**Kristina D. ByBee**

Ph.D. Student, English Education

College of Liberal Arts and Sciences

Arizona State University

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Apache Junction, AZ 85178 (phone # upon request)

**Education**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 PhD, English Education (current student; have completed coursework), Arizona State

University.

Primary Research Area: Adolescent literacy practices

M.Ed. Curriculum & Instruction: Secondary Education English,

Arizona State University (2008).

Post-Baccalaureate Professional Teaching Program, Ottawa University (2002).

Bachelor of Arts, English Literature, Arizona State University (1992).

**Teaching Experience**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*University*

Instructor, Arizona State University, College of Integrative Sciences and Arts, Mesa, AZ.

English 101 & English 102 (August 2021-present).

Adjunct Instructor of Composition, Chandler-Gilbert Community College (HSI), Maricopa

 Community College District. English 101 & English 102 (Aug 2019-May 2021).

 Adjunct Instructor of Composition, University of Advancing Technology, Phoenix, AZ.

 (2015). English 101 & English 102 (online).

*K-12 Schools*

English Teacher, Desert Ridge High School, Gilbert Public Schools, Gilbert, AZ.

(2003-2019). Taught 9th-12th Grades English, 9th Grade Honors, AP Language & Composition, and Dual Enrollment English Composition 101/102.

English Teacher, Bogle Junior High School, Chandler Unified School District,

Chandler, AZ. (2002-2003). Taught 8th Grade Language Arts.

**Related Work Experience**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* Teaching Assistant, Arizona State University, Tempe, AZ. Summer 2021. ENG540: Teaching Young Adult Literature with Dr. James Blasingame.
* Research Assistant, Arizona State University, Tempe, AZ. Spring 2021. Educational research with Dr. Wendy Williams.

**Publications**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* Williams, W.R. & ByBee, K.D.(2020). “Visions of the City: Examining Urban Landscapes in Shaun Tan’s Visual Narratives.” In L. Nicosia and J. Nicosia (Eds.), *Examining Images of Urban Life: A Resource for Teachers of Young Adult Literature.* Gorham, (pp.151-163). ME: Myers Education Press. *Length = 4,400 words. My contribution to this co-authored publication = 40%.*

**Public Writing and Outreach**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* ByBee, K. & Chatham, R. (2020) “ALAN Workshop 2019 Introduced Changes to Format.” *Growing Scholars Chronicle ELATE-Graduate Student Newsletter.*

**Awards**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* 2020 Summer Research Grant awarded by Arizona State University English Department.
* 2018 Superintendent’s Recognition Award (September). Recognized for my teaching practices at The National Council of Teachers of English Annual Conference. Gilbert Public Schools, Gilbert, AZ.

**National Conference Presentations, Peer-Reviewed Proposals (16)**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* “Anti-racist Teaching with Young Adult Literature: Methods of Teaching Culturally Diverse YA Literature for Equity and Justice.” Round Table presentation with Dr. Mandy Luszeck. National Council of Teachers of English Conference (Virtual). 19 November 2021.
* “Divergent Characters: A Look at Intersectionality and Complex Identities in Young Adult Literature.” Panel Presentation with Dr. Mandy Luszeck and Darby Simpson. National Council of Teachers of English Conference (Virtual). 18 November 2021.
* “Evoking the Songs of Every Student: Young Adult Literature, Poetry, and Pedagogy in Practice.” Panel Presentation with Dr. Sybil Durand, Rebecca Chatham-Vasquez, and Michael Hall. National Council of Teachers of English Conference. Denver, CO. (Accepted, but session removed when conference switched to online format due to Covid-19 Pandemic).
* “The Future Is Now: Exploring 21st-Century Teaching Ideas with the Next Generation of English Teachers.” Roundtable Discussion. National Council of Teachers of English Conference. Denver, CO. (Accepted, but session removed when the conference was transferred to online format due to Covid-19 Pandemic.).
* “Divergent Characters: A Look at Intersectionality in Young Adult Literature.” Panel Presentation with Dr. Amanda Luszeck and Darby Simpson. Summit on the Research and Teaching of YA Literature, Las Vegas, NV. 12 June 2020. Online/Virtual.
* “Using Poetry and 21st Century Social Media to Connect Students Across Borders.” Paper Presentation. National Council for Teachers of English Assembly for Research (NCTEAR), Nashville, TN. 22 February 2020.
* “Inquiry Beyond the Common Core: Changing How Teachers and Students Grow Their Curiosity in a Standardized World.” Panel Presentation with Dr. Katie Alford and Rebecca Chatham. NCTE, Baltimore, MD. 21 November 2019.
* “Middle Level Matters: Adolescent Readers on Journeys of Inquiry.” Discussion with Dr. James Blasingame, Anthony Celaya, Darby Simpson, and Baltimore middle grade students. NCTE, Baltimore, MD. 23 November 2019.
* “Honoring Youth Voice: High School Students Reflect On Their Experiences Reading Diverse Literature.” Individual presentation. English Language Arts Teacher Educators (ELATE) Conference, Fayetteville, AR. 21 July 2019.
* “Stories That Open Doors to the World: Secondary Students Experience the Voices of Young People through Fiction Reading.” Poster Presentation. National Conference of Teachers of English, Houston, TX. 17 November 2018.
* “Digital Natives Raising Their Voices: From Atticus Finch to Chance the Rapper, Young People Today Are Inspired by Others to Change the World for the Better!” Panel Presentation with Stephanie Reid and Sharon Shumway. NCTE, Houston, TX. 17 November 2018.
* “Considering Equity and Justice in a Global Context: Teaching Postcolonial YA Literature. Panel Presentation with Dr. Sybil Durand, Darby Simpson, Heather O’Loughlin, Amanda Luszeck, and Michelle Dyer. NCTE, Houston, TX. 17 November 2018.
* “Coming of Age Around the World: Engaging Global Perspectives through Postcolonial YA Literature.” Panel presentation with Dr. Sybil Durand, Darby Simpson, and Heather O’Loughlin. Summit on the Research and Teaching of YA Literature, Las Vegas, NV. 14 June 2018.
* “Literature is *always* relevant: Increasing secondary students’ social emotional skills through novel reading in the age of nonfiction.” Roundtable presentation. NCTE, St. Louis, MO. 18 November 2017.
* “Teachers as Change Makers! Using Writing to Facilitate Change in Schools.” Roundtable presentation with Dr. Jessica Early, Shawn Towner, and Tricia Parker. NCTE, Atlanta, GA. 20 November 2016.
* “Shifting Literacies: New Media Studies, Science Fiction, & Gaming in the High School Classroom.” Panel Presentation with Dr. James Blasingame, Dr. Peter Goggin and Young Adult author PJ Haarsma. NCTE, San Antonio, TX. 22 November 2008.

**Local Conference Presentations (9**)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* “Creating a Cosmopolitan Classroom.” Individual presentation. Arizona English Teachers’ Association Conference. Phoenix, AZ. 18 September 2021.
* “Building and Balancing: Empowering Students Through Grammar Instruction.” Panel Presentation with Justin Scholes, Michelle Glerum, and Darby Simpson. Arizona English Teachers’ Association (AETA), Virtual. 19 September 2020.
* “Teacher-Researcher, YA Novels, and Cosmopolitan Youth.” Presentation. Arizona English Teachers’ Association (AETA), Gilbert, AZ. 21 September 2019.
* “Honoring Students Through Literature: In Conversation with Bill Konigsberg.” Panel Discussion with Bill Konigsberg, Dr. James Blasingame, Dr. Amanda Luszeck, and Darby Simpson. Arizona English Teachers’ Association (AETA), Gilbert, AZ. 21 September 2019.
* “Inspiring Digital Natives: Multimodal Writing Projects in the Secondary ELA Classroom.” Panel Presentation with Stephanie Reid and Sharon Shumway. Arizona English Teachers’ Association (AETA), Gilbert, AZ. 22 September 2018.
* “Cultivating a Freedom to Read the Word and the World through Postcolonial Theory and YA Literature.” Panel Presentation with Dr. Sybil Durand, Darby Simpson, Heather O’Loughlin, Amanda Luszeck, and Michelle Dyer. AETA, Gilbert, AZ. 22 September 2018.
* “Using Poetry and 21st Century Social Tools to Connect Students Across Borders.” Paper Presentation. Teachers College Doctoral Council, ASU Teachers’ College Doctoral Council, Tempe, AZ. 26 January 2018.
* “Adolescent Readers and the Making of Meaning.” Roundtable presentation with Dr. James Blasingame, Aron Jones, Darby Simpson, and Amanda Luszeck. AETA, Gilbert, AZ. 23 September 2017.
* “Meeting the Deadline with Chris Crutcher: Online Resources for Teaching Chris Crutcher’s Deadline” Presented with Dr. James Blasingame, Alice Hays and Jason Griffith. AETA (Arizona English Teachers’ Association) Mesa, AZ. 26 September 2015.

**Professional Service**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Doctoral Student Service

* Member, Editorial Board, *Arizona English Teachers Journal*, 2021.
* Reviewer for article submission, *Language Arts Journal of Michigan*, Fall 2020.
* Reviewer for proposal submissions, National Council of Teachers of English (NCTE) 2020 National Conference.
* Member and Newsletter Editor, Local group affiliate of English Language Arts Teacher Education (ELATE), Arizona State University, 2019-2020.
* President, Local group affiliate of English Language Arts Teacher Education (ELATE), Arizona State University, 2018-2019.
* Member, National Council of Teachers of English Public Language Awards Committee, 2018-2020. Select recipients of the George Orwell Award for Distinguished Contribution to Honesty and Clarity in Public Language and The Doublespeak Award.
* Secretary, Local group affiliate of Conference of English Education (CEE), Arizona State University, 2017-2018.

Secondary School Service--Administrative/Supervisory

* Chaperoned students on international educational travel to Ireland, Scotland, Great Britain, and Northern Ireland, Summer 2014 and Summer 2016.
* Mentored Student Teacher from Northern Arizona University, Spring 2009.
* Gilbert Public Schools New Teacher Mentor, 2008-2009.
* Mentored Student Teacher from Northern Arizona University, Spring 2006.

 Secondary School Service--Curricular

* Committee Member, Common Core Curriculum alignment, 12th grade English, Gilbert Public Schools, 2012.

**Relevant Graduate Coursework**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 English Education, Doctoral program

* RDG 691 Language, Learning, and Literacy: Situated and Sociocultural Approaches (Dr. James Gee)
* DCI 691 Writing Research (Dr. Steve Graham)
* DCI 691 Adolescent Literacy (Dr. Josephine Marsh)
* ENG 606 Research Theories and Tools in English Education (Dr. Jessica Early)
* ENG 525 Teaching L2 Writing (Dr. Paul Matsuda)
* ENG 500 English Education Research Methods (Dr. Jessica Early)
* ENG 606 Youth, Identity, and Education in a Global Context (Dr. E. Sybil Durand)
* ENG 606 Teaching Postcolonial Literature for Young Adults (Dr. E. Sybil Durand)
* ENG 598 Teaching ELA in Era of Standardization (Dr. Christina Saidy)
* ENG 506 Methods and Issues of Teaching English Language (Dr. Christina Saidy)

**Professional Affiliations**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* Arizona English Teachers’ Association (AETA)
* Assembly on Literature for Adolescents of the NCTE (ALAN)
* English Language Arts Teacher Educators (ELATE)
* National Council of Teachers of English (NCTE)

**References**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Academic References

* Dr. James Blasingame
	+ Arizona State University, English Department
	+ English Education Faculty and Dissertation Chair
	+ Phone # upon request
	+ james.blasingame@asu.edu
* Dr. Wendy Williams
	+ Arizona State University, CISA
	+ Interdisciplinary Humanities & Communication faculty
	+ Phone # upon request
	+ WENDY.R.WILLIAMS@asu.edu
* Dr. E. Sybil Durand
	+ Arizona State University, English Department
	+ English Education Faculty and Faculty advisor ELATE local affiliate
	+ 480-965-7736
	+ sybil.durand@asu.edu

 Workplace Reference

* Melinda Murphy
	+ Highland High School, Principal
	+ 480-813-0051
	+ Melinda.murphy@gilbertschools.net
	+ *Melinda Murphy was my evaluating administrator when she was at Desert Ridge HS*