

# STEVEN R. FLANAGAN

Associate Teaching Professor of Spanish & Director of Spanish Second Language Acquisition  
Arizona State University – Tempe Campus, School of International Letters & Cultures (SILC)

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## EXPERTISE

Spanish second language acquisition pedagogy, post-secondary teaching and teacher education, online education, language program development, and leadership development.

## EDUCATION

- 2022            **Doctorate in Education: Leadership and Innovation - Area of Specialization: Higher Education Change Leadership**, Arizona State University  
Dissertation Title: “Community of Practice (CoP): Exploring a Principled Teacher Training Program in Addressing New Spanish Graduate Teaching Assistants’ (TAs) Preparation.”
- 2016            **Master of Arts: Spanish Applied Linguistics - Area of Specialization: Second Language Acquisition**, Arizona State University.  
Thesis: “Language Orientation and Student Success in Online Learning Environments: A Case Study.”
- 2016            **Master in Teaching English to Speakers of Other Languages (TESOL)**, Arizona State University.  
Capstone: “Triangulating Formative and Summative Assessments in Proficiency Based Language Programs: The Creation of an Online ESOL Course.”
- 2010            **BA in Foreign Languages and Literatures - Spanish**, Frostburg State University.

## TEACHING/ADMINISTRATIVE EXPERIENCE

- 08/2022 – Present            **Director of Spanish Second Language Acquisition, Arizona State University (AZ)**  
- Responsible for the growth and maintenance of the Spanish second language program that includes seven course with various sections in both online and hybrid environments.  
- Collaborate with several coordinators, faculty, and graduate students.  
- Other duties include: curriculum development, course assignment,
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instructor/TA training, problem resolution, recruitment, program evaluation and goal setting.

- 08/2022 - Present      **Associate Teaching Professor of Spanish, Arizona State University (AZ)**  
- Teach undergraduate classes at all levels from 100-400 in both hybrid and online modalities.  
- Perform duties of the lead teaching role in a course such as grading, lesson planning, student communications, pacing, materials creation, and goal setting.  
- Serve the university in different capacities at the community, school and university level.
- 06/2015 – Present      **AP Spanish Reader, College Board (OH/Online) - Summer only**  
- Evaluate and score AP students' free responses, to ensure that high school students receive AP grades that accurately reflect college-level achievement in Spanish Language & Culture courses.
- 08/2017 – 08/2022      **Assistant Spanish Coordinator, Arizona State University (AZ)**  
- Train and prepare graduate teaching assistants to effectively perform duties.  
- Help to create and maintain lower-division Spanish courses with regard to materials and assessment.  
- Assist Spanish program coordination and SILC leadership in other administrative tasks such as scheduling, special events, course development, etc.
- 01/2017 – 08/2022      **Instructional Support Consultant, Arizona State University (AZ)**  
- Assist faculty with technologically and pedagogically relevant questions.  
- Contribute to the Instructional Support Staff through instructional design, troubleshooting, and hosting professional development opportunities for all SILC Faculty and Staff.
- 01/2017 – 08/2022      Spanish Instructor, Arizona State University (AZ)
- 08/2016 – 05/2017      Spanish Teacher, Saguaro High School (AZ)
- 08/2016 – 12/2016      Faculty Associate, Arizona State University (AZ)
- 08/2016 – 12/2016      Adjunct Spanish Instructor, Wilkes University (AZ)
- 08/2013 – 05/2016      Graduate Teaching Assistant, Arizona State University (AZ)
- 06/2012 – 08/2012      Spanish Teacher, Upward Bound - Frostburg State University (MD)

- 10/2010 – 06/2012 Conversation Assistant, Spanish Ministry of Education, Santander/Murcia (Spain)
- 06/2006 – 08/2009 Tutor/Counselor, Upward Bound - Frostburg State University (MD)

## HONORS, AWARDS, AND CERTIFICATIONS

- 04/2021 **College of Liberal Arts and Sciences (The College) Outstanding Instructor Award**  
- Every year The College of Liberal Arts and Sciences presents awards for excellence in advising and distinguished teaching. Recipients are selected from nominations submitted by students, faculty and staff.
- 03/2021 SILC Service Award for Team Collaboration (Instructional Support Member)
- 08/2020 SILC Team Collaboration Teaching Award (Spanish Coordination Team)
- 05/2019 Certificate in Effective Instruction, Association of College and University Educators
- 02/2019 Finalist for CLAS Outstanding Instructor/Lecturer Award
- 09/2016 State of Arizona Certified Secondary Spanish Teacher
- 04/2016 Spanish Linguistics Award Recipient, Arizona State University
- 03/2016 Nomination for Teacher Excellence Award, Arizona State University
- 12/2014 Sigma Delta Pi - Spanish National Honor Society member
- 11/2013 Qualified - Arizona Classroom Teacher Spanish Proficiency Exam
- 05/2010 Honors Program Graduate, Frostburg State University

## PRESENTATIONS

- 09/2023 *What can I say? You CAN DO projects in the World Language Classroom*, AZLA Fall Conference 2023, Northern Arizona University with Dr. Anne Walton-Ramírez and Francisco Carrillo

- 09/2022 *Community of Practice: Exploring a Principled Teacher Training Program in Addressing New Spanish Graduate Teaching Assistants' (TA) Preparation - Lessons Learned*, AZLA Fall Conference 2022, University of Arizona
- 10/2021 *Short-or Long-Term Thinking: Why Not Both? Improving the TA Orientation*, SOLPHE 2021, University of Chicago (Online Event) with Dr. Hope Anderson
- 06/2021 *Implementing Synchronous Virtual Sessions in Online Language Courses*, IALLT 2021, Arizona State University with Dr. Hope Anderson, Dr. Anne Walton-Ramirez, and Dr. Kristin Elwood
- 09/2020 *Flipping TA Orientation*, AZCALL 2020, Arizona State University with Dr. Hope Anderson and Dr. Anne Walton-Ramirez
- 09/2020 Graduate Seminar Presentation on Navigating Doctoral Work, Mary Lou Fulton Teacher's College, Arizona State University with Dr. Daniel Dinn-Liou and Dr. Raquel Ellis.
- 03/2016 *Language Orientation and Student Success in Online Learning Environments: A Case Study*, 5th Annual Hispanic and Luso-Brazilian Linguistics Conference, Arizona State University
- 11/2015 *Feedback Journals*, 2<sup>nd</sup> Annual Foreign/Heritage Share Fair, Arizona State University
- 11/2015 *Language Orientation and Student success in Online Learning Environments: A Pilot Study*, AZ Linguistics Symposium, Arizona State University.
- 11/2014 *Using Blackboard® Voice and Video Tools to Provide Student Feedback*, 1<sup>st</sup> Annual Foreign/Heritage Share Fair, Arizona State University
- 07/2014 *Special Challenges going from Spanish (L1) to English (L2)*, AECF, Arizona State University

## **PROFESSIONAL DEVELOPMENT & SERVICE**

### ***Conferences Attended***

- 10/2023 ASU IT Accessibility, Arizona State University - Tempe, AZ

09/2023	AZLA Fall Conference - Flagstaff, Arizona
07/2023	Conference on Scholarly Teaching in Linguistics, University of Massachusetts, Amherst - Online
06/2023	AATSP 2023: New Horizons for Communication and Culture - Salamanca, Spain
10/2022	VHL Fall Forum: Working Advocacy into Your Program, VHL - Chicago, Illinois.
09/2022	AZLA Fall Conference - Tucson, Arizona
11/2021	ACTFL 2021 Virtual Conference - Online
10/2021	SOLPHE 2021 - University of Illinois at Chicago - Online
11/2020	AAUSC Annual Section Meeting - Spanish - Online
09/2020	AZCALL 2020 - Arizona State University - Tempe, Arizona
03/2016	5 <sup>th</sup> Annual Hispanic and Luso-Brazilian Linguistics Conference - Tempe, Arizona
11/2015	AZ Linguistics Symposium - Tempe, Arizona
04/2015	4 <sup>th</sup> Annual Hispanic and Luso-Brazilian Linguistics Conference - Tempe, Arizona
03/2014	3 <sup>rd</sup> Annual Hispanic and Luso-Brazilian Linguistics Conference - Tempe, Arizona
11/2013	Western Conference of Linguistics - Tempe, Arizona.
10/2013	Arizona Language Association (AZLA) - Phoenix, Arizona.

***Workshops Attended***

10/2023	Outlook on Enrollment Trends. Hosted by the Chronicle for Higher Education (virtual forum)
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09/2023	Measuring Student Impact with Student Surveys, Course Evas, and Feedback, Hosted by ACUE. (webinar)
04/2023	Best Practices for Online Teaching with Katherine Brooke, Juan Godoy, and Crystal Marull. Hosted by LingroLearning (webinar)
02/2023	Teaching Grammar Communicatively and in Context, With Joshua Cabral (webinar)
01/2023	Program Evaluations: What They Are and What They Aren't, With Dr. Margaret Malone and Dr. Celia Chomón Zamora (webinar)
09/2021	Maximizing the Target Language: Why and How? With Dr. Florencia Henshaw (webinar)
11/2019	L2 Collaborative Writing with Dr. Neomy Storch, Arizona State University
01-06/2019	Association of College and University Educators (ACUE) Training Series (25 modules)
07/2018	Basic and Administrator Canvas Training, Arizona State University
12/2017	Communication and Teaching by Sara Lee, Arizona State University
09/2017	Planning Backward to Move Forward: Reverse Design and Intensive FL Instruction by Tom Garza, Arizona State University
09/2017	L2 Writing Workshop with Sara Synder, Arizona State University
08/2017	Advanced gradebook usage, basic controls & supersite 3.0 updates (Webinar), Vista Higher Learning
08/2017	Dean of Students Office Presentations on Student Rights and Responsibilities, Arizona State University.
11/2016	Master Class for Online Teaching, Arizona State University
11/2015	2nd Annual Foreign/Heritage Language Share Fair, Arizona State University
08/2015	<i>The Flipped Method</i> by Marta Tecedor, Arizona State University
06/2015	<i>Setting Dates in Blackboard and Using the Course Calendar Module</i> (Webinar), ASU Online, Arizona State University

06/2015 *Blackboard Course Check-up* (Webinar), ASU Online, Arizona State University

06/2015 *Course Development Checklist* (Webinar), ASU Online, Arizona State University

05/2015 *Strategies for Making Your Online Courses More Accessible* (Webinar), ASU Online, Arizona State University

11/2014 *Pearson Webinar Presentations: Tackling Interaction In, Around, and About: Digital Games to Facilitate L2 Learning* (Webinar), Person, Arizona State University

11/2014 *To Flip or not to Flip: A Discussion about a Beginning Spanish Class Using the Flipped Model* (Webinar), Person, Arizona State University

11/2014 1st Annual Foreign/Heritage Language Share Fair, Arizona State University

09/2014 *Excelling in an Online Course* (Webinar), Writing Center, Arizona State University

08/2014 *Online Language Teaching*, SILC LSS, Arizona State University

**Academic Support**

08/2023 – Present Recruitment Committee, Arizona State University

01/2023 – Present Pedagogy Committee, Arizona State University

08/2022 – Present Director of Spanish Second Language Acquisition, Arizona State University

10/2018 – Present SILC Attachés Advisor, Arizona State University

08/2018 – Present Early Start Program, SILC Advising, Arizona State University (Summer only)

02/2014 – Present Collaborating judge/Volunteer, *Arizona State University Language Fair*, Arizona State University

05/2019 – 05/2022 Member, SPA 101-202 Online Course Redesign, Arizona State University

07/2017 – 08/2022 Assistant Spanish Coordinator, Arizona State University

01/2017 – 08/2022 SILC Learning Support Services Instructional Support Consultant, Arizona State University

- 01/2017 – 05/2019      Advisor, Men’s Beach Volleyball Club @ Arizona State University
- 12/2017 – 12/2018      High School Outreach Project, SILC, Arizona State University
- 08/2017 – 12/2017      Online Instruction Working Group, Arizona State University
- 09/2015 – 05/2016      Co-Chair SPAGrad Technology committee, Arizona State University
- 08/2014 – 05/2020      Volunteer: Entre Amgi@s Conversation Club – Facilitator, Arizona State University
- 10/2014 - 05/2016      Member (Working Group), *Online Learning Module*, SILCLSS, Arizona State University
- 09/2014 - 05/2016      Organizing committee member: 3<sup>rd</sup>-5<sup>th</sup> Annual Hispanic---Luso-Brazilian Linguistics Conference (co-chair during 4<sup>th</sup> Annual event)

## GRANTS

- Spring 2022                      OURS (Online Undergraduate Research Scholars) Program - Arizona State University, *SLC/SPA 498 Small Group Research (Pro-Seminar): Technology-Enhanced Language Learning*, Award amount: \$9,076. Role: Collaborator with Dr. Kristin Elwood, ASU (PI)

## COURSES TAUGHT

### Face-to-face

- Spanish 101 – Introduction to the Spanish Language, Wilkes University (AZ)
- Spanish for Heritage Speakers – Saguaro High School (AZ)
- Spanish 3 & 4 – Upward Bound (MD)
- Spanish 2 – Saguaro High School, Upward Bound (MD)
- Spanish 1 – Saguaro High School, Upward Bound (MD)
- English A1-B2 – Escuela Oficial de Idiomas (Common European Framework, CERF), Santander/Murcia (Spain)

### Hybrid

- Spanish 110 – Intensive Spanish I (6 credit hours), Arizona State University
- Spanish 111 – Fundamentals of Spanish, Arizona State University
- Spanish 210 – Intensive Spanish II (6 credit hours), Arizona State University



Spanish 102 – Elementary Spanish II, Arizona State University  
Spanish 101 – Elementary Spanish I, Arizona State University  
Spanish 201 – Intermediate Spanish I, Arizona State University  
Spanish 202 – Intermediate Spanish II, Arizona State University  
Spanish 313 – Spanish Conversation & Composition I, Arizona State University  
Spanish 314 – Spanish Conversation & Composition II, Arizona State University

### **Online**

Spanish 101 – Elementary Spanish I, Arizona State University  
Spanish 102 – Elementary Spanish II, Arizona State University  
Spanish 201 – Intermediate Spanish I, Arizona State University  
Spanish 202 – Intermediate Spanish II, Arizona State University  
Spanish 413 – Advanced Spanish Grammar, Arizona State University  
Spanish 484 – Internship

### **Graduate**

SLC/SPA/CHI 596 – Second Language Methodologies, Arizona State University (Hybrid)  
SPA 520 – Preparing Professional Careers (Co-taught), Arizona State University (Hybrid)

## **PROFESSIONAL ORGANIZATIONS AND AFFILIATIONS**

2021 - present	International Association for Language Learning Technology (IALLT)
2021 - present	American Association of Teachers of Spanish & Portuguese (AATSP)
2020 - present	American Association of University Supervisors, Coordinators, and Directors of Language Programs (AAUSC)
2019 - present	Arizona Language Association (AZLA)
2017 - present	American Council on the Teaching of Foreign Languages (ACTFL)

## **LANGUAGES**

- English (Native)
- Spanish (Superior)
- French (Novice-Mid)
- German (Novice-Mid)

- Italian Reading Knowledge (Novice-Low)
- Portuguese Reading Knowledge (Novice-Low)
- ASL (Novice)