**JESSICA M. CINCO**

Global Launch

Arizona State University

Tempe, AZ 85287-1401

jcinco@asu.edu

**EDUCATION**

Master of Arts, TESOL (Teaching English to Speakers of Other Languages) (Southeast Missouri

State University), May 2011. Research: Creating cross-cultural awareness for native

English-speakers in South Korea (Chair, Dr. Irina Ustinova)

Bachelor of Arts, German (Truman State University), December 2000

Bachelor of Arts, Communication (Truman State University), December 2000

**EMPLOYMENT**

**Arizona State University (Tempe, AZ)**

Senior Global Educator, Global Launch, 2019-present.

Global Educator, Global Launch, 2017 to 2019.

International Educator, Global Launch, 2015-2017.

Instructor, American English and Culture Program, 2013-2015.

**English Language Programs (Bahrain, Kuwait)**

English Language Specialist, November 2019

**Southeast Missouri State University (Cape Girardeau, MO)**

Instructor, Intensive English Program, 2011-2013.

Graduate Assistant, Department of English, 2009-2011.

**Chosun University (Gwangju, South Korea)**

Instructor, Language Education Institute, 2005-2009.

**SoGang Language Program (Gwangju, South Korea)**

English Language Instructor, 2004-2005.

**English Center for Children Language Institute (Gwangju, South Korea)**

English Language Instructor, 2001-2002.

**OTHER PROFESSIONAL TRAINING**

Nonviolent Communication Training, Level 1. (January-February, 2021). *Communication*

*Works* with Kathy Ziola.

Nonviolent Communication Training, Level 2. (March, 2021). *Communication Works*

with Kathy Ziola.

Nonviolent Communication: Practice and Integrate. (March-April, 2021). *Communication*

*Works* with Kathy Ziola.

**INSTRUCTIONAL DESIGN**

Arizona State University

*International Teaching Assistant (ITA) Courses*: This 5-course teacher training series is

for international teaching assistants and English as a Medium of Instruction (EMI) teachers. It focuses on engaging teaching strategies and English fluency. 2021 (ongoing). ASU Online.

*Learn English Now!: Basic Foundations* (CEFR A1): This course introduces a

foundation of basic English language to international learners. It focuses on the structures of English, sentence parts and sentence formation, for basic conversations and basic writing skills related to everyday English. 2020. ASU Online.

*Learn English Now!: Course 5* (CEFR B1): 8-week interactive English course focused

on improving writing and speaking with advanced grammar structures and various types of organization, 2020. ASU Online.

*Learn English Now!:* *Academic Persuasion* (CEFR B2): 8-week interactive English

course focused on using Aristotle’s Triangle of Persuasion, understand and use characteristics of persuasive rhetoric: logic, credibility, and emotion. 2020. ASU Online.

*Learn English Now: Critical Thinking Skills 2* (CEFR B2):4-week interactive

English course focused on conducting research, distinguishing fact, opinion, purpose, and bias; and analyzing evidence. 2017.

*Learn English Now: Critical Thinking Skills 1* (CEFR B2):4-week interactive

English course focused on developing critical thinking, improving note-taking skills, and making hypotheses. 2017. ASU Online.

*Learn English Now: Course 1 and 2* (CEFR A2):This course refines and expands basic

English language skills for international learners. It builds on reading, written and verbal skills to develop learners’ language abilities in everyday English. 2017. ASU Online.

*Learn English Now: Course 3 and 4* (CEFR B1): This course builds on a foundation of

intermediate English language for international learners. It emphasizes and refines communication skills to build learners’ language abilities in academic English. 2017. ASU Online.

[*Teach English Now! ASU’s 150-hour TESOL Certificate Course, Part II*](https://www.coursera.org/specializations/tesol-certificate-2)*:* 4-course

specialization on application of principles of language teaching for reading, writing, listening, speaking, and technology integration. Coursera.org, 2016.

[*Teach English Now! ASU’s 150-hour TESOL Certificate Course, Part I*](https://www.coursera.org/specializations/tesol?): 4-course

specialization includes instruction and application of theory and practical strategies of English as a Second language Teaching. Coursera.org, 2015-2016.

**PRESENTATIONS (NATIONAL AND INTERNATIONAL)**

**Plenary and Keynote Talks**

1. Cinco, J. (May, 2019). Vulnerable teachers: fostering brighter futures for students. Keynote presented at the Arizona State University Teach English Now! Virtual Conference: Tempe, AZ. [Video Link](https://www.youtube.com/watch?v=gkKwies3ojM&fbclid=IwAR1y_fzLFhKsaO3uF6szE9-ivvZ29HVjK7iF9VfCNIUw4SBUhwDeawNUjPY).
2. Cinco, J. (August, 2018). TESOL: The wholehearted approach. Plenary talk presented at the Arizona State University Teach English Now! Conference: Tempe, AZ.
3. Cinco, J. (August, 2017). Simple but powerful strategies for the communicative educator. Plenary talk presented at the Arizona State University Teach English Now! Conference: Tempe, AZ.
4. Cinco, J. (December, 2016). ESL teaching skills for the 21st century and beyond: the 4 “C’s.” Keynote talk presented at the Sagar Public School’s Kairos English Language Symposium: Bhopal, India. (Invited).

**Conference Presentations and Workshops**

1. Cinco, J. (March, 2021). Strengthening English Language Instruction by Practicing Emotional Intelligence. Presentation presented at the 2021 CAMTESOL Virtual Conference.
2. Cinco, J., Dixon, S., Mosaidis, E., Shewell, J. (March, 2017). Increasing student engagement in MOOC’s through innovative course design. Presentation presented at TESOL International Conference: Seattle, WA.
3. Cinco, J. (December, 2016). Planning ESL lessons using the Communicative Approach. Workshops given at the Sagar Public School’s Kairos English Language Symposium: Bhopal, India. (Invited).
4. Bricker, R., Cinco, J., Starzynski, S. (March, 2015). Curriculut.com: Creating an online interactive reading assignment. Workshop presented at TESOL International Conference: Toronto, Canada.
5. Bricker, R., Cinco, J., Starzynski, S. (March, 2015). Using curriculet.com to equip ESL students with metacognitive reading skills. Presentation presented at TESOL International Conference: Toronto, Canada.
6. Cinco, J. (November, 2014). Bubbl.us. Presentation presented at the Missouri Migrant and English Language Learner Conference: Kansas City, MO.
7. Cinco, J. (October, 2014). Mind maps with Bubbl.us. Presentation presented at the Arizona TESOL Conference: Flagstaff, AZ.
8. Cinco, J., Kolenich, P., O’Neill, K. (March, 2014). Map it out with Bubbl.us. Presentation presented at TESOL International Conference: Portland, OR.
9. Cenntani, N., Cinco, J., Ustinova, I. (November 2013). Cultural context: tips for teachers on Korean language and education. Presentation presented at the Missouri Migrant and English Language Learner Conference: St. Louis, MO.
10. Cinco, J. (March, 2011). How to successfully teach in Asia. Presented at the Graduate Student Forum at the TESOL International Conference: New Orleans, LA.
11. Cinco, J. (November, 2010). The use of electric dictionaries/translators in the classroom. Presentation presented at the Missouri Migrant and English Language Learner Conference: St. Louis, MO.

**Invited Trainings, Seminars and Presentations (International and Domestic)**

1. Cinco, J., Gracia, E., Soubai, A. (October, 2026). Ask Jessica Cinco and Emilia Gracia, Arizona State University. Presentation given with Everyone Academy in Morocco. Facebook Live Webinar. Link: <https://www.facebook.com/aziz.soubai.7/videos/1749765558521915>
2. Cinco, J. (November, 2019). Differentiated Instruction, Bahrain Offered 1-day trainings for teachers in Kuwait as an English Language Specialist.
3. Cinco, J. (November, 2019). Differentiated Instruction, Kuwait. Offered 1-day trainings for teachers in Kuwait as an English Language Specialist.
4. Cinco, J. (May, 2017). Introduction to ASU and pathways programs and English lesson demonstration. Presentation given to students Harbin Nangang Middle School. Harbin, China.
5. Cinco, J. (May, 2017). Introduction to ASU and pathways programs. Presentation given to students Anhui Normal University. Wuhu, China.
6. Cinco, J. (May, 2017). Introduction to ASU and pathways programs and English lesson demonstration. Presentation given to students Shanghai Jiao Tong University, Qibao Campus. Shanghai, China.
7. Cinco, J. (May, 2017). Introduction to ASU and pathways programs and English lesson demonstration. Presentation given to students Zhongshan City Number 1 Midddle School. Zhongshan, China.
8. Cinco, J. (May, 2017). Introduction to ASU and pathways programs. Presentation given to students and parents High School affiliated with Henan University of Science and Technology. Luoyang, China.
9. Cinco, J. (April, 2017). Introduction to ASU and pathways programs. Presentation given to students and parents sponsored by Can-Achieve Counselors. Shenyang, China.
10. Cinco, J. (April, 2017). Introduction to ASU and pathways programs. Presentation given to students at Nanchang #3 Middle School. Nanchang, China.
11. Cinco, J. (April, 2017). Introduction to ASU and pathways programs. Presentation given to students at Nanchang #3 Middle School. Nanchang, China.
12. Cinco, J. (April, 2017). Introduction to ASU and pathways programs. Presentation given to students at Beijing Contemporary Music Academy. Beijing, China.
13. Cinco, J. (April, 2017). Arizona State University: about ASU, areas of collaboration: direct entry, Pathways, intensive English program introduction. Training provided for JJL Counselors. Lanzhou, China.
14. Cinco, J. (November, 2016). Arizona State University: about ASU, areas of collaboration: direct entry, Pathways, intensive English program introduction. Training provided for Can-Achieve Counselors. Chengdu, China.
15. Cinco, J. (November, 2016). Arizona State University: about ASU, areas of collaboration: direct entry, Pathways, intensive English program introduction. Training provided for IAE Counselors. Chengdu, China.
16. Cinco, J. (November, 2016). Come to Arizona State University. Presentation for educational counselors. Chengdu, China.
17. Cinco, J. (November, 2016). Arizona State University: about ASU, areas of collaboration: direct entry, Pathways, intensive English program introduction. Training provided for Shinyway Counselors. Chengdu, China.
18. Cinco, J. (November, 2016). Arizona State University: about ASU, areas of collaboration: direct entry, intensive English program introduction. Training provided for Oxbridge/Can-Achieve Counselors. Zhengzhou, China.
19. Cinco, J. (November, 2016). Introduction to ASU and pathways programs. Presentation given to students at ZhengZhou Cornerstone High School. Zhengzhou, China.
20. Cinco, J. (November, 2016). Introduction to ASU and Pathways programs. Presentation given to students and parents sponsored by Can-Achieve Counselors. Jinan, China.
21. Cinco, J. (November, 2016). Introduction to ASU and Pathways programs. Seminar for parents and students sponsored by Can-Achieve Counselors. Shenyang, China.
22. Cinco, J. (November, 2016). Arizona State University: about ASU, areas of collaboration: direct entry, Pathways, intensive English program introduction. Presentation presented at Harbin International High School sponsored by Can-Achieve Counselors. Harbin, China.
23. Cinco, J. (November, 2016). Arizona State University: about ASU, areas of collaboration: direct entry, Pathways, intensive English program introduction. Training presented to Can-Achieve counselors. Harbin, China.
24. Cinco, J. (November, 2016). Arizona State University: about ASU, areas of collaboration: direct entry, Pathways, intensive English program introduction. Presentation presented students and parents, sponsored by New Oriental Vision Overseas. Harbin, China.
25. Cinco, J. (August, 2011). International students in the EN100 classroom. Training given to incoming English graduate assistants. Southeast Missouri State University. Cape Girardeau, MO.

**Presentations, Workshops and Trainings at Arizona State University**

1. Cinco, J. (March, 2021). Practicing Nonviolent Communication, Part 1: Observing without Evaluating. Workshop presented for ASU Global Launch’s Spring 2021 Professional Development Event.
2. Cinco, J. (December, 2020). Emotionally Intelligent Practices in the Time of COVID. Workshop presented for ASU Global Launch’s Fall 2020 Professional Development Event.
3. Cinco, J. (December, 2019). English Language Specialist Project: Differentiated Instruction in the Middle East. Presentation given for ASU Global Launch’s Fall 2019 Professional Development Event.
4. Cinco, J. (April, 2018). The incredible Blackboard app. Workshop presented for ASU Global Launch’s Spring 2018 Professional Development Event.
5. Cinco, J. (January, 2017). The 4 C’s of Teaching with the Communicative Approach.” Presentation presented for La Programa Nacional de Becas y Crédito Educativo del Perú (PRONABEC) Teacher Training Program, Arizona State University West, Glendale, AZ.
6. Cinco, J., Klug, R. (January, 2016). Succeeding in the American classroom. Workshop presented for Arizona State University W.P. Carey School of Business International Student Orientation.
7. Cinco, J. (October, 2015). Wheelin’ and dealing like a pro: tips for classroom management. Workshop presented for new teacher training at the American English and Culture Program.
8. Cinco, J., Fredricks, D. (September, 2015). Cultural awareness. Workshop presented for Fulton School of Engineering tutors.
9. Cinco, J. (September, 2015). Cross cultural awareness training. Workshop presented for W.P. Carey School of Business’s *WPC 101* Student Facilitators.
10. Burton, T., Cinco, J., Fredricks, D., Kimble, N. (August, 2015). Inclusion training and working with international students. Workshop presented for Hasayampa Business Community (residential assistants and peer programmers).
11. Cinco, J. (August, 2015). Key foundations. Workshop presented for Arizona State University W.P. Carey School of Business International Student Orientation.
12. Cinco, J. (August, 2015). Cultural awareness. Workshop presented for Arizona State University W.P. Carey School of Business International Student Orientation.
13. Cinco, J. (August, 2015). Academic integrity. Workshop presented for Arizona State University W.P. Carey School of Business International Student Orientation.
14. Cinco, J., Negrini, C., Schoenfeld, R. (August, 2015). Effective meetings and team work. Workshop presented for Arizona State University W.P. Carey School of Business International Student Orientation.
15. Cinco, J., Huber, W. (August, 2015). Daily practices and different cultures. Workshop presented for W.P. Carey Masters of Business Administration (MBA) International Student Orientation.
16. Cinco, J. Huber, W., Schoenfeld, R. (August, 2015). Effective meetings and team work. Workshop presented for W.P. Carey Masters of Business Administration (MBA) International Student Orientation.
17. Cinco, J., Huber, W., Schoenfeld, R. (August, 2015). Authenticity of work and email etiquette. Workshop presented for W.P. Carey Masters of Business Administration (MBA) International Student Orientation.
18. Cinco, J. (January, 2014). I am so boring this weekend: one instructor’s approach to teaching the –ed and –ing adjective endings. Presentation presented for the American English and Culture Program’s professional development workshop.

**PROGRAM LEADERSHIP**

English Language Programs, Specialist Project

*Differentiated Instruction* Workshops inBahrain and Kuwait, November 2019.

Arizona State University

*Teach English Now!* Portfolio Scoring Team: Portfolio Trainer/Manager, Arizona State University, 2016-present.

*Teach English Now!* Virtual Conference from Arizona State University, 2019.

*Teach English Now!* Conference and Practicum at Arizona State University, 2018.

*Teach English Now!* Conference and Practicum at Arizona State University, 2017.

*English For Science and Sustainability* at Beijing Normal University, Beijing, China,

2017.

La Programa Nacional de Becas y Crédito Educativo del Perú (PRONABEC),2016.

Coleader for activities and logistics for Peruvian teachers.

*Global Pathways* Project with Global Launch and W.P. Carey School of Business at

Arizona State University, 2015.

Tokyo Metropolitan Government Teacher Training Program Proposal, 2015.

Southeast Missouri State University

Search Committee, 2013. Chair.

*Vocabulary and Pronunciation Institute,* 2013.

*Vocabulary and Pronunciation Institute,* 2012.

*Vocabulary and Pronunciation Institute*, 2011.

**TEACHING**

Arizona State University, Associate Instructional Professional, August 2013 – Present

*AEC 96: American English Studies: Academic Vocabulary*

*AEC 96: American English Studies: American University*

*GBL 93: Advanced 2 Communication*

*AEC 91: Advanced 2 Reading/Writing*

*GBL 90: Advanced 2 Listening/Speaking*

*AEC 90: Advanced 2 Listening/Speaking*

*GBL 85: Humanities and Design: Advanced 2 Critical Reading*

*GBL 85: Humanities and Design: Advanced 1 American History*

*AEC 81: Advanced 1 Reading/Writing*

*AEC 80: Advanced 1 Listening/Speaking*

*GBL 80: Advanced 1 Listening/Speaking*

*AEC 77: Intermediate TOEFL*

*AEC 76: Experience ASU*

*AEC 75: Inter American Culture Studies: American Idioms and Slang*

*GBL 73: Intermediate 2 Communication*

*AEC 70: Intermediate 2 Listening/Speaking*

*GBL 63: Intermediate 1 Communication*

*GBL 61: Intermediate 1 Reading/Writing*

*GBL 53: Basic 2 English Communication*

*AEC 53: Basic Communication: ST: Everyday Lecture*

*GBL 50: Basic 2 Listening/Speaking*

*AEC 42: Basic 1 Grammar*

*English for Science and Sustainability* (graduate) at ASU partner university, Beijing

Normal University

*Global Pathways*

*Teach English Now! TESOL Certificate, Part I* on Coursera.com

*Teach English Now! TESOL Certificate, Part II* on Coursera.com

Southeast Missouri State University, Instructor, 2011-2013

*ESL Beginning 1 Reading*

*ESL Beginning 2 Reading*

*ESL Beginning 1 Grammar*

*ESL Beginning 2 Grammar*

*ESL Beginning 1 Writing*

*ESL Beginning 2 Writing*

*ESL Low Intermediate Listening and Speaking*

*ESL High Intermediate Listening and Speaking*

*ESL High Intermediate Grammar*

Southeast Missouri State University, Graduate Assistant, 2009-2013

*EN100: Freshman Composition*

*ESL Beginning Reading 1*

*ESL Beginning Reading 2*

Writing Lab Tutor

Chosun University, English Instructor, 2005-2009

*Academic English I: Listening, Speaking, Reading, Writing (20 sections)*

*Academic English II: Listening, Speaking, Reading, Writing (20 sections)*

*English for Presentations*

*English Composition*

*Storytelling in English*

*Children’s English*

**CURRICULUM DESIGN**

Arizona State University

Intensive English Program Curriculum Redesign

*TOEFL Prep Plus: English for Undergraduate Admissions,* 2018*.* Massive open online

course, online curriculum designer.

*Teach English Now! Practicum* at Arizona State University*,* July 2018. Logistics,

curriculum planning, execution.

*Teach English Now! Practicum,* Arizona State University, July 2017. Logistics,

curriculum planning, execution.

*GBL 85: Humanities and Design: Advanced 2 Critical Reading, 2017.* Curriculum

redesign: Integrated material from *Learn English Now: Critical Thinking Skills*

into a student-based curriculum.

*Intermediate 2 Communications,* Curriculum redesign.

*Intermediate I*, 2017. Curriculum redesign.

*Beijing Normal University English for Science and Sustainability,* 2017. Program leader,

curriculum designer and teacher for Arizona State University’s partner university, Beijing Normal University, Beijing, China.

*International Teaching Assistant (ITA), 2016.* Curriculum.

*Global Pathways*, 2015. Curriculum for pilot for W.P. Carey School of Business’

international students.

Intensive English Program Curriculum Redesign, 2014-2016.

*Mexico COMEXUS (U.S.-Mexico Commission for Educational and Cultural Exchange)*

*Online,* 2015*.* Curriculum design, voice recording and acting.

*ASU Pathways Programs, 2015.* Designed initial curriculum for an English program that

would partner with freshmen international students in W.P. Carey School of Business and Fulton School of Engineering.

Southeast Missouri State University

*Basic I Grammar*

*Basic I Writing*

*High Intermediate Listening and Speaking*

*Vocabulary and Pronunciation Institute,* 2013

*Vocabulary and Pronunciation Institute,* 2012

*Vocabulary and Pronunciation Institute,* 2011

*Vocabulary and Pronunciation Institute,* 2010

**PUBLICATIONS**

Cinco, J. (2020). Healthy Practices for Greater Emotional Intelligence.

*English USA Journal* (3)17-18. <https://issuu.com/enginayvaz/docs/englishusa_journal_issue_3_-_2020_fall__final_>

**HONORS AND AWARDS**

#1 Highest Rated Course in Humanities and Social Sciences, *Teach English Now!* from

Coursera.com, 2017.

*Learners First Award* for *Teach English Now* fromCoursera.com, 2016. Award received for

the course with the highest number of completers combined with the highest learner ratings.

*Magna Cum Laude,* Master of Arts: Teaching English to Speakers of Other Languages

degree, GPA 4.0. Southeast Missouri State University, 2011.

*Excellence in Teaching English to Speakers of Other Languages Research Award,* Southeast

Missouri State University, 2011.

**REVIEWING/SCORING EXPERIENCE**

* 2009-2013, *Southeast Missouri State University*: Holistic scoring of final exit examination for SEMO’s Writing Outcomes Program.
* 2010, *TESOL Graduate Student Forum:* Holistically scored and selected presentation proposals.
* 2009, *Southeast Missouri State University*: Holistic scoring training.

**SERVICE**

**Service to the Department**

Arizona State University

Mentor, Teach English Now! Capstone 2. 2016-present.

Rater, Teach English Now! Teaching Portfolios, 2016-present.

Rater Trainer for Teach English Now! Portfolio Raters, 2016-present.

Mentor, newly hired teachers. 2014-present

Rater for Speak Tests, 2015-2017.

Chaperone for department fieldtrips, 2013-2-15.

Committees:

New Teacher Mentoring Committee, 2018-present.

New Faculty Orientation Committee, 2014-2015.

Materials Development Committee, 2013-2014.

Curriculum

Southeast Missouri State University

Student Advisor, 2011-2013.

Chair, Activities Committee, 2012-2013.

Chair, Search Committee 2013.

**Service to the University**

Arizona State University

Recruiting international in China, 2016-2017.

Trainings for international students, W.P. Carey School of Business (2015-2016).

**Service to the Profession**

Jiangsu Teacher Training Program, July 2016. Teacher Trainer. Xinyi, China

Jiangsu Teacher Training Program, July 2015. Teacher Trainer. Kunshan, China.

**Community Service**

Volunteer Tutor*, Somali American United Council.* Phoenix, AZ. 2015-2016.

Volunteer English Teacher, *Cardinal Maurice Ottunga Girls’ Empowerment Center.*

Karen, Kenya. 2008.

Volunteer English Teacher, *Sung Bin Orphanage.* Gwangju, South Korea. 2004-2007.

**LANGUAGES**

Active Knowledge: German and Korean

Linguistic Knowledge: Chinese, Spanish, French,