Curriculum Vita

       ALLISON J.T. ELLSWORTH, EdD

EDUCATION

 EdD, Arizona State University

Leadership and Innovation

Graduate Certificate, Northern Arizona University

Rhetoric, Writing and Digital Media Studies

MA, Brigham Young University

Comparative Literature: Language specializations in Italian, French, Anglo Saxon

BA, Colorado College

English, Graduated Cum Laude

UNIVERSITY TEACHING EXPERIENCE

INSTRUCTOR, ARIZONA STATE UNIVERSITY, COLLEGE OF INTEGRATIVE SCIENCES AND ARTS:

  OCTOBER 2014 TO PRESENT

* Conducting research in English 101 courses on engineering student writing practices
* Faculty Director of Indigenous Culture and Leadership in Belize study abroad program, 2018
* Faculty Support of Indigenous Culture and Leadership in Belize study abroad program, 2017
* Teaching First-Year Composition courses at the Polytechnic campus and teaching Interdisciplinary Studies/Organizational Studies classes online
* Trained to use Canvas and Blackboard

FACULTY ASSOCIATE, ARIZONA STATE UNIVERSITY, SCHOOL OF LETTERS & SCIENCES:

  FALL 2013 – OCTOBER 2014

* Taught Interdisciplinary Studies 370 in Spring A, 2014
* Taught one section of Interdisciplinary Studies/Organizational Leadership 350: Diversity and Organizations in Spring B, Fall A, and Fall B Terms, 2013
* Trained to use LearningStudio
* Studied scholarship on diversity and organizations
* Found and assigned new cutting-edge readings
* Created new assignments to apply and assess theories of diversity

GRADUATE ASSOCIATE, BRIGHAM YOUNG UNIVERSITY, DEPARTMENT OF ENGLISH:

1992-1994

* Taught two sections of University Freshman Composition each semester while pursuing master’s degrees in English and in Comparative Literature
* Used standardized syllabi, prepared all lesson plans, and graded all assignments for classes of 20 students each
* Graded students’ end-of-semester writing portfolios
* Held regular office hours to meet with students

SCHOLARSHIP

* April 2020: Dissertation Defended and Accepted: *Teaching Academic Writing for Engineering Students: An Embodied, Rhetorical Approach*

CONFERENCE PRESENTATIONS

* February 18, 2023: Conference on College Composition and Communication (CCCC): A Language of Labor? Attention to Language in Alternative Approaches to Grading
* June 14, 2022: Heterodox Academy (HxA): “What Leaders Need to Know: Principles and Practices for Increasing Open and Collegial Dialogue in Higher Education”
* March 9-12, 2022: Conference on College Composition and Communication (CCCC) On-Demand Session: “Writing for All Bodies: Promising Uses of Embodied Cognition in Composition”
* October 9, 2021: International Society for Exploring Teaching and Learning (ISETL): “Embodied Cognition: Teaching Abstract Concepts Through Physical Movement”
* July 16, 2021: Assembly for the Teaching of English Grammar (ATEG): “Teaching Grammar & Language Concepts Using Embodied Cognition Activities”
* May 2020: Presentation of my dissertation research at the Mary Lou Fulton Teachers College graduate student conference for the Doctor of Education in Leadership and Innovation
* July 31, 2020: Round Table Presentation: The Assembly for the Teaching of English Grammar (ATEG): “Embodied Cognition in Grammar Instruction”
* December 19, 2020: Presentation at the regional Conference of College Composition and Communication held at University of Southern California: “An Embodied, Cognitive Approach to Writing Instruction”

UNIVERSITY ADMINISTRATIVE EXPERIENCE

First-Year Composition Coordinator, Faculty of Interdisciplinary Humanities and Communication, College of Integrative Sciences and Arts, Arizona State University:

August 2018 to May 2022

* Implemented the Stretch Program at the Polytechnic Campus, January 2019
* Led faculty meetings
* Applied leadership concepts in formation of a community of practice
* Mentored faculty
* Served on hiring committees
* Created course and faculty schedules
* Coordinated schedules with advisors in other departments

COLLEGE COMMITTEE WORK

* Facilitator of the CISA Mission Statement Task Force: August 2019 to August 2021

OTHER TEACHING EXPERIENCE:

HOMESCHOOL TEACHER (K-12):  2000-2018

* Taught five students reading, writing, spelling, mathematics, critical thinking, history, social science, humanities, natural science, and foreign languages
* Mentored students who took supplemental online classes through MCC and Mesa Distance Learning Program
* Graduated first home school student in May 2013.  He was admitted to a very selective university with a half-tuition scholarship

 MASTER GARDENER:  MAY 2012 TO March 2017

* Trained and Certified in University of Arizona’s Master Gardening Program
* Teach people in workshops, design charettes, at the Home and Garden Expo, and individually and in small groups

 ADULT COMMUNITY ORGANIZATION INSTRUCTOR: 1992, 2000 & 2012-2015

* Taught a bi-weekly class of 40-50 adults
* Design lesson plans, present material, and lead discussions

COMMUNITY HOMESCHOOL COOPERATIVE WRITING AND COMPOSITION INSTRUCTOR: 2011

* Taught writing and composition skills to six students, ages 15-18
* Designed lesson plans, presented material, assessed performance, and led discussions

THOMAS JEFFERSON LEADERSHIP ACADEMY SHAKESPEARE INSTRUCTOR: 2010

* LEMI trained and certified to teach in the Academy
* Taught a two-semester class on writings of Shakespeare to ten students
* Produced play:  *Merry Wives of Windsor* with cast of twenty students and three performances to an audience of several hundred.

YOUTH INSTRUCTOR, LOCAL NON-PROFIT COMMUNITY ORGANIZATION: 2007 THROUGH 2009

* Taught weekly classes to four to six teenage girls ages 14-18
* Designed lesson plans, presented material, and led discussions

PRESIDENT, COMMUNITY CHILDREN’S ORGANIZATION: NOVEMBER 2002 -SEPTEMBER 2005

* Supervised 30 Instructors and other staff
* Increased instructional quality and teacher retention

 CHAPTER LEADER, LA LECHE LEAGUE INTERNATIONAL: 2002 THROUGH 2003

* Oversaw all group leaders in the Phoenix East Valley
* Taught monthly lessons to help nursing mothers
* Taught mothers one-on-one to resolve nursing problems in person and on the phone

 GROUP LEADER, LA LECHE LEAGUE INTERNATIONAL: 1999 THROUGH 2004

* Taught monthly lessons to help nursing mothers
* Taught mothers one-on-one to resolve nursing problems in person and on the phone

CHILDBIRTH INSTRUCTOR: 1996 THROUGH 2002

* Trained and Nationally Certified by AAHCC
* Taught a series of twelve two-hour classes to many cohorts of six to twelve students each

LANGUAGES:

* Italian, Professional working proficiency
* French & Spanish advanced proficiency
* Studied German, Latin, Old English & Middle English