CURRICULUM VITAE HEIDI C. SANBORN, DNP, RN, CNE

12528 W Montgomery Road Peoria, AZ 85383 License:

RN Arizona #RN157801

Work: hsanborn@asu.edu

Personal: heidi.sanborn@gmail.com

Work: hsanborn@asu.edu LinkedIn: heidi-sanborn-95922044

Office: 602-496-6791 Twitter: @heidicsanborn

Cell: 623-696-7754

ACADEMIC AND PROFESSIONAL PREPARATION

Year	Institution	Area of Study	Degree
2018	Arizona State University	Innovation leadership	DNP, Innovation Leadership
2013	Grand Canyon University	Nursing science with a focus in nursing education	MSN
1998	Salem State University	Nursing science	BSN
1992	Northeastern University	Paralegal studies	Paralegal Certification
1991	Boston University	Business administration	BS/BA

CERTIFICATION

Year Cer	tification Ce	Certifying Agency	
2017-present	Certified Nurse Educator	National League for Nursing (NLN)	
2014-present	Certified Peer Reviewer	Quality Matters (QM)	
2011-2017	Critical Care Registered Nurse (CCRN)	American Association of Critical Care Nursing (AACN)	
2012-2014	Advanced Cardiac Life Support Instructor (ACLS)	American Heart Association (AHA)	
2012-2014	Basic Life Support Instructor (BLS)	American Heart Association (AHA)	
2011-2013	Clinical Expert RN (CE:RN)	Banner Health System	
2005-2008	Progressive Care Registered Nurse (PCCN)	American Association of Critical Care Nursing (AACN)	

PROFESSIONAL EXPERIENCE

Year	Organization	Position	

2016-present Arizona State University, Phoenix, AZ

> Sr. Director, Post-licensure Programs (2021-present) Director, RN-BSN & Concurrent Enrollment Programs (2017-2021) Associate Director, RN-BSN & CEP Programs (2016-2017)

- Reporting to the Associate Dean for Academic Affairs, this role provides growthminded leadership to all post-licensure nursing and health programs in the College, at both the bachelor's and master's levels.
- Lead the ongoing expansion of the RN-B and Concurrent Enrollment programs, MS, Nursing, MS, Nursing Education, MS Aging, and MS Healthcare Simulation.
- Oversee all aspects of curriculum mapping and design, translation of programs to online learning, and academic quality metrics.
- Manage all program-related cost centers and budgeting and provide leadership for faculty including hiring and ongoing evaluations.
- Assisted with the self-study and accreditation visit, taking leadership over documentation archives and self-study language for postlicensure MS programs.

2014-present Arizona State University, Phoenix, AZ

Clinical Associate Professor (2020-present) Clinical Assistant Professor (2014-2020) Faculty Associate (2013-2014)

- Responsible for curriculum development and assessment of learning to meet program and course outcomes, AACN Essentials, and other discipline-related criteria.
- Develop competency-based learning activities and assessments of student learning.
- Teach and lead baccalaureate and Master's courses on topics including nursing theory, research and EBP, leadership and innovation, and global health in the RN-BSN program, and online course design in the Master's program.
- Mentor DNP students through a 2-year IRB-approved project.

2009-2015 Banner Health, Phoenix, AZ

Clinical Education Specialist (CES), Corporate (2013-2015) CES, Critical Care, Del Webb Medical Ctr (2012-2013) Resource Nurse, Critical Care, Boswell Medical Ctr (2011-2012) RN, Critical Care, Boswell Medical Ctr (2009-2012) RN Manager, Boswell Med/Surg Units (2009-2009)

- Ensured quality patient care outcomes through direct care, leadership, and education.
- Taught ACLS and BLS courses to interprofessional staff.
- Performed staff evaluations to assess knowledge and skills of annual competencies.
- Designed and delivered interdisciplinary education for the critical care division (ICU, Cardiac Catheterization Lab, and Medical Imaging) to support strategic initiatives.
- Combined leadership skills and clinical expertise to support facility certifications, maintain accreditation and meet clinical outcome metrics.
- Delivered education to and evaluation of clinical staff throughout the Banner system.
- · Provided clinical guidance and support as needed to assure optimal outcomes for the patient population. Responded to all clinical emergencies within the unit.
- Precepted new grad and new-to-service RNs on the unit, providing mentorship throughout the onboarding process.
- Ensured positive patient satisfaction scores; delivered clinical support and education to patient care staff; and meet financial goals of the staffing matrix.

2013-2014 Carrington College, Phoenix, AZ

Nursing Faculty

- Served as faculty to the 3rd and 6th semester associate degree students teaching a combination of course and lab hours.
- Mentored the graduating class as they progress through the final semester and prepare for NCLEX.
- Led both curriculum and course development for three courses.
- Worked with the Dean and Curriculum Committee to address gaps in knowledge identified through standardized testing modules and NCLEX data.

2006-2009 Exeter Hospital, Exeter, NH

Clinical Resource Nurse (CRN) (2006-2009) Registered Nurse, PCU/Telemetry (2004-2006) Registered Nurse, Med/Surg (2003-2004)

- Provided hospital-wide clinical and administrative leadership.
- Managed staffing for all units, responded to in-house clinical emergencies and served as a family liaison during traumas.
- As CRN, acted as a proxy for the on-call administrator. This role reported directly to the Chief Nursing Officer and supported an interdisciplinary team including nurses. doctors, and all auxiliary roles in all departments providing in-patient services.
- Served as charge RN to optimize staffing assignments and support the Clinical Resource Nurse.
- Provided direct patient care for the adult population in an ICU step-down, orthopedics, and medical oncology settings.

1998-2003

OFMS, Inc., Peabody, MA

Business Manager

- Led all aspects of business administration for a small software development and support company.
- Administered HR and benefits for the organization, including managing employee benefits, development and enforcement of human resource policies and procedures, oversight of P&L and budgeting, payroll, and planning and management for national executive-level conferences.
- Demonstrated strong leadership skills needed to handle multiple complex projects on an ongoing basis, answering to the company founders, Board of Directors, clients, and staff.

TEACHING

ARIZONA STATE UNIVERSITY

Dates	Content Area	Program	Role	
2013 – present	NUR 391: Professional Nursing Theory	ssional Nursing Theory RN-BSN		
	NUR 318: Research & EBP	(online)	Course Coordinator	
	NUR 392: Health Promotion			
	NUR 460: The Art of Nursing			
	NUR 444: Innovation in Nursing			
	NUR 495: Public & Global Health			
	NUR 445: Nursing Management			
	NUR 464: Capstone			
2018 – present	NUR 672: Design and Delivery of Mediated Instruction	MSN (online)	Lead Faculty	
	NUR 502: Advanced Health Assessment & Health Promotion			
2019 – present	DNP 712: Clinical Residency & Management	DNP	Doctoral Mentor	

CARRINGTON COLLEGE

Dates	Content Area	Program	Role
2013 – 2014 Medication Admin & Pharmacology		ADN	Lead Faculty
	Medication Administration Lab		
	NCLEX Review		
	Management of Care		

BANNER HEALTH SYSTEM (CLINICAL)

Term	Content Area	Area	Role
2012-2015	American Heart Association courses: <u>ACLS</u> : Initial & Renewal <u>BLS</u> : Initial & Renewal	Interprofessional	Co-teach
2012-2013	Basic ECG Series	RN, multi-specialty	Co-develop/teach
2012-2013	Critical Care Academy Didactic and Simulation content	RN, multi-specialty	Co-develop/teach
2012-2013	Rotoprone Super User	RN	Co-develop/teach
2012-2013	Groin Management & Sheath Removal	Interprofessional	Co-develop/teach
2012-2013	Basic & Advanced Cardiac Life Support	Interprofessional	Co-teach

GRAND CANYON UNIVERSITY

Term	Content Area	Area	Role
2012	Family-Centered Health Promotion	Online RN-BSN	Faculty Assistant - Clinical Preceptorship

CURRICULUM

LEARNING TECHNOLOGY

Learning Management Systems: Canvas, LoudCloud, Blackboard, Pearson eLearning Studio

Collaborative Tools: Google Docs / Sheets / Forms / Pages, Dropbox

Learning Technology: Turn It In, Digication, Safe Assign, Crocodoc, YouSeeU, Voice Thread, Grademark

Video Platforms: YouTube, iMovie, QuickTime, Zoom, TechSmith Relay, Camtasia

Simulation: Leardal, Second Life

Web Design: Wix, Weebly, WordPress

Program Data & Evaluation: PeopleSoft, eLumen

CURRICULUM DEVELOPMENT

Arizona State University

NUR 672: Design & Delivery of Mediated Learning

Redesigned course to include scaffolded, project-based learning activities that align with AACN Essentials and competency-based education principles.

NUR 552: Dynamics of Professional Nursing I

Led faculty team for the development of a foundational course for the new RN-MS program.

NUR 553: Dynamics of Professional Nursing II

Led faculty team for the development of a foundational course for the new RN-MS program.

Project Florence (2020 April)

worked with EdPlus and Sana Labs to develop content for upskilling nurses to the ICU at Mt. Sinai Hospital during the COVID-19 pandemic. Served as one of three subject matter experts to develop and refine personalized learning content on a variety of critical care topics (Pneumonia, PE, ARDS, Capnography).

COVID-19 Mobile Testing Sites: Standard Operating Procedure (2020, March)

Develop training protocols for clinical staff at mobile testing locations to support the Arizona State University Research Enterprise and ASU Biodesign Institute. The scripts were used to train new teams and continue to be used as new testing sites are developed.

NUR591: Theoretical Foundations for Nursing – 3-credit course (2019, Fall)

Developed new course for the first cohort of the new Master's Entry to Nursing Practice program.

NUR672: Design and Delivery of Mediated Instruction – 3-credit course (2019, Summer)

Took over course from faculty and performed major revisions to learning materials and activities.

NUR318: Nursing Research & Evidence Translation – 4-credit course (2019, Fall)

Worked on faculty team to create a new 4-credit course with a literacy designation.

Interprofessional End of Life Conference Virtual Simulation - learning module (2016, Summer)

Developed and launched an innovative learning module for students from nursing, nutrition, community health, clinical research management, and social work to navigate a virtual reality simulation using the Second Life platform. Served as Primary investigator with IRB approval.

NUR444: Innovation in Nursing – 15-week course (2015, Fall)

Adapted a new 15-week course in Black Board based on an existing 7.5-week version.

Bachelor of Science, Care Coordination (2015, Summer)

Worked with ad hoc Curriculum Committee to finalize the plan of study and develop course learning outcomes and topical outlines for new bachelor's degree programs.

NUR391: Health Promotion Across the Lifespan (2015, Summer)

Supported course lead faculty to add YouSeeU videoconferencing technology to the course.

All Courses within the RN-BSN Curriculum (2014, Fall – 2015, Summer)

Undertook a targeted revision of all course unit learning outcomes to incorporate Interprofessional Education Collaborative (IPEC) competencies. Modified learning activities collaboratively with course lead faculty. Outcome of this work was published in a peer-reviewed journal.

NUR391: Professional Nursing Theory (2015, Spring)

Redesigned two weekly units and developed a third to create new learning activities, assignments, and rubrics.

Carrington College

NUR138: Medication Administration and Pharmacology for Nursing (2014)

Heavily redesigned this course, assuring alignment with learning outcomes and incorporating new educational techniques for enhanced learning.

NUR138: Medication Administration Lab (2014)

Heavily redesigned course to include didactic content, high-fidelity simulation, and hands-on practice to prepare block 1 students for clinical experiences in acute care.

NUR262: Management of Care (2013)

Redesigned this course curriculum to meet the student learning outcomes for the program, add new learning activities, and utilized modern educational techniques.

Banner Health

Therapeutic Hypothermia (2013-2014)

Developed clinical guidelines for Banner Health System-wide protocols and policies to guide the roll-out of practice change through the Critical Care Clinical Discipline Team.

Emergency Department to Critical Care Prioritization (2013)

Developed educational materials used for interprofessional clinicians (medicine, nursing, and respiratory therapy) to inform clinical staff of the practice protocols, provide strong rationale for practice changes to improve program adoption, and outline new workflow and decision criteria.

Safe Procedure (2012)

Created interprofessional role-play scripts for use throughout the procedural departments within the Banner Health System during the launch of this new practice.

MENTORSHIP

ASU Doctor of Nursing Practice (2020-2022)

DNP Project mentor: Patient Engagement (ASU IRB STUDY00014210)

ASU Doctor of Nursing Practice (2020-2021)

DNP Project mentor: NP Connection (ASU IRB STUDY00012783)

ASU Doctor of Nursing Practice (2020-2021)

DNP Project mentor: Joy in Work (ASU IRB STUDY00012513)

ASU Doctor of Nursing Practice (2019-2020)

DNP Project mentor: Nursing Preceptor Process Improvement (ASU IRB STUDY00010889)

ASU Barret Honors Thesis Co-chair (2018)

Evaluation of a Writing Course for Online RN-BSN Students

ASU Doctor of Nursing Practice (2017-2018)

Peer Mentor for 2nd-year student

South Phoenix Community-Based Needs Assessment

HCR343: Historical and Cultural Foundations of Integrative Health Care – 7.5-week course (2016) Mentored new faculty through development of this new course. Created a variety of learning modules to meet all course learning outcomes through online asynchronous delivery.

SCHOLARSHIP

RESEARCH AND PROJECTS

2023-present	Arizona Nursing Faculty Expansion Project (AZNFEP) (H. Sanborn, PI , B. Morris, Co-I, Heywood, Natalie, Co-I, J. Karshmer, Co-I, K. Kenny, Co-I, R. Santanam, Co-I, S. Han, Co-I, Pituch, K, Co-I). <i>DOL Nursing Expansion Grant Program (FOA-ETA-22-16)</i> . Employment and Training Administration, US Department of Labor. \$5,475,660 (5-year). 04/01/2023-03/31/2028. [Funded]
2020-2021	<u>Finding Ease in Caregiving: A Feasibility Study of an Improvisation Intervention for Caregivers of Individuals with Dementia (STUDY00012226).</u> R. Kaplan, PI, A. Guest, Co-PI, G. Lamb, Co-I, H. Sanborn, Co-I , J. Thompson, Co-I. Effort: Intervention design and delivery.
2020-2021	<u>Patient Engagement (STUDY00014210).</u> H. Sanborn, PI ; M. Hodges, Co-PI. Effort: DNP Project Mentor.
2019-2021	NP Connection (STUDY00012783). H. Sanborn, PI ; J. Clark-Deuel, Co-PI. Effort: DNP Project Mentor.
2019-2021	Joy in Work: Addressing Nurse Burnout Through Mindfulness (STUDY00012513). H. Sanborn, PI; L. Imanatue, Co-PI. Effort: DNP Project Mentor.
2019-2020	Effect of Nurse Preceptor Intervention on New Graduate Nurse Satisfaction (STUDY00010889). H. Sanborn, PI; S. Campbell, Co-PI. Effort: DNP Project Mentor.
2017-2018	<u>Developing Team Skills and Attitudes through Interprofessional Leadership</u> <u>Competencies (STUDY00006834).</u> K. Kenney, PI; H. Sanborn, Co-PI . Effort: doctoral student/project lead.
2017-2018	Interprofessional Leadership in the Clinical Setting (STUDY00006505). T. Kennedy, PI; H. Sanborn, Co-PI. Effort: doctoral student/project lead.
2016-2018	Interprofessional by Design™: Meeting at the Crossroads to Accelerate Leadership Competency and Readiness of Transition to Interprofessional Practice. S. Harrell, PI/Project Director; K. J. Saewert, Co-Principal Investigator; \$100,000/2-years; H. Sanborn, Member, Project Leadership Operations Team; Interprofessional Leadership Development Team, Effort: PY 1-2 contributed.
2016-2017	IPE Virtual Sim (STUDY00004313). H. Sanborn, Pl. Effort: project lead.
2016	Common Core Competencies (STUDY00004256). H. Sanborn, PI /C. Schmidt Co-PI. Effort: project co-leader, interprofessional faculty member, nursing.

REFEREED MANUSCRIPTS

Sanborn, H. (2023). Numbers don't lie: Interpreting recent nursing workforce data. Nursing Economic\$, 41(5), 251-255.

Jehn, M., Pandit, U., Sabin, S., Tompkins, C., White, J. R., Ross, H. M., Kaleta, E., McCullough, J. M., Pepin, S., Kenny, K., Heywood, N., Sanborn, H., Schnall, A. H., Lant, T., & Flanagan, M. (2021, July). Accuracy of COVID-19 Case-Based Surveillance: A Case Study of Seroprevalence of SARS-CoV-2 Antibodies Among Adults and Children — Maricopa County, Arizona. American Journal of Public Health. (Accepted for publication)

Sanborn, H., Cole, J., Kennedy, T., Saewert, K. (2019). Practicing interprofessional communication competencies with health profession learners in a palliative care virtual simulation: A curricular short report. Journal of Interprofessional Education and Practice, 15, 48-54. https://doi.org/10.1016/j.xjep.2019.01.010

Sanborn, H. (2018). Developing team skills and attitudes through interprofessional leadership competencies. Arizona State University DNP Project Repository. https://keep.lib.asu.edu/items/543

Sanborn, H. (2016), Developing asynchronous online interprofessional education, Journal of Interprofessional Care, 30(5), 668-670. https://doi.org/10.1080/13561820.2016.1182143

REFEREED PODIUM PRESENTATIONS

Sanborn, H., & Price, C. R. (2023, April). Academic-practice data protocol to enable direct-bill tuition reimbursement [Abstract submitted, podium presentation]. 2023 Western Institute of Nursing (WIN) Conference.

Kennedy, T., & Sanborn, H. (2021, November). Interprofessional Leadership Competency Model: Fostering Collaborative Practice in the Clinical Learning Environment. [Oral presentation: Interprofessional Education and Collaborative Practice Track]. Council on Social Work Education (CSWE) Annual Program Meeting (APM).

Sanborn, H. & Kennedy, T. (2021, September). Fostering Collaborative Practice Through Interprofessional Leadership Behaviors. [Lightning talk]. 2021 NEXUS Summit, Virtual Conference.

Kaplan, R., Sanborn, H., Lamb, G., Thompson, J. & Guest M. A.. (2021, September). An Interprofessional Approach to Finding Ease in Caregiving: Team Collaboration Using Improv to Reduce Stress Among Caregivers. [Clinical Lightning talk]. 2021 NEXUS Summit, Virtual Conference.

Sanborn, H. & Heywood, N. (2020, August). Rapid Cycle Teaming: Using Interprofessional Communication Competencies to Tran Teams for a Pandemic Response. [Lightning talk]. 2020 NEXUS Summit, Virtual Conference.

Walton, M., DeFalco, N., Sanborn, H., Shenefield, D., & Blank, L. (2019, October 25). Workforce Development: The Future is Now for RN-BSN Education. [Podium Presentation]. Nurse Educator's Conference (NEC) in the Rockies, Vail, CO.

Sanborn, H. (2018, September). Creating Coalitions: A Case Study on Leading Change in a Complex System. [Podium presentation]. 2018 NLN Education Summit, Chicago, IL.

Sanborn, H., Kennedy, T., & Saewert, K. (2018, April). Virtual Interprofessional Simulation: Design, Delivery and Impact. [Podium presentation]. NLN/STTI Nursing Education Research Conference, Washington, DC. http://hdl.handle.net/10755/623921

Garcia, E., Sanborn, H., & Urbanek, P. (2016, October). Interprofessional innovations: Designing a new clinical model. [Podium presentation]. Association of Schools of Allied Health Professions Annual Conference, New Orleans, LA.

REFEREED POSTER PRESENTATIONS

Jehn, M., Pandit, U., Sabin, S., Tompkins, C., White, J. R., Ross, H. M., Kaleta, E., McCullough, J. M., Pepin, S., Kenny, K., Heywood, N., Sanborn, H., Schnall, A. H., Lant, T., & Flanagan, M. (2021). Seroprevalence of Sars-Cov-2 Antibodies Among Adults and Children in Maricopa County, Arizona. CSTE Annual Conference.

Sanborn, H., & Rennell, N. (2016, November). It's a disaster!: An interprofessional disaster preparedness simulation. Poster presented at the American Association of Colleges of Nursing Baccalaureate Education Conference, Anaheim, CA.

Sanborn, H. (2015, November). Assessing interprofessional competencies in an asynchronous, online environment: A roadmap to success. Poster presented at the Sigma Theta Tau International 43rd Biennial Convention, Las Vegas, NV. http://hdl.handle.net/10755/602927

Sanborn, H. (2015, September). Teaching interprofessional competencies in an asynchronous, online environment: A roadmap to success. Poster presented at the Collaborating Across Borders V International Conference, Roanoke, VA.

TEXTBOOK

Sanborn, H. (2023). The continuum of learning and teaching in nursing. In E. Friberg & K. Saewert (Eds.), Conceptual foundations: The bridge to professional Nursing practice (8th ed., pp. 145-158). Elsevier.

PROFESSIONAL MANUSCRIPTS

President's Messages, Arizona Nurse, https://www.healthecareers.com/nurse-resources/nursingpublications/arizona

- Sanborn, H. (2022, January). The future is now [President's Message]. Arizona Nurse, 75(1), 2. http://nursingald.com/articles/29411-president-s-message
- Sanborn, H. (2022, April). United we stand [President's Message]. Arizona Nurse, 75(2), 2. https://www.nursingald.com/publications/2440
- Sanborn, H. (2022, July). Trust culture: Taking just culture to the next level [President's Message]. Arizona Nurse, 75(3), 2. https://www.healthecareers.com/nurse-resources/arizona-nurse-july-2022/arizona-nurse-july-2022-presidents-message
- Sanborn, H. (2022, October). Redefining work/life balance [President's Message]. Arizona Nurse, 75(3), 2. https://www.healthecareers.com/nurse-resources/arizona-nurse-october-2022/arizonanurse-october-2022-presidents-message
- Sanborn, H. (2023, January). Wind of change [President's Message]. Arizona Nurse, 76(1), 2. https://www.healthecareers.com/nurse-resources/nursing-publications/arizona/arizona-nursejanuary-2023
- Sanborn, H. (2023, April). The rich tapestry we weave [President's Message]. Arizona Nurse, 76(2), 1. https://www.healthecareers.com/nurse-resources/nursing-publications/arizona/arizonanurse-april-2023
- Sanborn, H. (2023, July). Nursing by the numbers [President's Message]. Arizona Nurse, 76(3), 2. https://www.healthecareers.com/nurse-resources/arizona-nurse-july-2023/
- Sanborn, H. (2023, October). Danger, Will Robinson [President's Message]. Arizona Nurse. 76(3). 2. https://www.healthecareers.com/nurse-resources/nursing-publications/arizona/arizona-nurseoctober-2023

Sanborn, H., Cato, D., & Sherrill, K. J. (2018). The Power of Professional Collaboration. Arizona Nurse, 71(1), 7. Retrieved from https://www.aznurse/org

Invited Professional Presentations

Sanborn, H. (2023, October 24), Multi-sector workforce retention programs [Panel Presentation], 2023 Arizona State of Reform Health Policy Conference.

Sanborn, H. (2023, May 18). Leveraging Your Professional Power [Keynote]. National Association of Hispanic Nurses, Phoenix Chapter, Membership Meeting.

Sanborn, H. (2023, May 15). Competency-Based Education [Faculty Development Workshop]. Morehead State University / NurseTim Consulting.

Sanborn, H. (2023, March 25). What's your path? Charting a course for your nursing career [Breakout Session]. Student Nurses Association of Arizona, Midyear Convention.

Sanborn, H. (2022, November 18). AzNAs stewardship of the nursing workforce in Arizona. West Valley Nursing Club

Sanborn, H. (2022, September 30). President's report. Arizona Nurses Association Membership Meeting.

Sanborn, H. (2022, April 7). Nursing workforce presentation. Leadership West Health Care Issue Day.

Sanborn, H. (2021, May 11). Follow the nursing code: Reframing your worldview. The Center: Midday Mindfulness. https://youtu.be/73ogtcnZHnY

Goodman, A. (2021, May 11). Why we could all benefit from thinking like a nurse right now: ASU expert says there's a lot to be learned about the nursing worldview (H. Sanborn, Ed.). ASU News. https://news.asu.edu/20210511-why-we-could-all-benefit-thinking-nurse-right-now

Sanborn, H. (2021, January). DNPs in academia: A call to action. DNP 712 Semester D Immersion: Virtual Career Day.

Sanborn, H. (2020, July). #LearnWithMe: Curated YouTube playlist focused on leadership. EdPlus.

- Lecturette Video: https://youtu.be/IOGBCvyBwQ4
- Playlist: https://www.youtube.com/playlist?list=PLNrrxHpJhC8mSnAEtIAYcZkE0iwdJNW2X

Sanborn, H. (2020, January). Overview of the RN-BSN Program. Edson College Alumni Association, Phoenix, AZ.

Schultz, M., & Sanborn, H. (2018, October 25). The Arizona Concurrent Enrollment Program Model - An Innovative Approach to Academic Progression. California Organization of Associate Degree Nursing (COADN) / California Association of Colleges of Nursing (CACN) Joint Fall 2018 Conference, San Diego, CA.

Sanborn, H. (2018, April 6). Color outside the lines: How to develop creative, technology-based activities that push the boundaries of education. ASU Online Faculty Showcase. Tempe, AZ.

Crawford, S., Senecal, J., Coochwytewa, C., Kraft, A. Podcast with Heidi Sanborn. (2017, January 27). Instruction By Design – Summer 2017 Bonus Episode 03: Faculty Conversation. ASU College of Nursing and Health Innovation, Academic Innovation. https://soundcloud.com/ibd_podcast/summer-2017-bonusepisode-03-faculty-conversation

Sanborn, H. (2017, March). Bringing interprofessional education into the virtual world for online learners (blog article). ASU Center for Advancing Interprofessional Practice, Education & Research (CAIPER). https://ipe.asu.edu/blog/articles/bringing-interprofessional-education-virtual-world-online-learners

Sanborn, H. (2017, April). Carving out your own career path. Keynote presentation at the Student Nurses Association of Arizona Midyear Conference, Phoenix, AZ.

Sanborn, H., Lioce, L. & Keck, J. (2017, April). 20 years in the making: A conversation with NSNA leaders from the past. Plenary session at the National Student Nurses Association Annual Convention, Dallas, TX.

Sanborn, H. (2016, March). Bringing interprofessional education into the virtual world for online learners (blog article). ASU Center for Advancing Interprofessional Practice, Education & Research (CAIPER).

Sanborn, H., Cole, J., & Kennedy, T. (2017, January). Engaging online learners: Harnessing the power of educational technology to deliver an interprofessional education simulation. Poster presented at the ASU Institute for the Science of Teaching and Learning 2nd Annual Innovation Showcase, Tempe, AZ.

Sanborn, H. (2016, October). Understanding the Impact of the Affordable Care Act (guest lecture). ASU HEALS Scholar Program, Phoenix, AZ.

Arp, J., Link, D., Goguen, J., & Sanborn, H. (2016, February). Preparing for interprofessional policy practice: How health professionals can influence health policy (panel presentation). Guest lecture for the Interprofessional Primary Care Project: The Macy Project, Phoenix, AZ.

Sanborn, H. (2016, January 27). Nurse Educator Heidi Sanborn on the Future of Nursing (podcast). Johnson & Johnson Nursing Notes Live.

Sanborn, H. (2016, January), Assessing interprofessional competencies in an asynchronous, online environment: A roadmap to success (poster presentation). ASU DNP Community Networking Event.

Sanborn, H. (2015, August 30). Interprofessional Collaboration Panel Discussion (podcast). Johnson & Johnson Nursing Notes Live.

Sanborn, H., Martin, S., & Ilchak, D. (2015, August). Thriving in your future nursing career (podium presentation). National Student Nurses Association Annual Convention, Phoenix, AZ.

Sanborn, H. (2013, January). A 30-day care transition program for heart failure. Banner Health Heart Failure Colloquium, Sun City West, AZ.

Sanborn, H. (2013). Emergency department to critical care prioritization (webinar). Banner Health, Phoenix, AZ.

Sanborn, H. (2012). Community education committee project overview (proposal). Banner Boswell Medical Center, Sun City, AZ.

Sanborn, H. (2011-2012). Taking care of your heart (podium / facilitator). Banner Boswell Medical Center, Sun City, AZ.

ADDITIONAL SCHOLARSHIP (SUBMITTED, NOT ACCEPTED)

Sanborn, H. & Kennedy, T. (2021, June). Identifying interprofessional leadership behaviors that foster collaborative practice in the clinical learning environment. Journal of Interprofessional Education and Practice.

Sanborn, H. & Kennedy, T. (2020, October). An Interprofessional Leadership Competency Model to Foster Collaborative Practice in the Clinical Learning Environment. Journal of Interprofessional Care.

Sanborn, H. (2017, October). Virtual interprofessional simulation: Design, delivery and impact. Presentation abstract for Collaborating Across Borders VI, Banff, Alberta, Canada.

Rennell, N. & Sanborn, H. (2017, April). Shared leadership, shared vision, shared students. Presentation abstract for Western Institute of Nursing 50th Annual Communicating Nursing Research Conference, Denver, CO.

REVIEWER

Journal / Publisher	Year	Effort
Journal of Interprofessional Education and Research (JIEP)	2021- present	Provided subject matter expert peer review of original manuscript submitted for publication
Arizona Board of Nursing	2021	Program reviewer: Prelicensure distance programs
Western University of Health Sciences	2021	Provided review of intramural grant application of a virtual interprofessional simulation
Journal of Interprofessional Care	2018- present	Provided subject matter expert peer review of original and revised manuscripts submitted for publication
Western Schools: Brockton, MA	2019	Provided subject matter expert peer review of a course: WN1993: Interprofessional Collaboration and Teamwork (3 contact hours)
Quality Matters	2018- present	Provided subject matter expert peer review of online courses
National League for Nursing	2017	Member, NLN 2018 Education Summit Poster Review Committee
Jones & Bartlett Learning	2017	Provided subject matter expert peer review of book chapter, <i>Interdisciplinary Care Transitions and Collaboration</i>
Arizona Nurses Association	2014	Member, Biennial Symposium Poster Review Committee

HONORS AND AWARDS

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Туре	Year	Description
Outstanding Faculty Mentor	2023	Nominated for the ASU Graduate College Outstanding Faculty Mentor Awards
Daisy Foundation	2022	Nominated for Daisy Faculty Award by former student
Outstanding Nurse Leader	2017	Awarded Outstanding Nurse Leader, Arizona Nurses Association, Annual Convention.
Honor Society of Phi Kappa Phi	2017	Inducted into Phi Kappa Phi, ASU Chapter based on graduate work.
Nancy K. Melvin Research Scholar Award	2017	Sigma Theta Tau International, Beta Upsilon Chapter, award given to support graduate research.

Advising Support Award – Non-Advising Administrator	2017	ASU Council for Academic Advisors
Nurse of the Year - Education Finalist	2016	March of Dimes, Arizona Chapter
Outstanding Teaching Award	2016	Joyce Finch Faculty Achievement Award, ASU
Nurse of the Year Award	2012	Contribution to Society, Banner Boswell Medical Center
Sigma Theta Tau International Honor Society	2012	Inducted into Sigma Theta Tau, Nu Upsilon Chapter for MSN work.
Nurse of the Year Nomination	2011	Finalist for Contribution to the Profession, Banner Boswell Medical Center
Grace L. Nangle Award for Excellence in Nursing	1998	Awarded at Salem State University for excellence in nursing education
Sigma Theta Tau International Honor Society	1997	Inducted into Sigma Theta Tau, Eta Tau Chapter for BSN work

SERVICE

ASU COMMITTEE WORK

Туре	Dates	Organization	Role
EdPlus Regulatory Compliance Workgroup	2019 - present	Arizona State University	Edson College Representative
Curriculum Committee	2018 - present	ASU Edson College	Undergraduate (2015-present) Graduate (2021-present)
Standards Committee	2015 - present	Arizona State University	Member (2015-2017) Ex-officio (2017-present)
Petitions Subcommittee	2015 - 2017	Arizona State University	Chair
Academic Assembly	2014 - present	Arizona State University	Member (2014-present)
Undergraduate Faculty Forum	2014 - present	Arizona State University	Member (2014-present) Chair (2016-2017) Chair-Elect (2015-2016)
Interprofessional Education Committee	2014-2016	Arizona State University	Member

OUTSIDE COMMITTEE WORK

COTOBE COMMITTEE WORK				
Туре	Dates	Organization	Role	
Steering Committee	2023 - present	Wellbeing Collaborative	Member	
Advisory Council	2023 - present	Arizona Board of Nursing	Member, 1804 transition to practice grant (HB 2691)	
Advisory Council	2023 - present	Arizona Board of Nursing	Member, 1803 preceptor training grant (HB 2691)	
Advisory group	2023	Arizona State Board of Pharmacy	Nursing representative, Just Culture	
Advisory Council	2018 - Present	Yavapai Community College	Member	
Advisory Council	2017 - Present	Maricopa County Community College	Member	

Articulation Task Force	2017 - present	District AZTransfer	Member (2017-present) Chair (2017, 2018)
Bilingual Nurses Fellowship Program Advisory Council	2015 - 2018	South Mountain Community College	Member
Resource Committee	2013-2014	Carrington College	Member
Curriculum Committee	2013-2014	Carrington College	Member
NCLEX Item Review Panel	2013	Pearson / NCSBN	Member
Critical Care Clinical Performance Group	2012-2013	Banner Health System	Facility Lead
Heart Failure Committee	2012-2013	Banner Del Webb Medical Center	Committee Leadership Team
Research and Evidence- Based Practice Committee	2012-2013	Banner Del Webb Medical Center	Member
Pharmacy and Therapeutics Committee	2012-2013	Banner Del Webb Medical Center	Member
Rapid Response and Code Blue Committee	2013-2013	Banner Del Webb Medical Center	Member
Community Education Committee	2011-2012	Banner Boswell Medical Center	Founder Chairperson
Shared Leadership Committee (Clinical Practice)	2011	Banner Boswell Medical Center	Member
Shared Leadership Committee (ICU Division)	2011	Banner Boswell Medical Center	Chairperson

PROFESSIONAL ORGANIZATIONS

Year	Organization	Role
2015-present	Arizona / National League for Nursing	Member
2013-present	Arizona Nurses Association	2021-present President 2018-2021 Vice President, Convention Chair, Liaison to Nominations Committee 2017-2019 Bylaws Committee Member 2016-present Political Action Committee 2015-2017 President, Chapter 6 2015 1st Vice President, Chapter 6 2015 Convention Planning Committee Member 2014 Symposium Planning & Poster Review Committee Member 2013-present Member
2013-present	American Nurses Association	2018-2020 Nomination & Elections Committee 2013-present Member
1997-present	Sigma Theta Tau	2018-2022 Communications/Webmaster 2012-2013 Member, Nu Upsilon 1998-2012 Member, Eta Tau Chapter 2013-present Member, Beta Upsilon Chapter

2015-2018	Nursing Education Collaborative	Program Planning Member
2014-2017	Arizona Action Coalition (Education Practice Collaborative)	Member
2005-2008 & 2011-2017	American Association of Critical Care Nurses	Member
1996-1998	National Student Nurses Association	Member Director, Eastern Region
1995-1998	Massachusetts Student Nurses Association	Vice President Director NSNA Consultant to the Board
1995-1998	Salem State University Student Nurses Association	Newsletter Editor President NSNA Convention Coordinator

COMMUNITY SERVICE

Туре	Year	Organization	Role
Medical Volunteer Corps	2020-2022	Arizona Department of Health	COVID vaccine POD volunteer
Nursing, PSO, Events and Lunchroom	2017-2020	Glendale Preparatory Academy	Parent volunteer
Family services	2015-2018	Saint Mary's Food Bank	Community volunteer
Library, Classroom, Nursing, and Lunchroom	2014-2017	Archway Classical Academy	Parent volunteer
Girl Scout Troops 539, IGM, & 2050	2012-2017	Girl Scouts of America	Troop leader / parent volunteer
Parent Teacher Organization	2010-2013	Vistancia Elementary School	Secretary
Be Kind to Your Heart Festival	2012	Vistancia HOA	Event volunteer