

Curriculum Vitae

MARIA V. DIXON, M.A., CCC-SLP
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EDUCATION / CERTIFICATION

M.A. in Speech-Language Pathology, May 1997

University of Maryland at College Park

B.A. in Economics, May 1990

University of Illinois at Urbana-Champaign

American Speech-Language-Hearing Association, August 1998

Certificate of Clinical Competence

PROFESSIONAL EXPERIENCE

ARIZONA STATE UNIVERSITY – College of Health Solutions

Clinical Professor

Tempe, AZ
August 2012-Present

- Co-Lead CHS Autism Translational Team
- Co-Develop and implement Employment Assistance and Social Engagement (EASE), a joint program with the Fulton Schools of Engineering and the College of Health Solutions to support ASU students with autism
- Multicultural Coordinator for IMPACT (Interdisciplinary Multicultural Professional Autism Clinical Training) Program 5-year training grant, November 2022. The grant is supported by the US Office of Special Education Programs (OSEP)
- Implement grant from the Arizona State Department of Education by providing clinical training first-year graduate students in a local Title One school
- Coordinate and collaborate with Speech-Language Pathologist at the Title One schools
- Supervise individual, group and classroom-based intervention and diagnostic services for school-aged children to adult clients within a variety of speech and language disorder areas, including articulation and phonology, autism spectrum, specific language impairment and reading disability
- Provide clinical training in the assessment and therapeutic intervention issues of bilingual and Spanish-speaking children and adults
- Develop and maintain relationships with school districts to serve as internship placements for students
- Provide training in the supervisory process for community-based Speech-Language Pathologists (SLP) serving as internship supervisors

UNIVERSITY OF MARYLAND – Hearing and Speech Sciences Department

College Park, MD

Clinical Instructor

August 2007-August 2012

- Instructed and supervised graduate students in clinical practicum in Master's Degree program
- Provided therapy and diagnostic services for preschool-aged children to adult clients within a variety of speech and language disorder areas, including articulation and phonology, aural rehabilitation, autism spectrum, fluency, specific language impairment and reading disability
- Evaluated student clinical performance in intervention and assessment tasks
- Developed and implemented a new program for children with autism spectrum disorder and social language deficit
- Courses taught:
 - Clinical Methods in Speech-Language Pathology (co-taught with clinical faculty)
 - Counseling in Communicative Disorders for graduate students in SLP and AuD program
- Served as faculty advisor for the student National Black Speech-Language Association chapter
- Served as chair for the departmental Outreach Committee
- Served on search committees for academic and clinical faculty positions

PURDUE UNIVERSITY – Speech, Language, and Hearing Sciences
Clinical Assistant Professor
Clinical Supervisor

West Lafayette, IN
March 2005 – August 2007
August 2002 – March 2005

- Instructed and supervised graduate students in clinical practicum in Master's Degree program
- Provided therapy and diagnostic services for preschool-aged children to adult clients within a variety of speech and language disorder areas, including articulation and phonology, aural rehabilitation, autism spectrum, fluency, specific language impairment and reading disability
- Developed and implemented new programs including unique social language groups for children and adolescents with Asperger's Syndrome, and intensive group articulation and phonology summer therapy program
- Lectured in undergraduate and graduate clinical courses on topics including language-based reading disorders, speech and language screenings and diagnostics, autism spectrum disorders, learning disabilities, nonverbal learning disabilities and auditory processing disorders, therapy skills and clinical report writing
- Served as member of Speech Clinic policy making committee and Departmental advisory committee
- Co-coordinated yearly Crossroads Conference on Communicative Disorders
- Facilitated graduate clinical practicum course for Fall 2006 and Spring 2007
- Served as advisor to the National Student Speech Language Hearing Association (NSSLHA) chapter

INDIANA FIRST STEPS

Early Interventionist, Speech-Language Pathology

Tippecanoe County, IN
February 2004 – August 2007

- Provide home based oral motor and speech-language intervention for children, birth to age three
- Provide bilingual services in English and Spanish
- Participate in multidisciplinary team meetings
- Co-treat and collaborate with related professionals
- Identify associated conditions and refer families to other professionals
- Counsel families regarding speech and language therapy progress and recommendations

THE LAB SCHOOL OF WASHINGTON

Speech-Language Pathologist

Washington, DC
June 1998-May 2002

- Provided therapy and diagnostic services in articulation, language, fluency and phonology to learning disabled students through an arts-based curriculum
- Collaborated with classroom teachers, occupational therapists and child psychologists regarding the speech and language development and goals of students
- Developed Individualized Educational Program (IEP) plans and defended goals in meetings with sponsoring educational boards
- Educated and counseled parents regarding their child's speech and language development
- Wrote diagnostic and semi-annual progress reports regarding students' speech and language
- Supervised clinical fellow
- Supervised and trained graduate students completing clinical internships

THE SUMMIT SCHOOL

Speech-Language Pathology Clinical Fellow

Edgewater, MD
August 1997-June 1998

- Organized and implemented speech and language goals within the classroom for learning disabled students
- Collaborated with classroom teachers on the integration of speech-language and curriculum goals
- Served as a panelist in a discussion group at the Learning Disabilities Association (LDA) conference regarding oral language development in learning disabled children

PEER-REVIEWED PUBLICATIONS

Rotheram-Fuller, E., Spurlock, K., **Dixon, M.**, & Scherer, N. (2024). Feasibility of interprofessional education around autism spectrum disorders. *DADD Online Journal*, 11(1), 82-97.

Rotheram-Fuller, E. & **Dixon, M.V.** (2023). Interprofessional SLP and Educator Collaboration to Improve Communication for Students With Complex Disabilities. In D. Slanda & L. Pike (Eds.), *Handbook of Research on Interdisciplinary Preparation for Equitable Special Education* (pp. 254-276). IGI Global. <https://doi.org/10.4018/978-1-6684-6438-0.ch013>

Pagni, B.A., Hill, E., Walsh, M.J.M., Delaney, S., Ogbeama, D., Monahan, L., Cook, J.R., Guerithault, N., **Dixon, M.V.**, Ballard, L., and Braden, B.B. (2023). Distinct and shared therapeutic neural mechanisms of mindfulness-based and social support stress reduction groups in adults with autism spectrum disorder. *Journal of Psychiatry and Neuroscience*.

Braden, B.B., Pagni, B., Monahan, L., Walsh, M., **Dixon M.**, Ballard, L. Delaney, S., and Ware, J. Quality of life in adults with autism spectrum disorder: influence of age, sex, and a controlled, randomized mindfulness-based stress reduction pilot intervention. *Quality of Life Research*. 2021; 1-14.

Bonelli, P., **Dixon, M.**, Bernstein-Ratner, N., Onslow, M. (January 2000). *Child and parent speech and language and the Lidcombe Program of Early Stuttering Intervention*. *Journal of Clinical Linguistics and Phonetics*, 14 (6), pp. 427-446.

PRESENTATIONS

Dixon, M. (2025). Table Conversations: EASE. 3rd Annual STEM Inclusion. Fulton Schools of Engineering, Arizona State University

Rotheram-Fuller, E. & **Dixon, M.** (2025). ASU Interdisciplinary Teaming. Mesa Public School District.

Rotheram-Fuller, E. & **Dixon, M.** (2025). SLP Inclusive Practices Mesa Public School District.

Rotheram-Fuller, E., & **Dixon, M.V.** (2023). International Society for Autism Research (INSAR). In *Echo Seminars for Interprofessional Collaboration Around Autism*. Stockholm, Sweden; INSAR.

Rotheram-Fuller, E., & **Dixon, M.V.** (2023). Arizona Speech, Language and Hearing Association (ArSHA). In *Interdisciplinary Multicultural Professional Autism Clinical Training (IMPACT)*. Phoenix, Arizona.

Rotheram-Fuller, E., & **Dixon, M.V.** (2023). Annual Conference, ASU: Teacher Educators for Children with Behavior Disorders (TECBD). *Building an Interdisciplinary Program around Autism*. Phoenix, Arizona.

Delp, D., & **Dixon, M.** (2022, June 15). *Program to assist engineering students with autism spectrum disorder through interdisciplinary peer mentorship* [Conference Presentation]. American Society for Engineering Education.

Dixon, M. & Bacon (2022, April 22). Supervision updates. [Conference Presentation. Arizona Speech and Hearing Association.

Delp, D., & **Dixon, M.** (2022, June 5). Program to assist engineering students with autism through interdisciplinary peer mentorship. [Conference Presentation]. American Society of Engineering Education.

Rotheram-Fuller, E. & **Dixon, M.** (2022, June 16). Building an interdisciplinary program around autism. [Conference Presentation]. Teacher Educators for Children with Behavior Disorders

Pagni, B., Wash, M., Foldes, E., **Dixon, M.**, Baxter, L., Riecken, C., Haynes, C., and **Braden, B.B.** "Mindfulness Training Alters Neural Correlates of Self-reflection: Treating Depression Symptomatology in Adults with Autism." The Science of Consciousness, August 13, 2020, Tucson, Arizona (Virtual)

Pagni, B., Wash, M., Foldes, E., Guerithault, N., **Dixon, M.**, Ballard, L., Sebre, A., Dominguez, E., Haynes, C., Nespodzany, A., Monahan, L., Reicken, C., Van Houghton, K., and Braden, B.B. “Mindfulness-based therapy for adults with autism: Improving disability-related quality of life, executive functioning, and emotional regulation” Global Autism Conference, Sept. 17, 2021 (Virtual)

Pagni, B., Walsh, M.J., Foldes, E., Sebre, A., **Dixon, M.**, Baxter, L.C., Riecken, C., Haynes, C., Macomber, A., Clark, A., Webb, C., Catchings, M., Alvar, J., and Braden, B.B. Mindfulness training-induced increases in middle cingulate cortex activity during self-reflection predicts depression-reduction in adults with autism spectrum disorder. International Society for Autism Research Annual Meeting, May 2, 2019, Montreal, Canada

Bacon, C., Ingram, K., **Dixon, M.** & Helms-Tillery, K. (May,2018). *New Tests and Tools for SLPs in the Schools*. Presentation in the series “SLP Schools Exchange”, Continuing education opportunities for community SLP supervisors of ASU SLP and SLPA students.

Bacon, C., Ingram, K., **Dixon, M.** & Helms-Tillery, K. (January, 2018). *The University Connection: Resources Available to Supervising SLPs*. Presentation in the series “SLP Schools Exchange”, Continuing education opportunities for community SLP supervisors of ASU SLP and SLPA students.

Dixon, M. (January 2018). *Keep Calm, You’re a Supervisor*. Presentation at Scottsdale Unified School District.

Dixon, M. (December 2017). *Self-determination in ASD: Supporting their plans in intervention*. Presentation in the series “SLP Schools Exchange”, Continuing education opportunities for community SLP supervisors of ASU SLP and SLPA students.

Dixon, M.V., Ingram, K., Kathman, L. & Blackburn, A. (November 2017). *State & University Partnership: Recruiting, Motivating & Preparing SLP Clinicians to Work in Public Schools*. Poster presented at the ASHA Annual Convention, Los Angeles, CA.

Bacon, C & **Dixon, M.** (November 2017). *Literacy Camps Prepare Student Clinicians to Promote Written Language*. Poster session presented at the annual meeting of the American Speech-Language-Hearing Association, Los Angeles, CA.

Dixon, M. (November 2017). *College Connection: Developing Social Networks for Students with ASD*. Arizona Autism Coalition 2017 Annual Conference. Phoenix, AZ.

Bacon, C. & **Dixon, M.** (September 2017). *What would I do with a mini-me: Ideas for expanding services with SLPAs*. Presentation in the series “SLP Schools Exchange”, Continuing education opportunities for community SLP supervisors of ASU SLP and SLPA students.

Dixon, M. (September 2017). *College Success and Autism Spectrum Disorder*. Annual Conference of the Autism Society of Greater Phoenix.

Bacon, C. & **Dixon, M.** (August 2017). *Ideas for supervision: Goals for speech Interns*. Presentation in the series “SLP Schools Exchange”, Continuing education opportunities for community SLP supervisors of ASU SLP and SLPA students.

Dixon, M. & Anson, Amy H. (July 2017). *The school-based SLP and SLPA: An early introduction to a collaborative model*. Poster presented at the ASHA Schools Connect Conference, New Orleans, LA.

Dixon, M. (February 2017). *Disability rights, advocacy and community organizations*. Panel presentation at the 16th Annual Local to Global Justice Forum & Festival, ASU.

Dixon, M. & Bacon, C. (November 2015). *Building bridges in supervision: Strengthening partnerships between universities and schools*. Poster session presented at the annual meeting of the American Speech-Language-Hearing Association, Denver, CO.

Bacon, C. & Dixon, M. (May 2015). *B.Y.O.B. Building your and our bridge*. Presentation at ASU to district lead SLPs.

Bacon, C. & **Dixon, M.** (February 2015). *SLP supervision workshop*. Washington School District in Phoenix, AZ.

Bacon, C. & **Dixon, M.** (November 2014). *Articulation RTI programs to enhance graduate student competencies with speech sound disorders*. Poster session presented at the annual meeting of the American Speech-Language-Hearing Association, Orlando, FL.

Bacon, C. & **Dixon, M.** (September 2014). *Speech-Language Pathology Assistant Workshop*. Presentation at ASU to district lead SLPs.

Bacon, C. & **Dixon, M.** (September 2013). *What to do with an SLPA*. Scottsdale Unified School District.

Cicholski, B., **Dixon, M.V.**, Subramanian, A., & Tyson, E. (2010, November). *A Model for Group Supervision in a Summer Intensive Phonology Program*. Poster session presented at the annual meeting of the American Speech-Language-Hearing Association, Philadelphia.

Bergstrom, A., Karahalios, K., **Dixon, M.V.** and Wayland, S. (2010, May). *Using Social Mirrors to Teach Conversations to People with Social Skills Deficits*. Poster presented at the 2010 International Meeting for Autism Research (IMFAR), Philadelphia.

Dixon, M.V. (November 2009). *Modifying Conversational Skills Using Social Mirrors*. Poster presented at the annual Conference of the American Speech-Language Hearing Association. New Orleans, LA.

Dixon, M. (June 2009). *Healthcare in the 21st Century: Speech-Language Pathology*. National Youth Leadership Forum, University of Maryland.

Dixon, M.V. (May 2009). *Designing for people who learn differently: A Speech-Language Pathologist's perspective on software for the clinic*. The 26th Annual Human-Computer Interaction Lab Symposium, University of Maryland.

Dixon, M.V. & Simpson, J. (2007, March). *Amplification effects on articulation of late identified hearing loss: A case study*. Poster session presented at the Mid-South Conference on Communication Disorders, Memphis, TN.

Dixon, M. (October 2006). *Kids and Teens CLUB: An activity-based intervention for children with Asperger's Syndrome*. Crossroads Conference on Communicative Disorders at Purdue University, West Lafayette, IN.

Dixon, M.V., Cicholski, B.A. (July 2006). *Kids and Teens CLUB: An activity-based intervention for children with Asperger's Syndrome*. Poster session presented at the ASHA Schools Conference, Phoenix, AZ.

Dixon, M.V., Gillespie, J.B. (March 2001). *Adopted Children with Learning Disabilities*. Presentation at the Lab School of Washington, Washington, D.C.

Dixon, M., Bonelli, P., & Bernstein-Ratner, N. (November 1998) *Meta-analysis of Operant Stuttering Treatment Mechanisms: Rate and Latency Changes*. Poster session presented at the annual meeting of the American Speech-Language-Hearing Association, San Antonio.

INVITED TALKS

Wolford, L.L. & **Dixon, M.V.** (April 2023). *Culturally responsive mentorship and the hidden curriculum*. Council of Academic Programs in Communication Sciences and Disorders Annual Conference

Dixon, M. (April, 2018). *Teaching the hidden curriculum of Professionalism to Student Clinicians*. Tucson, AZ. Arizona Speech and Hearing Association Annual Conference

Braden, B & Dixon, M. (September 2017). *Autism spectrum disorder & post-secondary education*. AZ ASSIST, West Valley.

Dixon, M. & Bartko, N. (February 2017). *SLPs and Challenging Behaviors*. Mesa Public Schools

Dixon, M. (April 2015). *Autism Speaks, ASU Listens*. Panelist at ASU Disability Resource Center, West Campus

Dixon, M. (September 2015). *Communicating with the communicatively impaired*. Invited speaker for the Counseling Psychology Colloquium.

Dixon, M. (May 2013). *ASD@ASU*. Panelist at Third Annual Symposium on Autism Spectrum Disorders in Higher Education, ASU Polytechnic Campus, Disability Resource Center at ASU.

Dixon, M. (May 2006). *Book Talk and discussion: The Curious Incident of the Dog in the Night-Time*. Invited Speaker at the North Dearborn Library, Harrison, Indiana. Sponsored by the President's Engagement Program.

Dixon, M.V. (October 2006). *Little professor syndrome. Children with Asperger's Syndrome*. President's Council Back to Class Program at Purdue University, West Lafayette, IN.

Dixon, M.V. (May 2009). *Navigating the social world*. Association of Retarded Citizens of Prince George's County, Largo, MD.

MEDIA PRESENTATIONS

Dixon, M. (2022, April 15). Universidad Estatal de Arizona ofrece nuevos recursos para estudiantes en el espectro autista. Univision Television Group [Video] <https://www.univision.com/local/arizona-ktvw/universidad-estatal-de-arizona-ofrece-nuevos-recursos-para-estudiantes-en-el-espectro-autista-video>

Greer, D., Trueba, E., **Dixon, M.**, Clark, V. & Brown, J. (December, 2020). *Virtual experience in telepractice*. Webinar for ASU Innovation Quarter.

Dixon, M. & Bacon, C. (December, 2020). *Getting up to speed with supervision*. Webinar for BrIQght/SLPToolkit

Ingram, K., Bacon, C., Trueba, E., Brown, J., Schatzki, M., Greer, D., Clark, V., **Dixon, M.** & Helms-Tillery. (August, 2020). *Supervision updates in response to COVID-19*. Webinar for Arizona Speech-Language Professionals.

Dixon, M. (March, 2018). *Diversity Dialogues: Media coverage of autism*. Panelist at the Arizona Republic newspaper.

TEACHING

2012 – 2025 SHS 580: *Clinical Practicum*

2012 – 2025 SHS 584: *Clinical Placements*

2013 - 2025 SHS 577: *Current Assessment, Intervention, and Research in Autism* (Co-taught since 2018)

2017 SHS 524: *Counseling in Communication Disorders*

2013 SHS 473: *Clinical Methods*

2016 – 2021 SHS 483: *Professional Issues for the Speech-Language Pathology Assistant*

2019 – 2020 SHS 578: *Fluency Disorders, Co-Instructor*

GUEST LECTURES

SHS 539: Professional Issues in Speech Language Pathology

Topic: Ethical Decision Making

Topic: Difficult Conversations

SHS 105: Introduction to Communication Sciences

MENTORING EXPERIENCE

Graduate Students:

Dissertation Committee for Ph.D. candidate in Linguistics and Applied Linguistics, ASU English Department

Applied Project Committee for Masters Candidate in Movement Science and Population Health, CHS

Thesis Committee for Masters Candidate in Auditory Language and Neuroscience, CHS

Undergraduate Students:

ASHA (American Speech-Language-Hearing Association) STEP (Student to Empowered Professional Mentoring Program)

High School/Community:

Senior Project Advisor for a BASIS Phoenix student

RECENT CONTINUING EDUCATION

- 17th Annual Thompson Center (University of Missouri) Autism Conference
- US Office of Special Education 2022 Leadership and Project Directors Conference
- ASU Speech, Language and Learning Intervention Research Symposium (SLLIVRS) conference
- Arizona Department of Education - "Every Movement Counts: Promoting participation and mental health throughout the day", 2022
- Autism Society of Greater Phoenix Global Autism Conference, 2022
- US Office of Special Education 2022 Leadership and Project Directors Conference
- ASU Speech, Language and Learning Intervention Research Symposium (SLLIVRS) conference, 2022
- 2022 DEI Conference: Healing our Nation: The Power of Authentic Allyship
- 17th Annual Thompson Center (University of Missouri) Autism Conference Diagnosing Autism Spectrum Disorder: The SLP's Role, July 2020
- Turning Problem Behavior into Effective Communication, July 2020
- Serving Students with Autism Using Telepractice, July 2020
- The Subtle Presentation of Autism, July 2020
- Webinar: Sex differences and autism, March 2020
- Creating and Adapting Therapy Materials for Telepractice, April 2020
- Warp Speed Download: Essential Info to Jumpstart Your Teletherapy Practice, April 2020
- Teletherapy: Tips to Keep Young Children Engaged, April 2020
- Telehealth in Pediatric Populations during and beyond COVID-19, November 2020
- Telehealth Basics and Purdue SLHS Clinics Adaptation during COVID-19, October 2020
- Story Champs webinar: Play by Play Look at Story Champs Narrative Intervention, May 2020
- TLC Reading Tutoring Webinar, April 2020

SERVICE ACTIVITIES

College & University Service:

- CHS Vice Dean Advisory Board
- CHS Faculty Service Committee

- Global Education Committee
- Student Recruitment and Retention Committee
- Faculty advisor for university student group Advocating Sun Devils (ASD)
- Co-founder and Co-Director of the Employment Assistance and Social Engagement (EASE) Program

SHS Unit Service:

- SHS Continuing Education Committee
- MS SLP Program Committee
- Awards Committee Member

Professional & Community Service:

- Arizona Speech and Hearing Association Schools Committee
- Non tenure eligible promotion committee member for clinical faculty at Purdue University

PROFESSIONAL AFFILIATIONS & LICENSURE

Member	American Speech-Language-Hearing Association
Member	Arizona Speech-Language and Hearing Association
License	State of Arizona issued by Arizona State Department of Health Services, 2012 to Present