

MARIA JOANA S. GIRANTE

Curriculum Vitae

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Economics Department
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EDUCATION

	DEGREE	YEAR	DISCIPLINE
North Carolina State University	Ph.D.	2008	Economics
University of Minho (Portugal)	M.S.	2001	International Trade
University of Minho (Portugal)	B.A.	1997	International Relations

EMPLOYMENT

2020 – present Clinical Associate Professor, Arizona State University, Economics Department
2014 – 2020 Clinical Assistant Professor, Arizona State University, Economics Department
2013 – 2014 Instructor, Arizona State University, Economics Department
2008 – 2013 Assistant Professor, University of Minho (Portugal), Economics Department
1997 – 2008 Teaching Assistant, University of Minho (Portugal), Economics Department

EDITORIAL ACTIVITIES

Advisory Board – *Journal of Economics Teaching* (2015 – 2019).

TEACHING

ARIZONA STATE UNIVERSITY

1. Macroeconomic Principles, Face-to-Face
2. Macroeconomic Principles, Online
3. Microeconomic Principles, Face-to-Face
4. Microeconomic Principles, Flipped
5. Microeconomic Principles, Hybrid
6. Microeconomic Principles, Online
7. Economic Development, Online

UNIVERSITY OF MINHO

1. European Economics, Graduate, Face-to-Face
2. European Economics, Undergraduate, Face-to-Face
3. International Trade, Face-to-Face
4. Macroeconomic Principles, Face-to-Face
5. Microeconomic Principles, Face-to-Face
6. Political Economy of International Trade, Graduate, Face-to-Face

7. Quantitative Methods, Face-to-Face
8. Statistics, Face-to-Face

HONORS AND AWARDS

- 2020 – 2021 Dean's List for Teaching Impact*, W. P. Carey School of Business, Arizona State University, 2022.
- 2020 – 2021 Dean's List for Teaching Impact*, W. P. Carey School of Business, Arizona State University, 2021.
- 2019 – 2020 Dean's List for Teaching Impact*, W. P. Carey School of Business, Arizona State University, 2020.

SCHOLARSHIP OF TEACHING

SEMINARS ON TEACHING METHODS

- Tips for Teaching an Effective and Engaging Online Course*, University of Exeter, Economics Department, 2020.
- [*Adaptive and Active Learning in Principles of Microeconomics*](#), Arizona State University, W.P. Carey Teaching & Learning Workshop, 2019.
- Designing for Student Success: Adaptive and Active Learning in Large Enrollment Economics Classes* (with Stefan Ruediger), Arizona State University Learning Innovation Showcase, 2018.
- Teaching Online at ASU: The Good, the Bad, and the Ugly*, Arizona State University, Economics Department, 2018.
- Designed for Student Success: The Active Flipped Classroom* (with Stefan Ruediger), Arizona State University, Economics Department, 2018.
- Proctoring Online Exams @ ASU: RPNOW from Software Secure*, Arizona State University, Economics Department, 2018.
- Teaching Online at ASU*, Arizona State University, Economics Department, 2017.
- [*Short intro videos for each week's topics*](#), Arizona State University Faculty Showcase, 2015.
- Quasi-Jedi Tips and Tricks for the Teaching and Learning of Undergraduate Economics*, University of Arizona, Economics Department, 2015.
- Who Should Do What to Make Us Better Off? Understanding and Teaching Comparative Advantage*, A colloquium for Middle & High School Teachers, University of Arizona, Economics Department, 2015.

PUBLICATIONS AND SCHOLARLY PRESENTATIONS

- How to ACE Your Flipped Economics Course* (with Stefan Ruediger), 17th Annual St. Louis Fed Professors Conference, The Art and Science of Teaching, 2019.
- Make Coming to Class Worth It When Students' Opportunity Cost of Time is High* (with Kim Holder), National Conference on Teaching and Research in Economic Education (CTREE), American Economic Association, 2019.

Adaptive Technology & Active Learning in Principles of Economics Classes (with Stefan Ruediger), Allied Social Sciences Association (ASSA) Annual Meeting, American Economic Association, 2019.

Active Learning & Adaptive Technology: Teaching and Learning Econ When Class Time is Scarce (with Stefan Ruediger), National Economics Teaching Association (NETA) Annual Conference, Cengage, 2018.

Lessons from CAPTCHA's "Prove you're not a robot": Strategies for being perceived as human in a large class environment, National Conference on Teaching and Research in Economic Education (CTREE), American Economic Association, 2015.

The Factor Abundance Model and Northern Portugal's Pattern of Trade (transl.), Proceedings of the Fourth International Workshop on European Economy, 2000, ISEG/UTL, Lisbon, Portugal (with Helena Guimarães).

The Autonomy and International Trade Performance of Portuguese Regions – Preliminary Analysis (transl.), Proceedings of the Second International Workshop on European Economy, 1998, ISEG/UTL, Lisbon, Portugal (with Helena Guimarães).

INVITED VIDEOS

“Introduction to Consumer Choice”, Marginal Revolution University, George Mason University, 2017. https://www.youtube.com/watch?v=oG_R1jQPqTc

“Budget Constraints”, Marginal Revolution University, George Mason University, 2017. <https://www.youtube.com/watch?v=sNRZE0kwNGI>

“Indifference Curves”, Marginal Revolution University, George Mason University, 2017. <https://www.youtube.com/watch?v=iOmDo5jLFw8>

“Consumer Optimization”, Marginal Revolution University, George Mason University, 2017. <https://www.youtube.com/watch?v=MXIgp-P-FeY>

CERTIFICATIONS

Effective College Instruction Microcredential: Promoting Active Learning Online, Association of College and University Educators (ACUE), 2020.

Effective Teaching Practices, Association of College and University Educators (ACUE), 2018.

Applying the Quality Matters Rubric, Quality Matters, 2015.

Boot Camp for Teaching Online, ASU Online, 2013 & 2014.

SELECTED SERVICE ACTIVITIES

UNIVERSITY

Arizona State University Design Institute, Collaborator. (2023 – present)

Arizona State University Innovation Collaboratory, [Next-Generation Learning Environments Workstream](#). (2018 – present)

Online Proctoring Task Force. (2018 – present)

Online Proctoring Solution with Identity Verification for ASU's Digital Learning Environment
Selection Committee (RFP 221603). (2016)

DEPARTMENT

Peer Evaluation of Teaching. (2022 – present)

Online Course Coordinator. (2015 – present)

Grade Grievance Committee. (2020 – 2022)

Faculty Team Leader for Adaptive Course Development Project. (2016 – 2020)

Department Liaison for Macroeconomic Principles Massive Online Open Course (MOOC),
Global Freshman Academy, Arizona State University. (2016 – 2018)

Undergraduate Honors and Awards Committee. (2014 – 2016)

Substantive Course Redesign/Creation:

1. Course Creation, Online, Economic Development (launch 2019)
2. Hybrid Course Redesign, Face-to-Face, Micro Principles (2018)
3. Flipped Course Redesign, Face-to-Face, Micro Principles (2017)
4. Textbook Conversion, MyEconLAB to MindTap, Micro Principles, Online (2016)
5. Textbook Conversion, MyEconLAB to MindTap, Macro Principles, Online (2015)
6. LMS Conversion, LearningStudio to Blackboard, Macro Principles, Online (2015)
7. LMS Conversion, LearningStudio to Blackboard, Micro Principles, Online (2014)

COMMUNITY

Arizona Council for Economic Education:

Mayor's Challenge for Economic Education — Economics Critical Thinking Competition:
Developer (with Kacey Douglas, Kelvin Hong, Dan Marburger, and Patricia Ramirez).
(2017 – present)

Mayor's Challenge for Economic Education — Economics Critical Thinking Competition:
Judge. (2017)

EXTERNAL REVIEWER FOR TEXTBOOKS & DIGITAL PLATFORMS

Cengage, Macmillan Learning, McGraw-Hill, Norton, Pearson.