CURRICULUM VITAE

PERSONAL DATA

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ACADEMIC AND PROFESSIONAL PREPARATION

Year	Institution	Area of Study	Degree
2018	Arizona State University	Doctor of Nursing Practice in Innovation Leadership	DNP, Innovation Leadership
2013	Grand Canyon University	Nursing science with a focus in nursing education	MSN
1998	Salem State University	Nursing science	BSN
1992	Northeastern University	Paralegal studies	Paralegal Certification
1991	Boston University	Business administration	BS/BA

CERTIFICATION

Year	Certification	Certifying Agency
2017-present	Certified Nurse Educator	National League for Nursing (NLN)
2014-present	Certified Peer Reviewer	Quality Matters (QM)
2011-2017	Critical Care Registered Nurse (CCRN)	American Association of Critical Care Nursing (AACN)
2012-2014	Advanced Cardiac Life Support Instructor (ACLS)	American Heart Association (AHA)
2012-2014	Basic Life Support Instructor (BLS)	American Heart Association (AHA)
2011-2013	Clinical Expert RN (CE:RN)	Banner Health System
2005-2008	Progressive Care Registered Nurse (PCCN)	American Association of Critical Care Nursing (AACN)

PROFESSIONAL EXPERIENCE

Year	Organization	Position
2017-present *Interim 2017-2018*	**Arizona State University,** Phoenix, AZ Provide program leadership for the RN-B and Concurrent Enrollment Program (CEP), including managing the budget, determine faculty workloads, foster new and support existing community partnerships, and all aspects of recruitment, retention, and student support. This role draws on interpersonal and business management skills to navigate budgetary changes while supporting program growth.	**Director*, RN-B/CEP**
2016-2017	**Arizona State University,** Phoenix, AZ Assist the RN-B and Concurrent Enrollment Program (CEP) Director with all aspects of program leadership, including community partnership support, recruitment and retention, student support services, petition management, course review, faculty orientation and onboarding, and learning management system guidance and support. This role requires understanding of the complex corporate structure of a large university to develop and maintain collaboration across a variety of business units, both internal and external.	**Associate Director, RN-B/CEP**

2014-present   **Arizona State University,** Phoenix, AZ   **Clinical Assistant Professor**
Lead baccalaureate courses for the online RN-BSN program. Topics include nursing theory, leadership and innovation, health promotion, and the capstone course, for both RN to BSN students as well as those in the Concurrent Enrollment Program (CEP).

2013-2014   **Arizona State University,** Phoenix, AZ   **Faculty Associate**
Served as grading faculty for several different courses in the online RN-BSN program. Courses include leadership, innovation, health promotion, and the capstone course, teaching students in the RN to BSN program.

2013-2015   **Banner Health,** Phoenix, AZ   **Clinical Education Specialist**
Teach ACLS and BLS courses for interprofessional staff, including RNs, MAs, and providers. Perform evaluations of current staff to assess knowledge and skills for annual competencies.

2013-2014   **Carrington College,** Phoenix, AZ   **Nursing Faculty**
Serve as faculty to the 3rd and 6th semester Associate's Degree students teaching a combination of course and lab hours. Serve as a mentor to the graduating class as they progress through the final semester and prepare for NCLEX. Led both curriculum and course development for three courses, working with the Program Director and Curriculum Committee to address gaps in knowledge identified through standardized testing modules and NCLEX data.

2012-2013   **Banner Del Webb Medical Center,** *Phoenix, AZ*   **Clinical Education Specialist, Critical Care**

Delivered interdisciplinary clinical education for the critical care division (ICU, Cardiac Catheterization Lab and Medical Imaging). This role supported bedside staff, hospital nursing leadership (including the Chief Nursing Officer and Directors), and system-wide leadership (including interdisciplinary care groups that serve to define and design clinical guidelines for all Banner facilities). Provided both leadership support and clinical expertise to design and deliver educational support required to achieve facility certifications, maintain accreditation, and meet clinical outcomes. Delivered education to and evaluation of clinical staff throughout the Banner system, including for annual skills competencies and ACLS/BLS classes.

2011-2012   **Banner Boswell Medical Center,** *Phoenix, AZ*   **Resource Nurse, Critical Care**
Served as a mentor and clinical advocate for both new and experienced nurses in order to promote delivery of advanced critical care as part of an interdisciplinary team. Provided clinical guidance and support as needed to assure optimal outcomes for the patient population. Responded to all clinical emergencies within the unit.

2009-2012   **Banner Boswell Medical Center,** *Phoenix, AZ*   **Registered Nurse, Critical Care**
Provided direct patient care for critically ill adult population, working with an interdisciplinary team to develop a plan of care and provide the necessary treatments to optimize health outcomes. Acted as a primary preceptor for new grad and new-to-service RNs on the unit, providing mentorship and guidance throughout the orientation process throughout the informal mentorship phase of orientation.

2009   **Banner Boswell Medical Center,** *Phoenix, AZ*   **RN Manager**
Provided leadership and clinical guidance to an interdisciplinary team within the medical/ surgical division. Assured positive patient satisfaction scores through interactions with patients and families to facilitate and resolve issues. Delivered clinical support and education to patient care staff in order to guide care, provide resources, and meet financial goals for staffing and resources according to the hospital matrix.

2006-2009   **Exeter Hospital,** *Exeter, NH*   **Clinical Resource Nurse**
Provided hospital-wide clinical and administrative leadership. This role managed staffing for all units, responded to in-house clinical emergencies, served as family liaison during traumas, and acted as proxy for the on-call administrator. This role reported directly to the Chief Nursing Officer, and supported an interdisciplinary team including nurses, doctors and all auxiliary roles in all departments providing in-patient services.

| 2004-2006 | **Exeter Hospital,** *Exeter, NH* | **Registered Nurse, PCU/Telemetry** |

Provided direct patient care for the adult population in an ICU step-down setting, working with an interdisciplinary team to develop a plan of care and provide advanced treatments to optimize health outcomes. Acted as primary preceptor for new grad and new-to-service RNs, providing mentorship and guidance throughout the orientation process. Acted as charge RN on a rotating basis, which included determining staffing needs and patient care assignments, and acting as the unit liaison to the Clinical Resource Nurse.

| 2003-2004 | **Exeter Hospital,** *Exeter, NH* | **Registered Nurse, Med/Surg** |

Provided direct patient care for the adult population in an orthopedic and oncology medical unit. This role required working with an interdisciplinary team to develop a plan of care and provide complex treatments to optimize health outcomes.

| 1998-2003 | **OFMS, Inc.,** *Peabody, MA* | **Business Manager** |

Lead all aspects of business administration for a small software development and support company. Responsible for administration of employee benefits, development and enforcement of human resource policies and procedures, oversight of P&L and budgeting, payroll, and planning and management for national executive-level conferences. Demonstrated strong leadership skills needed to handle multiple complex projects on an ongoing basis, answering to the company founders, Board of Directors, clients, and staff.

| 1993-1995 | **Thornton, Early & Naumes,** *Boston, MA* | **Paralegal** |

Provided management of medical malpractice lawsuits in the asbestos litigation arena. Acted as liaison between the lead attorneys and clients, this position was responsible for interfacing with the clients to build a record of exposure that was required to submit applications for reimbursement through multiple ongoing class-action settlements.

| 1992-1993 | **Bingham, Dana & Gould,** *Boston, MA* | **Paralegal** |

Provided paralegal support to lead partner of the corporate legal division, including tracking claim status for partner meetings, and delivery of document requests for ongoing legal actions within the realm of patents litigation.

TEACHING

ARIZONA STATE UNIVERSITY

Term	Title	Content Area	Credit	Program	Role
Fall A 2019	NUR 460	The Art of Nursing	4Credits	RN-BSN	Co-teach
Summer C 2019	NUR 672	Design and Delivery of Mediated Instruction	3 Credits	MSN	Lead
Spring C 2019	NUR 391	Professional Nursing Theory	4 Credits	CEP	Co-teach
Fall C 2018	NUR 315	Nursing Research and Application to Practice	3 Credits	CEP	Co-teach
Summer C 2018	NUR 460	Capstone for Professional Nursing	4 Credits	RN-BSN/ CEP	Co-teach
Summer C 2017	NUR 464	Capstone for Professional Nursing	4 Credits	RN-BSN/ CEP	Lead
Spring B 2017	NUR 464	Capstone for Professional Nursing	4 Credits	RN-BSN/ CEP	Lead
Fall A 2016	NUR 445	Innovation in Nursing	4 Credits	RN-BSN/ CEP	Lead

Summer C 2016	NUR 444	Innovation in Nursing	4 Credits	RN-BSN/ CEP	Lead & Coordinator
Spring A 2016	NUR 464	Capstone for Professional Nursing	4 Credits	RN-BSN	Coordinator
Spring A 2016	NUR 445	Nursing Management	4 Credits	RN-BSN/ CEP	Lead
Fall C 2015	NUR 444	Innovation in Nursing	4 Credits	CEP	Lead
Summer C 2015	NUR 392	Health Promotion Across the Lifespan	4 Credits	RN-BSN/ CEP	Lead
Spring B 2015	NUR 464	Capstone for Professional Nursing	4 Credits	RN-BSN/ CEP	Lead
Spring A 2015	NUR 391	Professional Nursing Theory	4 Credits	RN-BSN	Lead
Fall A 2014	NUR 444	Innovation in Nursing	4 Credits	RN-BSN	Lead
Fall C 2014	NUR 464	Capstone for Professional Nursing	4 Credits	RN-BSN	Co-teach
Fall B 2014	NUR 445	Nursing Management	4 Credits	RN-BSN	Coordinator
Summer C 2014	NUR 464	Capstone for Professional Nursing	4 Credits	RN-BSN	Coordinator
Spring B 2014	NUR 392	Health Promotion Across the Lifespan	4 Credits	RN-BSN	Co-teach
Spring A 2014	NUR 444	Innovation in Nursing	4 Credits	RN-BSN	Co-teach
Fall B 2013	NUR 445	Nursing Management	4 Credits	RN-BSN	Co-teach
Fall A 2013	NUR 392	Health Promotion Across the Lifespan	4 Credits	RN-BSN	Co-teach

CARRINGTON COLLEGE

Term	Title	Content Area	Credit	Program	Role
March 2014	NUR138	Medication Administration & Pharmacology	2 Credits	ADN	Revise & teach
March 2014	NUR138	Medication Administration Lab	1 Credits	ADN	Revise & teach
March 2014	NUR266	NCLEX Review	2 Credits	ADN	Co-teach
March 2014	NUR262	Management of Care	2 Credits	ADN	Revise & teach
November 2013	NUR138	Medication Administration Lab	1 Credits	ADN	Develop & teach
November 2013	NUR262	Management of Care	2 Credits	ADN	Develop & teach

BANNER HEALTH SYSTEM

Term	Course Title & Content Area	Credit	Area	Role
2012-15	American Heart Association courses: ACLS: Initial & Renewal BLS: Initial & Renewal	Varied CEs per course (4-12)	Inter-professional	Co-teach
2012-13	Basic ECG Series	8 CEs	RN, multi-discipline	Co-develop & co-teach
2012-13	Critical Care Academy Didactic and Simulation content	Varied CEs per topic	RN, multi-discipline	Co-develop & co-teach
2012-13	Rotoprone Super User	4 Hours	RN	Co-develop & co-teach
2012-13	Groin Management and Sheath Removal	4 Hours	Inter-professional	Co-develop & co-teach
2012-13	Basic & Advanced Cardiac Life Support	8 CEs	Inter-professional	Co-teach

GRAND CANYON UNIVERSITY

Term	Title	Content Area	Credit/Hr/Unit/CE	Area	Role
DEC 2012	NRS429V	Family Centered Health Promotion	3 Credits	RN-BSN	Faculty Assistant - Clinical Preceptorship

CURRICULUM DESIGN / REVISION / SUPPORT

LEARNING TECHNOLOGY

Arizona State University

Canvas: Design and deliver online classroom content to students, using TurnItIn, embedded rubrics, a variety of third-party media tools, and Zoom to provide feedback and instruction to students.

Google Docs / Sheets / Forms / Pages: Utilize the Google suite of tools to support real-time collaboration across units, both internal and external.

Zoom: Run web meetings for meetings with students and faculty.

Digication: Worked with the University project lead and RN-B/CEP faculty and instructional design teams to explore the use of Digication to integrate a program-wide ePortfolio project that will serve as both a formative and summative assessment of student learning and program outcomes.

Second Life: Created an interprofessional virtual simulation pilot learning activity located within the Second Life virtual reality program. The module included an online end of life patient care conference, with an asynchronous, post-simulation debrief discussion board for students representing 5 different disciplines across the university.

Course Sites by Blackboard: Utilized the open-source LMS to facilitate an asynchronous, online learning module for students from five different programs within the university. Content included learning outcomes, pre-learning material, tutorials, and a post-simulation guided debrief discussion.

YouTube/iMovie/QuickTime: Developed lecturettes and tutorials to supplement teaching within in the course and to support faculty through use of verbal and visual demonstrations.

BlackBoard: Designed modules to deliver and manage student coursework through this online learning shell that includes use of a grade book, a discussion board, a drop box for submission of attached assignments and papers, an inline grading tool, and a Wiki. Assisted faculty with the conversion in 2014 by sharing tips and creating Camtasia tutorials.

SafeAssign: Utilized this program to perform plagiarism audits for written work submitted by students.

Crocodoc: Utilized this in-line editing software within the BlackBoard platform as a way to give detailed and constructive feedback to students on their written work.

VoiceThread: Utilized an online presentation program that allows students to give virtual presentations to provide verbal and written faculty feedback to the students. Assisted with update of assignments that were converted from YouSeeU into the new VoiceThread platform.

YouSeeU: Integrated new online collaborative presentation technology that allows students to develop and deliver virtual presentations, and to provide verbal and written feedback to peers. Involved in team meetings with instructional designer both prior to and after implementation to launch the technology and to decide on continuation for future semesters.

TechSmith Relay: Developed lecturettes and tutorials to supplement teaching within in the course and to support faculty through use of verbal and visual demonstrations.

Wix/Weebly: Evaluated these tools and presented to lead faculty for NUR464 Capstone course to help refine the ePortfolio assignment for students. This included creating demo portfolios to fully determine the benefits and drawback for the potential implementation within the course.

Pearson eCollege / Learning Studio: Managed student coursework for grading through this online learning shell that includes use of a grade book, an email management system, a drop box for submission of attached assignments and papers, and a bulletin board for discussion board threads.

Turn It In: Managed student papers through an online portal that allows tracking of written content and searching a robust database for identification of potential plagiarism.

GradeMark: Utilized this program embedded within Turn It In to provide both grammatical and customized feedback to students within the body of their papers.

Carrington College

LoudCloud Online Learning Platform: Managed student coursework as a graduate preceptor experience. Responsible for grading through this online learning shell that includes use of a grading system, an email management system, a drop box for submission of attached assignments and papers, and a threaded discussion board.

eLumen: Utilized this program to track student learning outcomes as a mean to track that outcomes for the course and program are being met for accreditation purposes.

Laerdal Simulation Equipment: Utilized simulation equipment and software to develop robust real-time simulation scenarios for students to provide realistic clinical experiences allowing for critical thinking and application of knowledge.

CURRICULUM DEVELOPMENT

Arizona State University

NUR591: Theoretical Foundations for Nursing – 3-credit course (2019, Fall)
Developed new course for the first cohort of the new Master's Entry to Nursing Practice program. Content includes ethics, legal, and professional role identity issues as they relate to the prelicensure nursing student in the first semester of the program.

NUR672: Design and Delivery of Mediated Instruction – 3-credit course (2019, Summer)
Took over course from faculty and performed major revisions to update learning materials and activities to incorporate the latest evidence and technology tools for designing and teaching courses in the online environment.

NUR318: Nursing Research & Evidence Translation – 4-credit course (2019, Fall)
Worked on faculty team to created a new 4-credit course with increased emphasis on research methods and translation of evidence to practice. This course will have a literacy designation and will be part of the plan of study for the online RN-BSN and CEP programs.

Interprofessional End of Life Conference Virtual Simulation - learning module (2016, Summer)
>   Developed and launched an innovative learning module designed to bring together students from nursing, nutrition, community health, clinical research management, and social work to navigate a virtual reality simulation using the Second Life platform. Served as Primary investigator with IRB approval.

NUR444: Innovation in Nursing – 15-week course (2015, Fall)
>   Created a new 15-week course in Black Board based on an existing 7.5 week shell, expanding course length to refocus content for the Concurrent Enrollment Students (CEP). Included development of two new learning modules, as well as modification to exiting assignments.

Bachelors of Science, Care Coordination (2015, Summer)
>   Worked with ad hoc Curriculum Committee to finalize the plan of study, and develop course learning outcomes and topical outlines for new Bachelors degree programs.

NUR391: Health Promotion Across the Lifespan (2015, Summer)
>   Supported course lead faculty in revising course content to accommodate YouSeeU videoconferencing technology.

All Courses within the RN-BSN Curriculum (2014, Fall – 2015, Summer)
>   Undertook a targeted revision of all course unit learning outcomes to incorporate the core competencies for interprofessional collaborative practice as authored by the Interprofessional Education Collaborative (IPEC). Learning activities were also modified collaboratively with course lead faculty in order to support these new outcomes.

NUR391: Professional Nursing Theory (2015, Spring)
>   Redesigned two weekly units and developed a third to incorporate new guidelines for the content and expected outcomes of the course. Learning activities that were modified or created include two written papers, two quizzes, and one discussion board. The unit learning outcomes were also revised to more closely support the guidelines of the faculty team, and rubrics were changed to more accurately reflect the knowledge students were expected to demonstrate.

Carrington College

NUR138: Medication Administration and Pharmacology for Nursing (2014)
>   Redesigned this course curriculum to have a more refined focus on the pharmacology principles as they are outlined within the NCLEX test blueprint, assuring proper alignment with learning outcomes and use of new educational techniques for enhanced learning.

NUR138: Medication Administration Lab (2014)
>   Redesigned this course to include didactic content, high-fidelity simulation, and hands-on practice to prepare block 1students for clinical experiences focusing predominately on the acute care arena. Skills include oral, topical, enteral and parenteral routes for medication administration.

NUR262: Management of Care (2013)
>   Redesigned this course curriculum to follow the NCLEX test blueprint to address declining score in the Management of Care and Safety and Infection Control sections of the NCLEX. Assured the course met the student learning outcomes for the program, and that content utilized modern educational techniques to address varied learning styles.

Banner Health

Therapeutic Hypothermia (2013-2014)
>   Developed a guideline outlining all the Banner Health System-wide protocols and policies in existence to identify discrepancies and provide clear guidelines for the upcoming redesign of current practice. The guidelines were provided to the Critical Care Clinical Discipline Team to guide the definition of the practice change going forward.

Emergency Department to Critical Care Prioritization (2013)
>   Developed educational materials used for interprofessional clinicians including medical providers, nursing and respiratory therapy. Materials were developed to inform clinical staff of the practice protocols, provide strong rationale for practice changes to improve program adoption, and outline new workflow and decision criteria.

Safe Procedure (2012)
> Created interprofessional role-play scripts for use throughout the procedural departments within the Banner Health System during the launch of this new practice.

MENTORSHIP

ASU Doctor of Nursing Practice (2019-2020)
> DNP Project mentor: Nursing Student Transition to Practice Readiness:

ASU Barret Honors Thesis Co-chair (2018)
> Evaluation of a Writing Course for Online RN-BSN Students

ASU Doctor of Nursing Practice (2017-2018)
> Peer Mentor for 2nd-year student

ASU Barret Honors Thesis Director (2016)
> South Phoenix Community-Based Needs Assessment

HCR343: Historical and Cultural Foundations of Integrative Health Care – 7.5-week course (2016)
> Mentored new faculty through development of this new course. Created a variety of learning modules to meet all course learning outcomes through online asynchronous delivery.

SCHOLARSHIP

RESEARCH AND PROJECTS

2017-2018	Developing Team Skills and Attitudes through Interprofessional Leadership Competencies (K. Kenney, PI; **H. Sanborn, Co-PI**). Effort: doctoral student/project lead.
2017-2018	Interprofessional Leadership in the Clinical Setting (T. Kennedy, PI; **H. Sanborn, Co-PI**). Effort: doctoral student/project lead.
2016-2018	Interprofessional by Design™: Meeting at the Crossroads to Accelerate Leadership Competency and Readiness of Transition to Interprofessional Practice (S. Harrell, PI/Project Director; K. J. Saewert, Co-Principal Investigator); $100,000/2-years; **H. Sanborn, Member, Project Leadership Operations Team; Interprofessional Leadership Development Team**, Effort: PY 1-2 contributed.
2016-2017	IPE Virtual Sim (**H. Sanborn, PI**). Effort: project lead.
2016	Common Core Competencies (**H. Sanborn, PI**/C. Schmidt Co-PI). Effort: project co-leader, interprofessional faculty member, nursing.

REFEREED MANUSCRIPTS

Sanborn, H., Cole, J., Kennedy, T., Saewert, K. (2019). Design and delivery of online interprofessional experiential learning for health professions students using virtual simulation. *Journal of Interprofessional Education and Practice, 15*, 48-54. https://doi.org/10.1016/j.xjep.2019.01.010

Sanborn, H. (2016). Developing asynchronous online interprofessional education. *Journal of Interprofessional Care, 30*(5). https://doi.org/10.1080/13561820.2016.1182143

REFEREED PODIUM PRESENTATIONS

Sanborn, H. (2018, September). *Creating Coalitions: A Case Study on Leading Change in a Complex System*. Podium presentation at the 2018 NLN Education Summit, Chicago, IL.

Sanborn, H., Kennedy, T., & Saewert, K. (2018, April). *Virtual Interprofessional Simulation: Design, Delivery and Impact*. Podium presentation at the NLN/STTI Nursing Education Research Conference, Washington, DC. http://hdl.handle.net/10755/623921

Garcia, E., **Sanborn, H.**, & Urbanek, P. (2016, October). *Interprofessional innovations: Designing a new clinical model*. Podium presentation at the Association of Schools of Allied Health Professions Annual Conference, New Orleans, LA.

REFEREED POSTER PRESENTATIONS

Sanborn, H., & Rennell, N. (2016, November). *It's a disaster!: An interprofessional disaster preparedness simulation.* Poster presented at the American Association of Colleges of Nursing Baccalaureate Education Conference, Anaheim, CA.

Sanborn, H. (2015, November). *Assessing interprofessional competencies in an asynchronous, online environment: A roadmap to success.* Poster presented at the Sigma Theta Tau International 43rd Biennial Convention, Las Vegas, NV. http://hdl.handle.net/10755/602927

Sanborn, H. (2015, September). *Teaching interprofessional competencies in an asynchronous, online environment: A roadmap to success.* Poster presented at the Collaborating Across Borders V International Conference, Roanoke, VA.

PROFESSIONAL MANUSCRIPTS

Sanborn, H., Cato, D., & Sherrill, K. J. (2018). The Power of Professional Collaboration. *Arizona Nurse, 71*(1), 7. Retrieved from https://www.aznurse/org

INVITED PROFESSIONAL PRESENTATIONS

Walton, M., DeFalco, N., Sanborn, H., Shenefield, D., & Blank, L. (2018, October 25). Workforce Development: The Future is Now for RN-BSN Education. Nurse Educator's Conference (NEC) in the Rockies, Vail, CO.

Schultz, M, & **Sanborn, H.** (2018, October 25). The Arizona Concurrent Enrollment Program Model – An Innovative Approach to Academic Progression. California Organization of Associate Degree Nursing (COADN) / California Association of Colleges of Nursing (CACN) Joint Fall 2018 Conference, San Diego, CA.

Crawford, S., Senecal, J., Coochwytewa, C., Kraft, A. Podcast with **Heidi Sanborn.** (2017, January 27). *Instruction By Design – Summer 2017 Bonus Episode 03: Faculty Conversation*. ASU College of Nursing and Health Innovation, Academic Innovation. https://soundcloud.com/ibd_podcast/summer-2017-bonus-episode-03-faculty-conversation

Sanborn, H. (2017, March). Bringing interprofessional education into the virtual world for online learners (blog article). ASU Center for Advancing Interprofessional Practice, Education & Research (CAIPER). https://ipe.asu.edu/blog/articles/bringing-interprofessional-education-virtual-world-online-learners

Sanborn, H. (2017, April). *Carving out your own career path*. Keynote presentation at the Student Nurses Association of Arizona Midyear Conference, Phoenix, AZ.

Sanborn, H., Lioce, L. & Keck, J. (2017, April). *20 years in the making: A conversation with NSNA leaders from the past*. Plenary session at the National Student Nurses Association Annual Convention, Dallas, TX.

Sanborn, H. (2016, March). *Bringing interprofessional education into the virtual world for online learners* (blog article). ASU Center for Advancing Interprofessional Practice, Education & Research (CAIPER).

Sanborn, H., Cole, J., & Kennedy, T. (2017, January). *Engaging online learners: Harnessing the power of educational technology to deliver an interprofessional education simulation.* Poster presented at the ASU Institute for the Science of Teaching and Learning 2nd Annual Innovation Showcase, Tempe, AZ.

Sanborn, H. (2016, October). *Understanding the Impact of the Affordable Care Act* (guest lecture). ASU HEALS Scholar Program, Phoenix, AZ.

Arp, J., Link, D., Goguen, J., & **Sanborn, H.** (2016, February). *Preparing for interprofessional policy practice: How health professionals can influence health policy* (panel presentation). Guest lecture for the Interprofessional Primary Care Project: The Macy Project, Phoenix, AZ.

Sanborn, H. (2016, January 27). Nurse Educator Heidi Sanborn on the Future of Nursing (podcast). Johnson & Johnson Nursing Notes Live.

Sanborn, H. (2016, January). *Assessing interprofessional competencies in an asynchronous, online environment: A roadmap to success* (poster presentation). ASU DNP Community Networking Event.

Sanborn, H. (2015, August 30). *Interprofessional Collaboration Panel Discussion* (podcast). Johnson &

Johnson Nursing Notes Live.

Sanborn, H., Martin, S., & Ilchak, D. (2015, August). *Thriving in your future nursing career* (podium presentation). National Student Nurses Association Annual Convention, Phoenix, AZ.

Sanborn, H. (2013, January). *A 30-day care transition program for heart failure*. Banner Health Heart Failure Colloquium, Sun City West, AZ.

Sanborn, H. (2013). *Emergency department to critical care prioritization* (webinar). Banner Health, Phoenix, AZ.

Sanborn, H. (2012). *Community education committee project overview* (proposal). Banner Boswell Medical Center, Sun City, AZ.

Sanborn, H. (2011-2012). *Taking care of your heart* (podium / facilitator). Banner Boswell Medical Center, Sun City, AZ.

SUBMITTED ABSTRACTS (NOT ACCEPTED)

Sanborn, H. (2017, October). Virtual interprofessional simulation: Design, delivery and impact. Presentation abstract for Collaborating Across Borders VI, Banff, Alberta, Canada.

Rennell, N. & **Sanborn, H.** (2017, April). Shared leadership, shared vision, shared students. Presentation abstract for Western Institute of Nursing 50th Annual Communicating Nursing Research Conference, Denver, CO.

REVIEWER

Role	Year	Organization
Article Peer Reviewer, *Validity Evidence for Using an Online Peer Assessment Tool (CATME) to Assess Individual Contributions to Interprofessional Student Teamwork in a Longitudinal Team Based Learning Course*	2018	Journal of Interprofessional Care
QM Peer Reviewer, Yavapai College *NSG 235: Nursing Management and Leadership*	2018	Quality Matters
NLN 2018 Education Summit Poster Reviewer	2017	National League for Nursing.
Chapter Reviewer, *Interdisciplinary Care Transitions and Collaboration*	2017	Jones & Bartlett Learning
Biennial Symposium Poster Reviewer	2014	Arizona Nurses Association

HONORS AND AWARDS

Type	Year	Description
Outstanding Nurse Leader	2017	Awarded Outstanding Nurse Leader, Arizona Nurses Association, Annual Convention.
Honor Society of Phi Kappa Phi	2017	Inducted into Phi Kappa Phi, ASU Chapter based on graduate work.
Nancy K. Melvin Research Scholar Award	2017	Sigma Theta Tau International, Beta Upsilon Chapter, award given to support graduate research.
Advising Support Award – Non-Advising Administrator	2017	ASU Council for Academic Advisors
Nurse of the Year - Education Finalist	2016	March of Dimes, Arizona Chapter
Outstanding Teaching Award	2016	Joyce Finch Faculty Achievement Award, ASU

Nurse of the Year Award	2012	Contribution to Society, Banner Boswell Medical Center	
Sigma Theta Tau International Honor Society	2012	Inducted into Sigma Theta Tau, Nu Upsilon Chapter for MSN work.	
Nurse of the Year Nomination	2011	Finalist for Contribution to the Profession, Banner Boswell Medical Center	
Grace L. Nangle Award for Excellence in Nursing	1998	Awarded at Salem State University for excellence in nursing education	
Sigma Theta Tau International Honor Society	1997	Inducted into Sigma Theta Tau, Eta Tau Chapter for BSN work	

PROFESSIONAL DEVELOPMENT

Year	Title	Presenter	Hours/CEs
2019	Qualitative Data Analysis: The Basics	Dr. Amber Wutich, Professor of Anthropology and Director of the Center for Global Health in ASU's School of Human Evolution and Social Change	6 Hrs
2019	Annual Conference 2019	Nurse Educator's Conference in the Rockies	14 CEs
2019	ANA 2019 Hill Day	American Nurses Association	2.5 Hrs
2019	Meaningful Practice Experiences in Online RN-BSN Programs	American Association of Colleges of Nursing	1 Hr
2019	Busting Multimedia Myths	Quality Matters	1 Hr
2019	RN Advocacy Day	Arizona Nurses Association	4.75 CEs
2018	NLN Education Summit	National League for Nursing	5 CEs
2018	ANA Membership Assembly	American Nurses Association	14 Hrs
2018	ANA Hill Day	American Nurses Association, State Government Affairs	2.5 CEs
2018	Moral Distress: Cultivating Awareness, Integrity and Resilience	Dr. Carol Taylor, Mary Killeen Visiting Scholar (ASU)	3.5 CEs
2018	RN Advocacy Day	Arizona Nurses Association	4.25 CEs
2017	LEAD Program	National League for Nursing Leadership Institute	1-year fellowship
2017	Managing Conflict in Organizations	Inez Tuck, PhD, MBA, M.Div., RN National League for Nursing	1.0 CEs
2017	Preparing RNs for Enhanced Roles in Primary Care	Dr. Diana Mason, Mary Killeen Visiting Scholar (ASU)	2.0 CEs
2016	Call to Action: Bridging the Education-Practice Gap	Nursing Education Collaborative	3.5 CEs
2016	Baccalaureate Education Conference	American Association of Colleges of Nursing	3.5 CEs
2016	Biennial Symposium	Arizona Nurses Association	5.25 CEs
2016	Educating Health Professionals in Interprofessional Care (ehpic™)	Lynne Sinclair, University of Toronto Centre for Interprofessional Education	21 Hrs

2016	Best Practices in Clinical Teaching and Evaluation	Dr. Marilyn Oermann (Nursing Education Collaborative)	4.5 CEs
2016	The Transformative Potential of "Peace and Power"	Dr. Peggy Chin, Mary Killeen Visiting Scholar (ASU)	5 CEs
2015	Biennial Convention	Sigma Theta Tau	8.75 CEs
2015	5th Biennial Convention	Collaborating Across Borders	12.0 Hrs
2014	Peer Reviewer Course	Quality Matters	40.0 Hrs
2014	Applying the QM Rubric	Quality Matters	8.0 Hrs
2014	CNE Preparation Course	Diane Billings (Arizona Nurses Association)	8.0 CEs
2014	Faculty Bootcamp	Arizona State University Online	40.0 Hrs
2014	CNE Preparation Course	Diane Billings (NurseTim)	6.0 CEs
2013	Sepsis Symposium	Banner Desert Medical Center	8.0 CEs
2013	Counterpulsation Therapy	Banner Thunderbird Medical Center	6.0 Hrs
2012	Sepsis Symposium	Banner Desert Medical Center	8.0 CEs

SERVICE

ASU COMMITTEE WORK

Type	Dates	Organization	Role
Undergraduate Curriculum Committee	2018 - Present	Arizona State University	Member, ex-officio

Establish and maintain standards of admission, progression, retention, and graduation and/or course completion in accordance with established college and university standards.

Articulation Task Force	2017 - Present	AZTransfer	Chair

Work with leadership and administration of the Bilingual Nurses Fellowship Program (BNFP) at South Mountain College, Phoenix College, and Gateway Community College to provide seamless processes and student support at ASU. Workgroup efforts include hearing student petitions, designing and supporting prospective student orientations, and adjusting plans for study as needed to support program growth.

Standards Committee	2015 - Present	Arizona State University	Member (2015-2017) Ex-officio (2017-present)

Establish and maintain standards of admission, progression, retention, and graduation and/or course completion in accordance with established college and university standards.

Undergraduate Faculty Forum	2015 - 2017	Arizona State University	Chair (2016-2017) Chair-Elect (2015-2016)

Develop agenda and facilitate meeting, allowing faculty and leadership a forum to exchange ideas and reach consensus on issues affecting undergraduate programs.

Petitions Committee	2015 - 2017	Arizona State University	Subcommittee Chair

Consider and vote upon all student petitions for the undergraduate nursing programs. Serve as liaison between academic advising, students, and program office leadership. Work has included efforts to establish more formal processes for the committee actions that can be used as a guide for future committee members going forward.

Ad Hoc Subcommittee of Undergraduate Curriculum Committee	2015	Arizona State University	Member

Developed plans of study and course syllabi for the newly created Health Care Coordination baccalaureate degree.

| Interprofessional Education Committee | 2014-2016 | Arizona State University | Member |

Working to develop a new center for Interprofessional education. Actively planning and assisting with delivery of faculty development throughout two colleges and the A.T. Still University School of Osteopathic Medicine in Arizona.

OUTSIDE COMMITTEE WORK

Type	Dates	Organization	Role
Advisory Council	2017 - Present	Maricopa County Community College District	Member

Work with MCCCD college and university partner leadership to ensure integrity of curriculum and pathway agreements for the Concurrent Enrollment Program model.

| Bilingual Nurses Fellowship Program Advisory Council | 2015 - Present | South Mountain Community College | Member |

Work with leadership and administration of the Bilingual Nurses Fellowship Program (BNFP) at South Mountain College, Phoenix College, and Gateway Community College to provide seamless processes and student support. Workgroup efforts include hearing student petitions, designing and supporting prospective student orientations, and adjusting plans for study as needed to support program growth.

Resource Committee	2013-2014	Carrington College	Member
Curriculum Committee	2013-2014	Carrington College	Member
NCLEX Item Review Panel	2013	Pearson / NCSBN	Member
Critical Care Clinical Performance Group	2012-2013	Banner Health System	Facility Lead
Heart Failure Committee	2012-2013	Banner Del Webb Medical Center	Committee Leadership Team
Research and Evidence-Based Practice Committee	2012-2013	Banner Del Webb Medical Center	Member
Pharmacy and Therapeutics Committee	2012-2013	Banner Del Webb Medical Center	Member
Rapid Response and Code Blue Committee	2013-2013	Banner Del Webb Medical Center	Member
Community Education Committee	2011-2012	Banner Boswell Medical Center	Founder Chairperson
Shared Leadership Committee (Clinical Practice)	2011	Banner Boswell Medical Center	Member
Shared Leadership Committee (ICU Division)	2011	Banner Boswell Medical Center	Chairperson

PROFESSIONAL ORGANIZATIONS

Year	Organization	Role
2015-present	Arizona / National League for Nursing	Member

2015-present	Nursing Education Collaborative	Program Planning Member
2013-present	Arizona Nurses Association	*2018*-present Vice President
		2017-2019 Bylaws Committee Member
		2016-present Political Action Committee
		2015-2017 President, Chapter 6
		2015 1st Vice President, Chapter 6
		2015 Convention Planning Committee Member
		2014 Symposium Planning & Poster Review Committee Member
		2013-present Member
2013-present	American Nurses Association	*2018*-2020 Nomination & Elections Committee
		2013-present Member
1997-present	Sigma Theta Tau	*2018*-present Communications/Webmaster
		2013-present Member, Beta Upsilon Chapter
		2012-2013 Member, Nu Upsilon
		1998-2012 Member, Eta Tau Chapter
2014-2017	Arizona Action Coalition (Education Practice Collaborative)	Member
2005-2008 & 2011-2017	American Association of Critical Care Nurses	Member
1996-1998	National Student Nurses Association	Member
		Director, Eastern Region
1995-1998	Massachusetts Student Nurses Association	Vice President
		Director
		NSNA Consultant to the Board
1995-1998	Salem State University Student Nurses Association	Newsletter Editor
		President
		NSNA Convention Coordinator

COMMUNITY SERVICE

Type	Year	Organization	Role
Nursing and Lunchroom	2017-present	Glendale Preparatory Academy	Parent Volunteer
Family services	2015-present	Saint Mary's Food Bank	Community Volunteer
Library, Classroom, Nursing, and Lunchroom	2014-present	Archway Classical Academy	Parent Volunteer
Girl Scout Troops 539, IGM, & 2050	2012-present	Girl Scouts of America	Troop Leader / Parent Volunteer
Parent Teacher Organization	2010-2013	Vistancia Elementary School	Secretary
Be Kind to Your Heart Festival	2012	Vistancia HOA	Event Volunteer