Amy L. Pate
amy.pate@asu.edu - 7504 S. 13th Place Phoenix, AZ 85042 - 602.284.8501

EDUCATION

EdD Leadership and Innovation, Arizona State University,   May 2024
"Developing Ethnorelative Worldview for Instructional Designers"
Post-Grad Certificate of Global Business, Thunderbird,   May 2004
Certification in Leadership, Negotiation, and Cultural Awareness
MA Arts Education, University of Arizona,   May 1998
"From Working Professional to Educator: A descriptive study of faculty development in advertising colleges"
BFA Advertising Arts, Colorado State University,   December 1987

TEACHING EXPERIENCE

Arizona State University - *course development, online and classroom teaching*
CGF 494: Global Futures in Virtual Reality
EDT 180: Technology Literacy: Problem Solving Using Digital Technology Applications
BIO530: Scientific Teaching
BIO594: Advanced Scientific Teaching
Thunderbird School of Global Management – *online courses in negotiation, leadership and global mindset*
Art Center College of Design- *onsite classes and workshops in graphic design, business of art, creative thinking, and marketing*

HIGHER EDUCATION EXPERIENCE

Director of Learning Technologies,   **2023-present**
Office of the Provost. Arizona State University College, Tempe, Arizona
Description: Responsibilities include strategic planning of faculty development intiatives with digital competencies and emerging technologies, development of learning paths for faculty in Universal Design for Learning, Inclusive Teaching, Generative AI, implementation and pilots for new technologies, upskilling for instructional designers

Director of Learning Design and Curriculum   **2021-2023**
Arizona State University College of Global Futures, Tempe, Arizona
Description: Responsibilities include strategic planning of curriculum initiatives for college, managing a team of instructional professionals and student workers in the mission of creating quality online and hybrid course design for new and existing programs from four interdisciplinary schools, building strategic plans for instructor support and development of teaching, and leading change management for innovation in higher education with a learning-centered and inclusive teaching focus.

Associate Director of Faculty Support   **2013-2021**
Arizona State University School of Life Sciences, Tempe, Arizona
Description: Responsibilities include preparing faculty and graduate students to teach with evidence-based active learning pedagogy, following the standards of NSEA Vision & Change initiatives. Leading a team of instructional designers building a new online program with the use of virtual reality. Implementing a cyclical review and improvement process for courses. Developed and managed a new

teaching center for the unit, led a fellowship for graduate students in Inclusive Teaching, and coordinated technologies and design of virtual reality lab simulations.

Instructional Resource Specialist and Faculty Liaison   2000-2013
Thunderbird School of Global Management, Glendale, Arizona
Description: Primary responsibilities focused on improving students' learning experiences through faculty development with technological and pedagogical innovations. Worked with diverse faculty and students, lead teams of students in Latin America, and collaborated on building an award winning online MBA program, new student orientation training, and "brown bag" faculty development series.

Instructor and Faculty Development Coordinator   1994-2000
The Art Center College of Design, Tucson, Arizona
Description: Primary responsibilities were teaching and curriculum development for graphic design tracks, and liberal arts classes. Developed and coordinated faculty workshops, Student Clubs and Student Gallery. Served as faculty representative for all accrediting committees

RECENT PUBLICATIONS

- (2023) "Digital Professional Competence (DProCom) for Higher Education: A Systematic Review of Literature", *Qlantic Journal of Social Sciences and Humanities*, M. Raza and A. Pate
- (2023- *waiting final review*) "Online sustainability education: purpose, process and implementation for transformative universities" *International Journal of Sustainability in Higher Education*
- (2021) "Crafting a Blueprint for the Next Decade of Education and Scholarship on Graduate Teaching Assistant Professional Development" BioTAP Conference 2021,
- (2021) "COVID-19 and the abrupt shift to remote learning: Impact on grades and perceived learning for undergraduate biology students", *Frontiers in Education*, K. Supriya, Chris Mead, Ariel D. Anbar, Joshua L. Caulkins, James P. Collins, Katelyn M. Cooper, Paul C. LePore, Tiffany Lewis, Amy Pate, Rachel A. Scott, Sara E. Brownell
- (2020) "Diverse Avatars and Inclusive Environments in Biology VR Simulations" *Emerging Learning Design Journal* – Vol. 7 : Iss. 1 , Article 4.
- (2018) NPR/KJZZ [interview]: "*ASU Using VR to Teach Biology*"
- ASU News: ASU Committee for Campus Inclusion Honored with Tempe Diversity Award
- ASU News: ASU Online biology course is first to offer virtual-reality lab in Google partnership

SERVICE

- Sponsor Fulbright Scholar from Pakistan, Mehwish Raza, PhD   2023
- Sponsor Humphrey Fulbright Scholar from Mexico, Andrea Mateos Cuautle   2022-2023
- ASU Committee for Campus Inclusion (CCI) Executive Committee   2017-current
- BioTAP Scholars Program   2019
- Emerging Learning Design Executive Board – Associate Director   2018-2020
- Quality Matters Master Reviewer   2015-current