

MONICA TSETHLIKAI

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EDUCATION

- 2005 University of Kansas, Lawrence, KS
Ph.D. in Cognitive Psychology
Formal Concentration in Statistics
18 hours in Quantitative Methods in Psychology
Doctoral Thesis: *The Influence of Conflicting Perspectives on Children's Story Recall.*
(Dr. Andrea F. Greenhoot, advisor)
- 2000 University of Kansas, Lawrence, KS
M.A. Indigenous Nations Studies
Master's Thesis: *The Intergenerational Impact of Native American Parental Beliefs: An Exploratory Analysis.*
(Dr. Anne Calhoun and Dr. Marion O'Brien, advisors)
- 1992 University of Notre Dame, South Bend, IN
B.A. Psychology
Formal Second Major in Japanese

PROFESSIONAL EXPERIENCE

Arizona State University, Tempe, Arizona

- 2013 – present Associate Professor, T. Denny Sanford School of Social and Family Dynamics
- 2014 – present Affiliated Research Faculty, Southwest Interdisciplinary Research Center
- 2014 – present Affiliated Faculty, American Indian Studies

University of Colorado, Denver

- 2012 - 2020 Affiliated Research Faculty, Ben Nighthorse Campbell American Indian Alaska Native Mental Health Research Center

University of Utah, Salt Lake City, Utah

2007 – 2013 Assistant Professor, Department of Psychology

University of California, Santa Cruz

2005 – 2007 Postdoctoral Fellow, Department of Psychology

University of Kansas, Lawrence, Kansas

1999 – 2002 Graduate Research Assistant, NICHD Study of Early Child Care and Youth Development, Phase III (ages 9 to 11 years) home team coordinator and team research assistant in charge of coordinating and collecting longitudinal data on child-care and child development.

Dr. Marion O'Brien and Dr. Carolyn Roy, Principal Investigators

2002 Graduate Research Assistant, Bioscience Initiative for Maximizing Student Diversity

PUBLICATIONS

Refereed Journal Articles

14. Mercurief, A., Lipscomb, S., McClelland, M. M., Geldhof, G. J., & Tsethlikai, M. (2023). Nurturing resilience in American Indian/Alaska Native preschool children: The role of cultural socialization, executive function, and neighborhood risk. *Frontiers in Psychology, 14*, 1279336. <https://doi-org.ezproxy1.lib.asu.edu/10.3389/fpsyg.2023.1279336> Available online: <https://www.frontiersin.org/articles/10.3389/fpsyg.2023.1279336/full> **IF: 3.8**
13. Kulis, S. S., Tsethlikai, M., Ayers, S. L., & Gresenz, K. E. (2023). Parenting in 2 worlds: Testing improved parent-adolescent communication about sexuality in urban American Indian families. *Journal of Research on Adolescence*, <https://doi.org/10.1111/jora.12900>. Available online: <https://onlinelibrary.wiley.com/doi/10.1111/jora.12900> **IF: 3.6**
12. Kim, J., Li, L., Korous, K. M., Valiente, C., & Tsethlikai, M. (2022). Chronic stress predicts post-traumatic stress disorder symptoms via executive function deficits among urban American Indian children. *Stress (Amsterdam, Netherlands)*, *25*(1), 97–104. <https://doi-org.ezproxy1.lib.asu.edu/10.1080/10253890.2021.2024164> Available online: <https://www.tandfonline.com/doi/full/10.1080/10253890.2021.2024164> **IF: 3.34; 5 Year IF: 3.838**
11. Sarche, M., Malone, L.M., Hoard, L., Barnes-Najor, J., Cameron, A., West, J., Barofsky, M., & the AIAN FACES Workgroup. (2022). Perspectives of Region XI Head Start Federal, Research, and Program Partners in Carrying out a National Study of American Indian and Alaska Native Head Start Children, Families, and Programs. *Journal of*

American Community Psychology, 69 (1-2), 239-253. DOI 10.1002/ajcp.12542 **IF: 3.1**

10. Kulis, S., Tsethlikai, M., Harthun, M., Hibbeler, P., Ayers, S., & Parkhurst, N. (2020) Parenting in 2 Worlds: Effects of a culturally grounded parenting intervention for urban American Indians on participant cultural engagement. *Cultural Diversity and Ethnic Minority Psychology*, 26,(4), 437–446. <http://dx.doi.org/10.1037/cdp0000315> **IF: 1.812; 5 Year IF: 2.619**
9. Ayers, S., Kulis, S., & Tsethlikai, M. (2017). Assessing Urban American Indian’s parenting skills? A confirmatory factor analysis of previously validated measures. *Journal of Community Psychology*, 45(2), 230-249. doi: 10.1002/jcop.21844. **IF: 2.3**
8. Kulis, S., & Tsethlikai, M. (2016) Urban American Indian youth spirituality and religion: A latent class analysis. *Journal for the Scientific Study of Religion*, 55(4), 677-697. doi: 10.1111/jssr.12298. **IF: 1.09**
7. Morgan, C. Sibthorp, J., & Tsethlikai, M. (2016) Fostering self-regulation skills in youth: Examining the effects of a mentoring curriculum in a summer recreation program. *Leisure Sciences*, 38(2), 161-178. Doi: 10.1080/01490400.2015.1083496. **IF: 1.13**
6. Tsethlikai, M., & Rogoff, B. (2013). Involvement in traditional cultural practices and American Indian children’s incidental recall of a folktale. *Developmental Psychology*, 49(3), 368-378. doi:10.1037/a0031308. **IF: 4.14**
5. Tsethlikai, M. (2011). An exploratory analysis of American Indian children’s cultural engagement, fluid cognitive skills, and standardized verbal IQ scores. *Developmental Psychology*, 47(1), 192-202. doi:<http://dx.doi.org/10.1037/a0020803>. **IF: 4.14**
4. Tsethlikai, M. (2010). The influence of a friend’s perspective on American Indian children’s recall of previously misconstrued events. *Developmental Psychology*, 46(6), 1481-1496. doi:<http://dx.doi.org/10.1037/a0020725>. **IF: 4.14**
3. Tsethlikai, M., Peyton, V., & O’Brien, M. (2007). Exploring maternal social perceptions and child aggression among Urban American Indians. *American Indian and Alaska Native Mental Health Research: The Journal of the National Center*, 14(1), 63-84. doi:<http://dx.doi.org/10.5820/aian.1401.2007.67> **IF: 1**
2. Tsethlikai, M., & Greenhoot, A. F. (2006). The influence of another’s perspective on children’s recall of previously misconstrued events. *Developmental Psychology*, 42(4), 732-745. doi:<http://dx.doi.org/10.1037/0012-1649.42.4.732> **IF: 4.14**
1. Greenhoot, A., F., Tsethlikai, M., & Wagoner, B. (2006). The relations between children’s past experiences, social knowledge, and memories for social situations. *Journal of Cognition and Development*, 7(3), 313-340. doi:http://dx.doi.org/10.1207/s15327647jcd0703_6. **IF: 1.68**

Invited Journal Articles

2. Tsethlikai, M. (2015). The cultural patterning of cognitive development: Invited commentary on Allen and Lalonde. *Human Development*, 58(2), 97-102.
doi:<http://dx.doi.org/10.1159/000381652>. IF: 1.788
1. Galliher, R. V., Tsethlikai, M., & Stolle, D. (2012). Perspectives of Native and Non-native scholars: Opportunities for collaboration in Native American and Alaska Native communities. *Child Development Perspectives*, 6(1), 66-74.
doi:<http://dx.doi.org/10.1111/j.1750-8606.2011.00200.x> IF: 3.264

Books and Monograph Chapters

4. Fish, J., Uink, B., Wiglesworth, A., Tsethlikai, M., Him, D.A., & O'Keefe, V. (accepted) For the next seven generations: An Indigenous strengths-based developmental science. In Tiffany Yip, (Ed.), *The Cambridge Handbook of Ethnic/Racial Discrimination and Youth*. PsyArXiv preprint available here: <https://doi.org/10.31234/osf.io/hr28s>
3. Sarche, M., Tsethlikai, M., Godoy, L., Emde, R., & Fleming, C. (2020) Cultural perspectives for assessing infants and young children. In. Rebecca Wiggins & Alice Carter (Eds.), 2nd ed.; *The Oxford Handbook of Infant, Toddler, and Preschool Mental Health Assessment*, pp. 9 -28. Oxford University Press, New York, NY.
2. Greenhoot, A. F., & Tsethlikai, M. (2009) Repressed and recovered memories during childhood and adolescence. In K. Kuehnle & M. Connell (Eds.), *The evaluation of child sexual abuse allegations: A comprehensive guide to assessment and testimony*, pp. 203-244. John Wiley & Sons, Inc, Hoboken, NJ.
1. Calhoun, J. A., Goeman, M., & Tsethlikai, M. (2007). Achieving gender equity for Native Americans. In S. Klein (Ed.), *Handbook for achieving gender equity through education*, pp. 525-551. Lawrence Erlbaum Associates Publishers Mahwah, NJ.

Peer Reviewed Policy Briefs

2. Tsethlikai, M., Sarche, M., Barnes, J. V., Fitzgerald, H. (2020). Addressing inequities in education: Considerations for American Indian and Alaska Native children and youth in the era of Covid-19. In Tiffany Yip (Ed.), *Addressing inequities in education during the Covid-19 pandemic*. Society for Research in Child Development. Statement of the Evidence. <https://www.srcd.org/research/addressing-inequities-education-considerations-american-indian-and-alaska-native-children>
1. Tsethlikai, M., Murray, D.W., Meyer, A.M., & Sparrow, J. (2017). Reflections on the Relevance of "Self-Regulation" for Native Communities. OPRE Brief #2018-64. Washington, DC: Office of Planning, Research, and Evaluation, Administration for Children and Families, US. Department of Health and Human Services.
https://www.acf.hhs.gov/sites/default/files/opre/native_self_regulation_brief_accessible_508_0.pdf

Journal Articles and Book Chapters Under Review and Invited: These are all papers under review or approaching the final stage of revision/ completion (listed by the anticipated order of completion).

Tsethlikai, M., Korous, K., & Kim, J. (second revise and resubmit optimistic, Dec. 2023). Strong cultural connectedness buffers urban American Indian children from the negative effects of stress on mental health. *Child Development*.

Kim, J., & Tsethlikai, M. (first revise and resubmit optimistic, Nov. 2023). Relations of screen time duration and content with executive function difficulties. *Journal of Children and Media*.

Bang, M., Tsethlikai, M., Cole, A. B., Hoffman, A., & Ng, F. (to be published in 2024). To heal, grow, and thrive: Promoting Indigenous voices in developmental science. *Child Development*.

Tsethlikai, M., Mercurief, A., Muniz, F., Meyer, A., Sparrow, J., & Murray, D. Building a model of executive function to promote positive development in Indigenous children. Invited paper *Child Development Perspectives*.

Senehi, N., Lee, K.S., Saucedo, J., Tsethlikai, M., & Sarche, M. Psychometric evaluation of the Native Culture and Language in the Classroom observation.

SPONSORED PROJECTS

2022 -2027	National Institutes of Health A multiregional RCT of Parenting in 2 Worlds for Urban American Indian Families Co-Investigator Total Amount: .09 of \$526,667 for 5 years
2021-2026	United State Department of Education Preparing Early Childhood Educators for Arizona’s Indian Communities (PEAIC) Advisory Board Member Total Amount: .08 of \$384,301.00 for 1 year
2012-2018	William T. Grant Foundation Scholars Fellowship (An examination of cultural and cognitive processes facilitating positive youth development in American Indian communities.) Grant Number: 180970 Total Amount: \$350,000
2012-2014	Native Children’s Research Exchange Scholar Scholars Fellowship Sponsored by NIDA Total Amount: \$18,000
2007 - 2008	Spencer Foundation Cultural Aspects of Children’s Learning and Memory Subawarded to the University of Utah Award Number: 200700185 Total Amount: \$35,000

2011- 2012 The University of Utah College of Health
 Research and Creative Grant Competition
 Piloting a Self-Regulation (SR) Mentoring Program for Youth at Summer Camp
 Co-investigator with P.I. Robert Sibthorp
 Total Amount: \$5,000

PROFESSIONAL PRESENTATIONS

Refereed Conference Presentations

37. Tsethlikai, M., (Chair), Nozadi, S., Mercurief, A., & Gonzalez, K., (2023, March). *Exploring protective factors to promote cognitive development and well-being in Indigenous children in the midst of economic, environmental, and social stressors.* Paper symposium presented at the Society for Research in Child Development Biennial Conference, Salt Lake City, Utah.
36. Tsethlikai, M., Kim, J., & Zamora, A. (2023, March). *Stressful life events predict impaired executive function in urban American Indian children: Is cultural pride protective?* Paper presented at the Society for Research in Child Development Biennial Conference, Salt Lake City, Utah.
35. Tsethlikai, M. (moderator). *The importance of Indigenous knowledge and culture for parenting and educating Indigenous children.* Flash talk session presented at the Society for Research in Child Development Biennial Conference, Salt Lake City, Utah.
34. Kim, J., & Tsethlikai, M., (2023, March). *Longitudinal indirect relations from screen time to executive function difficulties.* Poster presented at the Society for Research in Child Development Biennial Conference, Salt Lake City, Utah.
33. Kim, J., & Tsethlikai, M., (2022, December). *Stressful Life Events Predict Poor Executive Function in Urban American Children. Is Cultural Pride Protective?* Poster presented at the Doing Research in Indigenous Communities Conference.
32. Tsethlikai, M., Roberts, G., Johnson, B., & Muniz, F. (2022, June). *Promoting American Indian Student Success: Acknowledging strengths and reducing vulnerability through co-regulation.* Talk presented at the Trauma Sensitive Schools Symposium.
31. Kim, J., & Tsethlikai, M. (2021, April). *The effect of chronic stress on executive function through hyperarousal symptoms in American Indian youth.* Poster presented at the Society for Research in Child Development Virtual Biennial Conference.
30. Hoffman, A., Tsethlikai, M., Walls, M., Gone, J., Cole, A., (2021, April). *Walk softly, listen carefully: Engaging in community-and strengths-based research with Native American communities.* Conversation roundtable presented at the Society for Research in Child Development Virtual Biennial Conference.
29. Tsethlikai, M. (2017, September). *An examination of cultural and cognitive processes facilitating positive youth development among urban American Indian youth.* Presented at the Native Children's Research Exchange Conference. Denver, CO.
28. Tsethlikai, M., Ramos, M. & Propoggio, B. (2017, April). *Stressful life experiences among urban American Indian children: Risk and Protective factors.* Poster presentation presented at the Society for Research in Child Development. Austin, TX.
27. Korous, K., Tsethlikai, M., & Kelton, R. (2017, April). *Executive function and explanation:*

- How do children integrate a friend's explanation of past transgressions into an existing memory?* Poster presentation presented at the Society for Research in Child Development. Austin, TX.
26. Tsethlikai, M. (2015, October). *Active participation in family and cultural rituals promotes positive development in middle childhood*. In Rebekah Richert (chair), *Ritual, religious, and cultural practices shape cognitive development*. Paper symposium presented at the Cognitive Development Society Conference, Columbus, Ohio.
 25. Kulis, S., Tsethlikai, M., & Baker, T., (2014, April). *Finding a home in the city: The spiritual and religious group affiliations of urban American Indian youth*. Poster presentation at the Southwest Interdisciplinary Research Center Conference. Phoenix, Arizona.
 24. O'Connor, C., & Tsethlikai, M. (2013, April). *A preliminary examination of the types of activities that relate to the development of executive function, social knowledge complexity and well-being in children*. Poster presented at the Society for Research in Child Development. Seattle, Washington.
 23. Correa-Chavez, M., Tsethlikai, M., & Rogoff, B. (2013, April). *Rural and Urban American Indian children's attention to other's activities*. In Douglas Sperry (chair), *Alternative Pathways to Everyday Learning*. Paper symposium presented at the Society for Research in Child Development. Seattle, Washington.
 22. Tsethlikai, M., O'Connor, C., Erickson, A. & Leighton, D., (2012, July). *Social cognition, constructive memory processes, and well-being in middle childhood*. Poster presentation at the International Society for the Study of Behavioral Development Biennial Meeting. Edmonton, Alberta, Canada.
 21. Tsethlikai, M., McBeth, A., Leighton, D., Erickson, A., & O'Connor, C., (2012, July). *An assessment of relations among measurements of executive function and associations with positive developmental outcomes in middle childhood*. Poster presentation at the International Society for the Study of Behavioral Development Biennial Meeting. Edmonton, Alberta, Canada.
 20. Tsethlikai, M., Correa-Chavez, M., & Rogoff, B. (2012). *Cultural engagement and American Indian children's attention to surrounding events*. In Amy Roberts (Chair), *A model of learning based on Indigenous and Mexican practices*. Presented at the Society for Research in Child Development Themed Meeting: Positive Development of Minority Children. Tampa, Florida.
 19. O'Connor, C., & Tsethlikai, M. (2011, August). *Exploring possible interrelations among social knowledge complexity, social competence, and childhood depression*. Poster presented at the meetings of the American Psychological Association. Washington, D.C.
 18. Sarche, M., Whitesell, N. R., Spicer, P.G., & Tsethlikai, M. (2011, March) *Children's development within the context of tribal Head Start programs: A culturally informed analysis*. Poster symposium presented at the Society for Research in Child Development. Montreal, Quebec, Canada.
 17. Tsethlikai, M. (2010, October). (Symposium Chair). *From mice to mentors to media: Technology and diversity in psychology*. Presented at the meetings of the Society for the Advancement of Chicanos and Native Americans in Science. Anaheim, California.
 16. Tsethlikai, M. (2010). *An exploratory analysis of American Indian children's cultural engagement, fluid cognitive skills, and verbal IQ scores*. In M. Tsethlikai (Chair). *Indicators of resilience and risk in Indigenous youth in Canada and the United States*. Presented at the inaugural conference of the Society for the Psychological Study of Ethnic Minority Issues. Ann Arbor, Michigan.

15. Tsethlikai, M. (2010). *Building and maintaining good working relationships in Indigenous communities to promote optimal mental health and positive youth development*. Panel session chaired at the inaugural conference of the Society for the Psychological Study of Ethnic Minority Issues. Ann Arbor, Michigan.
14. Tsethlikai, M. (2010). *The influence of a friend's perspective on American Indian children's recall of previously misconstrued events*. Poster presented at the inaugural conference of the Society for the Psychological Study of Ethnic Minority Issues. Ann Arbor, Michigan.
13. Tsethlikai, M. (2009). Cultural, cognitive, and social aspects of American Indian children's memory of events involving conflict with peers. In M. Tsethlikai (Chair). *Improving our understanding of the human condition through research on cognitive functioning across the lifespan*. Presented at the meetings of the Society for the Advancement of Chicanos and Native Americans in Science. Dallas, Texas.
12. Tsethlikai, M. (2009). Exploring links between Tohono O'odham children's cultural participation, basic cognitive skills, social skills, and verbal IQ. In N. Whitesell (Chair). *Development in Native cultures: Showcase of research by members of SRCD's Native Children's Research Exchange*. Poster symposium presented at the Society for Research in Child Development. Denver, Colorado.
11. Tsethlikai, M. (2009). American Indian (Tohono O'odham) children's recall of a folk-tale told to them or another. In B. Rogoff (Chair). *Cultural patterns of attention, monitoring, and learning*. Poster symposium presented at the Society for Research in Child Development. Denver, Colorado.
10. Tsethlikai, M. (2008). Exploring the role of basic cognitive skills in the development of social competence and well-being in middle childhood. In M. Sesma (Chair). *Mental health research: Explorations of the brain and mind*. Presented at the meetings of the Society for the Advancement of Chicanos and Native Americans in Science. Salt Lake City, Utah.
9. Tsethlikai, M. (2008). Exploring links between cultural participation, executive function, social skills, and verbal IQ on the Tohono O'odham reservation. In M. Tsethlikai (Chair). *Empowering American Indian and Chicano students through research on cultural aspects of learning*. Presented at the meetings of the Society for the Advancement of Chicanos and Native Americans in Science. Salt Lake City, Utah.
8. Tsethlikai, M., Guthrie-Fulbright, Y., & Loera, S. (2007). *Social perspective coordination ability and children's recall of mutual conflict between friends*. Poster presented at the meetings of the Society for Research in Child Development. Boston, Massachusetts.
7. Tsethlikai, M. (2005). *The influence of another's perspective on children's impressions and recall: Variations by ethnicity*. Paper presented at the meetings of the Society for the Advancement of Chicanos and Native Americans in Science. Denver, Colorado.
6. Greenhoot, A., Tsethlikai, M., Miller, A., Becker, K., & Johnson, R. (2005). *Childhood autobiographical memories in adolescents with and without abuse histories: Links to well-being*. Poster presented at the meetings of Society for Research in Child Development. Atlanta, Georgia.
5. Greenhoot, A., Miller, A., Tsethlikai, M., & Becker, K. (2005). *Physiological and verbal indicators of adolescents' memories for family violence*. Poster presented at the meetings of the Society for Research in Child Development. Atlanta, Georgia.
4. Miller, A., Tsethlikai, M., & Greenhoot, A. (2004). *Memories for childhood events eight years later: The impact of trauma*. Poster presented at the meetings of the Western

- Psychological Association. Phoenix, Arizona.
3. Tsethlikai, M., Peyton, V., & Hughes, K. (2003). *A comparative analysis of social information processing patterns in Native American and Caucasian children*. Poster presented at the meetings of the Society for Research in Child Development. Tampa, Florida.
 2. Tsethlikai, M., O'Brien, M., Peyton, V., & Hughes, K. (2002) *Breaking stereotypes: Native American parental beliefs and child social development*. Poster presented at the meetings of the American Psychological Association. Chicago, Illinois.
 1. Tsethlikai, M., Greenhoot, A., & Wagoner, B. (2002). *The relations between children's past experiences, social knowledge, and memories for social situations*. Paper presented at the Conference on Human Development. Charlotte, North Carolina.

Invited Conference Presentations

27. Tsethlikai, M., Cheah, C., Coll, C., Iruka, I., Nelson, C., Pollack, S., McLoyd, V., (moderator) & Hill, N. (moderator) (2023, March). *Paradigms for a diverse developmental science: A presidential moderated panel*. Invited panelist at the Society for Research in Child Development Biennial Conference, Salt Lake City, Utah.
26. Tsethlikai, M. (2022, May). *Impact of cultural engagement and identity on mental and behavioral health outcomes in Indigenous youth*. Invited panelist at the Adolescent Health Conference, Northern Arizona University Center for Health Equity Research.
25. Tsethlikai, M. (2022, March). *Weaving the importance of history and sociocultural context into the study of systems of development among American Indian youth*. Invited talk presented at the Society for Research in Adolescence Conference, New Orleans, Louisiana.
24. Tsethlikai, M., Fitzgerald, H., & Barnes-Najor, J. (2022, March). *Addressing inequities in education during the COVID-19 pandemic: American Indian and Alaska Native Children*. Alaska Division of Behavioral Health. Infant, Children, Adolescent, and Families IECMHI + CAFBHC Conference.
23. Tsethlikai, M. (2022, February). Opening remarks on the status of American Indian children in the Southwest region of the United States. The Alyce Spotted Bear & Walter Sobeloff Commission on Native Children.
22. Tsethlikai, M., Lee, R., Lozada, F., & Garcia-Coll, C. (moderator) (2021, April). *The elephant in the room: Cultural practices in child development*. Invited presentation at the Society for Research in Child Development Virtual Biennial Conference.
21. Tsethlikai, M., Gaylord-Harden, N., Lopez, L., Poteat, P., Wakabayashi, T., Yip, T., & Fisher, K. (2021, April). *Impacting educational policy through SRCD Statements of the Evidence on COVID-19: A conversation with the authors*. Invited presentation at the Society for Research in Child Development Virtual Biennial Conference.
20. Meyer, A., & Tsethlikai, M. (2017, November). *Reflections on the Construct of Self-Regulation: Building a New Narrative through Mixed Methods*. Invited talk at The Way Forward III. American Indian / Alaska Native Research, Division of Family Strengthening, Office of Planning, Research, and Evaluation (OPRE), Administration for Children and Families. U.S. Department of Health and Human Services.
19. Tsethlikai, M. (2016, November). *Reclaiming traditional cultural and spiritual activities as evidence-informed practice supporting well-being in American Indian children and youth*.

- Inuit Circumpolar Council, Alaskan Inuit Education Alignment Summit.
Anchorage, Alaska.
18. Tsethlikai, M. (2016, June). *The light switch in your DNA: How trauma can affect your genetic expression*. Invited speaker U.S. DHHS Administration for Children and Families, Administration for Native Americans Grantee Conference, Marksville, Louisiana.
 17. Tsethlikai, M. (2016, April). *Cultural activities and rituals that promote cognitive development and well-being in children*. Invited talk for the University of Kansas Psychology Centennial Celebration.
 16. Tsethlikai, M. (2015, October). *Participation in cultural and family activities promotes positive development in American Indian Children*. Invited speaker for the Youth-Nex Conference, University of Virginia, Charlottesville, Virginia
 15. Tsethlikai, M. (2015, September). Invited discussant for *Advances in developmental science that inform prevention and promotion in tribal communities: A focus on self-regulation in context*. Plenary speakers Clancy Blair and Desiree Murray. Native Children's Research Exchange Conference, Denver, Colorado.
 14. Tsethlikai, M. (2015, September). *Active participation in family and cultural activities promotes positive development in middle childhood*. Presentation given at the Native Children's Research Exchange Conference, Denver, Colorado.
 13. Tsethlikai, M. (2015, June). *Generating powerful learning across developmental areas and Milestones*. Invited speaker for the Sacred Little Ones Native Early Childhood Education Symposium. Albuquerque, New Mexico.
 12. Tsethlikai, M. (2014, November). *Activities, culture, and cognitive development in middle childhood*. Invited speaker for the 2014 Annual Biomedical Research Conference for Minority Students. San Antonio, Texas.
 11. Tsethlikai, M. (2014, September). *From theory to practice: A year in the life of an NCRE scholar*. Presentation given at the Native Children's Research Exchange Conference. Denver, Colorado.
 10. Tsethlikai, M. (2014, August). *Culture, context, and cognitive development*. Invited speaker for the White Earth Nation 14th Annual Communities Collaborative Brain Development Conference. Mahnomen, Minnesota.
 9. Tsethlikai, M. (2014, June). *An examination of cultural and cognitive processes facilitating positive development in American Indian communities*. Presentation at the William T Grant Scholars Meeting. Albuquerque, New Mexico.
 8. Tsethlikai, M. (2014, April). *Setting the stage: An overview of human development research relevant to the Administration for Children and Families programs serving American Indian and Alaska Native children, families, and communities*. Presentation made to open an ACF meeting of federal policy makers and researchers. Washington, D.C.
 7. Tsethlikai, M. (2013, September). *Active engagement in traditional cultural practices and positive development in American Indian children*. Presentation given at the Native Children's Research Exchange conference. Denver, Colorado.
 6. Tsethlikai, M. (2010, October). *Insights to success: Real life adventures of SACNAS scientists*. Invited speaker. Presented at the meetings of the Society for the Advancement of Chicanos and Native Americans in Science. Anaheim, California.
 5. Tsethlikai, M. (2008). Cultural aspects of Tohono O'odham children's cognitive development and learning. In M. Tsethlikai (Chair). *Indigenous ways of knowing and creating spaces for (be)longing*. Mujeres Activas en Letras y Cambio Social Summer Institute, Salt Lake City, Utah.

4. Tsethlikai, M. (2006). *The influence of another perspective on children's recall of previously misconstrued events*. Paper presented at The National Academies Conference of Ford Fellows. Washington, D. C.
3. Tsethlikai, M. (2002). *Legitimizing Indigenous knowledge with community based research*. Paper presented at the Native American Professors Conference. Phoenix, AZ.
2. Tsethlikai, M. (2001). *Juvenile delinquency and gangs on reservations: An Indigenous perspective*. Paper presented at the Modern Native America Conference. Flagstaff, Arizona.
1. Tsethlikai, M. (2001). *Bridging transitions in academia*. Talk presented at the meetings of the Society for the Advancement of Chicanos and Native Americans in Science. Phoenix, Arizona.

Community Outreach and Presentations

18. *Healthy Lifestyles and food access can mitigate the effects of trauma in Indigenous communities*. (April, 2023). Presented at Arizona Health Zone Annual Conference: An Emerging Dance of Equity, Empathy and Engagement. Available at: <https://www.youtube.com/watch?v=uEvlOgWSc6w&t=618s>
17. *Promoting American Indian Early Child Development by Focusing on Cultural Strengths*. (August, 2022). Lummi Early Learning Programs. Lummi Nation. Washington.
16. *Culture Promotes Cognitive Development and Well-Being in American Indian Children*. (January and April, 2021). Keres Children's Learning Center, Cochiti Pueblo, NM
15. *Culture, Context, and Cognitive Development*. (February, 2015). ASU Counseling and Counseling Psychology Brown Bag Talks.
14. *Promoting well-being in American Indian communities by exploring how culture and context impact cognitive development*. (February, 2013). Southwest Interdisciplinary Research Center – Health Disparities Lecture Series
13. *Studying constructive memory processes in children: From theory to design, and preliminary results from our latest study*. (September, 2012). University of Utah Developmental and Clinical Child Brown Bag
12. *Culture, context, and cognitive development in American Indian children today*. (April, 2011). University of Utah, American Indian Resource Center Lunch with Scholars.
11. *Exploring the development of cognitive mechanisms of self-regulation in American Indian children*. (November, 2010). University of Utah Developmental and Clinical Child Brown Bag
10. *Executive functions as cognitive mechanisms of self-regulation: Exploring measurement issues and associations with well-being in middle childhood*. (September, 2010). University of Utah Department of Psychology Symposium.
9. *Social knowledge complexity and depression in middle childhood*. (December, 2009) University of Utah Developmental and Clinical Child Brown Bag
8. *Cultural, cognitive, and social aspects of American Indian children's recall of conflict*. (April, 2009). University of Utah Developmental and Clinical Child Brown Bag
7. *Cultural aspects of Tohono O'odham children's cognitive and social development*. (February, 2009). University of Utah Educational Psychology Seminar
6. *Economic and cultural aspects of Tohono O'odham children's cognitive and social development*. (February, 2008). University of Utah Developmental and Clinical Child

Brown Bag

5. *Dynamic systems approaches to development: Unified theoretical framework or obfuscating repetition of old news?* (September, 2007). University of Utah Developmental and Clinical Child Brown Bag
4. *The influence of another's perspective on children's recall of previously misconstrued events.* (October, 2005). University of California, Santa Cruz, Developmental Psychology Colloquium
3. *Children's memory for conflicting perspectives of an event: Exploring links between cognitive abilities and social competence.* (February, 2005). University of Kansas, Developmental Science Proseminar
2. *Chaos and strange attractors: Why I study developmental psychology and why you might want to, too.* (February, 2005). Haskell Indian Nations University, Lawrence Kansas.
1. *Narrating memories of trauma in adolescence.* (March, 2004). University of Kansas, Proseminar on Cognitive Psychology.

CONTRACTS

- 2020-2021 Children's Hospital of Philadelphia. Center for Parent & Teen Communication. Developed content on Indigenous values and parenting. Available at: <https://parentandteen.com/search-result-page/?search=Tsethlikai>
- 2016-2017 U. S. Department of Health and Human Services, Office of Planning, Research, and Evaluation, Administration for Children and Families
Worked closely with Aleta Meyer, Team Lead for Community-Engaged and American Indian/Alaska Native research on translational work to improve measurement in American Indian communities.
- 2011-2014 Westat
Understanding Urban Indian's Interactions with ACF Programs and Services. Conduct review of research on urban Indian issues, and hold focus groups to examine cultural and community barriers to accessing ACF services.
Consultant and contributing author on two white papers:
Understanding Urban Indian's Interactions with ACF Programs and Services: A Literature Review
http://www.acf.hhs.gov/sites/default/files/opre/urban_ai_an_literature_review.pdf
Understanding Urban Indians Interactions with ACF Programs and Services: Final Project Report
http://www.acf.hhs.gov/sites/default/files/opre/urban_indians_report.pdf
- 2009-2011 Consultant for the American Indian Head Start Research Consortium
Assist with the development of culturally appropriate cognitive assessment tools for American Indian children and assist with testing in participating communities.
- 2004-2005 Consultant for the National Urban Indian Family Coalition
Responsible for preparing a policy analysis (Urban Indian America: The Status

of Native Children and Families Today) documenting the status of urban American Indian families and advocating for their needs at tribal, local, and national levels.

INSTRUCTION AND MENTORING

Courses Taught Arizona State University

- SOC312/CDE312 Adolescence
- CDE531 Theoretical Issues in Child Development
- CDE232 Human Development
- SOC390 Social Statistics
- IED394 Strengthening Indigenous Families

Courses Taught University of Utah

- PSY6220 Cognitive Development across the Lifespan
- PSY5220 Cognitive Development
- PSY3000 Statistical Methods in Psychology
- PSY3240 Adolescence and Emerging Adulthood
- PSY3240 Adolescence Hybrid class
- PSY1220 Psychology of Infancy and Childhood

Courses Taught University of California, Santa Cruz

- Introduction to Statistics for Psychology

Courses Taught University of Kansas

- Cognitive Development
- Statistical Methods in Psychology

Mentoring/ Advisement

The following table contains a list of doctoral committees and master’s committees that I have chaired/ co-chaired or served on as a committee member

Year	Name of Student	Degree Program
2024	Juyoung Kim	Chair: Dissertation Defense HDFL ASU
2023	Juyoung Kim	Chair: Dissertation Proposal for Ph.D. HDFL ASU
2023	Alexis Mercurief	Dissertation Defense HDFS Oregon State
2023	Felix Muniz	Comprehensive exam for Ph.D. Psychology ASU
2020	Alexis Mercurief	Comprehensive exam for Ph.D. HDFS Oregon State
2017	Kevin Korous	Chair: M.A. Human Development ASU
2015	Khaerannisa Cortes	Comprehensive exam for Ph.D. ASU
2014	Caitlin O’Connor	Chair: M.A. Psychology University of Utah
2012	Scheryl Schindler	Preliminary Exam for Ph.D. University of Utah
2011	Stacia Bourne	M.A. Psychology University of Utah
2011	Rachel Collins	Ph.D. Parks and Recreation University of Utah
2010	Cass Morgan	Ph.D. Parks and Recreation University of Utah
2009	Masha Komolova	Ph.D. Psychology University of Utah
2009	Trisha Weeks	Ph.D. Psychology University of Utah
2008	Beverly Brehl	Ph.D. Psychology University of Utah

Senior/ Honors Thesis Advisor

Year	Name of Student	Project
2020	Benjamin Adams	An argument for the integration of partner dance in the public-school system.
2010	Caitlin O'Connor	Exploring possible interrelations among social knowledge complexity, social competence, and childhood depression.
2008	Andrea Kalvesmaki	A cross-cultural comparison of social perspective coordination ability and children's recall of mutual conflict between friends.

PROFESSIONAL SERVICE AND ACTIVITIES

Society for Research in Child Development, **Indigenous Caucus founding member and President**, 2022 to present.

Society for Research in Child Development, **Ethnic and Racial Issues Committee member**, 2021 to present.

Society for Research in Child Development, **Rapid Assessment and Response Strategy (RARS) Team**, 2021 to 2024

Society for Research in Child Development, **Social Policy Report Editor search committee member**, 2022

AIAN FACES workgroup member representing ASU on a national panel of experts and Region XI Head Start directors, sponsored by U.S. Department of Health and Human Services, Administration for Children and Families, Office of Planning and Research Evaluation, 2013 to present.

Tribal Early Childhood Research Center at the University of Colorado, Denver, Early Childhood Service Needs Assessment Group member, sponsored by U.S. Department of Health and Human Services, Administration for Children and Families, Office of Planning and Research Evaluation and Mathematica, 2015 to present

Steering committee member, Tribal Early Childhood Research Center, University of Colorado, Colorado School of Public Health, Centers for American Indian and Alaska Native Health, 2011 to present.

Administration for Children and Families, Administration for Native Americans Grantee Meeting held in Marksville, Louisiana, June, 2016. Conference session presenter with Michelle Sarche and Zaneta Thayer, *Adverse Childhood Experiences in Tribal Communities: Understanding Impacts, Honoring Strength, and Supporting Resilience.*

The Way Forward I, II, & III: Measurement for Human Service Programs in AIAN Communities held in Washington, D.C. November, 2015/2016/2017. Planning committee member and presenter, sponsored by the U.S. Department of Health and Human Services, Administration for Children and Families, Office of Planning and Research Evaluation. January, 2015 to 2019.

Consultant for the American Indian College Fund's Wakanyeja: Sacred Little Ones Early Childhood Education Initiative, from 2011 to 2018.

<http://www.collegefund.org/content/wakanyeja>

AIAN FACES Expert Panel Meeting, December 17, 2013, sponsored by the Office of Planning, Research, and Evaluation (OPRE) within the Administration for Children and Families.

Mentor, Society for Research in Child Development Millennium Fellows Program held at the Biennial conference held in Boston, MA, 2007, Denver, CO, 2009, and Montreal, CA, 2011.

Professional Reviewing

Special section lead editor for Child Development: Highlighting Indigenous Child Development: Edges and Possibilities in State-of-the-Art Research. 2022 to present.
Publication date: July/August 2024

Panel Chair for the Society for Research in Child Development Conference, Solicited Content: Indigenous Children and Families, to be held in Salt Lake City, 2023.

Grant reviewer for the National Institutes of Justice Program of Research on American Indian and Alaska Native Youth, July 2019 and 2020

Grant reviewer for the National Institute of Justice New Investigator/Early Career Program, July 2016.

Grant reviewer for the National Institutes of Justice Program of Research on American Indian and Alaska Native Youth, July 2014

Peer Reviewer for the National Institutes of Justice, Office of Justice Programs as of 1/1/2014

Panelist on the Psychology 2 Panel for the 2013 NSF Graduate Research Fellowship Program Evaluation Meeting held in Washington, D.C.

Panelist on the Psychology 1 Panel for the 2012 NSF Graduate Research Fellowship Program Evaluation Meeting held in Washington, D.C.

American Indian College Fund Grant Reviewer for the 2011 Sacred Little Ones Evaluation Meeting held in Denver, CO.

Panelist on the Psychology 2 Panel for the 2011 NSF Graduate Research Fellowship Program Evaluation Meeting held in Washington, D.C.

Panelist on the Psychology 1 Panel for the 2010 NSF Graduate Research Fellowship Program Evaluation Meeting held in Washington, D.C.

Ad Hoc Reviewer: *PLOS ONE, Research on Adolescence, British Journal of Developmental Psychology, Child Development, Maternal and Child Health Journal, Human Development, Journal of Developmental Psychology, Journal of Cognitive Science, and Memory; Attention, Learning Processes.*

American Indian Communities

Speaker for the Salt River Pima Maricopa Indian Community Suicide Awareness Conference- The epigenetics of suicidality. September 22, 2021

Speaker for the Keres Children's Learning Center, The importance of culture for positive development. April 26, 2021.

Speaker for the Salt River Pima Maricopa Indian Community - On the Journey to Wellness Spring Prevention Conference, April, 2014

Presentations to Mesa Public Schools Parent Groups, January, 2013, February, 2014, & October, 2014

Speaker for the Tohono O'odham Culture Teacher Gathering, March 29, 2012

University Service

Personnel committee, Arizona State University, 2020 to present.

Graduate committee, Arizona State University, 2015 – 2020.

Undergraduate committee, Arizona State University, 2013-2015.

Undergraduate committee, University of Utah, 2011 – 2013.

Undergraduate Student Excellence in Teaching, faculty sponsor for Orrin Colby,

University of Utah, Summer 2011 to Spring 2012.

American Indian Graduate Student Association faculty sponsor, University of Utah, 2011 - present.

Proposal Reviewer for the Undergraduate Research Opportunities Program, University of Utah, 2008-present

Co-coordinator, Developmental and Clinical Child Brown Bag Talks, University of Utah, 2008 - 2009.

Diversity committee, University of Utah, 2007-2010

Inter-tribal Student Association faculty sponsor, University of Utah, 2007 - 2008.

American Indian student orientation planning committee, University of Utah, 2008 and 2010.

Society for the Advancement of Chicanos and Native Americans in Science, planning committee at the University of Utah for the national conference held in Salt Lake City, Utah in October, 2008.

Mujeres Activas in Letras y Cambio Social, planning committee for the Summer Institute held at the University of Utah, summer 2008.

Co-coordinator, Developmental Psychology Colloquium, University of California, Santa Cruz, 2005.

AWARDS AND RECOGNITION

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|------|---|
| 2021 | William T. Grant Advanced Quantitative and Computational Scholar. Institute in Critical Quantitative, Computational, and Mixed-Methodologies (ICQCM). |
| 2015 | Robert Wood Johnson Foundation 9 th Annual New Connections Symposium Selected Attendee |
| 2012 | Native Children's Research Exchange Scholar |
| 2012 | University of Utah, Center for Teaching and Learning Excellence, Inaugural Teaching Fellow |
| 2012 | National Institutes of Health (NIH) Health Disparities Loan Repayment Program Award |
| 2012 | William T. Grant Scholars Award |
| 2006 | Ford Postdoctoral Fellowship |
| 2005 | National Institute of Health Postdoctoral Fellowship |
| 2005 | American Psychological Foundation
Dissertation award for excellence in scientific psychology |
| 2001 | Ford Predoctoral Fellowship |

- 2005 Groves Conference on Marriage and Family Feldman Award for outstanding publication awarded to J. Anne Calhoun, Mishuana Goeman, and Monica Tsethlikai
- 2003 Montie McMickell award for excellence in cognitive psychology – University of Kansas Department of Psychology
- 2001 Outstanding Graduate Student - Big XII Native American Student Leadership Conference

ADVANCED TRAINING

Qualitative Data Analysis: The Basics, Institute for Social Science Research, August, 2020

Association of College and University Educators, Effective Teaching Practices, Spring 2019

Latino Resilience Enterprise Grounded Theory Qualitative Methods Training, January, 2015; Mixed Methods Training 2019

William T. Grant Mixed Methods Meeting held at UCLA, March, 2013 and March, 2014

Mplus training camp, University of Kansas, June, 2013

National Institute on Drug Abuse Special Populations Research Development, June, 2013

Seminar Series, New Investigator Training, Bethesda, Maryland, April 23-24, 2012.

SACNAS Summer Leadership Institute, American Association for the Advancement of Science, July 2009.

Nonlinear Methods for Psychological Science, American Psychological Association, University of Cincinnati, July, 2008.

Using Longitudinal Data Sets, NICHD Study of Early Child Care and Youth Development, University of North Carolina, Chapel Hill, August, 2008