpersonal Communication -* an exploration of interpersonal or small group communication including verbal, non-verbal, conflict

*Introduction to Human Communication –* an introduction to the communication system on humans including verbal, non-verbal, kinesics, and oculesics

*Public Speaking –* introduction to the different rhetorical modes in public speaking

*Diversity in Communication –* an exploration of how race, gender, socioeconomic status and other measures of diversity affect communication

*Introduction to Language –* a survey of linguistics including syntax, semantics, phonetics, phonology, morphology, child language, sociolinguistics, and psycholinguistics

*Comparative Grammar –* an exploration of the similarities and differences of syntax, semantics, and morphology of different languages

**CONFERENCE PRESENTATIONS**

2016 “STEM Literacy” delivered at the Linguistic Association of the Southwest annual meeting, Austin, Texas

2016 “Max thinks: the benefits of propositional attitude verbs on ToM elicitation” delivered at the Linguistic Association of the Southwest annual meeting, Austin, Texas

2015 “Just Sayin” delivered at the Linguistic Association of the Southwest annual meeting, Lake Havasu City, Arizona

2014 “Awww, Sweetie, Bless Your Heart” delivered at the Linguistic Association of the Southwest annual meeting, San Diego, California

2013 “Enhancing English with Linguistics” delivered at the Linguistic Association of the Southwest annual meeting, New Brunswick, New Jersey

2011 “False Belief Revisited” delivered at the Linguistic Association of the Southwest annual meeting, South Padre Island, Texas

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# 2010 “The Acquisition of Modality and Theory of Mind,” paper delivered at the Linguistic Association of the Southwest annual meeting, Las Cruces, New Mexico

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# 2010 “Progression of Modality,” paper delivered at the Southeastern Conference on Linguistics annual meeting, Oxford, Mississippi,

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# 2008 “Elicitation of Modality,” paper delivered at the Linguistic

# Association of the Southwest annual meeting, Corvallis, Oregon

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**PROFESSIONAL SERVICE**

2013 - present Executive Committee for the Linguistic Association of the Southwest (LASSO)

2017 Evening of Excellence at Lake Havasu High School – presented scholarships to students from ASU Colleges at Lake Havasu

2017 Abstract Reviewer for the Linguistic Association of the Southwest

2013 - 2015Local Arrangements Chair for the 2015 Linguistic Association of the Southwest (LASSO) annual meeting; arranged meeting space, presentation technology, travel, accommodations, plenary reception, and presidential reception

2012 Organizer for the Scholarship Conference Committee with a focus on assessment at the University of Phoenix, Baton Rouge

2012 Facilitator of the Feedback Roundtable at the Academic Leadership Conference hosted by the University of Phoenix, Baton Rouge

2011 – 2012 Abstract reviewer for the Linguistic Association of the Southwest annual meeting

2010 – 2013 Nominating Committee for the Linguistic Association of the Southwest (LASSO)

2009 – 2011 Member of the Committee on Student Issues and Concerns (COSIAC)

2009 – 2011 Member of the LSA Committee on Linguistics in Higher Education

2008 Member of the Organizational Committee for the first conference hosted by the Linguistics Graduate Student Organization at Louisiana State University “Symposium on Louisiana Dialects and Cultures”

2004 Member of the Local Arrangements Committee for the annual

Linguistic Association of the Southwest (LASSO) conference held in New Orleans, LA.

2003Participant in the Linguistic Society of America Summer Institute held in East Lansing, MI

**PROFESSIONAL AFFILIATIONS**

2008 - present Linguistic Association of the Southwest (LASSO)

2005 - 2012 Linguistic Society of America (LSA) – Linguistics in Higher Education sub-committee

2010 - 2012 Southeastern Conference on Linguistics (SECOL)