School of Applied Sciences & Arts
Arizona State University
Santa Catalina Hall
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Mesa, AZ 85212
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D Anthony Clark

research & teaching interests

veterans studies; war, society, and culture studies; combat trauma; modern U.S. history; racial justice; racial microaggressions theory; the black radical intellectual tradition; women of color feminist theories; critical qualitative research methodologies

academic appointments

Arizona State University
School of Applied Sciences & Arts (Applied Interdisciplinary Studies & Humanities)
Teaching Professor (2025-present)
School of Applied Sciences & Arts (Interdisciplinary Humanities & Communication)
Teaching Professor (2023-25)
College of Integrative Arts & Science (Interdisciplinary Humanities & Communication)
Teaching Professor (2022-23)
Senior Lecturer (2019-22)
College of Integrative Arts & Science (Leadership & Interdisciplinary Studies)
Senior Lecturer (2015-19)
Lecturer (2013-15)

University of Illinois at Urbana-Champaign
Program in American Indian Studies, College of Liberal Arts & Sciences
Lecturer (2010-12)
Assistant Professor (tenure-track; 2005-10)
Unit for Criticism and Interpretive Theory
Lecturer (2010-12)
Assistant Professor (tenure-track; 2005-10)
Initiative in Holocaust, Genocide, & Memory Studies
Associated Faculty (2009-12)

University of Kansas
Department of American Studies, College of Liberal Arts & Sciences
Assistant Professor (tenure-track; 2002-05; on leave in 2004-05)
Center for Indigenous Nations Studies
Affiliated Faculty (2002-05)

Community College of Aurora, Colorado
Social Science Division, History
Associate Professor (1996-98; on leave in 1997-98)
Assistant Professor (1992-96)

United States Marine Corps
School of Infantry-West, Advanced Infantry Training Battalion
Visiting Combat Instructor & Higher Education Consultant (2024)
School of Infantry-West, Advanced Infantry Training Battalion
Visiting Combat Instructor & Higher Education Consultant (2023)
First Marine Division Schools
Combat Instructor (1986-87)

education

University of Illinois at Urbana-Champaign
Program in American Indian Studies, College of Liberal Arts & Sciences
Chancellor's Postdoctoral Fellow (2004-05)

University of Kansas
Department of American Studies, College of Liberal Arts & Sciences
PhD in American Studies (2004)
Concentrations: Ethnicity, race, and religion in modern U.S. History; sociology of ethnicity, race, and nation; & critical race theory
Dissertation: Representing Indians: Indigenous fugitives and the Society of American Indians in the making of common culture

Northwest Missouri State University
Department of Humanities & Social Sciences, College of Arts & Sciences
MA in History (1991)
Major Field: U.S. History
Minor Field: Asian History, focusing on Modern China, Russia & the Soviet Union

Graceland University
Division of Social Science
BA in History with a minor in Political Science (1989)
Cum laude, GPA: 3.56

United States Marine Corps
Scout Sniper Instructor School (MOS 8541), MCB Quantico (1986) Dale Bertoli Trophy recipient (honor graduate for "excellence in scout sniping")
Scout Sniper Course (MOS 8541), First Marine Division Schools, MCB Camp Pendleton (1986)
Scout Sniper Course, 1st Battalion, 7th Marines, MCB Camp Butler, Okinawa (1985)
Non-Commissioned Officers School, MCRD San Diego (1983)
Infantry Training School (MOS 0311), First Marine Division Schools, MCB Camp Pendleton (1982)
Recruit Training, MCRD San Diego, 1st Recruit Training Battalion, Charlie Company, Platoon 1068 (1982)

awards, honors, & fellowships

2023, 2024	**Professor of Impact Award** Office of the Provost, Arizona State University
2008-09	**Humanities Released-Time Award** Campus Research Board, University of Illinois at Urbana-Champaign
2008	**List of Teachers Ranked as Excellent by Their Students** Center for Innovation in Teaching & Learning, University of Illinois at Urbana-Champaign
2007-08	**Faculty Fellowship** Center on Democracy in a Multiracial Society, University of Illinois at Urbana-Champaign
2006-07	**Susan Kelly Power & Helen Hornbeck Tanner Fellowship** Newberry Library (Chicago)
2006	**List of Teachers Ranked as Excellent by Their Students** Center for Innovation in Teaching & Learning, University of Illinois at Urbana-Champaign
2005	**Certificate of Appreciation** Red Roots Native American Student Association, University of Illinois at Urbana-Champaign

2004	**Award for Excellence in Graduate Education** Center for Teaching Excellence, University of Kansas
	PhD Commencement Speaker Graduate Studies, University of Kansas
	Anthony Daniels Award for Leadership & Achievement in Multicultural Education (Finalist, 1 of 2) Student Senate, University of Kansas
1997	**Excellence Award** National Institute for Staff & Organizational Development, Austin, TX
	Outstanding Service Award Community College of Aurora, Colorado
1996-97	**Distinguished Teacher Award** Community College of Aurora, Colorado
1996	**Summer Seminar & Institutes for College & University Teachers** National Endowment for the Humanities & University of Kansas
1986	**Dale Bertoli Trophy** United States Marine Corps

research

bolded name identifies a graduate student co-author

peer-reviewed articles & commentary in refereed journals

Kim, Y., **Dimberg, S. K.**, Clark, D. A., & Spanierman, L. B. (2024). Gender microaggressions that target women in the U.S. military: Effects on depression and the moderating role of rank and coping. *Psychology of Women Quarterly*, 48(1), 108-120. doi:10.1177/03616843231202706

Spanierman, L. B., Clark, D. A., & **Kim, Y.** (2021). Reviewing racial microaggressions research: Documenting targets' experiences, harmful sequelae, and resistance strategies. *Perspectives on Psychological Science, 16*(5), 1037-1059. doi:10.1177/17456916211019944

Dimberg, S. K., Clark, D. A., Spanierman L. B., & **VanDaalen, R. A.** (2021). "School shouldn't be something you have to survive": Microaggressions targeting queer women in an urban Canadian university. *Journal of Homosexuality, 68*(5), 709-732. doi:10.1080/00918369.2019.1661729

Clark, D. A., **Kleiman, S.**, Spanierman, L. B., Isaac, P., & **Poolokasingham, G.** (2014). "Do you live in a tee pee?" Aboriginal students' experiences with racial microaggressions in Canada. *Journal of Diversity in Higher Education 7*(2), 112-125. doi:10.1037/a0036573

Clark, D. A., Spanierman, L. B., **Reed, T. D.**, **Soble, J. R.**, & **Cabana, S.** (2011). Documenting weblog expressions of racial microaggressions that target American Indians. *Journal of Diversity in Higher Education, 4*(1), 39-50. doi:10.1037/a0021762

Clark, D. A., & **Reed, T. D.** (2010). The future we wish to see: Racialized communities studies and white racial anxiety and resentment. *Black Scholar, 40*(4), 37-49. doi:10.1080/00064246.2010.11413531

Clark, D. A. & Powell, M. (2008). Resisting exile in the "land of the free": Indigenous groundwork at colonial intersections. *American Indian Quarterly, 32*(1), 1-15.

Clark, D. A. (2007). "They hate us.... envy us.... want us only if we're dead," or, Black Hawk lives for your sins. *Journal of the Illinois State Historical Society, 100*(3), 268-78.

Clark, D. A. (2007). Decolonization matters. *Wicazo Sa Review, 22*(1), 101-18.

Clark, D. A. & Yetman, N. (2005). "To feel the drumming earth come upward": Indigenizing the American studies discipline, field, movement. *American Studies, 46*(3-4), 7-21.

Clark, D. A. (2005). Indigenous voice and vision as commodity in a mass-consumption society: The colonial politics of public opinion polling. *American Indian Quarterly, 29*(1), 228-238.

Clark, D. A. (2001). Breaking iron bonds, elucidating fluid boundaries: 'Indians' in American studies. *American Quarterly, 53*(1), 156-164.

Clark, D. A. (2000). "The number of tribes...right for him or her": Romancing imaginary "Indians" in *On the Rez*. *American Indian Quarterly, 24*(2), 299-305.

Clark, D. A. (2000). "This side of the cornfield: Reform activism at Graceland College, 1965-1973." *Annals of Iowa*, 59(1), 35-69. doi:10.17077/0003-4827.10319

refereed-book chapters

Spanierman, L. B., & Clark, D. A. (2023). Racial microaggressions: Empirical research that documents targets' experiences (pp. 231-249). In Diskriminierungs, N., & Polat, S. (Eds.), *Rassismusforschung I: Theoretische und interdisziplinäre perspektiven* (Vol. 73). Bielefeld, Germany: transcript Verlag.

Spanierman, L. B., & Clark, D. A. (2021). Taking White racial emotions seriously: Revisiting the costs of racism to White Americans. In D. Austin & B. Bowser (Eds.), *Impacts of racism on White Americans in the age of Trump* (pp. 115-136). New York, NY: Palgrave.

Clark, D. A., & Spanierman, L. B. (2018). "I didn't know that was racist": Costs of racial microaggressions to Whites in the United States. In G.C. Torino et al. (Eds.), *Microaggression theory: Influence and implications* (pp. 138-155). Hoboken, NJ: John Wiley & Sons.

Clark, D. A. (2014). "Rationally designed to further Indian self-government": American Indians and affirmative action. In J. I. Ross (Ed.), *American Indians at risk* (pp. 631-647). Santa Barbara, CA: Greenwood.

Spanierman, L. B., **Garriott, P.**, & Clark, D. A. (2013). Whiteness and social class: Intersections and implications. In W. M. Liu (Ed.), *The Oxford handbook of social class in counseling* (pp. 394-410). New York, NY: Oxford University Press.

Clark, D. A. (2007). American Indian Peoples. In B. H. Johnson (Ed.), *Making of the American West: People and perspectives* (pp. 19-45). Santa Barbara, CA: ABC-CLIO.

Clark, D. A. (2005). Wa a o, wa ba ski na me ska ta! "Indian" mascots and the pathology of anti-indigenous racism. In A. Bass (Ed.), *In the game: Race, identity, and sports in the twentieth century* (pp. 137-166). New York, NY: Palgrave Macmillan.

Clark, D. A. (2004). Not the end of the stories, not the end of the songs: Visualizing, signifying, counter-colonizing. In D. A. Mihesuah & A. C. Wilson, *Indigenizing the academy: Transforming scholarship and empowering communities* (pp. 218-232). Lincoln, NB: University of Nebraska Press.

Clark, D. A., & Nagel, J. (2001) White men, red masks: Appropriations of "Indian" manhood in imagined Wests. M. Basso, D. Garceau, & L. McCall (Eds.), *Across the great divide: Cultures of manhood in the American West* (pp. 109-130). New York, NY: Routledge.

Clark, D. A., & Nagel, J. (2001). U.S. American Indian activist movements. In D. Champagne (Ed.), *The Native North American almanac: A reference work on Native North Americans in the United States and Canada* (pp. 565-592). Farmington Hills, MI: Gale Research.

reference works

Clark, D. A. & **Brown, N.** (2011). Indigenous movements. In G. Ritzer & J. M. Ryan (Eds.), *Concise encyclopedia of sociology* (p. 313). Malden, MA: Blackwell.

Clark, D. A. (2007). Harjo, Suzan Shown. In D. L. Fixico (Ed.), *Treaties with American Indians: An encyclopedia of rights, conflicts, and sovereignty* (pp. 818-819). Santa Barbara, CA: ABC-CLIO.

Clark, D. A. (2007). Indigenous movements. In G. Ritzer (Ed.), *The Blackwell encyclopedia of sociology* (pp. 2278-2280). Malden, MA: Blackwell. Revised and updated in 2008 with N. Brown for online version.

Clark, D. A. (2007). Standing Bear, Luther. In B. E. Johansen & B. M. Pritzker (Eds.), *Encyclopedia of American Indian History: People and groups in American Indian history* (pp. 854-856). Santa Barbara, CA: ABC-CLIO.

Clark, D. A. (2007). Montezuma, Carlos. In B. E. Johansen & B. M. Pritzker (Eds.), *Encyclopedia of American Indian history: People and groups in American Indian history* (pp. 793-794). Santa Barbara, CA: ABC-CLIO.

book reviews

Clark, D. A. (2025). [Review of the book *War & homecoming: Veteran identity and the Post-9/11 generation*, by T. L. Martin]. *Journal of Veterans Studies, 11*(1), 194-196.

Clark, D. A. (2023). [Review of the books *Speaking for the People: Native Writing and the Question of Political Form* & *Fictions of Land and Flesh: Blackness, Indigeneity, Speculation*, by Mark Rifkin]. *American Indian Culture and Research Journal, 46*(1): 156-158.

Clark, D. A. (2016). [Review of the book *Gathering the Potawatomi Nation: Revitalization and identity*, by Christopher Wetzel]. *Western Historical Quarterly, 47*(4): 496-497.

Clark, D. A. (2014). [Review of the book *Imagining Geronimo: An Apache icon in popular culture*, by W. M. Clements]. *American Indian Culture and Research Journal, 38*(3), 177-179.

Clark, D. A. (2010). [Review of the book *Indian blues: American Indians and the politics of music, 1879-1934*, by J. W. Troutman]. *American Studies, 51*(1): 146-147.

Clark, D. A. (2009). [Review of the book *Public Native America: Tribal self-representations in casinos, museums, and powwows*, by M Lawlor]. *Cultural Critique, 73*(1): 152-156.

Clark, D. A. (2009). [Review of the book *Prejudice in politics: Group position, public opinion, and the Wisconsin treaty rights dispute*, by L. D. Bobo & M. Tuan]. *American Journal of Sociology 114*(4), 1239-1241.

Clark, D. A. (2008). [Review of the book *The red man's on the warpath: The image of the "Indian" and the Second World War*, by R. S. Sheffield]. *Indigenous Nations Journal 6*(1), 134-135.

Clark, D. A. (2007). [Review of the book *Not without our consent: Lakota resistance to termination, 1950-59*, by E. C. Valandra]. *American Indian Quarterly, 31*(4), 654-656.

Clark, D. A. (2007). [Review of the book *New perspectives on Native North America: Cultures, histories, and representations*, edited by S. A. Kan and P. T. Strong]. *Great Plains Quarterly, 27*(3), 216-217.

Clark, D. A. (2007). [Review of the book *Bernie Whitebear: An urban Indian's quest for justice*, by L. L. Reyes]. *American Indian Culture and Research Journal, 31*(1), 145-148.

Clark, D. A. (2006). [Review of the book *Red pedagogy: Native American social and political thought*, by S. Grande]. *Radical Teacher, 74*, 40-41.

Clark, D. A. (2005). [Review of the book *To be Indian: The life of Iroquois-Seneca Arthur Caswell Parker*, by J. Porter]. *Studies in American Indian Literatures, 17*(3), 120-123.

Clark, D. A. (2005). [Review of the book *Viet Cong at Wounded Knee: The trail of a Blackfeet activist*, by Woody Kipp]. *American Indian Quarterly, 29*(2), 707-708.

Clark, D. A. (2005). [Review of the book *Demanding the Cherokee Nation: Indian autonomy and American culture, 1830-1900*, by A. Denson]. *American Indian Culture and Research Journal, 29*(3), 135-138.

Clark, D. A. (2005). [Review of the book *Native voices: American Indian identity and resistance*, edited by R. A. Grounds, G E. Tinker, & D. E. Wilkins]. *Journal of American Ethnic History, 24*(2), 105-107.

Clark, D. A. (2002). [Review of the book *The urban Indian experience in America*, by D. L. Fixico]. *Journal of American Ethnic History, 21*(2), 124-126.

Clark, D. A. (2001). [Review of the book *Reclaiming indigenous voice and vision*, ed. Marie Battiste]. *Indigenous Nations Studies Journal, 2*(1), 127-28.

Clark, D. A. (2000). [Review of the book *Indigenous Peoples of the world: An introduction to their past, present, and future*, by B. Goehring]. *Indigenous Nations Studies Journal, 1*(1): 86-8.

Clark, D. A. (1999). [Review of the book *Our hearts fell to the ground: Plains Indians views of how the West was lost*, ed. C. G. Calloway]. *Teaching History, 24*(1), 51-53.

manuscripts under review & in preparation

Spanierman, L. B., **Cruz, S. N., Kim, Y**., & Clark, D. A. (in press). Racist hate speech on campus: Effects on targets and non-targets. *Journal of Student Affairs Research and Practice*.

Clark, D. A. (in press). Suckers and losers: Toward a taxonomy of vetphobic microaggressions. In S. Young & G. A. Phillips (Eds.), *Revisiting veteran critical theory: New perspectives and applications*. Routledge.

Spanierman, L. B., and Clark, D. A. (under contract). *Handbook of Microaggressions Research*. Expected submission to Edward Elgar Publishing in October 2028.

Clark, D. A. (in preparation). [Review of the book *The After: A veteran's notes on coming home*, by M. Ramos]. Expected submission to the *Journal of Veterans Studies* in August 2026.

Clark, D. A. (in preparation). Traceable, precise, trustworthy, shared: Four habits pushing back on the U.S. history survey's propaganda function. Expected submission to *Radical Teacher* in January 2027.

Clark, D. A. (in preparation). "For a nation to support a few killers": The unceremonious end to United States Marine Corps scout snipers. Expected submission to the *Journal of Veterans Studies* in December 2027.

grants

2008-10 **Charles Dunn Hardie Collaborative Research Award, College of Education, University of Illinois at Urbana-Champaign**
"Racial Microaggressions Targeting American Indians from the Perpetrator's Standpoint." Co-PI, $5000 + $5000 renewal.

1997 **Instructional Enhancement Fund, Community College of Aurora**
"From American Studies to Americas Studies: A Proposal to Implement a Transnational Perspective in General Education." PI, $1350.

1996 **Community College of Aurora Foundation Grant**
"Making the Authentic, "Authentic": Launching Abilities-Based Assessment at Community College of Aurora." PI, $5000.

1993-96 **Colorado Commission on Higher Education Curriculum Development Grant**
"Seamless Connections: Closing Gaps in the General Education Transfer Curriculum and between Colleges and Schools." Co-PI, $160,000.

1993-94 **Colorado Campus Compact Service Learning & Curriculum Development Grant**
"Oral History and the U.S. History Survey." PI, $2200.

research & leadership labs, teams, & working groups

2019-present **Military & Veterans Studies Leadership & Research Collective**
School of Applied Sciences & Arts, Arizona State University
Founder and principal investigator. Includes three initiatives:

1. Sergeant Major Gilbert H. "Hashmark" Johnson Undergraduate Peer Mentoring Collaborative (UPMC).
2. Gunnery Sergeant Walter Cook Marine Scout Sniper Oral History Project.
3. Vetphobia & Veterans Microaggressions Interdisciplinary Research Project.

2013-18 **iCARE (Integrative Corrective Action Research Enterprise)**, *College of Integrative Sciences & Arts, Arizona State University*.

Founder and director. iCARE was a multi-method, transdisciplinary research lab in which I advised, collaborated with, guided, and mentored ASU interdisciplinary studies majors. Between 2014-18 we produced 26 projects.

2011-13 **McGill Diversity & Equity Lab (McDERL***), Department of Educational & Counselling, McGill University (Montréal, Quebec)*

Affiliated non-domestic researcher. Funded by the Office of the Provost, McGill University

2008-10 **McGill Diversity & Equity Lab (McDERL***), Department of Educational & Counselling, McGill University (Montréal, Quebec)*

Affiliated non-domestic researcher. Funded by the Office of the Provost, McGill University.

2008 **Indigenous Critical Theory (ICT) Working Group**, *Program in American Indian Studies, University of Illinois at Urbana-Champaign*.

Co-founder. Working group supported by the Office of the Chancellor, the Illinois Program on Research in the Humanities, the Center on Democracy in a Multiracial Society

2007 **Internet & Campus Climate Working Group**, *Center for Democracy in a Multiracial Society, University of Illinois at Urbana-Champaign*. Member.

2006-12 **Illinois Corrective Action Research Lab (iCARL)**, *Program in American Indian Studies, University of Illinois at Urbana-Champaign*

Founded and directed research team specializing in applied social justice research. Supported by the Center on Democracy in a Multiracial Society, the College of Education, & the Pennsylvania Avenue Residence Halls (PAR) and University Housing.

refereed conference presentations

Batuk, D., Smith, N., Bounsone, A., Clark, D. A., & Spanierman, L. B. (2026, November). *Student veterans' experiences of belonging in higher education: A focus group study*. Poster presented at the Institute for Social Science Research Graduate Student Poster Contest, Arizona State University, Tempe, AZ.

Kleiman, S., Clark D. A., & Spanierman L. B. (2013, January) "Do you live in a teepee?" Aboriginal students' experiences with racial microaggressions at a Canadian university. In L. B. Spanierman (Chair), *Myth of the Cultural Mosaic: Exploring Racial Microaggressions at a Canadian University*. Symposium presented at the National Multicultural Conference and Summit, Houston, TX.

Spanierman, L. B., **Reed, T. D.**, Clark, D. A., & **Soble, J. R.** (2011, February). *Beyond the Chief: Documenting weblog expressions of racial microaggressions against American Indians*. Paper presented at the Annual Teachers College Winter Roundtable on Cross-Cultural Psychology and Education, New York, NY.

Reed, T. D., Clark, D. A., Spanierman, L. B., & **Soble, J. R.** (2011, January). *Settler microaggressions: Extending the racial microaggressions model to a racialized mascot*. Poster presented at the National Multicultural Conference and Summit, Seattle, WA.

Clark, D. A., Spanierman, L. B., **Cabana, S.**, & **Soble, J.** (2008, April). *Signifying as personal relationship: Chief love and grief at interdisciplinary crossroads*. Paper presented at the Race, Diversity, and Campus Climate Conference, Center on Democracy in a Multiracial Society, Champaign, IL.

Clark, D. A. (2007, October). On appropriating the language of assessment for social justice. In K. Tompkins (Chair), *Connected, Grounded, Surrounded by Academic Freedom? Still Changing the Languages and Cultures of the Academy*. Symposium presented at the Annual Meeting of the American Studies Association, Philadelphia, PA.

Clark, D. A. (2007, May). Backward looking, forward moving: From fourth world to indigenous critical theory. In A. Smith (Chair), *The Futures of Indigenous Studies as Forecast from Illinois*. Paper presented at the First Annual Native American and Indigenous Studies Conference, Norman, OK.

Clark, D. A. (2007, February). Beyond the fairy tales: Residual and emergent voices at a fork in the road of Illinois 'Indian' history. In D. Brady (Chair), *Indigenous Illinois*. Panel presented at the Twenty-Seventh Annual Illinois State Historical Society Symposium, Bloomington-Normal, IL.

Clark, D. A. (2006, November). *Looking back to forge ahead: Theorizing "ties of home" as resurgences against intellectual neocolonialism*. Paper presented at the Annual Meeting of the American Society for Ethnohistory, Williamsburg, VA.

Clark, D. A. (2006, October). Nation-peoples and transnational American studies. In C. D. Pewewardy (Chair), *Waao, wabaskinameskata! The Border Crossed Us! Transnational American Studies and the Indian-Nation Perspective*. Panel presented at the Annual Meeting of the American Studies Association, Oakland, CA.

Clark, D. A. (2006, September). "Fifteen years of resistance": Lyrical sovereignty and the political practice of performance. Paper presented at the Sixteenth Annual Indigenous Professors Conference, Lawrence, KS.

Clark, D. A. (2006, April). Commemorating abjection, sanitizing colonization: Representation, memory, vision, and seeing along roadsides in Mid-America. In N. Yetman (Chair), *Practices of Looking, Rituals of Seeing: Visual Transculture, Public Memory, and the Discourses of Visual Studies*. Panel presented at the Twenty-Second Annual Meeting of the Mid-America American Studies Association, St. Louis, MO.

Clark, D. A. (2006. February). The war THEY wage: Decolonial anti-oppression and the medicinal power of song. In R. Allen (Chair), *Fancy Dancing: Hip Hop,*

Rap, and Pop in Indian Country. Panel presented at the Twenty-Seventh Annual Conference of Southwest/Texas Popular and American Culture Association, Albuquerque, NM.

Clark, D. A. (2005, November). The redface gender game. In D. Althoff (Chair), *Sideline Sidekicks: Gender, Anti-Indigenous Racism, and the Problem of "Indian" Female Cheerleaders and Mascots*. Panel presented at the Southeastern Oklahoma State University's Sixth Native American Symposium, Durant, OK.

Clark, D. A. (2005, November). Comment. In M. D. Powell (Chair), *Resisting Exile in the "Land of the Free": Indigenous Groundwork at Colonial Intersections*. Panel presented at the Annual Meeting of the American Studies Association, Washington, DC.

Clark, D. A. (2004, November). Letter to the settlers of Illinois: Athletics, consumerism, sovereignty politics, and a "NEW" jurisprudence of color. In P. C. Bellfy (Chair), *Contact Zones and End Zones: Sports Culture and the Cultural Pedagogy of "Indian" Mascots*. Panel presented at the Annual Meeting of the American Studies Association, Atlanta, GA.

Clark, D. A. (2003, October). Making the invisible, visible: Indigenizing the introduction to American studies. In K. M. Thomas (Chair), *Dismantling Epistemic Violence and Creating a Learning Community*. Panel presented at the Annual Meeting of the American Studies Association, Hartford, CT.

Clark, D. A. (2002, November). *Huh? Sports Illustrated, Scott Price, and the Peter Harris Research Group*. Paper presented at the University of Arkansas' Sequoyah Research Center Symposium, Little Rock, AK.

Clark, D. A. (1999, April). Out of the National Archives: José María García as case study. In D. M. Katzman (Chair), *North to Aztlán, South to México: Becoming Mexican and American in the Land of Oz*. Panel presented at the Fifteenth Annual Meeting of the Mid-America American Studies Association, Omaha, NE.

Clark, D. A. (1998, December). *Mexican outsiders: Masculinities, U.S. nationalism, and the Treaty of Guadalupe Hidalgo*. Paper presented at the 1848/1898@1998 Transhistoric Thresholds Conference, Tempe, AZ.

Clark, D. A. (1998, May). (Re)Inscripting the meaning of "education": Struggling against white heterosexual masculine norms in college classrooms. Paper presented at the Pedagogy of the Oppressed Conference, Omaha, NE.

Clark, D. A., **Batzel, T.**, **Pallas, T.**, and **Peacock, R.** (1997, May). Liberating the history survey: No way, the way, there are ways! In J. Hunt (Chair), *General Education & Social Justice in General Education*. Symposium presented at the Pedagogy of the Oppressed Conference, Omaha, NE.

Clark, D. A. (1996, November). *"Campus wars": The Vietnam war, the Kent State killings, and the 21-century general education history classroom*. Paper presented at the Community College Humanities Association Conference, Salt Lake City, UT.

Clark, D. A. (1996, August). *The performance matters: general education and classroom assessment*. Paper presented at the at the Annual Colorado Regional Higher Education Assessment Conference, Boulder, CO.

Clark, D. A. (1995, April). Institutional assessment and effective teaching: A voice from the classroom. In N. Domenico (Chair), *Classroom Assessment for the 21st Century*. Panel presented at the 75th Annual Convention, American Association of Community Colleges, Minneapolis, MN.

Clark, D. A. (1994, November). *Was Abraham Lincoln a racist? The decision for emancipation, role play, and simulation in the general education history classroom*. Paper presented at the Community College Humanities Association Conference, Colorado Springs, CO.

invited lectures & presentations

Clark, D. A. (2009, June) Invited speaker, *Materialist indigeneity*. Paper and workshop presented for the Friedrich-Alexander-Universität Erlangen-Nürnberg's Graduiertenkolleg und Kulturhermeneutik, Erlangen, Bavaria, Deutschland. (withdrew due to illness).

Clark D. A. (2009, March). Invited speaker, *On the merits of a politics of singularity*. Paper presented for the Ohio University's Department of English and Indigenous Studies Group, Athens, OH.

Clark, D. A. (2008, March). Invited speaker, *American fantasy, White mythology: Sensing 'Indian' at jurispathic crossroads*. Paper presented at the University of Kansas for the Department of American Studies, Lawrence, KS.

Clark, D. A. (2007, October). Invited speaker: It's October 12: Have you prayed for Columbus? In A. Sommariva & S. H. Lee (Chairs), *America here, America where? Indigeneity at transhemispheric crossroads*. Paper presented at the Annual Meeting of the American Studies Association for the Student Committee's Breakfast for Champions Forum, Philadelphia, PA.

Clark, D. A. (2007, April). Presidential address, *Indian misfortunes, indigenous matters: Indigeneity and the futures of American studies*. Twenty-Third Annual Meeting of the Mid-America American Studies Association, Kansas City, MO.

Clark, D. A. (2007, April). Invited speaker, *When 'fun' Isn't funny: Racist entertainment from ghetto parties to American Indian mascots*. Paper presented at the University of Texas for the Senior Fellows Honors Program and Diversity Issues Committee of the College of Communication, Austin, TX.

Clark, D. A. (2007, February) Invited speaker, *Transoceanic indigeneity: Drawing lines when globalization doesn't want them*. Paper presented at the University of Hawai'i for the Department of Political Science, Mānoa, HI.

Clark, D. A. (2006, October). Invited speaker, "Pedagogy in the U.S. and abroad, with notes from Indian Country. In M. Opperman (Chair), *Pedagogy in the U.S. and Abroad*. Paper presented at the by the Annual Meeting of the American Studies Association for the Student Committee's Breakfast for Champions, Oakland, CA.

Clark, D. A. (2005, March). Invited keynote address, *Welcome to Illinois, Home of Chief Illiniwek*. National Association of Ethnic Studies' Thirty-Third Annual Meeting, Chicago, IL.

Clark, D. A. (2005, February). Invited speaker, *Thoughts on a politics of cautious incorporation*. Paper presented at Ottawa University for the Office of the Provost Lecture-Event Series, Ottawa, KS.

Clark, D. A. (2005, February). Invited speaker, *Decolonization in practice*. Paper presented at Bowling Green University for the Native American Unity Council Speakers Forum, Bowling Green, OH.

Clark, D. A. (2004, September). Invited speaker, *"Family was his first thought": Representations of Indigenous fathers, fathering, and fatherhood*. Paper presented for the National Indian Childhood Welfare Association, Seattle, WA.

Clark, D. A. (2004, April). Invited keynote address, *One little, two little, three little _____: The "Indian" as problem, with thoughts for making changes*. Dallas Independent Public Schools' Multicultural Education and American Indian Education Programs, Dallas, TX.

Clark, D. A. (2002, October). Invited speaker, *Hail to the honkies: "Indian" mascots as white privilege*. Paper presented at Drury University, Springfield, MO.

Clark, D. A. (1998, September). Invited speaker, *Al norte entre el norteamericanos: Migration and Chicano/U.S. Latino historiography*. Paper presented at Kansas City Kansas Community College's History Revisited Symposium, Kansas City, KS.

Clark, D. A. (1992, December). Invited keynote address, *Discovering themselves, Forging networks: White women in Revolutionary America, 1742-1809*. The Phi Theta Kappa Colorado Regional Convention, Littleton, CO.

teaching

courses

Arizona State University

School of Applied Sciences & Arts (formerly Interdisciplinary Humanities & Communication in the College of Integrative Arts & Sciences), (2019-present)

American Military History (300-level undergraduate history) x1
Combat in Film (300-level undergraduate English; crosslisted with history, film and media production, & applied military and veterans studies) x6
Combat Trauma (300-level undergraduate counseling and applied psychological science) x3
Effective Thinking (300-level undergraduate psychology) x6
Film as History (300-level undergraduate history) x3
Immigration & Ethnicity in the United States (300-level undergraduate history) x3
Introduction to Film Studies (200-level undergraduate English) x 2
Literatures of the United States to 1860 (200-level undergraduate English) x18
Literatures of the United States, 1860 to Present (200-level undergraduate English) x14
Mexican American History to 1900 (300-level undergraduate history) x1
Self in a Multicultural Society (200-level undergraduate counseling and applied psychological science) x5
United States to 1865 (100-level undergraduate history) x4
United States since 1865 (100-level undergraduate history) x8
War & American Society (200-level undergraduate history) x1
War & Popular Culture (300-level undergraduate English; crosslisted with history & veterans studies) x2

Leadership & Interdisciplinary Studies, College of Integrative Sciences & Arts (2013-19)

Diversity & Organizations (300-level undergraduate) x9
Directed Studies Project (400-level undergraduate) x26
Foundations of Interdisciplinary Studies (300-level undergraduate) x42
Interdisciplinary Inquiry (300-level undergraduate) x29

University of Illinois at Urbana-Champaign

Program in American Indian Studies, College of Liberal Arts & Sciences (2005-12)

Introduction to American Indian Studies (100-level undergraduate) x6
Contemporary Issues in Indian Country (100-levelundergraduate) x4
Indigenous Thinkers (300-level Provost Discovery Program; undergraduate) x2
Politics of Popular Culture (300-level undergraduate/graduate; crosslisted with media studies) x2
Indigenous Critical Theory (500-level graduate) x2
Research in Indigenous Studies (500-level graduate) x1

University of Kansas

Department of American Studies, College of Liberal Arts & Sciences (1998-2000, 2002-04)

Understanding America (100-level undergraduate) x5
American People (100-level Honors; undergraduate) x3
Documenting American Lives (200-level undergraduate) x1
Case Study: Mexican American History & Culture (200-level undergraduate) x1
Ethnicity in the U.S.: American Indians & Tribes (300-level undergraduate; crosslisted with Sociology) x1
Current Issues & Research in American Studies (400-level undergraduate) x1
Research Project in American Studies (400-level undergraduate) x1
Politics of Representation (600-level graduate) x1

Indigeneity, Race, & Nation (600-level graduate) x1

Community College of Aurora, Colorado
Social Sciences Division (1992-97)
Western Civilization to 1500 x7
Western Civilization since 1500 x10
U.S. History to Reconstruction x19
U.S. History since the Civil War x21
American Indian History x3
Women in U.S. History x4

United States Marine Corps
School of Infantry-West, Advanced Infantry Training Battalion (2023)
Scout Sniper Course 3-23
Basic Marine Scout Course 1-24 (POC)
First Marine Division Schools (1986-87)
Scout Sniper Course 3-86 & 1-87

mentoring & research direction

Arizona State University
Jacob Boenzi '23, Political Science, BA (Barrett Honors thesis director).
McKenzie Watson '22, Biological Sciences, BS. (Online Undergraduate Research Scholar advisor).
Yeeun Kim. Counseling Psychology, PhD (Masters-in-passing project defense committee member).
Sierra Dimberg, '20, Counseling Psychology, PhD (Dissertation committee member; current position: U.S. Navy officer and psychologist)
Blake Goldie '18, Interdisciplinary Studies, BA (Directed study project advisor)
Paul-Gregory Matuszak '18, Interdisciplinary Studies, BA (Directed study project advisor; Cordev Corporation technical editor)
Ryan Miller '18, Interdisciplinary Studies, BA (Directed study project advisor)
Victoria Jones Rice '18, Interdisciplinary Studies, BA (Directed study project advisor)
Shelby Stangl '18, Interdisciplinary Studies, BA (Directed study project advisor; current position: U.S. Navy)
Kyle Strode '18, Interdisciplinary Studies, BA (Directed study project advisor)
Brooke Lake '17, Interdisciplinary Studies, BA (Directed study project advisor; graduate placement: Simmons College's (Boston) School of Library & Information Science)
Raymond Longoria '17, Interdisciplinary Studies, BA (Directed study project advisor; current position: Penske Logistics sales and operations management trainee)
Anaise Maddox '17, Interdisciplinary Studies, BA (Directed study project advisor)
Adam Munger '17, Interdisciplinary Studies, BA (Directed study project advisor)
Kelsey Sanford '17, Interdisciplinary Studies, BA (Directed study project advisor)
Rachael Thomas '17, Interdisciplinary Studies, BA (Directed study project advisor)
Nick Wiita '17, Interdisciplinary Studies, BA (Directed study project advisor)
Preston Young '17, Interdisciplinary Studies, BA (Directed study project advisor)
Sierra Driscoll '16, Interdisciplinary Studies, BIS (Directed study project advisor)
Madison Farnsworth '16, Interdisciplinary Studies, BA (Directed study project advisor; graduate placement: third year student in ASU’s Sandra Day O’Conner College of Law)
Natalee Kirk '16, Interdisciplinary Studies, BA (Directed study project advisor)
Mariam Najih '16, Counseling Psychology, MIP (Thesis committee member)
Dane Scott,'16 Interdisciplinary Studies, BA (Directed study project advisor)
Crystal Shanahan '16, Interdisciplinary Studies, BA (Directed study project advisor; current position: Thunderbird School of Global Management director of administrative services)

Beth Valdez '16, Interdisciplinary Studies, BA (Directed study project advisor; current position: Starbucks Coffee Company human resources coordinator)
Diane Giunta '15, Interdisciplinary Studies, BIS (Directed study project advisor)
Timothy Krieg '15, Interdisciplinary Studies, BIS (Directed study project advisor; current position: Prophets of Rage tour manager)
Sarah Gaston '14, Interdisciplinary Studies, BIS (Directed study project advisor)
MaryBeth Gittings '14, Interdisciplinary Studies, BIS (Directed study project advisor; current position: First American Credit Union chief lending officer)
Christian Humphries '14, Interdisciplinary Studies, BIS (Directed study project advisor; current position: University of Phoenix senior finance advisor)
Maripaz Perez '14, Interdisciplinary Studies, BIS (Directed study project advisor; current position: DriveTime accounts payable supervisor)

University of Illinois at Urbana-Champaign

Tamilia Reed '16, Counseling Psychology, PhD (Research direction; current position: University of Missouri at Kansas City psychologist)
Leah Maslona '15, Mechanical Engineering, BS (Research direction; current position: Grayhill mechanical design engineer)
David Adeleye '14, Political Science & Government, BA (Research direction; current position: U.S. Citizenship and Immigration Services special assistant to the director)
Colton Brandau '14, History & American Indian Studies, BA (James Scholar advisor and research direction; graduated '23 University of California Davis's PhD program in Native American Studies)
Nicholas Brown '14, Landscape Architecture, PhD (Comprehensive exam primary advisor, minor field; current position: Northeastern University assistant teaching professor)
Anna Copper '14, Biology, BS (Research direction; graduate placement: ASU's Walter Cronkite School of Journalism and Mass Communication '16)
John Kernagis '14, Mathematics, BA (Research direction; current position: SpinFusion software developer)
Jeanette Pescitelli '14, Integrative Biology, BS (Research direction; National Great Rivers Research and Education Center intern in 2013)
Grant Snyder '14, Political Science, BA (James Scholar advisor; graduate placement: third year at University of Michigan Law School)
Adam Sukiennick '14, Kinesiology, BS (Research direction; graduate placement: Husson University's PhD in physical therapy)
Miriam Kahn '13, Psychology, BS (Research direction; graduate placement: Columbia University graduate program in social work class of 2015)
Jason Soble '12, Counseling Psychology, PhD (Research direction; current position: University of Illinois at Chicago clinical psychiatry and neurology assistant professor)
Hannah Chang '11, Psychology, BS (Research direction; graduate placement: Loyola University Chicago's PhD program in counseling psychology class of 2016; current position: University of Hawai'i at Mānoa Counseling and Student Development Center staff therapist)
Robin Amado '10, English & Secondary Education, BA (Research direction; graduate placement: University of Wisconsin-Madison Library & Information Studies MA class of 2014)
Sharon Cabana '10, Anthropology, MA (Comprehensive exam primary advisor, minor field; graduate placement: Lewis & Clark College masters' program in marriage, couples, and family therapy class of 2015)
Ashley Tsosie-Mahieu '10, Comparative World Literature, BA (Summer Research Opportunities Program Research Fellow advisor)

Steven Rosado '07, Gender & Women's Studies, BA (Ronald E. McNair Research Institute Research Fellow advisor; placement: Mikva Challenge (Chicago) senior program director

University of Kansas

Ruben Kodjo Afagla '10, American Studies, PhD (comprehensive exam co-advisor; current position: Université de Lomé instructor)
Howard Russell Graham '08, American Studies, MA (Master's thesis advisor; graduate placement: University of Kansas' PhD program in educational leadership and policy studies)
Lindsey Feitz, '06, American Studies, MA & PhD '10 (Master's thesis advisor; current position: University of Denver associate teaching professor and Gender & Women's Studies director)
Scott Anthony McKenzie '06, Economics, BA (Senior thesis advisor)
Ray Pence '06, American Studies, PhD (Dissertation co-advisor; current position: University of Kansas lecturer)
Howard Rogers Graham, '05, American Studies, BA (Senior thesis advisor)
Megan Claus '05, American Studies, BA (Senior thesis advisor)
Brad Dreier '04, American Studies & Communications, BA (Senior thesis advisor; current placement: National Rifle Association (Colorado) field representative)
Elizabeth A. Flott '04, American Studies & Political Science, BA (Senior thesis advisor; current position: Creighton University assistant professor of nursing)
Mariann Graham '04, American Studies, BA (Senior thesis advisor)
Shannon Ikerd '05, American Studies, MA (Non-thesis advisor; current placement: American Academy of Family Physicians analytics specialist)
Cedric Sunray '03, Indigenous Nations Studies, MA (Master's thesis committee member)
Karen Jane Ohnesorge '03, English, PhD (Dissertation committee member; current position: Ottawa University professor and dean)
Chris Harper '03, American Studies, BA (Senior thesis advisor)
Eulalio Muñoz Jr. '01, American Studies, BA (Ronald E. McNair Research Institute Research Fellow advisor and senior thesis advisor)

Community College of Aurora, Colorado

Tanya Batzel '94, AA (Research direction; graduate placement: University of Colorado at Denver's BA in History class of 1998, University of Denver's BA in teacher education class of 1999, and University of Phoenix's MA in school administration and leadership class of 2010)
Tonna Pallas '94, AA (Research direction; graduate placement: University of Denver's graduate program in social work class of 1999)
Thomas Nucci '93, AA (Research direction, graduate placement: Metropolitan State University of Denver's undergraduate program in secondary social studies education class of 1997)

service

editorial service

Guest editorship:

Clark, D. A., & Powell, M. (Eds.). (2008). Resisting Exile in "The Land of the Free," *American Indian Quarterly, 32*(1), 1-110.

Appointments:

Journal of Diversity in Higher Education
2014-25. Consulting Editor/Editorial Board
Wicazo Sa Review
2007-09. Associate Editor

Studies in American Indian Literatures
2007-09. Editorial Board
Indigenous Nations Studies Journal
2004-07. Book Review Editor
American Indian Quarterly
2002-05. Editorial Board
Indigenous Nations Studies Journal
2002-04. Editorial Board

Ad hoc reviews for the following journals:

Alternatives; American Indian Culture and Research Journal; American Indian Quarterly; American Studies; BMC Psychology; Cultural Diversity and Ethnic Minority Psychology; Diaspora, Indigenous, and Minority Education; Early Childhood Research and Practice; Ethnicities; Ethnicity; Ethnicity & Health, Foundations in Psychology; Interventions; Journal for the Study of Religion, Nature, and Culture; Journal of Adolescent Behavior; Journal of Applied Social Psychology; Journal of Black Studies; Journal of Diversity in Higher Education; Journal of Human Behavior in the Social Environment; Journal of Racial & Ethnic Health Disparities; Journal of Research on Adolescence; Journal for the Study of Education and Development; Journal of Veteran Studies; Left History; MELUS: Multi-Ethnic Literature United States; Pacific Historical Review; Race, Gender & Class; Race & Social Problems; SN Social Sciences; Social Forces; Social Problems; Social Psychology of Education; Social Thought & Research; Substance Use & Misuse; Western Historical Quarterly

Ad hoc proposal & manuscript reviews for the following presses:

American Psychological Association Press, Cambridge University Press, John Wiley & Sons, Oxford University Press, Pearson Education, Routledge, Seven Stories Press, University of Arizona Press, University of Nebraska Press

service to the profession

Military & Veterans Studies

2024-26. Member, 2026 Veterans in Society Conference Planning Committee Veterans Studies Association
2024-26. Social Media and External Engagement (SMEE) Sub-Committee (member). Veteran Studies Association
2024. Proposal reviewer, 2024 Veterans in Society Conference Operations Subcommittee, Veterans Studies Association
2023-24. Academic Engagement & Small Grants Committee (member). Veterans Studies Association

Native American & Indigenous Studies

2006-09. Editorial Board, Native American Biography Project
2006-08. Executive Committee (member), Big 10 Committee on Institutional Cooperation's American Indian Studies Consortium

American Studies

2007-08. Chair, Awards Committee, Mid-America American Studies Association
2006-09. Member, Minority Scholars Committee, American Studies Association
2006-07. President, Mid-America American Studies Association
2005-06. Vice-President, Mid-America American Studies Association
2003-04. Member, Programming Committee, Twenty-Second Annual Meeting of the Mid-America American Studies Association

service to the university

Arizona State University

2024-26. Member, School of Applied Sciences & Arts Career Track Faculty Personnel Committee

2024. Member, Interdisciplinary Humanities & Communication Annual Review Committee, School of Applied Sciences & Arts
2023-present. Member, School of Applied Sciences & Arts Digitally Enhanced Teaching & Learning (DETL) Committee
2023-24. Chair/Facilitator/Convener, Interdisciplinary Humanities & Communication / Languages & Cultures Writers and Readers Group, School of Applied Sciences & Arts
2023. Member, School of Applied Sciences & Arts Annual Review Committee
2022-23. Member, Peer Observation Working Group, College of Integrative Sciences & Arts
2022-23. Member, General Studies Working Group, College of Integrative Sciences & Arts
2022. Chair, Counseling & Counseling Psychology instructor search committee
2022. Presenter, Un-Othering the 0.6%: An Introduction to Counseling Combat Veterans (with Jennifer Pereira), CPY 635 Professional Development, Faculty of Counseling & Counseling Psychology, College of Integrative Sciences & Arts
2022. Chair, Search Committee, Faculty of Counseling & Counseling Psychology, College of Integrative Sciences & Arts
2022. Member, Office of Veterans & Military Academic Engagement lecturer search committee, College of Integrative Sciences & Arts
2019-22. Member, Assessment Committee (Diversity Subcommittee, 2019-20). College of Integrative Sciences & Arts
2019. Presenter, On the 'Pleasures of War' redux: Why warfighters love the wars in Vietnam, Afghanistan, and Iraq, ASU Humanities Dialogues @ ASU Poly, Faculty of Interdisciplinary Humanities & Communication, College of Integrative Sciences & Arts
2018-22. Member, Committee on Inclusion (formerly the Committee on the Accessibility of Course Materials), College of Integrative Sciences & Arts
2018. Chair, Grade Appeal Committee, College of Integrative Sciences & Arts
2017. Member, Committee for Campus Inclusion. Office of the University Provost
2017. Chair, Grade Appeal Committee, College of Integrative Sciences & Arts
2017. Member, Awards Committee, College of Integrative Sciences & Arts
2016-18. Interdisciplinary Studies Major Task Force, Faculty of Leadership & Interdisciplinary Studies, College of Integrative Sciences & Arts
2015-16. Member, Writers Studio lecturer search committee, College of Integrative Sciences & Arts
2014-15. Chair, Faculty of Leadership & Interdisciplinary Studies tenure-track assistant professor search committee, College of Integrative Sciences & Arts
2013-15, 2016-18. Member, Academic Standards Committee, College of Integrative Sciences & Arts
2013-17. Member, Curriculum Committee, Faculty of Leadership & Interdisciplinary Studies, College of Integrative Sciences & Arts
2013-16. Member & 2015-16 co-chair, Personnel Committee for Non-Tenure-Eligible Faculty, College of Integrative Sciences & Arts

University of Illinois at Urbana-Champaign

2007-08. Convener, American Indian Studies Writers' Workshops, Program in American Indian Studies, College of Liberal Arts & Sciences
2007-08. Native American Student Recruitment Advisory Committee, Office of the Vice Chancellor for Student Affairs
2007-08. Co-organizer (with J. Byrd & M. Rothberg), Indigeneity as a Category of Critical Analysis Speaker Series, Program in American Indian Studies & the Unit for Criticism & Interpretive Theory, College of Liberal Arts & Sciences
2007-08. Organizer & convener, Indigeneity as a Category of Critical Analysis Reading Group, Program in American Indian Studies & the Illinois Program on Research the Humanities, College of Liberal Arts & Sciences

2007. Invited co-presenter (with L. Spanierman), Chief Love & Grief as Forms of Cyberbullying, Internet and Campus Climate Working Group, Center for Democracy in a Multiracial Society, College of Liberal Arts & Sciences.
2007. Organizer & convener, Rethinking the Languages of Racism Symposia Series, Center for Democracy in a Multiracial Society, College of Liberal Arts & Sciences
2007. Organizer & convener. Disempowering Racial Oppression, Discontinuing Chief Illiniwek and Other Forms of Racial "Entertainment," Program in American Indian Studies & the Center for Democracy in a Multiracial Society, College of Liberal Arts & Sciences
2006-08. Chancellor's Diversity Initiatives Committee
2006-07. Search Committee, Program in American Indian Studies, College of Liberal Arts & Sciences
2006. Invited discussant for Robert Jensen's *Taking Critical Race Theory and Critical Studies of Whiteness Studies to the Public*, Center for Democracy in a Multiracial Society, College of Liberal Arts & Sciences
2006. Invited speaker, Diversity Roundtable Series: Social Justice and Its Impact on Higher Education, Office of Diversity, Equity, and Access
2005-07. Chancellor's Postdoctoral Fellowship Selection Committee
2005-06. Advisory Committee, Native American House, College of Liberal Arts & Sciences
2005. Invited panelist, *It's More than "The Chief": Native Issues in the News Symposium*, Intersections Living/Learning Community, Office of the Vice Chancellor for Student Affairs, and the Department of Journalism, College of Media

University of Kansas

2003-04. Curriculum Committee, Department of American Studies, College of Liberal Arts & Sciences
2002-04. Graduate Admissions Committee, Department of American Studies, College of Liberal Arts & Sciences

Community College of Aurora, Colorado

1995-96. President, Faculty Senate
1994-95. Chair, Merit Pay Committee

academic administration

University of Kansas

Department of American Studies & the Hall Center for the Humanities

2002-04. Director, American Seminar

Community College of Aurora, Colorado

Social Sciences Division

1994-96. History Faculty Coordinator

community engagement

American Legion

2007-present. Member (PUFL)

Marine Corps Association

1988-present. Member

Marine Scout Sniper Heritage Foundation

2023-26. Chief Administrative Officer (appointed by CEO)
2023-26. Board of Directors
2023-26. Fallen Marine Scout Sniper Research Subcommittee
2023. Board of Directors (founding)
2023-24. Marine Scout Sniper War Memorial Standing Committee (USMC SSA VP of History & Education liaison)

Tragedy Assistance Program for Survivors (TAPS)
2022-26. Military Mentor

USMC Scout Sniper Association (USMC SSA)
2022-26. Chief Administrative Officer (elected by Board of Directors)
2022-26. Board of Directors (elected by membership)
2022-26. Vice President of History & Education (appointed by Board of Directors)
2022-23. Marine Scout Sniper War Memorial Standing Committee
2009-present. Member (972)

professional & academic affiliations

Veterans Studies Association

References available on request.